





# The Global Talent Competitiveness Index

2019

Entrepreneurial Talent and Global Competitiveness









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Bruno Lanvin Felipe Monteiro Editors INSEAD (2019): *The Global Talent Competitiveness Index 2019,* Fontainebleau, France.

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### **Preface**

The Global Talent Competitiveness Index (GTCI) report continues to gain in visibility around the world, and today has firmly established itself as a global benchmark for issues related to talent competitiveness and the future of work.

Now in its sixth year, this edition of the GTCI addresses the topic of Entrepreneurial Talent and Global Competitiveness and attempts to identify the ways in which large and small firms, nations, and cities can foster entrepreneurial talent in the era of digital transformation.

Rapid advances in digital technology are redefining our world. But digital transformation is not always well understood, and this lack has fostered a number of myths that are obscuring the path to realising its potential for value creation. Action will be needed to maximise benefits and help foster entrepreneurial talent because the future of work will be driven by new generations of workers, rapid and unpredictable technological changes, and competition for intellectual capital.

Over the last few decades, entrepreneurial talent has been seen as critical to the development of vibrant innovation ecosystems, bringing focus to small and medium- size enterprises, including start-ups and unicorns. The analyses contained in this report underline the view that entrepreneurial talent is equally important for larger and more mature organisations, both public and private. The various chapters point to recent developments in this still underexplored field (at least by economists) and suggest ways in which the global talent scene might be affected by the way entrepreneurial talent is being created, detected, attracted, and nurtured around the world. More importantly, such analyses and contextual content indicate ways in which action can be taken by firms, nations, and cities to make the best of a resource that is both scarce and widely distributed.

The GTCI model went through some incremental changes this year. Although the number and type of variables have stayed the same, a few have been redefined to ease their interpretation and better capture their talent-related dimensions. Above all, the innovation dimension of the GTCI has been strengthened. The broad coverage of countries was also further increased, from 119 to 125 countries.

As in the last two editions of the GTCl report, the present one includes a special section on cities, which considers (and attempts to measure) the many ways in which they contribute to reshaping the global talent scene. This year again, coverage continues to increase, and the Global Cities Talent Competitiveness Index (GCTCI) now includes 114 cities.

One distinct new feature of this edition is the inclusion of the first time-series analysis of GTCI data. Since the report can now rely on five-year time series, it starts to make sense to compare various performances (on specific variables or pillars) across

time. In subsequent editions, this approach will be refined and enriched. It is presented here in a first attempt to take a step back and assess how global talent competitiveness is changing globally.

While striving to increase the economic and decisional impact of the GTCl report, we also devote specific efforts to minimise its potential negative impact on the environment. For this, we continue to decrease the number of printed copies of the report, and encourage our readers and faithful followers to download the electronic versions of GTCI from our dedicated websites. In the coming months, new tools will be made available to enrich web-based, social media-centric, and app-centred GTCI experiences.

This year again we want to express our deep feeling of gratitude to our two faithful partners, namely the Adecco Group and Tata Communications. Our thanks go to the executives and teams involved in these organisations, and also to all the individuals, institutions, and organisations that have contributed chapters to the present edition.

As in previous years, we wish to direct special thanks to the European Commission Joint Research Centre (JRC), which has continued its highly professional and constructive evaluation of the strengths and weaknesses of the GTCI model. Finally, we acknowledge with gratitude the continued support of our prestigious Advisory Board, as well as the highly valuable contribution brought by Professor Paul Evans, founding academic director of GTCI during the last five years.

We continue to work hard at improving the relevance and value of this annual report, and count very much on the feedback from our growing readership to do so. We hope you enjoy this edition!



**Bruno Lanvin** Executive Director for Global Indices, INSEAD



Felipe Monteiro

Academic Director of the Global Talent Competitiveness Index; Affiliate Professor of Strategy, INSEAD

# The Adecco Group | Foreword

Talent is the deciding factor in the global scramble for prosperity as skills grow ever more scarce and megatrends redefine our economies. Which countries and cities are setting the pace in talent competitiveness? Who is falling behind? How can we improve the way we enable, attract, grow, and retain talent everywhere? Does talent have to be a finite resource?

As the world of work changes rapidly around us, it is more and more necessary to have this information available to benchmark how we are competing against our peers, and to understand the trends affecting talent flows and talent competitiveness in order to improve our performance.

The sixth edition of the Global Talent Competitiveness Report (GTCI), produced in collaboration with the Adecco Group, INSEAD, and Tata Communications, provides invaluable insights into these issues.

Each year, we identify a burning topic that we believe is central to economic progress. Alongside the country and city talent competitiveness tables, this year we have placed a special focus on 'entrepreneurial talent'.

Entrepreneurial talent combines the creativity, innovation, flexibility, adaptability, risk taking, and energy needed to successfully navigate a world in constant flux. In this report, we provide practical tools and guidance to help countries, cities, and companies foster entrepreneurial talent and harness its power.

At the Adecco Group, as the world's leading HR solutions partner, we understand that entrepreneurial talent is not just limited to start-ups or mavericks. It is now a necessary state of mind for everyone, even the biggest companies. Without this crucial attribute, we risk falling behind as our economies evolve. Whether you are a freelancer or a multinational, entrepreneurial talent will help you navigate an uncertain future of work.

We have found that the concept of 'openness' is crucial for entrepreneurial talent to thrive. Countries and cities must foster an atmosphere of innovation and ideas while also providing environments that encourage and incentivise entrepreneurs. We

need to make sure people and companies feel they can take risks to find new solutions.

We are also seeing that cities are increasingly becoming entrepreneurial labs. Cities are hives of activity and experimentation, each with a large customer base to try out new ideas. In fact, cities continue to grow in importance on the local and global talent scenes. If countries do not perform well as nations, we are seeing cities increasingly stepping up to fill the gap.

The headline findings of the 2019 GTCI report show that we have some way to go before all of the world's economies can realise their true potential through talent competitiveness. There remains a strong correlation between income per capita and talent performance. Looking back over the medium term, the GTCI's five-year analysis hints at a possible, and worrying, increase in talent competitiveness inequalities. The gap in talent between higher- and lower-income countries has increased over the past few years. This is most notable in Latin America and the Caribbean.

Our top-performing countries remain Switzerland, Singapore, the United States, and the Nordics—all high-income nations. The best-performing upper-middle-income country is Malaysia at 27th place, while Rwanda is the highest-ranked lowincome country at 73rd. It is important for global policymakers to ensure that, while we compete, the future works for everyone around the world, not just the few.

One of the key economic challenges of our age will be how, as technology transforms the way we work and live, we can strive to improve talent competitiveness and, therefore, prosperity across the world.

By sharing best practices, exploring key trends and factors, and providing a benchmarking index tool, it is our hope that the GTCI can play some part in helping countries and cities to understand more clearly the challenges ahead and to lay the seeds for success in the future.

### **Alain Dehaze**

Chief Executive Officer, The Adecco Group

### **Tata Communications** | **Foreword**

I am delighted that Tata Communications is contributing to the Global Talent Competitiveness Index (GTCI) for the second year. Businesses, of course, are about people, and I believe that success in today's world comes from fostering talent with an entrepreneurial orientation, curating diverse cognitive backgrounds at all levels in an organisation, and building systems and culture where change is preferred to the status quo. Critically, learning should never stop; it must be viewed as a lifelong pursuit.

The world is changing faster than ever. Disruption is the norm and opportunities can appear and disappear seemingly in the blink of an eye. While technology is driving these opportunities, it's people who will seize them.

Standing still is not an option in this changing world. In fact, evolving our skills and giving people the right tools to succeed is the surest way to success. I believe that all employees—regardless of age, team, or location—should see themselves in this context. They should see themselves as being in 'beta'—always seeking out ways to improve, to learn, and to grow. This mindset will help them move forward, to try new things and to learn from

The concept of openness is critical for entrepreneurial talent, and business culture plays a key role here. By instilling an open atmosphere that promotes learning and views 'failure' as a lesson learned, businesses will thrive. We should encourage a culture of intrapreneurship that leverages all the talent in our organisations, because it's impossible to predict where the next

great idea will come from. But you can predict that people who are curious about the world and seek out learning will spot opportunities. They will revaluate our business practices, discover new revenue streams, and attract like-minded talent.

As in previous editions of GTCI, this year's data confirm that there is a strong correlation between income and talent performance, although, interestingly, dynamics within income groups vary from country to country. Such developments deserve careful attention, since new best practices may emerge from all parts of the world.

Technology can play a role as an enabler, and I'm fascinated by how humans and technology will interact in future workplaces. Recently, we launched our Al and the Future of Work report, a global study of 120 business leaders in collaboration with Professor Ken Goldberg from UC Berkeley. In addition to identifying how Artificial Intelligence (AI) can enhance cognitive diversity in teams, it also found that Al will offload repetitive tasks, freeing people to focus on ideas that move businesses forward. Lifelong learning is a vital ingredient in the way business leaders must plan to ensure that people and teams make the most of focusing on what they're great at: curiosity, creativity, and capitalising on

A lifelong commitment to learning and development is how we'll continue to evolve and adapt to our new and changing environments.

### **Vinod Kumar**

Chief Executive Officer and Managing Director, Tata Communications

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# Chapters

### CHAPTER 1

# **Entrepreneurial Talent for** Competitiveness

Bruno Lanvin, Felipe Monteiro, and Michael Bratt **INSEAD** 

This sixth edition of the Global Talent Competitiveness Index Report (GTCI) aims to advance the current debate around entrepreneurial talent, providing practical tools and approaches to leverage the full potential of individuals and teams as an engine and a basis for innovation, growth, and ultimately competitiveness. One of the key working assumptions on which this report is based is that entrepreneurial talent cannot be reduced to some innate quality found in successful business founders and leaders. On the contrary, it can be regarded as an input to growth, innovation, and employment creation that can be measured and nurtured. There are conditions under which entrepreneurial talent can thrive and be stimulated. There are others under which it will be stifled, to remain an untapped or wasted resource.

The various chapters in this report cast different lights on this complex set of issues from the point of view of business (including, but certainly not limited to, small- and mediumsize enterprises, start-ups, and unicorns), governments, or analysts. In this initial chapter, we address three topics: (1) how do we define entrepreneurial talent? (2) what are the ways in which entrepreneurial talent and competitiveness relate to one another, and what issues does this raise for policy and decision makers? and (3), more generally, what do the current GTCI data tell us about how talent competitiveness is evolving globally?

### **DEFINING ENTREPRENEURIAL TALENT**

In his seminal 1996 article 'Entrepreneurship: Productive, Unproductive, and Destructive', William Baumol spoke of entrepreneurial talent as an often-wasted resource, suffering from massive misallocation: many entrepreneurial talents would end up working in inefficient and risk-averse organisational structures, in which their potential contributions to innovation and growth would be ignored or stifled. In today's economy, such misallocation remains frequent while its cost increases continuously, making it a priority target for improving talent competitiveness at all

One of the paradoxes surrounding entrepreneurial talent is that it is both a scarce resource and one that is widely distributed around the world. Differences in performance (both among businesses and among national economies) often point to insufficiencies in the firm-level strategies and national policies that should contribute to its development and better allocation across economies and societies.

Although the literature on entrepreneurship is quite abundant (dating back to the 18th century, with François Quesnay and the physiocrats school of thought),<sup>2</sup> it often relies on a double source of confusion. One consists of reducing entrepreneurial talent to entrepreneurial traits, focusing on the psyche and character of entrepreneurs. The other consists of conflating entrepreneurial traits with traits of successful entrepreneurs. While the second confusion neglects the fact that many 'entrepreneurial individuals' will not necessarily meet success (at least not immediately), the first confusion leads to overlooking ways in which entrepreneurial talent can be grown, attracted, and nurtured.

The core reason why the topic of entrepreneurial talent was selected as the theme of this year's GTCI report is that it is a critical component of competitiveness and innovation, and will become even more so in a fast-changing world that continues to combine digitalisation and globalisation. The working assumptions behind this approach are that (1) entrepreneurial talent can be defined and measured (to some extent), and (2) governments, enterprises, and various parts of civil society can significantly contribute to its development and enhance its potential contribution to growth, employment, and competitiveness.

Subsequent chapters and analyses will amplify this point and illustrate it in practical fashions. Here we try to clarify the scope and approach offered in this year's GTCI, and how it can lead to better-informed policy and business decisions relevant to talent competitiveness.

# ENTREPRENEURIAL TALENT IS A CRITICAL ELEMENT OF ECONOMIC ACTIVITY

It has long been recognised that small- and medium-sized enterprises (SMEs) play a critical role in employment creation. This reality is even more acute in developing economies, where SMEs often constitute 90% or more of local companies.<sup>3</sup> Similarly (although a bit more recently) the role of entrepreneurial talent has been seen as critical on the innovation scene because of the part played by start-ups and unicorns. It is hence not surprising that much of the literature linking entrepreneurial talent to job creation and growth has focused on smaller-sized entities. As underlined by Katrin Mayer-Haug et al.:

As the broad link between small and medium-sized firm activity and key policy goals such as employment or economic growth has become generally accepted, the conversation has focused on a more nuanced understanding of the entrepreneurial engines of economic activity. A significant body of research looking at antecedents to venture performance has identified that entrepreneurial talent variables account for meaningful differences in venture performance and that significant heterogeneity exists across performance measures. These are important issues for institutions and policy makers

seeking to achieve specific economic goals (e.g., survival or growth of ventures, employment or revenue).<sup>4</sup>

Yet, in this report, we want to stress the fact that (much like innovation) entrepreneurial talent reflects a state of mind that should pervade whole economic and social systems to be fully leveraged. In other words, and as emphasised before, entrepreneurial talent should not be seen as strategic only in nascent and smaller structures, but also in larger organisations as well as central and local governments. Once this is acknowledged, available data and experience point to some practical ways in which entrepreneurial talent can indeed be grown, attracted, and nurtured.

# DEFINING THE DIFFERENCE BETWEEN ENTREPRENEURIAL TRAITS AND ENTREPRENEURIAL TALENT

One would expect that business and psychology literatures (as opposed to economic research) should address entrepreneurial talent very much from a personality angle, and this is very much the case.<sup>5</sup> Although this has increased the confusions noted earlier (and somewhat diminished the interest that entrepreneurial talent should have received from economists and policymakers) the research it has generated offers a promising basis for further exploration of entrepreneurial talent as a source of growth, employment, competitiveness, and innovation at national and local levels.

Referring to the personality traits approach to entrepreneurial talent, Katrin Mayer-Haug and her co-authors underline that

Many researchers compare the traits of entrepreneurs to employed workers or the general population to identify characteristics that define entrepreneurs as a group. It may seem a foolish or unnecessary task to compare Steve Jobs or Elon Musk to the average person, and many books describe the special biographies and personalities of these great entrepreneurs. . . . For every Jobs or Musk, we have thousands of entrepreneurs seeking growthoriented businesses and many more seeking to build a business for themselves as self-employed proprietors. The collective impact of these individuals on our economy is enormous, even if they don't start Apple or SpaceX.<sup>6</sup>

One tool that has been used thoroughly and successfully in such research has been the Big Five model, which became widely used in the 1980s but refers back to early research by visionaries such as Francis Galton (1883) and Gaston Berger (1950) on identifying character categories. The Big Five traits are openness to experience, conscientiousness, extraversion, agreeableness, and neuroticism (often abbreviated as OCEAN), with each dimension containing six facets or lower-level traits. The model has gained wide consensus among personality psychologists as representing the highest order of an individual's personality and it has been applied in many fields beyond psychology, including economics, political science, and even zoology.

With respect to entrepreneurship, Kerr et al. (2018) provide an analytic overview of personality traits and entrepreneurs.

Figure 1 The Complex Process Model of Entrepreneurship



Source: Adapted from Kerr et al. (2018, p. 30).

They point out that entrepreneurship is a complex process that involves many variables that interact with each other to provide the context for starting and operating new businesses. In particular, successful entrepreneurship is the outcome of how personality, human capital, and environment feed into active performance that is self-starting, proactive, and persistent. The process invariably takes place within the context of a specific national culture. They illustrate this process in a diagram adapted from Frese (2009) and Brandstätter (2010) (Figure 1).

From a talent competitiveness point of view, the key question suggested by this diagram is: which among the factors mentioned can influence (or be influenced by) strategies, policies, and targeted measures?

As noted by Kerr et al., 'Researchers in some disciplines (but rarely economics) go further than the study of interactions to construct "a complex process model of the entrepreneur," in which the relationships among these variables are mapped out and ultimately govern venture success'.11 However, the approach described above offers a valuable starting point for translating personality traits into reproducible skills, which could then be translated into policy priorities and targeted action adapted to various economic environments.

### ENTREPRENEURIAL TALENT IS CRITICAL TO **REDUCE TALENT INEQUALITIES**

The mere fact that entrepreneurial talent cannot be reduced to personality traits—that, on the contrary, it can be defined as a combination of skills that can be measured, improved, and better leveraged—is particularly important in poorer and fast-growing economies, since (as underlined later in this chapter) talent inequalities tend to increase between rich and poor countries. Lerner et al. (1997) showed that entrepreneurial talent is more likely to vary across developing economies, particularly because of the formers' higher and more consistent education policies. One also cannot neglect the fact that becoming an entrepreneur may be a choice (or an ambition) in advanced countries, but is often just a necessity of survival in poorer environments.<sup>12</sup>

The example of China is particularly illuminating in this context. It is quite striking that the rise of China has been heavily correlated with the transfer of significant amounts of talent from the public sector (including state-owned enterprises) to the private sector,<sup>13</sup> leading to the rapid emergence of giants such as Tencent, Alibaba, and Haier. All of these successes have been linked to the blossoming of specific entrepreneurial talents, incarnated by charismatic leaders such as Ma Huateng (Pony Ma), Jack Ma,

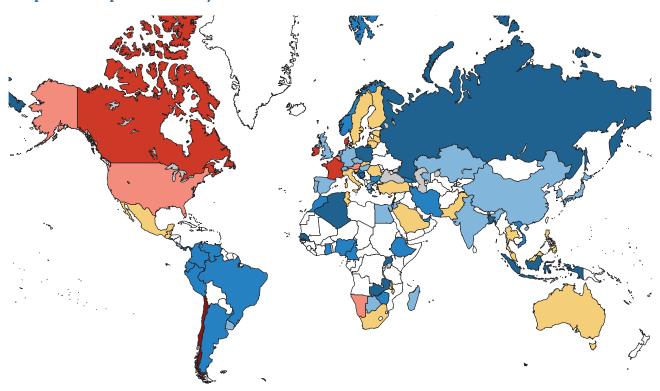


Figure 2

New product entrepreneurial activity: Scores used in the GTCI

Note: Entrepreunerial activity ranges from 0 (dark blue) to 100 (dark red); countries with no available data are shown in white.

and Zhang Ruimin. What is more striking is that China has become the origin of new approaches to identifying and stimulating entrepreneurial talent across large entities, as described in Haier's *Rendanheyi Model*, to which a chapter of this report is devoted.

Researchers such as W. Zhang and others have long argued that

the economic miracle of China in the past three decades can be attributed to the reallocation of entrepreneurial talent from the government/state and agricultural sectors to business activities. This change is unprecedented in the past two thousand years of Chinese history. When entrepreneurial talent was moved more to business activities, it created wealth, and the economy boomed. Three dominant groups of entrepreneurs are identified: (1) Peasants-turned entrepreneurs, (2) officials-turned entrepreneurs, and (3) overseas-returned, and engineers-turned, entrepreneurs. They have emerged sequentially, and successively led three decades of economic growth. The success of the Chinese economy arises from a gradual replacement of position-based rights with property-based rights that has triggered this reallocation of entrepreneurial talent.14

These are elements that should progressively translate into an improvement of China's GTCI rankings.

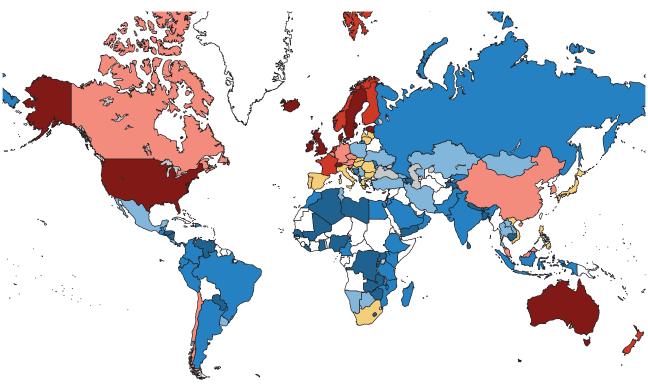
# ENTREPRENEURIAL TALENT FROM A GTCI PERSPECTIVE: A SPATIAL ANALYSIS

A key element in enhancing talent competitiveness is to nurture the kind of entrepreneurship that is required in today's knowledge economy—that is, one that has an appetite and ability for mobility, adaptability, and innovation. There are several dimensions of the GTCI that have a bearing on how such entrepreneurship is evolving around the world—with respect to both input and output components. That said, the pillar that best captures entrepreneurial talent is the one related to Global Knowledge Skills (pillar 6). In particular, the Talent Impact sub-pillar (6.2) is directly concerned with innovation and entrepreneurship, with the variable New product entrepreneurial activity (6.2.3) being of specific interest. A closer look at these two measurements can yield insights into the building of entrepreneurial talent.

### **Tracking Entrepreneurial Activity**

The GTCI variable 6.2.3, New product entrepreneurial activity, is an absolute measure that provides an indication not only of products or services that are new, but also of those that are original and not available elsewhere (or only to a limited extent).<sup>15</sup> Thus, countries that perform well in this indicator would be expected to be strong in entrepreneurship that is innovative (which can itself be considered as a proxy for entrepreneurial talent performance). The distribution of GTCI countries on that dimension (Figure 2) shows a high degree of variety across regions,

Figure 3 Talent impact: Scores used in the GTCI



Note: Talent impact ranges from 0 (dark blue) to 63.76. (dark red); countries with no available data are shown in white.

as well as some remarkably high scores from countries such as Luxembourg (1st) and Chile (2nd). One also finds in the top 5 for this variable countries located in three regions, namely Europe (France, 3rd), Northern America (Canada, 5th), and also Western Asia (Lebanon, 4th). Interestingly, Russia is one of the lowest-scoring countries in the sample, with Sub-Saharan Africa, South Asia, and Latin America represented among the worst-perfoming regions.

The high geographic dissemination of top and bottom performers in new product entrepreneurial activity suggests that all types of economies, in all regions, have significant benefits to draw from boosting their entrepreneurial talent.

### **Assessing Entrepreneurial Talent Impact**

The sub-pillar Talent Impact (6.2) includes the variable New product entrepreneurial activity (variable 6.2.3, considered in the previous section), but also encompasses indicators on Innovation output (6.2.1), High-value exports (6.2.2), New business density (6.2.4), and Scientific journal articles (6.2.5). Being a broader measure that is made up of several indicators, it provides a fuller picture on the impact of entrepreneurship and innovation in talent competitiveness.

In contrast to the variable New product entrepreneurial activity, the highest scores in the aggregated Talent Impact subpillar are distinctly more concentrated in terms of income groups and geographic regions (Figure 3). High-income countries in Europe, Northern America, and Oceania are heavily represented among the top performers on this sub-pillar. This indicates that, when it comes to the wider role of entrepreneurial talent, it is not enough for a country to focus on a single or even a few dimensions. Rather, a more holistic course of action must be pursued. In this, as in the GTCl at large, it is the talent champions that have the upper hand: developing strong and vibrant ecosystems around innovation remains one of the areas in which inequalities remain strong between talent champions and their competitors. One possible implication of this for the development of entrepreneurial talent is that such talent needs to be cross-border and cross-sector: successful entrepreneurs are not just those who can create and lead a business, but increasingly those who can formulate a vision and convince other players (banks and other financial sources, academia and research, suppliers and consumers, workers and collaborators) of its value.

### **KEY MESSAGES EMERGING FROM THE GTCI** 2019

Message 1: Talent inequalities are broadening. Looking back at the first six years of the GTCl and comparing available data across time, one cannot escape the conclusion that the gap separating the talent champions from the rest has been growing rather than diminishing. The statistical correlation between income per capita and talent performance remains high, while some regions seem to be facing continued issues in identifying entry points to talent competitiveness (this is the case for most of Sub-Saharan Africa, and some of the least-developed economies elsewhere) or are witnessing a progressive erosion of their talent base (as is the case for Latin America and the Caribbean in particular).

- Message 2: Talent issues have become a mainstream concern for firms, nations, and cities. The mere fact that the GTCI's database has been increasing in coverage and quality is just one piece of evidence demonstrating that all types of organisations (private and public, governmental or not) have been devoting significant resources and energy to identifying ways to measure talent and its related dimensions. But, more importantly, the reverse causality link is gaining visibility and importance. This means that analyses and assessments are not carried out only to measure how better-endowed and richer economies foster talent, but more and more to measure the impact of talent performance on other broad objectives such as growth, job creation, and innovation.
- Message 3: Entrepreneurial talent can both broaden and reduce inequalities. Entrepreneurial talent plays a vital role in smaller firms (which are critical to job creation, especially in developing economies) and start-ups (which are critical to innnovation). Yet analyses such as the GTCI's, as well as recent evidence from the business and economic scenes, show that entrepreneurial talent also has critical roles to play in larger organisations and even in governments. All components of the innovation ecosystem now need to enhance their efforts to attract, nurture, and retain more entrepreneurial talent. This talent should be seen as a state of mind that can be grown, improved, and nurtured with a mix of policies, incentives, and management approaches that should be adapted to the specific context of individual countries.
- Message 4: New approaches are emerging to stimulate entrepreneurial talent. Such approaches include radically different management systems, some of which have not originated in the countries with the highest GTCI rankings. These approaches recognise that entrepreneurial talent is not an homogenous or fungible resource: an efficient entrepreneurial talent strategy needs to reflect the typical stages of a firms' life cycle (start-up, scale-up, up to major player in a particular sector or geography), and requires different new tactics at every step. Such tactics have yet to be fully reflected in the curricula and practices of existing educational institutions, including business schools.
- Message 5: Digitalisation and globalisation will increase the role of entrepreneurial talent. Because the future of work will be radically affected by the rapid spread of artificial intelligence (itself fed by the internet of things, big data, and deep learning), the proportion of salaried workers will continue to be reduced and the number of free agents to grow. Simultaneously, new business models (especially in a platform economy context) will emerge, triggering new ways

- to extract and share value from information. Such a fluid business and economic context will clearly favour the countries and organisations that have the ability to mobilise relevant entrepreneurial talents.
- Message 6: Cities will play increasingly central roles as entrepreneurial talent hubs. Because entrepreneurial talent is strongly related to innovation, the building and management of dynamic (and open) ecosystems will be an increasingly important part of building an entrepreneurial culture and state of mind. The critical role already played by cities and regions to set up incubators and accelerators will become more and more relevant. Currenty, most cities tend to build talent strategies around similar criteria (quality of life, connectivity, and sustainability, e.g.); few are targeting specialised talent linked to particular local issues or typical municipal issues (waste management, transport, and inclusion, among others) but this should be expected to emerge rapidly, in particular around smart cities' strategies. There, too, entrepreneurial talent will be a key asset.

### THE GTCI CONCEPTUAL FRAMEWORK

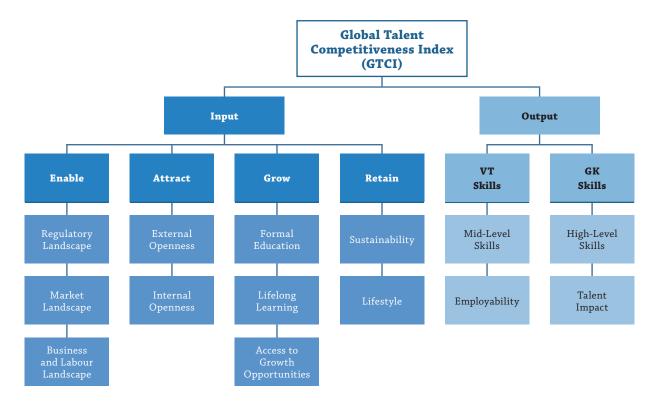
As underlined in the previous five editions of the GTCI, countries are competing globally to grow better talent; attract the talent they need; and retain those workers who contribute to competitiveness, innovation, and growth. Countries seek to put economic and social policies in place that will facilitate this. In such a context, governments, businesses, and various other stakeholders need quantitative instruments that can inform their decisions (as investors, employers, employees, or jobseekers) and can help them design and implement better policies in areas such as education, employment, and immigration, to name a few. This is the purpose of the GTCI.

### Who Is Expected to Use the GTCI and Why?

Decisions regarding the development, attraction, and empowerment of talent are remarkably complex and multi-layered. They involve a multi-disciplinary endeavour to tackle talent dilemmas that have been raised in the fields of economics, education, human resource management and organisational behaviour, entrepreneurship, innovation, and strategy. At the policy level, this complexity is compounded by emotional dimensions and the international consequences of choices to be made in terms of immigration, social equity, and fiscal incentives, among other issues.

Faced with such intricate issues, decision-makers—both public and private—need quantitative tools that will enable them to benchmark the efforts made and results obtained in different socioeconomic environments in terms of talent management and talent competitiveness. The GTCI has been designed to help address this challenge by providing a composite view of talent competitiveness applicable to a large number of countries (125 this year). Although a number of composite indices concerning skills, talent, and human capital have been developed in recent years, both private and public players in the field see the need for a neutral, global, and respected index that would

Figure 4 The GTCI 2019 model



Note: GK Skills = Global Knowledge Skills; VT Skills = Vocational and Technical Skills.

enable them to assess the effectiveness of talent-related policies and practices, identify priorities for action in relevant areas, and inform international and local debate in this arena.

### The Structure of the GTCI Model

In the context of the GTCI, talent competitiveness refers to the set of policies and practices that enable a country to develop, attract, and empower the human capital that contributes to productivity and prosperity. The GTCl is an Input-Output model (see Figure 4) in the sense that it combines an assessment of what countries do to produce and acquire talents (Input) and the kind of skills that are available to them as a result (Output). Feedback received on previous editions, additional research, and the availability of new data have allowed refinements to the model, though its basic structure is robust and unchanged.

The Input pillars of the GTCI are inspired by the Attract-Grow-Retain framework used by corporations to steer talent management. Multinational corporations frame talent management in these terms, defining talent management as an organisation's efforts to attract, select, develop, and retain talented employees to meet their strategic needs.<sup>16</sup> The GTCI focuses on efforts by countries and thus the model is fed by macroeconomic and country-level variables. **Attracting** talent, in the context of national competitiveness, should be viewed in terms of luring foreign valuable resources, both productive businesses (through foreign direct investment and the like) and creative people

(through high-skilled migration), while internal attraction is focused on removing barriers to entering the talent pool for groups such as those from underprivileged backgrounds, women, and older people. Growing talent has traditionally meant education, but its definition should be broadened to include apprenticeships, training, and continuous education as well as experience and access to growth opportunities (although we may acknowledge that most skill development occurs through experience, much remains to be done to conceptualise and measure its role). The more talented the person, the wider the global opportunities he or she can find elsewhere. **Retaining** talent is thus necessary to ensure sustainability, and one of the main components of retention is quality of life. In addition, the regulatory, market, business, and labour landscapes within a country facilitate or impede talent attraction and growth; the GTCI classifies these elements as parts of the **Enable** pillar. Together, Enable, Attract, Grow, and Retain constitute the four Input pillars of the GTCI model.

Regarding Output, the GTCI differentiates between two levels of talent, which can be broadly thought of as mid-level and high-level skills. Mid-level skills, labelled Vocational and Technical Skills (or VT Skills), describes skills that have a technical or professional base acquired through vocational or professional training and experience. The impact of VT Skills is measured by the degree of employability to which they lead. Employability is measured by indicators of skills gaps and labour market mismatches and by the adequacy of educational systems. High-level skills, labelled Global Knowledge Skills (or GK Skills), deal with knowledge workers in professional, managerial, or leadership roles that require creativity and problem solving. Their economic impact is evaluated by indicators of innovation, entrepreneurship, and the development of high-value industries. Together, VT Skills and GK Skills constitute the two Output pillars of the GTCI model.

The GTCl attempts to offer an approach to talent competitiveness issues that is comprehensive, action-oriented, analytical, and practical. As described earlier, the GTCl is a composite index, relying on a simple but robust Input-Output model, composed of six pillars (four on the Input side and two on the Output side), as illustrated in Figure 4. The GTCI generates three main indices that are the most visible focus for analysis, namely:

- 1. The Talent Competitiveness Input sub-index, which is composed of four pillars describing the policies, resources, and efforts that a particular country can harness to foster its talent competitiveness. Enable (Pillar 1) reflects the extent to which the regulatory and business environment—including issues about competition, management practices, and the functioning of labour markets—create a favourable climate for talent to develop and thrive. The other three pillars describe the three levers of talent competitiveness, which focus respectively on what countries are doing to Attract (Pillar 2), Grow (Pillar 3), and Retain (Pillar 4) talent. The Input sub-index is the simple arithmetic average of the scores registered on these four pillars.
- 2. The Talent Competitiveness Output sub-index, which aims to describe and measure the quality of talent in a country that results from the above policies, resources, and efforts. It is composed of two pillars describing the current situation of a particular country in terms of Vocational and Technical Skills (Pillar 5) and Global Knowledge Skills (Pillar 6). The Output sub-index is the simple arithmetic average of the scores obtained on these two pillars.
- 3. The Global Talent Competitiveness Index (GTCI), which is computed as the simple arithmetic average of the scores registered on each of the six pillars described above.

The GTCI model has been refined in this 2019 edition with respect to the 2018 edition, even as the number and type of variables have remained the same. The one modification of note is that efforts have been made to strengthen the innovation dimension of the GTCI. Although there is always an element of entrepreneurship to an innovative activity, it is not the case that an entrepreneurial activity is invariably innovative. The model has therefore been slightly altered to capture entrepreneurship that is original and geared to new products and approaches.

The total number of variables in this year's model has stayed unchanged at 68. Country coverage, however, has increased from 119 to 125 countries, representing almost 98% of the world's GDP and 93% of its population. The audit carried out by the Joint Research Centre (JRC) of the European Commission (see Chapter 6) has confirmed that the changes introduced in the model have

improved its accuracy, while maintaining its solidity and robustness.<sup>17</sup> Further details of the variable definitions and the method of calculation can be found in the Sources and Definitions and Technical Notes sections in the Appendices. Improvements will continue to be made to the GTCI model in the future, based on further discussions with academics and business and government leaders, as well as feedback from users of the GTCI.

### **GLOBAL TALENT COMPETITIVENESS INDEX 2019: MAIN FINDINGS**

The top positions in the ranking of the GTCl scores continue to be dominated by developed, high-income countries (see Table 1 on pages 11-13), and there is a high correlation between GDP per capita and GTCI scores (see Figure 5 on pages 14-15). The Statistical Annex to this chapter presents more detailed information on country performance for the different sub-pillars and variables. European countries continue to lead the GTCI rankings; 16 of them are in the top 25. Switzerland maintains its position at the top, followed by Singapore and the United States. If we consider the top 25, seven additional non-European countries make the grade: New Zealand, Australia, Canada, the United Arab Emirates, Israel, Japan, and Qatar.

An assessment of the top 15 countries in this ranking can be found in the Statistical Annex, along with an analysis and commentary on the 125 countries according to five income groups and seven regional groups.

### LONGER-TERM TRENDS IN TALENT **COMPETITIVENESS**

This year marks the sixth edition of the GTCI, which provides an opportunity to detect how, if at all, talent competitiveness is evolving in countries around the world. The present section, therefore, takes a longer perspective than the rest of the chapter by comparing performances in the GTCI over two three-year periods: 2014–2016 against 2017–2019.<sup>18</sup> There are three reasons why doing so is of interest. First, comparing and contrasting an earlier period with a later period can be useful for spotting general trends in talent competitiveness that are easily missed in a year-by-year analysis. Second, the identification of such trends can provide additional insights into why talent competitiveness in a given country or grouping might be changing in any one particular direction (or, for that matter, why it might be staying fixed). Third, and more technically, the aggregation of three years into a single period allows for some smoothing of annual fluctuations in the data that, in turn, results in more reliable conclusions. Similarly, the aggregation absorbs year-to-year changes because of improvements in the methodology of GTCI.<sup>19</sup>

Only countries that feature in all six GTCI reports are included in the analysis: all in all, 86 countries. Of these, 42 are highincome countries, 27 are upper-middle-income countries, 16 are lower-middle-income countries, and 1 is a low-income country. The regional breakdown, meanwhile, is the following: 7 in Central and Southern Asia; 13 in Eastern, Southeastern Asia and Oceania; 33 in Europe; 16 in Latin America and the Caribbean; 11 in Northern Africa and Western Asia; 2 in Northern America; and 4 in Sub-Saharan Africa.

Table 1 Global Talent Competitiveness Index 2019 rankings

COUNTRY	SCORE	OVERALL RANK	INCOME GROUP	REGIONAL GROUP	REGIONAL GROUP RANK
Switzerland	81.82	1	High income	Europe	1
Singapore	77.27	2	High income	Eastern, Southeastern Asia and Oceania	1
United States of America	76.64	3	High income	Northern America	1
Norway	74.67	4	High income	Europe	2
Denmark	73.85	5	High income	Europe	3
Finland	73.78	6	High income	Europe	4
Sweden	73.53	7	High income	Europe	5
Netherlands	73.02	8	High income	Europe	6
United Kingdom	71.44	9	High income	Europe	7
Luxembourg	71.18	10	High income	Europe	8
New Zealand	71.12	11	High income	Eastern, Southeastern Asia and Oceania	2
Australia	71.08	12	High income	Eastern, Southeastern Asia and Oceania	3
Iceland	71.03	13	High income	Europe	9
Germany	70.72	14	High income	Europe	10
Canada	70.43	15	High income	Northern America	2
Ireland	70.15	16	High income	Europe	11
Belgium	68.48	17	High income	Europe	12
Austria	68.31	18	High income	Europe	13
United Arab Emirates	65.90	19	High income	Northern Africa and Western Asia	1
Israel	63.26	20	High income	Northern Africa and Western Asia	2
France	61.82	21	High income	Europe	14
Japan	61.56	22	High income	Eastern, Southeastern Asia and Oceania	4
Estonia	60.74	23	High income	Europe	15
Qatar	60.50	24	High income	Northern Africa and Western Asia	3
Czech Republic	59.38	25	High income	Europe	16
Malta	59.10	26	High income	Europe	17
Malaysia	58.62	27	Upper-middle income	Eastern, Southeastern Asia and Oceania	5
Portugal	55.66	28	High income	Europe	18
Slovenia	54.44	29	High income	Europe	19
Korea, Rep.	54.19	30	High income	Eastern, Southeastern Asia and Oceania	6
Spain	52.85	31	High income	Europe	20
Chile	52.20	32	High income	Latin America and the Caribbean	1
Cyprus	52.20	33	High income	Northern Africa and Western Asia	4
Costa Rica	51.47	34	Upper-middle income	Latin America and the Caribbean	2
Lithuania	50.75	35	High income	Europe	21
Brunei Darussalam	49.91	36	High income	Eastern, Southeastern Asia and Oceania	7
Latvia	49.39	37	High income	Europe	22
Italy	49.21	38	High income	Europe	23
Saudi Arabia	48.78	39	High income	Northern Africa and Western Asia	5
Bahrain	48.45	40	High income	Northern Africa and Western Asia	6
Slovakia	48.37	41	High income	Europe	24

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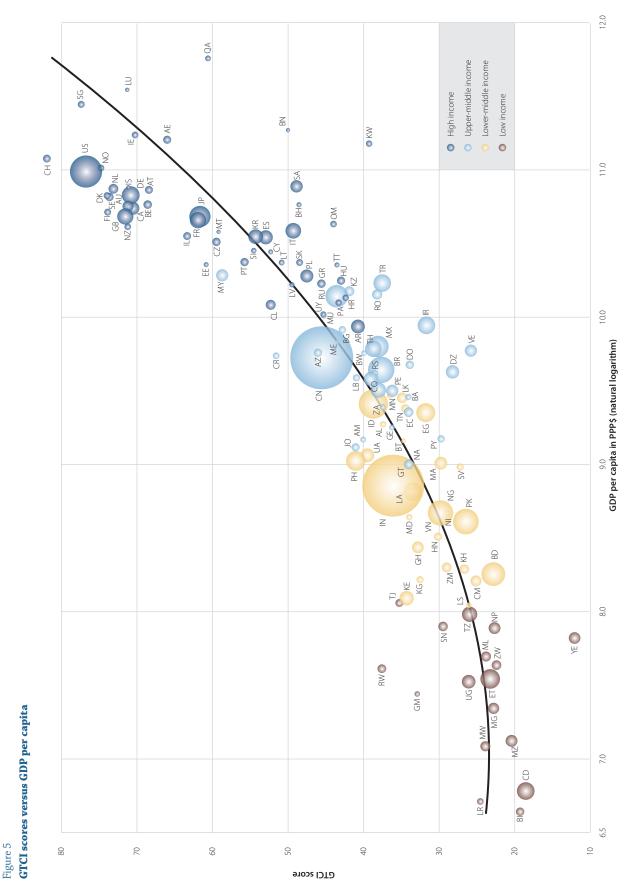
Table 1 (continued) **Global Talent Competitiveness Index 2019 rankings** 

COUNTRY	SCORE	OVERALL RANK	INCOME GROUP	REGIONAL GROUP	REGIONAL GROUP RANK
Poland	47.41	42	High income	Europe	25
Azerbaijan	45.94	43	Upper-middle income	Northern Africa and Western Asia	7
Greece	45.49	44	High income	Europe	26
China	45.44	45	Upper-middle income	Eastern, Southeastern Asia and Oceania	8
Uruguay	45.22	46	High income	Latin America and the Caribbean	3
Mauritius	45.14	47	Upper-middle income	Sub-Saharan Africa	1
Oman	43.88	48	High income	Northern Africa and Western Asia	8
Russian Federation	43.47	49	Upper-middle income	Europe	27
Trinidad and Tobago	43.43	50	High income	Latin America and the Caribbean	4
Montenegro	43.34	51	Upper-middle income	Europe	28
Panama	43.20	52	High income	Latin America and the Caribbean	5
Hungary	42.89	53	High income	Europe	29
Bulgaria	42.72	54	Upper-middle income	Europe	30
Croatia	42.27	55	High income	Europe	31
Kazakhstan	41.79	56	Upper-middle income	Central and Southern Asia	1
Jordan	40.96	57	Upper-middle income	Northern Africa and Western Asia	9
Philippines	40.94	58	Lower-middle income	Eastern, Southeastern Asia and Oceania	9
Lebanon	40.85	59	Upper-middle income	Northern Africa and Western Asia	10
Argentina	40.65	60	High income	Latin America and the Caribbean	6
Armenia	39.95	61	Upper-middle income	Northern Africa and Western Asia	11
Botswana	39.86	62	Upper-middle income	Sub-Saharan Africa	2
Ukraine	39.41	63	Lower-middle income	Europe	32
Kuwait	39.17	64	High income	Northern Africa and Western Asia	12
Colombia	38.93	65	Upper-middle income	Latin America and the Caribbean	7
Thailand	38.62	66	Upper-middle income	Eastern, Southeastern Asia and Oceania	10
Indonesia	38.61	67	Lower-middle income	Eastern, Southeastern Asia and Oceania	11
Serbia	38.45	68	Upper-middle income	Europe	33
Romania	38.11	69	Upper-middle income	Europe	34
Mexico	38.00	70	Upper-middle income	Latin America and the Caribbean	8
South Africa	37.94	71	Upper-middle income	Sub-Saharan Africa	3
Brazil	37.57	72	Upper-middle income	Latin America and the Caribbean	9
Rwanda	37.48	73	Low income	Sub-Saharan Africa	4
Turkey	37.44	74	Upper-middle income	Northern Africa and Western Asia	13
Albania	37.35	75	Upper-middle income	Europe	35
Georgia	37.32	76	Lower-middle income	Northern Africa and Western Asia	14
Mongolia	36.41	77	Lower-middle income	Eastern, Southeastern Asia and Oceania	12
Namibia	36.14	78	Upper-middle income	Sub-Saharan Africa	5
Peru	36.11	79	Upper-middle income	Latin America and the Caribbean	10
India	35.98	80	Lower-middle income	Central and Southern Asia	2
Tajikistan	35.17	81	Low income	Central and Southern Asia	3
Sri Lanka	34.79	82	Lower-middle income	Central and Southern Asia	4
Bhutan	34.62	83	Lower-middle income	Central and Southern Asia	5
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Table 1 (continued) **Global Talent Competitiveness Index 2019 rankings** 

COUNTRY	SCORE	OVERALL RANK	INCOME GROUP	REGIONAL GROUP	REGIONAL GROUP RANK
Tunisia	34.37	84	Lower-middle income	Northern Africa and Western Asia	15
Kenya	34.21	85	Lower-middle income	Sub-Saharan Africa	6
Bosnia and Herzegovina	33.97	86	Upper-middle income	Europe	36
Ecuador	33.94	87	Upper-middle income	Latin America and the Caribbean	11
Guatemala	33.91	88	Upper-middle income	Latin America and the Caribbean	12
Moldova, Rep.	33.86	89	Lower-middle income	Europe	37
Dominican Republic	33.79	90	Upper-middle income	Latin America and the Caribbean	13
Lao PDR	33.56	91	Lower-middle income	Eastern, Southeastern Asia and Oceania	13
Viet Nam	33.41	92	Lower-middle income	Eastern, Southeastern Asia and Oceania	14
Gambia	32.80	93	Low income	Sub-Saharan Africa	7
Ghana	32.72	94	Lower-middle income	Sub-Saharan Africa	8
Kyrgyzstan	32.43	95	Lower-middle income	Central and Southern Asia	6
Egypt	31.68	96	Lower-middle income	Northern Africa and Western Asia	16
Iran, Islamic Rep.	31.59	97	Upper-middle income	Central and Southern Asia	7
Honduras	30.05	98	Lower-middle income	Latin America and the Caribbean	14
Nigeria	29.72	99	Lower-middle income	Sub-Saharan Africa	9
Morocco	29.68	100	Lower-middle income	Northern Africa and Western Asia	17
Paraguay	29.64	101	Upper-middle income	Latin America and the Caribbean	15
Senegal	29.38	102	Low income	Sub-Saharan Africa	10
Nicaragua	28.92	103	Lower-middle income	Latin America and the Caribbean	16
Zambia	28.91	104	Lower-middle income	Sub-Saharan Africa	11
Algeria	28.13	105	Upper-middle income	Northern Africa and Western Asia	18
El Salvador	27.12	106	Lower-middle income	Latin America and the Caribbean	17
Cambodia	26.57	107	Lower-middle income	Eastern, Southeastern Asia and Oceania	15
Pakistan	26.37	108	Lower-middle income	Central and Southern Asia	8
Uganda	25.99	109	Low income	Sub-Saharan Africa	12
Lesotho	25.98	110	Lower-middle income	Sub-Saharan Africa	13
Tanzania, United Rep.	25.87	111	Low income	Sub-Saharan Africa	14
Venezuela, Bolivarian Rep.	25.70	112	Upper-middle income	Latin America and the Caribbean	18
Cameroon	25.02	113	Lower-middle income	Sub-Saharan Africa	15
Liberia	24.45	114	Low income	Sub-Saharan Africa	16
Malawi	23.79	115	Low income	Sub-Saharan Africa	17
Mali	23.70	116	Low income	Sub-Saharan Africa	18
Ethiopia	23.15	117	Low income	Sub-Saharan Africa	19
Bangladesh	22.73	118	Lower-middle income	Central and Southern Asia	9
Madagascar	22.70	119	Low income	Sub-Saharan Africa	20
Nepal	22.57	120	Low income	Central and Southern Asia	10
Zimbabwe	22.31	121	Low income	Sub-Saharan Africa	21
Mozambique	20.32	122	Low income	Sub-Saharan Africa	22
Burundi	19.18	123	Low income	Sub-Saharan Africa	23
Congo, Dem. Rep.	18.44	124	Low income	Sub-Saharan Africa	24
Yemen	11.97	125	Low income	Northern Africa and Western Asia	19

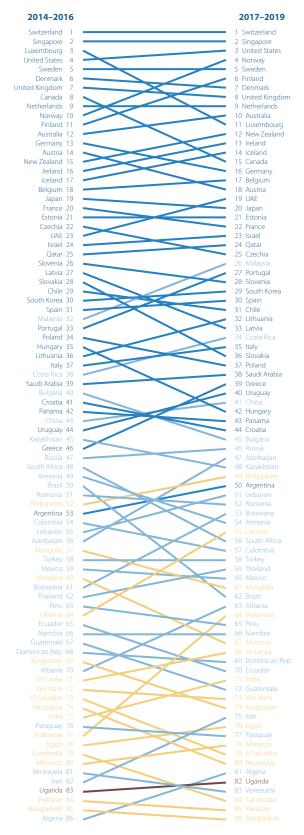


Note: GDP per capita in PPPs and population data (represented by the size of the bubbles) are for 2017 or the latest year available. The data are drawn from the World Bank's World Development Indicators database.. The trend line is a polynomial of degree two (R<sup>2</sup> = 0.77).

Figure 5 (continued)
GTCI scores versus GDP per capita: ISO-2 country codes

	CODE COUNTRY	Russian Federation	Rwanda	Saudi Arabia	Sweden	Singapore	Slovenia	Slovakia	Senegal	El Salvador	Thailand	Tajikistan	Tunisia	Turkey	Trinidad and Tobago	Tanzania, United Rep.	Ukraine	Uganda	United States of Americ	Uruguay	Venezuela, Bolivarian Re	Viet Nam	Yemen	South Africa	Zambia	Zimbabwe
	CODE	S.	RW	SA	SE	SG	S	SK	SN	SV	Ŧ	₽	N F	¥	þ	<b>1</b> 7	A	DO	Sn	λ	VE	₹	ΥE	ZA	ZM	ΜZ
	CODE COUNTRY	Mongolia	Malta	Mauritius	Malawi	Mexico	Malaysia	Mozambique	Namibia	Nigeria	Nicaragua	Netherlands	Norway	Nepal	New Zealand	Oman	Panama	Peru	Philippines	Pakistan	Poland	Portugal	Paraguay	Qatar	Romania	Serbia
	CODE	Z	M	M	MW	WX	W	MZ	A	NG	Z	¥	9	Ā	NZ	МО	PA	퓝	Ŧ	A	김	P	ΡĄ	Ö	80	S
	CODE COUNTRY	India	Iran, Islamic Rep.	Iceland	Italy	Jordan	Japan	Kenya	Kyrgyzstan	Cambodia	Korea, Rep.	Kuwait	Kazakhstan	Lao PDR	Lebanon	Sri Lanka	Liberia	Lesotho	Lithuania	Luxembourg	Latvia	Morocco	Moldova, Rep.	Montenegro	Madagascar	Mali
	CODE	Z	<u>«</u>	SI	Ė	o	٩	ΚE	KG	¥	KR	KW	KZ	5	LB	K	H.	LS	5	3	2	ΜA	MD	ME	MG	M
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	OUNTRY	Cyprus	Czech Republic	Germany	Denmark	Dominican Republic	Algeria	Ecuador	Estonia	Egypt	Spain	Ethiopia	Finland	France	United Kingdom	Georgia	Ghana	Gambia	Greece	Guatemala	Honduras	Croatia	Hungary	Indonesia	Ireland	Israel
	CODE COUNTRY	ა	2	<b>8</b>	D X	00	DZ	Я	Ш	<b>E</b> G	ES	<u>=</u>	<u> </u>	Æ	89	8	<b>.</b>	MD	85	5	¥	¥	呈	_	=	=
ı	CODE COUNTRY	United Arab Emirates	Albania	Armenia	Argentina	Austria	Australia	Azerbaijan	Bosnia and Herzegovina	Bangladesh	Belgium	Bulgaria	Bahrain	Burundi	Brunei Darussalam	Brazil	Bhutan	Botswana	Canada	Congo, Dem. Rep.	Switzerland	Chile	Cameroon	China	Colombia	Costa Rica
	CODE	AE	AL	AM	AR	ΑΤ	AU	ΑZ	ВА	BD	BE	BG	ВН	<u></u>	BN	BR	В	BW	<b>V</b>	8	₹	7	CM	S	8	క

Figure 6 **GTCI rankings in 2014–2016 and 2017–2019** 



Note: Colours refer to income groups, which range from dark blue (high income) to brown (low income).

The calculation of the averages of the two three-year periods is based on the GTCI scores that the countries have achieved. More specifically, the calculation comprises two simple steps: (1) averaging overall GTCl scores for 2014–2016 and 2017–2019, respectively, and (2) computing country rankings based on the resulting averages. The advantage of this approach is that it is straightforward and yields distinct rankings for each country. The drawback is that the scores are not necessarily fully comparable from one year to the next because of changes in data or methodological improvements. An alternative approach that does not suffer from this drawback would be to calculate the averages based on relative rankings rather than absolute scores. That is, rankings for the 86 countries would first be computed for each single year before being averaged across the two three-year periods. These averages would then form the basis for the rankings of 2014–2016 and 2017–2019, respectively.<sup>20</sup> However, a problem with this approach is that it yields many ties (i.e., two or more countries with the same ranking), which makes analysis less clear. In the end, therefore, the results presented in this section stem from an analysis based on the first approach, while the second approach is used to corroborate the findings.

# The Stability of Talent Champions versus the Fluctuations of Talent Laggards

Figure 6 depicts visually how the relative positions of countries in the GTCI have changed in the two periods 2014–2016 and 2017–2019. The left-hand and right-hand columns of the figure rank the countries according to their GTCI scores in the earlier and later periods, respectively. Hence, an upward (downward) slope implies an improvement (deterioration) in the ranking over the two periods, which in turn suggests strengthening (weakening) talent competitiveness.

It is immediately obvious from the figure that, in line with each GTCI edition, better rankings are associated with higher income levels. Thus, in both periods, all but a few of the 43 countries in the top two quartiles are high-income countries,<sup>21</sup> whereas upper-middle-income countries dominate the second quartile and lower-middle-income countries form the largest group in the bottom quartile. This distribution is also clearly reflected in regional terms—for instance, in the prevalence of European countries in the top half of the rankings and all four Sub-Saharan African countries placed in the bottom half.

Focusing on the leading countries, it can be seen that eight of the countries in the top 10 in 2014–2016 are also in that top 10 group in 2017–2019. Switzerland and Singapore are at the peak of the rankings in both periods, while the United States climbs from 4th to 3rd. The three other countries that make strides in the top 10 are Norway, Finland, and Australia, while Sweden and the Netherlands maintain the same rankings in both periods. Denmark and the United Kingdom each slip one position, but the largest decreases are seen in Luxembourg and Canada, which are in the top 10 in the 2014–2016 period but drop out of this group in 2017–2019. However, it should be noted that the big falls in ranking for Luxembourg and Canada are not the result of lower scores—overall GTCI scores rise over the two periods, in fact—but because they are outperformed by other countries.

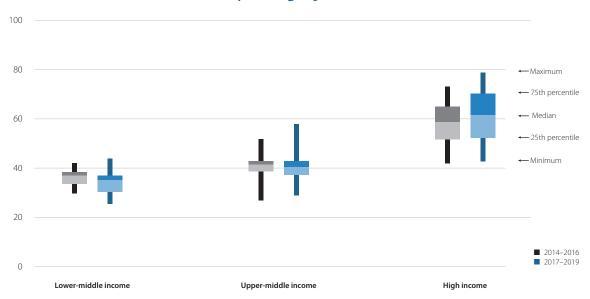


Figure 7 GTCI scores in 2014-2016 and 2017-2019 by income group

Note: Narrow bars indicate maximum and minimum values; wide bars indicate 25th, 50th, and 75th percentiles. Black bars indicate 2014–2016 values and blue bars indicate 2017–2019 values. There was only one low-income country, so that income group has been excluded.

It is also of interest to take a look at how talent competitiveness has evolved in the large emerging countries that form the BRICS group (Brazil, Russia, India, China, and South Africa). The results among the five countries vary considerably. On the one hand, China (up two spots to 41st), India (up four spots to 71st), and Russia (up one spot to 46th) improve their rankings somewhat, with fairly stable performances in all six pillars. On the other hand, Brazil and South Africa register two of the largest declines in the sample: the former's rank plunging 12 positions (from 50th to 62nd), the latter's rank dropping 8 places (from 48th to 56th). In the case of Brazil, the lower ranking is primarily driven by a sub-par performance in the Attract pillar, while, for South Africa, it is the ranking in the Global Knowledge Skills pillar that has fallen the most.

One striking feature of Figure 6 is that, as one's eyes move from top to bottom, the criss-crosses become increasingly prevalent. This suggests, therefore, a general tendency of changes in rankings (especially larger shifts) to be more likely at lower positions than at higher ones. Further in-depth analysis of the frequency and magnitudes of changes in rankings within various percentiles corroborates the visual impression of the figure.

What might be the underlying reasons for this tendency? One plausible explanation is that the set of policies and practices that bring about talent competitiveness in more-developed countries are less susceptible to political and socioeconomic fluctuations. Conversely, talent competitiveness in less-developed countries might be expected to be more vulnerable to short-term vicissitudes, whereby a positive (negative) change such as more (less) business-friendly regulations and greater (lower) tolerance of minority groups—can have a relatively large impact on its GTCl score. A case in point is talent competitiveness

in Indonesia—the country that has climbed the most in the rankings (from 77th to 64th)—which might well have benefited from greater openness and a growing economy within a stable political context. Viewed in this light, it will be interesting to see in the years ahead whether the tendency of lower fluctuations higher up in the rankings will remain as strong against a backdrop of greater political and socioeconomic uncertainties in high-income countries (e.g., the rise in populism in developed countries and Brexit in the United Kingdom).

### **Groups with High Talent Competitiveness Steam** Ahead, Leaving the Rest Behind

Given what we know from Figure 6 and, more generally, from each overall GTCl ranking, it is not surprising to see in Figure 7 that the group of high-income countries achieves significantly higher scores than those of upper-middle-income and lower-middleincome countries (Uganda is the only low-income country in the sample, which is why that particular group is not included in the figure). By the same token, the distribution of scores across regions is also much as expected (Figure 8), with Northern America and Europe leading the way and Sub-Saharan Africa and Central and Southern Asia placed at the bottom.<sup>22</sup>

Introducing a time dimension by comparing the 2014–2016 and 2017–2019 periods leads to some additional findings. In the case of income groups, it can be seen that the distribution of scores for the high-income group has shifted upwards, whereas the trend is the opposite for the upper-middle-income and lower-middle-income groups. More specifically, the 25th, 50th, and 75th percentiles have all increased for high-income countries, whereas they have decreased for the other two income groups, apart from the 75th percentile of upper-middle-income

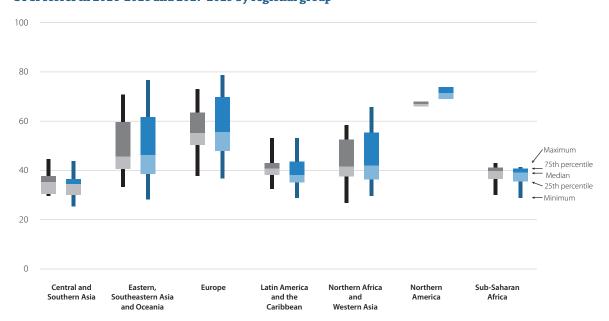


Figure 8

GTCI scores in 2014-2016 and 2017-2019 by regional group

Note: Narrow bars indicate maximum and minimum values; wide bars indicate 25th, 50th, and 75th percentiles (the figure for Northern America has only two bars because it contains only two countries: Canada and the United States).

countries (which is virtually the same). The same applies to the group averages (not shown).

The tendencies are similar from a regional perspective, with the higher-scoring regions—Eastern, Southeastern Asia and Oceania; Europe; Northern Africa and Western Asia; and Northern America—improving their medians and means over the two periods, while Central and Southern Asia, Latin America and the Caribbean, and Sub-Saharan Africa have seen their corresponding values decline.

In sum, therefore, there seem to be two opposing trends: talent competitiveness strengthening in groups of countries where it is already comparatively high and weakening in those where it is relatively low. There are presumably several forces at play here. One possible reason for this widening gap is that the economic expansion of several more developed countries in recent years has generated greater demands for talent that, in turn, have led to an uptick in policies and practices that promote talent competitiveness. Coupled with these increased demands, it is also possible that the upward trend of the group of high-income countries reflects a wider recognition among them of the challenge they face in addressing skills gaps and the more resolute measures they have implemented to do so.

As GTCI time series continue to grow, they will offer additional possibilities to deepen the initial approach offered here. Considering ways in which individual countries and groups have changed along specific pillars and variables of the GTCI model sounds like a particularly promising way to identify trends and draw additional policy conclusions about the various components of talent competitiveness can be better fostered. This will remain a key objective of the GTCI report in the coming years.

### **ENDNOTES**

- 1 Baumol (1996).
- 2 See in particular Quesnay (1758).
- 3 Small and medium enterprises (SMEs) play a major role in most economies, particularly in developing countries. Formal SMEs contribute up to 60% of total employment and up to 40% of national income (GDP) in emerging economies. These numbers are significantly higher when informal SMEs are included. See World Bank (2018).
- 4 Mayer-Haug et al. (2013), p. 1251.
- 5 See for example Lee et al. (2016).
- 6 Mayer-Haug et al. (2013).
- 7 As described in John et al. (2008, p. 138) these traits correspond to :
  - Openness to experience: describes the breadth, depth, originality, and complexity of an individual's mental and experimental life
  - Conscientiousness: describes socially prescribed impulse control that facilitates task- and goal-orientated behavior
  - Extraversion: implies an energetic approach towards the social and material world and includes traits such as sociability, activity, assertiveness, and positive emotionality
  - Agreeableness: contrasts a prosocial and communal orientation towards others with antagonism and includes traits such as altruism, tender-mindedness, trust, and modesty
- Neuroticism: contrasts emotional stability and even-temperedness with negative emotionality, such as feeling anxious, nervous, sad, and tense
- 8 Almlund et al. (2011).
- 9 Gerber et al. (2010).
- 10 Freeman & Gosling (2010).
- 11 Kerr et al. (2018, pp. 29-30).

- 12 See, for example, Kelley et al. (2012) in the Global Entrepreneurship Monitor context, and Venkataram (2004).
- 13 See in particular Zhang et al. (2010, p. 190): 'History has shown that the economic development of a nation depends more on the efficient allocation of entrepreneurial talent than on simply the endowment of such talent... Talented people can thus work well either with government or business. In the latter case, they generally create value for society, while in the former they are mainly engaged in redistributive, or possibly less productive, activities. In the long history of China, talented individuals were generally concentrated in the government. However, the "economic miracle" of China in the past three decades has been due largely to a reallocation of entrepreneurial talent from the government/state and agricultural sectors to business activities.'
- 14 Zhang et al. (2010, p. 178).
- 15 The variable is based on a survey conducted by the Global Entrepreneurship Monitor project. Specifically, it refers to the percentage of total early-stage entrepreneurs who indicate that their product or service is new to at least some customers AND that few/no other businesses offer the same product.
- 16 See Cappelli & Keller (2014); Stahl et al. (2012).
- 17 The method and results of this audit are the subject of Chapter 6 in this
- 18 The years 2014, 2015, and 2016 refer to the results reported in *The Global* Talent Competitiveness Index 2013, The Global Talent Competitiveness Index 2014, and The Global Talent Competitiveness Index 2015–16, respectively. The reason for the apparent year discrepancy is as follows. The GTCI reports are always printed towards the end of the calendar year. The first two editions of the GTCI referred to this in their titles (*The Global* Talent Competitiveness Index 2013 and The Global Talent Competitiveness Index 2014). However, because the launch of the report is held in January, a change was made in the third edition, whereby the title would refer to the launch year. Thus, the third edition became The Global Talent Competitiveness Index 2015-16; the two subsequent editions were entitled The Global Talent Competitiveness Index 2017 and The Global Talent Competitiveness Index 2018.
- 19 One caveat to the results discussed in this section is that the GTCI model has evolved since its first edition, with the possible implication that a score that changes from one year to the next might primarily be a reflection of a methodological adjustment rather than new data. To some extent, this potential problem is addressed by the averaging of scores across three years, since it implies some smoothing of modifications to the GTCI model. Moreover, the analysis focuses on aggregate overall GTCI scores rather than scores at the pillar level, let alone at the level of indicators which likewise entails a degree of cancelling-out effects.
- 20 More concretely, the country with the best average rank for a three-year period would be ranked 1st, the country with the next-best rank would be ranked 2nd, and so on.
- 21 There were 39 high-income countries in the sample in 2014–2016 and 40
- 22 To be sure, the higher median of Sub-Saharan Africa against Central and Southern Asia and, for 2017–2019, Latin America and the Caribbean could be seen as unexpected, but this is the result of the low number of Sub-Saharan African countries included in the analysis, Adding more countries from the region to the analysis would lower the group median.

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# **Statistical Annex to Chapter 1**

#### **OVERVIEW**

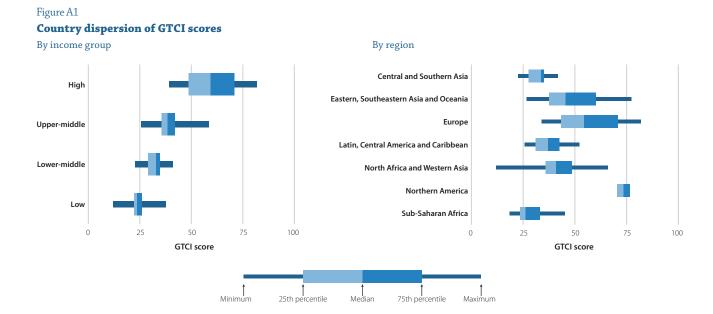
The statistics in this annex analyse country performance in the GTCI 2019 in terms of its overall score and also in terms of its pillars and sub-pillars. Performance data are broken down in different ways: by top performers (the top 15 GTCl score leaders) and by region and income group (high, upper-middle, lower-middle, and low income).1

Figure A1 presents the dispersion of GTCI scores by income group and region. With respect to the former, although scores are widely dispersed among high-income countries, even the group's poor performers are well above countries in the other income groups (the worst performer of the high-income group is above the median of countries in the upper-middle income group). As for regions, the greatest dispersion of scores can be seen in Europe and in Eastern, Southeastern Asia and Oceania, which is made clear by the range of scores between the 25th and 75th percentiles (as reflected by the wide bars in the figure).

The list of countries that make up the top 25 in this year's index is identical to that of last year, although some of the rankings within this group have changed. Since the GTCI model of this year is, by and large, unaltered compared with the 2018 edition, the changes in ranking from last year can be considered reliable, particularly in the fourth quartile of countries. For lower positions in the GTCI ranking, one should take into account the two countries (the Plurinational State of Bolivia and the Former Yugoslav Republic of Macedonia) that have dropped out of the GTCI this year because of a lack of available data as well as the eight countries that are new additions to the index.<sup>2</sup>

As before, European countries continue to lead the GTCI rankings, with 16 of them in the top 25 and Switzerland maintaining its position at the very top. With respect to non-European countries, two of them—Singapore (2nd) and the United States of America (United States, 3rd)—feature in the top 10, while the seven additional countries in the top 25 are New Zealand (11th), Australia (12th), Canada (15th), the United Arab Emirates (19th), Israel (20th), Japan (22nd), and Qatar (24th).

The non-European leaders of the GTCI rankings can be broadly classified into two groups: economies that have long



Note: Narrow bars indicate maximum and minimum values; wide bars indicate 25th, 50th, and 75th percentiles (the figure for Northern America has only two bars because it contains only two countries: Canada and the United States)

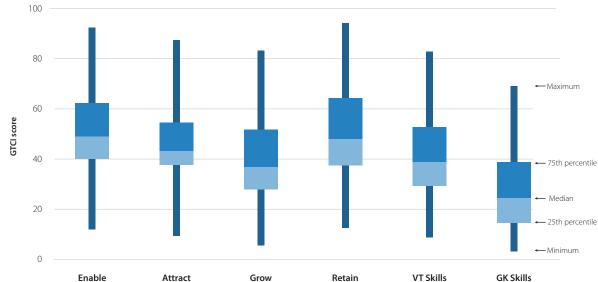


Figure A2 Dispersion of country scores for each pillar

Note: Narrow bars indicate maximum and minimum values; wide bars indicate 25th, 50th, and 75th percentiles. GK Skills = Global Knowledge Skills; VT Skills = Vocational and Technical Skills

benefitted from global talent (the United States, Canada, and Australia), and economies that have a clear focus on becoming 'talent hubs' (Singapore, the United Arab Emirates, and Qatar).

The large differences in GTCI scores across countries are driven by differences in performance in particular pillars. For instance, the dispersion of scores is largest in the Retain pillar (standard deviation = 20.1) and smallest in the Attract pillar (standard deviation = 14.4), which suggests that the ability of countries to retain talent sets them apart more than their capacity to attract talent. The dispersions of scores in the other pillars, meanwhile, are fairly similar, as can be seen in Figure A2.

The heatmap of Figure A3 (beginning on page 24) presents the overall rankings in the GTCI and those in each pillar, coloured by the quartile to which the rankings of each of the 125 countries belong. A cursory look at the figure makes it clear that countries that are among the best and worst performers in the overall GTCI rankings are also among the best and worst performers in the six pillars. Thus, 25 of the 31 countries that make up the top 25% of the overall GTCI scores (the fourth quartile) are also among the top 25% in at least five of the six pillars. Similarly, 15 of the 31 countries that are in the bottom 25% of the overall GTCI scores (the first quartile) are ranked in the bottom 25% in at least five pillars.

### **TOP 15 COUNTRIES IN THE GTCI 2019**

Almost all the countries ranked in the top 15 in the GTCI 2019 were in that highest-performing group in last year's index. In fact, only one country—Ireland (16th, down from 13th)—has dropped out of the top 15, with Germany (14th, up from 19th) being the new addition to the list. As would be expected, the 15 countries with the highest overall GTCI scores typically perform well in each of the six pillars of the GTCI model. More specifically, 13 of the 15 countries are also among the top 15 performers in at least four of the six pillars. The one pillar where several of the top 15 countries have relatively lower rankings is Vocational and Technical Skills.

As for high-performing countries just outside the top 15, many of them are leaders in specific pillars. For instance, Austria (18th overall) has the third-highest score in the Vocational and Technical Skills pillar. Similarly, the United Arab Emirates (19th) has the third-highest score in the Attract pillar, with Qatar (24th) also being a strong magnet for talent. Other countries that stand out in certain pillars are Israel (20th), which is a top performer in the Global Knowledge Skills pillar, and Japan (22nd), which scores well in the Enable pillar. Further down the rankings, it is interesting to note that Bahrain (40th) is among the top-performing countries when it comes to attracting talent.

For a second year in a row, Switzerland, Singapore, and the United States occupy the first three positions in the overall GTCI. Switzerland consistently ranks among the top-performing countries in each pillar; in fact, its position in 5th place in the Attract pillar is the lowest ranking it achieves. While Singapore's performance across rankings is more varied, it is the highest-scoring country in no fewer than three pillars: Enable, Attract, and Global Knowledge Skills (Table A1). The United States, meanwhile, excels in growing talent and in harnessing the skills present in the country (scoring highly in both pillars related to Output).

**Switzerland** (1st) is at the top overall by virtue of its strong performance across all six pillars of the GTCI model. It is the global leader with respect to the Retain and Vocational and Technical Skills pillars and runner-up in the Enable and Grow pillars. It is also among the top-performing countries in the Global Knowledge Skills (4th) and Attract (5th) pillars. Switzerland also achieves high scores in various sub-pillars. It is the top performer with respect to Lifelong Learning, Sustainability, and Employability. Its weakest performances, meanwhile, are in the sub-pillars Internal Openness (14th) and Access to Growth Opportunities (10th). In the former case, the score is dragged down by gender equality

variables such as Female graduates (85th) and Gender earnings gap (27th); in the latter case, it performs relatively poorly with respect to Use of virtual social networks (41st).

Singapore (2nd) is the highest-ranked country in the Enable, Attract, and Global Knowledge Skills pillars, with uniformly high scores in the top 10 of each of the underlying sub-pillars. The city-state is also one of the strongest performers with respect to the pillar on Vocational and Technical Skills—despite its low rankings on Workforce with secondary education and Population with secondary education (69th in both cases). Singapore's lowest pillar rank is in Retain (26th), where there is room for improvement in both sub-pillars (Sustainability, 23rd, and Lifestyle, 31st).

The United States (3rd) continues to stand out as a top performer in the Grow pillar (1st) as a result of its high ranking in all three sub-pillars: Formal Education (3rd), Lifelong Learning (2nd), and Access to Growth Opportunities (1st). This allows it to have an outstanding pool of Vocational and Technical Skills (2nd) and Global Knowledge Skills (3rd). The United States is also a global leader in terms of enabling talent (4th), with the Market Landscape (1st) and Business and Labour Landscape (4th) subpillars being particularly strong. Its lowest rankings are in the pillars related to Attract (14th) and Retain (13th). In the former case, the performance is dragged down by gender equality variables, among others. In the latter case, it has relatively low scores with respect to the Lifestyle sub-pillar (29th).

**Norway** (4th) is one of the top countries in retaining its talent (2nd), which is driven by wide access to social protection and benefits (it is 2nd in Sustainability) and also by a high-quality Lifestyle (4th), particularly in terms of personal health and safety. The country is also one of the global leaders when it comes to growing talent (5th) and harnessing vocational and technical skills (5th). The two pillars with the most scope for improvement are Attract and Global Knowledge Skills (both 13th): the former is dragged down by a weak performance in External Openness (31st) and the latter would be boosted by greater innovation and entrepreneurship (Norway ranks 18th in the Talent Impact sub-pillar).

**Denmark** (5th) is a top performer in the Enable (3rd) and Retain (4th) pillars. In the former case, the strong Regulatory and Market Landscapes (ranking in 10th in both) are complemented by an exemplary Labour and Business Landscape (3rd) that combines flexible labour markets with comprehensive social protection. As for retaining talent, the country boasts strong performances in both the Sustainability (7th) and Lifestyle (6th) subpillars. The only pillar where Denmark ranks outside the top 10 is that related to attracting talent (17th), with particular room for improvement in luring foreign talent and strengthening gender equality.

**Finland** (6th) is one of the leading countries in the Grow and Vocational and Technical Skills pillars, in both of which it is ranked 4th. Its strong performance in these areas can primarily be attributed to an education system that does not only provide world-class schooling (it ranks 2nd in the Formal Education subpillar), but that is also one of the best at matching the skills of people with the needs of the economy (2nd in Employability). In

Table A1 Countries with highest GTCI scores by pillar

PILLAR	TOP 3 COUNTRIES
Enable	Singapore, Switzerland, Denmark
Attract	Singapore, Luxembourg, United Arab Emirates
Grow	United States, Switzerland, Netherlands
Retain	Switzerland, Norway, Austria
Vocational and	Switzerland, United States, Germany
Technical (VT) Skills	
Global Knowledge	Singapore, Iceland, United States
(GK) Skills	

addition, the country ranks high in the Retain pillar (5th) by virtue of its strong social safety net and its high level of personal safety. Finland performs less well in the Enable (14th), Attract (15th), and Global Knowledge Skills (15th) pillars. In the case of attracting talent, there is a clear discrepancy between Finland's strength in Internal Openness (2nd) and its weakness in External Openness (33rd).

Sweden (7th) performs consistently well across all six pillars, belonging to the top 15 of each of them. One of the country's strengths is in retaining talent (6th in the Retain pillar), with a particularly strong showing in the Lifestyle (3rd) sub-pillar. Excellent Access to Growth Opportunities (3rd) through high levels of cooperation and collaboration, and good possibilities for Lifelong Learning (7th), contribute to the country being a top performer in the Grow (7th) pillar. The only pillar where Sweden is ranked outside the top 10—Vocational and Technical Skills (11th)—suggests that two areas for improvement are secondary education and the skills gap between labour market demand and workforce supply.

The Netherlands (8th) is one of the world's leading countries in growing talent (3rd). This is the result of high scores in all three sub-pillars: Formal Education (4th), Lifelong Learning (3rd), and Access to Growth Opportunities (2nd). The country is also a top performer in the Retain (7th) and Vocational and Technical Skills (6th) pillars, particularly by virtue of robust Sustainability (5th) in the former case and talent that matches very well the needs of the economy (it ranks 5th in Employability) in the latter case. That the Netherlands does not rank higher in the overall GTCI is mainly due to it lagging slightly behind in attracting talent (16th) and in its pool of Global Knowledge Skills (17th).

The United Kingdom (9th) is a consistently strong performer in all pillars except Vocational and Technical Skills (27th). Its highest ranking is in respect to the pool of Global Knowledge Skills (5th), where it performs well in both the High-Level Skills (10th) and Talent Impact (6th) sub-pillars. The United Kingdom is also among the top 10 leading countries in the Enable, Attract, and Grow pillars (9th in all three), which can mainly be attributed to a strong business environment, an ability to appeal to foreign resources and talent, and world-class education institutions. Apart from a need to strengthen both Mid-Level Skills (40th) and Employability (23rd) with respect to Vocational and Technical

Figure A3 Heatmap: Rankings on GTCI overall and by pillar

COUNTRY	GTCI RANKING	ENABLE	ATTRACT	GROW	RETAIN	VT SKILLS	GK SKILLS
		Countries AE	OVE the median in	the overall GTCI so	ore		
Switzerland	1	2	5	2	1	1	4
Singapore	2	1	1	11	26	7	1
United States	3	4	14	1	13	2	3
Norway	4	7	13	5	2	5	13
Denmark	5	3	17	6	4	10	7
Finland	6	14	15	4	5	4	15
Sweden	7	10	10	7	6	11	10
Netherlands	8	13	16	3	7	6	17
United Kingdom	9	9	9	9	11	27	5
Luxembourg	10	17	2	19	8	26	9
New Zealand	11	5	4	14	15	20	16
Australia	12	 19	8	10	12	21	<del> </del>
			<del> </del>		9		8
Iceland	13	18	18	16		12	2
Germany	14	8	20	13	10	3	23
Canada	15	11	7	12	18	19	12
Ireland	16	16	11	15	16	13	11
Belgium	17	21	19	8	14	15	18
Austria	18	15	21	17	3	9	25
United Arab Emirates	19	12	3	22	24	8	49
Israel	20	22	49	21	19	17	6
France	21	30	33	18	17	18	19
Japan	22	6	45	20	20	23	26
Estonia	23	24	30	26	28	28	14
Qatar	24	20	6	23	36	14	52
Czech Republic	25	25	28	25	22	22	32
Malta	26	26	24	33	21	34	22
Malaysia	27	23	26	29	34	16	29
Portugal	28	31	27		23	41	33
-				31			
Slovenia	29	38	47	34	27	29	24
South Korea	30	27	81	28	39	37	20
Spain	31	37	39	32	25	48	30
Chile	32	35	40	27	40	32	38
Cyprus	33	44	29	57	42	31	21
Costa Rica	34	39	25	30	38	36	60
Lithuania	35	29	50	36	32	58	27
Brunei Darussalam	36	28	37	65	48	24	51
Latvia	37				37	42	31
Italy	38	53	84	35	30	30	39
Saudi Arabia	39	34	41	52	33	38	54
Bahrain	40	33	12	39	57	52	78
Slovakia	41	45	56	40	35	39	42
Poland	42	42	64	43	46	35	45
Azerbaijan	43	48	44	81	41	25	68
Greece	44	76	86	47	31	49	36
China	45	43	76	24	62	67	43
Uruguay	46	46	34	38	29	86	73
- '			42			43	
Mauritius	47	32		59	50		81
Oman	48	51	23	79	44	62	80
Russia	49	81	109	44	52	47	28
Trinidad and Tobago	50	54	38	64	56	44	71
Montenegro	51	61	58	67	64	33	48
Panama	52	69	22	71	51	64	74
Hungary	53	50	78	83	45	53	46
Bulgaria	54	56	89	62	47	63	41
Croatia	55	83	99	55	49	46	47
Kazakhstan	56	57	63	78	54	56	50
Jordan	57	55	48	82	53	70	61
Philippines	58	64	62	41	92	73	34
Lebanon	59	87	93	61	84	40	35
Argentina	60	88	60	37	55	59	77
		- 50					
	61	65	72	101	65	50	44
Armenia Botswana	61 62	65 49	72 35	101 49	65 94	50 85	44 67

(continued on next page)

Figure A3 (continued) Heatmap: Rankings on GTCI overall and by pillar

COUNTRY	GTCI RANKING	ENABLE	ATTRACT	GROW	RETAIN	VT SKILLS	GK SKILLS
		Countries BE	LOW the median in	the overall GTCI so			
Kuwait	64	62	43	99	43	75	83
Colombia	65	59	90	50	77	57	75
Thailand	66	47	70	72	76	83	58
Indonesia	67	60	65	51	87	51	94
Serbia	68	85	94	58	71	54	62
Romania	69	74	98	77	59	79	53
Mexico	70	82	87	42	79	74	66
South Africa	71	71	52	45	102	68	64
Brazil	72	79	80	54	63	88	76
Rwanda	73	36	36	73	90	98	108
Turkey	74	66	113	66	60	90	57
Albania	75	67	53	75	70	61	98
Georgia	76	52	92	107	61	80	56
-	77	84	79	85	81	100	40
Mongolia		58		80	97		
Namibia	78		31			101	79
Peru	79	89	71	76	86	69	70
India	80	70	95	48	96	72	72
Tajikistan	81	98	101	100	58	55	85
Sri Lanka	82	68	104	90	73	65	88
Bhutan	83	41	82	86	75	92	119
Tunisia	84	109	96	92	67	81	55
Kenya	85	75	54	70	110	76	91
Bosnia and Herzegovina	86	94	111	63	82	66	95
Ecuador	87	103	107	56	78	77	90
Guatemala	88	78	73	53	98	95	96
Moldova	89	92	100	87	74	91	65
Dominican Republic	90	73	55	104	91	93	87
Lao PDR	91	72	59	108	69	104	86
Viet Nam	92	80	91	89	85	109	69
Gambia	93	63	32	97	101	82	122
Ghana	94	77	46	74	103	94	102
Kyrgyzstan	95	104	103	109	80	60	82
Egypt	96	105	116	102	68	103	59
Iran	97	107	123	94	72	78	63
Honduras	98	111	75	69	109	84	107
Nigeria	99	95	61	103	120	71	97
Morocco	100	100	97	96	88	115	93
Paraguay	101	110	74	95	93	108	99
	102	97	67	84	105	108	111
Senegal	103	101	77		89		
Nicaragua				98		114	121
Zambia	104	93	57	112	107	99	109
Algeria	105	114	117	121	83	87	89
El Salvador	106	99	115	91	100	106	114
Cambodia	107	90	83	119	99	119	117
Pakistan	108	115	121	105	108	89	92
Uganda	109	86	68	110	118	120	115
Lesotho	110	91	102	93	114	105	124
Tanzania	111	108	66	106	111	121	113
Venezuela	112	125	124	60	95	96	84
Cameroon	113	117	106	88	119	112	101
Liberia	114	112	69	114	112	118	123
Malawi	115	106	108	116	106	123	105
Mali	116	113	110	111	113	113	118
Ethiopia	117	116	114	120	104	122	100
Bangladesh	118	102	122	122	116	116	103
Madagascar	119	121	88	118	124	110	106
Nepal	120	119	120	115	115	107	110
Zimbabwe	121	118	119	113	121	111	104
			85				
Mozambique	122	120		124	117	125	116
Burundi	123	122	118	117	123	117	125
Congo, Dem. Rep.	124	124	112	123	125	97	120
Yemen	125	123	125	125	122	124	112

Note: The darkest blue means the country belongs to the 4th quartile (best performers); medium colour = 3rd quartile; pale colour = 2nd quartile; palest colour = 1st quartile (worst performers). GK Skills = Global Knowledge Skills; VT Skills = Vocational and Technical Skills.

Skills, the country still lags behind in Internal Openness (24th) particularly in the indicators related to gender equality.

Luxembourg (10th) owes a great part of its position in the top 10 of the GTCI to its excellent performance in Attract (2nd), which itself is the result of combining strong External Openness (3rd) with good Internal Openness (8th). As a small country that has built an international reputation as a centre of finance and industry, Luxembourg also excels at retaining its domestic talent (8th in this pillar). It also has a competitive pool of Global Knowledge Skills (9th) that rests on it being a highly innovative and entrepreneurial country. There are many areas that need improvement, however—notably strengthening Formal Education (55th) in the Grow pillar and ensuring the Employability (32nd, in Vocational and Technical Skills) of domestic talent in the private sector

New Zealand (11th) is a global leader with respect to the Enable (5th) and Attract (4th) pillars. Its ability to attract both foreign and domestic talent is strong (ranking 7th in both External Openness and Internal Openness), while it performs particularly well in the Enable sub-pillars related to Regulatory Landscape (2nd) and Business and Labour Landscape (6th). Although the country is ranked 1st in the Ease of doing business indicator, there is room for improvement in other variables of the Market Landscape (23rd) sub-pillar, such as Competition intensity and Cluster development (both 42nd). The pillar that is holding back New Zealand's overall rank the most is Vocational and Technical Skills (20th), where a relatively weak pool of Mid-Level Skills (41st) suggests the need for additional efforts to raise secondary education and improve vocational and technical training.

Australia (12th) makes it into the top 10 in three pillars: Attract (8th), Grow (10th), and Global Knowledge Skills (8th). With respect to attracting talent, the country performs well in both External Openness (9th) and Internal Openness (10th). As for growing talent, the pillar's result is driven by Australia being top of the class in Formal Education (1st), whereas the sub-pillars related to Lifelong Learning and Access to Growth Opportunities (both 17th) could improve. The strong pool of Global Knowledge Skills is a result of good performances in both High-Level Skills (11th) and Talent Impact (8th). Enable (19th) and Vocational and Technical Skills (21st) are the two pillars where Australia ranks lowest, mainly as a result of sub-par levels of Cluster development (48th), Labour-employer cooperation (67th), and Mid-Level Skills (33rd).

**Iceland** (13th) is behind only Singapore when it comes Global Knowledge Skills, with a good pool of higher competences and the ability to innovate (ranking 5th in both the High-Level Skills and Talent Impact sub-pillars). The country is also a top 10 performer in retaining talent (9th) as a result of both strong social protection (12th in Sustainability) and a desirable quality of life (7th in Lifestyle). Its solid performance in Vocational and Technical Skills (12th) is driven by very good Employability (9th), whereas it is dragged down by relatively low Mid-Level Skills (30th). Iceland is the world's highest-ranked country in terms of attracting domestic talent (1st in Internal Openness), but has a significantly lower ability to lure foreign resources and talent (52nd in External

Openness), which means that there is still room for improvement in attracting talent (it ranks 18th in the Attract pillar).

**Germany** (14th) breaks into the top 15—at the expense of Ireland—in the GTCI 2019. Its prime asset is a world-class pool of Vocational and Technical Skills (3rd), with high Mid-Level Skills (3rd) and a strong ability to match labour market demand and workforce supply (8th in Employability). Germany is also a leading country in enabling talent (8th), which is primarily driven by a favourable Market Landscape (3rd). Whereas it makes solid performances in the Grow (13th) and Retain (10th) pillars, it is outside the top 15 when it comes to Attract (20th) and Global Knowledge Skills (23rd). In the case of attracting talent, there is ample room for improvement in both the External Openness (17th) and Internal Openness (18th) sub-pillars. Similarly, the pool of Global Knowledge Skills is a result of relatively weak performances in both High-Level Skills (26th) and Talent Impact (29th).

Canada (15th) is a top 10 performer for attracting talent (7th), which is achieved as a result of high levels of External Openness (10th) and Internal Openness (5th). A favourable Regulatory Landscape (7th) and positive Business and Labour Landscape (8th) contribute to a good showing in enabling talent (11th), despite a lacklustre Market Landscape (21st). A leading country in terms of High-Level Skills (4th), Canada's pool of Global Knowledge Skills (12th) is dragged down by a relatively low Talent Impact (22nd). In the case of Vocational and Technical Skills (19th), however, it is the Mid-Level Skills (46th) sub-pillar that lowers the ranking, whereas the country performs relatively well in linking the education system to the labour market needs (12th in Employability). There is also scope for improvement in retaining talent (18th), particularly as it relates to Lifestyle (24th) indicators.

#### ANALYSIS BY INCOME AND REGIONAL GROUPS

The GTCI top performers are all high-income countries. In fact, there is only one country in the fourth quartile that is not classified as a high-income country—Malaysia (overall rank: 27th). Another manifestation of the dominance of high-income countries in the upper half of the rankings is that all but one have GTCI scores above the median (the exception, Kuwait, is the first country below it). As shown in Table A2, the Philippines leads the group of lower-middle-income countries and Rwanda is the leading low-income country.

Apart from Europe and Northern America, the regions comprising (1) Eastern, Southeastern Asia and Oceania and (2) Northern Africa and Western Asia feature in the top 31 countries (i.e., the fourth quartile), with five and three countries, respectively. By contrast, no country from Central and Southern Asia, Latin America and the Caribbean, or Sub-Saharan Africa is found in the top quartile (although Chile—ranked 32nd—is just outside it).

#### **Income Groups**

It has already been seen in Chapter 1 that there is a strong correlation between the GTCI score and GDP per capita (Chapter 1 Figure 5). This association can also be seen in Annex Figure A4, which shows average scores by pillar for each income group. A cursory glance at these pillar-specific performances

Table A2 Countries with highest GTCI scores by income and regional group

COMPARISON GROUP	TOP 3 COUNTRIES
By region	
Central and Southern Asia	Kazakhstan, India, Tajikistan
Eastern, Southeastern Asia and	Singapore, New Zealand, Australia
Oceania	
Europe	Switzerland, Norway, Denmark
Latin America and the Caribbean	Chile, Costa Rica, Uruguay
Northern America	United States, Canada
Northern Africa and Western Asia	United Arab Emirates, Israel, Qatar
Sub-Saharan Africa	Mauritius, Botswana, South Africa
By income group	
High-income countries	Switzerland, Singapore, United States
Upper-middle-income countries	Malaysia, Costa Rica, Azerbaijan
Lower-middle-income countries	Philippines, Ukraine, Indonesia
Low-income countries	Rwanda, Gambia, Senegal

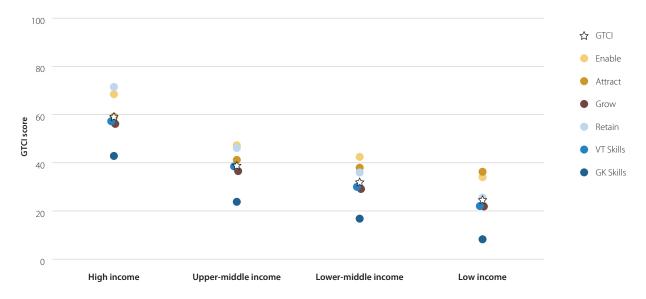
is enough—yet again—to underline the dominance of highincome countries in talent competitiveness, as the average scores of the high-income group in the six pillars are considerably higher than the corresponding scores of the other income groups. The chart suggests further that the group is particularly strong with respect to retaining talent. Indeed, of the 49 high-income countries included in GTCI 2019 the lowest-ranked country in the Retain pillar can be found in position 57. This finding is not surprising, though, as high levels in the two sub-pillars of Retain— Sustainability and Lifestyle—would be expected to be closely associated with high-income countries in particular. Three pillars where high-income countries are somewhat less dominant are Attract, Grow, and Global Knowledge Skills. In some cases, this might be attributed to the countries in question being primarily engaged in the production of commodities rather than in extensive knowledge-intensive industries and services.

It is equally clear from Figure A4 that the dominance of higher-income groups over lower-income groups across pillars extends beyond high-income countries alone. Thus, the average upper-middle-income country performs better in all six pillars than its lower-middle-income country counterpart, which, in turn, has higher scores than the average low-income country. It is, however, also apparent that the gaps between these three income groups are narrower than the distance they each have to the high-income group. Indeed, average score differences between upper-middle-income countries and high-income countries are greater in each of the six pillars than they are between upper-middle-income countries and low-income countries.

Turning now to country performances within each income group, Table A3-A6 on pages 28-30 tabulates the best-performing (top 10) countries in each pillar by income group. What is immediately striking by a first look at all panels of the table is how frequently the same countries recur. That is, countries that are in the top 10 of their income group are often among the top performers in the respective pillars. For instance, each of the top 5 high-income countries—Switzerland, Singapore, the United States, Norway, and Denmark—feature in the top of at least four of the six pillars. This is clearly expected insofar as the calculation of the GTCI is based on the average pillar scores, but it also suggests the degree to which synergies occur across pillars.

A second observation is that the Attract pillar is more likely than other pillars to include countries that are outside the top 10 of each income group. Thus, five high-income countries,

Figure A4 Average pillar scores, by income group



Note: The figure shows the average scores for each pillar of all countries within each group. GK Skills = Global Knowledge Skills; VT Skills = Vocational and Technical Skills.

Table A3 Best performers by income group: High-income countries (49 countries)

GTCI	ENABLE	ATTRACT	GROW	RETAIN	VOCATIONAL AND TECHNICAL SKILLS	GLOBAL KNOWLEDGE SKILLS
Switzerland (1)	Singapore (2)	Singapore (2)	United States (3)	Switzerland (1)	Switzerland (1)	Singapore (2)
Singapore (2)	Switzerland (1)	Luxembourg (10)	Switzerland (1)	Norway (4)	United States (3)	Iceland (13)
United States (3)	Denmark (5)	UAE (19)	Netherlands (8)	Austria (18)	Germany (14)	United States (3)
Norway (4)	United States (3)	New Zealand (11)	Finland (6)	Denmark (5)	Finland (6)	Switzerland (1)
Denmark (5)	New Zealand (11)	Switzerland (1)	Norway (4)	Finland (6)	Norway (4)	United Kingdom (9)
Finland (6)	Japan (22)	Qatar (24)	Denmark (5)	Sweden (7)	Netherlands (8)	Israel (20)
Sweden (7)	Norway (4)	Canada (15)	Sweden (7)	Netherlands (8)	Singapore (2)	Denmark (5)
Netherlands (8)	Germany (14)	Australia (12)	Belgium (17)	Luxembourg (10)	UAE (19)	Australia (12)
United Kingdom (9)	United Kingdom (9)	United Kingdom (9)	United Kingdom (9)	Iceland (13)	Austria (18)	Luxembourg (10)
Luxembourg (10)	Sweden (7)	Sweden (7)	Australia (12)	Germany (14)	Denmark (5)	Sweden (7)

Note: Numbers in parentheses are overall GTCI ranks.

five upper-middle-income countries, and seven lower-middleincome countries that are among the best-performing economies in attracting talent are not among the highest GTCI scorers in their respective income group.<sup>3</sup>

With regard to high-income countries, the performances of the best-performing countries have already been discussed above in the section on the top 15 countries in the GTCI 2019. It might therefore be of greater interest to consider countries at the other end of the scale: the worst-performing high-income countries. The high-income countries that are not part of the top 50 are Panama (52nd), Hungary (53rd), Croatia (55th), Argentina (60th), and Kuwait (64th). Oman and Trinidad and Tobago have improved their positions and broken into the top 50 (ranking 48th and 50th, respectively). Two countries have joined the group of high-income countries this year (as per the World Bank classification of July 2018): Argentina and Panama. Neither country makes a strong showing in the GTCl 2019, though. Argentina's highest rank is in the Grow (37th) pillar; in the other pillars it ranks outside the top 50. Similarly, Panama ranks in the top 50 in only one pillar: Attract (22nd).

As for the eight countries new to the GTCI this year, **Brunei** Darussalam (36th) is the only one classified as a high-income country. It performs the strongest in the pillars related to Enable (39th) and Vocational and Technical Skills (24th), while its main constraint is in growing (65th) talent.

As for upper-middle-income countries, it was seen earlier that Malaysia (27th) is the only non-high-income country to make it into the fourth quartile of top-performing countries. In fact, it appears in the top quartile in all pillars apart from Retain (where it is just outside, at rank 34th). Unsurprisingly, Malaysia dominates other countries in the same income group, being the leading country in three pillars (Enable, Retain, and Vocational and Technical Skills) and the second-best country in the remaining pillars. Of particular note at the pillar level is the country's performance in the Vocational and Technical Skills (16th) pillar, as a result of a strong showing in Employability (11th) that offsets its weak pool of Mid-Level Skills (49th). Malaysia's best performance at the sub-pillar level, however, is its top 10 rank in the Business and Labour Landscape (9th), which boosts its Enable (23rd) pillar. Most scope for improvement, meanwhile, is with respect to retaining (34th) talent and, in particular, in indicators related to improving quality of life (it ranks 60th in Lifestyle). Not far behind Malaysia in the overall rankings is Costa Rica—the secondbest performer among the upper-middle-income countries. Its strengths are primarily in attracting and growing talent (25th and 30th, respectively), which are boosted by solid scores in External Openness and Lifelong Learning, respectively (both in the 23rd position). The most sluggish pillar is Global Knowledge Skills (60th), where there is ample room for improvement with respect to both High-Level Skills (65th) and Talent Impact (55th).

There are two lower-middle-income countries in the third quartile (i.e., those ranked 32nd to 63rd): the **Philippines** (58th) and **Ukraine** (63rd). The Philippines has a good pool of Global Knowledge Skills (34th), scoring quite well in both High-Level Skills (37th) and Talent Impact (30th). It is also relatively adept in growing talent (41st), where its strengths in Lifelong Learning (27th) and Access to Growth Opportunities (42nd) offset a sub-standard Formal Education (85th). More discouragingly, the country's weak Sustainability (88th) and Lifestyle (91st) subpillars result in a low ability to Retain (92nd) talent. Ukraine's main strength is in the Output-related pillars: it is ranked 45th in terms of Vocational and Technical Skills and 37th when it comes to Global Knowledge Skills. In particular, it performs relatively well in matching labour market demand and workforce supply (it

Table A4 Best performers by income group: Upper-middle-income countries (32 countries)

GTCI	ENABLE	ATTRACT	GROW	RETAIN	VOCATIONAL AND TECHNICAL SKILLS	GLOBAL KNOWLEDGE SKILLS
Malaysia (27)	Malaysia (27)	Costa Rica (34)	China (45)	Malaysia (27)	Malaysia (27)	Russia (49)
Costa Rica (34)	Mauritius (47)	Malaysia (27)	Malaysia (27)	Costa Rica (34)	Azerbaijan (43)	Malaysia (27)
Azerbaijan (43)	Costa Rica (34)	Namibia (78)	Costa Rica (34)	Azerbaijan (43)	Montenegro (51)	Lebanon (59)
China (45)	China (45)	Botswana (62)	Mexico (70)	Bulgaria (54)	Costa Rica (34)	Bulgaria (54)
Mauritius (47)	Thailand (66)	Mauritius (47)	Russia (49)	Mauritius (47)	Lebanon (59)	China (45)
Russia (49)	Azerbaijan (43)	Azerbaijan (43)	South Africa (71)	Russia (49)	Mauritius (47)	Armenia (61)
Montenegro (51)	Botswana (62)	Jordan (57)	Botswana (62)	Jordan (57)	Russia (49)	Montenegro (51)
Bulgaria (54)	Jordan (57)	South Africa (71)	Colombia (65)	Kazakhstan (56)	Armenia (61)	Kazakhstan (56)
Kazakhstan (56)	Bulgaria (54)	Albania (75)	Guatemala (88)	Romania (69)	Serbia (68)	Romania (69)
Jordan (57)	Kazakhstan (56)	Dominican Rep. (90)	Brazil (72)	Turkey (74)	Kazakhstan (56)	Turkey (74)

Note: Numbers in parentheses are overall GTCI ranks.

ranks 44th in Employability) and has a fairly good pool of High-Level Skills (24th). By contrast, Ukraine has considerable room for improvement with respect to enabling (96th) and attracting (105th) talent, with one of the weakest Regulatory Landscapes (118th) in the GTCl 2019—a result of its current political instability.

Although in recent years we have witnessed a cooling off in the growth of emerging markets, the BRICS (Brazil, Russia, India, China, and South Africa) cannot be ignored in the global talent race. China (45th) continues to lead the pack. China is ranked in the top quartile in the Grow (24th) pillar, mainly as a result of having a top 10 Formal Education (8th) based on the reading, maths, and science competences of Chinese students (7th) and the rise of Chinese universities in international rankings (3rd). The country performs relatively well in the pillars related to enabling (43rd) talent and Global Knowledge Skills, where a top quartile rank with respect to Talent Impact (23rd) is driven by a high degree of innovation. The areas that need improvement have to do with personal rights and tolerance of both immigrants and minorities, and also variables linked to quality of life.

China is followed by **Russia** (49th), which has a strong pool of Global Knowledge Skills (28th) as a result of the High-Level Skills (12th) available in the country. The country has a solid system of Formal Education (30th), which contributes to a rank of 44th in growing talent despite poor Access to Growth Opportunities (91st). A poor Regulatory Landscape (103rd) impedes Russia's ability to enable (81st) talent. But its biggest challenge continues to be the attraction of talent (109th), where both External and Internal Openness show a poor performance (96th and 112th, respectively).

**South Africa** is the third-highest ranked BRICS member (71st). Although its system of Formal Education is not exemplary (77th), its private sector does facilitate Lifelong Learning (42nd)

and Access to Growth Opportunities (33rd), which leads to a rank of 45th in the Grow pillar. The country also makes it into the third quartile in the Attract (52nd) pillar, boosted by well-balanced performances in External Openness (56th) and Internal Openness (55th). The one dimension that drags down its overall ranking is South Africa's weak ability to retain (102nd) talent, where it is affected by poor Sustainability (103rd) and Lifestyle (99th).

Just behind South Africa in the GTCI 2019 is Brazil (72nd), which does its best job in growing (54th) and retaining (63rd) talent. In the former case, its result is driven by decent Access to Growth Opportunities (43rd), while in the latter, it primarily performs well on indicators related to Sustainability (52nd). In the other four pillars, Brazil finds itself in the second quartile, where areas in urgent need of attention include the ability to address skills gaps and labour mismatches (it ranks 110th in Employability), the lack of attraction to foreign resources and talent (97th in External Openness), and the weak business-labour nexus (86th in Business and Labour Landscape).

**India** (80th) remains the laggard of this group. It performs better than its lower-income peers when it comes to growing (48th) talent, primarily by virtue of the possibilities for Lifelong Learning (38th) and Access to Growth Opportunities (41st). An above-average Business and Labour Landscape (38th) and Employability (34th) raise the scores of the pillars related to Enable (70th) and Vocational and Technical Skills (72nd) that are otherwise hampered by the remaining sub-pillars. Notwithstanding the scope for improvement across the board, India's biggest challenge is to improve its ability to Attract (95th) and Retain (96th) talent. Above all, there is a need to address its poor level of Internal Openness (116th)—in particular with respect to weak gender equality and low tolerances towards minorities and

Table A5 Best performers by income group: Lower-middle-income countries (27 countries)

GTCI	ENABLE	ATTRACT	GROW	RETAIN	VOCATIONAL AND TECHNICAL SKILLS	GLOBAL KNOWLEDGE SKILLS
Philippines (58)	Bhutan (83)	Ghana (94)	Philippines (58)	Georgia (76)	Ukraine (63)	Philippines (58)
Ukraine (63)	Georgia (76)	Kenya (85)	India (80)	Ukraine (63)	Indonesia (67)	Ukraine (63)
Indonesia (67)	Indonesia (67)	Zambia (104)	Indonesia (67)	Tunisia (84)	Kyrgyzstan (95)	Mongolia (77)
Georgia (76)	Philippines (58)	Lao PDR (91)	Ukraine (63)	Egypt (96)	Sri Lanka (82)	Tunisia (84)
Mongolia (77)	Sri Lanka (82)	Nigeria (99)	Honduras (98)	Lao PDR (91)	Nigeria (99)	Georgia (76)
India (80)	India (80)	Philippines (58)	Kenya (85)	Sri Lanka (82)	India (80)	Egypt (96)
Sri Lanka (82)	Lao PDR (91)	Indonesia (67)	Ghana (94)	Moldova (89)	Philippines (58)	Moldova (89)
Bhutan (83)	Kenya (85)	Honduras (98)	Mongolia (77)	Bhutan (83)	Kenya (85)	Viet Nam (92)
Tunisia (84)	Ghana (94)	Nicaragua (103)	Bhutan (83)	Kyrgyzstan (95)	Georgia (76)	India (80)
Kenya (85)	Viet Nam (92)	Mongolia (77)	Moldova (89)	Mongolia (77)	Tunisia (84)	Kyrgyzstan (95)

Note: Numbers in parentheses are overall GTCI ranks.

Table A6 Best performers by income group: Low-income countries (17 countries)

GTCI	ENABLE	ATTRACT	GROW	RETAIN	VOCATIONAL AND TECHNICAL SKILLS	GLOBAL KNOWLEDGE SKILLS
Rwanda (73)	Rwanda (73)	Gambia (93)	Rwanda (73)	Tajikistan (81)	Tajikistan (81)	Tajikistan (81)
Tajikistan (81)	Gambia (93)	Rwanda (73)	Senegal (102)	Rwanda (73)	Gambia (93)	Ethiopia (117)
Gambia (93)	Uganda (109)	Tanzania (111)	Gambia (93)	Gambia (93)	DR Congo (124)	Zimbabwe (121)
Senegal (102)	Senegal (102)	Senegal (102)	Tajikistan (81)	Ethiopia (117)	Rwanda (73)	Malawi (115)
Uganda (109)	Tajikistan (81)	Uganda (109)	Tanzania (111)	Senegal (102)	Senegal (102)	Madagascar (119)
Tanzania (111)	Malawi (115)	Liberia (114)	Uganda (109)	Malawi (115)	Nepal (120)	Rwanda (73)
Liberia (114)	Tanzania (111)	Mozambique (122)	Mali (116)	Tanzania (111)	Madagascar (119)	Nepal (120)
Malawi (115)	Liberia (114)	Madagascar (119)	Zimbabwe (121)	Liberia (114)	Zimbabwe (121)	Senegal (102)
Mali (116)	Mali (116)	Tajikistan (81)	Liberia (114)	Mali (116)	Mali (116)	Yemen (125)
Ethiopia (117)	Ethiopia (117)	Malawi (115)	Nepal (120)	Nepal (120)	Burundi (123)	Tanzania (111)

Note: Numbers in parentheses are overall GTCI ranks.

immigrants—and its disappointing showing in Lifestyle (112th)

Only three low-income countries make it into the second quartile of the GTCI 2019: Rwanda (73rd), Tajikistan (81st), and Gambia (93rd). Rwanda's greatest strengths are in the Input-related pillars, especially Enable and Attract (ranking 36th in both). It performs particularly well in the Business and Labour Landscape (27th) and Internal Openness (28th) sub-pillars, partly as a result of the positive impact of labour-employer relations in the former case and of gender equality in the latter. The country's sub-par performance in the Output-related pillars—both of which are ranked in the bottom quartile—is primarily due to a weak pool of Mid-Level (118th) and High-Level (114th) Skills, although a weak Talent Impact (94th) also leaves a lot to be desired. Tajikistan is one of the new countries included in the GTCI 2019. The two pillars where it performs best are Retain (58th) and Vocational and Technical Skills (55th), with a relatively strong showing in Sustainability (40th) leading the way in the former pillar. The country's performances in the other three Input-related pillars are, however, discouraging: Enable (98th), Attract (101st), and Grow (100th). All in all, there are only two sub-pillars—Business and Labour Landscape (52nd) and Lifelong Learning (69th)—in these dimensions that are not in the bottom quartile. Gambia makes an impressive showing in the Attract (32nd) pillar, which is particularly

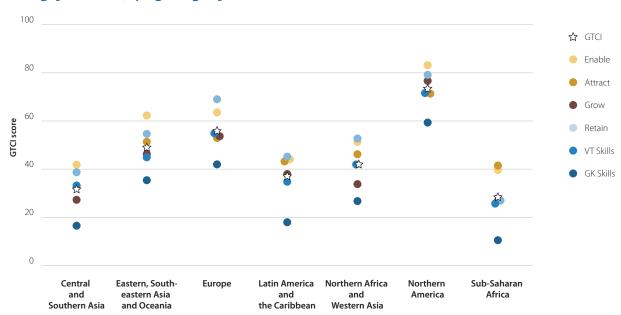


Figure A5 Average pillar scores, by regional group

Note: The figure shows the average scores for each pillar of all countries within each group. GK Skills = Global Knowledge Skills; VT Skills = Vocational and Technical Skills.

boosted by a high degree of External Openness (28th). It also performs fairly well with respect to Enable (63rd), where a strong Business and Labour Landscape (33rd) offsets weaker Regulatory (90th) and Market (84th) Landscapes. The country's weakest dimension, however, is its pool of Global Knowledge Skills (122nd), with both sub-pillars—High-Level Skills (122nd) and Talent Impact (121st)—almost at the very bottom of the rankings.

Apart from Tajikistan, three low-income countries in this year's GTCI were not included in the index last year: Burundi (123rd), the Democratic Republic of the Congo (124th), and **Liberia** (114th). In addition, **Yemen**—the lowest-ranked country in the GTCI (125th)—has been classified as a low-income country this year, a drop from its previous lower-middle-income status.

#### **Regional Groups**

It has already been seen in Figure A1 that there are considerable differences among regions in how well they perform in the GTCI. No surprises there, since the proportion of various income groups can vary significantly across regions and there is a strong positive correlation between GTCI score and income level. In view of the above discussion on how higher-income groups dominate lower-income groups in each of the six pillars (see Figure A4), it would also be reasonable to expect that the same goes for regions.

This is indeed the case, as can be clearly seen in Figure A5, which shows how regions perform across the various pillars of the GTCI model. Thus, to give two examples, Northern America—which consists of only two high-income countries (the United States and Canada)—occupies the top position across the board, while Europe is in 2nd place in all six pillars. There are two exceptions, however. First, Sub-Saharan Africa outperforms Central and Southern Asia when it comes to attracting talent, albeit with the lowest score of all regions in all other pillars. Second, the region comprising Northern Africa and Western Asia has the fourth-highest average scores in all pillars but Grow, where Latin America and the Caribbean—otherwise ranking 5th—has a higher average.

An interesting takeaway from Figure A5 is that the differences among regions are somewhat less pronounced with respect to the Attract pillar, with the gap between the highestscoring and lowest-scoring regional averages narrower than in the other pillars. The standard deviation of the group averages is also smaller when it comes to attracting talent. A more detailed analysis suggests that the Attract pillar might be slightly different than the other pillars as a result of the varied ability of countries to be magnets for foreign resources and talent.

The degree of heterogeneity in the various regional groups is obvious from a cursory glance at Table A7, which lists the top 10 performers by regional group. It ranges from the homogeneous two high-income countries that make up Northern America to the 24 countries in Sub-Saharan Africa that include low-income, lower-middle-income, and upper-middle-income countries.

Central and Southern Asia (10 countries): Six countries in this region are classified as belonging to the lower-middleincome group, whereas the four remaining countries are equally divided in the low- and upper-middle-income groups. As would be expected, the top performer of the group, Kazakhstan (56th), is an upper-middle-income country. Its dominance within the region is such that it is either the highest or next-highest scorer in each of the six pillars. Kazakhstan is quite a consistent performer across the pillars, with a rank of 50-63 in all but one of them. The exception is the Grow (78th) pillar, where a lack of personal rights and a low use of virtual networks hamper Access to Growth Opportunities (99th). The second-highest ranked

country in the region is also the largest: India (80th). As discussed in the previous section, it performs relatively well in the Grow (48th) pillar, while much remains to be done to improve its ability to Attract (95th) and Retain (96th) talent. Tajikistan (81st) has the third-highest score in the region, albeit only just followed by Sri Lanka (82nd) and Bhutan (83rd). This might seem surprising given that Tajikistan is a low-income country, but one should bear in mind that it was classified as a lower-middle-income country as late as last year.

Eastern, Southeastern Asia and Oceania (15 countries): This region is one of the most heterogeneous in the GTCI 2019 ranging from **Singapore** ranked 2nd to **Cambodia** ranked 107th. It includes six high-income countries, three upper-middle-income countries, and six lower-middle-income countries. Within the region, the top three countries in the overall GTCI— Singapore, New Zealand (11th), and Australia (12th)—also occupy the top three spots in three of the six pillars. **Japan** (22nd) makes it into the regional top three in the Enable and Retain pillars. At the global level, it is one of the leading countries in enabling (6th) talent, with strong performances in all three sub-pillars. The area with the most scope for improvement is the Attract (45th) pillar, where improving gender equality indicators presents a particular challenge. Attracting talent is also the biggest issue facing the Republic of Korea (South Korea, 30th), which finds itself in 81st position globally in that pillar. Like Japan, it performs particularly poorly with respect to the gender equality indicators. Expanding the opportunities for people to improve their socioeconomic situation regardless of background (i.e., Social mobility) is another issue in need of reform. More positively, South Korea has a good pool of Global Knowledge Skills (20th), with solid performances in both High-Level Skills (19th) and Talent Impact (20th). Sandwiched in between Japan and South Korea in the regional rankings is Malaysia (27th), which, as seen in the previous section, performs particularly well with regard to Vocational and Technical Skills (16th). It is in the top quartile in all other pillars apart from Retain (34th) as a result of a poor showing in the Lifestyle (60th)

**Europe (37 countries):** The dominance of European countries in the GTCI 2019 is a function of the large share of high-income countries in the region, with 28 of its economies belonging to this income group. Seven of the remaining countries in Europe are classified as upper-middle income, while two are lower-middle-income countries. Thus the region includes quite varied performance—from the top position of Switzerland to the 89th rank of the **Republic of Moldova.** All the top 10 performing countries have been discussed earlier in the section on the top 15 countries in the GTCl 2019. Next in the list of highest-ranked European countries is **Ireland** (16th), which was a top 15 country last year. It performs well across all six pillars, ranking in the 11-20 span in each of them. At the sub-pillar level, it is a global leader when it comes to Talent Impact (7th), as a result of strong innovative and entrepreneurship skills. Although it does well in Internal Openness (11th), Ireland's ability to attract (11th) talent would increase substantially if gender equality were to improve. Among the larger European economies not already discussed, France (21st) and Italy (38th) are both impeded by

lacklustre performances in the Enable and Attract pillars. In the case of France, a weak Business and Labour Landscape (81st) has a negative impact on enabling (30th) talent, while a low level of Internal Openness (46th) reduces its ability to attract (33rd) talent. As for Italy, its enabling (53rd) environment would improve substantially by a better Business and Labour Landscape (105th), whereas its low level in the Attract (84th) pillar would rise considerably if both External Openness (82nd) and Internal Openness (71st) were strengthened.

Latin America and the Caribbean (18 countries): This region consists primarily of upper-middle-income countries: 10 in total. In addition, it includes five high-income countries and three lower-middle-income countries. None of the countries in the region makes it into the top quartile at the global level, although **Chile** (32nd) is as close as it gets. Above all, Chile does well with respect to growing (27th) talent, with solid performances in all Grow sub-pillars. Its ability to retain (40th) talent is primarily due to its level of Sustainability (31st) offsetting a relatively weak quality of life (61st in Lifestyle). Costa Rica (34th) is the next-highest performer in Latin America and the Caribbean, occupying 2nd place in each pillar within the region. An impressive ability to match labour market demand and workforce supply (19th in Employability) is cancelled out by weak Mid-Level Skills (79th) to yield an overall rank of 36th in the pillar concerned with Vocational and Technical Skills. However, most scope for improvement at the pillar level relates to Global Knowledge Skills (60th), where Costa Rica shows relatively weak scores in both High-Level Skills (65th) and Talent Impact (55th). Brazil (72nd) and Mexico (70th), the two economic powerhouses of the region, are below the median in terms of GTCI score. Mexico, like Brazil (already discussed above in the context of BRICS), performs relatively well in the Grow (42nd) pillar, which is built on fairly solid performances in all three sub-pillars. Its greatest challenges, meanwhile, are in areas related to Internal Openness (107th) and the Business and Labour Landscape (102nd), which decrease the country's ability to, respectively, attract (87th) and enable (82nd)

Northern Africa and Western Asia (19 countries): This is the only region that includes countries from all income groups: eight high-income economies, six upper-middle-income economies, four lower-middle-income economies, and one lowincome economy. The top three regional countries—the **United** Arab Emirates (UAE, 19th), Israel (20th), and Qatar (24th)—are all part of the top quartile in the global rankings. Both the UAE and Qatar are particularly strong with respect to Attract (3rd and 6th, respectively), primarily by virtue of their impressive levels of External Openness (2nd and 5th). They also have strong Vocational and Technical Skills (8th and 14th) that can be attributed to high degrees of Employability (10th and 4th). The pillar with most scope for improvement in both countries is that of Global Knowledge Skills (49th and 52nd). Israel is, in some ways, the inverse of the UAE and Qatar in that its pool of Global Knowledge Skills (6th) is world class, whereas its ability to attract (49th) talent is weak. In the former case, this is mainly due to the country's unmatched High-Level Skills (1st); in the latter case, it is a direct consequence of a dismal level of Internal Openness (109th)

Table A7 Ten best performers by regional group

GTCI	ENABLE	ATTRACT	GROW	RETAIN	VOCATIONAL AND TECHNICAL SKILLS	GLOBAL KNOWLEDGE SKILLS				
Central and Southern Asia (10 countries)										
Kazakhstan (56)	Bhutan (83)	Kazakhstan (56)	India (80)	Kazakhstan (56)	Tajikistan (81)	Kazakhstan (56)				
India (80)	Kazakhstan (56)	Bhutan (83)	Kazakhstan (56)	Tajikistan (81)	Kazakhstan (56)	Iran (97)				
Tajikistan (81)	Sri Lanka (82)	India (80)	Bhutan (83)	Iran (97)	Kyrgyzstan (95)	India (80)				
Sri Lanka (82)	India (80)	Tajikistan (81)	Sri Lanka (82)	Sri Lanka (82)	Sri Lanka (82)	Kyrgyzstan (95)				
Bhutan (83)	Tajikistan (81)	Kyrgyzstan (95)	Iran (97)	Bhutan (83)	India (80)	Tajikistan (81)				
Kyrgyzstan (95)	Bangladesh (118)	Sri Lanka (82)	Tajikistan (81)	Kyrgyzstan (95)	Iran (97)	Sri Lanka (82)				
Iran (97)	Kyrgyzstan (95)	Nepal (120)	Pakistan (108)	India (80)	Pakistan (108)	Pakistan (108)				
Pakistan (108)	Iran (97)	Pakistan (108)	Kyrgyzstan (95)	Pakistan (108)	Bhutan (83)	Bangladesh (118)				
Bangladesh (118)	Pakistan (108)	Bangladesh (118)	Nepal (120)	Nepal (120)	Nepal (120)	Nepal (120)				
Nepal (120)	Nepal (120)	Iran (97)	Bangladesh (118)	Bangladesh (118)	Bangladesh (118)	Bhutan (83)				
		Eastern, Southe	eastern Asia and Oceani	ia (15 countries)						
Singapore (2)	Singapore (2)	Singapore (2)	Australia (12)	Australia (12)	Singapore (2)	Singapore (2)				
New Zealand (11)	New Zealand (11)	New Zealand (11)	Singapore (2)	New Zealand (11)	Malaysia (27)	Australia (12)				
Australia (12)	Japan (22)	Australia (12)	New Zealand (11)	Japan (22)	New Zealand (11)	New Zealand (11)				
Japan (22)	Australia (12)	Malaysia (27)	Japan (22)	Singapore (2)	Australia (12)	South Korea (30)				
Malaysia (27)	Malaysia (27)	Brunei Darussalam (36)	China (45)	Malaysia (27)	Japan (22)	Japan (22)				
South Korea (30)	South Korea (30)	Japan (22)	South Korea (30)	South Korea (30)	Brunei Darussalam (36)	Malaysia (27)				
Brunei Darussalam (36)	Brunei Darussalam (36)	Lao PDR (91)	Malaysia (27)	Brunei Darussalam (36)	South Korea (30)	Philippines (58)				
China (45)	China (45)	Philippines (58)	Philippines (58)	China (45)	Indonesia (67)	Mongolia (77)				
Philippines (58)	Thailand (66)	Indonesia (67)	Indonesia (67)	Lao PDR (91)	China (45)	China (45)				
Thailand (66)	Indonesia (67)	Thailand (66)	Brunei Darussalam (36)	Thailand (66)	Philippines (58)	Brunei Darussalam (36)				
			Europe (37 countries)							
Switzerland (1)	Switzerland (1)	Luxembourg (10)	Switzerland (1)	Switzerland (1)	Switzerland (1)	Iceland (13)				
Norway (4)	Denmark (5)	Switzerland (1)	Netherlands (8)	Norway (4)	Germany (14)	Switzerland (1)				
Denmark (5)	Norway (4)	United Kingdom (9)	Finland (6)	Austria (18)	Finland (6)	United Kingdom (9)				
Finland (6)	Germany (14)	Sweden (7)	Norway (4)	Denmark (5)	Norway (4)	Denmark (5)				
Sweden (7)	United Kingdom (9)	Ireland (16)	Denmark (5)	Finland (6)	Netherlands (8)	Luxembourg (10)				
Netherlands (8)	Sweden (7)	Norway (4)	Sweden (7)	Sweden (7)	Austria (18)	Sweden (7)				
United Kingdom (9)	Netherlands (8)	Finland (6)	Belgium (17)	Netherlands (8)	Denmark (5)	Ireland (16)				
Luxembourg (10)	Finland (6)	Netherlands (8)	United Kingdom (9)	Luxembourg (10)	Sweden (7)	Norway (4)				
Iceland (13)	Austria (18)	Denmark (5)	Germany (14)	Iceland (13)	Iceland (13)	Estonia (23)				
Germany (14)	Ireland (16)	Iceland (13)	Ireland (16)	Germany (14)	Ireland (16)	Finland (6)				

(continued on next page)

Table A7 (continued)

## Ten best performers by regional group

GTCI	ENABLE	ATTRACT	GROW	RETAIN	VOCATIONAL AND TECHNICAL SKILLS	GLOBAL KNOWLEDGE SKILLS
GICI	ENABLE		a and the Caribbean (		TECHNICAL SKILLS	KNOWLEDGE SKILLS
Chile (32)	Chile (32)		· ·		Chilo (22)	Chile (32)
		Panama (52)	Chile (32)	Uruguay (46)	Chile (32)	
Costa Rica (34)	Costa Rica (34)					
Uruguay (46)	Uruguay (46)	Uruguay (46)	Argentina (60)	Chile (32)	Trinidad & Tobago (50)	Mexico (70) Peru (79)
Trinidad & Tobago (50)	Trinidad & Tobago (50)	Trinidad & Tobago (50)	Uruguay (46)	Panama (52)	Colombia (65)	` ′
Panama (52)	Colombia (65)	Chile (32)	Mexico (70)	Argentina (60)	Argentina (60)	Trinidad & Tobago (50)
Argentina (60)	Panama (52)	Dominican Rep. (90)	Colombia (65)	Trinidad & Tobago (50)	Panama (52)	Uruguay (46)
Colombia (65)	Dominican Rep. (90)	Argentina (60)	Guatemala (88)	Brazil (72)	Peru (79)	Panama (52)
Mexico (70)	Guatemala (88)	Peru (79)	Brazil (72)	Colombia (65)	Mexico (70)	Colombia (65)
Brazil (72)	Brazil (72)	Guatemala (88)	Ecuador (87)	Ecuador (87)	Ecuador (87)	Brazil (72)
Peru (79)	Mexico (70)	Paraguay (101)	Venezuela (112)	Mexico (70)	Honduras (98)	Argentina (60)
		Northern Afr	ica and Western Asia (	19 countries)		
UAE (19)	UAE (19)	UAE (19)	Israel (20)	Israel (20)	UAE (19)	Israel (20)
Israel (20)	Qatar (24)	Qatar (24)	UAE (19)	UAE (19)	Qatar (24)	Cyprus (33)
Qatar (24)	Israel (20)	Bahrain (40)	Qatar (24)	Saudi Arabia (39)	Israel (20)	Lebanon (59)
Cyprus (33)	Bahrain (40)	Oman (48)	Bahrain (40)	Qatar (24)	Azerbaijan (43)	Armenia (61)
Saudi Arabia (39)	Saudi Arabia (39)	Cyprus (33)	Saudi Arabia (39)	Azerbaijan (43)	Cyprus (33)	UAE (19)
Bahrain (40)	Cyprus (33)	Saudi Arabia (39)	Cyprus (33)	Cyprus (33)	Saudi Arabia (39)	Qatar (24)
Azerbaijan (43)	Azerbaijan (43)	Kuwait (64)	Lebanon (59)	Kuwait (64)	Lebanon (59)	Saudi Arabia (39)
Oman (48)	Oman (48)	Azerbaijan (43)	Turkey (74)	Oman (48)	Armenia (61)	Tunisia (84)
Jordan (57)	Georgia (76)	Jordan (57)	Oman (48)	Jordan (57)	Bahrain (40)	Georgia (76)
Lebanon (59)	Jordan (57)	Israel (20)	Azerbaijan (43)	Bahrain (40)	Oman (48)	Turkey (74)
		Nort	hern America (2 count	tries)		
United States (3)	United States (3)	Canada (15)	United States (3)	United States (3)	United States (3)	United States (3)
Canada (15)	Canada (15)	United States (3)	Canada (15)	Canada (15)	Canada (15)	Canada (15)
		Sub-S	aharan Africa (24 cour	ntries)		
Mauritius (47)	Mauritius (47)	Namibia (78)	South Africa (71)	Mauritius (47)	Mauritius (47)	South Africa (71)
Botswana (62)	Rwanda (73)	Gambia (93)	Botswana (62)	Rwanda (73)	South Africa (71)	Botswana (62)
South Africa (71)	Botswana (62)	Botswana (62)	Mauritius (47)	Botswana (62)	Nigeria (99)	Namibia (78)
Rwanda (73)	Namibia (78)	Rwanda (73)	Kenya (85)	Namibia (78)	Kenya (85)	Mauritius (47)
Namibia (78)	Gambia (93)	Mauritius (47)	Rwanda (73)	Gambia (93)	Gambia (93)	Kenya (85)
Kenya (85)	South Africa (71)	Ghana (94)	Ghana (94)	South Africa (71)	Botswana (62)	Nigeria (99)
Gambia (93)	Kenya (85)	South Africa (71)	Namibia (78)	Ghana (94)	Ghana (94)	Ethiopia (117)
Ghana (94)	Ghana (94)	Kenya (85)	Senegal (102)	Ethiopia (117)	DR Congo (124)	Cameroon (113)
Nigeria (99)	Uganda (109)	Zambia (104)	Cameroon (113)	Senegal (102)	Rwanda (73)	Ghana (94)
Senegal (102)	Lesotho (110)	Nigeria (99)	Lesotho (110)	Malawi (115)	Zambia (104)	Zimbabwe (121)

Note: Numbers in parentheses are overall GTCI ranks.

that, in turn, is caused by bottom levels of Tolerance to minorities (125th) and immigrants (110th). As the table on the regional top 10 shows, Western Asian countries outshine Northern African countries in the GTCI 2019. Indeed, it is the Northern African countries that, together with Yemen (125th), bring up the rear of the regional rankings.

Northern America (2 countries): Both Northern American economies—the United States (3rd) and Canada (15th)—feature in the top 15 high performers of this year's GTCI. As can be seen in the table, the United States tops its neighbouring country in every pillar apart from Attract. It is also the more consistent performer of the two, ranking inside the top 15 in all pillars. As their performances are extensively discussed in the section on the top 15 of the GTCI 2019, the reader is referred to that section for further analysis.

Sub-Saharan Africa (24 countries): It has already been seen that this region has the weakest average performance in the GTCI 2019. In fact, no fewer than 16 of the Sub-Saharan African countries are found at the bottom quartile of the index. This is not a surprising result given that 14 of the countries in the region belong to the low-income group, while the rest of Sub-Saharan Africa is represented by six lower-middle-income countries and four upper-middle-income ones. The top performer in the region, Mauritius (47th), is one of only two countries with an overall score above the GTCI median. This stems above all from its solid performance in the Enable (32nd) pillar, where it performs relatively well in all three sub-pillars. At the other end of the spectrum, the country faces a challenge to improve its pool of Global Knowledge Skills (86th), particularly with respect to High-Level Skills (89th). The other country with a score above the GTCI median is **Botswana** (62nd). Its main strength lies in attracting (35th) talent, which is boosted by a high degree of Internal Openness (21st). More discouraging is the country's performance in the Retain (94th) pillar, which is due to weak ranks in both Sustainability (85th) and Lifestyle (94th). South Africa (71st) is the third-best performing country in the region, registering a relatively high score in the Grow (45th) pillar that can be attributed to good Access to Growth Opportunities (33rd). When it comes to retaining (102nd) talent, however, the country's performance is well below par as a result of disappointing levels of Sustainability (103rd) and Lifestyle (99th). A welcome feature of the GTCI 2019 is that the country coverage of Sub-Saharan Africa has expanded by six countries compared with last year. Among the six is the largest economy in the region: Nigeria (99th). Its most encouraging performance is related to attracting (61st) talent, which is chiefly driven by luring foreign resources and talent (it ranks 57th in External Openness). All the same, the country finds itself in the bottom quartile in four of the six pillars (Enable: 95th; Grow: 103rd; Retain: 120th; Global Knowledge Skills: 97th); clearly Nigeria has plenty of scope to strengthen its talent competitiveness.

#### **ENDNOTES**

- 1 Countries are grouped according to the World Bank Income Classifications, Economies are divided based on their 2017 gross national income (GNI) per capita, calculated using the World Bank Atlas method (see https://blogs.worldbank.org/opendata/new-country-classificationsincome-level-2018-2019). The groups are: low income; lower-middle income; upper-middle income; and high income. Regional groups are based on United Nations Regional Classifications: Central and Southern Asia: Eastern, Southeastern Asia and Oceania: Europe: Latin America and the Caribbean; Northern Africa and Western Asia; Northern America; and Sub-Saharan Africa.
- 2 The eight new countries this year are Brunei Darussalam, Burundi, Cameroon, the Democratic Republic of the Congo, Liberia, Nigeria, Tajikistan, and Zambia.
- 3 This finding is of less relevance to low-income countries, since there are only 17 of them in total.

## CHAPTER 2

## **Education 2.0: Getting Ready** for the Future of Work

Alain Dehaze The Adecco Group

It is often said that it is not the strongest of the species that survive, nor even the guickest, but the most adaptable. Look no further than the chameleon, able to instantaneously adapt to its surroundings by changing colour. The same rules apply to those who will succeed in the future world of work.

The way we work is constantly evolving. Like the chameleon, we need to learn to adapt in real time if we are to prosper. To do this, we need to be the entrepreneurs of our own destinies.

#### THE CHALLENGE

First, we must understand the scale of the challenge. At the Adecco Group, our strategy identifies six megatrends that are influencing the world of work:

- Geopolitical and economic uncertainty
- New demographic mix
- Digitalisation, big data, and analytics
- Skill imbalances
- Automation, artificial intelligence, and machine learning
- The 'gig' economy

These megatrends contribute to a world where volatility, uncertainty, complexity, and ambiguity (VUCA) have become the norm. Like our friends in the animal kingdom, we must be flexible and nimble in this environment. With the right support in place, it can be an environment ripe with opportunity.

In this changing world, talent is the key lever of success. It has the power to unlock innovation and prosperity and to enhance competitiveness for businesses and individuals alike. But talent is an increasingly scarce resource. The competition for that talent is intensifying every day: the labour market is transitioning from an employer-driven environment to one where human talent has more and more bargaining power.

At the same time, it is no longer enough to be a master of one trade or follow only a solitary career path. The skills gap is already entrenched in our economies—and it looks set to grow. In the European Union, the European Commission revealed that some 70 million people lacked adequate reading and writing skills: more than one in ten people in the world's second-largest economy is at risk of long-term unemployment, poverty, and

social exclusion because they do not have even the most basic work skills.<sup>1</sup> Our education system is failing large sections of our societies. The labour market can be equally dysfunctional, with many workers in Europe engaged in jobs that bear little resemblance to their education or training. On top of that, by one estimate, four in every ten employers cannot find the workers they need who have the right skills.

Those figures make for sober reading. They demand a full and urgent response at policy, business, and individual levels. We need to be better prepared for the future of work.

The candidates with the greatest array of talent and skills, much like in the animal kingdom, will be best placed to thrive. But what about those with fewer skills and those businesses struggling to attract the right talent?

The Adecco Group's vision is to make the future work for everyone. If we are to do this, even as megatrends disrupt our economies, we need to find solutions for businesses to attract the right talent and for individuals to always have the right skills.

## The Adecco Group's vision is to make the future work for everyone.

It is our view that companies must change the way they perceive and manage their workforces and their workforce needs. The age of long-term, permanent roles may have to make way for an era where flexible, short-term project teams play a more significant part. Companies must also commit to continuous training for their workers. As the leading HR solutions partner serving more than 100,000 clients every day, we see encouraging evidence that this is slowly starting to happen.

Individuals must look at their careers as self-driven journeys with many different pathways. They will need to engage in lifelong learning to keep up with changing demands and trends. As we support candidates around the world, we also see a growing understanding of this change in perspective.

Finally, the public sector, in close co-creation with the business community, must reshape our education and social protection systems to equip the workers of tomorrow with the right skills—both hard and soft—alongside the ability and personality to adapt and transform at any point in their careers. And the right incentives must be found to encourage more businesses to train their teams.

## **EDUCATION 2.0**

We are often told that there is no silver bullet for the challenges that face our economies in this VUCA world. But an updated education system really can make the difference—we call it Education 2.0.

It's important to understand what the future holds for our workers before we can appreciate what Education 2.0 looks like.

An example of the successful workers of the future, and what their career paths might look like, demonstrates this point. At the start of his or her working life, a young worker emerges from the education system not just with academic or test-based qualifications, but also with work-based knowledge (including perhaps some vocational training or an apprenticeship), relevant soft and hard skills, and—most importantly—the ability to learn. This young worker enters the workforce at a junior level working for a company on a project-by-project basis before working his or her way up the ladder into a more permanent and senior role, changing disciplines and receiving the right training from the employer at every step. As this worker matures, the opportunity to go freelance becomes attractive as a lifestyle choice. He or she sets up shop and builds a client base, focusing on one area of expertise. As time goes by, our worker is able to tap into a social protection fund for lifelong learning to up- and re-skill as the needs of the economy fluctuate. This enables our worker to offer different services and to keep up with the pace of change.

We could imagine that our worker's freelance business may not grow forever. In this case, he or she retrains in a new discipline and re-enters the more traditional world of work. This pathway may have been made possible by companies such as the Adecco Group's latest acquisition, General Assembly (GA), which offers digital skills education that people and firms need for the 21st century. Our worker trains in software design and finds a new role in a small tech start-up. This leads to a new career that grows through different companies and results in a senior management position in a large consumer tech firm. Eventually, our worker decides to step away from the tech world and feed back in to the education system. The government has a late career teacher training programme, and our worker sees out the rest of his or her career as a computer science teacher in a high school.

At every twist and turn of this varied and flexible career, education empowers our worker to move forward. How can we make this future of opportunity a reality?

It is likely that the transformation gripping the world of work will become permanent, whether through rapid advances in technology, socio-political and demographic changes, or environmental challenges. It will lead to a fundamental change in the demand for labour, skills, the labour market, and the work environment. We must rewrite the rulebook of education and employment.

To achieve this, we need the right tools, and the right attitude. It is obvious that traditional education systems are fast becoming inadequate for the demands of the new age. The private sector can fill part of this gap.

At the Adecco Group, we're reshaping our ecosystem of brands and services to align with these demands. We view each branch of this ecosystem—from temporary staffing and permanent placement to freelancing and entire workforce management—as one intertwined and complementary whole that offers clients and candidates a 360-degree service throughout the entire work-life cycle.

In the future career example above, I mentioned GA, which offers bespoke in-demand skills training remotely, onsite, or on campus to companies and individuals. There is a whole new breed of company and worker that wants high-level skills training as a service. For example, the French bank BNP Paribas has asked GA to help them up-skill 10% of their workforce, or more than 1,000 workers, over the next five years.

The majority of roles in the future world of work call for a type and level of education that exceeds the scope of standard teaching provided by mandatory education up to the secondary school level in today's world. And here the public sector must step up. It is a matter of some urgency that we redesign our education and social protection systems to reflect those needs. If we fail to take that step, we will only see more companies struggling because of a lack of available skills and more workers falling behind in the skills race. Our education system will be failing everyone.

There are signs that employees appreciate the scale challenge. A recent study by the Adecco Group and the Boston Consulting Group,<sup>2</sup> involving about 4,700 workers in nine countries, showed that 62% of respondents saw themselves as primarily responsible for acquiring new skills.

There are some areas, such as technology, where change is moving so fast that it is hard for our workforces to keep up. Take the example of automation. This breakthrough in science has replaced or reshaped many traditional manufacturing and services roles. As automation has replaced the demand for certain hard skills in the workplace, the demand for soft, transferable, flexible skills has also grown. These are the skills of the future: problem solving & critical thinking, leadership & people management, and creativity & communication.

Unfortunately, these valuable skills are often learned outside of the classroom because school curricula have failed to keep up with the pace of change. It is vital that these skills become part of a standard education, driven by close interaction with the business world

Our future skilling study with the Boston Consulting Group found that two-thirds of employees anticipate that their job will change significantly every five years because of technological advancement. Most employees are concerned about the impact of change and what it will mean for their job security.

It is clear that we need to find solutions that enable our workers to re- or up-skill on multiple occasions through their lives. This must become a core policy for companies and a central pillar of our social systems—a lifelong learning account as part of social protection schemes would be ideal.

#### **BEYOND EDUCATION**

While we need an overhaul of our education system and a new mindset when it comes to learning new skills throughout our working lives, we must also recognise that this demand for change goes beyond education: it is not just about skills or talent.

In a VUCA world, everyone needs to learn the entrepreneurial spirit of the best survivors in the natural world. Governments and education institutions must acknowledge that preparing our young people for the world of work means ensuring that

they develop the right personality traits, an informed view of the world and the forces at work within it, and the ability to learn and adapt throughout life.

While so much of our traditional education revolves around acquiring academic knowledge or hard skills, it is far more valuable to know how to apply relevant knowledge in the world of work. Education systems cannot teach only facts and theories, they must also teach us how to apply and exploit that knowledge in the real world. They need to teach us to become entrepreneurs, just like the chameleon.

An updated education system really can make the difference—we call it Education 2.0.

#### **CONCLUSION: EDUCATION MUST BE FIT FOR PURPOSE**

As the world changes, so must we. The successful worker of tomorrow will be an entrepreneur in his or her own personal development, geared for lifelong learning with the right kind of skills. Some are already getting the message: while our future skilling study found that only 39% of total respondents had acquired digital skills, that figure rose to 57% of participants in China and 63% in India.

The successful businesses of tomorrow will be flexible and adaptable to change, reimagining ways to manage their workforce needs and investing in the skills of their workers as standard. Crucially, our future skilling survey found that 77% of respondents took the training policies of a future employer into account when considering a new job. Employers take note!

The visionary governments of tomorrow will redesign traditional education systems to focus just as much on soft skills as on hard skills and academic knowledge. They will facilitate lifelong learning and establish social protection schemes such as education accounts that allow individuals to contribute to the cost of their own up- and re-skilling. And the HR industry will help shape the future of work, with cutting-edge services such as those offered by Lee Hecht Harrison and GA.

We stand on the cusp of a world of work that will enable individuals to develop and evolve in ways never imagined before—to follow their passions and not just follow the herd. It's a world where businesses can unleash new levels of productivity and competitiveness. And it's a world where governments can future-proof their economies and unlock untapped prosperity.

In a future that works for everyone, we will be not just chameleons, but grand designers of our own destinies.

### **ENDNOTES**

- 1 European Commission (2016).
- 2 Adecco Group & Boston Consulting Group (2018).

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## CHAPTER 3

# Leading through Change

**Vinod Kumar** 

Tata Communications

'Move fast and break things' used to be the Silicon Valley motto, and it's certainly true that technology is moving faster than businesses, governments, and society know what to do with. Decades ago, when dial-up internet connectivity was the new big thing, technologies such as the internet of things (IoT), Artificial Intelligence (Al), cloud computing, and blockchain were not even on the radar. The pace of change is making simply keeping up a big challenge for everyone, but the huge changes afoot for businesses pose many more opportunities than drawbacks. Governments cannot create legislation fast enough to keep pace with disruptive new business models, and innovations being introduced are rapidly changing the face of cities and workforces the world over. Legacy businesses are struggling to implement the meaningful changes they need quickly enough to remain competitive. Leaders in business and politics, however, can lead through this environment—one in which the only constant is change—by cultivating a culture that champions continuous learning above all else.

Through my conversations with our customers, I know that technology is the great enabler of our time. It's a force for positive change that works best in conjunction with people. Technology improves lives, but only by harnessing it with a positive intent can we make the world a better place for everyone.

### THE TALENT GAP IS INCREASING

For the first time, this year's study includes a long-term analysis based on the first six years of GTCI data collection. This analysis shows that global talent competitiveness inequality is on the rise, with a talent gap between rich and poor nations that is increasing year on year. All of us have a responsibility to ensure that we are working towards a democratised technology revolution that bridges this gap, through whatever means necessary. Only when government, business, and civil society work in conjunction with each other can the biggest global challenges be addressed. Indeed, the implementation of the Global Data Protection Regulation (GDPR) in Europe during May 2018 was one such way

government sought to rein in technology and allow citizens to regain control over their data.1

Globalisation 4.0, the theme of this year's World Economic Forum Annual Meeting in Davos, is extremely timely considering the speed of change we are now going through in the world and the opportunities this change is presenting us with, if we're willing to look. Globalisation 4.0 means we can no longer work in corporate silos. Globalisation must now work hand in hand with Industry 4.0 and the march towards automation and data exchange.<sup>2</sup> Globalisation can be used as a force for good: to help businesses become more inclusive, sustainable, job-creating, and equitable. After all, we spend a large portion of our time at

The only way we can experience the benefits that technology has to offer is to acknowledge that, at the end of the day, it's all about people.

work, and humans find meaning through doing. The future of work is in our pursuit of growth, both personal and professional.

The impact of technology goes beyond the four walls of our businesses, and we must examine and address it based on a human-centric approach. As leaders in our fields, it is our responsibility to equip the next generation of workers with the tools they need, not only to succeed in businesses that are now becoming embedded within the Fourth Industrial Revolution, but also to create a shared, self-perpetuating, and sustainable future, where technology generates opportunities for everyone.

#### ENTREPRENEURIAL TALENT IS CRUCIAL

Businesses, of course, are about people, and success can be found by hiring entrepreneurial minds with diverse cognitive backgrounds. Business culture therefore plays a crucial role by instilling the open atmosphere required to promote entrepreneurial talent. No one can predict where the next great idea will come from, so learning must be championed and 'failure' viewed as a lesson learned. This approach will ensure that businesses will thrive with their culture of intrapreneurship, driving their talent to discover what more can be achieved. People who are curious about the world and seek out ways to learn will spot opportunities; contribute to a re-evaluation of business practices; attract like-minded, cognitively diverse talent; and discover new revenue streams. Technology's positive impacts can be felt through its usefulness in inspiring and enabling people to create. Start-ups are a good example of how creatively minded

businesses can grow from just a single person with an idea to a fully fledged icon of business in the digital world.

#### CREATING A CULTURE OF LIFELONG LEARNING

The only way we can experience the benefits that technology has to offer is to acknowledge that, at the end of the day, it's all about people. To unlock the positive potential that technology brings, we require a fundamental shift in the collective mindset. We need one that builds a culture that fosters change and cultivates a spirit of continuous learning—that is, un-learning and re-learning. We cannot change the past, so we need to focus our attention on these lessons to find creative digital solutions for the future and continue to look forward.

If you look at the economic development of the world and how technology in various forms has been adopted over centuries, human beings have always benefited—as long as they have made themselves versatile from a skills standpoint. To be successful, I would argue that everyone in the business must assume an element of personal responsibility.

More importantly, organisations and leaders need to be sincere in their efforts and enact measures to enable learning and prepare people for the future of work. Before business leaders can advocate to the rest of the world, they must ensure that they are practicing what they preach—a business must embrace and adopt the digital experience internally before attempting to fly the flag externally.

Take Al—at Tata Communications, it is our belief that Al diversifies human thinking, rather than replaces it. Further, we passionately believe that a future of multiplicity, where groups of machines and humans collaborate to innovate and solve problems, will contribute to a more productive and inclusive world. This is a sentiment echoed in our recent study, Cognitive Diversity: Al & the Future of Work.<sup>3</sup> The study finds that 90% of global business leaders believe that AI will enhance decision making and 75% anticipate that AI will create new roles within their businesses.

Far from being considered a threat to jobs, AI will allow humans to be *more* human in business, freeing them up to bring the very human traits of creativity, empathy, and communication to business proceedings.

#### THE BETA MINDSET

Through our discussions with C-suite leaders across the world, we have identified common cultural challenges to digital transformation as well as the behaviours and competencies required by leaders to help pave the way to creating a diverse and inclusive future. For example, teams will embrace change only if they understand why transformation is needed and if they have faith in their leaders. All of the C-suite executives we questioned in our recent study Cultural Transformation in the Digital World agreed that digitalisation is the new normal, with a universal belief that embracing digital transformation is urgent and critical for the organisation to not only thrive, but, in fact, to survive.<sup>4</sup>

To address these obstacles, we believe that business leaders need to act as digital stewards. Discussions regarding the importance of technology and the place that it has within a business need to take place at all levels of an organisation. Business

leaders must reach and communicate to staff a common understanding of their direction, their goals, and what kind of digital futures they want to create. They must enact policies and training schemes that allow their staff to upskill. Giving staff the right tools to succeed is the surest way to success, and all teams should see themselves in this context—approaching their work with a beta mindset—always seeking out ways to learn and grow and add value to their lives and, by extension, to their organisations. This mindset will help them move forward, try new things, and learn from missteps.

To successfully unleash the positive potential that technology can bring requires a fundamental shift in the collective mindset of an organisation. Such a mindset requires ongoing focus to build a culture that fosters change and cultivates a spirit of continuous, or lifelong, learning as well as a focus on the value of entrepreneurial talent. By encouraging staff to take personal responsibility, they will feel more empowered to engage in learning behaviours that will benefit both them and their organisation.

#### **CREATING A COLLABORATIVE WORLD**

We can make businesses work for people by helping companies navigate the opportunities technology brings and also helping them evolve to ensure they are well placed to reap the rewards of a proactive, learning-first strategy. It's all about how you, as a leader, look at the world and how you bring your staff and stakeholders along on that ride.

The world is changing, fast. It's messy, it's incomplete, and it will never slow down. Therefore, society, and indeed business, should focus on the elements they can control. Part of this process is instilling resilience and adaptability in your people, so that they are able to spot and seize opportunities as they appear. It's about learning, re-learning, and always being willing to think collaboratively.

In my experience, businesses and people thrive when we are all set up to be open to opportunity and new ideas. Change doesn't have to be scary.

#### **ENDNOTES**

- 1 Details about the GDPR can be found at https://eugdpr.org/
- 2 Industry 4.0, also called the Fourth Industrial Revolution, is the current trend of automation and data exchange, including cyber-physical systems and IoT, among others.
- 3 Tata Communications (2018a).
- 4 Tata Communications (2018b).

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## CHAPTER 4

# Gaining Global Competitiveness through Rendanheyi: Case Studies from the Haier Group

Haier Model Research Institute

The Haier Group is a leading provider of better-life solutions; its white goods business brand has been recognised as the most famous worldwide for nine consecutive years according to Euromonitor data. In the era of the internet and the internet of things (IoT), Haier has evolved from a traditional manufacturing enterprise (which in 1984 had been a failing and demoralised manufacturer of refrigerators) into a win-win IoT community ecosystem, guiding global companies to take the lead in igniting the IoT economy. Haier endeavours to inspire every employee to become a CEO of their own, thus embodying the concept put forward by Immanuel Kant: 'Act in such a way that you treat humanity, whether in your own person or in the person of any other, never merely as a means to an end but always at the same time as an end<sup>2</sup>—that is, each person (or in this case, each worker as well as

each customer/product user) should be treated as an end rather than merely a means to an end.

#### A DEFINITION OF ENTREPRENEURIAL TALENTS

According to The Global Entrepreneurship Index 2018, an 'entrepreneur is a person with the vision to see an innovation and the ability to bring it to market'.3 In this context, Haier constitutes an interesting (or even unique) example: At Haier the hope is that everyone can be an entrepreneur. Haier empowers its employees and gives them three areas of authority: the authority to make on-site decisions, the authority to select and appoint personnel, and the authority to distribute profit. In the industrial era, enterprises were inflexible. They aimed only to become bigger and stronger, like dinosaurs. In contrast, in the internet era, enterprises aim to be

The Haier Model Research Institute (HMRI) is a think tank in the Haier Group. It provides services to global research bodies and companies, ranging from basic theoretical research and training classes to solutions, and integrating the elements of manufacturing, learning, and research with interactions throughout the process. The open and co-creative ecosystem of HMRI incorporates world-class academic research resources such as the Harvard Business School, the Stanford Business School, and so on; it has also established close relationships with well-known management institutes and medias around the world, such as the Thinkers 50, the Global Peter Drucker Forum, and so on.

Table 1 Characteristics of old-style employees and entrepreneurs in Haier

FEATURE	OLD-STYLE EMPLOYEES	ENTREPRENEURS IN HAIER
Driving force	Driven by management	Self-driven
Organising force	Organised by the enterprise	Self-organised
Working status	Passively execute orders	Self-motivated with on-site authority to make decisions, the authority to select and appoint personnel, and the authority to distribute profit
Working target	Accomplishing tasks determined by superiors	Meeting the needs of users and providing best services

flexible. Even if they are as large as elephants, they must know 'how to dance'.4 For example, decentralisation, self-organisation, and flattening are the hallmarks of a complex, adaptable entity, while a simple and inflexible entity is characterised by centralisation, absence of self-organisation, hierarchy, and bureaucracy.

The Haier story began in 2000. In that year, after attending the World Economic Forum meeting in Davos, Zhang Ruimin, the CEO of Haier, realised the turning point that the networked economy was bringing to the business world. The biggest rivals of a manufacturer are not its present competitors, but the networked information systems of the future. Based on this premise, in 2005 Haier proposed the Rendanheyi model and the entire company began to reform.

The basic meaning of *Ren* refers to employees; *Dan* refers to user value; HeYi refers to the integration of employees' value realisation and user value creation. Rendanheyi means that each employee creates value directly for users (customers) while also realising his or her own value. Employees do not serve the position itself, but instead serve users' demands. Where there is Dan, there is Ren. This approach cannot be classified according to traditional business or profit models. It is a model for innovation in networked enterprises that are constantly developing in the iterative course of disruptive, systematic, and dynamic innovation in several fields—strategic positioning, organisational structure, operational processing, and resource allocation. It incorporates the perspectives of the overall enterprise, each employee, and each user in order to adapt to the internet era. It features zero distance to the customer, decentralisation, and disintermediation.

At Haier the organisation was transformed and the middle management level was removed. The number of registered employees has decreased by 45% since its peak, and the Haier ecosystem now creates more than 1.9 million work opportunities for the entire society—it provides opportunities for people to run shops online, and also provides job opportunities for people in the supply chain indirectly. Haier has become a networked organisation where there are only three types of people: the platform owner, the microenterprise owner, and the entrepreneur. No one is a passive executive any longer, but rather a selfmotivated person who is self-employed, self-organised, and selfdriven. In this way, Haier employees create value for clients and, at the same time, can realise their great potential in the business process by themselves. They are all considered to be the entrepreneurial talents we need and the time calls for.

Haier has set up a standard for employees' pay raises, thus encouraging employees to pursue users' values and transform themselves into entrepreneurs. In the first phase, employees only get regular pay from Haier if they cannot reach the valuation adjustment mechanism (VAM) bottom line. In the second phase, when employees are capable of achieving preset targets, they can achieve the paid-by-user rate (that is, entrepreneurs are paid only when they create value for users). In the third phase, when employees are capable of achieving preset targets and attracting co-investors, they can get a bonus by opting for VAM and coinvestment: in this phase, microenterprises sign a contract with Haier based on the VAM before a project begins. Sometimes microenterprises will co-invest with Haier or other co-investors, thus they share the profits and take risks together. In addition, Haier has an incubation platform (HCH) to help entrepreneurs start and run businesses, which also helps Haier to shape and appeal to a growing number of entrepreneurial talents.

#### WHY WE NEED ENTREPRENEURIAL TALENTS

The term internet of things (IoT) was coined by Professor Kevin Ashton, director of the MIT Auto-ID Center in 1991. Since then, with the booming of information technology, IoT has been gaining more and more attention. In the IoT age, eventually everyone and everything will be connected through the internet. Uncertainty in business caused by the fast pace of change will rise and companies will face even more rapid change. An enterprise with employees who have little decision-making authority, who can only listen to commands from a manager but not respond directly to changes as quickly as possible, will fall behind its competitors. Therefore, to meet clients' changing needs and deal with the challenges in the coming age of IoT, every employee must be free to make decisions on the ground. They are no longer old-style employees. They are entrepreneurs (see Table 1). They are the ones who can truly provide value for the users.

## **HOW TO SHAPE AND APPEAL TO ENTREPRENEURIAL TALENTS: RENDANHEYI**

According to The Global Human Capital Report 2017, on average, the world has developed only 62% of its human capital. Conversely, nations are neglecting, or wasting, an average of 38% of their talent.<sup>5</sup> To release more potential human capital, the best way is to give people the freedom to do what they can do best. The Haier approach is called Rendanheyi. Rendanheyi is a

Table 2 The evolution of Haier's organisational structure

	STAGE					
	Bureaucratic enterprise 1984–1991	Divisional enterprise 1991–2005	Networked enterprise 2005–2012	Platform-based enterprise 2012–2019		
Background and context	Reform and opening up	Southern Tour Talk by Deng Xiaoping; China's accession to the WTO	The age of the internet	The fourth industrial revolution		
Technology support	Simple mechanical technologies	Complex mechanical technologies	The internet technology	The technology of the internet of things		
Strategy	Brand strategy	Diversification and internationalisation strategies	Globalisation strategy	Network strategy		
Organisational form	Triangle	Expanded triangle	Inverted triangle, community of interest	Microenterprise		
Organisational logic	Heter-organisation (centralisation of authority)	Heter-organisation (decentralisation of authority)	Self-organisation (delegation of authority)	Self-organisation (no hierarchy)		
Resource allocation	Vertical integration (integrated management)	Longitudinal integration (M&A)	Horizontal integration (outsourcing)	Platform integration (sharing)		
Model case	Zhang Ruimin smashed defective refrigerators; comprehensive quality management	'Stunned fish'* factory construction and M&A in domestic and overseas markets	Rendanheyi model; independent operation unit	Development of microenterprises (e.g., Thunderobot's growth and development) <sup>†</sup>		

Source: Translated from Hu (2018a).

Notes: M&A = mergers and acquisitions; WTO = World Trade Organization.

business model that shapes an effective entrepreneurial talent system including a paid-by-user system—an effective motivation mechanism. Since Rendanheyi was proposed 13 years ago, Haier has developed and extended this model extensively (see Table 2 for a timeline of this process).

By adopting Rendanheyi, Haier has fostered great entrepreneurial talent and achieved great financial performance. For example, Haier's incubation, investment, and acceleration platform, HCH Ventures, is a platform to help entrepreneurs start and run their business.<sup>6</sup> By the end of 2017, 2,483 entrepreneurship projects had been gathered on HCH, 256 entrepreneurship projects had moved on to incubators, and 4,325 entrepreneurship and innovation incubation resources were available on the platform. Haier has established 24 incubators in nine countries around the world, providing rich innovative resources for entrepreneurs. At present, Haier has more than 200 microenterprises, more than 3,800 service and support microenterprises, and 1.22 million micro-stores that are working hard to create an open platform to attract human resources and investment from society. Haier's HCH platform also shows the transformation from manufacturing products to incubating entrepreneurs. Already more than 100 microenterprises have an annual revenue of more than 100 million yuan and 19 microenterprises have a valuation of more than 100 million yuan.

## THE PROMOTION AND APPLICATION OF **RENDANHEYI ACROSS INDUSTRIES AND REGIONS**

The Rendanheyi model yields great results not only in Haier, but also in other companies, industries, and countries. These results can be seen in examples such as GE Appliances and Sanyo in other countries and cultures. Each enterprise has customerfacing microenterprises and service and support microenterprises. The practice of Rendanheyi in hospitals and logistics are examples of its experience in different industries. By adopting the Rendanheyi model, these companies and organisations help realise people's potential and achieve growth as well as industry leadership at the same time. This section provides details about how Rendanheyi has been applied in these four instances.

#### **GE Appliances in the United States**

At first the Rendanheyi model was not totally understood at GE Appliances, and it was difficult to change the company's longstanding hierarchy and linear management thinking and adopt the new approach. However, Haier encourages employees in GE Appliances to launch a pilot project first. First, the water heater department tested Rendanheyi and found that it did not harm the interests of employees as some people feared it would. On the contrary, it stimulated the enthusiasm and creativity of the staff. Each employee was able to respond to the market and the needs of users faster.

 $A \ 's tunned \ fish' \ 'is \ a \ metaphor \ for \ companies \ with \ good \ hardware/technology/equipment/factories \ and \ weak \ management. \ Once \ effective \ management \ is \ implemented \ in \ these \ in \ the \ finding \ for \ f$ companies, they can achieve great performance (see Paine & Crawford, 2001).

<sup>†</sup> Thunderobot is a typical successful microenterprise. It was founded by three post-1980s generation entrepreneurs. The team captures the needs of the users and always follows those users' needs for gaming computers and accessories. They used the Rendanheyi model with great success. Details can be found at http://thunderobot.com/.

GE Appliances was then divided into seven 'mini' categories, representing seven household appliances: kitchen appliances, refrigerators, washing machines, dishwashers, water heaters, a complete set of terminal air conditioners, and FirstBuild and Giddy (two GE Appliance platforms for crowdsourcing innovation). In 2017, GE Appliances began to hold elections for microenterprise owners, electing three senior executives to form a management committee.

This model of transforming the company's approach to management was immediately successful. The overall market competitiveness of GE Appliances has been significantly enhanced. In 2017, in the first year after its acquisition, GE Appliances achieved its best performance of the decade, with revenue growth outpacing that of the industry and the company exhibiting double-digit profit growth.

#### Sanyo in Japan

At the beginning, it was hard to promote the Haier model at Sanyo because the culture of Japanese companies was strong and entrenched. But with the initial success of a pilot programme and a comprehensive understanding of the culture, the enterprise-centric and boss-centric approach in Sanyo was gradually replaced by the *Rendanheyi* model. The real change was to care about and move the company's focus to users of the products. Ren needed to combine with Dan. Actually, Sanyo's technology is very good and their products are good. The problem was that they did not care whether the product was what users actually wanted, and instead they were concerned merely to implement the suggestions of superiors. But eight months after the merger and acquisition of Sanyo and moving to the Rendanheyi model, the company's loss was reversed.

#### Health Industry: A Hospital and U-Blood

In the past, the number of patient falls in Ying Kang Nursing Hospital in Shanghai was high: the hospital recorded 50 falls a month and the chance of the fall causing complications was as high as 50%. Since adopting the Rendanheyi model in 2016, the number of patient falls per month has dropped to 0.5, and no one has experienced complications. In addition, the proportion of all prescribed drugs to gross earnings decreased by 5%, the bed occupancy rate increased by 4%, and the nurses earned 18% more than they had before the Rendanheyi model was adopted.

This remarkable result has come about because the Rendanheyi method truly cares about people and focuses on people's needs. In the hospital, Rendanheyi combines the needs of the doctor and the patient. Where there is a patient, there is a doctor. Through floor reform, doctors, nurses, and janitors not only take the initiative to assume responsibility, but they also take the patient's experience as an important point of reference. The work of the doctors, nurses, and janitors reflects the increase in focus on the satisfaction of patients and their families, thus truly achieving 'doctor-patient integration'.

Humanistic care is regarded as a top priority in Ying Kang because it is related to the patient's experience. Ying Kang uses the floor management method and patients can choose their own floor and doctors. Bed occupancy, patient evaluation, and staff performance of each floor are linked. Since the hospital has adopted this method, the enthusiasm of every doctor and nurse has been fully mobilised because they are always paying attention to the patient's physical condition and proactively caring about the patient's feedback.

The floor-based model is the embodiment of 'decentralisation'. In this model, all the departments are divided into 15 microenterprises, with 15 teams. Doctors and nurses are no longer the executors of the medical system, but the real entrepreneurs. In short, by turning the medical staff into practitioners of a 'microenterprise' (from Haier's microenterprise concept), with clear rewards and penalties and a healthy competition among staff members, after deducting the costs of running each floor, a small amount of income will be used for microenterprise members to share. Driven by the management mechanism, Ying Kang's development has entered the stage where the model has been accepted and operates well, and the income of doctors and nurses has been greatly improved, thus realising the comprehensive transformation into sharing and creating.

Furthermore, in a breakthrough in innovative practices of the IoT and the good practice of Rendanheyi, the U-Blood IoT blood solution (hereinafter referred to as *U-Blood*) is creating an ecosystem of large data-sharing platforms for the entire process of blood information, temperature monitoring, and traceability. To this end, Haier biomedical and the Affiliated Hospital of Qingdao University began a joint exploration process. After several iterations, the IoT-based model achieved remarkable results.

U-Blood uses radio frequency identification (RFID) and can trace every unit of blood. Every unit has a unique ID. When a surgery needs blood, staff can scan the bar code on the list of requirements and get the detailed position of the blood needed. Refrigerators are also designed specifically for the storage and positioning of the blood. U-blood updates dynamically—so whether the available blood is sufficient for the hospital's needs can be traced in a timely manner.

Through U-Blood, the South Hospital District's Qingdao University-affiliated hospital has successfully saved 13,000 millilitres of blood. That is to say, in less than two months, the amount of blood saved by U-Blood could support 10 major operations. In the future, after U-Blood covers the entire hospital area, according to conservative estimates of the numbers of surgeries that need blood, if calculated as 1,000 units per month, the amount of the blood saved could support 200 more operations per month.

U-Blood results in considerably more efficient blood management. Because of the adoption of U-Blood in the hospital, the rate of inefficient blood use dropped from 20% to less than 5%; more importantly, it is possible to perform 20% more surgeries.

By moving to the U-Blood blood bank, blood resources can be dispersed into independent wards or operating room areas. This has enabled an evolution from searching for blood to checking blood. But for the hospital's Department of Blood Transfusion, hospital-wide supervision of the relevant blood storage equipment and the corresponding alarm function—which gives a warning when there is a problem—needs to increase. Grassroots departments can find an abnormality or error, such

as the wrong temperature or a shortage of a particular type of blood, by themselves, and can solve the problem in the category of a first-level alarm. Or they can start a second-level alarm, classify the problem layer by layer, control the problem layer by layer, and realise the effective decentralisation of management. The ultimate embodiment of the U-Blood security management supervision and classification is to improve management efficiency and reduce dissipation of human and material resources.

### **Logistics Industry: Goodaymart**

The Haier enterprise Goodaymart combines the strengths of virtual (internet) networks, marketing networks, logistics networks, and services networks. The entrepreneurship programme of the Goodaymart Lejia express locker aims to cover 80,000 communities and 200 million users within three years. Under this programme, Lejia provides the services and the lockers to store packages. Users can get their packages by scanning the QR code on the Lejia locker in their community. If this goal is achieved, this community service microenterprise will rank 1st in the logistics industry.

Starting from nothing, the former microenterprise owner, Zhang Yi, raised RMB 140 million with his team in only four months after crowdfunding in service outlets (express service centres) across the country. However, believing that such an amount was far from sufficient, they also focused on attracting outside capital. Venture capital investment got involved, which was large in amount yet came with an important requirement: the leading goal determined with VAM would need to be achieved within three years, otherwise the entire RMB 9 million co-invested by Zhang Yi's team would be 'returned' to the VC firms. To achieve the goal within the allotted time, the team decided to recruit more talent and expand their footprint in more communities.

By the end of January 2016, over 10,000 communities had established contracts with Zhang Yi's team and more than 2,500 communities have had Leija express lockers installed, with a further increase of 100 per day. This means that people who live in these 2,500 communities can use the services provided by Lejia. They do not have to come home in a hurry to get their packages or ask others to help them when they are not at home. They can scan the QR code to get their packages from the Lejia express locker when they return home. This is safer for the packages and more convenient for both couriers and customers.

When people want to send a package, they can scan the QR code to open a locker/case to put the package in and pay the fees using their mobile phones. When a package has arrived for them, they will receive a reminder on their phones and can get the package by scanning the QR code on the locker when they get back home. In addition, through the win-win value-added model, the team has attracted over 200 advertisers and 1,100 suppliers of agricultural products, and has established partnerships with a number of convenience service providers and financial companies. As a result of these moves, a value-added service system that covers logistics services in communities, community convenience services, direct supply, and customisation of

agricultural products and new media operations in communities has begun to take shape.

#### Compensation with the Rendanheyi Model

The change to the compensation system results from the change of contract structure principles within Haier. Haier replaces the principal-agent incentive contract of Western enterprises with an all-taking-part contract.

The former principal-agent contract covers only a few people and easily breeds deceptive behaviour. Under the winwin model of *Rendanheyi* it is necessary to change the contract mechanism to truly combine employees and users, and to orient the incentive contract towards all employees rather than only a few people. In the all-taking-part contract model, each employee has a contract with the market. Their earnings link with their market value—namely, the user value they create. The more value they create, the more they earn.

After stepping into the company's Networking Strategy stage,<sup>7</sup> the exploration of 'paid-by-user' becomes deeper and broader. Haier cuts off supplies to microenterprises that have their own independent authority to distribute profit and implements a zero-base fixed salary and a zero fund policy for these microenterprises—that is, the base salary of each employee is zero, and there is no automatic funding for core programmes. To drive employees to transform themselves into true entrepreneurs, all employee compensation comes from the value they create for users. With paid-by-user as the goal, Haier establishes a system of dynamic partners, value adjustment and co-investment, and goal-based gathering and dispersing. A radical change centring on paid-by-user is made throughout the entire compensation system. Paid-by-user is a driving force for transformation in the internet era that also creates a platform for employees to create their own value.

An important management tool to achieve the paid-by-user goal is the Win-Win Value Added Statement. In the income statement of traditional enterprises, profit equals revenue minus costs and expenses. The compensation of all employees depends on the total profit of the enterprise. Now each microenterprise has a Win-Win Value Added Statement and the employees cannot share value without creating user resources. The aim of the Win-Win Value Added Statement is to add value for all stakeholders in the ecosystem. Thus Haier proposes a common target and salary source. Under this concept, all members of the microenterprise will receive compensation only corresponding to the effort they make together to achieve the common target. Lack of such effort affects the end-to-end compensation of the ecosystem. This mechanism successfully avoids haggling and shifting of responsibility among nodal microenterprises.

#### **CONCLUSIONS**

The examples of good practice as seen in the experiences of GE Appliances, Sanyo, Ying Kang Hospital, U-Blood, Goodaymart, and many others demonstrate the incontrovertible value of Rendanheyi. On the basis of Rendanheyi, an industrial networked platform—COSMOPlat (a manufacturer that customises products by using big data and IoT)—has been built. This platform

allows users to participate in the production process through the community, thus achieving mass customisation. The international standard organisations—the Institute of Electrical and Electronics Engineers (IEEE), the International Organization for Standardization (ISO), and the International Electrotechnical Commissions (IEC)—all chose Haier to take the lead in the study and the establishment of the international standard of mass customisation model. All these achievements originate from the stimulation of personal values by the model of Rendanheyi. No matter in which country or industry this model is used, it can be adopted successfully and gain good performance. We call it a salad culture system—it respects the cultures of every country while the Rendanheyi model is unified, like a salad in Western food. Vegetables keep their original shape, but salad dressing is unified.

In the era of uncertainty, every leader has to forge ahead and turn the fear into power toward self-improvement and fulfilment to maximise personal values. After 13 years of practice at Haier, it has been clearly demonstrated that the Rendanheyi model can help cultivate entrepreneurial talents and achieve leadership in global competition. It has become a symbol of the management thought of the integration of Chinese wisdom, the spirit of the times, and the world pattern.8 It breaks the bureaucratic system and it has more abundant theoretical connotation and practical significance in the history of human organisation evolution.9

The Rendanheyi model is leading the world management trend, showing that China's business management model can be the best model. It is hoped that the Rendanheyi model will be applied to diverse fields globally to help more enterprises and organisations gain global competitiveness.

#### **ENDNOTES**

- 1 Euromonitor issued a certification of claim validation to the Haier Group. See Euromonitor International Limited, Consumer Appliance 2018 edition; details can be found at https://www.euromonitor.com/consumerappliances.
- 2 Kant (1998).
- 3 GEDI (2017), p. 17.
- 4 Gerstner (2003).
- 5 World Economic Forum (2017).
- 6 Details can be found at the HCH website http://www.ihaier.com/; the website for the lab is http://lab.haier.com/.
- 7 The Haier strategy begins with a Brand Building Strategy and moves through a Diversification Strategy, an Internationalisation Strategy and a Global Brand Strategy to the Networking Strategy.
- 8 Hu (2018a).
- 9 Hu (2018b).

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## CHAPTER 5

## **Entrepreneurial Talent** and Global Competition: A Unicorn's View

An interview with Frédéric Mazzella\*

Founder and Chairman of BlaBlaCar

Over the last couple of decades, competition between businesses, governments, and all types of organisations has taken a different turn. Against the background of unprecedented technological change, new modus operandi, new business models, and new forms of innovation have emerged. Entire segments of national economies have been displaced, and value creation has shifted from traditional advantages to new, more mobile, and more diversified ones. In this rapidly changing, increasingly digitalised environment, all organisations need the talent that will help them take appropriate risks, articulate and communicate a vision that will transcend cyclical changes, and manage their assets in an agile way. In other words, they will need

entrepreneurial talent who will need to work with other, often very different players, in an environment that allows or even promotes that type of collaboration.

Our editors Bruno Lanvin and Felipe Monteiro conducted an interview with Frédéric Mazzella, Founder and Chairman of BlaBlaCar, who has a number of clear, audacious ideas around entrepreneurial talent. Let us note that BlaBlaCar is Europe's leading online long-haul ridesharing platform. Present in 22 countries, featuring a community of 65 million members and over 18 million travellers every quarter, BlaBlaCar is nowadays a great example of a trusted framework in what we refer to as the sharing economy.

<sup>\*</sup> Interview carried out at BalaBlaCar global headquarters in Paris by Bruno Lanvin and Felipe Monteiro, September 2018.

#### What is your definition of entrepreneurial talent?

#### Frédéric Mazzella:

The face of entrepreneurship has changed a lot over the last decade because of digitalisation and because of the transformation of labour markets, where the concept of loyalty has changed since people have become free agents. As for a definition of entrepreneurial talent, I would say it is threefold: we need to look at mindset, ability to learn, and the acceptance of failing. Being innovative, without any fear of judgement, is yet another crucial element of entrepreneurial talent. Whether innovative, creative, or operational, the common denominator should be dedication and passion but always specific to the required skill/

What's more, different types of talents might be needed according to a given task, although entrepreneurial talent seems very relevant in today's digital world, especially from the perspective of organisations that are either starting or scaling up. The importance of talent is also directly proportional to the size of the organisation: in larger structures it might be acceptable if some of the workforce isn't passionate, whereas in a small structure, and in the case of a start-up particularly, passion for what you do is a must, which means hiring talent that's not passionate would lead to more complexity. Talent and passion are therefore the keys to success, not to mention that they will help in reacting to challenges and unknowns.

## Do you think that entrepreneurial talent can be taught and learned? Or is it a trait of character that needs to be nurtured and steered?

#### Frédéric Mazzella:

At BlaBlaCar, we most certainly promote and focus on learning; the word learning is actually featured in two of our six core principles, which to me represent the best two learning processes there are: experimenting yourself and learning from the experience of others. Our 'Fail, Learn, Succeed' principle acknowledges the approach of experimenting yourself and learning from your own failures; our other core principle 'Share More, Learn More' encourages our collaborators to really learn from each other; the lessons learned will then serve as best practices for the whole team. Having the right mindset to progress as fast as possible is therefore an obvious requirement.

While I'm not sure if a mindset can be taught or not, the work of Professor Carol Dweck points to two types of mindsets: the fixed mindset and the growth mindset. I believe organisations should aim at encouraging and nurturing growth mindsets, which occurs when individuals are taking pleasure in doing what they've already learned and are willing to try new things, not to mention that they won't be afraid of being judged since they anticipate that failure always translates into an invaluable learning journey. This acceptance of such a learning process is actually embedded in the company culture. As a matter of fact, it starts in the beginning, with the hiring process.

## How has entrepreneurial talent been important in the different stages (i.e., from founding to global scaling up) of BlaBlaCar's history so far?

#### Frédéric Mazzella:

Ten core principles were articulated in 2013 and have been revised in 2017. We've also produced a book—BlaBlaCar the Inside Story: 10 years, 10 values, 10 stories—which looks at our 10 first years through the lens of those 10 principles, and over the years we've published many reports, especially around building trust and our social impact. Funding requires passionate people, then growing requires all kinds of talents, not necessarily entrepreneurial so long as they each have their own expertise, and obviously sharing the passion would be a plus. Another factor would be the ability to launch innovative and creative initiatives. In terms of recruiting, we ensure that individuals who aren't creative are at least in agreement with creativity, which will help avoiding conflict. Attracting and hiring talent is therefore a thorough (eight-step) process that's been tough but successful so far. The key is to make the company as attractive as possible using clear statements, principles, and customer value propositions (creating an employer branding that attracts only the best and most aware talent) while making the selection process tough enough to create a spirit of competition. This strikes a balance and ensures you don't get unmotivated, underskilled talent, thus compensating for the demanding recruiting requirements.

## What is the role of specific locations (cities, regions, countries) in producing, attracting, growing, and retaining entrepreneurial talent?

#### Frédéric Mazzella:

I believe it's all about **building an ecosystem** where all stand alone components are cooperating—from education to funding to entrepreneurial context—which means the ecosystem revolves around two main factors: talent and money. Indeed, these are the two main ingredients for start-ups to grow and they need to be fostered and boosted by the environment. As for talent, I would say some locations in particular attract young talents from all around the world while they convert them as their alumni. If we look at the universities of Stanford and Sichuan, where—through job fairs and tours—we see it's easier for companies to get ahold of talented graduates and hire them eventually. On another note, this circles back to the capacity individuals should have to 'learn to learn' and to consistently be eager to learn, which means that academia should develop more and more lifelong learning programmes.

When it comes to money, start-ups must prove their product and test their results, which means that after finishing the product race and ensuring their product is better than the competition's, they must then inject a lot of money to develop and grow, not to mention cover the marketing and PR costs. By doing so they enter into the capital race zone. Not being able to raise funds when the time is appropriate (from business angels

up to typical successive rounds of financing) at this specific stage would lead to missing an opportunity to 'go big', hence the importance of being able to rely on a solid funding system during each and every stage of the company—one where funding is not a one-off and where investors may very well differ and have different stakes one from another.

To some extent, France is now being compared to Silicon Valley: the components are being built and the ecosystem is taking over, especially if we look at how markets have evolved over the last 10 years. Nowadays companies who raise dozens of millions do not make headlines anymore, while 5 years ago they did! In 2014 when BlaBlaCar raised \$100 million we were all over the headlines whereas it wouldn't be the case today because it's more common for European companies to raise this much. That being said, we hear only about the companies that succeed in Silicon Valley—in other words, we barely hear about all the ones that don't. This success/failure ratio is important and has influenced the price of building a start-up, not to mention the salaries that are being paid in the tech industry. This has led to another very important consequence: some investors have been looking at other locations since salaries in Silicon Valley are beginning to be too expensive. As a matter of fact, I have personally heard investors advising they'd give the funds provided that the start-up doesn't settle in the Valley!

Looking at numbers, we now operate in 22 countries with long-distance carpooling at the country level and it's been common practice for us to have a physical presence in the capital (e.g., Moscow, Sao Paulo, Madrid). Nonetheless, the talent policy is global. For the moment, we are focusing only on finding someone local (i.e., a General Manager) and having them recruit their local team. This way, because management can't be involved in 20 locations as the same time, local managers are being held accountable for their respective regions. We're currently experimenting in France with a product for shorter distances to carpool on commute trips, mainly in the Paris region. This means that if successful we will be able to roll out a service city by city in the future instead of country by country and with a possibly different way of hiring locally.

## What are some of the best examples to follow regarding the stimulation and leverage of entrepreneurial talent (among countries, cities, organisations)?

#### Frédéric Mazzella:

Ikea and Spotify immediately come to mind, followed by Booking. com (Priceline), Adyen, Trivago, Delivery Hero, and Zalando if we look at European examples, while Uber is the striking American

Location-wise, I would say Paris and Amsterdam, Switzerland and Singapore.

## How important will entrepreneurial talent be in an increasingly digital world in the future?

#### Frédéric Mazzella:

Are locations interchangeable as we go digital? Is a company in Berlin able to move to Düsseldorf without affecting the bottom line, and vice versa? I'm afraid not. The fact that our BlaBlaCar headquarters is in Paris is actually very important since we believe international cities attract international talent, who are themselves seeking international (work) opportunities. Featuring 35 nationalities, our company has a great many non-French staff, and living in Paris sets the perfect cosmopolitan tone. To be honest, the BlaBlaCar ambiance feels a bit like the INSEAD one! Talent attraction is therefore clearly linked to the location of a company and this clearly translates into the fact that we don't imagine our HQ being anywhere else than in the French capital. On a side note, should we build a development centre, we might indeed consider other large cities.

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## CHAPTER 6

## JRC Statistical Audit of the **Global Talent Competitiveness Index 2019**

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European Commission Joint Research Centre

More than capital, talents and individual skills are considered to be the driving forces that will enable human beings to thrive in the future. Since 2013 the business school INSEAD has developed the Global Talent Competitiveness Index (GTCI), which aims to summarise complex and versatile concepts related to human capital and talent competitiveness at the national scale worldwide. In so doing, it raises some conceptual and practical challenges, which are discussed in the GTCI 2019 report. This chapter focuses on the practical challenges related to the data quality and the methodological choices made in the grouping of 68 variables into 14 sub-pillars, six pillars, two sub-indices, and an overall index for a total of 125 countries.

The GTCI 2019 has a very high statistical reliability (it has a Cronbach's alpha value of 0.97) and captures the single latent phenomenon underlying the six main dimensions of the GTCI conceptual framework. Country ranks are also robust to methodological choices related to the treatment of missing values, weighting, and aggregation rule (with a shift less than or equal to ±2 positions with respect to the simulated median in 89% of

the countries). The added value of the GTCI lies in its ability to summarise different aspects of talent competitiveness in a more efficient and parsimonious manner than is possible with the variables and pillars taken separately. In fact, the overall ranking differs from any of the six pillar rankings by 10 positions or more in at least one-third of the countries included in this year's GTCI.

The European Commission's Competence Centre on Composite Indicators and Scoreboards at the Joint Research Centre (JRC) has been invited to assess the statistical properties of the GTCl each year since its first release in 2013. Thus this audit represents the sixth analysis of the GTCI performed by the JRC. Overall, the JRC concluded that the GTCI 2019 is robust and reliable, with a statistically coherent and balanced multi-level structure. The analysis has been performed in order to ensure the transparency and reliability of the GTCI and thus to enable policymakers to derive more accurate and meaningful conclusions about human capital and national competitiveness, and potentially to guide their choices on priority setting and policy formulation.

As in the previous audits, the present JRC assessment of the GTCI 2019 focuses on two main issues: (1) the statistical coherence of the structure and (2) the impact of key modelling assumptions on the GTCI scores and ranks.<sup>1</sup> The JRC analysis complements the reported country rankings for the GTCI, and for the Input and Output sub-indices, with confidence intervals in order to better appreciate the robustness of these ranks to the computation methodology (in particular, the missing data estimation, weights, and aggregation formula). Furthermore, the JRC analysis includes an assessment of the added value of the GTCI and a comparison with other global measures of human capital, competitiveness, and innovation. Its main conclusions can be summarised as follows: the version of the GTCI model presented in 2019 is coherent, balanced, and robust, displaying strong associations between the underlying variables and the GTCI subpillars, pillars, and sub-indices, and hence offers a sound basis for policy interpretations. Some minor issues, which are outlined in this chapter, are also recommended for examination in the next version of the GTCI.

The practical items addressed in this chapter relate to the statistical soundness of the GTCI, which should be considered to be a necessary (though not necessarily sufficient) condition for a sound index. Given that the present statistical analysis of the GTCI will mostly, though not exclusively, be based on correlations, the correspondence of the GTCI to a real-world phenomenon needs to be critically addressed because 'correlations need not necessarily represent the real influence of the individual indicators on the phenomenon being measured'. The point is that the validity of the GTCI relies on the combination of both statistical and conceptual soundness. In this respect, the GTCI has been developed following an iterative process that went back and forth between the theoretical understanding of human capital and talent competitiveness on the one hand, and empirical observations on the other.

#### STATISTICAL COHERENCE IN THE GTCI **FRAMEWORK**

An initial assessment of the GTCI 2019 data set was undertaken by the JRC in July 2018. The latest GTCI model provided by the development team largely incorporated the issues identified and discussed in previous editions. In particular, the full normalisation of the data was addressed in order to scale all variables onto the same scale. No critical issues were identified in the 2019 model during this preliminary phase of the audit.

The underlying concepts and framework used to describe global talent competitiveness in the GTCI 2019 have remained essentially the same as those in the GTCI 2018, although there are some minor adjustments in this year's edition. The first one relates to the denominator of the variable Scientific journal articles (variable 6.2.5), which has changed from being GDP-based to being population-based. The second consists of a refinement of the variable New product entrepreneurial activity (variable 6.2.3).

Following the iterative process during which the index has been fine-tuned, the current assessment of the statistical coherence in this final version of the GTCI 2019 followed four steps:

#### **Step 1: Relevance**

Variables were selected for their relevance to a specific pillar on the basis of the literature review, expert opinion, country coverage, and timeliness. To represent a fair picture of country differences, variables were scaled either at the source or by the GTCI team as appropriate and where needed.

#### **Step 2: Data Checks**

The most recently released data were used for each country. The cut-off year was set to 2007. Countries were included if data availability was at least 80% at the index level and at least 40% at the sub-pillar level. As a result, the GTCI 2019 data set comprises 125 countries and 68 variables.3 Consequently, data availability is at least 88% at the Input sub-index level and 63% at the Output sub-index level. Potentially problematic variables that could bias the overall results were identified by the GTCI development team as those having absolute skewness greater than 2 and kurtosis greater than 3.5,<sup>4</sup> and were treated either by Winsorisation or by taking the natural logarithm (in the case of five or more outliers). In total, only three indicators were treated: 2.1.3 Migrant stock, 2.1.4 International students, and 6.2.2 High-value exports (see the Technical Notes of the main GTCI report for details). These criteria follow the WIPO-INSEAD Global Innovation Index practice (formulated with the JRC in 2011).

#### **Step 3: Statistical Coherence**

This section presents the JRC's analysis of the statistical coherence of the GTCI 2019, which consists of a principal component analysis to study the structure of the data, a multi-level analysis of the correlations of variables, and a comparison of GTCI rankings with its pillars and with other similar indices. This latter investigation demonstrates the added value of the GTCI both against its component pillars and vis-à-vis other relevant indices on competitiveness, innovation, and human capital.

## 1. Principal Component Analysis and Reliability Item

Principal component analysis (PCA) was used to assess the extent to which the conceptual framework is compatible with statistical properties of the data. PCA confirms the presence of a single statistical dimension (i.e., no more than one principal component with an eigenvalue significantly greater than 1.0) in the great majority (13) of the 14 sub-pillars, which captures 41% (Internal Openness) to 87% (Employability) of the total variance in the underlying variables.<sup>5</sup> A more detailed analysis of the correlation structure within and across the six pillars confirms the expectation that the GTCI sub-pillars are more correlated with their own pillar than with any other. This result suggests that the allocation of sub-pillars to pillars in the GTCI is consistent both from conceptual and statistical perspectives. Furthermore, all correlations within a pillar are positive, strong, and similar and well above 0.7, which suggests that roughly 50% (or more) of the variance in the GTCI pillar scores can be explained by an underlying sub-pillar (see Table 1). These results suggest that the conceptual grouping of GTCI sub-pillars into pillars is statistically confirmed and that the six pillars are statistically well balanced.

Table 1 Statistical coherence in the GTCI: Correlations between sub-pillars and pillars

	SUB-PILLAR	ENABLE	ATTRACT	GROW	RETAIN	VOCATIONAL AND TECHNICAL SKILLS	GLOBAL KNOWLEDGE SKILLS
	1.1 Regulatory Landscape	0.95	0.87	0.86	0.86	0.82	0.80
	1.2 Market Landscape	0.94	0.77	0.90	0.88	0.89	0.86
	1.3 Business and Labour Landscape	0.91	0.79	0.75	0.73	0.76	0.69
	2.1 External Openness	0.81	0.93	0.71	0.67	0.70	0.62
INPUT	2.2 Internal Openness	0.78	0.90	0.75	0.70	0.69	0.63
N N	3.1 Formal Education	0.70	0.51	0.86	0.81	0.76	0.83
	3.2 Lifelong Learning	0.84	0.81	0.94	0.75	0.82	0.75
	3.3 Access to Growth Opportunities	0.90	0.85	0.94	0.84	0.86	0.84
	4.1 Sustainability	0.92	0.82	0.90	0.95	0.87	0.84
	4.2 Lifestyle	0.75	0.57	0.75	0.94	0.81	0.83
	5.1 Mid-Level Skills	0.66	0.49	0.65	0.79	0.83	0.74
PU	5.2 Employability	0.80	0.77	0.83	0.69	0.83	0.69
OUTPUT	6.1 High-Level Skills	0.79	0.63	0.82	0.86	0.86	0.96
	6.2 Talent Impact	0.81	0.68	0.86	0.83	0.79	0.95

Source: European Commission, Joint Research Centre (2019).

Note: The values are the bivariate Pearson correlation coefficients (n = 125). Shaded values represent the coefficients between sub-pillars and the respective pillar based on the GTCI conceptual framework. Values greater than 0.70 within the shaded areas are desirable as they imply that the pillar captures at least 50% ( $\approx$  0.70 × 0.70) of the variation in the underlying sub-pillars and vice-versa..

The six pillars also share a single statistical dimension that summarises 87% of the total variance, and the six loadings (correlation coefficients) are quite high and very similar to each other, ranging from 0.86 (Attract pillar) to 0.96 (Enablers pillar). The latter suggests that the six pillars contribute in a similar way to the variation of the GTCI scores, as envisaged by the development team: all six pillars are assigned equal weights. The reliability of the GTCI, measured by the Cronbach's alpha value, is very high at 0.97—well above the 0.70 threshold for a reliable aggregate.<sup>6</sup>

An important part of the analysis relates to clarifying the importance of the Input and Output sub-indices with respect to the variation of the GTCI scores. As mentioned above, the GTCI is built as the simple arithmetic average of the four Input subpillars and the two Output sub-pillars, which implies that the Input sub-index has a weight of 4/6 versus a weight of 2/6 for the Output sub-index. Yet this does not imply that the Input aspect is twice as important as the Output aspect in determining the variation of the GTCI scores. In fact, the correlation coefficient between the GTCI scores and the Input or Output sub-index is 0.99 and 0.97, respectively, which suggests that the sub-indices are effectively placed on an equal footing. Overall, the tests so far show that the grouping of variables into sub-pillars, pillars, and an overall index is statistically coherent, and that the GTCI has a balanced structure, whereby all six pillars are equally important in determining the variation in the GTCl scores.

#### 2. Importance of the Variables in the GTCI Framework

The GTCI and its components are simple arithmetic averages of the underlying variables. Developers and users of composite indicators often consider that the weights assigned to the variables coincide with the variables' importance in the index. However, in

practice, the correlation structure of the variables and their different variances do not always allow the weights assigned to the variables to be considered equivalent to their importance.<sup>7</sup>

This section assesses the importance of all 68 variables at the various levels of aggregation in the GTCI structure. As a statistical measure of the importance of variables in an index we use the squared Pearson correlation coefficient (otherwise known as the coefficient of determination  $R^2$ ). The importance of the selected variables is taken to be equivalent to the contribution of those variables to the variation of the aggregate scores, be those sub-pillars, pillars, sub-indices, or the overall GTCI. The overarching consideration made by the GTCI development team was that all variables should be important at all levels of aggregation. The results of our analysis appear in Table 2. Examining the importance measures of the 68 variables, we see that almost all variables are important at the various levels of aggregation. For example, country variations in 1.1.1 Government effectiveness scores can capture 92% of the variance in the respective subpillar scores (Regulatory Landscape), and 90% of the variance in the respective pillar (Enable), Input sub-index, and overall GTCI scores. Similarly, country variations in 2.1.1 Foreign direct investment (FDI) and technology transfer scores can capture 64%, 60%, 62%, and 59% of the variance in the External Openness, Attract, Input, and GTCI scores, respectively.

Five variables in the 2019 data set have a very low impact on the GTCl variance (less than 10%): 1.3.1 Ease of hiring, 1.3.2 Ease of redundancy, 2.2.5 Gender earnings gap, 3.1.3 Tertiary education expenditure, and 3.2.2 Prevalence of training in firms. Therefore these variables are not found to be important at the overall index level in the 2019 framework.8 In fact, 1.3.1 Ease of hiring has consistently been a low-impact variable in the overall

Table 2  $Importance\ measures\ for\ the\ variables\ at\ the\ various\ levels\ of\ the\ GTCI\ structure$ 

PILLAR	SUB-PILLAR	VARIABLE NAME	SUB-PILLAR	PILLAR	INPUT/OUTPUT	GTCI IND
		Government effectiveness	92%	90%	90%	90%
	1.1 Regulatory	Business-government relations	43%	41%	31%	26%
		Political stability	71%	52%	53%	48%
	Landscape	Regulatory quality	89%	84%	84%	84%
		Corruption	90%	83%	85%	83%
		Competition intensity	59%	46%	40%	39%
1. ENABLE		Ease of doing business	66%	66%	62%	63%
		Cluster development	68%	60%	57%	55%
	1.2 Market Landscape	R&D expenditure	68%	54%	55%	58%
		ICT infrastructure	70%	61%	70%	74%
		Technology utilisation	85%	80%	81%	80%
			39%	18%	10%	8%
		Ease of hiring				
	1.3 Business and	Ease of redundancy	30%	15%	10%	9%
	Labour Landscape	Active labour market policies	70%	76%	74%	74%
	i i	Labour-employer cooperation	70%	65%	60%	56%
		Professional management	66%	75%	76%	73%
		Relationship of pay to productivity	78%	70%	61%	60%
		FDI and technology transfer	64%	60%	62%	59%
	245. 10	Prevalence of foreign ownership	57%	53%	43%	39%
	2.1 External Openness	Migrant stock	52%	43%	32%	31%
ь		International students	71%	58%	44%	42%
2. ATTRACT		Brain gain	69%	64%	46%	40%
Ë		Tolerance of minorities	60%	45%	41%	37%
2. A		Tolerance of immigrants	31%	28%	15%	12%
	2.2 Internal Openness	Social mobility	63%	75%	73%	69%
		Female graduates	20%	12%	15%	17%
		Gender earnings gap	16%	4%	2%	1%
		Leadership opportunities for women	51%	46%	37%	35%
		Vocational enrolment	51%	30%	21%	23%
		Tertiary enrolment	71%	44%	39%	44%
	3.1 Formal Education	Tertiary education expenditure	21%	14%	8%	8%
		Reading, maths, and science	70%	52%	50%	53%
		University ranking	62%	64%	51%	54%
		Quality of management schools	78%	70%	62%	62%
×	3.2 Lifelong Learning	Prevalence of training in firms	42%	23%	7%	6%
3. GROW	5.2 Lifelong Learning	Employee development	80%	75%	78%	76%
w.		1 1				
		Delegation of authority	83%	73%	73%	70%
		Personal rights	50%	46%	42%	42%
	3.3 Access to Growth	Use of virtual social networks	60%	48%	54%	54%
	Opportunities	Use of virtual professional networks	72%	68%	68%	68%
		Collaboration within organisations	78%	67%	66%	66%
		Collaboration across organisations	67%	60%	59%	58%
		Pension system	65%	79%	58%	63%
	4.1 Sustainability	Social protection	86%	72%	79%	74%
Z		Brain retention	57%	34%	56%	50%
ETA		Environmental performance	81%	78%	65%	68%
4. RETAIN		Personal safety	63%	65%	58%	58%
,	4.2 Lifestyle	Physician density	80%	65%	43%	47%
		Sanitation	76%	60%	40%	44%
۵ ,,		Workforce with secondary education	73%	30%	27%	18%
5. VOCATIONAL AND TECHNICAL SKILLS	5.1 Mid-level Skills	Population with secondary education	74%	33%	30%	20%
AL SKI		Technicians and associate professionals	79%	71%	72%	64%
AL		Labour productivity per employee	49%	64%	63%	68%
IA N		Ease of finding skilled employees	84%	49%	44%	46%
₹ E	5.2 Employability	Relevance of education system to the economy	87%	59%	54%	59%
٠ <u>٠</u> ا	5.2 Employability	Skills matching with secondary education	87%	74%	68%	71%
		Skills matching with tertiary education	90%	59%	52%	60%
		Workforce with tertiary education	84%	75%	68%	55%
ST.		Population with tertiary education	81%	68%	62%	52%
.KE	6.1 Higher-Level Skills	Professionals	80%	78%	75%	68%
H.		Researchers	79%	80%	78%	73%
Ö						
WL		Senior officials and managers	52%	47%	41%	35%
9		Availability of scientists and engineers	55%	51%	58%	55%
Ā		Innovation output	80%	79%	74%	71%
6. GLOBAL KNOWLEDGE SKILLS		High-value exports	38%	32%	26%	24%
	6.2 Talent impact	New product entrepreneurial activity	40%	29%	26%	24%
			45%	34%	26%	26%
		Scientific journal articles	77%	79%	78%	77%

Source: European Commission Joint Research Centre (2019).

Note: The values are the squared Pearson correlation coefficients, expressed as percentages (n = 125 countries). Cells with coefficients less than 10% are in a lighter shade.

Table 3 Distribution of differences between pillar and GTCI rankings

		GTCI INPU	T SUB-INDEX		GTCI OUTPUT S				
Shifts with respect to the overall GTCI rank	Enable	Attract	Grow	Retain	Vocational and Technical Skills	Global Knowledge Skills			
More than 30 positions	5%	21%	8%	2%	2%	7%			
20 to 29 positions	6%	17%	9%	9%	8%	14%			
10 to 19 positions	22%	18%	17%	21%	35%	21%			
More than 10 positions*	33%	57%	34%	33%	45%	42%			
5 to 9 positions	27%	21%	22%	27%	23%	31%			
Less than 5 positions	33%	20%	38%	34%	25%	26%			
0 positions	7%	2%	6%	7%	7%	1%			
Total	100%	100%	100%	100%	100%	100%			
Pearson correlation coefficient with the GTCI	0.96	0.86	0.95	0.95	0.95	0.92			

Source: European Commission Joint Research Centre (2019).

Note: \* This row is the sum of the prior three rows.

Table 4 Distribution of differences between the GTCI 2019 and other international rankings

Shifts with respect to the GTCI 2018	2018 Global Innovation Index (Cornell, INSEAD, and WIPO)	2017–2018 Global Human Capital Index (World Economic Forum)	2017–2018 Global Competitiveness Index (World Economic Forum)
More than 30 positions	6%	5%	8%
20 to 29 positions	15%	21%	8%
10 to 19 positions	23%	23%	22%
More than 10 positions*	44%	49%	38%
5 to 9 positions	25%	27%	23%
Less than 5 positions	25%	21%	36%
0 positions	5%	3%	3%
Total	100%	100%	100%
Countries in common with the GTCI	115	115	124

Source: European Commission Joint Research Centre (2019).

Notes: The comparison between the GTCI and the other indices was based on the common set of countries. \*This row is the sum of the prior three rows.

index and has been flagged in the JRC's audits since 2014, and the variables 2.2.5 Gender earnings gap and 3.1.3 Tertiary education expenditure were already flagged as not statistically important in last year's report. That said, and given that these five variables are influential at the first and second aggregation levels (sub-pillars and pillars), their inclusion in the GTCI framework is corroborated by the analysis. The JRC recommendation to the GTCI development team is to carefully monitor how these five variables behave in the coming releases of the index and eventually to fine-tune the framework in this respect.

#### 3. Added Value of the GTCI

A very high statistical reliability among the main components of an index can be the result of redundancy of information. This is not the case in the GTCI. In fact, the overall GTCI 2019 ranking differs from any of the six pillar rankings by 10 positions or more in at least one-third of the 125 countries included in the 2019 edition, peaking at 57% of the countries in the case of the Attract pillar (see Table 3). This is a desired outcome because it evidences

the added value of the GTCI ranking, which helps to highlight other components of human capital and talent competitiveness that do not emerge directly by looking into the six pillars separately. At the same time, this result also points towards the value of duly taking into account the individual pillars, sub-pillars, and variables on their own merit. By doing so, country-specific strengths and bottlenecks in human capital and talent competitiveness can be identified and serve as an input for evidencebased policymaking.

In addition, we compared the GTCI 2019 with both the World Economic Forum's 2017–2018 Global Competitiveness Index and the Human Capital Index, and with Cornell University, INSEAD, and WIPO's 2018 Global Innovation Index. After having extracted data from both projects' websites, we find that the rank correlation between GTCI 2019 with all three indices is substantially high (correlation  $\approx$  0.9), which suggests that the GTCI framework has many aspects in common with the frameworks on global innovation, global competitiveness, and human capital. Looking at the shifts in rankings (see Table 4), we nevertheless

find that 38%, 49%, and 44% of the countries included in the GTCI 2019 that feature in the other three indices differ in ranking by more than 10 positions when comparing the GTCI 2019 with, respectively, the 2017–2018 Global Competitiveness Index, the 2017 Global Human Capital Index, and the 2018 Global Innovation Index. This indicates that the GTCI 2019 offers additional insights into nations' human capital and competitiveness compared to the three other international indices.

#### **Step 4: Qualitative Review**

Finally, the GTCI results, including overall country classifications and relative performances in terms of the Input and Output subindices, were evaluated by the development team and external experts to verify that the overall results are, to a great extent, consistent with current evidence, existing research, or prevailing theory.

Notwithstanding these statistical tests and the positive outcomes regarding the statistical soundness of the GTCI, it is important to mention that the GTCI has to remain open to future improvements as better data, more comprehensive surveys and assessments, and new relevant research studies become available.

#### IMPACT OF MODELLING ASSUMPTIONS ON THE **GTCI RESULTS**

Every country score on the overall GTCI and its two sub-indices depends on modelling choices: the six-pillar structure, the selected variables, the imputation or not of missing data, and the weights and aggregation method, among other elements. These choices are based on expert opinion (e.g., selection of variables) or common practice (e.g., min-max normalisation in the [0,100] range) and driven by statistical analysis (e.g., treatment of outliers) or simplicity (e.g., no imputation of missing data). The robustness analysis is aimed at assessing the simultaneous and joint impact of these modelling choices on the rankings. The data are assumed to be error-free since potential outliers and any errors and typos were corrected during the computation phase.

As suggested in the relevant literature on composite indicators,9 the robustness assessment of the GTCI was based on a combination of a Monte Carlo experiment and a multi-modelling approach that dealt with three issues: pillar weights, missing data, and the aggregation formula. In general, the uncertainty analysis aims to respond to some extent to possible criticisms that the country scores associated with aggregate measures are generally not calculated under conditions of certainty, even though they are frequently presented as such.

While the term multi-modelling refers to testing alternative assumptions—that is, alternative aggregation methods and missing data estimation methods—the Monte Carlo simulation explored the issue of weighting and comprised 1,000 runs, each corresponding to a different set of weights for the six pillars, randomly sampled from uniform continuous distributions centred in the reference values. The choice of the range for the weights' variation was driven by two opposite needs: to ensure a wide enough interval to have meaningful robustness checks, and to respect the rationale of the GTCI that places equal importance on all six pillars. Given these considerations, the limit values of

uncertainty intervals for the pillar weights are 15% to 35% for the four Input pillars for the calculation of the Input sub-index, and 40% to 60% for the two Output pillars for the calculation of the Output sub-index (see Table 5). For the calculation of the GTCI, the limit values of uncertainty intervals for all six pillar weights are 12% to 20%. In all simulations, sampled weights are rescaled so that they always sum to 1.

The GTCI development team, for transparency and replicability, opted not to estimate the missing data (only 4.8% of data were missing in the data set of 125 countries for all 68 variables). The 'no imputation' choice, which is common in similar contexts, might encourage countries not to report low data values. The consequence of the 'no imputation' choice in an arithmetic average is that it is equivalent to replacing an indicator's missing value for a given country with the respective sub-pillar score. Hence the available data (indicators) in the incomplete pillar may dominate, sometimes biasing the ranks up or down. To test the impact of this assumption, the JRC also estimated missing data using the Expectation Maximisation (EM) algorithm.<sup>10</sup>

Regarding the aggregation formula, decision-theory practitioners have challenged the use of simple arithmetic averages because of their fully compensatory nature, in which a comparatively high advantage for a few variables can compensate for a comparative disadvantage for many variables. 11 Despite the arithmetic averaging formula receiving statistical support for the development of the GTCI, as discussed in the previous section, the geometric average was considered as a possible alternative. This is a partially compensatory approach that rewards countries with similar performance in all pillars; it motivates those countries with uneven performance to improve in those pillars in which they perform poorly, and not just in any pillar.

Four models were tested based on the combination of no imputation versus EM imputation, and arithmetic versus geometric average, combined with 1,000 simulations per model (random weights versus fixed weights), for a total of 4,000 simulations for the GTCI and each of the two sub-indices (see Table 5 for a summary of the uncertainties considered in the GTCI 2019).

#### **Uncertainty Analysis Results**

The main results of the robustness analysis are shown in Figures 1a-1c, with median ranks and 90% confidence intervals computed across the 4,000 Monte Carlo simulations for the GTCl and the two sub-indices. Countries are ordered from best to worst according to their reference rank (black line), the dot being the simulated median rank. Error bars represent, for each country, the 90% interval across all simulations. Table 6 reports the published rankings and the 90% confidence intervals that account for uncertainties in the missing data estimation, the pillar weights, and the aggregation formula. All published country ranks lay within the simulated intervals, and these are narrow enough for most countries (less than or equal to 10 positions) to allow for meaningful inferences to be drawn.

GTCI ranks are shown to be both representative of a plurality of scenarios and robust to changes in the imputation method, the pillar weights, and the aggregation formula. If one considers the median rank across the simulated scenarios as being

Table 5 Uncertainty analysis for the GTCI 2019: Weights, missing data, and aggregation

		REFERENCE	ALTERNATIVE
I. Uncertainty in the tre	atment of missing values	No estimation of missing data	Expectation Maximisation (EM)
II. Uncertainty in the ag	gregation formula at pillar level	Arithmetic average	Geometric average
III. Uncertainty in the weights  GTCI sub-index Pillar		Reference value for the weight (within the sub-index)	Distribution assigned for robustness analysis (within the sub-index)
Input	Enable	0.25	U[0.15,0.35]
	Attract	0.25	U[0.15,0.35]
	Grow	0.25	U[0.15,0.35]
	Retain	0.25	U[0.15,0.35]
Output	Vocational and Technical Skills	0.50	U[0.40,0.60]
	Global Knowledge Skills	0.50	U[0.40,0.60]

Source: European Commission, Joint Research Centre (2019).

representative of these scenarios, then the fact that the GTCI rank is close to the median rank (differing by two positions or less) for 89% of the countries suggests that the GTCl is a suitable summary measure. Furthermore, the narrow confidence intervals for the majority of the countries' ranks (less than or equal to 10 positions for 95% of the countries) imply that the GTCl ranks are also, for the vast majority of the countries, robust to changes in the pillar weights, the imputation method, and the aggregation formula.

Results for the Input and Output sub-indices are also robust and representative of the plurality of scenarios considered. The Input rank is close to the median rank (less than or equal to two positions away) for 97% of the countries, and the rank intervals are less than or equal to 10 positions for 86% of the countries. Similarly, the Output rank is close to the median rank (less than or equal to two positions away) for 84% of the countries, and the rank intervals are less than or equal to 10 positions for 90% of the countries.

Overall, country ranks in the GTCl and its two sub-indices are fairly robust to changes in the pillar weights, the imputation method, and the aggregation formula for the majority of the countries considered. For full transparency and information, Table 6 reports the GTCI country ranks (and those of the subindices) together with the simulated intervals (90% of the 4,000 scenarios) in order to better appreciate the robustness of these ranks to the computation methodology.

#### **Sensitivity Analysis Results**

Complementary to the uncertainty analysis, sensitivity analysis has been used to identify which of the modelling assumptions have the highest impact on certain country ranks. Figure 2 plots the GTCI and both sub-index rankings versus one-at-a-time changes of either the EM imputation method or the geometric aggregation formula (assuming equal weights for the six pillars as in the GTCI).

The most influential methodological assumption turns out to be the choice of geometric aggregation versus arithmetic aggregation (given that a lower rank correlation indicates greater

sensitivity). This choice has the largest impact on differences in ranking for the GTCI 2019 and the Output sub-index; it has less impact on differences for the Input sub-index. For example, in the most extreme case, Gambia falls by 15 positions in the Output ranking when geometric aggregation is applied, yet the country increases by four positions if missing data are imputed. Note, however, that these assumptions concern methodological choices only and might overall be less influential than choices related to the background assumptions in the conceptual framework.12

Overall, given the fairly modest ranges of uncertainty in the final rankings, the JRC recommendation is not to alter the GTCI methodology at this point, but to consider country ranks in the GTCI 2019 and in the Input and Output sub-indices within the 90% confidence intervals, as reported in Table 6, in order to better appreciate to what degree a country's rank depends on the modelling choices. It is reassuring that, for an overwhelming majority of the countries included in the GTCI, their ranks in the overall GTCI 2019 and the Input and Output sub-indices are the result of the underlying data and not of modelling choices.<sup>13</sup>

#### **CONCLUSIONS**

The European Institute of Business Administration INSEAD released the sixth edition of the Global Talent Competitiveness Index (GTCI) with a view to attracting attention to the growing challenges of talent attraction, development, and retention faced by countries worldwide. The JRC statistical audit has investigated the workings of the GTCI framework to assess the statistical properties of the data and the methodology used in the index construction. The JRC analysis suggests that the conceptualised multi-level structure of the GTCI 2019 is statistically coherent and balanced (i.e., not dominated by any pillar or sub-pillar; all variables contribute to the variation of the respective Input/ Output sub-indices and to the overall GTCI). Furthermore, the analysis has offered statistical justification for the use of equal weights and arithmetic averaging at the various levels of aggregation, showing that the GTCI is statistically reliable in its current form as the simple average of the six pillars (as measured by a

Figure 1a

Robustness analysis (GTCI rank vs. median rank, 90% confidence intervals)

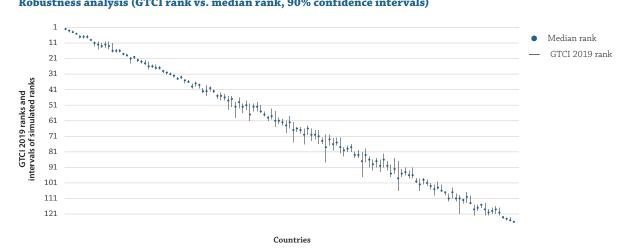


Figure 1b

Robustness analysis (Input rank vs. median rank, 90% confidence intervals)

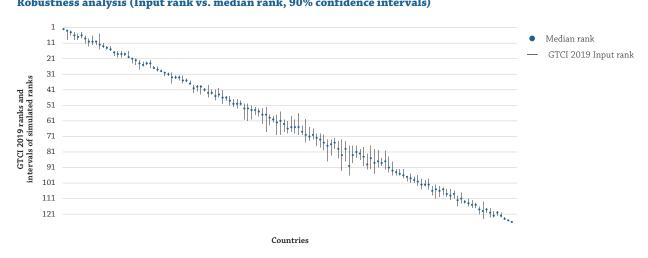
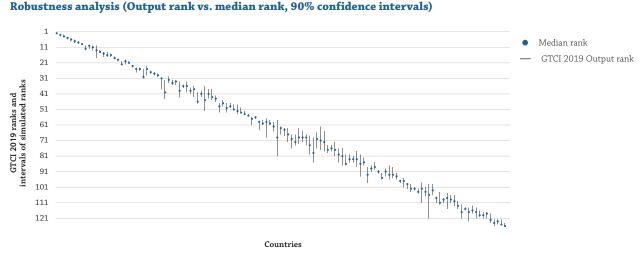


Figure 1c **Robustness analysis (Output rank vs. median rank, 90% confidence intervals)** 



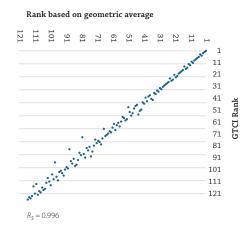
Source: European Commission Joint Research Centre (2019).

Notes: The Spearman rank correlation between the median rank and the GTCI 2019 rank is 0.999 (n = 125); between the median rank and the GTCI 2019 Output rank it is 0.998; and between the median rank and the GTCI 2019 Input rank it is 0.999. Median ranks and intervals are calculated over 4,000 simulated scenarios combining random weights, imputation versus no imputation of missing values, and geometric versus arithmetic average at the pillar level.

Figure 2 Sensitivity analysis: Impact of modelling choices

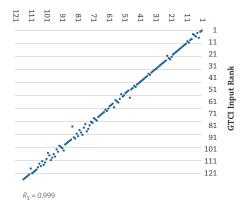
#### Global Talent Competitiveness Index 2019

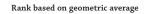


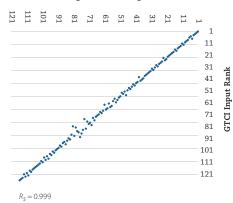


#### GTCI Input Sub-Index 2019

#### Rank based on imputation

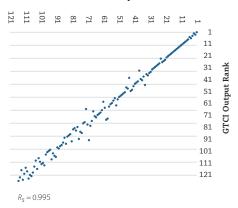




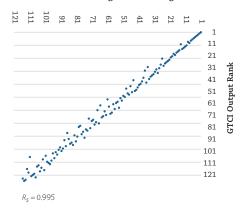


#### GTCI Output Sub-Index 2019

Rank based on imputation



#### Rank based on geometric average



Source: European Commission Joint Research Centre (2019). Note:  $R_S$  represents the Spearman rank correlation coefficient (n = 125).

Table 6  $Country\,ranks\,and\,90\%\,confidence\,intervals\,for\,the\,GTCI\,2017\,and\,its\,Input/Output\,sub-indices$ 

	GTC	I 2018	INPUT	SUB-INDEX	OUTPUT SUB-INDE		
COUNTRY	RANK	INTERVAL	RANK	INTERVAL	RANK	INTERVAL	
Switzerland	1	[1, 1]	1	[1, 1]	1	[1, 1]	
Singapore	2	[2, 3]	2	[2, 8]	3	[2, 3]	
United States of America	3	[2, 3]	4	[3, 8]	2	[2, 3]	
Norway	4	[4, 4]	3	[2, 5]	6	[5, 7]	
inland	6	[5, 7]	8	[7, 12]	4	[4, 5]	
Sweden	7	[5, 7]	6	[3, 7]	8	[8, 8]	
Denmark	5	[5, 7]	5	[4, 8]	7	[6, 7]	
Netherlands	8	[8, 8]	7	[5, 10]	9	[9, 11]	
United Kingdom	9	[9, 12]	10	[9, 11]	15	[13, 16]	
New Zealand	11	[10, 13]	9	[5, 11]	17	[16, 17]	
Australia	12	[9, 13]	12	[10, 13]	13	[12, 13]	
uxembourg	10	[9, 14]	11	[4, 14]	16	[14, 16]	
celand	13		18		5	[4, 6]	
		[9, 14]		[16, 18]			
Germany	14	[10, 16]	14	[12, 15]	12	[9, 17]	
anada 	15	[14, 16]	13	[12, 14]	14	[13, 16]	
reland	16	[14, 16]	15	[15, 18]	10	[9, 11]	
Belgium	17	[17, 18]	17	[15, 19]	18	[18, 19]	
Austria	18	[17, 18]	16	[15, 19]	19	[19, 21]	
Inited Arab Emirates	19	[19, 23]	19	[15, 19]	25	[24, 30]	
rael	20	[19, 20]	25	[21, 26]	11	[9, 12]	
apan	22	[21, 23]	21	[20, 24]	22	[22, 23]	
rance	21	[20, 22]	22	[21, 27]	21	[19, 20]	
stonia	23	[21, 24]	26	[25, 26]	20	[18, 21]	
Qatar	24	[22, 27]	20	[20, 23]	30	[30, 37]	
Zech Republic	25	[24, 26]	24	[22, 24]	28	[26, 28]	
Malta	26	[24, 27]	23	[22, 25]	29	[27, 29]	
Malaysia	27	[25, 27]	27	[25, 28]	23	[23, 26]	
ortugal	28	[28, 29]	28	[27, 28]	32	[29, 33]	
orea, Rep.	30	[29, 30]	34	[31, 36]	26	[22, 28]	
lovenia	29		33		27		
		[29, 30]		[31, 34]		[25, 27]	
pain	31	[31, 32]	29	[29, 31]	39	[35, 42]	
Chile -	32	[32, 33]	32	[31, 33]	36	[34, 36]	
yprus	33	[31, 33]	38	[37, 41]	24	[23, 25]	
Costa Rica	34	[34, 36]	30	[29, 31]	48	[46, 52]	
ithuania	35	[34, 35]	35	[33, 35]	43	[37, 43]	
taly	38	[36, 39]	41	[37, 45]	33	[31, 34]	
atvia	37	[35, 38]	40	[39, 41]	34	[31, 34]	
Brunei Darussalam	36	[36, 39]	39	[37, 43]	31	[31, 43]	
audi Arabia	39	[39, 42]	37	[37, 42]	46	[46, 52]	
ahrain	40	[37, 44]	31	[29, 36]	59	[56, 68]	
lovakia	41	[38, 41]	42	[40, 43]	41	[38, 42]	
oland	42	[40, 42]	46	[44, 47]	38	[36, 40]	
China	45	[43, 47]	45	[40, 49]	53	[51, 53]	
Azerbaijan	43	[43, 46]	48	[46, 51]	42	[35, 51]	
Greece	44	[42, 47]	49	[46, 52]	45	[41, 45]	
Mauritius	47	[44, 51]	44	[39, 45]	57	[57, 63]	
Iruguay	46	[44, 53]	36	[34, 36]	83	[80, 84]	
)man	48	[48, 58]	43	[40, 47]	74	[61, 76]	
anama	52	[49, 60]	47	[44, 50]	67	[66, 73]	
ussian Federation	49	[45, 52]	61		37	[32, 39]	
				[54, 69]			
Montenegro	51	[47, 53]	59	[57, 61]	40	[39, 46]	
rinidad and Tobago	50	[49, 55]	50	[47, 50]	55	[55, 60]	
ungary	53	[49, 54]	56	[52, 62]	50	[47, 50]	
ulgaria	54	[48, 54]	54	[51, 56]	52	[49, 52]	
roatia	55	[50, 55]	60	[56, 69]	47	[44, 48]	
ordan	57	[57, 60]	55	[52, 57]	60	[57, 60]	
azakhstan	56	[54, 57]	58	[56, 63]	54	[53, 54]	
ebanon	59	[54, 64]	81	[76, 87]	35	[32, 42]	
hilippines	58	[52, 59]	66	[55, 69]	51	[47, 53]	
rgentina	60	[58, 62]	53	[50, 59]	68	[62, 72]	
rmenia	61	[59, 63]	75	[72, 82]	49	[46, 49]	
Sotswana	62	[60, 68]	52	[49, 60]	80	[75, 86]	
Colombia	65	[64, 67]	65	[59, 68]	65	[62, 71]	

Table 6 (continued)  $Country\,ranks\,and\,90\%\,confidence\,intervals\,for\,the\,GTCI\,2018\,and\,its\,Input/Output\,sub-indices$ 

COUNTRY Ukraine Indonesia Kuwait Serbia Thailand Turkey Romania South Africa Mexico Rwanda Brazil Albania	RANK 63 67 64 68 66 74 69 71 70 73 72 75	INTERVAL  [57, 65]  [65, 75]  [61, 74]  [63, 69]  [64, 68]  [69, 76]  [65, 73]  [66, 75]  [66, 72]  [69, 87]	RANK  84  64  57  76  63  72  71  73	[77, 89] [57, 67] [51, 67] [71, 78] [60, 68] [68, 77] [68, 76]	RANK  44  72  82  56  73  75	[37, 44] [68, 84] [79, 84] [55, 56] [65, 75] [64, 77]
Indonesia Kuwait Serbia Thailand Turkey Romania South Africa Mexico Rwanda Brazil Albania	67 64 68 66 74 69 71 70 73	[65, 75] [61, 74] [63, 69] [64, 68] [69, 76] [65, 73] [66, 75]	64 57 76 63 72 71	[57, 67] [51, 67] [71, 78] [60, 68] [68, 77]	72 82 56 73 75	[68, 84] [79, 84] [55, 56] [65, 75]
Kuwait Serbia Thailand Turkey Romania South Africa Mexico Rwanda Brazil Albania	67 64 68 66 74 69 71 70 73	[65, 75] [61, 74] [63, 69] [64, 68] [69, 76] [65, 73] [66, 75]	57 76 63 72 71	[57, 67] [51, 67] [71, 78] [60, 68] [68, 77]	72 82 56 73 75	[68, 84] [79, 84] [55, 56] [65, 75]
Kuwait Serbia Thailand Turkey Romania South Africa Mexico Rwanda Brazil Albania	64 68 66 74 69 71 70 73	[61, 74] [63, 69] [64, 68] [69, 76] [65, 73] [66, 75]	57 76 63 72 71	[51, 67] [71, 78] [60, 68] [68, 77]	82 56 73 75	[79, 84] [55, 56] [65, 75]
Serbia Thailand Turkey Romania South Africa Mexico Rwanda Brazil Albania	68 66 74 69 71 70 73	[63, 69] [64, 68] [69, 76] [65, 73] [66, 75]	76 63 72 71 73	[71, 78] [60, 68] [68, 77]	56 73 75	[55, 56] [65, 75]
Thailand Turkey Romania South Africa Mexico Rwanda Brazil Albania	66 74 69 71 70 73	[64, 68] [69, 76] [65, 73] [66, 75] [66, 72]	63 72 71 73	[60, 68] [68, 77]	73 75	[65, 75]
Turkey Romania South Africa Mexico Rwanda Brazil Albania	74 69 71 70 73	[69, 76] [65, 73] [66, 75] [66, 72]	72 71 73	[68, 77]	75	
Romania South Africa Mexico Rwanda Brazil Albania	69 71 70 73 72	[65, 73] [66, 75] [66, 72]	71 73			
South Africa Mexico Rwanda Brazil Albania	71 70 73 72	[66, 75] [66, 72]	73	[00, 70]	61	[58, 64]
Mexico Rwanda Brazil Albania	70 73 72	[66, 72]		[60, 70]	58	
Rwanda Brazil Albania	73 72			[69, 79]		[57, 60]
Brazil Albania	72	[69, 87]	70	[65, 72]	70	[66, 73]
Albania			51	[49, 59]	100	[100, 102]
	75	[71, 75]	62	[59, 67]	86	[81, 86]
		[71, 79]	67	[63, 69]	85	[79, 93]
Georgia	76	[71, 76]	74	[72, 86]	64	[62, 67]
India	80	[75, 80]	79	[73, 86]	77	[73, 77]
Peru	79	[76, 80]	83	[78, 85]	66	[66, 75]
Mongolia	77	[71, 81]	82	[76, 84]	62	[57, 80]
Namibia	78	[77, 83]	68	[59, 74]	94	[87, 94]
Tajikistan	81	[80, 84]	91	[83, 93]	71	[67, 79]
Sri Lanka	82	[79, 84]	88	[79, 90]	79	[75, 84]
Bhutan	83	[80, 96]	69	[64, 73]	102	[97, 110]
Guatemala	88	[85, 93]	77	[73, 84]	96	[96, 97]
Tunisia	84	[78, 87]	95	[91, 97]	63	[61, 66]
Kenya	85	[83, 90]	87	[78, 94]	89	[84, 89]
Dominican Republic	90	[86, 92]	85	[81, 91]	90	
Ecuador	87	[84, 90]	90	[79, 91]	88	[89, 91] [86, 90]
Moldova, Rep.	89	[81, 90]	93	[91, 95]	78	[71, 80]
Viet Nam	92	[84, 94]	89	[84, 89]	93	[86, 95]
Lao PDR	91	[88, 96]	80	[76, 95]	97	[94, 100]
Bosnia and Herzegovina	86	[85, 92]	92	[86, 95]	81	[79, 86]
Ghana	94	[91, 96]	86	[76, 91]	99	[98, 103]
Gambia	93	[86, 105]	78	[72, 92]	104	[98, 120]
Kyrgyzstan	95	[90, 95]	101	[98, 102]	76	[73, 78]
Egypt	96	[92, 97]	100	[97, 104]	84	[77, 87]
Iran, Islamic Rep.	97	[90, 97]	104	[101, 110]	69	[64, 71]
Honduras	98	[97, 100]	99	[95, 102]	98	[98, 101]
Morocco	100	[97, 101]	96	[96, 99]	105	[98, 105]
Paraguay	101	[98, 102]	98	[96, 100]	103	[100, 106]
Zambia	104	[99, 104]	102	[97, 104]	101	[101, 104]
Senegal	102	[100, 104]	97	[94, 100]	106	[106, 110]
Nigeria	99	[97, 105]	108	[104, 111]	87	[87, 97]
Nicaragua	103	[101, 108]	94	[91, 95]	117	[113, 120]
Algeria	105	[101, 105]	111	[106, 113]	91	[91, 95]
El Salvador	106	[106, 108]	106	[103, 108]	112	[109, 114]
Cambodia	107	[107, 112]	103	[102, 108]	120	[116, 120]
Venezuela, Bolivarian Rep.	112	[106, 113]	117	[112, 123]	92	[88, 93]
Pakistan					95	
	108	[103, 110]	114	[111, 116]		[91, 95]
Tanzania, United Rep.	111	[110, 113]	107	[104, 109]	119	[116, 120]
Uganda	109	[107, 112]	105	[102, 109]	118	[115, 119]
Lesotho	110	[108, 120]	109	[105, 110]	115	[113, 122]
Cameroon	113	[108, 113]	113	[110, 115]	107	[103, 111]
Liberia	114	[114, 121]	110	[108, 115]	123	[121, 124]
Mali	116	[114, 116]	115	[113, 116]	114	[113, 115]
Malawi	115	[114, 118]	112	[111, 113]	121	[117, 123]
Ethiopia	117	[113, 121]	116	[115, 120]	116	[112, 117]
Bangladesh	118	[117, 121]	118	[116, 119]	113	[111, 120]
Nepal	120	[115, 120]	121	[118, 121]	108	[107, 110]
Madagascar	119	[116, 120]	120	[118, 122]	110	[105, 110]
Zimbabwe	121	[116, 121]	122	[119, 122]	111	[105, 112]
Mozambique	122	[122, 123]	119	[116, 122]	125	[123, 125]
Burundi	123	[123, 124]	123	[122, 123]	122	[121, 125]
Congo, Dem. Rep.	124	[122, 124]	124	[124, 124]	109	[104, 114]
Yemen	125	[125, 125]	125	[125, 125]	124	[121, 124]

Source: European Commission, Joint Research Centre (2018).

very high Cronbach's alpha value of 0.97, well above the recommended 0.70 threshold for a reliable aggregate).

Points that call for possible refinements of the GTCI framework were also identified. These refinements mainly concern five out of the 68 variables, namely 1.3.1 Ease of hiring, 1.3.2 Ease of redundancy, 2.2.5 Gender earnings gap, 3.1.3 Tertiary education expenditure, and 3.2.2 Prevalence of training in firms. Although conceptually enriching the GTCI framework, and in most cases the statistical impact of these variables reaches the second aggregation level (the GTCI pillars), their impact on the GTCI ranking is low and can explain only a small (negligible) amount of variation in the GTCI scores. It is recommended that the GTCI development team delve into the formulation of these five indicators and to carefully monitor how they behave in the coming releases of the index, and eventually to fine-tune the GTCI framework in this respect.

On the whole, the analysis of the correlations at the subpillar level reveals that the statistical structure of the GTCI is coherent with its conceptual framework, given that sub-pillars correlate strongly with their respective pillars. Furthermore, all pillars correlate strongly and fairly evenly with the GTCI itself, which indicates that the framework is well balanced.

The GTCl and both sub-index country ranks are relatively robust to methodological assumptions related to the estimation of missing data, weighting, and aggregation formula. It is reassuring that for a large majority of the countries included in the GTCI, the overall rank and those in the Input and Output sub-indices are the result of the underlying data and not of the modelling choices. Consequently, inferences can be drawn for most countries in the GTCI, although some caution may be needed for a few countries.<sup>14</sup> Note that perfect robustness would have been undesirable because this would have implied that the GTCI components are perfectly correlated and hence redundant, which is not the case for the GTCI 2019. In fact, one way in which the GTCI helps to highlight other components of human capital and talent competitiveness is by pinpointing the differences in rankings that emerge from a comparison between the GTCl and each of the six pillars: the GTCI ranking differs from any of the six pillar rankings by 10 positions or more for at least one-third (up to almost 60%) of the countries. This outcome both evidences the added value of the GTCI ranking and points to the importance of taking into account the individual pillars, sub-pillars, and variables on their own merit. By doing so, country-specific strengths and bottlenecks in human capital and talent competitiveness can be identified and serve as an input for evidence-based policymaking.

The auditing conducted herein has shown the potential of the Global Talent Competitiveness Index 2019, subject to some minor hints for future releases, for reliably identifying weaknesses and best practices and ultimately monitoring national performance in human capital and competitiveness issues around the world. Readers and policy analysts should hence go beyond the overall GTCI scores and ranks and duly take into account the individual indicators and pillars on their own merit. By doing so, country-specific strengths and challenges in attracting, developing, and retaining talent can be identified and serve as an input

for data-informed policy analysis. The Global Talent Competitiveness Index cannot possibly serve as the ultimate and definitive yardstick of monitoring progress and performance on talent and competitiveness. Instead, the GTCI best represents an ongoing attempt by INSEAD to contribute to policy discussions on the very many challenges that national systems face in a world that is increasingly dependent on talent, continuously adapting the GTCI framework to reflect improved and new data sources and the theoretical advances on how to leverage talent as a tool for competitiveness.

#### **ENDNOTES**

- 1 The JRC analysis was based on the recommendations of the OECD & EC JRC (2008) Handbook on Constructing Composite Indicators and on more recent research from the JRC. The JRC auditing studies of composite indicators are available at http://composite-indicators.jrc.ec.europa.eu/ (all audits were carried out upon request of the index developers).
- 2 OECD & EC JRC (2008).
- 3 Compared to last year, eight new countries were added in the GTCI 2019: Brunei Darussalam, Burundi, Cameroon, Democratic Republic of Congo, Liberia, Nigeria, Tajikistan, and Zambia, while two countries are not included this year: Bolivia and the Former Yugoslav Republic of Macedonia.
- 4 Groeneveld & Meeden (1984) set the criteria for absolute skewness above 1 and kurtosis above 3.5. The skewness criterion was relaxed herein to account for the small sample (125 countries).
- 5 Only in one of the 14 sub-pillars is there a second principal component with an eigenvalue slightly above the 1.0 threshold: 2.2 Internal Openness (eigenvalue of 1.07). However, this eigenvalue is not statistically higher than 1.0 according to the bootstrapping hypothesis testing. This suggests that relevant information is not lost when directly aggregating the variables into the Internal Openness sub-pillar.
- 6 See Nunnally (1978).
- See Becker et al. (2017) and Paruolo et al. (2013) for discussions on why the weights assigned to the variables do not necessarily coincide with the variables' importance in an index.
- 8 If the five variables that were not found to be sufficiently influential at the index level—1.3.1 Ease of hiring, 1.3.2 Ease of redundancy, 2.2.5 Gender earnings gap, 3.1.3, Tertiary education expenditure, and 3.2.2 Prevalence of training in firms—were deleted from the GTCI framework, the differences with the current GTCI ranking would be three positions or less for about 85% of the countries.
- 9 Saisana et al. (2005), (2011); Saisana & Saltelli (2011); Saltelli et al. (2008); Vértesy (2016); Vértesy & Deiss (2016).
- 10 The Expectation-Maximization (EM) algorithm (Little & Rubin, 2002) is an iterative procedure that finds the maximum likelihood estimates of the parameter vector by repeating two steps: (1) The expectation E-step: Given a set of parameter estimates, such as a mean vector and covariance matrix for a multivariate normal distribution, the E-step calculates the conditional expectation of the complete-data log likelihood given the observed data and the parameter estimates. (2) The maximization M-step: Given a complete-data log likelihood, the M-step finds the parameter estimates to maximize the complete-data log likelihood from the E-step. The two steps are iterated until the iterations converge.
- 11 Munda (2008).
- 12 Saltelli & Funtowicz (2014).
- 13 As already mentioned in the uncertainty analysis, about 89% of the simulated median ranks for the GTCI and 97% for the Input sub-index are less than two positions away from the reported 2019 rank—this percentage drops only to 84% in the Output sub-index.

14 Caution is needed when drawing inference on the relative standing of the following countries vis-a-vis other countries because of the very wide range of the confidence intervals, of almost 20 positions or more: Gambia's rank in the GTCI—with a rank confidence interval range of [86, 105], and in the Input and Output sub-indices with a confidence interval range of [72, 92] and [98, 120], respectively—and Mongolia's rank in the Output sub-index [57, 80].

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# Special Section

Cities and Regions

#### Special Section

## Growing, Attracting, and **Retaining Talents at City Level: Exploring the Local Dynamics** around Entrepreneurial Talent

Bruno Lanvin and Michael Bratt **INSEAD** 

This is the third year that the Global Talent Competitiveness Index (GTCI) includes a special section on cities. The rationale for this specific focus has remained the same since 2016, and stems from recognising that

innovative talent strategies are emerging from all parts of the world, and cities are playing an increasingly significant role in these strategies. Such strategies affect all aspects of talent competitiveness, including education, skilling and re-skilling, attracting external talents and fostering co-creation with local ones, as well as encouraging imported (or returning) talent to stay and contribute to long-term local objectives. When competing for talents, cities benefit from three key advantages over nation-states, namely (1) economic growth rates that can be significantly higher than the average national growth rate of their respective countries; (2) specific advantages related to geography, culture, or quality of life (environment, culture, cost of living, safety); and (3) a higher degree of agility and branding abilities.<sup>1</sup>

This special section, and the model that underpins it, must still be regarded as a work in progress. The data available and the feedback received on previous editions continue to allow improvements both in terms of methodology and in terms of coverage. Those are described below and in relevant technical appendices.

The key signals emerging from this year's analysis are the following:

Cities and regions continue to play an increasingly important (and sometimes leading) role in shaping talent policies and strategies, as well as in trying and adapting imaginative ways in which talent can be grown, attracted, and retained locally.

Figure 1 The architecture of the Global Cities Talent Competitiveness Index



- Entrepreneurial talent is critical to such local talent strategies, as smaller firms are generally more mobile. Municipal strategies developed around the creation of incubators and 'innovation zones' are directly targeting young entrepreneurs and start-ups.
- In this year's ranking, European Nordic cities remain a strong component of the top talent performers (Copenhagen 2nd, Oslo 3rd, Helsinki 7th, Stockholm 11th); however, compared with previous years, we see a growth in (1) the proportion of large cities (New York 8th, Paris 9th, Seoul 10th), (2) the proportion of US cities (Washington, DC, 1st, Boston 6th, New York 8th, San Francisco 12th, Seattle 13th), and (3) the number of Chinese cities covered (12 this year, out of the 114 ranked)

Although a significant part of these results can be attributed to methodological improvements and better coverage, they can also be read as early signals announcing potential larger trends. The number of Chinese cities on the global talent radar screen is bound to continue to increase in the coming years, both for quantitative reasons (many are large entities, with a significant power to become talent magnets) and more qualitative ones (such as local efforts to develop smart cities all over China). Similarly, the improved rankings of both large metropolises and US cities is a result not only of a stabilisation of cities' statistical definitions (which rely more on 'metropolitan areas' than on 'cities' in the strict sense), but also on the fact that cities are adopting more visible profiles around a number of issues such as sustainability and climate change.

#### BENCHMARKING CITIES' TALENT **COMPETITIVENESS: RATIONALE AND METHODOLOGY**

This year's version of the GCTCI model has again undergone minor and major improvements in terms of its architecture, the variables/data used, and the city coverage.

#### **Architecture of the GCTCI Model**

The five pillars of last year's GCTCI model have been retained this year. The first four pillars therefore continue to follow the same logic as the input-related pillars of the GTCI model by analysing how cities (1) Enable, (2) Attract, (3) Grow, and (4) Retain talent. In their separate ways, each of these four dimensions shows different aspects of how talent is managed at the city level. In doing so, they can provide valuable insights into what sets some cities apart from others in the development and harnessing of talent. The fifth pillar—Be Global—aims to measure the degree of internationalisation of cities. Because it encompasses the development of global knowledge skills, global transport connectivity, and the city's role in international relations, this last pillar can give a sense of the flows of talent to and from cities.

Final GCTCI scores have been calculated as the average of the corresponding five pillar scores of each city. The resulting GCTCI model is represented in Figure 1.

#### **Data and Variables Used**

Using the same holistic definition of talent as the GTCI model, the GCTCI uses a significantly smaller number of variables (16) to assess the talent competitiveness of cities. This smaller number is the result of the 'double threshold' approach that is also used for the GTCI, whereby (1) a variable is included if it is available for at least half the number of cities included in the index, and (2) a city is included if it can be described by a sufficient number (50%) of variables in the model.

Of course, city-level data have been collected when possible. However, if city-level data have not been available, regional or national data have been used instead whenever these made sense as alternatives. Two general considerations have guided the data gathering process in order to arrive at coherent decisions about which data to use:

Data availability. Some of the GCTCI's variables are available only at national rather than sub-national levels. In some instances, this lack of availability was mitigated through the use of proxies.

Figure 2 **GCTCI** variables



Note: IGO = intergovernmental organisation.

• Data applicability. Some GCTCI variables directly reflect trends and policies set by central governments (e.g., legal frameworks, labour laws). As such, they are of limited use when making direct comparisons of cities and regions on a global scale.

The main change at the level of variables in this year's GCTCI is the removal of variables 4.3 and 4.4 on monthly expenses and monthly rental, respectively. These two variables have been replaced by a new one that tracks the average monthly salary in comparison with the average monthly rental cost. The resulting ratio is intended to capture the affordability of a city.

Additional improvements have been brought to the GCTCI model through the identification of new sources, as described in Annex 1 to this section.

The resulting structure of the GCTCI model at the variable level is shown in Figure 2.

Typically, the following data sources have been used in populating the GCTCI:2

- European Union (EU)-wide statistical engines such as Eurostat and Eurobarometer
- National-level statistical bureaus
- Local sources, including government agency websites, reports, and related press releases
- Publicly available global rankings such as UN-Habitat

- Where applicable, recognised global data sets such as Forbes Global 2000 and the QS World University Ranking
- Survey- and self-report-based online data aggregators such as Numbeo

In addition, several types of proxies have been used:

- · Regional-level data points taken to represent cities. These are used particularly where up-to-date, detailed information on EU regions was available and where 'Region X' and 'City of X' are often used interchangeably in a number of contexts.
- Country-level GTCI data that are appropriate to represent cities. These apply to smaller-sized cities located in small countries, where the city's population (without suburbs/adjacent metropolitan areas) amounts to at least 25% of the total country population.
- Injecting data points from online tools into published indices. Where existing branded indices such as UN-Habitat did not include a particular city listed in the GCTCI, an approximate value was calculated by weighting the city's corresponding score on numbeo.com. The value of the weight was based on a benchmark that was set by a city ranked as a leader in both sources (i.e., in UN-Habitat and Numbeo).

 Kuwait City Tel Aviv Casablanca Boston New York Washington, DC **Jexico City** Cities included in this year's GCTCI\* Los Angeles Seattle San Francisco Figure 3

Lima

Note: Highlighted cities are those in the top 10 of this year's GCTCI. \* European cities are displayed separately (see Figure 4 below).

Cape Town

Santiago

Sao Paulo • Rio de Janeiro

Figure 4 A closer look at European cities



Note: Highlighted cities are those in the top 10 of this year's GCTCI.

In sum, the computation of the GCTCI involved seven main steps. First, data were collected at the city level. Second, data not available at the city level, but available and relevant at the regional or national level, were collected and applied as proxies. Third, the data set was tested for missing data points through the use of the double threshold approach—that is, cities and variables where 50% or more of data points were not available were eliminated. Fourth, using the same methodology as the GTCI, the presence of outliers in the data set was tested and, where needed, the outliers were treated (see Appendix I for details on the detection and treatment of outliers). Fifth, the resulting data set was normalised. Sixth, pillar scores and ranks were computed by averaging their respective variables. Seventh, the overall GCTCI score and rank was calculated by averaging the scores of the five pillars.

#### **City Coverage**

This third edition of the GCTCI is the first one to include more than 100 cities (Figure 3). More specifically, the number of cities covered has increased from a total of 90 last year to 114 this year. The greater coverage is due to a combination of factors, including the proactivity of GCTCI's research team in identifying new

sources and indicators, as well as the contributions and feedback received from a number of municipalities around the world, which volunteered to share verifiable local data.

The GCTCI coverage remains largely European (51 cities out of 114; Figure 4), primarily because of the large availability of data that stem from the work produced by Eurostat in collecting data at the city level. However, a concerted effort has been made this year to expand the number of cities outside Europe. As a result, for the first time in the GCTCI, non-European cities outnumber European cities, with the following regional breakdown: 12 in Africa and the Middle East, 29 in Asia Pacific (11 from mainland China), 10 in Latin America, and 12 in Northern America (9 from the United States).

Like last year, the cities included in the index represent a mix of large and small urban centres, some of which are national capitals or leading urban centres while others could be seen as 'secondary hubs' or even 'remote locations'. The cities were identified on the basis of their reputation and growing footprint in attracting global talent rather than as a function of their size or national-capital status. The availability and comparability of data obviously also played a key role in this selection.<sup>3</sup>

Table 1  ${\bf Global\ City\ Talent\ Competitiveness\ Index\ rankings\ and\ overall\ scores}$ 

RANK	СІТУ	OVERALL SCORE	RANK	CITY	OVERALL SCORE
1	Washington, DC (United States)	69.2	58	Beijing (China)	44.1
2	Copenhagen (Denmark)	68.0	59	Dubai (United Arab Emirates)	44.0
3	Oslo (Norway)	66.1	60	Bucharest (Romania)	43.1
4	Vienna (Austria)	65.7	61	Auckland (New Zealand)	42.7
5	Zurich (Switzerland)	65.5	62	Hanover (Germany)	42.3
6	Boston (United States)	65.4	63	St. Petersburg (Russia)	42.3
7	Helsinki (Finland)	65.0	64	Rome (Italy)	41.7
8	New York (United States)	64.6	65	Bangkok (Thailand)	41.4
9	Paris (France)	63.5	66	Vilnius (Lithuania)	40.9
10	Seoul (Korea, Rep.)	62.7	67	Istanbul (Turkey)	40.8
11	Stockholm (Sweden)	62.6	68	Birmingham (United Kingdom)	40.5
12	San Francisco (United States)	62.5	69	Riga (Latvia)	39.9
13	Seattle (United States)	62.1	70	Nantes (France)	39.8
14	London (United Kingdom)	62.1	71	Bologna (Italy)	39.8
15	Taipei (Chinese Taipei)	60.5	72	Shanghai (China)	39.4
16	Geneva (Switzerland)	59.1	73	Milan (Italy)	38.8
17	Singapore (Singapore)	58.7	74	Brno (Czech Republic)	38.7
18	Brussels (Belgium)	58.5	75	Nagoya (Japan)	38.2
19	Tokyo (Japan)	58.4	76	Kuala Lumpur (Malaysia)	37.3
20	Munich (Germany)	58.3	77	Buenos Aires (Argentina)	37.3
21	Amsterdam (Netherlands)	58.1	78	Sofia (Bulgaria)	37.1
22	Los Angeles (United States)	57.8	79	Turin (Italy)	36.2
23	Madrid (Spain)	56.9	80	Zagreb (Croatia)	35.2
24	Montreal (Canada)	56.7	81	Valletta (Malta)	35.1
25	Prague (Czech Republic)	55.7	82	Hangzhou (China)	33.2
26	Sydney (Australia)	55.6	83	Krakow (Poland)	32.2
27	Hong Kong (SAR, China)	55.2	84	Kuwait City (Kuwait)	32.2
28	Rotterdam-The Hague (Netherlands)	55.0	85	Bogota (Colombia)	32.1
29	Ottawa (Canada)	54.4	86	Santiago (Chile)	31.3
30	Melbourne (Australia)	54.4	87	Guangzhou (China)	31.0
31	Chicago (United States)	54.2	88	Sao Paulo (Brazil)	30.9
32	Berlin (Germany)	54.1	89	Bangalore (India)	30.4
33	Toronto (Canada)	53.9	90	Montevideo (Uruguay)	29.9
34	Gothenburg (Sweden)	53.2	91	Mexico City (Mexico)	29.8
35	Dublin (Ireland)	52.7	92	Xi'an (China)	29.7
36	Dallas (United States)	52.5	93	Chengdu (China)	29.6
37	Bratislava (Slovakia)	52.3	94	Shenzhen (China)	28.6
38	Luxembourg (Luxembourg)	52.2	95	Delhi (India)	28.1
39	Frankfurt (Germany)	52.1	96	Mumbai (India)	27.0
40	Eindhoven (Netherlands)	50.9	97	Lima (Peru)	26.8
41	Osaka (Japan)	50.4	98	Manila (Philippines)	26.4
42	Moscow (Russia)	50.2	99	Belgrade (Serbia)	26.2
43	Houston (United States)	49.6	100	Jakarta (Indonesia)	26.2
44	Bilbao (Spain)	49.5	101	Zhengzhou (China)	25.1
45	Lisbon (Portugal)	49.3	102	Brasilia (Brazil)	25.0
46	Kiel (Germany)	49.2	103	Wuhan (China)	24.6
47	Tallinn (Estonia)	48.0	104	Tianjin (China)	24.3
48	Athens (Greece)	47.7	105	Rio de Janeiro (Brazil)	22.7
49	Barcelona (Spain)	47.1	106	Quito (Ecuador)	22.4
50	Ljubljana (Slovenia)	47.0	107	Johannesburg (South Africa)	21.9
51	Doha (Qatar)	46.8	108	Chongqing (China)	21.6
52	Tel Aviv (Israel)	46.7	109	Tunis (Tunisia)	20.9
53	Cardiff (United Kingdom)	46.0	110	Hanoi (Viet Nam)	19.0
54	Zaragoza (Spain)	45.9	111	Casablanca (Morocco)	17.9
55	Abu Dhabi (United Arab Emirates)	45.3	112	Cape Town (South Africa)	17.6
56	Warsaw (Poland)	44.9	113	Cairo (Egypt)	15.3
57	Budapest (Hungary)	44.4	114	Nairobi (Kenya)	12.6

Note: Non-European cities are italicised. Colours indicate quartile, and range from dark (the top quartile) to light (the bottom quartile).

Table 2 Top 10 city rankings and scores, by GCTCI pillar

Pilla	Pillar 1: Enable Pillar 2: Attract			Pillar 3: Grow Pillar 4: Retain			Pillar 5: Be Global							
RAN	к сіту	SCORE	RAN	к сіту	SCORE	RAN	ік сіту	SCORE	RAN	IK CITY	SCORE	RANI	СІТУ	SCORE
1	Seoul	93.9	1	Seattle	81.2	1	Boston	77.5	1	Taipei	89.2	1	Paris	86.5
2	San Francisco	88.2	2	Luxembourg	79.4	2	Singapore	76.3	2	Zurich	81.7	2	London	82.5
3	Hong Kong	83.5	3	Boston	74.8	3	New York	74.5	3	Kiel	78.7	3	Washington, DC	81.9
4	Boston	79.9	4	Ottawa	74.0	4	Los Angeles	73.6	4	Vienna	77.6	4	New York	73.9
5	Tokyo	79.6	5	New York	71.9	5	San Francisco	69.6	5	Geneva	72.9	5	Oslo	71.6
6	Copenhagen	79.0	6	Dublin	70.2	6	Seoul	69.6	6	Zaragoza	72.7	6	Brussels	70.6
7	Stockholm	78.9	7	Washington, DC	68.9	7	Oslo	69.6	7	Osaka	68.6	7	Moscow	69.6
8	Los Angeles	78.5	8	Zurich	68.9	8	Sydney	68.2	8	Prague	68.0	8	Helsinki	68.0
9	Seattle	75.7	9	San Francisco	68.3	9	Washington, DC	66.7	9	Bangalore	67.7	9	Copenhagen	66.7
10	Paris	74.5	10	Kiel	66.5	10	Melbourne	66.3	10	Munich	67.5	10	Stockholm	63.6

#### **GCTCI FINDINGS**

This section presents the findings of the GCTCI, looking first at the overall rankings of the 114 cities covered by the index, and then at the specific rankings in each of the five pillars of the GCTCI model.

#### **Overall GCTCI Rankings**

Table 1 presents the overall GCTCI rankings for all cities based on the average scores across the five pillars. The top-ranked city this year is Washington, DC—up from its 6th position last year. It is followed by four European cities: the Nordic cities of Copenhagen and Oslo in 2nd and 3rd place, respectively, and the central European cities of Vienna (4th) and Zurich (5th). Of the remaining five cities in the top 10, two are from Europe (Helsinki, 7th; Paris, 9th), two are from Northern America (Boston, 6th; New York, 8th), and one is from Eastern Asia (Seoul, 10th). Six of this year's top 10 cities were also in the top 10 last year. The four cities that have broken into the top 10 are Vienna, Boston, New York, and Seoul, while the four cities that have dropped out of the top 10 are Stockholm (11th this year), San Francisco (12th), Brussels (18th), and Dublin (35th).

As for the other cities in the top quartile (i.e., those ranked 29th or better), nine are located in Europe, primarily in Northern and Western Europe. Of the non-European cities, five are found in Northern America (San Francisco, 12th; Seattle, 13th; Los Angeles, 22nd; Montreal, 24th; Ottawa, 29th), four are in Eastern and Southeastern Asia (Taipei, 15th; Singapore, 17th; Tokyo, 19th; Hong Kong, 27th), and one is in Australia (Sydney, 26th). All in all, the fourth quartile encompasses a great diversity of cities that span the globe and range from fairly small cities such as Geneva (16th) and Amsterdam (21st) to large metropolises such as London (14th), Tokyo, Los Angeles, and Hong Kong.

The third quartile (cities ranked between 30th and 57th) is also dominated by European cities—19 in total. The geographical distribution of the European cities is more diverse, however, and includes several cities from Eastern and Southern Europe in addition to many from Northern and Western Europe. Outside Europe, this group also features four Northern American cities (Chicago, 31st; Toronto, 33rd; Dallas, 36th; Houston, 43rd), three in Western Asia (Doha, 51st; Tel Aviv, 52nd; Abu Dhabi, 55th), and one each in Australia (Melbourne, 30th) and Japan (Osaka, 41st).

The highest-ranked cities from mainland China are found in the second quartile (cities ranked between 58th and 86th), viz. Beijing (57th), Shanghai (72nd), and Hangzhou (82nd). Similarly, the second quartile features the highest-ranked cities located in Latin America: Buenos Aires (77th), Bogota (85th), and Santiago (86th). In addition to these, there are six non-European cities in this group, including three from Western Asia (Dubai, 59th; Istanbul, 67th; Kuwait City, 84th), two from Southeastern Asia (Bangkok, 65th; Kuala Lumpur, 76th), and one each from New Zealand (Auckland, 61st) and Japan (Nagoya, 75th). The remaining 16 cities are located in Europe, primarily in the continent's eastern and southern parts.

The bottom quartile (cities ranked 87th or worse) contrasts significantly from the other three quartiles in that it features overwhelmingly non-European cities. In fact, the only city from Europe included in the group is Belgrade (99th). Eight cities are located in China and three are found in India (Bangalore, 89th; Delhi, 95th; Mumbai, 96th). Also included in this quartile are seven Latin American cities (including three from Brazil), six African cities, and three Southeastern Asian cities (Manila, 98th; Jakarta, 100th; Hanoi, 110th).

Details about GCTCI rankings overall and by variable are presented in Annex 2.

#### Findings from the GCTCI Pillars

When brought to the pillar level of the GCTCI model, the data available show a much more diverse picture of talent performance across cities (Table 2).

Analysis of the GCTCI at the pillar level hence suggests several ways in which cities can spur talent competitiveness. Three key messages that emerge from this year's results are the following:

#### Complementarities of Pillars Boost Talent Competitiveness

Both previous editions of the GCTCI underlined that the pillars of talent competitiveness do not exist in isolation. Rather, analysis of overall scores and performances by pillar suggest that positive feedback loops are in action because different dimensions of talent competitiveness mutually reinforce one another. Thus, for instance, higher income levels can eventually lead to higher technology penetration rates and a better quality of education and healthcare that, in turn, boost income levels, and so on in a virtuous cycle. The positive high correlations among several of the five pillars—the two highest correlations are between Enable and Grow, and between Attract and Be Global—is one indication of the complementary developments that can take place. Another manifestation of the complementarities across different dimensions is that cities ranked high in one pillar are often ranked high in other pillars (Table 2). For instance, the topranked city this year—Washington, DC—is in the top 10 in three of the five pillars (it ranks 11th in one of the other two). Similarly, eight of the cities that rank in the overall top 10 of the GCTCI also feature in the top 10 in at least two of the five pillars.

#### Within-Country Complementarities Show Scope for National- as well as City-Level Action on Talent

In addition to complementarities across pillars, there seems to be a degree of complementary development among cities within the same countries. That is, cities from the same country tend to perform well (or not so well) in the same pillars. To take a concrete example, all nine US cities included in the GCTCI perform worst with respect to the Retain pillar, whereas seven of them exhibit strong performances in the Attract pillar. Such withincountry complementarity is to be expected inasmuch as cities in the same country share the same broad political, social, and economic environment. It is nonetheless interesting to note that an analysis of within-country variation across pillars suggests that the greatest complementarities are with respect to the Enable, Attract, and Grow pillars.

#### Each City Has Strengths to Build On for Greater Talent Competitiveness

In the race for talents, each of the cities included in the GCTCI has very valuable cards to play. Indeed, a particularly relevant takeaway for cities that are low in the overall ranking is that they have strengths as well as weaknesses, as clearly borne out by the pillarlevel analysis. For instance, several lower-ranked cities perform relatively well in the Retain pillar (Bangalore being the most conspicuous example) and can therefore draw on specific advantages, such as high affordability, to boost other talent dimensions. By building on their strengths, cities can formulate local policies

and strategies that, combined with the energy of local leaders and local communities, can improve performances across all pillars, and, ultimately, result in greater talent competitiveness.

#### **ENDNOTES**

- Lanvin & Evans (2018), p. 89.
- 2 A complete list of sources is provided as an annex to the present special
- 3 As underlined in the GCTCI 2017, the definition of what constitutes a city is obviously a critical element here. To an extent, this is guided by data availability, with some data available only at the metropolitan or regional level. The general approach in the GCTCI this year has been to define cities as metropolitan areas. This can, for instance, be seen in the case of Rotterdam and The Hague, which have been combined into one unit in this year's ranking (as opposed to being treated as separate units in previous GCTCI versions).

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Annex 1 **Definition and sources of GCTCI variables** 

PILLAR	VARIABLE	SOURCE
	1.1 Gross expenditure on R&D (% of GDP)	Eurostat, OECD, national statistics
Enable	1.2 ICT access (% of households with internet access at home)	Eurostat, OECD, national statistics
	1.3 Presence of Forbes Global 2000 companies (HQ presence)	Forbes
	2.1 GDP per capita	Global Metro Monitor, OECD, national statistics, World Bank
Attract	2.2 Quality of life	UN Habitat, Numbeo
	2.3 Environmental quality	WHO Air Pollution database June 2018
	3.1 Major universities (average score of top universities—up to three universities)	QS World University Ranking 2019
Grow	3.2 Tertiary enrolment (% of population aged 20–24)	Eurostat, national statistics, GTCI values used as a proxy
	3.3 Individuals in social networks (% of population)	Eurostat with 'We are social' national data used as a proxy
	4.1 Personal safety score	Numbeo
Retain	4.2 Physician density (physicians per 1,000 people)	Eurostat, OECD, national statistics
	4.3 Affordability: Ratio of average monthly net salary (after tax) to rent per month: Apartment (1 bedroom) in city centre	Numbeo
	5.1 Workforce with tertiary education (% of working population)	Eurostat, national statistics, GTCI and OECD used as a proxy
	5.2 Population with tertiary education (% of population aged 25 and higher)	Eurostat, OECD, national statistics, UNESCO UIS with GTCI values used as a proxy
Be Global	5.3 Airport connectivity (total number of passengers through international airports servicing the city)	anna.aero, Airports Council International, national statistics
	5.4 Intergovernmental organisations (number of IGOs adjusted by population)	Yearbook of International Organizations*

Note: IGO = intergovernmental organisation; ICT = information and communication technologies; OECD = Organisation for Economic Co-operation and Development; UNESCO UIS = United Nations Educational, Scientific, and Cultural Organization Institute for Statistics; WHO = World Health Organization.

\* Selected intergovernmental organisations were those of type 1 (A, B, C, D, E, F and G) as defined by the Yearbook of International Organizations.

Annex 2  $\begin{tabular}{ll} \textbf{GCTCI cities and rankings: Overall and by variable} \\ \end{tabular}$ 

				1. ENABLE			2. ATTRACT		
			1.2 1.3 ICT access Presence			2.3			
Rank	City	GCTCI OVERALL	1.1 R&D expenditure	(households with internet)	of Forbes Global 2000 companies	2.1 GDP per capita	2.2 Quality of life	Environmental quality	
1	Washington, DC	69.2	69.1	86.7	61.3	70.3	61.5	75.1	
2	Copenhagen	68.0	94.2	96.6	46.3	60.0	78.8	54.2	
3	Oslo	66.1	58.1	96.6	41.8	49.7	75.9	65.1	
4	Vienna	65.7	74.9	78.7	39.1	57.7	75.1	62.8	
5	Zurich	65.5	61.2	88.6	64.8	53.6	81.9	71.1	
6	Boston	65.4	100.0	81.6	58.2	73.5	70.7	80.2	
7	Helsinki	65.0	73.9	96.6	46.3	44.3	74.9	58.8	
8	New York	64.6	30.1	76.8	91.1	67.1	68.3	80.2	
9	Paris	63.5	59.2	82.7	81.8	54.2	77.0	49.5	
10	Seoul	62.7	100.0	100.0	81.8	30.8	52.2	35.7	
11	Stockholm	62.6	78.0	94.6	64.0	53.2	80.5	60.7	
12	San Francisco	62.5	100.0	85.0	79.6	69.6	64.3	71.1	
13	Seattle	62.1	91.3	87.6	48.3	70.3	73.2	100.0	
14	London	62.1	21.4	92.6	86.4	54.1	78.1	55.6	
15	Taipei	60.5	n/a	n/a	70.4	42.8	58.1	n/a	
16	Geneva	59.1	n/a	70.7	41.8	56.9	75.4	65.1	
17	Singapore	58.7	47.5	76.7	58.2	64.0	54.4	47.5	
18	Brussels	58.5	36.2	70.7	41.8	43.0	71.3	51.7	
19	Tokyo	58.4	n/a	59.2	100.0	40.3	81.7	42.6	
20	Munich	58.3	89.2	78.7	46.3	53.2	75.7	60.7	
21	Amsterdam	58.1	34.7	98.6	50.0	62.0	70.5	58.8	
22	Los Angeles	57.8	100.0	79.7	55.8	62.2	50.9	52.9	
23	Madrid	56.9	34.7	78.7	55.8	35.9	77.4	62.8	
24	Montreal	56.7	44.9	64.4	54.5	35.4	76.3	75.1	
25	Prague	55.7	60.6	78.7	13.9	43.7	77.5	55.6	
26	Sydney	55.6	41.3	70.7	62.2	43.1	81.0	67.9	
27	Hong Kong	55.2	n/a	n/a	83.5	54.2	71.7	44.1	
28	Rotterdam-The Hague	55.0	44.4	98.6	44.2	47.6	71.5	60.7	
29	Ottawa	54.4	38.4	77.1	0.0	40.8	81.1	100.0	
30	Melbourne	54.4	45.9	72.7	51.6	36.8	81.3	62.8	
31	Chicago	54.2	43.2	76.1	71.6	55.8	67.7	57.1	
32	Berlin	54.1	72.2	90.6	22.1	32.8	80.9	55.6	
33	Toronto	53.9	38.4	77.1	62.2	42.5	77.8	71.1	
34	Gothenburg	53.2	77.8	92.6	27.9	36.9	75.8	65.1	
35	Dublin	52.7	30.1	80.7	61.3	48.1	75.1	87.4	
36	Dallas	52.5	27.9	80.2	62.2	56.5	74.8	67.9	
37	Bratislava	52.3	37.2	70.7	0.0	70.2	52.3	55.6	
38	Luxembourg	52.2	25.4	94.6	36.0	100.0	77.5	60.7	
39	Frankfurt	52.1	63.5	82.7	39.1	48.5	67.5	60.7	
40	Eindhoven	50.9	56.7	96.6	27.9	49.6	87.0	62.8	
41	Osaka	50.4	n/a	43.7	64.8	32.4	81.6	42.0	
42	Moscow	50.2	n/a	51.0	58.2	42.5	19.4	49.5	
43	Houston	49.6	27.9	79.3	64.8	72.2	67.0	52.9	
44	Bilbao	49.5	38.6	74.7	13.9	35.3	68.4	75.1	
45 46	Lisbon Kiel	49.3 49.2	30.3 29.9	70.7 82.7	27.9 0.0	28.9 36.6	74.5 100.0	51.7 62.8	
46 47	Tallinn	49.2	29.9	76.7	0.0	28.2	64.5	100.0	
47	Athens	48.0 47.7	29.9	76.7 56.8	0.0 41.8	28.2	70.7	39.4	
48 49	Barcelona	47.7 47.1	30.6	68.7	36.0	32.7	76.8	54.2	
50	Ljubljana	47.1	54.2	68.7	0.0	35.7	63.4	54.2	
50 51	Doha	46.8	9.4	92.2	44.2	100.0	60.9	10.3	
52	Tel Aviv	46.7	9.4 n/a	58.5	46.3	39.3	50.9	29.4	
53	Cardiff	46.0	24.3	78.7	0.0	26.1	71.3	80.2	
54	Zaragoza	45.9	17.7	78.7	0.0	35.9	80.3	60.7	
5 <del>4</del>	Abu Dhabi	45.3	17.7	89.2	41.8	58.0	65.8	12.4	
56	Warsaw	45.5 44.9	35.1	56.8	36.0	45.5	74.5	44.9	
57	Budapest	44.4	38.0	78.7	22.1	31.0	74.3	49.5	
31	Dudapest	44.4	36.0	/0./	22.1	31.0	70.5	47.0	

	3. GROW			4. RETAIN		5. BE GLOBAL				
		3.3				5.1	5.2			
3.1 Major universities	3.2 Tertiary enrolment	Individuals in social networks	4.1 Personal safety	4.2 Physician density	4.3 Affordability	Workforce with tertiary education	Population with tertiary education	5.3 Airport connectivity	5.4 Presence of IGOs	
66.8	75.0	58.2	32.1	100.0	35.9	78.3	84.1	65.3	100.0	
66.9	60.4	70.1	81.8	59.3	50.7	63.5	83.0	25.8	94.6	
57.6	66.0	85.1	55.4	73.6	51.7	80.0	90.1	24.3	92.0	
50.1	88.8	40.3	81.0	97.8	54.0	62.7	69.0	21.5	93.3	
88.1	65.2	26.9	87.5	72.2	85.5	70.4	85.5	26.0	0.0	
100.0	74.1	58.2	67.9	57.6	16.0	73.6	78.5	39.4	0.0	
60.3	54.0	61.2	82.4	59.4	59.6	71.7	85.1	16.6	98.5	
99.8	65.5	58.2	50.3	44.8	15.1	62.8	64.7	100.0	68.1	
76.8	48.4	25.4	39.4	51.9	46.3	73.0	79.1	94.0	100.0	
75.0	56.1	77.6	60.9	27.2	78.9	65.4	57.4	77.8	18.8	
58.8	38.5	65.7	46.1	66.1	42.1	70.6	84.4	27.8	71.6	
71.2	79.4	58.2	42.5	30.4	11.2	78.6	81.5	72.6	0.0	
75.2	60.2	58.2	50.7	32.0	50.6	61.4	68.7	41.7	6.7	
99.3	36.8	61.2	43.4	38.4	16.6	88.3	94.3	100.0	47.2	
51.2	n/a	71.6	86.0	n/a	92.5	n/a	n/a	45.2	16.2	
64.8	33.9	29.9	75.5	67.2	75.9	55.3	59.9	15.2	100.0	
76.5	n/a	76.1	92.2	25.8	17.4	76.1	70.4	55.4	21.1	
46.6	86.3	64.2	39.8	49.9	64.2	76.9	76.8	28.7	100.0	
74.1	37.2	35.8	91.5	38.4	61.4	70.1	47.9	36.1	24.1	
77.3	39.2	20.9	89.5	57.6	55.5	52.0	64.5	39.6	18.9	
61.6	48.4	58.2	66.3	63.6	28.6	60.4	73.0	61.1	31.4	
87.0	75.6	58.2	44.3	30.4	26.4	48.2	55.4	87.2	0.0	
47.9	74.6	37.3	54.4	62.9	41.1	71.3	77.5	47.5	56.7	
57.8	n/a	53.7	67.8	27.2	72.0	100.0	78.7	15.9	26.1	
30.8	100.0	35.8	76.0	100.0	27.9	64.9	75.1	13.4	27.4	
75.3	74.1	55.2	60.3	48.0	34.8	52.1	64.2	38.5	6.0	
88.9	27.9	68.7	82.9	n/a	13.8	n/a	11.4	65.0	0.0	
64.5	45.4	49.3	67.8	43.3	48.7	49.7	61.2	1.2	73.1	
29.3	n/a	53.7	77.9	24.0	78.4	100.0	78.7	3.9	49.3	
69.7	74.1	55.2	51.2	48.0	55.5	52.1	64.2	31.5	0.0	
80.1	60.2	58.2	20.2	32.0	34.1	56.0	61.4	91.4	0.0	
58.6	51.6	28.4	55.9	73.5	64.8	58.0	66.3	29.5	13.1	
43.7	n/a	53.7	64.2	24.0	36.8	100.0	78.7	41.9	4.2	
49.9	33.7	58.2	50.6	55.3	58.1	52.3	66.4	5.7	29.9	
48.4	53.9	41.8	41.8	26.7	21.8	67.0	76.8	26.2	61.4	
24.8	57.7	58.2	49.2	22.4	73.1	46.9	56.1	73.9	0.0	
16.4	100.0	40.3	70.1	93.8	28.5	60.6	70.1	1.3	68.2	
0.0	9.9	53.7	75.3	35.0	54.0	46.9	65.2	2.8	100.0	
40.8	39.2	20.9	49.2	52.8	80.6	45.2	55.7	57.5	23.7	
51.5	44.9	47.8	78.2	28.3	55.2	43.0	55.7	4.7	0.0	
40.4	37.2	35.8	94.8	30.4	80.7	70.1	47.9	38.7	0.0	
48.2	48.9	22.4	50.8	94.4	3.9	75.9	100.0	71.8	30.6	
44.6	59.2	58.2	29.1	22.4	57.9	43.2	52.2	48.1	0.0	
21.6	59.1	25.4	64.2	69.2	43.4	80.1	82.2	4.1	39.6	
27.1	57.5	49.3	67.3	87.9	10.3	44.2	52.6	23.5	88.6	
28.4	21.9	28.4	81.0	55.0	100.0	25.9	38.1	0.0	47.2	
16.7	42.8	41.8	85.9	44.1	43.3	54.5	64.9	2.0	74.1	
20.1	84.9	28.4	44.1	100.0	53.7	58.6	62.6	19.1	23.7	
47.5	58.0	41.8	49.0	41.0	23.1	59.1	64.2	42.0	30.6	
19.9	64.1	20.9	79.5	45.6	49.2	54.6	61.1	1.1	85.6	
35.5	7.2	100.0	95.8	28.8	26.9	16.4	31.3	31.3	43.2	
33.1	37.8	71.6	58.9	65.6	36.6	65.9	77.5	18.3	0.0	
55.8	33.5	50.7	62.0	30.4	76.0	61.9	72.3	0.9	0.0	
30.5	50.3	38.8	100.0	67.4	50.7	54.0	59.5	0.0	0.0	
24.3	20.6	100.0	97.7	31.9	37.9	13.6	n/a	17.4	52.1	
26.6	68.1	19.4	68.5	33.8	26.8	62.2	66.3	14.8	39.2	
13.9	53.7	53.7	62.0	50.2	21.4	49.5	57.8	11.4	43.3	

(continued on next page)

Annex 2 (continued)

#### $\begin{tabular}{ll} \textbf{GCTCI cities and rankings: Overall and by variable} \\ \end{tabular}$

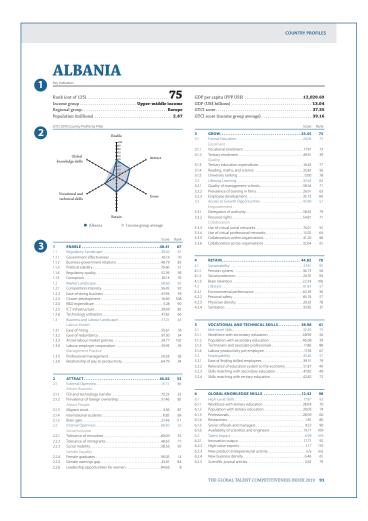
				1. ENABLE			2. ATTRACT	
				1.2	1.3 Presence			2.3
Rank	City	GCTCI OVERALL	1.1 R&D expenditure	ICT access (households with internet)	of Forbes Global 2000 companies	2.1 GDP per capita	2.2 Quality of life	2.3 Environmental quality
58	Beijing	44.1	100.0	8.4	83.8	19.6	62.7	21.9
59	Dubai	44.0	17.1	89.2	41.8	21.1	69.7	12.4
60	Bucharest	43.1	18.1	76.7	0.0	35.2	32.5	46.6
61	Auckland	42.7	25.4	60.8	0.0	28.2	65.7	80.2
62	Hanover	42.3	48.6	84.7	27.9	42.0	84.3	62.8
63	St. Petersburg	42.3	n/a	72.7	27.9	19.6	26.4	n/a
64	Rome	41.7	32.2	64.8	41.8	34.6	25.8	50.5
65	Bangkok	41.4	n/a	56.8	54.5	15.9	53.4	39.4
66	Vilnius	40.9	20.6	50.8	0.0	38.4	56.0	50.5
67	Istanbul	40.8	n/a	82.7	48.3	21.2	27.9	41.3
68	Birmingham	40.5	37.6	78.7	13.9	28.0	57.7	71.1
69	Riga	39.9	12.1	58.8	0.0	37.6	44.9	51.7
70	Nantes	39.8	24.5	74.7	0.0	32.5	72.5	65.1
71	Bologna	39.8	36.2	68.7	13.9	40.7	50.4	54.2
72	Shanghai	39.4	72.8	0.0	68.5	20.3	62.1	31.1
73	Milan	38.8	25.4	68.7	46.3	37.8	78.8	42.6
74	Brno	38.7	57.7	70.7	0.0	28.5	58.5	55.6
75	Nagoya	38.2	n/a	35.7	54.5	36.7	86.1	44.1
76	Kuala Lumpur	37.3	n/a	n/a	54.5	24.4	26.6	36.2
77	Buenos Aires	37.3	12.2	41.7	27.9	19.9	57.7	50.5
78	Sofia	37.1	30.6	42.9	0.0	29.6	35.5	44.1
79	Turin	36.2	43.8	64.8	22.1	30.8	39.8	44.1
80	Zagreb	35.2	21.6	56.8	0.0	20.5	56.2	42.6
81	Valletta	35.1	15.0	70.7	0.0	32.8	48.6	38.3
82	Hangzhou	33.2	43.8	56.6	41.8	20.9	33.9	19.3
83	Krakow	32.2	29.9	54.8	0.0	24.0	39.9	38.9
84	<b>Kuwait City</b>	32.2	0.9	50.8	27.9	52.1	n/a	15.9
85	Bogota	32.1	n/a	n/a	32.4	13.6	52.2	44.9
86	Santiago	31.3	11.7	24.1	32.4	20.2	28.2	28.4
87	Guangzhou	31.0	46.9	23.5	44.2	25.4	20.5	32.3
88	Sao Paulo	30.9	27.7	28.9	54.5	16.8	50.3	49.5
89	Bangalore	30.4	n/a	n/a	32.4	0.9	37.4	21.1
90	Montevideo	29.9	n/a	n/a	0.0	27.1	35.7	51.7
91	Mexico City	29.8	n/a	35.8	48.3	15.4	51.5	40.6
92	Xi'an	29.7	43.0	n/a	13.9	10.5	n/a	14.1
93	Chengdu	29.6	30.6	n/a	13.9	12.5	41.7	19.3
94	Shenzhen	28.6	46.9	23.5	59.3	30.2	17.0	38.9
95	Delhi	28.1	n/a	n/a	55.8	8.8	13.7	0.0
96	Mumbai	27.0	n/a	n/a	65.6	2.9	10.7	19.5
97	Lima	26.8	0.0	22.9	22.1	12.6	60.7	31.5
98	Manila	26.4	n/a	n/a	44.2	10.3	0.0	17.0
99	Belgrade	26.2	15.2	55.8	0.0	17.7	29.4	44.9
100	Jakarta Zhongzhou	26.2 25.1	n/a	n/a	32.4	6.0	55.1 n/a	24.2
101 102	Zhengzhou Brasilia	25.1 25.0	21.9 n/a	n/a 13.0	13.9 13.9	11.0 32.2	n/a 44.6	13.3 17.0
102	Wuhan	24.6	36.4	n/a	27.9	19.0	25.1	21.9
103	wunan Tianjin	24.6	60.4	n/a 0.0	27.9	20.5	20.6	19.7
104	Rio de Janeiro	24.3	n/a	28.9	32.4	10.2	0.0	38.9
105	Quito	22.7	n/a	0.0	0.0	14.3	59.1	41.3
107	Johannesburg	21.9	29.1	0.0	36.0	12.5	25.2	23.5
107	Chongqing	21.6	27.7	n/a	27.9	6.5	n/a	25.5
109	Tunis	20.9	n/a	0.0	0.0	17.0	32.2	22.4
110	Hanoi	19.0	n/a	n/a	0.0	7.1	69.2	19.9
111	Casablanca	17.9	n/a	n/a	27.9	5.2	39.8	38.3
112	Cape Town	17.6	n/a	n/a	27.9	10.1	21.3	n/a
113	Cairo	15.3	n/a	n/a	13.9	3.8	4.5	0.5
114	Nairobi	12.6	n/a	n/a	0.0	0.0	38.0	44.9
		. 2.0	11/ 4	11/ 4	0.0	0.0	50.0	11.5

3. GROW			4. RETAIN		5. BE GLOBAL				
3.3 3.1 3.2 Individuals		4.1 4.2			5.1 5.2				
3.1 Major universities	3.2 Tertiary enrolment	in social networks	4.1 Personal safety	4.2 Physician density	4.3 Affordability	Workforce with tertiary education	Population with tertiary education	5.3 Airport connectivity	5.4 Presence of IGOs
75.6	27.9	49.3	33.2	48.0	15.6	n/a	11.4	90.9	12.5
21.4	20.6	100.0	88.4	41.6	34.8	13.6	n/a	78.8	10.0
11.9	100.0	35.8	73.5	77.3	26.6	58.2	58.7	11.1	21.0
48.8	48.9	62.7	46.8	36.8	43.8	40.7	48.3	17.2	16.2
24.0	39.2	20.9	n/a	48.0	n/a	30.1	40.7	4.9	0.0
33.3	48.9	22.4	55.4	100.0	12.6	75.9	100.0	14.1	0.0
27.9	58.4	20.9	35.7	62.1	23.6	33.3	39.3	41.9	81.4
31.4	26.3	62.7	46.7	n/a	9.6	12.6	28.9	88.6	57.8
24.8	40.4	32.8	72.3	75.2	20.9	59.9	65.9	3.0	45.3
25.9	39.7	50.7	42.5	19.2	20.3	36.0	36.7	85.0	11.3
51.3	33.5	50.7	34.1	19.2	51.1	43.9	52.6	11.3	0.0
13.4	40.9 36.0	41.8	59.6	88.0	25.9 100.0	47.1 48.9	54.8 54.0	5.1 4.5	57.6 0.0
11.9 50.9	48.1	11.9 23.9	52.4 49.5	34.4 55.9	56.2	23.9	32.9	7.0	0.0
67.6	27.9	49.3	37.0	27.2	12.6	n/a	11.4	100.0	3.5
38.9	37.1	16.4	49.8	47.5	21.7	24.1	31.5	39.1	0.0
21.5	51.4	23.9	75.3	48.5	35.7	29.9	40.3	0.0	0.0
40.0	37.2	35.8	n/a	20.8	n/a	70.1	47.9	9.9	0.0
56.2	25.2	64.2	17.7	n/a	33.8	25.9	24.6	12.2	52.3
46.5	51.4	65.7	24.7	41.1	38.6	18.7	n/a	20.2	42.2
11.9	62.1	37.3	49.8	58.7	32.7	57.3	64.0	5.4	35.8
27.5	35.3	19.4	30.7	46.3	63.6	18.9	27.5	3.3	49.7
11.9	39.9	25.4	77.9	42.2	42.8	32.5	37.0	2.4	48.9
0.0	24.6	56.7	70.9	50.1	29.7	34.1	37.5	10.4	36.0
74.9	27.9	49.3	n/a	28.8	n/a	n/a	11.4	31.5	0.0
18.1	52.5	19.4	64.9	27.8	30.8	50.7	54.3	4.8	0.0
11.9	18.0	98.5	61.2	20.8	54.3	18.1	19.7	11.9	0.0
36.9	34.4	46.3	25.8	49.6	7.2	34.4	29.9	18.9	14.0
43.8	54.3	67.2	41.7	20.8	24.6	14.4	27.7	18.8	35.9
31.4	27.9	49.3	25.1	20.8	46.9	n/a	11.4	58.7	0.0
45.8	29.3	44.8	10.7	28.8	6.5	18.4	18.9	53.2	2.3
52.2	14.4	0.0	45.8	n/a	89.7	1.7	13.3	22.1	3.2
18.3	32.4	68.7	35.1	100.0	8.8	7.0	17.6	1.5	68.3
35.2	20.6	47.8	16.9	0.0	20.1	14.6	24.2	39.7	19.2
37.0	27.9	49.3	88.8	20.8	50.9	n/a	11.4	37.2	0.0
19.0	27.9	49.3	74.1	24.0	53.6	n/a	11.4	44.3	0.0
0.0	27.9	49.3	28.7	20.8	34.6	n/a	11.4	40.5	0.0
31.6	14.4	0.0	29.5	21.6	70.9	1.7	13.3	56.5 42.0	13.9
32.7 15.9	14.4 n/a	0.0 53.7	51.1 15.2	13.1 49.9	19.4 0.2	1.7 38.4	13.3 32.2	18.7	1.3 20.3
21.2	19.7	46.3	29.7	n/a	9.9	29.5	42.2	37.3	9.5
11.9	36.6	13.4	60.3	n/a	13.5	28.6	30.8	4.4	13.5
28.3	15.0	25.4	36.6	n/a	2.2	5.7	12.3	61.2	32.6
0.0	27.9	49.3	76.2	19.2	80.4	n/a	11.4	21.4	0.0
16.4	29.3	44.8	23.1	46.6	23.2	18.4	18.9	14.8	25.0
36.0	27.9	49.3	n/a	20.8	n/a	n/a	11.4	20.4	0.0
32.0	27.9	49.3	n/a	25.6	n/a	n/a	11.4	18.5	0.0
22.3	29.3	44.8	2.0	45.1	4.8	18.4	18.9	22.5	7.8
14.9	26.1	50.7	36.8	24.7	10.2	11.3	19.7	4.0	41.1
28.1	9.9	0.0	0.0	n/a	85.3	12.5	9.5	18.6	6.6
11.9	27.9	49.3	n/a	19.2	n/a	n/a	11.4	34.3	0.0
0.0	18.0	44.8	59.9	16.0	10.6	18.5	17.5	4.7	82.0
11.9	15.2	37.3	48.5	n/a	14.7	5.4	7.8	20.2	5.1
0.0	17.6	17.9	36.8	8.4	0.0	0.0	n/a	2.9	18.6
30.3	9.9	0.0	13.3	n/a	33.3	12.5	9.5	9.2	0.0
24.4	19.1	11.9	35.4	n/a	5.0	17.6	19.0	1.2	45.3
11.9	0.0	0.0	20.8	n/a	0.5	n/a	0.0	5.9	56.3

Note: IGO = intergovernmental organisation; n/a = not available.

## Country Profiles

### **How to Read the Country Profiles**



The country profiles provide more granular information on how each of the 125 countries performs in the various dimensions of the Global Talent Competitiveness Index (GTCI).

Each country profile consists of three parts:

- 1 Key indicators,
- 2 Radar chart, and
- 3 Scores and Ranks.

- 1 The first section introduces the country's key indicators. It comprises its rank within the GTCI (out of 125 countries), its income group (based on the World Bank's Income Group Classification as of July 2018), and its regional group (based on the United Nations' sub-regional groups). Additionally, basic country statistics are presented. These include population (in millions), GDP per capita (PPP US\$), and GDP (current US\$ in billions) from the World Bank's World Development Indicators. Finally, it presents the country's GTCI score and income group average GTCI
- 2 The second section presents a radar chart that outlines the respective country's performance along the six pillars of the GTCI and its position with respect to its income group peers. The dark blue line plots the country's score on each of the six pillars, while the shaded area represents the average scores for its corresponding income group.
- 3 The third section lays out the country's normalised scores and ranks across all pillars, sub-pillars, and variables. The pillars are identified by a bold single digit notation (e.g., 1 ENABLE) and sub-pillars by a two-digit notation (e.g., 1.1 Regulatory Landscape). Under selected sub-pillars, components are provided in grey. There are no values attached to the components, as they only contextualise the theoretical framework. The 68 variables are indicated by a three-digit notation (e.g., 1.1.1 Government effectiveness).

For more information about variable definitions and the method of calculation, please refer to the Sources and Definitions and Technical Notes sections in the Appendices.

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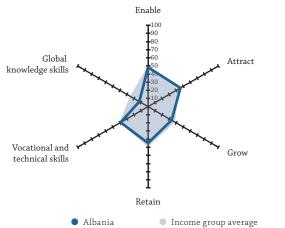
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## **ALBANIA**

Key Indicators

Rank (out of 125)	75
Income group	Upper-middle income
Regional group	Europe
Population (millions)	2.87
GTCI 2019 Country Profile by Pillar	
Enable	



	Score	Rank
1	ENABLE	67
1.1	Regulatory Landscape	61
1.1.1	Government effectiveness	70
1.1.2	Business-government relations	85
1.1.3	Political stability	51
1.1.4	Regulatory quality52.39	59
1.1.5	Corruption	70
1.2	Market Landscape	92
1.2.1	Competition intensity56.45	92
1.2.2	Ease of doing business	59
1.2.3	Cluster development	108
1.2.4	R&D expenditure	90
1.2.5	ICT infrastructure	85
1.2.6	Technology utilisation	66
1.3	Business and Labour Landscape57.21	44
	Labour Market	
1.3.1	Ease of hiring	76
1.3.2	Ease of redundancy	34
1.3.3	Active labour market policies	102
1.3.4	Labour-employer cooperation	29
	Management Practice	
1.3.5	Professional management	58
1.3.6	Relationship of pay to productivity	34
2	ATTRACT 46.02	53
2.1	External Openness	86
	Attract Business	
2.1.1	FDI and technology transfer70.23	33
2.1.2	Prevalence of foreign ownership	85
	Attract People	
2.1.3	Migrant stock	87
2.1.4	International students	69
2.1.5	Brain gain	111
2.2	Internal Openness	32
	Social Inclusion	
2.2.1	Tolerance of minorities	35
2.2.2	Tolerance of immigrants	77
2.2.3	Social mobility	95
	Gender Equality	
2.2.4	Female graduates	14
2.2.5	Gender earnings gap	84
2.2.6	Leadership opportunities for women	8
0		9

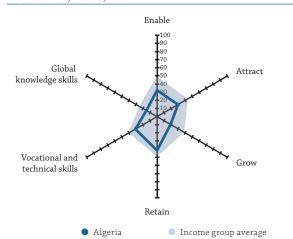
	(US\$ billions)score	
	score (income group average)	
	Score	Ran
3	GROW33.45	7
3.1	Formal Education	7
3.1.1	Vocational enrolment	7
3.1.2	Tertiary enrolment	3
.1.3	Tertiary education expenditure	7
.1.4	Reading, maths, and science	5
1.1.5	University ranking	7
.2	Lifelong Learning	8
1.2.1	Quality of management schools	7
.2.2	Prevalence of training in firms	6
1.2.3	Employee development         .35.73           Access to Growth Opportunities         .42.69	5
	Empowerment	_
i.3.1 i.3.2	Delegation of authority	7
	Collaboration	,
.3.3	Use of virtual social networks	5
.3.4	Collaboration within organisations	2
.3.6	Collaboration across organisations	(
	RETAIN	
.1	Sustainability 27.81	
.1.1	Pension system. 36.73	
.1.2	Social protection	(
.1.3	Brain retention	10
.2	Lifestyle	
.2.1	Environmental performance	
.2.2	Personal safety65.74	ı
.2.3	Physician density	
.2.4	Sanitation	3
;	VOCATIONAL AND TECHNICAL SKILLS 38.98	6
.1	Mid-Level Skills	-
.1.1	Workforce with secondary education	-
.1.2	Population with secondary education	
.1.3	Technicians and associate professionals	8
.1.4	Labour productivity per employee	
.2 .2.1	Ease of finding skilled employees	
.2.2	Relevance of education system to the economy	2
.2.3	Skills matching with secondary education	4
.2.4	Skills matching with tertiary education	
	GLOBAL KNOWLEDGE SKILLS	9
,	17.7	
	High-Level Skills	
.1	Workforce with tertiary education	
.1 .1.1 .1.2	Workforce with tertiary education	
.1 .1.1 .1.2 .1.3	Workforce with tertiary education         28.04           Population with tertiary education         20.03           Professionals         28.09	(
.1 .1.1 .1.2 .1.3 .1.4	Workforce with tertiary education         .28.04           Population with tertiary education         .20.03           Professionals         .28.09           Researchers         1.81	6
.1 .1.1 .1.2 .1.3 .1.4	Workforce with tertiary education         .28.04           Population with tertiary education         .20.03           Professionals         .28.09           Researchers         1.81           Senior officials and managers         .9.52	
.1 .1.1 .1.2 .1.3 .1.4 .1.5	Workforce with tertiary education         .28.04           Population with tertiary education         .20.03           Professionals         .28.09           Researchers         1.81           Senior officials and managers         .9.52           Availability of scientists and engineers         .19.71	10
.1 .1.1 .1.2 .1.3 .1.4 .1.5 .1.6	Workforce with tertiary education       28.04         Population with tertiary education       20.03         Professionals       28.09         Researchers       1.81         Senior officials and managers       9.52         Availability of scientists and engineers       19.71         Talent Impact       6.99	10
.1 .1.1 .1.2 .1.3 .1.4 .1.5 .1.6 .2	Workforce with tertiary education       28.04         Population with tertiary education       20.03         Professionals       28.09         Researchers       1.81         Senior officials and managers       9.52         Availability of scientists and engineers       19.71         Talent Impact       6.99         Innovation output       17.71	10 10 10
.1 .1.1 .1.2 .1.3 .1.4 .1.5 .1.6 .2 .2.1	Workforce with tertiary education       28.04         Population with tertiary education       20.03         Professionals       28.09         Researchers       1.81         Senior officials and managers       9.52         Availability of scientists and engineers       19.71         Talent Impact       6.99         Innovation output       17.71         High-value exports       1.17	10 10 10
1.1.1.1.2.1.1.3.1.4.1.5.1.6.1.6.1.2.1.2.2.1.2.2.1.2.2.3.2.2.4	Workforce with tertiary education       28.04         Population with tertiary education       20.03         Professionals       28.09         Researchers       1.81         Senior officials and managers       9.52         Availability of scientists and engineers       19.71         Talent Impact       6.99         Innovation output       17.71	10 10 10

## **ALGERIA**

Key Indicators

Rank (out of 125)	<b>105</b>
Income group	Upper-middle income
Regional group	n Africa and Western Asia
Population (millions)	41.32

GTCI 2019 Country Profile by Pillar



	Score	Rank
1	ENABLE 32.37	114
1.1	Regulatory Landscape31.71	111
1.1.1	Government effectiveness	94
1.1.2	Business-government relations	93
1.1.3	Political stability	111
1.1.4	Regulatory quality	120
1.1.5	Corruption	87
1.2	Market Landscape	112
1.2.1	Competition intensity	122
1.2.2	Ease of doing business	120
1.2.3	Cluster development	100
1.2.4	R&D expendituren/a	n/a
1.2.5	ICT infrastructure	78
1.2.6	Technology utilisation	115
1.3	Business and Labour Landscape	113
1.5	Labour Market	113
1.3.1	Ease of hiring	76
1.3.2	Ease of redundancy	85
1.3.3	Active labour market policies	86
1.3.4	Labour-employer cooperation	99
	Management Practice	
1.3.5	Professional management	124
1.3.6	Relationship of pay to productivity	110
2	ATTRACT29.70	117
2.1	External Openness	122
	Attract Business	
2.1.1	FDI and technology transfer	107
2.1.2	Prevalence of foreign ownership	116
	Attract People	
2.1.3	Migrant stock	107
2.1.4	International students	83
2.1.5	Brain gain	116
2.2	Internal Openness	99
	Social Inclusion	
2.2.1	Tolerance of minorities	96
2.2.2	Tolerance of immigrants	84
2.2.3	Social mobility	97
	Gender Equality	-/
2.2.4	Female graduates	12
2.2.5	Gender earnings gap	119
	cense: eanings gap	
2.2.6	Leadership opportunities for women54.40	41

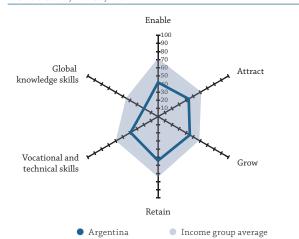
CI	score (income group average)	39.
	Score	Rá
	GROW19.22	1
	Formal Education. 17.96	
1	Enrolment 1722	
1 2	Vocational enrolment	
_	Tertiary enrolment	
3	Tertiary education expenditure	
4	Reading, maths, and science	
5	University ranking	
	Lifelong Learning	
1	Quality of management schools23.95	
2	Prevalence of training in firms	
3	Employee development	
	Access to Growth Opportunities	
	Empowerment	
1	Delegation of authority	
2	Personal rights	
	Collaboration	
3	Use of virtual social networks	
4	Use of virtual professional networks	
5 6	Collaboration within organisations	
O	Collaboration across organisations	
	RETAIN	
	Sustainability	
1	Pension system	
2	Social protection	
3	Brain retention	
1	Lifestyle	
2	Personal safety	
3	Physician density	
4	Sanitation	
	VOCATIONAL AND TECHNICAL SKILLS	
	Mid-Level Skills	
1	Workforce with secondary education	
2	Population with secondary education24.54	
3	Technicians and associate professionals	
4	Labour productivity per employee	
	Employability	
1	Ease of finding skilled employees	
2	Relevance of education system to the economy24.67	
3	Skills matching with secondary education25.90	
4	Skills matching with tertiary education	
	GLOBAL KNOWLEDGE SKILLS15.09	
	High-Level Skills	
1	Workforce with tertiary education	
2	Population with tertiary education	
3	Professionals. 27.25	
4	Researchers	
5 6	Senior officials and managers	
O	Availability of scientists and engineers	
1	Innovation output	
2	High-value exports	
-		
3	New product entrepreneurial activity	
3 4	New product entrepreneurial activity	

## **ARGENTINA**

Key Indicators

Rank (out of 125)	0
Income group	
Regional groupLatin America and the Caribbe	an
Population (millions)	27

GTCI 2019 Country Profile by Pillar



	Score	Rank
1	ENABLE 42.08	88
1.1	Regulatory Landscape	93
1.1.1	Government effectiveness	58
1.1.2	Business-government relations	123
1.1.3	Political stability	52
1.1.4	Regulatory quality	96
1.1.5	Corruption	68
1.2	Market Landscape	90
1.2.1	Competition intensity	115
1.2.2	Ease of doing business	96
1.2.3	Cluster development	96
1.2.4	R&D expenditure	49
1.2.5	ICT infrastructure	56
1.2.6	Technology utilisation	95
1.3	Business and Labour Landscape	84
1.5	Labour Market	04
1.3.1	Ease of hiring	99
1.3.2	Ease of redundancy	1
1.3.3	Active labour market policies	85
1.3.4	Labour-employer cooperation	105
	Management Practice	
1.3.5	Professional management	52
1.3.6	Relationship of pay to productivity28.95	108
2	ATTRACT 43.59	60
2.1	External Openness	80
	Attract Business	
2.1.1	FDI and technology transfer	112
2.1.2	Prevalence of foreign ownership	74
2.1.3	Migrant stock. 9.97	55
2.1.3	International students	n/a
2.1.5	Brain gain	86
2.1.3	3	47
2.2	Internal Openness	4/
2.2.1	Tolerance of minorities	35
2.2.2	Tolerance of immigrants	22
2.2.3	Social mobility	113
	Gender Equality	
2.2.4	Female graduates	8
2.2.5	Gender earnings gap	97
2.2.6	Leadership opportunities for women	101
0		

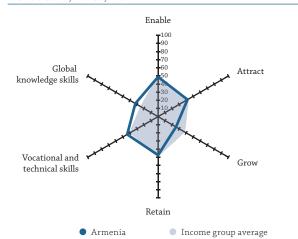
	(US\$ billions)	
	score (income group average)	
	Score	Ran
3	GROW45.14	37
3.1	Formal Education	34
3.1.1	Vocational enrolmentn/a	n/a
3.1.2	Tertiary enrolment	8
3.1.3	Tertiary education expenditure	3
3.1.4	Reading, maths, and science	5
3.1.5	University ranking	2
3.2 3.2.1	Lifelong Learning	5: 3:
3.2.1	Quality of management schools	3
3.2.2	Employee development	7. 7.
3.3	Access to Growth Opportunities	48
3.3.1	Delegation of authority	6
3.3.2	Personal rights	5.5
3.3.3	Use of virtual social networks	6
3.3.4	Use of virtual professional networks	29
3.3.5	Collaboration within organisations	98
3.3.6	Collaboration across organisations	6.
4	RETAIN54.15	5
4.1	Sustainability	6
4.1.1	Pension system40.82	54
4.1.2	Social protection	6
4.1.3	Brain retention	46
4.2	Lifestyle	4
4.2.1	Environmental performance	64
4.2.2	Personal safety	8
4.2.3 4.2.4	Physician density	1: 5:
	VOCATIONAL AND TECHNICAL SKILLS	
<b>5</b> 5.1	Mid-Level Skills	<b>5</b> 9
5.1.1	Workforce with secondary education	56
5.1.2	Population with secondary education	n/i
5.1.3	Technicians and associate professionals	6
5.1.4	Labour productivity per employee	5
5.2	Employability42.72	6
5.2.1	Ease of finding skilled employees	52
5.2.2	Relevance of education system to the economy23.68	9
5.2.3	Skills matching with secondary education	80
5.2.4	Skills matching with tertiary education	31
6	GLOBAL KNOWLEDGE SKILLS19.94	7
6.1	High-Level Skills	6
6.1.1	Workforce with tertiary education	6
6.1.2	Population with tertiary education	n/
6.1.3 6.1.4	Professionals. 25.00 Researchers. 14.71	6) 4.
6.1.4	Senior officials and managers	4
6.1.6	Availability of scientists and engineers	6
6.2	Talent Impact	8
6.2.1	Innovation output	7
O.Z.I	·	4
	High-value exports	41
6.2.2	High-value exports	7
6.2.2 6.2.3 6.2.4	3	

## **ARMENIA**

Key Indicators

Rank (out of 125)	<b>61</b>
Income group	Upper-middle income
Regional group	Northern Africa and Western Asia
Population (millions)	2.93

GTCI 2019 Country Profile by Pillar



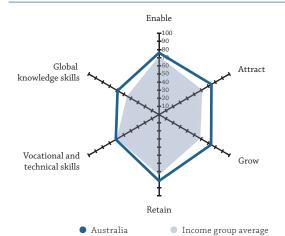
Score Rank

1	ENABLE	65
1.1	Regulatory Landscape44.55	81
1.1.1	Government effectiveness	75
1.1.2	Business-government relations	78
1.1.3	Political stability50.69	92
1.1.4	Regulatory quality53.83	55
1.1.5	Corruption	83
1.2	Market Landscape	66
1.2.1	Competition intensity	62
1.2.2	Ease of doing business	42
1.2.3	Cluster development	89
1.2.4	R&D expenditure	84
1.2.5	ICT infrastructure	62
1.2.6	Technology utilisation	71
1.3	Business and Labour Landscape54.61	55
	Labour Market	
1.3.1	Ease of hiring	76
1.3.2	Ease of redundancy	34
1.3.3	Active labour market policies	77
1.3.4	Labour-employer cooperation52.86	38
	Management Practice	
1.3.5	Professional management	67
1.3.6	Relationship of pay to productivity52.18	58
2	ATTRACT41.84	72
2.1	External Openness	83
	Attract Business	
2.1.1	FDI and technology transfer	84
2.1.2	Prevalence of foreign ownership	97
	Attract People	
2.1.3	Migrant stock	49
2.1.4	International students	48
2.1.5	Brain gain32.85	88
2.2	Internal Openness	54
2.2.1		51
	Tolerance of minorities	
2.2.2	Tolerance of immigrants	77
2.2.3	Social mobility	87
224		
2.2.4	Female graduates	55
2.2.5	Gender earnings gap	83 44
Z.Z.O	Leadership opportunities for women53.65	44

	score (income group average)	
	Score	Rank
3	GROW	101
3.1	Formal Education	89
3.1.1	Vocational enrolment	64
3.1.2	Tertiary enrolment	50
242	Quality	404
3.1.3 3.1.4	Tertiary education expenditure	101 n/a
3.1.5	University ranking	78
3.2	Lifelong Learning	115
3.2.1	Quality of management schools	100
3.2.2	Prevalence of training in firms	81
3.2.3	Employee development	90
3.3	Access to Growth Opportunities	89
3.3.1	Delegation of authority	96
3.3.2	Personal rights	94
	Collaboration	
3.3.3	Use of virtual social networks	75
3.3.4	Use of virtual professional networks	81
3.3.5 3.3.6	Collaboration within organisations	56 78
3.3.0	Collaboration across organisations	/0
4	RETAIN47.40	65
4.1	Sustainability	92
4.1.1	Pension system	64
4.1.2 4.1.3	Social protection	90 90
4.2	Lifestyle	48
4.2.1	Environmental performance	56
4.2.2	Personal safety64.93	59
4.2.3	Physician density	42
4.2.4	Sanitation	66
5	VOCATIONAL AND TECHNICAL SKILLS	50
5.1	Mid-Level Skills	37
5.1.1	Workforce with secondary education	6
5.1.2 5.1.3	Population with secondary education	25 52
5.1.4	Labour productivity per employee	74
5.2	Employability36.90	75
5.2.1	Ease of finding skilled employees	83
5.2.2	Relevance of education system to the economy40.74	53
5.2.3 5.2.4	Skills matching with secondary education	66
5.2.4	Skills matching with tertiary education	100
6	GLOBAL KNOWLEDGE SKILLS 32.26	44
6.1	High-Level Skills	25
6.1.1	Workforce with tertiary education	38
6.1.2 6.1.3	Professionals	3 45
6.1.4	Researchers	n/a
0.1.4	Senior officials and managers	37
6.1.5	Availability of scientists and engineers	46
6.1.5	Availability of scientists and engineers	70
6.1.5 6.1.6 6.2	Talent Impact	74
6.1.5 6.1.6 6.2 6.2.1	Talent Impact         15.54           Innovation output         35.98	74 49
6.1.5 6.1.6 6.2 6.2.1 6.2.2	Talent Impact.       15.54         Innovation output.       35.98         High-value exports.       10.77	74 49 65
	Talent Impact         15.54           Innovation output         35.98	74 49 65 n/a

### **AUSTRALIA**

Key Indicators



	Score	Rank
1	ENABLE76.10	19
1.1	Regulatory Landscape82.54	14
1.1.1	Government effectiveness	14
1.1.2	Business-government relations	39
1.1.3	Political stability	19
1.1.4	Regulatory quality93.30	5
1.1.5	Corruption	13
1.2	Market Landscape	20
1.2.1	Competition intensity	6
1.2.2	Ease of doing business	12
1.2.3	Cluster development	48
1.2.4	R&D expenditure	19
1.2.5	ICT infrastructure80.41	23
1.2.6	Technology utilisation	24
1.3	Business and Labour Landscape	20
1.3.1	Ease of hiring	27
1.3.2	Ease of redundancy	34
1.3.3	Active labour market policies71.32	22
1.3.4	Labour-employer cooperation	67
1.3.5	Professional management93.66	6
1.3.6	Relationship of pay to productivity	29

2	ATTRACT74.48	8
2.1	External Openness	9
	Attract Business	
2.1.1	FDI and technology transfer73.04	26
2.1.2	Prevalence of foreign ownership84.04	14
	Attract People	
2.1.3	Migrant stock	12
2.1.4	International students	9
2.1.5	Brain gain70.33	16
2.2	Internal Openness	10
	Social Inclusion	
2.2.1	Tolerance of minorities	23
2.2.2	Tolerance of immigrants90.54	8
2.2.3	Social mobility92.36	6
	Gender Equality	
2.2.4	Female graduates	52
2.2.5	Gender earnings gap	53
2.2.6	Leadership opportunities for women	24

GDP per capita (PPP US\$)       47,046.67         GDP (US\$ billions)       1,323.42	
GTCI score. <b>71.08</b> GTCI score (income group average) <b>59.93</b>	
GTCI Score (income group average)	,

	Score	Rank
3	GROW74.00	10
3.1	Formal Education	1
	Enrolment	
3.1.1	Vocational enrolment	9
3.1.2	Tertiary enrolment	1
	Quality	
3.1.3	Tertiary education expenditure32.28	25
3.1.4	Reading, maths, and science	18
3.1.5	University ranking81.72	5
3.2	Lifelong Learning73.57	17
3.2.1	Quality of management schools	16
3.2.2	Prevalence of training in firms	n/a
3.2.3	Employee development	20
3.3	Access to Growth Opportunities	17
	Empowerment	
3.3.1	Delegation of authority85.44	9
3.3.2	Personal rights94.58	9
	Collaboration	
3.3.3	Use of virtual social networks	28
3.3.4	Use of virtual professional networks	9
3.3.5	Collaboration within organisations	23
3.3.6	Collaboration across organisations	42

4.1       Sustainability       80.81       1         4.1.1       Pension system       90.82       1         4.1.2       Social protection       82.68       1         4.1.3       Brain retention       68.93       2         4.2       Lifestyle       82.27       1         4.2.1       Environmental performance       77.83       2         4.2.2       Personal safety       95.49       1         4.2.3       Physician density       55.76       2			
4.1.1       Pension system.       90.82       1         4.1.2       Social protection       82.68       1         4.1.3       Brain retention       68.93       2         4.2       Lifestyle       82.27       1         4.2.1       Environmental performance.       77.83       2         4.2.2       Personal safety       95.49       1         4.2.3       Physician density       55.76       2	4	RETAIN81.54	12
4.1.2       Social protection       82.68       1         4.1.3       Brain retention       68.93       2         4.2       Lifestyle       82.27       1         4.2.1       Environmental performance       77.83       2         4.2.2       Personal safety       95.49       1         4.2.3       Physician density       55.76       2	4.1	Sustainability80.81	15
4.1.3       Brain retention       68.93       2         4.2       Lifestyle       .82.27       1         4.2.1       Environmental performance.       .77.83       2         4.2.2       Personal safety       .95.49       1         4.2.3       Physician density       .55.76       2	4.1.1	Pension system90.82	15
4.2       Lifestyle       82.27       1         4.2.1       Environmental performance       77.83       2         4.2.2       Personal safety       95.49       1         4.2.3       Physician density       55.76       2	4.1.2	Social protection82.68	14
4.2.1       Environmental performance.       .77.83       2         4.2.2       Personal safety       .95.49       1         4.2.3       Physician density       .55.76       2	4.1.3	Brain retention	22
4.2.2 Personal safety       .95.49       1         4.2.3 Physician density       .55.76       2	4.2	Lifestyle	13
4.2.3 Physician density	4.2.1	Environmental performance	21
	4.2.2	Personal safety95.49	13
4.2.4 Sanitation	4.2.3	Physician density	21
	4.2.4	Sanitation	1

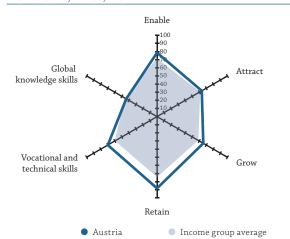
5	VOCATIONAL AND TECHNICAL SKILLS61.40	21
5.1	Mid-Level Skills	33
5.1.1	Workforce with secondary education52.92	44
5.1.2	Population with secondary education41.65	48
5.1.3	Technicians and associate professionals	29
5.1.4	Labour productivity per employee	14
5.2	Employability70.97	20
5.2.1	Ease of finding skilled employees	16
5.2.2	Relevance of education system to the economy	16
5.2.3	Skills matching with secondary education63.81	23
5.2.4	Skills matching with tertiary education	24

6	GLOBAL KNOWLEDGE SKILLS 58.95	8
6.1	High-Level Skills	11
6.1.1	Workforce with tertiary education58.31	21
6.1.2	Population with tertiary education	7
6.1.3	Professionals58.99	16
6.1.4	Researchers54.98	17
6.1.5	Senior officials and managers	8
6.1.6	Availability of scientists and engineers66.76	16
6.2	Talent Impact	8
6.2.1	Innovation output51.33	30
6.2.2	High-value exports	30
6.2.3	New product entrepreneurial activity	29
6.2.4	New business density	6
6.2.5	Scientific journal articles	3
6.2.3 6.2.4	New product entrepreneurial activity	29 6

# **AUSTRIA**

Key Indicators

Rank (out of 125)	5
Income group	e
Regional group Europ	e
Population (millions)	1



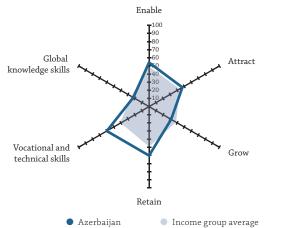
	Score	Rank
1	ENABLE 78.62	15
1.1	Regulatory Landscape79.73	17
1.1.1	Government effectiveness82.63	15
1.1.2	Business-government relations	32
1.1.3	Political stability	25
1.1.4	Regulatory quality82.30	17
1.1.5	Corruption	15
1.2	Market Landscape	11
1.2.1	Competition intensity	16
1.2.2	Ease of doing business85.61	19
1.2.3	Cluster development	16
1.2.4	R&D expenditure	6
1.2.5	ICT infrastructure	14
1.2.6	Technology utilisation	19
1.3	Business and Labour Landscape	19
1.3.1	Ease of hiring	27
1.3.2	Ease of redundancy	85
1.3.3	Active labour market policies	3
1.3.4	Labour-employer cooperation	12
1.3.5	Professional management	24
1.3.6	Relationship of pay to productivity	28
2	ATTRACT	21
2.1	External Openness	15
2.1.1	FDI and technology transfer	44
2.1.2	Prevalence of foreign ownership	38
2.1.3	Migrant stock	18
2.1.4	International students	10
2.1.5	Brain gain53.71	38
2.2	Internal Openness	22
2.2.1	Tolerance of minorities	21
2.2.2	Tolerance of immigrants	22
2.2.3	Social mobility	14
2.2.4	Female graduates	71
2.2.5	Gender earnings gap	86
2.2.6	Leadership opportunities for women	48

CDD.	per capita (PPP US\$)	E7 40
	(US\$ billions)	
	score	
GTCI	score (income group average)	59.93
	Score	Rank
3	GROW65.71	17
3.1	Formal Education	11
3.1.1	Vocational enrolment	11
3.1.2	Tertiary enrolment	10
3.1.3 3.1.4	Tertiary education expenditure	12 24
3.1.5	Reading, maths, and science	27
3.2	Lifelong Learning	20
3.2.1	Quality of management schools	27
3.2.2 3.2.3	Prevalence of training in firms	n/a 16
3.2.3	Employee development	19
	Empowerment	
3.3.1	Delegation of authority	19
3.3.2	Personal rights	6
3.3.3	Use of virtual social networks	61
3.3.4	Use of virtual professional networks	51
3.3.5	Collaboration within organisations	13
3.3.6	Collaboration across organisations	23
<b>4</b> 4.1	RETAIN	<b>3</b>
4.1.1	Sustainability	6
4.1.2	Social protection	2
4.1.3	Brain retention	34
4.2 4.2.1	Lifestyle	1
4.2.2	Personal safety	7
4.2.3	Physician density	2
4.2.4	Sanitation	1
	VOCATIONAL AND TECHNICAL SKILLS	
<b>5</b> 5.1	Mid-Level Skills	<b>9</b>
5.1.1	Workforce with secondary education	22
5.1.2	Population with secondary education	12
5.1.3 5.1.4	Technicians and associate professionals	6 16
5.2	Employability	22
5.2.1	Ease of finding skilled employees	18
5.2.2 5.2.3	Relevance of education system to the economy	42 13
5.2.3	Skills matching with secondary education	18
6	GLOBAL KNOWLEDGE SKILLS	25
6.1	High-Level Skills	27
6.1.1	Workforce with tertiary education	29
6.1.2 6.1.3	Population with tertiary education	30 32
6.1.4	Researchers	12
6.1.5	Senior officials and managers	47
6.1.6	Availability of scientists and engineers	34
6.2 6.2.1	Talent Impact.       39.66         Innovation output.       54.23	28 27
6.2.2	High-value exports	28
6.2.3	New product entrepreneurial activity	13
6.2.4	New business density	77 17
6.2.5	Scientific journal articles	17

### **AZERBAIJAN**

Key Indicators

Rank (out of 125)	43
	Upper-middle income
Regional group	.Northern Africa and Western Asia
Population (millions)	9.86
GTCI 2019 Country Profile by Pillar	



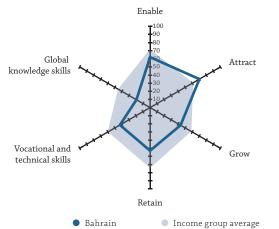
	Score	Rank
1	ENABLE 54.21	48
1.1	Regulatory Landscape41.39	89
1.1.1	Government effectiveness	76
1.1.2	Business-government relations	62
1.1.3	Political stability	102
1.1.4	Regulatory quality	85
1.1.5	Corruption	92
1.2	Market Landscape	52
1.2.1	Competition intensity54.94	99
1.2.2	Ease of doing business	52
1.2.3	Cluster development	33
1.2.4	R&D expenditure	86
1.2.5	ICT infrastructure	60
1.2.6	Technology utilisation	42
1.3	Business and Labour Landscape	29
	Labour Market	
1.3.1	Ease of hiring	1
1.3.2	Ease of redundancy	64
1.3.3	Active labour market policies	32
1.3.4	Labour-employer cooperation58.77	30
	Management Practice	
1.3.5	Professional management	43
1.3.6	Relationship of pay to productivity	14
2	ATTRACT47.36	44
2.1	External Openness	42
	Attract Business	
2.1.1	FDI and technology transfer	28
2.1.2	Prevalence of foreign ownership	45
	Attract People	
2.1.3	Migrant stock5.31	72
2.1.4	International students	65
2.1.5	Brain gain	17
2.2	Internal Openness	61
	Social Inclusion	
2.2.1	Tolerance of minorities	70
2.2.2	Tolerance of immigrants	77
2.2.3	Social mobility	56
	Gender Equality	
2.2.4	Female graduates	69
2.2.5	Gender earnings gap	101
2.2.6	Leadership opportunities for women57.36	34

GICI	score	45.94
	score (income group average)	
	Score	Rank
3	GROW31.41	81
3.1	Formal Education	99
3.1.1	Vocational enrolmentn/a	n/a
3.1.2	Tertiary enrolment	82
3.1.3	Tertiary education expenditure	99
3.1.4	Reading, maths, and science	n/a
3.1.5	University ranking	72
3.2 3.2.1	Lifelong Learning	73 67
3.2.1 3.2.2	Prevalence of training in firms	73
3.2.3	Employee development	46
3.3	Access to Growth Opportunities	49
3.3.1	Delegation of authority	50
3.3.2	Personal rights	122
3.3.3	Use of virtual social networks85.22	24
3.3.4	Use of virtual professional networks	96
3.3.5	Collaboration within organisations	26
3.3.6	Collaboration across organisations	19
4	RETAIN	41
4.1	Sustainability	37
4.1.1	Pension system	59
4.1.2	Social protection	33
4.1.3	Brain retention	25
4.2	Lifestyle	43
4.2.1	Environmental performance	52
4.2.2 4.2.3	Personal safety 69.42 Physician density 54.26	52 26
4.2.4		
	Sanitation	71
5		71
	VOCATIONAL AND TECHNICAL SKILLS	
5.1	VOCATIONAL AND TECHNICAL SKILLS 60.05	71 <b>25</b>
5.1	VOCATIONAL AND TECHNICAL SKILLS	71 <b>25</b> 27
5.1 5.1.1 5.1.2	VOCATIONAL AND TECHNICAL SKILLS60.05Mid-Level Skills.58.00Workforce with secondary education.89.30Population with secondary education.83.45Technicians and associate professionals.41.07	71 <b>25</b> 27 5
5.1.3 5.1.4	VOCATIONAL AND TECHNICAL SKILLS60.05Mid-Level Skills.58.00Workforce with secondary education.89.30Population with secondary education.83.45Technicians and associate professionals.41.07Labour productivity per employee.18.16	25 27 5 4 56 65
5.1 5.1.1 5.1.2 5.1.3 5.1.4 5.2	VOCATIONAL AND TECHNICAL SKILLS60.05Mid-Level Skills.58.00Workforce with secondary education.89.30Population with secondary education.83.45Technicians and associate professionals.41.07Labour productivity per employee.18.16Employability.62.09	25 27 5 4 56 65 26
5.1 5.1.1 5.1.2 5.1.3 5.1.4 5.2 5.2.1	VOCATIONAL AND TECHNICAL SKILLS60.05Mid-Level Skills.58.00Workforce with secondary education.89.30Population with secondary education.83.45Technicians and associate professionals.41.07Labour productivity per employee.18.16Employability.62.09Ease of finding skilled employees.67.76	25 27 5 4 56 65 26
5.1 5.1.1 5.1.2 5.1.3 5.1.4 5.2 5.2.1 5.2.2	VOCATIONAL AND TECHNICAL SKILLS60.05Mid-Level Skills.58.00Workforce with secondary education.89.30Population with secondary education.83.45Technicians and associate professionals.41.07Labour productivity per employee.18.16Employability.62.09Ease of finding skilled employees.67.76Relevance of education system to the economy.54.73	25 27 5 4 56 65 26 30 33
5.1 5.1.1 5.1.2 5.1.3 5.1.4 5.2 5.2.1 5.2.2 5.2.2	VOCATIONAL AND TECHNICAL SKILLS60.05Mid-Level Skills.58.00Workforce with secondary education.89.30Population with secondary education.83.45Technicians and associate professionals.41.07Labour productivity per employee.18.16Employability.62.09Ease of finding skilled employees.67.76	25 27 5 4 56 65 26
5.1 5.1.1 5.1.2 5.1.3 5.1.4 5.2 5.2.1 5.2.2 5.2.3 5.2.4	VOCATIONAL AND TECHNICAL SKILLS60.05Mid-Level Skills.58.00Workforce with secondary education.89.30Population with secondary education.83.45Technicians and associate professionals.41.07Labour productivity per employee.18.16Employability.62.09Ease of finding skilled employees.67.76Relevance of education system to the economy.54.73Skills matching with secondary education.65.81Skills matching with tertiary education.60.08	25 27 5 4 56 65 26 30 33 20 36
5.1 5.1.1 5.1.2 5.1.3 5.1.4 5.2 5.2.1 5.2.2 5.2.3 5.2.4	VOCATIONAL AND TECHNICAL SKILLS  Mid-Level Skills  58.00  Workforce with secondary education  89.30  Population with secondary education  83.45  Technicians and associate professionals  41.07  Labour productivity per employee  18.16  Employability  62.09  Ease of finding skilled employees  67.76  Relevance of education system to the economy  54.73  Skills matching with secondary education  65.81  Skills matching with tertiary education  60.08	25 27 5 4 56 65 26 30 33 20 36
5.1 5.1.1 5.1.2 5.1.3 5.1.4 5.2 5.2.1 5.2.2 5.2.3 5.2.4	VOCATIONAL AND TECHNICAL SKILLS60.05Mid-Level Skills.58.00Workforce with secondary education.89.30Population with secondary education.83.45Technicians and associate professionals.41.07Labour productivity per employee.18.16Employability.62.09Ease of finding skilled employees.67.76Relevance of education system to the economy.54.73Skills matching with secondary education.65.81Skills matching with tertiary education.60.08	25 27 5 4 56 65 26 30 33 20
5.1 5.1.1 5.1.2 5.1.3 5.1.4 5.2 5.2.1 5.2.2 5.2.3 5.2.4 <b>6</b> 6.1 6.1.1	VOCATIONAL AND TECHNICAL SKILLS  Mid-Level Skills  58.00  Workforce with secondary education  89.30  Population with secondary education  83.45  Technicians and associate professionals  41.07  Labour productivity per employee  18.16  Employability  62.09  Ease of finding skilled employees  67.76  Relevance of education system to the economy  54.73  Skills matching with secondary education  65.81  Skills matching with tertiary education  60.08	71 25 27 5 4 56 65 26 30 33 20 36
5.1 5.1.1 5.1.2 5.1.3 5.1.4 5.2	VOCATIONAL AND TECHNICAL SKILLS60.05Mid-Level Skills.58.00Workforce with secondary education.89.30Population with secondary education.83.45Technicians and associate professionals.41.07Labour productivity per employee.18.16Employability.62.09Ease of finding skilled employees.67.76Relevance of education system to the economy.54.73Skills matching with secondary education.65.81Skills matching with tertiary education.60.08 GLOBAL KNOWLEDGE SKILLS 12.37 High-Level Skills 36.98 Workforce with tertiary education .40.57	255 277 5 5 4 4 5 5 6 6 5 5 2 6 6 3 0 0 3 6 6 8 8 4 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3
5.1 5.1.2 5.1.3 5.1.4 5.2 5.2.1 5.2.2 5.2.2 6.1 6.1.1 6.1.2 6.1.3	VOCATIONAL AND TECHNICAL SKILLS  Mid-Level Skills  58.00  Workforce with secondary education  Population with secondary education  89.30  Population with secondary education  83.45  Technicians and associate professionals  41.07  Labour productivity per employee  18.16  Employability  62.09  Ease of finding skilled employees  67.76  Relevance of education system to the economy  54.73  Skills matching with secondary education  65.81  Skills matching with tertiary education  60.08  GLOBAL KNOWLEDGE SKILLS  High-Level Skills  36.98  Workforce with tertiary education  40.57  Population with tertiary education  41.26  Professionals  33.99  Researchers  n/a	255 277 5 5 4 4 5 6 6 5 5 2 6 6 5 5 2 6 6 5 3 0 0 3 3 6 6 8 8 4 3 3 3 3 5 0 6 8 8 6 8 6 8 6 8 6 8 6 8 6 8 6 8 6 8
5.1 5.1.1 5.1.2 5.1.3 5.1.4 5.2 5.2.1 5.2.2 5.2.2 6.1 6.1.1 6.1.2 6.1.3 6.1.4 6.1.5	VOCATIONAL AND TECHNICAL SKILLS60.05Mid-Level Skills.58.00Workforce with secondary education.89.30Population with secondary education.83.45Technicians and associate professionals.41.07Labour productivity per employee.18.16Employability.62.09Ease of finding skilled employees.67.76Relevance of education system to the economy.54.73Skills matching with secondary education.65.81Skills matching with tertiary education.60.08  GLOBAL KNOWLEDGE SKILLS  Population with tertiary education.40.57Population with tertiary education.40.57Population with tertiary education.41.26Professionals.33.99Researchers.n/aSenior officials and managers.6.55	255 277 5 4 4 5 6 6 5 2 6 6 5 2 6 6 5 2 6 6 3 3 0 3 6 6 8 4 3 3 3 3 5 0 0 n/a 9 9 9
5.1. 5.1.2 5.1.3 5.1.4 5.2 5.2.1 5.2.2 5.2.3 5.2.4 6.1 6.1.1 6.1.2 6.1.3 6.1.4 6.1.5 6.1.6	VOCATIONAL AND TECHNICAL SKILLS60.05Mid-Level Skills.58.00Workforce with secondary education.89.30Population with secondary education.83.45Technicians and associate professionals.41.07Labour productivity per employee.18.16Employability.62.09Ease of finding skilled employees.67.76Relevance of education system to the economy.54.73Skills matching with secondary education.65.81Skills matching with tertiary education.60.08GLOBAL KNOWLEDGE SKILLSHigh-Level Skills.36.98Workforce with tertiary education.40.57Population with tertiary education.41.26Professionals.33.99Researchers.n/aSenior officials and managers.6.55Availability of scientists and engineers.62.56	255 277 5 5 4 4 5 6 6 5 5 6 6 6 5 5 6 6 6 5 6 6 6 5 6
5.1 5.1.2 5.1.3 5.1.4 5.2 5.2.1 5.2.2 5.2.2 5.2.3 5.2.4 6.1.1 6.1.2 6.1.3 6.1.4 6.1.5 6.1.6	VOCATIONAL AND TECHNICAL SKILLS  Mid-Level Skills  58.00  Workforce with secondary education  89.30  Population with secondary education  83.45  Technicians and associate professionals  41.07  Labour productivity per employee  18.16  Employability  62.09  Ease of finding skilled employees  67.76  Relevance of education system to the economy  54.73  Skills matching with secondary education  65.81  Skills matching with tertiary education  60.08  GLOBAL KNOWLEDGE SKILLS  High-Level Skills  Workforce with tertiary education  40.57  Population with tertiary education  40.57  Population with tertiary education  41.26  Professionals  Researchers  1.76  Senior officials and managers  6.55  Availability of scientists and engineers  62.56  Talent Impact  7.76	255 277 5 5 4 4 5 6 6 6 5 5 2 6 6 6 5 3 0 3 3 3 3 2 0 3 6 6 8 4 3 3 3 3 5 0 0 n/a 9 9 2 3 3 1 0 5 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6
5.1 5.1.1 5.1.2 5.1.2 5.1.3 5.1.4 5.2.2 5.2.1 5.2.2 5.2.2 5.2.3 6.6.1 6.6.1.2 6.1.3 6.1.4 6.1.5 6.1.6 6.1.6	VOCATIONAL AND TECHNICAL SKILLS60.05Mid-Level Skills.58.00Workforce with secondary education.89.30Population with secondary education.83.45Technicians and associate professionals.41.07Labour productivity per employee.18.16Employability.62.09Ease of finding skilled employees.67.76Relevance of education system to the economy.54.73Skills matching with secondary education.65.81Skills matching with tertiary education.60.08  GLOBAL KNOWLEDGE SKILLS  40.57  Population with tertiary education.40.57Population with tertiary education.41.26Professionals.33.99Researchers.n/aSenior officials and managers.6.55Availability of scientists and engineers.62.56Talent Impact.7.76Innovation output.20.43	255 277 5 5 4 4 5 6 6 6 5 5 2 6 6 6 5 2 6 6 6 5 3 0 0 3 6 6 8 4 3 3 3 3 5 0 0 n/a 3 6 9 9 2 3 3 1 0 5 8 5 8 5 8 5
5.1 5.1.1 5.1.2 5.1.2 5.1.3 5.1.4 5.2.2 5.2.1 5.2.2 5.2.2 5.2.3 6.6.1 6.6.1.2 6.1.3 6.1.4 6.1.5 6.1.6 6.1.6 6.1.6 6.2.2	VOCATIONAL AND TECHNICAL SKILLS60.05Mid-Level Skills.58.00Workforce with secondary education.89.30Population with secondary education.83.45Technicians and associate professionals.41.07Labour productivity per employee.18.16Employability.62.09Ease of finding skilled employees.67.76Relevance of education system to the economy.54.73Skills matching with secondary education.65.81Skills matching with tertiary education.60.08  GLOBAL KNOWLEDGE SKILLS  40.57  High-Level Skills  Workforce with tertiary education.40.57Population with tertiary education.41.26Professionals.33.99Researchers.n/aSenior officials and managers.6.55Availability of scientists and engineers.62.56Talent Impact.7.76Innovation output.20.43High-value exports.3.78	255 277 5 5 4 4 5 6 6 6 5 2 6 6 6 5 2 6 6 6 5 2 6 6 6 5 2 6 6 6 5 2 6 6 6 6
5.1 5.1.1 5.1.2 5.1.3 5.1.4 5.2 5.2.1 5.2.2 5.2.3 6.1 6.1.1 6.1.2 6.1.3 6.1.4	VOCATIONAL AND TECHNICAL SKILLS60.05Mid-Level Skills.58.00Workforce with secondary education.89.30Population with secondary education.83.45Technicians and associate professionals.41.07Labour productivity per employee.18.16Employability.62.09Ease of finding skilled employees.67.76Relevance of education system to the economy.54.73Skills matching with secondary education.65.81Skills matching with tertiary education.60.08  GLOBAL KNOWLEDGE SKILLS  40.57  Population with tertiary education.40.57Population with tertiary education.41.26Professionals.33.99Researchers.n/aSenior officials and managers.6.55Availability of scientists and engineers.62.56Talent Impact.7.76Innovation output.20.43	71 255 277 566 655 266 300 333 200 366

### **BAHRAIN**

Key Indicators

Rank (out of 125)
Income group
Regional group
Population (millions)
GTCI 2019 Country Profile by Pillar
Enable



	Score	Rank
1	ENABLE	33
1.1	Regulatory Landscape55.01	49
1.1.1	Government effectiveness	50
1.1.2	Business-government relations	10
1.1.3	Political stability	101
1.1.4	Regulatory quality	42
1.1.5	Corruption	80
1.2	Market Landscape	35
1.2.1	Competition intensity	58
1.2.2	Ease of doing business	60
1.2.3	Cluster development	23
1.2.4	R&D expenditure	102
1.2.5	ICT infrastructure	20
1.2.6	Technology utilisation	32
1.3	Business and Labour Landscape	23
1.3.1	Ease of hiring	1
1.3.2	Ease of redundancy	64
1.3.3	Active labour market policies	26
1.3.4	Labour-employer cooperation	21
1.3.5	Professional management	33
1.3.6	Relationship of pay to productivity	22
2	ATTRACT70.12	12
2.1	External Openness	8
2.1.1	FDI and technology transfer	34
2.1.2	Prevalence of foreign ownership	17
2.1.3	Migrant stock100.00	1
2.1.4	International students	12
2.1.5	Brain gain	21
2.2	Internal Openness	26
2.2.1	Tolerance of minorities	96
2.2.2	Tolerance of immigrants	21
2.2.3	Social mobility	24
2.2.4	Female graduates85.46	21
2.2.5	Gender earnings gap50.90	71
2.2.6	Leadership opportunities for women71.47	19

	score (income group average)	
	Score	Rank
	GROW	39
	Formal Education	80
1	Vocational enrolment	82
2	Tertiary enrolment	58
3	Quality	0.0
3 4	Tertiary education expenditure	86 n/a
5	University ranking	67
_	Lifelong Learning	25
1	Quality of management schools	32
2	Prevalence of training in firms	n/a
3	Employee development	25
	Access to Growth Opportunities	45
1	Empowerment Delegation of authority	25
1	Personal rights	35 112
_	Collaboration 14.33	112
3	Use of virtual social networks	16
4	Use of virtual professional networks	30
5	Collaboration within organisations	28
6	Collaboration across organisations	37
	RETAIN	57
	Sustainability	45
1	Pension system	78
2	Social protection	26
3	Brain retention	30
1	Lifestyle	68 78
2	Personal safety	63
3	Physician density	86
4	Sanitation	1
	VOCATIONAL AND TECHNICAL SKILLS	<b>52</b> 92
1	Workforce with secondary education	104
2	Population with secondary education	104
3	Technicians and associate professionals	76
4	Labour productivity per employee	26
	Employability63.99	24
1	Ease of finding skilled employees	32
2	Relevance of education system to the economy60.78	23
	Skills matching with secondary education55.92	34
3	Skills matching with tertiary education	22
3 4		
	GLOBAL KNOWLEDGE SKILLS	78
	GLOBAL KNOWLEDGE SKILLS         19.34           High-Level Skills         28.01	<b>78</b> 63
4	High-Level Skills28.01Workforce with tertiary education.14.29Population with tertiary education.30.90	63
1 2 3	High-Level Skills         28.01           Workforce with tertiary education         .14.29           Population with tertiary education         .30.90           Professionals         .19.66	63 92 52 78
1 2 3 4	High-Level Skills28.01Workforce with tertiary education.14.29Population with tertiary education.30.90Professionals.19.66Researchers.4.39	63 92 52 78 69
1 1 2 3 4 5	High-Level Skills         28.01           Workforce with tertiary education         14.29           Population with tertiary education         30.90           Professionals         19.66           Researchers         4.39           Senior officials and managers         47.02	63 92 52 78 69 21
1 2 3 4	High-Level Skills         28.01           Workforce with tertiary education         14.29           Population with tertiary education         30.90           Professionals         19.66           Researchers         4.39           Senior officials and managers         47.02           Availability of scientists and engineers         51.81	63 92 52 78 69 21 43
1 2 3 4 5 6	High-Level Skills       28.01         Workforce with tertiary education       14.29         Population with tertiary education       30.90         Professionals       19.66         Researchers       4.39         Senior officials and managers       47.02         Availability of scientists and engineers       51.81         Talent Impact       10.67	63 92 52 78 69 21 43 89
1 2 3 4 5 6	High-Level Skills       28.01         Workforce with tertiary education       14.29         Population with tertiary education       30.90         Professionals       19.66         Researchers       4.39         Senior officials and managers       47.02         Availability of scientists and engineers       51.81         Talent Impact       10.67         Innovation output       24.50	63 92 52 78 69 21 43 89
1 2 3 4 5 6 1 2	High-Level Skills       28.01         Workforce with tertiary education       14.29         Population with tertiary education       30.90         Professionals       19.66         Researchers       4.39         Senior officials and managers       47.02         Availability of scientists and engineers       51.81         Talent Impact       10.67         Innovation output       24.50         High-value exports       1.90	63 92 52 78 69 21 43 89 73
1 2 3 4 5 6	High-Level Skills       28.01         Workforce with tertiary education       14.29         Population with tertiary education       30.90         Professionals       19.66         Researchers       4.39         Senior officials and managers       47.02         Availability of scientists and engineers       51.81         Talent Impact       10.67         Innovation output       24.50	63 92 52 78 69 21 43 89

### **BANGLADESH**

- I	( (405)	11	18	an n	to (DDD Math)	40.00
	(out of 125)				per capita (PPP US\$)	
	ne group				(US\$ billions)	
	onal grouplation (millions)				score (income group average)	
GTCI 2	019 Country Profile by Pillar				Score	Rank
	Enable			3	GROW18.45	122
				3.1	Formal Education	108
	<b>1</b> 00				Enrolment	
	<b>1</b> 80			3.1.1	Vocational enrolment	92
	Global	Attract		3.1.2	Tertiary enrolment	91
kno	wledge skills 40	A TALLACE			Quality	
		A Property of the second		3.1.3	Tertiary education expenditure8.88	93
	120			3.1.4	Reading, maths, and science	n/a
				3.1.5	University ranking	70
		***		3.2 3.2.1	Lifelong Learning	118 98
	ALVAN TO THE STATE OF THE STATE	***		3.2.1	Prevalence of training in firms	71
	ocational and	Grow		3.2.3	Employee development	112
te	chnical skills	GIOW		3.3	Access to Growth Opportunities	119
	I			3.3.1	Delegation of authority	106
	Retain			3.3.2	Personal rights	100
					Collaboration	
	Bangladesh	Income group average		3.3.3	Use of virtual social networks	111
				3.3.4	Use of virtual professional networks	114
		Score	Rank	3.3.5	Collaboration within organisations	117
1	ENABLE	20 01	102	3.3.6	Collaboration across organisations9.08	116
1.1	Regulatory Landscape		112			
1.1.1	Government effectiveness		104			
1.1.2	Business-government relations		83	4	RETAIN	116
1.1.3	Political stability		112	4.1	Sustainability	119
1.1.4	Regulatory quality	28.71	111	4.1.1	Pension system	107
1.1.5	Corruption	16.44	109	4.1.2	Social protection	121
1.2	Market Landscape	35.92	101	4.1.3 4.2	Brain retention	81 108
1.2.1	Competition intensity		72	4.2.1	Environmental performance. 3.55	123
1.2.2	Ease of doing business		122	4.2.2	Personal safety	66
1.2.3	Cluster development		62	4.2.3	Physician density	97
1.2.4	R&D expenditure		n/a	4.2.4	Sanitation	105
1.2.5	ICT infrastructure		111 90			
1.2.6 1.3	Technology utilisation Business and Labour Landscape		90 74			
1.5	Labour Market	40.00	74	5	VOCATIONAL AND TECHNICAL SKILLS19.26	116
1.3.1	Ease of hiring		1	5.1	Mid-Level Skills	110
1.3.2	Ease of redundancy		85	5.1.1	Workforce with secondary education	98
1.3.3	Active labour market policies		103	5.1.2	Population with secondary educationn/a	n/a
1.3.4	Labour-employer cooperation		70	5.1.3	Technicians and associate professionals 7.59	106
	Management Practice			5.1.4	Labour productivity per employee	90
1.3.5	Professional management		83	5.2	Employability	102
1.3.6	Relationship of pay to productivity.	42.36	75	5.2.1	Ease of finding skilled employees	99
				5.2.2	Relevance of education system to the economy	78
				5.2.3	Skills matching with secondary education	113 101
2	ATTRACT		122	5.2.4	Skills matching with tertiary education	101
2.1	External Openness		116			
2.1.1	FDI and technology transfer		102	6	GLOBAL KNOWLEDGE SKILLS	103
2.1.2	Prevalence of foreign ownership	42.51	99	6.1	High-Level Skills	93
717	Attract People	4 7 4	100	6.1.1	Workforce with tertiary education	102
2.1.3	Migrant stock		100 101	6.1.2 6.1.3	Professionals	n/a 96
2.1.4	Brain gain		93	6.1.4	Researchers	n/a
2.1.3	Internal Openness		120	6.1.5	Senior officials and managers	90
	Social Inclusion		.20	6.1.6	Availability of scientists and engineers	74
2.2.1	Tolerance of minorities	10.59	111	6.2	Talent Impact	117
2.2.2	Tolerance of immigrants	74.32	29	6.2.1	Innovation output	102
2.2.3	Social mobility		73	6.2.2	High-value exports	117
	Gender Equality			6.2.3	New product entrepreneurial activity 2.67	85

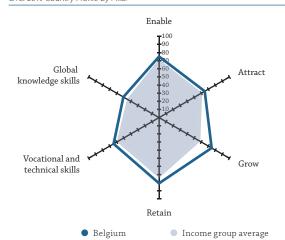
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# **BELGIUM**

Key Indicators

Rank (out of 125)	17
Income group	income
Regional group	Europe
Population (millions)	<b>11.37</b>

GTCI 2019 Country Profile by Pillar



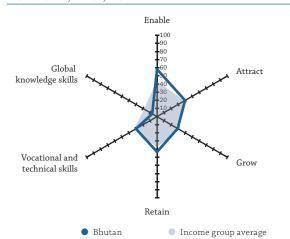
1	ENABLE75.14	21
1.1	Regulatory Landscape72.50	24
1.1.1	Government effectiveness	22
1.1.2	Business-government relations	86
1.1.3	Political stability	41
1.1.4	Regulatory quality79.90	20
1.1.5	Corruption	15
1.2	Market Landscape	16
1.2.1	Competition intensity	9
1.2.2	Ease of doing business	47
1.2.3	Cluster development	17
1.2.4	R&D expenditure	11
1.2.5	ICT infrastructure	19
1.2.6	Technology utilisation	25
1.3	Business and Labour Landscape77.85	17
	Labour Market	
1.3.1	Ease of hiring	27
1.3.2	Ease of redundancy	1
1.3.3	Active labour market policies72.98	20
1.3.4	Labour-employer cooperation51.89	41
	Management Practice	
1.3.5	Professional management86.74	14
1.3.6	Relationship of pay to productivity	30
2	ATTRACT	19
2.1	External Openness	16
	Attract Business	
2.1.1	FDI and technology transfer78.29	17
2.1.2	Prevalence of foreign ownership	6
	Attract People	
2.1.3	Migrant stock	37
2.1.4	International students	13
2.1.5	Brain gain58.80	28
2.2	Internal Openness	19
	Social Inclusion	
2.2.1	Tolerance of minorities	27
2.2.2	Tolerance of immigrants72.97	30
2.2.3	Social mobility	19
	Gender Equality	
2.2.4	Female graduates	37
2.2.5	Gender earnings gap 57.95	46
2.2.6	Leadership opportunities for women	37

	score (income group average)	
	Score	Ran
	GROW	
1	Formal Education. 64.19 Enrolment	
1.1	Vocational enrolment	
1.2	Tertiary enrolment	2
1.3	Tertiary education expenditure	2
1.4	Reading, maths, and science	1
1.5	University ranking54.73	1
2	Lifelong Learning82.68	
2.1	Quality of management schools86.32	
2.2	Prevalence of training in firms	n/
2.3	Employee development	1
3	Access to Growth Opportunities	1
3.1	Delegation of authority	1
3.2	Personal rights	1
3.3	Use of virtual social networks	1
3.4	Use of virtual professional networks	1
3.5	Collaboration within organisations	1
3.6	Collaboration across organisations	2
	RETAIN	1
1	Sustainability	1
1.1	Pension system 90.82	1
1.2	Social protection	
1.3	Brain retention	3
2	Lifestyle	2
2.1	Environmental performance83.26	1
2.2	Personal safety	2
2.3	Physician density	3
2.4	Sanitation	2
	VOCATIONAL AND TECHNICAL SKILLS 64.54	1
1	Mid-Level Skills	2
1.1	Workforce with secondary education52.61	4
1.2	Population with secondary education	3
1.3	Technicians and associate professionals	2
1.4	Labour productivity per employee	1
2	Employability	1
2.1	Ease of finding skilled employees	2
2.2	Relevance of education system to the economy	1
2.3	Skills matching with secondary education	1
2.4	Skills matching with tertiary education	1
	GLOBAL KNOWLEDGE SKILLS50.71	
1	High-Level Skills	1
1 1.1	High-Level Skills	1
1 1.1 1.2	High-Level Skills57.15Workforce with tertiary education64.57Population with tertiary education52.80	1 1 1
1 1.1 1.2 1.3	High-Level Skills         57.15           Workforce with tertiary education         64.57           Population with tertiary education         52.80           Professionals         65.45	1 1 1
1 1.1 1.2 1.3 1.4	High-Level Skills         57.15           Workforce with tertiary education         64.57           Population with tertiary education         52.80           Professionals         65.45           Researchers         57.34	1 1 1 1
1 1.1 1.2 1.3 1.4 1.5	High-Level Skills         57.15           Workforce with tertiary education         64.57           Population with tertiary education         52.80           Professionals         65.45           Researchers         57.34           Senior officials and managers         48.81	1 1 1 1 1
1 1.1 1.2 1.3 1.4 1.5	High-Level Skills         57.15           Workforce with tertiary education         64.57           Population with tertiary education         52.80           Professionals         65.45           Researchers         57.34           Senior officials and managers         48.81           Availability of scientists and engineers         53.91	1 1 1 1 1 1
1 1.1 1.2 1.3 1.4 1.5 1.6	High-Level Skills         57.15           Workforce with tertiary education         64.57           Population with tertiary education         52.80           Professionals         65.45           Researchers         57.34           Senior officials and managers         48.81           Availability of scientists and engineers         53.91           Talent Impact         44.28	1 1 1 1 1 4
1 1.1 1.2 1.3 1.4 1.5 1.6 2	High-Level Skills       57.15         Workforce with tertiary education       .64.57         Population with tertiary education       .52.80         Professionals       .65.45         Researchers       .57.34         Senior officials and managers       .48.81         Availability of scientists and engineers       .53.91         Talent Impact       .44.28         Innovation output       .56.68	1 1 1 1 1 4 1 2
1 1.1 1.2 1.3 1.4 1.5 1.6 2 2.1	High-Level Skills         57.15           Workforce with tertiary education         64.57           Population with tertiary education         52.80           Professionals         65.45           Researchers         57.34           Senior officials and managers         48.81           Availability of scientists and engineers         53.91           Talent Impact         44.28           Innovation output         56.68           High-value exports         22.75	1 1 1 1 1 4 1 2 3
1 1.1 1.2 1.3 1.4 1.5 1.6 2 2.1 2.2 2.3 2.4	High-Level Skills       57.15         Workforce with tertiary education       .64.57         Population with tertiary education       .52.80         Professionals       .65.45         Researchers       .57.34         Senior officials and managers       .48.81         Availability of scientists and engineers       .53.91         Talent Impact       .44.28         Innovation output       .56.68	1 1 1 1 1 4 1 2

### **BHUTAN**

Key Indicators

Rank (out of 125)	83
Income group	Lower-middle income
Regional group	. Central and Southern Asia
Population (millions)	<b>0.81</b>



	Score	Rank
1	ENABLE 58.23	41
1.1	Regulatory Landscape	44
1.1.1	Government effectiveness	44
1.1.2	Business-government relations	58
1.1.3	Political stability	15
1.1.4	Regulatory quality31.82	105
1.1.5	Corruption	24
1.2	Market Landscape	72
1.2.1	Competition intensity	100
1.2.2	Ease of doing business	67
1.2.3	Cluster development	72
1.2.4	R&D expenditure	n/a
1.2.5	ICT infrastructure	98
1.2.6	Technology utilisation	93
1.3	Business and Labour Landscape	31
1.3.1	Ease of hiring	1
1.3.2	Ease of redundancy	45
1.3.3	Active labour market policies	35
1.3.4	Labour-employer cooperation	27
	Management Practice	
1.3.5	Professional management	55
1.3.6	Relationship of pay to productivity	45
	, , , , , ,	
2	ATTRACT39.85	82
2.1	External Openness	89
	Attract Business	
2.1.1	FDI and technology transfer	106
2.1.2	Prevalence of foreign ownership	121
	Attract People	
2.1.3	Migrant stock	50
2.1.4	International students	n/a
2.1.5	Brain gain	46
2.2	Internal Openness	65
	Social Inclusion	
2.2.1	Tolerance of minorities	89
2.2.2	Tolerance of immigrants58.11	59
2.2.3	Social mobility67.06	30
	Gender Equality	
2.2.4	Female graduates	100
2.2.5	Gender earnings gap	79
2.2.6	Leadership opportunities for women80.47	10

	score	
	Score	Rank
3	GROW29.29	86
3.1	Formal Education	117
3.1.1	Vocational enrolment4.09	101
3.1.2	Tertiary enrolment	99
3.1.3	Tertiary education expenditure	85
3.1.4	Reading, maths, and sciencen/a	n/a
3.1.5	University ranking	78
3.2 3.2.1	Lifelong Learning	67 51
3.2.1	Quality of management schools	51 58
3.2.2	Employee development	30 49
3.3	Access to Growth Opportunities	62
3.3.1	Delegation of authority50.72	47
3.3.2	Personal rights	69
3.3.3	Use of virtual social networks	99
3.3.4	Use of virtual professional networks	72
3.3.5	Collaboration within organisations	57
3.3.6	Collaboration across organisations	49
4	RETAIN43.42	75
4.1	Sustainability	68
4.1.1	Pension system	84
4.1.2	Social protection	44
4.1.3 4.2	Brain retention	36 88
4.2.1	Lifestyle	101
4.2.2	Personal safety	19
4.2.3	Physician density	101
4.2.4	Sanitation	96
5	VOCATIONAL AND TECHNICAL SKILLS30.02	92
5.1	Mid-Level Skills	108
5.1.1	Workforce with secondary education	97
5.1.2 5.1.3	Population with secondary education	106 93
5.1.4	Labour productivity per employee	n/a
5.2	Employability	50
5.2.1	Ease of finding skilled employees	86
5.2.2	Relevance of education system to the economy 57.26	29
5.2.3	Skills matching with secondary education 47.33	53
5.2.4	Skills matching with tertiary education	47
6	GLOBAL KNOWLEDGE SKILLS6.90	119
6.1	High-Level Skills	103
6.1.1	Workforce with tertiary education	105
6.1.2	Professionals 32.75	94
6.1.3 6.1.4	Professionals	72 n/a
6.1.5	Senior officials and managers	11/a 87
6.1.6	Availability of scientists and engineers	111
6.2	Talent Impact	122
6.2.1	Innovation outputn/a	n/a
6.2.2	High-value exports	120
0.2.2		
6.2.3	New product entrepreneurial activityn/a	n/a
	New product entrepreneurial activity	n/a 95 81

### **BOSNIA AND HERZEGOVINA**

Regional group		Uppe	r-middle income Europe 3.51
GTCI 2019 Country Prof	ile by Pillar		
	Enab	ole	
Global knowledge skills '	•• <u>•</u> •	100 90 90 90 90 90 90 90 90 90 90 90 90 9	Attract
Vocational and technical skills		The same of the sa	Grow

	Score	Rank
1	ENABLE40.19	94
1.1	Regulatory Landscape45.20	78
1.1.1	Government effectiveness	90
1.1.2	Business-government relations	50
1.1.3	Political stability55.79	81
1.1.4	Regulatory quality43.78	78
1.1.5	Corruption	70
1.2	Market Landscape	88
1.2.1	Competition intensity	110
1.2.2	Ease of doing business59.86	78
1.2.3	Cluster development	86
1.2.4	R&D expenditure	85
1.2.5	ICT infrastructure52.93	71
1.2.6	Technology utilisation42.72	86
1.3	Business and Labour Landscape	111
1.3.1	Ease of hiring72.33	50
1.3.2	Ease of redundancy62.50	64
1.3.3	Active labour market policies23.35	105
1.3.4	Labour-employer cooperation	108
1.3.5	Professional management	123
1.3.6	Relationship of pay to productivity	120
2	ATTRACT	111
2.1	External Openness	108
2.1.1	FDI and technology transfer	100
2.1.2	Prevalence of foreign ownership	98

GTCI	(US\$ billions)	33.97
	Score	Rank
1	GROW         36.79           Formal Education         50.21           Enrolment	<b>63</b> 25
1.1	Vocational enrolment	7
2	Tertiary enrolmentn/a Quality	n/a
3	Tertiary education expendituren/a	n/a
4	Reading, maths, and science	n/a
5	University ranking	52 98
1	Quality of management schools	116
.2	Prevalence of training in firms	18
.3	Employee development 9.81	123
	Access to Growth Opportunities	106
.1	Delegation of authority	109
.2	Personal rights	80
3.3	Use of virtual social networks	73
.4	Use of virtual professional networks	70
.5	Collaboration within organisations	108
.6	Collaboration across organisations	113
	RETAIN41.97	82
	Sustainability	93
.1	Pension system	33
2 3	Social protection	117 124
)	Lifestyle	72
1	Environmental performance	114
2	Personal safety	45
3	Physician density	62
4	Sanitation	53
	VOCATIONAL AND TECHNICAL SKILLS 38.46	66
.1	Mid-Level Skills	26
2	Workforce with secondary education	4
	Population with secondary education	13 52
1	Labour productivity per employee	53
	Employability	118
1	Ease of finding skilled employees	113
2	Relevance of education system to the economy	121
3	Skills matching with secondary education30.83	95
4	Skills matching with tertiary education	119
	GLOBAL KNOWLEDGE SKILLS	95
1	High-Level Skills 19.19	87
.1 .2	Workforce with tertiary education	77 78
.2	Population with tertiary education	78 58
د. 4	Researchers. 4.82	66
5	Senior officials and managers	68
.6	Availability of scientists and engineers24.30	104
	Talent Impact	98
.1	Innovation output	80
.2	High-value exports	88
.3	New product entrepreneurial activity	80
.4	New business density	65
.5	Scientific journal articles	64

 29

Attract People

Social Inclusion

2.2

2.2.2

### **BOTSWANA**

 2.2.4 Female graduates
 77.28

 2.2.5 Gender earnings gap
 84.11

2.2.6 Leadership opportunities for women......53.00

Key Indicators

Incor Regio	(out of 125)	Jpper-middle in . Sub-Saharan A	frica	GDP GTCI	per capita (PPP US\$)	.17.41 39.86
-	019 Country Profile by Pillar				Score	Rank
GICIZ	ora Country Fronte by Fillar					
	Enable <b>T</b> <sup>100</sup> +80			<b>3</b> 3.1	GROW.         41.35           Formal Education.         .38.37           Enrolment         .n/a           Vocational enrolment         .n/a	<b>49</b> 41 n/a
kno	Global 70 60 wledge skills 40	Attract		3.1.2	Tertiary enrolment	84
	+30			3.1.3	Tertiary education expenditure96.44	2
	20			3.1.4	Reading, maths, and science	n/a
				3.1.5	University ranking	78
				3.2	Lifelong Learning	56
				3.2.1	Quality of management schools	103
Vo	ocational and	Grow		3.2.2 3.2.3	Prevalence of training in firms	19
te	chnical skills	GIOW		3.3	Employee development	56 61
	1			3.3.1	Delegation of authority	53
	Retain			3.3.2	Personal rights65.13	52
	• D .				Collaboration	
	Botswana Income	group average		3.3.3	Use of virtual social networks	94
				3.3.4	Use of virtual professional networks	58
		Score	Rank	3.3.5	Collaboration within organisations	70
1	ENABLE	E2 67	49	3.3.6	Collaboration across organisations	81
1.1	Regulatory Landscape		29			
1.1.1	Government effectiveness		42			
1.1.2	Business-government relations		29	4	RETAIN37.51	94
1.1.3	Political stability		10	4.1	Sustainability	85
1.1.4	Regulatory quality		47	4.1.1	Pension system	92
1.1.5	Corruption		30	4.1.2	Social protection	58
1.2	Market Landscape		85	4.1.3	Brain retention	53
1.2.1	Competition intensity		71	4.2	Lifestyle	94
1.2.2	Ease of doing business	61.19	73	4.2.1	Environmental performance	
1.2.3	Cluster development	25.24	95	4.2.2	Personal safety	50
1.2.4	R&D expenditure	12.33	56	4.2.3	Physician density	100
1.2.5	ICT infrastructure	40.97	81	4.2.4	Sanitation	98
1.2.6	Technology utilisation		92			
1.3	Business and Labour Landscape	52.38	63			
	Labour Market			5	VOCATIONAL AND TECHNICAL SKILLS31.07	85
1.3.1	Ease of hiring		1	5.1	Mid-Level Skills	83
1.3.2	Ease of redundancy		85	5.1.1	Workforce with secondary education	93 n/a
1.3.3 1.3.4	Active labour market policies		76 60	5.1.2 5.1.3	Technicians and associate professionals	62
1.5.4	Management Practice	42.30	00	5.1.4	Labour productivity per employee	n/a
1.3.5	Professional management	55 22	42	5.2	Employability	83
1.3.6	Relationship of pay to productivity		101	5.2.1	Ease of finding skilled employees	76
				5.2.2	Relevance of education system to the economy34.24	69
				5.2.3	Skills matching with secondary education28.65	101
2	ATTRACT	53.05	35	5.2.4	Skills matching with tertiary education	88
2.1	External Openness		55			
2.1.1	FDI and technology transfer	48.04	85	6	GLOBAL KNOWLEDGE SKILLS 22.47	67
2.1.2	Prevalence of foreign ownership  Attract People		31	6.1 6.1.1	High-Level Skills	91 80
2.1.3	Migrant stock	14.88	47	6.1.2	Population with tertiary education	n/a
2.1.4	International students		62	6.1.3	Professionals	84
2.1.5	Brain gain		36	6.1.4	Researchers2.09	79
2.2	Internal Openness	65.05	21	6.1.5	Senior officials and managers	66
	Social Inclusion			6.1.6	Availability of scientists and engineers	96
2.2.1	Tolerance of minorities		42	6.2	Talent Impact	48
2.2.2	Tolerance of immigrants		44	6.2.1	Innovation output	104
2.2.3	Social mobility	54.39	48	6.2.2	High-value exports	115
	Gender Equality			6.2.3	New product entrepreneurial activity	56

44

4

45

 6.2.4
 New business density
 .88.48

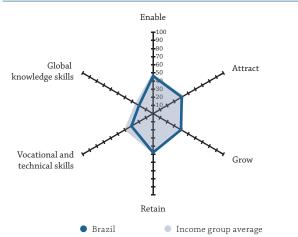
 6.2.5
 Scientific journal articles
 3.92

### **BRAZIL**

Key Indicators

Rank (out of 125)	
Income group	Upper-middle income
Regional group	Latin America and the Caribbean
Population (millions)	209.29
GTCI 2019 Country Profile by Pillar	

72



1	ENABLE 46.30	79
1.1	Regulatory Landscape42.30	85
1.1.1	Government effectiveness	79
1.1.2	Business-government relations	94
1.1.3	Political stability	85
1.1.4	Regulatory quality	80
1.1.5	Corruption	73
1.2	Market Landscape	54
1.2.1	Competition intensity	49
1.2.2	Ease of doing business	102
1.2.3	Cluster development	39
1.2.4	R&D expenditure	27
1.2.5	ICT infrastructure58.14	66
1.2.6	Technology utilisation52.86	56
1.3	Business and Labour Landscape	86
1.3.1	Ease of hiring	112
1.3.2	Ease of redundancy	1
1.3.3	Active labour market policies	100
1.3.4	Labour-employer cooperation	98
1.5.1	Management Practice	50
1.3.5	Professional management54.70	46
1.3.6	Relationship of pay to productivity	84
2	ATTRACT40.75	80
2.1	External Openness	97
	Attract Business	
2.1.1	FDI and technology transfer	50
2.1.2	Prevalence of foreign ownership51.00	88
	Attract People	
2.1.3	Migrant stock	115
2.1.4	International students	96
2.1.5	Brain gain	90
2.2	Internal Openness	52
2.2.1	Tolerance of minorities	53
2.2.2	Tolerance of immigrants	34
2.2.3	Social mobility46.02	75
	Gender Equality	
2.2.4	Female graduates	26
2.2.5	Gender earnings gap	76
2.2.6	Leadership opportunities for women	113

	scorescore (income group average)	
GICI	Score	Rank
3	GROW39.75	54
3.1	Formal Education	62
3.1.1	Vocational enrolment	93
3.1.2	Tertiary enrolment	51
3.1.3	Tertiary education expenditure	42
3.1.4	Reading, maths, and science	62 24
3.1.5 3.2	University ranking	63
3.2.1	Quality of management schools. 31.20	89
3.2.2	Prevalence of training in firms	27
3.2.3	Employee development	57
3.3	Access to Growth Opportunities	43
3.3.1	Delegation of authority	45
3.3.2	Personal rights	48
3.3.3	Use of virtual social networks	34
3.3.4	Use of virtual professional networks	34
3.3.5	Collaboration within organisations	68
3.3.6	Collaboration across organisations	68
4	RETAIN47.91	63
4.1	Sustainability	52
4.1.1	Pension system54.08	47
4.1.2	Social protection	69
4.1.3	Brain retention	45
4.2	Lifestyle	85
4.2.1 4.2.2	Environmental performance	61 115
4.2.3	Physician density 29.41	64
4.2.4	Sanitation	76
5	VOCATIONAL AND TECHNICAL SKILLS	88
5.1	Mid-Level Skills	65
5.1.1	Workforce with secondary education56.23	40
5.1.2	Population with secondary education41.80	47
5.1.3	Technicians and associate professionals	60
5.1.4	Labour productivity per employee	70
5.2 5.2.1	Employability	110 95
5.2.1	Relevance of education system to the economy	117
5.2.3	Skills matching with secondary education	104
5.2.4	Skills matching with tertiary education	109
6	GLOBAL KNOWLEDGE SKILLS19.99	76
6.1	High-Level Skills	73
6.1.1	Workforce with tertiary education28.99	67
6.1.2	Population with tertiary education	72
6.1.3	Professionals. 27.81	61
6.1.4 6.1.5	Researchers. 10.83	51 45
6.1.5	Senior officials and managers	45 87
U.I.U	Talent Impact	73
	15.00	, ,
6.2 6.2.1	Innovation output	69
6.2	Innovation output	
6.2 6.2.1	·	69 34 72
6.2 6.2.1 6.2.2	High-value exports	34

# **BRUNEI DARUSSALAM**

Key Indicators

Regional group Easter	High incom rn, Southeastern Asia and Oceani
GTCI 2019 Country Profile by Pillar	
Global knowledge skills  Vocational and technical skills	Enable  100 90 80 70 70 Attract 40 30 20 10 Grow
	Retain
Brunei Darussalan	Income group average

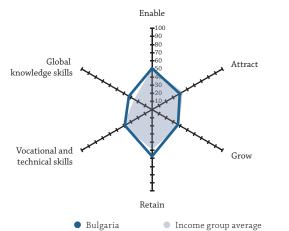
	Score	Rank
1	ENABLE65.27	28
1.1	Regulatory Landscape	23
1.1.1	Government effectiveness	28
1.1.2	Business-government relations	15
1.1.3	Political stability	6
1.1.4	Regulatory quality	45
1.1.5	Corruption	28
1.2	Market Landscape	41
1.2.1	Competition intensity	97
1.2.2	Ease of doing business	51
1.2.3	Cluster development	70
1.2.4	R&D expenditure	n/a
1.2.5	ICT infrastructure	37
1.2.6	Technology utilisation	72
1.3	Business and Labour Landscape	32
	Labour Market	
1.3.1	Ease of hiring	1
1.3.2	Ease of redundancy	1
1.3.3	Active labour market policies	49
1.3.4	Labour-employer cooperation	37
1.5.1	Management Practice	57
1.3.5	Professional management	81
1.3.6	Relationship of pay to productivity	63
1.5.0	inclutionship of pay to productivity	05
2	ATTRACT 52.04	37
2.1	External Openness	49
2.1.1	FDI and technology transfer44.60	97
2.1.2	Prevalence of foreign ownership	95
2.1.3	Migrant stock	13
2.1.4	International students	55
2.1.5	Brain gain	39
2.2	Internal Openness	31
2.2.1	Tolerance of minorities	54
2.2.2	Tolerance of immigrantsn/a	n/a
2.2.3	Social mobility	34
	Gender Equality	
2.2.4	Female graduates	15
2.2.5	Gender earnings gap	54
2.2.6	Leadership opportunities for women	29

	(US\$ billions)	49.91
	Score	Rank
3	GROW36.51	65
3.1	Formal Education. 23.93 Enrolment	73
3.1.1	Vocational enrolment	63
3.1.2	Tertiary enrolment	78
3.1.3	Tertiary education expenditure	67
3.1.4	Reading, maths, and sciencen/a	n/a
3.1.5	University ranking	39
3.2	Lifelong Learning	59
3.2.1 3.2.2	Quality of management schools	60 n/a
3.2.2	Employee development	50
3.3	Access to Growth Opportunities	59
3.3.1	Delegation of authority	46
3.3.2	Personal rights	n/a
3.3.3	Use of virtual social networks	32
3.3.4	Use of virtual professional networks	42
3.3.5	Collaboration within organisations24.66	97
3.3.6	Collaboration across organisations	80
4	RETAIN56.81	48
4.1	Sustainability	39
4.1.1	Pension system65.31	39
4.1.2	Social protection	51
4.1.3	Brain retention	52
4.2 4.2.1	Lifestyle	58 48
4.2.1	Personal safety	n/a
4.2.3	Physician density	69
4.2.4	Sanitation	48
5	VOCATIONAL AND TECHNICAL SKILLS60.13	24
5.1	Mid-Level Skills	4
5.1.1	Workforce with secondary education	19
5.1.2 5.1.3	Population with secondary education	n/a 16
5.1.4	Labour productivity per employee	n/a
5.2	Employability	51
5.2.1	Ease of finding skilled employees	89
5.2.2	Relevance of education system to the economy55.49	32
5.2.3	Skills matching with secondary education51.91	39
5.2.4	Skills matching with tertiary education	54
6	GLOBAL KNOWLEDGE SKILLS	51
5.1	High-Level Skills	41
5.1.1	Workforce with tertiary education	60
5.1.2	Professionals 46.07	n/a
5.1.3 5.1.4	Professionals	34 n/a
5.1.4	Senior officials and managers	23
5.1.6	Availability of scientists and engineers	86
5.2	Talent Impact	61
5.2.1	Innovation output	108
	High-value exports	21
5.2.2	riigii value exports	21
5.2.3	New product entrepreneurial activityn/a	n/a

# **BULGARIA**

Key Indicators

Rank (out of 125)	54
Income group	. Upper-middle income
Regional group	Europe
Population (millions)	<b>7.08</b>
GTCI 2019 Country Profile by Pillar	



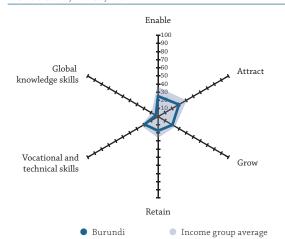
	Score	Rank
1	ENABLE	56
1.1	Regulatory Landscape50.27	60
1.1.1	Government effectiveness	51
1.1.2	Business-government relations	114
1.1.3	Political stability	63
1.1.4	Regulatory quality63.64	40
1.1.5	Corruption	57
1.2	Market Landscape50.69	58
1.2.1	Competition intensity	85
1.2.2	Ease of doing business	45
1.2.3	Cluster development	65
1.2.4	R&D expenditure	45
1.2.5	ICT infrastructure	57
1.2.6	Technology utilisation	61
1.3	Business and Labour Landscape	65
1.3.1	Ease of hiring	50
1.3.2	Ease of redundancy	1
1.3.3	Active labour market policies	63
1.3.4	Labour-employer cooperation	103
1.3.5	Professional management	107
1.3.6	Relationship of pay to productivity	83
2	ATTRACT	89
2.1	External Openness	79
	Attract Business	
2.1.1	FDI and technology transfer	45
2.1.2	Prevalence of foreign ownership	69
2.1.3	Migrant stock	80
2.1.4	International students	41
2.1.5	Brain gain	108
2.2	Internal Openness	84
2.2.1	Tolerance of minorities	47
2.2.2	Tolerance of immigrants	116
2.2.3	Social mobility	119
2.2.4	Female graduates	25
2.2.5	Gender earnings gap58.18	45
2.2.6	Leadership opportunities for women	75

GDP	per capita (PPP US\$)	56.83
	score (income group average)	
	Score	Rank
3	GROW36.93	62
3.1	Formal Education	40
3.1.1	Vocational enrolment	18
3.1.2	Tertiary enrolment	22
3.1.3	Tertiary education expenditure	82
3.1.4	Reading, maths, and science	43
3.1.5	University ranking	62
3.2	Lifelong Learning30.57	92
3.2.1 3.2.2	Quality of management schools	111 26
3.2.2	Prevalence of training in firms	111
3.3	Access to Growth Opportunities 41.12	63
	Empowerment	
3.3.1	Delegation of authority	93
3.3.2	Personal rights	53
	Collaboration	
3.3.3	Use of virtual social networks	67
3.3.4	Use of virtual professional networks	56 84
3.3.6	Collaboration within organisations	64
3.3.0	2	
4	RETAIN	47
4.1	Sustainability	
4.1.1 4.1.2	Pension system	30 82
4.1.3	Social protection	109
4.2	Lifestyle	38
4.2.1	Environmental performance	29
4.2.2	Personal safety	48
4.2.3	Physician density	11
4.2.4	Sanitation	76
5	VOCATIONAL AND TECHNICAL SKILLS 38.82	63
5.1	Mid-Level Skills	32
5.1.1	Workforce with secondary education	15
5.1.2 5.1.3	Population with secondary education	11 54
5.1.4	Labour productivity per employee	58
5.2	Employability	109
5.2.1	Ease of finding skilled employees	123
5.2.2	Relevance of education system to the economy	81
5.2.3	Skills matching with secondary education	
5.2.4	Skills matching with tertiary education	116
6	GLOBAL KNOWLEDGE SKILLS	41
6.1	High-Level Skills	
6.1.1	Workforce with tertiary education	
6.1.2	Population with tertiary education	35
6.1.3 6.1.4	Professionals. 43.54 Researchers. 27.13	38 35
6.1.5	Senior officials and managers	39
6.1.6	Availability of scientists and engineers	90
6.2	Talent Impact	41
6.2.1	Innovation output	
6.2.2	High-value exports	
6.2.3	New product entrepreneurial activity	76
6.2.4 6.2.5	New business density	
0.2.3	ocientine journal articles14.40	49

### **BURUNDI**

Key Indicators

Rank (out of 125)	123
Income group	Low income
Regional group	Sub-Saharan Africa
Population (millions)	<b>10.86</b>



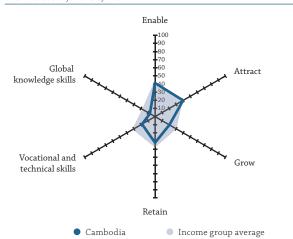
	Score	Rank
1	ENABLE25.18	122
1.1	Regulatory Landscape	122
1.1.1	Government effectiveness	123
1.1.2	Business-government relations	119
1.1.3	Political stability	122
1.1.4	Regulatory quality	112
1.1.5	Corruption	119
1.2	Market Landscape	123
1.2.1	Competition intensity	123
1.2.2	Ease of doing business	119
1.2.3	Cluster development	103
1.2.4	R&D expenditure	96
1.2.5	ICT infrastructure	121
1.2.6	Technology utilisation	125
1.3	Business and Labour Landscape	91
1.5	Labour Market	21
1.3.1	Ease of hiring	1
1.3.2	Ease of redundancy	64
1.3.3	Active labour market policies	114
1.3.4	Labour-employer cooperation	87
	Management Practice	0,
1.3.5	Professional management	110
1.3.6	Relationship of pay to productivity	121
2	ATTRACT	118
2.1	External Openness	119
	Attract Business	
2.1.1	FDI and technology transfer28.92	118
2.1.2	Prevalence of foreign ownership	117
	Attract People	
2.1.3	Migrant stock5.56	70
2.1.4	International students	56
2.1.5	Brain gain	113
2.2	Internal Openness	106
	Social Inclusion	
2.2.1	Tolerance of minorities	100
2.2.2	Tolerance of immigrants55.41	62
2.2.3	Social mobility	117
	Gender Equality	
2.2.4	Female graduates	104
2.2.5	Gender earnings gap100.00	1
2.2.6	Leadership opportunities for women	90

GTCI	(US\$ billions)  scorescore (income group average)	19.18
	Score	Rank
3	GROW20.41	117
3.1	Formal Education	100
3.1.1	Enrolment Vocational enrolment	80
3.1.2	Tertiary enrolment	111
3.1.3	Tertiary education expenditure	29
3.1.4	Reading, maths, and science	n/a
3.1.5	University ranking	78
3.2	Lifelong Learning	93
3.2.1 3.2.2	Quality of management schools	81
3.2.2 3.2.3	Prevalence of training in firms         37.73           Employee development         17.66	44 116
3.3	Access to Growth Opportunities	122
3.3.1	Delegation of authority	97
3.3.2	Personal rights	108
3.3.3	Use of virtual social networks	124
3.3.4	Use of virtual professional networks	118
3.3.5	Collaboration within organisations	76
3.3.6	Collaboration across organisations	99
4	RETAIN17.42	123
4.1	Sustainability	124
4.1.1	Pension system	103
4.1.2 4.1.3	Social protection	116
+.1.5 4.2	Lifestyle	120
1.2.1	Environmental performance	124
1.2.2	Personal safety	98
4.2.3 4.2.4	Physician density 0.13 Sanitation 46.24	121 102
<b>5</b> 5.1	VOCATIONAL AND TECHNICAL SKILLS     19.15       Mid-Level Skills     5.82	<b>117</b>
5.1.1	Workforce with secondary education	n/a
5.1.2	Population with secondary education 2.71	102
5.1.3	Technicians and associate professionals 8.93	102
5.1.4	Labour productivity per employee	n/a
5.2	Employability	87
5.2.1	Ease of finding skilled employees	100
5.2.2 5.2.3	Relevance of education system to the economy	98 88
5.2.4	Skills matching with tertiary education	69
	GLOBAL KNOWLEDGE SKILLS	125
<b>5</b> 5.1	High-Level Skills	125
5.1.1	Workforce with tertiary education	n/a
5.1.2	Population with tertiary education	105
5.1.3	Professionals0.00	121
5.1.4	Researchersn/a	n/a
5.1.5	Senior officials and managers	122
5.1.6	Availability of scientists and engineers	118
5.2 5.2.1	Talent Impact	118 n/a
5.2.1 5.2.2	High-value exports	84
	New product entrepreneurial activity	n/a
5.2.3	New product critical curial activity	11/6
6.2.3 6.2.4	New business density	n/a

# **CAMBODIA**

Key Indicators

Rank (out of 125). 107
Income group Lower-middle income
Regional group Eastern, Southeastern Asia and Oceania
Population (millions)



	Score	Rank
1	ENABLE41.34	90
1.1	Regulatory Landscape	100
1.1.1	Government effectiveness	104
1.1.2	Business-government relations	83
1.1.3	Political stability	54
1.1.4	Regulatory quality	96
1.1.5	Corruption	121
1.2	Market Landscape	98
1.2.1	Competition intensity	87
1.2.2	Ease of doing business	106
1.2.3	Cluster development	46
1.2.4	R&D expenditure	98
1.2.5	ICT infrastructure	97
1.2.6	Technology utilisation	84
1.3	Business and Labour Landscape	75
1.5	Labour Market	75
1.3.1	Ease of hiring	58
1.3.2	Ease of redundancy	64
1.3.3	Active labour market policies	81
1.3.4	Labour-employer cooperation	63
	Management Practice	
1.3.5	Professional management	86
1.3.6	Relationship of pay to productivity	60
2	ATTRACT	83
_	ATTRACT         39.84           External Openness         43.06	
_		83
2.1	External Openness	83
2.1 2.1.1	External Openness	<b>83</b> 46
2.1 2.1.1	External Openness	<b>83</b> 46 51
2.1 2.1.1 2.1.2	External Openness	<b>83</b> 46 51
2.1.1 2.1.1 2.1.2 2.1.3	External Openness	<b>83</b> 46 51 62
2.1.1 2.1.2 2.1.2 2.1.3 2.1.4	External Openness 43.06 Attract Business FDI and technology transfer. 61.98 Prevalence of foreign ownership 58.50 Attract People Migrant stock. 0.84 International students n/a	83 46 51 62 112 n/a
2.1.1 2.1.2 2.1.2 2.1.3 2.1.4 2.1.5	External Openness         43.06           Attract Business         50.98           FDI and technology transfer         61.98           Prevalence of foreign ownership         58.50           Attract People         Migrant stock         0.84           International students         n/a           Brain gain         50.92	83 46 51 62
2.1.1 2.1.2 2.1.2 2.1.3 2.1.4 2.1.5	External Openness 43.06 Attract Business FDI and technology transfer. 61.98 Prevalence of foreign ownership 58.50 Attract People Migrant stock. 0.84 International students n/a	83 46 51 62 112 n/a 43
2.1.1 2.1.2 2.1.2 2.1.3 2.1.4 2.1.5 2.2	External Openness       43.06         Attract Business       61.98         FDI and technology transfer       61.98         Prevalence of foreign ownership       58.50         Attract People       Migrant stock       0.84         International students       n/a         Brain gain       50.92         Internal Openness       36.61	83 46 51 62 112 n/a 43
2.1.1 2.1.2 2.1.3 2.1.4 2.1.5 2.2	External Openness         43.06           Attract Business         61.98           FDI and technology transfer         61.98           Prevalence of foreign ownership         58.50           Attract People         Migrant stock         0.84           International students         n/a           Brain gain         50.92           Internal Openness         36.61           Social Inclusion	83 46 51 62 112 n/a 43 113
2.1.1 2.1.2 2.1.3 2.1.4 2.1.5 2.2 2.2.1 2.2.1	External Openness         43.06           Attract Business         61.98           FDI and technology transfer         61.98           Prevalence of foreign ownership         58.50           Attract People         0.84           International students         n/a           Brain gain         50.92           Internal Openness         36.61           Social Inclusion           Tolerance of minorities         31.76	83 46 51 62 112 n/a 43 113
2.1.1 2.1.2 2.1.3 2.1.4 2.1.5 2.2 2.2.1 2.2.1	External Openness         43.06           Attract Business         61.98           FDI and technology transfer         61.98           Prevalence of foreign ownership         58.50           Attract People	83 46 51 62 112 n/a 43 113 81 122
2.1.1 2.1.2 2.1.3 2.1.4 2.1.5 2.2 2.2.1 2.2.2 2.2.1	External Openness       43.06         Attract Business       61.98         FDI and technology transfer       61.98         Prevalence of foreign ownership       58.50         Attract People	83 46 51 62 112 n/a 43 113 81 122
2 2.1.1 2.1.2 2.1.2 2.1.3 2.1.4 2.1.5 2.2.2 2.2.2 2.2.2 2.2.2 2.2.3	External Openness       43.06         Attract Business       61.98         FDI and technology transfer       61.98         Prevalence of foreign ownership       58.50         Attract People	83 46 51 62 112 n/a 43 113 81 122 104

	ver capita (PPP US\$)	
	score (income group average)	
	Score	Rank
<b>3</b> 3.1	GROW.         20.36           Formal Education.         4.11	<b>119</b> 120
J.,	Enrolment	120
3.1.1 3.1.2	Vocational enrolment	99 95
3.1.3	Tertiary education expenditure	111
3.1.4	Reading, maths, and sciencen/a	n/a
3.1.5	University ranking	78
3.2 3.2.1	Lifelong Learning	117 117
3.2.2	Prevalence of training in firms	68
3.2.3	Employee development	78
3.3	Access to Growth Opportunities	94
3.3.1	Delegation of authority	104
3.3.2	Personal rights. 27.09 Collaboration	99
3.3.3	Use of virtual social networks	65
3.3.4	Use of virtual professional networks	104
3.3.5	Collaboration within organisations	55
3.3.6	Collaboration across organisations	71
4	RETAIN	99
4.1	Sustainability	73
4.1.1	Pension systemn/a	n/a
4.1.2	Social protection	104
4.1.3 4.2	Brain retention         47.56           Lifestyle         29.78	48 106
4.2.1	Environmental performance	111
4.2.2	Personal safety	96
4.2.3	Physician density	107
4.2.4	Sanitation	103
5	VOCATIONAL AND TECHNICAL SKILLS18.51	119
5.1	Mid-Level Skills	113
5.1.1	Workforce with secondary education	107
5.1.2 5.1.3	Population with secondary education	96 92
5.1.4	Labour productivity per employee	96
5.2	Employability	97
5.2.1	Ease of finding skilled employees	112
5.2.2	Relevance of education system to the economy	73
5.2.3 5.2.4	Skills matching with secondary education	117 71
5.2.4	Skills Hatching with tertiary education	/1
6	GLOBAL KNOWLEDGE SKILLS	117
6.1	High-Level Skills	117
6.1.1 6.1.2	Workforce with tertiary education	111 103
6.1.2 6.1.3	Professionals	103
6.1.4	Researchers. 0.28	95
6.1.5	Senior officials and managers	84
6.1.6	Availability of scientists and engineers	112
6.2	Talent Impact	106
6.2.1	Innovation output	82
		114
6.2.2	High-value exports	
6.2.2 6.2.3 6.2.4	High-value exports	n/a n/a

# **CAMEROON**

Key Indicators

Rank (out of 125)
Income group Lower-middle income
Regional groupSub-Saharan Africa
Population (millions)
GTCL 2019 Country Profile by Pillar

		Enable	
Global knowledge skills	The state of the s	100 90 80 70 60 50 40 20	<b>A</b> Attract
Vocational and technical skills	partitude of the second	Realis	Grow
		Retain	
•	Cameroon	<ul> <li>Income grow</li> </ul>	up average

1	ENABLE	117
1.1	Regulatory Landscape	109
1.1.1	Government effectiveness	109
1.1.2	Business-government relations50.77	78
1.1.3	Political stability	105
1.1.4	Regulatory quality28.95	110
1.1.5	Corruption	116
1.2	Market Landscape	110
1.2.1	Competition intensity	79
1.2.2	Ease of doing business	118
1.2.3	Cluster development	99
1.2.4	R&D expendituren/a	n/a
1.2.5	ICT infrastructure	113
1.2.6	Technology utilisation	106
1.3	Business and Labour Landscape	115
	Labour Market	
1.3.1	Ease of hiring	50
1.3.2	Ease of redundancy	117
1.3.3	Active labour market policies25.22	101
1.3.4	Labour-employer cooperation	95
	Management Practice	
1.3.5	Professional management	118
1.3.6	Relationship of pay to productivity	114
	ATTDACT 24.17	106
2	ATTRACT	106
<b>2</b> 2.1	External Openness	<b>106</b> 107
2.1	External Openness	107
2.1.1	External Openness	107
2.1	External Openness	107
2.1.1	External Openness	107
2.1.1 2.1.2	External Openness 26.21 Attract Business FDI and technology transfer 35.78 Prevalence of foreign ownership 58.63 Attract People	107 110 60
2.1.1 2.1.1 2.1.2 2.1.3	External Openness 26.21 Attract Business FDI and technology transfer 35.78 Prevalence of foreign ownership 58.63 Attract People Migrant stock 4.50	107 110 60 79
2.1.1 2.1.2 2.1.3 2.1.4	External Openness 26.21 Attract Business FDI and technology transfer. 35.78 Prevalence of foreign ownership 58.63 Attract People Migrant stock. 4.50 International students 55.57	107 110 60 79 75
2.1.1 2.1.2 2.1.2 2.1.3 2.1.4 2.1.5	External Openness         26.21           Attract Business         35.78           FDI and technology transfer         35.78           Prevalence of foreign ownership         58.63           Attract People         4.50           International students         5.57           Brain gain         26.59	107 110 60 79 75 101
2.1.1 2.1.2 2.1.2 2.1.3 2.1.4 2.1.5	External Openness       26.21         Attract Business       35.78         FDI and technology transfer       35.78         Prevalence of foreign ownership       58.63         Attract People       4.50         International students       5.57         Brain gain       26.59         Internal Openness       42.13	107 110 60 79 75 101
2.1.1 2.1.2 2.1.3 2.1.4 2.1.5 2.2	External Openness         26.21           Attract Business         52.21           FDI and technology transfer         35.78           Prevalence of foreign ownership         58.63           Attract People         4.50           International students         5.57           Brain gain         26.59           Internal Openness         42.13           Social Inclusion	107 110 60 79 75 101 98
2.1.1 2.1.2 2.1.3 2.1.4 2.1.5 2.2	External Openness         26.21           Attract Business         FDI and technology transfer         35.78           Prevalence of foreign ownership         58.63           Attract People         Migrant stock         4.50           International students         5.57           Brain gain         26.59           Internal Openness         42.13           Social Inclusion           Tolerance of minorities         15.29	107 110 60 79 75 101 98
2.1.1 2.1.2 2.1.3 2.1.4 2.1.5 2.2 2.2.1 2.2.2	External Openness       26.21         Attract Business       35.78         FDI and technology transfer       35.78         Prevalence of foreign ownership       58.63         Attract People       4.50         Migrant stock       4.50         International students       5.57         Brain gain       26.59         Internal Openness       42.13         Social Inclusion         Tolerance of minorities       15.29         Tolerance of immigrants       62.16	107 110 60 79 75 101 98 105 52
2.1.1 2.1.2 2.1.3 2.1.4 2.1.5 2.2 2.2.1 2.2.2	External Openness       26.21         Attract Business       35.78         FDI and technology transfer       35.78         Prevalence of foreign ownership       58.63         Attract People       4.50         Migrant stock       4.50         International students       5.57         Brain gain       26.59         Internal Openness       42.13         Social Inclusion       15.29         Tolerance of minorities       15.29         Tolerance of immigrants       62.16         Social mobility       43.80	107 110 60 79 75 101 98 105 52
2.1.1 2.1.2 2.1.3 2.1.4 2.1.5 2.2 2.2.1 2.2.2 2.2.3	External Openness       26.21         Attract Business       35.78         FDI and technology transfer       35.78         Prevalence of foreign ownership       58.63         Attract People       4.50         Migrant stock       4.50         International students       5.57         Brain gain       26.59         Internal Openness       42.13         Social Inclusion       15.29         Tolerance of minorities       15.29         Tolerance of immigrants       62.16         Social mobility       43.80         Gender Equality	107 110 60 79 75 101 98 105 52 81
2.1.1 2.1.2 2.1.3 2.1.4 2.1.5 2.2 2.2.1 2.2.2 2.2.3	External Openness         26.21           Attract Business         35.78           FDI and technology transfer         35.78           Prevalence of foreign ownership         58.63           Attract People         4.50           Migrant stock         4.50           International students         5.57           Brain gain         26.59           Internal Openness         42.13           Social Inclusion         15.29           Tolerance of minorities         15.29           Tolerance of immigrants         62.16           Social mobility         43.80           Gender Equality           Female graduates         n/a	107 110 60 79 75 101 98 105 52 81 n/a

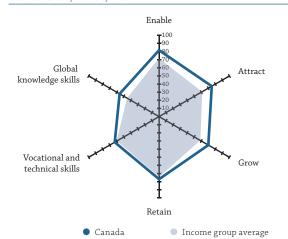
	(US\$ billions)score.	
	score (income group average)	
GICI	score (income group average)	31.0
	Score	Ranl
3	GROW29.02	88
3.1	Formal Education	93
	Enrolment	
3.1.1	Vocational enrolment	30
3.1.2	Tertiary enrolment	90
3.1.3	Tertiary education expenditure	107
3.1.4	Reading, maths, and science	n/a
3.1.5	University ranking	78
3.2	Lifelong Learning	6
3.2.1	Quality of management schools50.47	4
3.2.2	Prevalence of training in firms	35
3.2.3	Employee development	76
3.3	Access to Growth Opportunities	109
	Empowerment	
3.3.1	Delegation of authority	111
3.3.2	Personal rights	98
222	Collaboration	101
3.3.3	Use of virtual social networks	102
3.3.5	Collaboration within organisations	45
3.3.6	Collaboration within organisations	10
5.5.0	Collaboration across organisations	10
4	RETAIN	119
4.1	Sustainability	116
4.1.1	Pension system	83
4.1.2	Social protection	109
4.1.3	Brain retention	105
4.2	Lifestyle	113
4.2.1	Environmental performance	116
4.2.2	Personal safety	108
4.2.3 4.2.4	Physician density         1.04           Sanitation         34.41	11: 11:
5	VOCATIONAL AND TECHNICAL SKILLS	112
5.1 5.1.1	Mid-Level Skills	117
5.1.1	Population with secondary education	94
5.1.2	Technicians and associate professionals	n/a
5.1.4	Labour productivity per employee	
		9,
5.2		
	Employability41.61	94 68 43
5.2.1		68 43
5.2 5.2.1 5.2.2 5.2.3	Employability	68 4: 70
5.2.1 5.2.2 5.2.3	Employability	68 4: 76 8:
5.2.1 5.2.2 5.2.3 5.2.4	Employability	68 4: 76 8: 79
5.2.1 5.2.2 5.2.3 5.2.4	Employability	68 43 76 82 79
5.2.1 5.2.2 5.2.3 5.2.4 <b>6</b> 6.1	Employability	68 4: 76 8: 79 <b>10</b> *
5.2.1 5.2.2 5.2.3 5.2.4 <b>6</b> 6.1 6.1.1	Employability. 41.61 Ease of finding skilled employees .60.15 Relevance of education system to the economy .31.10 Skills matching with secondary education34.87 Skills matching with tertiary education .40.31  GLOBAL KNOWLEDGE SKILLS .10.89 High-Level Skills .10.66 Workforce with tertiary education .3.72	68 4: 76 8: 79 <b>10</b> °
5.2.1 5.2.2 5.2.3 5.2.4 <b>6</b> 6.1 6.1.1 6.1.2	Employability. 41.61 Ease of finding skilled employees .60.15 Relevance of education system to the economy .31.10 Skills matching with secondary education34.87 Skills matching with tertiary education .40.31  GLOBAL KNOWLEDGE SKILLS .10.66 Workforce with tertiary education .3.72 Population with tertiary education .0.51	68 42 76 82 79 <b>10</b> ° 111 109 104
5.2.1 5.2.2 5.2.3 5.2.4 <b>6</b> 6.1 6.1.1 6.1.2 6.1.3	Employability. 41.61 Ease of finding skilled employees .60.15 Relevance of education system to the economy .31.10 Skills matching with secondary education34.87 Skills matching with tertiary education .40.31  GLOBAL KNOWLEDGE SKILLS .10.66 Workforce with tertiary education .3.72 Population with tertiary education .0.51 Professionals .n/a	10° 110° 10° 10° 10° 10°
5.2.1 5.2.2 5.2.3 5.2.4 6 6.1 6.1.1 6.1.2 6.1.3 6.1.4	Employability. 41.61 Ease of finding skilled employees .60.15 Relevance of education system to the economy .31.10 Skills matching with secondary education .34.87 Skills matching with tertiary education .40.31  GLOBAL KNOWLEDGE SKILLS .10.66 Workforce with tertiary education .3.72 Population with tertiary education .0.51 Professionals	10° 110° 110° 10° 10°
5.2.1 5.2.2 5.2.3 5.2.4 <b>6</b> 6.1 6.1.1 6.1.2 6.1.3 6.1.4 6.1.5	Employability. 41.61 Ease of finding skilled employees .60.15 Relevance of education system to the economy .31.10 Skills matching with secondary education .34.87 Skills matching with tertiary education .40.31  GLOBAL KNOWLEDGE SKILLS .10.89 High-Level Skills .10.66 Workforce with tertiary education .3.72 Population with tertiary education .0.51 Professionals	10° 110° 110° 10° 10° 10° 10°
5.2.1 5.2.2 5.2.3 5.2.4 <b>6</b> 6.1 6.1.1 6.1.2 6.1.3 6.1.4 6.1.5 6.1.6	Employability. 41.61 Ease of finding skilled employees	10 11 10 10 10 10 10 10 10 10
5.2.1 5.2.2 5.2.3 5.2.4 <b>6</b> 6.1 6.1.1 6.1.2 6.1.3 6.1.4 6.1.5 6.1.6	Employability. 41.61 Ease of finding skilled employees	100 111 100 100 100 100 100 100 100 100
5.2.1 5.2.2 5.2.3 5.2.4 <b>6</b> 6.1 6.1.1 6.1.2 6.1.3 6.1.4 6.1.5 6.1.6 6.2 6.2	Employability. 41.61 Ease of finding skilled employees	100 111 100 100 100 100 100 100 100 100
5.2.1 5.2.2 5.2.3 5.2.4 <b>6</b> 6.1 6.1.1 6.1.2 6.1.3 6.1.4 6.1.5 6.1.6 6.2 6.2.1	Employability. 41.61 Ease of finding skilled employees	10° 110° 110° 10° 10°
5.2.1 5.2.2 5.2.3 5.2.4 <b>6</b> 6.1 6.1.1 6.1.2	Employability. 41.61 Ease of finding skilled employees	100 110 110 110 110 110 110 110 110 110

# **CANADA**

Key Indicators

Rank (out of 125)	15
Income group	High income
Regional group	orthern America
Population (millions)	36.71

GTCI 2019 Country Profile by Pillar



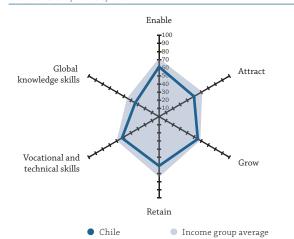
1	ENABLE	11
1.1	Regulatory Landscape88.45	7
1.1.1	Government effectiveness	9
1.1.2	Business-government relations	17
1.1.3	Political stability	7
1.1.4	Regulatory quality	10
1.1.5	Corruption	8
1.2	Market Landscape	21
1.2.1	Competition intensity	31
1.2.2	Ease of doing business86.96	15
1.2.3	Cluster development	22
1.2.4	R&D expenditure	22
1.2.5	ICT infrastructure79.52	26
1.2.6	Technology utilisation	26
1.3	Business and Labour Landscape85.90 Labour Market	8
1.3.1	Ease of hiring89.00	27
1.3.2	Ease of redundancy	1
1.3.3	Active labour market policies	17
1.3.4	Labour-employer cooperation	14
	Management Practice	
1.3.5	Professional management90.37	12
1.3.6	Relationship of pay to productivity84.18	8
2	ATTRACT74.91	7
2.1	External Openness	10
	Attract Business	
2.1.1	FDI and technology transfer	19
2.1.2	Prevalence of foreign ownership82.75	16
	Attract People	
2.1.3	Migrant stock	16
2.1.4	International students	n/a
2.1.5	Brain gain	9
2.2	Internal Openness	5
2.2.1	Tolerance of minorities	12
2.2.2	Tolerance of immigrants95.95	3
2.2.3	Social mobility. 91.70 Gender Equality	7
2.2.4	Female graduates	n/a
2.2.5	Gender earnings gap	34
2.2.6	Leadership opportunities for women	16
2.2.0	2.02	10

Score   Rat		scorescore (income group average)	
Formal Education   53.98	3101		Rank
Enrolment Vocational enrolment 9.81 1.1.2 Tertiary enrolment	3	GROW70.03	12
Tertiary enrolment	.1		17
Quality			87
1.4         Reading, maths, and science         86.70           1.5         University ranking         80.95           2.1         Lifelong Learning         77.10           2.1         Quality of management schools         83.71           2.2         Perevalence of training in firms         n/a           3.1         Personal rights         79.00           Empowerment         70.48           3.2         Personal rights         95.68           Collaboration         95.68           Collaboration         95.68           Collaboration within organisations         68.76           3.6         Collaboration within organisations         68.76           3.6         Collaboration within organisations         55.49           RETAIN.         76.99           1         Sustainability         76.01           1.1         Pension system         66.33           1.2         Social protection         83.93           1.2         Social protection         83.93           1.2         Erifestyle         77.75           2.1         Erifestyle         77.77           2.1         Erifestyle         77.97           2.2         Persona	1.2	Quality	n/a
1.5         University ranking         80.95           2         Lifelong Learning         77.10           2.1         Quality of management schools         83.71           2.2         Prevalence of training in firms         n/a           3.2         Employee development         70.48           3.3         Access to Growth Opportunities         79.00           Empowerment         84.08           3.2         Personal rights         95.68           Collaboration         20           3.4         Use of virtual social networks         90.32           3.4         Use of virtual professional networks         79.67           3.5         Collaboration within organisations         68.76           3.6         Collaboration within organisations         68.76           3.6         Collaboration within organisations         55.49           RETAIN         76.09           1         Sustainability         76.01           1.         Pension system         66.33           1.2         Personal safety         79.77           2.1         Environmental performance         74.60           2.2         Personal safety         97.93           2.3         Ph			14
Lifelong Learning   77.10		-	4
2.1         Quality of management schools.         83.71           2.2         Prevalence of training in firms         .n/a           2.3         Employee development.         .70.48           2.4         Expersonal rights.         .70.60           2.2         Personal rights.         .95.68           Collaboration.         .90.32           3.4         Use of virtual social networks.         .90.32           3.5         Collaboration within organisations.         .68.76           3.6         Collaboration across organisations.         .55.49           3.6         Collaboration across organisations.         .55.49           3.6         Collaboration across organisations.         .55.49           3.7         76.09         1           3.8         Parametericon.         .76.01           4.         Pension system.         .66.33           3.2         Social protection.         .83.93           3.3         Brain retention.         .77		, 9	14
2.2         Prevalence of training in firms         .n/a         n           2.3         Employee development         .70.48           3         Access to Growth Opportunities         .79.00           Employee development         .79.00           3.1         Delegation of authority         .84.08           8.2         Personal rights         .95.68           Collaboration         .90.32           3.4         Use of virtual social networks         .90.32           3.5         Collaboration within organisations         .68.76           3.6         Collaboration within organisations         .68.76           3.6         Collaboration across organisations         .55.49           RETAIN         .76.99           Sustainability         .76.01           1         Pension system         .66.33           2         Social protection         .83.93           3         Brain retention         .77.75           2.1         Environmental performance         .74.60           2.2         Personal safety         .79.79           2.1         Environmental performance         .74.60           2.2         Personal safety         .79.79           2.3<			8
Access to Growth Opportunities	2.2	, ,	n/a
Empowerment 3.1 Delegation of authority	2.3		21
New product entrepreneurs   Security   Sec	}		13
Collaboration  3.3 Use of virtual social networks	3.1	Delegation of authority84.08	10
Use of virtual professional networks	3.2	9	4
RETAIN	3.3	Use of virtual social networks90.32	11
RETAIN         76.99           1         Sustainability         76.01           1.1         Pension system         66.33           1.2         Social protection         83.93           1.3         Brain retention         77.75           2         Lifestyle         77.97           2.1         Environmental performance         74.60           2.2         Personal safety         97.93           2.3         Physician density         40.42           2.4         Sanitation         98.92           VOCATIONAL AND TECHNICAL SKILLS         62.97           1         Mid-Level Skills         47.80           1.1         Workforce with secondary education         33.12           1.2         Population with secondary education         32.81           1.3         Technicians and associate professionals         74.11           1.4         Labour productivity per employee         51.16           2.1         Ease of finding skilled employees         87.25           2.2         Relevance of education system to the economy         79.83           2.3         Skills matching with secondary education         68.61           2.4         Skills matching with tertiary education	3.4	·	7
RETAIN.         76.99           1         Sustainability.         76.01           1.1         Pension system.         66.33           1.2         Social protection         83.93           1.3         Brain retention         77.75           2         Lifestyle         77.97           2.1         Environmental performance.         74.60           2.2         Personal safety         97.93           2.3         Physician density         40.42           2.4         Sanitation         98.92           VOCATIONAL AND TECHNICAL SKILLS         62.97           Mid-Level Skills         47.80           4         Vorkforce with secondary education         33.12           1.2         Population with secondary education         32.81           1.3         Technicians and associate professionals         74.11           1.4         Labour productivity per employee         51.16           2.Employability         78.14           2.1         Ease of finding skilled employees         87.25           2.2         Relevance of education system to the economy         79.83           2.3         Skills matching with secondary education         68.61           2.4<			22
Sustainability	3.6	Collaboration across organisations	26
1.1       Pension system.       66.33         1.2       Social protection       83.93         1.3       Brain retention       77.75         2       Lifestyle       77.97         2.1       Environmental performance       74.60         2.2       Personal safety       97.93         2.3       Physician density       40.42         2.4       Sanitation       98.92         VOCATIONAL AND TECHNICAL SKILLS       62.97         1       Mid-Level Skills       47.80         1.1       Workforce with secondary education       33.12         1.2       Population with secondary education       32.81         1.3       Technicians and associate professionals       74.11         1.4       Labour productivity per employee       51.16         2       Employability       78.14         2.1       Ease of finding skilled employees       87.25         2.2       Relevance of education system to the economy       79.83         2.3       Skills matching with secondary education       68.61         2.4       Skills matching with tertiary education       76.86     GLOBAL KNOWLEDGE SKILLS  60.3  1 High-Level Skills  Morkforce with tertiary education       79.12 <td></td> <td>RETAIN</td> <td>18</td>		RETAIN	18
1.2       Social protection       83.93         1.3       Brain retention       77.75         2       Lifestyle       77.97         2.1       Environmental performance       74.60         2.2       Personal safety       97.93         2.3       Physician density       40.42         2.4       Sanitation       98.92         VOCATIONAL AND TECHNICAL SKILLS       62.97         1       Mid-Level Skills       47.80         1.1       Workforce with secondary education       33.12         1.2       Population with secondary education       32.81         1.3       Technicians and associate professionals       74.11         1.4       Labour productivity per employee       51.16         2       Employability       78.14         2.1       Ease of finding skilled employees       87.25         2.2       Relevance of education system to the economy       79.83         2.3       Skills matching with secondary education       68.61         2.4       Skills matching with tertiary education       69.25         1.1       Workforce with tertiary education       70.86         GLOBAL KNOWLEDGE SKILLS       56.03         1 <t< td=""><td>1</td><td>Sustainability76.01</td><td>18</td></t<>	1	Sustainability76.01	18
3.3       Brain retention       77.75         2.1       Lifestyle       77.97         2.1       Environmental performance       74.60         2.2       Personal safety       97.93         2.3       Physician density       40.42         2.4       Sanitation       98.92         VOCATIONAL AND TECHNICAL SKILLS       62.97         Mid-Level Skills       47.80         .1       Workforce with secondary education       33.12         .2       Population with secondary education       32.81         .3       Technicians and associate professionals       74.11         .4       Labour productivity per employee       51.16         .2       Employability       78.14         .2.1       Ease of finding skilled employees       87.25         .2.2       Relevance of education system to the economy       79.83         .2.3       Skills matching with secondary education       68.61         .2.4       Skills matching with tertiary education       76.86          GLOBAL KNOWLEDGE SKILLS       56.03         .1       High-Level Skills       56.03         .4       Researchers       55.14         .5       Senior officials and manag	.1	Pension system	37
2       Lifestyle       77.97         2.1       Environmental performance       74.60         2.2       Personal safety       97.93         2.3       Physician density       40.42         2.4       Sanitation       98.92         VOCATIONAL AND TECHNICAL SKILLS       62.97         Mid-Level Skills       47.80         Mid-Level Skills       47.80         1       Workforce with secondary education       33.12         2       Population with secondary education       32.81         3       Technicians and associate professionals       74.11         4       Labour productivity per employee       51.16         2       Employability       78.14         2.1       Ease of finding skilled employees       87.25         2.2       Relevance of education system to the economy       79.83         2.3       Skills matching with secondary education       68.61         2.4       Skills matching with tertiary education       76.86         GLOBAL KNOWLEDGE SKILLS       56.03         4       High-Level Skills       69.25         Morkforce with tertiary education       100.00         2       Population with tertiary education       100.00		•	13
1.1       Environmental performance       .74,60         .2       Personal safety       .97.93         .3       Physician density       .40.42         .4       Sanitation       .98.92         VOCATIONAL AND TECHNICAL SKILLS       62.97         .4       Sanitation       .38.92         VOCATIONAL AND TECHNICAL SKILLS       62.97         .4       Mid-Level Skills       47.80         .1       Workforce with secondary education       33.12         .2       Population with secondary education       32.81         .3       Technicians and associate professionals       .74.11         .4       Labour productivity per employee       51.16         .5       Employability       .78.14         .1       Ease of finding skilled employees       87.25         .2       Relevance of education system to the economy       79.83         .3       Skills matching with secondary education       .68.61         .4       Skills matching with tertiary education       .76.86         GLOBAL KNOWLEDGE SKILLS         .1       Workforce with tertiary education       .100.00         .2       Population with tertiary education       .100.00         .2 <td></td> <td></td> <td>14</td>			14
2.2         Personal safety         97.93           2.3         Physician density         40.42           2.4         Sanitation         98.92           VOCATIONAL AND TECHNICAL SKILLS         62.97           Mid-Level Skills         47.80           4         47.80           Mid-Level Skills         47.80           4         48.0           2.2         Population with secondary education         32.81           3.3         Technicians and associate professionals         74.11           4.1         Labour productivity per employee         51.16           Employability         78.14           4.1         Ease of finding skilled employees         87.25           4.2         Relevance of education system to the economy         79.83           4.3         Skills matching with secondary education         68.61           5.4         Skills matching with tertiary education         68.61           6.4         Skills matching with tertiary education         76.86           GLOBAL KNOWLEDGE SKILLS         56.03           1         High-Level Skills         59.25           .1         Workforce with tertiary education         100.00           .2         Population with			24 24
.3       Physician density       40.42         .4       Sanitation       98.92         VOCATIONAL AND TECHNICAL SKILLS         .4       A7.80         Mid-Level Skills       47.80         .1       Workforce with secondary education       33.12         .2       Population with secondary education       32.81         .3       Technicians and associate professionals       74.11         4       Labour productivity per employee       51.16         Employability       78.14         .1       Ease of finding skilled employees       87.25         .2       Relevance of education system to the economy       79.83         .3       Skills matching with secondary education       68.61         .4       Skills matching with tertiary education       76.86         GLOBAL KNOWLEDGE SKILLS       56.03         .1       Workforce with tertiary education       100.00         .2       Population with tertiary education       79.12         .3       Professionals       50.84         .4       Researchers       55.14         .5       Senior officials and managers       47.62         .6       Availability of scientists and engineers       82.80			11
VOCATIONAL AND TECHNICAL SKILLS         62.97           Mid-Level Skills         47.80           1         Workforce with secondary education         33.12           2         Population with secondary education         32.81           3         Technicians and associate professionals         74.11           4         Labour productivity per employee         51.16           Employability         78.14           .1         Ease of finding skilled employees         87.25           .2         Relevance of education system to the economy         79.83           .3         Skills matching with secondary education         68.61           .4         Skills matching with tertiary education         76.86           GLOBAL KNOWLEDGE SKILLS         56.03           .4         High-Level Skills         69.25           .1         Workforce with tertiary education         100.00           .2         Population with tertiary education         79.12           .3         Professionals         50.84           .4         Researchers         55.14           .5         Senior officials and managers         47.62           .6         Availability of scientists and engineers         82.80           .7 <t< td=""><td></td><td></td><td>47</td></t<>			47
Mid-Level Skills         47.80           .1         Workforce with secondary education         33.12           .2         Population with secondary education         32.81           .3         Technicians and associate professionals         74.11           .4         Labour productivity per employee         51.16           .5         Employability         78.14           .1         Ease of finding skilled employees         87.25           .2         Relevance of education system to the economy         79.83           .3         Skills matching with secondary education         68.61           .4         Skills matching with tertiary education         76.86           GLOBAL KNOWLEDGE SKILLS         56.03           .1         Workforce with tertiary education         100.00           .2         Population with tertiary education         79.12           .3         Professionals         50.84           .4         Researchers         55.14           .5         Senior officials and managers         47.62           .6         Availability of scientists and engineers         82.80           .7         Talent Impact         42.80           .1         Innovation output         54.67	.4	Sanitation	21
Mid-Level Skills		VOCATIONAL AND TECHNICAL SKILLS	19
1.2       Population with secondary education       32.81         1.3       Technicians and associate professionals       74.11         1.4       Labour productivity per employee       51.16         2       Employability       78.14         2.1       Ease of finding skilled employees       87.25         2.2       Relevance of education system to the economy       79.83         2.3       Skills matching with secondary education       68.61         2.4       Skills matching with tertiary education       76.86         GLOBAL KNOWLEDGE SKILLS       56.03         1       High-Level Skills       69.25         1.1       Workforce with tertiary education       100.00         1.2       Population with tertiary education       79.12         1.3       Professionals       50.84         1.4       Researchers       55.14         1.5       Senior officials and managers       47.62         1.6       Availability of scientists and engineers       82.80         2       Talent Impact       42.80         2.1       Innovation output       54.67         2.2       High-value exports       23.47         2.3       New product entrepreneurial activity       73.03 <td>I</td> <td>Mid-Level Skills</td> <td>46</td>	I	Mid-Level Skills	46
.3         Technicians and associate professionals         .74.11           .4         Labour productivity per employee         .51.16           .2         Employability         .78.14           .2.1         Ease of finding skilled employees         .87.25           .2.2         Relevance of education system to the economy         .79.83           .2.3         Skills matching with secondary education         .68.61           .2.4         Skills matching with tertiary education         .76.86           GLOBAL KNOWLEDGE SKILLS         .56.03           .1         High-Level Skills         .69.25           .1         Workforce with tertiary education         .100.00           .2         Population with tertiary education         .79.12           .3         Professionals         .50.84           .4         Researchers         .55.14           .5         Senior officials and managers         .47.62           .6         Availability of scientists and engineers         .82.80           .2         Talent Impact         .42.80           .2.1         Innovation output         .54.67           .2.2         High-value exports         .23.47           .2.3         New product entrepreneurial activity	.1	Workforce with secondary education	76
4. Labour productivity per employee       51.16         Employability       78.14         1.1 Ease of finding skilled employees       87.25         1.2 Relevance of education system to the economy       79.83         1.3 Skills matching with secondary education       68.61         1.4 Skills matching with tertiary education       76.86         GLOBAL KNOWLEDGE SKILLS         Injection of the striat of the			61
Employability.   78.14			14
Ease of finding skilled employees		1 71 1 7	20 12
.2       Relevance of education system to the economy       .79.83         .3       Skills matching with secondary education       .68.61         .4       Skills matching with tertiary education       .76.86         GLOBAL KNOWLEDGE SKILLS         .4       High-Level Skills       .69.25         .1       Workforce with tertiary education       .100.00         .2       Population with tertiary education       .79.12         .3       Professionals       .50.84         .4       Researchers       .55.14         .5       Senior officials and managers       .47.62         .6       Availability of scientists and engineers       .82.80         Talent Impact       .42.80         .1       Innovation output       .54.67         .2       High-value exports       .23.47         .3       New product entrepreneurial activity       .73.03			10
Skills matching with secondary education.   68.61			8
GLOBAL KNOWLEDGE SKILLS         56.03           High-Level Skills         69.25           .1 Workforce with tertiary education         100.00           .2 Population with tertiary education         79.12           .3 Professionals         50.84           .4 Researchers         55.14           .5 Senior officials and managers         47.62           .6 Availability of scientists and engineers         82.80           2 Talent Impact         42.80           .2.1 Innovation output         54.67           .2.2 High-value exports         23.47           .2.3 New product entrepreneurial activity         73.03			18
High-Level Skills       69.25         .1       Workforce with tertiary education       .100.00         .2       Population with tertiary education       .79.12         .3       Professionals       .50.84         .4       Researchers       .55.14         .5       Senior officials and managers       .47.62         .6       Availability of scientists and engineers       .82.80         2       Talent Impact       .42.80         .2.1       Innovation output       .54.67         .2.2       High-value exports       .23.47         .2.3       New product entrepreneurial activity       .73.03	2.4	Skills matching with tertiary education	19
1.1       Workforce with tertiary education       100.00         1.2       Population with tertiary education       79.12         1.3       Professionals       50.84         1.4       Researchers       55.14         1.5       Senior officials and managers       47.62         1.6       Availability of scientists and engineers       82.80         2       Talent Impact       42.80         2.1       Innovation output       54.67         2.2       High-value exports       23.47         2.3       New product entrepreneurial activity       73.03		GLOBAL KNOWLEDGE SKILLS	12
.2       Population with tertiary education       79.12         .3       Professionals       50.84         .4       Researchers       55.14         .5       Senior officials and managers       47.62         .6       Availability of scientists and engineers       82.80         .2       Talent Impact       42.80         .1       Innovation output       54.67         .2       High-value exports       23.47         .3       New product entrepreneurial activity       73.03		High-Level Skills	4
.3       Professionals.       50.84         .4       Researchers.       55.14         .5       Senior officials and managers       47.62         .6       Availability of scientists and engineers       82.80         Talent Impact.       42.80         .1       Innovation output.       54.67         .2       High-value exports       23.47         .3       New product entrepreneurial activity       73.03			1
.4       Researchers.       55.14         .5       Senior officials and managers       47.62         .6       Availability of scientists and engineers       82.80         Talent Impact.       42.80         .1       Innovation output.       54.67         .2       High-value exports       23.47         .3       New product entrepreneurial activity       73.03			2
.5       Senior officials and managers       47.62         .6       Availability of scientists and engineers       82.80         2       Talent Impact       42.80         2.1       Innovation output       54.67         2.2       High-value exports       23.47         2.3       New product entrepreneurial activity       73.03			23
.6       Availability of scientists and engineers       82.80         2       Talent Impact       42.80         2.1       Innovation output       54.67         2.2       High-value exports       23.47         2.3       New product entrepreneurial activity       73.03			16 20
2       Talent Impact.       42.80         2.1       Innovation output.       54.67         2.2       High-value exports.       23.47         2.3       New product entrepreneurial activity       73.03		5	4
2.1       Innovation output			22
2.2 High-value exports			25
			35
			6
	2.4	New business density	99 11

#### **CHILE**

Key Indicators

Rank (out of 125).	32
Income group	ome
Regional group Latin America and the Carib	bean
Population (millions)	8.05



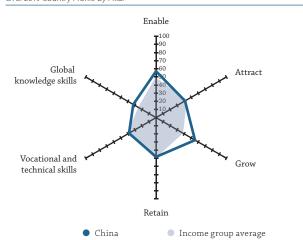
	Score	Rank
1	ENABLE61.30	35
1.1	Regulatory Landscape74.22	22
1.1.1	Government effectiveness	31
1.1.2	Business-government relations	22
1.1.3	Political stability	37
1.1.4	Regulatory quality80.62	19
1.1.5	Corruption	24
1.2	Market Landscape	50
1.2.1	Competition intensity	57
1.2.2	Ease of doing business	50
1.2.3	Cluster development	90
1.2.4	R&D expenditure	69
1.2.5	ICT infrastructure65.01	58
1.2.6	Technology utilisation	35
1.3	Business and Labour Landscape	43
1.3.1	Ease of hiring	58
1.3.2	Ease of redundancy	45
1.3.3	Active labour market policies	75
1.3.4	Labour-employer cooperation	59
	Management Practice	
1.3.5	Professional management	30
1.3.6	Relationship of pay to productivity	36
2	ATTRACT49.68	40
2.1	External Openness	37
2.1.1	FDI and technology transfer	20
2.1.1	Prevalence of foreign ownership	13
2.1.2	Attract People	15
2.1.3	Migrant stock	71
2.1.4	International students	90
2.1.5	Brain gain	26
2.2	Internal Openness	48
2.2.1	Tolerance of minorities	14
2.2.2	Tolerance of immigrants	34
2.2.3	Social mobility	55
	Gender Equality	
2.2.4	Female graduates	66
2.2.5	Gender earnings gap	88
2.2.6	Leadership opportunities for women	116

JICI	score	52.2
	score (income group average)	
	Score	Ran
3	GROW 55.04	2
3.1	Formal Education	3
5.1.1	Enrolment Vocational enrolment	3
.1.2	Tertiary enrolment	,
	Quality	
1.3	Tertiary education expenditure	3
.1.4 .1.5	Reading, maths, and science	4
.1.5 .2	University ranking	2
.2 .2.1	Quality of management schools. 69.98	2
.2.2	Prevalence of training in firms	_
.2.3	Employee development	4
3.3	Access to Growth Opportunities	3
	Empowerment	
.3.1	Delegation of authority53.68	3
.3.2	Personal rights90.05	1
	Collaboration	
.3.3	Use of virtual social networks	2
.3.4 .3.5	Use of virtual professional networks	1 9
.3.5 .3.6	Collaboration within organisations	4
0	Collaboration across organisations	4
ļ	RETAIN	4
.1	Sustainability	3
.1.1	Pension system	4
.1.2	Social protection	Ē
.1.3	Brain retention	
.2	Lifestyle	(
.2.1	Environmental performance. 50.11	7
.2.2	Personal safety	2
.2.4	Sanitation	
<u> </u>	VOCATIONAL AND TECHNICAL SKILLS 52.64	3
i.1	Mid-Level Skills	3
.1.1	Workforce with secondary education	2
.1.2	Population with secondary education	3
.1.3	Technicians and associate professionals	3
.1.4	Labour productivity per employee	_
.2	Employability54.86	3
.2.1	Ease of finding skilled employees	2
.2.2	Relevance of education system to the economy	8
.2.3	Skills matching with secondary education	
.2.4	Skills matching with tertiary education	1
,	GLOBAL KNOWLEDGE SKILLS	3
.1	High-Level Skills	
.1.1	Workforce with tertiary education25.52	
.1.2	Population with tertiary education	
.1.3	Professionals31.18	
.1.4	Researchers	
.1.5	Senior officials and managers	8
.1.6	Availability of scientists and engineers	2
.2	Talent Impact	
.2.1	Innovation output	
.2.2	High-value exports	(
.2.3	New product entrepreneurial activity	
	Now business density 42.00	
.2.4	New business density	

### **CHINA**

Key Indicators

Rank (out of 125). 4	5
Income group	me
Regional group Eastern, Southeastern Asia and Ocea	nia
Population (millions)	.40



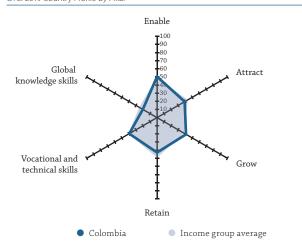
	Score	Rank
1	ENABLE57.07	43
1.1	Regulatory Landscape50.32	59
1.1.1	Government effectiveness54.09	47
1.1.2	Business-government relations	33
1.1.3	Political stability	87
1.1.4	Regulatory quality	84
1.1.5	Corruption	61
1.2	Market Landscape	36
1.2.1	Competition intensity	30
1.2.2	Ease of doing business	70
1.2.3	Cluster development	25
1.2.4	R&D expenditure	14
1.2.5	ICT infrastructure	72
1.2.6	Technology utilisation	55
1.3	Business and Labour Landscape	36
	Labour Market	
1.3.1	Ease of hiring	27
1.3.2	Ease of redundancy	104
1.3.3	Active labour market policies	23
1.3.4	Labour-employer cooperation	47
	Management Practice	
1.3.5	Professional management	50
1.3.6	Relationship of pay to productivity	24
2	ATTRACT41.15	76
2.1	External Openness	68
	Attract Business	
2.1.1	FDI and technology transfer	47
2.1.2	Prevalence of foreign ownership58.02	65
	Attract People	
2.1.3	Migrant stock	125
2.1.4	International students	93
2.1.5	Brain gain	22
2.2	Internal Openness	86
	Social Inclusion	
221	Tolerance of minorities	100
2.2.2	Tolerance of immigrants. 31.08	100
2.2.2	Social mobility	44
2.3	Gender Equality	1.7
2.2.4	Female graduates	79
2.2.5	Gender earnings gap	56
2.2.5	Leadership opportunities for women	52
2.2.0	Leadership opportunities for women	JZ

	(US\$ billions)	
GTCI	score (income group average)	39.16
	Score	Rank
<b>3</b> 3.1	<b>GROW</b>	<b>24</b>
J. I	Enrolment	O
.1.1	Vocational enrolment	35
.1.2	Tertiary enrolment	54
1.3	Tertiary education expendituren/a	n/a
1.4	Reading, maths, and science82.46	7
1.5	University ranking83.27	3
2	Lifelong Learning	22
2.1	Quality of management schools	47
2.2	Prevalence of training in firms	1 33
2.3 3	Employee development	33 84
_	Empowerment	
3.1	Delegation of authority	43
3.2	Personal rights0.00	124
	Collaboration	
.3.3	Use of virtual social networks	115
3.4	Use of virtual professional networks	115
.3.5 .3.6	Collaboration within organisations	30 18
5.0	Collaboration across organisations	10
	RETAIN	62
.1	Sustainability	47
1.1	Pension system	67
l.2 l.3	Social protection 57.75 Brain retention 62.37	35 33
.5 <u>2</u>	Lifestyle	33 87
2.1	Environmental performance38.86	94
2.2	Personal safety	88
2.3	Physician density	67
2.4	Sanitation	90
	VOCATIONAL AND TECHNICAL SKILLS38.41	67
1	Mid-Level Skills	98
1.1	Workforce with secondary educationn/a	n/a
1.2	Population with secondary education	86
.3 .4	Technicians and associate professionals	n/a 71
. <del>4</del>	Employability	31
2.1	Ease of finding skilled employees	37
2.2	Relevance of education system to the economy 57.69	28
2.3	Skills matching with secondary education63.33	24
2.4	Skills matching with tertiary education	45
	GLOBAL KNOWLEDGE SKILLS	43
1	High-Level Skills	80
1.1	Workforce with tertiary educationn/a	n/a
1.2	Population with tertiary education	86
1.3	Professionals. 14.33	91
1.4 1.5	Researchers	46 92
1.5	Availability of scientists and engineers	28
2	Talent Impact	23
2.1	Innovation output72.73	10
2.2	High-value exports	11
2.3	New product entrepreneurial activity	42
2.4	New business density	n/a
5.2.5	Scientific journal articles	5

# **COLOMBIA**

Kev Indicators

Rank (out of 125)	Rank (out of 125)
ncome group	
Regional groupLatin America and the Caribbean	Regional group
Population (millions)	Population (millions)
GTCI 2019 Country Profile by Pillar	GTCI 2019 Country Profile by P



	Score	Rank
1	ENABLE 50.50	59
1.1	Regulatory Landscape	73
1.1.1	Government effectiveness	67
1.1.2	Business-government relations	56
1.1.3	Political stability	107
1.1.4	Regulatory quality	51
1.1.5	Corruption	73
1.2	Market Landscape	64
1.2.1	Competition intensity	19
1.2.2	Ease of doing business	54
1.2.3	Cluster development	73
1.2.4	R&D expenditure	79
1.2.5	ICT infrastructure53.44	70
1.2.6	Technology utilisation	77
1.3	Business and Labour Landscape	47
	Labour Market	
1.3.1	Ease of hiring89.00	27
1.3.2	Ease of redundancy	1
1.3.3	Active labour market policies	80
1.3.4	Labour-employer cooperation	62
	Management Practice	02
1.3.5	Professional management	82
1.3.6	Relationship of pay to productivity	89
2	ATTRACT39.23	90
2.1	External Openness	94
	Attract Business	
2.1.1	FDI and technology transfer53.59	71
2.1.2	Prevalence of foreign ownership	78
	Attract People	
2.1.3	Migrant stock. 0.45	118
2.1.4	International students	97
2.1.5	Brain gain	74
2.2	Internal Openness	68
	Social Inclusion	
2.2.1	Tolerance of minorities	76
2.2.2	Tolerance of immigrants	44
2.2.3	Social mobility	103
	Gender Equality	
2.2.4	Female graduates	61
2.2.5	Gender earnings gap	31
2.2.6	Leadership opportunities for women	95
	Leadership apportunities for Women	,,,

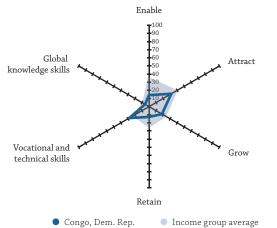
	score	
GTCI	score (income group average)	39.1
	Score	Ranl
3	GROW41.21	50
3.1	Formal Education	57
211	Enrolment 15.50	7-
3.1.1 3.1.2	Vocational enrolment	77 4
J.1.Z	Quality	4
3.1.3	Tertiary education expenditure	55
3.1.4	Reading, maths, and science	5
3.1.5	University ranking	33
3.2	Lifelong Learning	4(
3.2.1 3.2.2	Quality of management schools	59
3.2.2	Employee development 29.31	86
3.3	Access to Growth Opportunities	58
	Empowerment	
3.3.1	Delegation of authority	68
3.3.2	Personal rights60.97	58
	Collaboration	
3.3.3	Use of virtual social networks	8° 43
3.3.5	Collaboration within organisations	88
3.3.6	Collaboration across organisations	59
	J	
4	RETAIN	77
4.1	Sustainability	74
4.1.1	Pension system29.59	65
4.1.2	Social protection	81
4.1.3 4.2	Brain retention         .42.50           Lifestyle         .51.56	62 82
4.2.1	Environmental performance	38
4.2.2	Personal safety	111
4.2.3	Physician density	65
4.2.4	Sanitation	80
5	VOCATIONAL AND TECHNICAL SKILLS39.51	57
5.1	Mid-Level Skills	72
5.1.1	Workforce with secondary education	70
5.1.2 5.1.3	Population with secondary education	54 58
5.1.4	Labour productivity per employee	69
5.2	Employability	55
5.2.1	Ease of finding skilled employees	59
5.2.2	Relevance of education system to the economy	77
5.2.3	Skills matching with secondary education	4.
5.2.4	Skills matching with tertiary education	43
6	GLOBAL KNOWLEDGE SKILLS	75
<b>6</b> .1	High-Level Skills	72
6.1.1	Workforce with tertiary education	4
6.1.2	Population with tertiary education	49
6.1.3	Professionals	112
6.1.4	Researchers	82
6.1.5	Senior officials and managers	39
6.1.6 6.2	Availability of scientists and engineers         36.97           Talent Impact         15.34	70 76
6.2.1	Innovation output	7
6.2.2	High-value exports	4
6.2.3	New product entrepreneurial activity	68
6.2.4	New business density	43
6.2.5	Scientific journal articles4.96	68

# CONGO, DEM. REP.

Key Indicators

Rank (out of 125)	124
Income group	Low income
Regional group	Sub-Saharan Africa
Population (millions)	81.34

GTCI 2019 Country Profile by Pillar



1	ENABLE14.19	124
1.1	Regulatory Landscape11.12	124
1.1.1	Government effectiveness	124
1.1.2	Business-government relations	n/a
1.1.3	Political stability	123
1.1.4	Regulatory quality	122
1.1.5	Corruption	121
1.2	Market Landscape	122
1.2.1	Competition intensity	98
1.2.2	Ease of doing business	123
1.2.3	Cluster development	104
1.2.4	R&D expenditure	109
1.2.5	ICT infrastructure0.00	122
1.2.6	Technology utilisation	118
1.3	Business and Labour Landscape	124
	Labour Market	
1.3.1	Ease of hiring	119
1.3.2	Ease of redundancy	117
1.3.3	Active labour market policies	118
1.3.4	Labour-employer cooperation	118
	Management Practice	
1.3.5	Professional management	109
1.3.6	Relationship of pay to productivity	124
2	ATTRACT31.57	112
<b>-</b> 2.1	External Openness	105
	Attract Business	103
2.1.1	FDI and technology transfer30.58	117
2.1.2	Prevalence of foreign ownership	53
	Attract People	
2.1.3	Migrant stock2.09	96
2.1.4	International students	73
2.1.5	Brain gain	89
2.2	Internal Openness	114
	Social Inclusion	
2.2.1	Tolerance of minorities	123
2.2.2	Tolerance of immigrants	30
2.2.3	Social mobility	92
	Gender Equality	
2.2.4	Female graduates	n/a
2.2.5	Gender earnings gapn/a	n/a
2.2.6	Leadership opportunities for women	83

GTCI	(US\$ billions)score	18.44
GTCI	score (income group average)	24.81
	Score	Rank
<b>3</b> 3.1	GROW         18.30           Formal Education         14.08           Enrolment         14.08	<b>123</b> 98
3.1.1 3.1.2	Vocational enrolment	38 109
3.1.3	Tertiary education expenditure	89
3.1.4	Reading, maths, and sciencen/a	n/a
3.1.5	University ranking	78
3.2 3.2.1	Lifelong Learning	120 101
3.2.1	Prevalence of training in firms	80
3.2.3	Employee development	120
3.3	Access to Growth Opportunities	118
3.3.1	Delegation of authority23.62	114
3.3.2	Personal rights	107
3.3.3	Use of virtual social networks	118 119
3.3.5	Collaboration within organisations	66
3.3.6	Collaboration across organisations	103
4	RETAIN	125
4.1	Sustainability16.85	117
4.1.1	Pension system. 12.24	84
4.1.2	Social protection	120
4.1.3 4.2	Brain retention	101 125
4.2.1	Environmental performance. 4.97	123
4.2.2	Personal safety	119
4.2.3	Physician density	112
4.2.4	Sanitation	120
5	VOCATIONAL AND TECHNICAL SKILLS 28.21	97
5.1 5.1.1	Mid-Level Skills	88 53
5.1.2	Population with secondary education	55 72
5.1.3	Technicians and associate professionals	83
5.1.4	Labour productivity per employee	105
5.2	Employability31.45	91
5.2.1	Ease of finding skilled employees	57
5.2.2 5.2.3	Relevance of education system to the economy	106 103
5.2.4	Skills matching with tertiary education	98
6	GLOBAL KNOWLEDGE SKILLS	120
6.1	High-Level Skills	107
6.1.1	Workforce with tertiary education	100
6.1.2 6.1.3	Population with tertiary education	85 110
6.1.4	Researchers. 0.00	103
	Senior officials and managers	99
6.1.5	Availability of scientists and engineers	80
6.1.6		
6.1.6 6.2	Talent Impact0.08	
6.1.6 6.2 6.2.1	Talent Impact.         0.08           Innovation output.         n/a	n/a
6.1.6 6.2 6.2.1 6.2.2	Talent Impact.         0.08           Innovation output.         n/a           High-value exports         n/a	n/a n/a
6.1.6 6.2 6.2.1	Talent Impact.         0.08           Innovation output.         n/a	124 n/a n/a n/a 101

# **COSTA RICA**

			24			
	(out of 125)	1	JT		per capita (PPP US\$)	
	ne group				(US\$ billions)	
_	onal groupLatin America and t				score	
Popul	lation (millions)		. <b>4.91</b>	GTCI	score (income group average)	39.16
GTCI 20	019 Country Profile by Pillar				Score	Rank
	Enable			3	GROW 52.98	30
	<b>−</b> 100			3.1	Formal Education	46
	<b>-</b> 90				Enrolment	
	<b>1</b> 80 70			3.1.1	Vocational enrolment	
	Global . Att	ract		3.1.2	Tertiary enrolment	46
kno	wledge skills			212	Quality Testians advication expanditure	16
	130			3.1.3 3.1.4	Tertiary education expenditure	
	10			3.1.5	University ranking	
				3.1.5	Lifelong Learning	
				3.2.1	Quality of management schools	
				3.2.2	Prevalence of training in firms	
	cational and Gro	ow		3.2.3	Employee development	34
te	chnical skills			3.3	Access to Growth Opportunities	29
	Į				Empowerment	
	<b>-</b>			3.3.1	Delegation of authority	
	Retain			3.3.2	Personal rights	29
	Costa Rica     Income group ave	rage			Collaboration	
				3.3.3	Use of virtual social networks	
				3.3.4	Use of virtual professional networks	
		Score	Rank	3.3.5 3.3.6	Collaboration agrees organisations	
1	ENABLE	58.87	39	3.3.0	Collaboration across organisations	39
1.1	Regulatory Landscape	63.37	40			
1.1.1	Government effectiveness	54.09	47	4	DETAIN (1.20	
1.1.2	Business-government relations	64.24	40	4	RETAIN	
1.1.3	Political stability	81.94	30	4.1	Sustainability	
1.1.4	Regulatory quality		50	4.1.1 4.1.2	Pension system	
1.1.5	Corruption		33	4.1.2	Brain retention	
1.2	Market Landscape		44	4.1.3	Lifestyle	
1.2.1	Competition intensity		45	4.2.1	Environmental performance	
1.2.2	Ease of doing business		56	4.2.2	Personal safety	
1.2.3	Cluster development		43	4.2.3	Physician density	
1.2.4	R&D expenditure		55	4.2.4	Sanitation96.77	
1.2.5	ICT infrastructure		63			
1.2.6	Technology utilisation		38 40			
1.3	Business and Labour Landscape	58.24	40	5	VOCATIONAL AND TECHNICAL SKILLS 50.88	36
1.3.1	Ease of hiring	22.33	112	5.1	Mid-Level Skills	
1.3.1	Ease of redundancy		1	5.1.1	Workforce with secondary education	
1.3.3	Active labour market policies		70	5.1.2	Population with secondary education22.68	
1.3.4	Labour-employer cooperation		26	5.1.3	Technicians and associate professionals	43
	Management Practice			5.1.4	Labour productivity per employee	61
1.3.5	Professional management	60.39	34	5.2	Employability71.99	19
1.3.6	Relationship of pay to productivity		38	5.2.1	Ease of finding skilled employees82.00	14
				5.2.2	Relevance of education system to the economy 57.97	26
				5.2.3	Skills matching with secondary education71.41	15
2	ATTRACT	59.22	25	5.2.4	Skills matching with tertiary education	20
2.1	External Openness	56.57	23			
	Attract Business					
2.1.1	FDI and technology transfer	78.11	18	6	GLOBAL KNOWLEDGE SKILLS 25.49	60
2.1.2	Prevalence of foreign ownership	76.74	26	6.1	High-Level Skills	65
	Attract People			6.1.1	Workforce with tertiary education	61
2.1.3	Migrant stock	17.32	45	6.1.2	Population with tertiary education	
2.1.4	International students	n/a	n/a	6.1.3	Professionals21.63	
2.1.5	Brain gain		37	6.1.4	Researchers	
2.2	Internal Openness	61.87	30	6.1.5	Senior officials and managers	84
	Social Inclusion			6.1.6	Availability of scientists and engineers	
2.2.1	Tolerance of minorities		27	6.2	Talent Impact	
2.2.2	Tolerance of immigrants		41	6.2.1	Innovation output	
2.2.3	Social mobility.	6/.30	29	6.2.2 6.2.3	High-value exports   33.13     New product entrepreneurial activity   34.37	
224	Gender Equality Female graduates	0702	16	6.2.4	New business density	
2.2.4 2.2.5	Gender earnings gap		82	6.2.5	Scientific journal articles. 3.04	
۷.۷.	Gender Carrings gap	+0.40	OΖ	0.2.3	Scientific journal articles	70

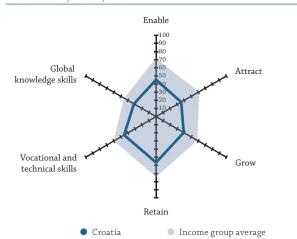
69

### **CROATIA**

Key Indicators

Rank (out of 125)	15
Income group	ome
Regional groupEur	rope
Population (millions)	4.13

GTCI 2019 Country Profile by Pillar



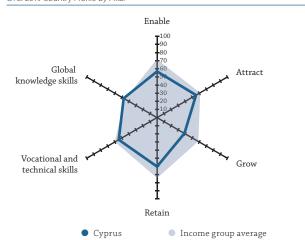
1	ENABLE	83
1.1	Regulatory Landscape53.91	53
1.1.1	Government effectiveness	44
1.1.2	Business-government relations	118
1.1.3	Political stability80.32	34
1.1.4	Regulatory quality56.46	52
1.1.5	Corruption	47
1.2	Market Landscape	67
1.2.1	Competition intensity56.03	95
1.2.2	Ease of doing business	46
1.2.3	Cluster development	120
1.2.4	R&D expenditure	39
1.2.5	ICT infrastructure	33
1.2.6	Technology utilisation	85
1.3	Business and Labour Landscape	110
	Labour Market	
1.3.1	Ease of hiring55.67	76
1.3.2	Ease of redundancy50.00	85
1.3.3	Active labour market policies	83
1.3.4	Labour-employer cooperation	123
	Management Practice	
1.3.5	Professional management	97
1.3.6	Relationship of pay to productivity	96
2	ATTRACT35.75	99
2.1	External Openness	103
	Attract Business	
2.1.1	FDI and technology transfer	104
2.1.2	Prevalence of foreign ownership	82
	Attract People	
2.1.3	Migrant stock	26
2.1.4	International students	87
2.1.5	Brain gain	123
2.2	Internal Openness	85
2.2.1	Tolerance of minorities	57
2.2.2	Tolerance of immigrants	108
2.2.3	Social mobility	111
	Gender Equality	
2.2.4	Female graduates	33
2.2.5	Gender earnings gap	20
2.2.6	Leadership opportunities for women	105

	score (income group average)	
	Score	Rank
<b>3</b> 3.1	GROW         39.30           Formal Education         47.95           Enrolment         47.95	<b>55</b> 29
3.1.1	Vocational enrolment	4
3.1.2	Tertiary enrolment	25
3.1.3	Tertiary education expenditure23.09	59
3.1.4	Reading, maths, and science	33
3.1.5	University ranking	62
3.2 3.2.1	Lifelong Learning	78 87
3.2.1	Prevalence of training in firms	21
3.2.2	Employee development	122
3.3	Access to Growth Opportunities	88
3.3.1	Delegation of authority	107
3.3.2	Personal rights	41
3.3.3	Use of virtual social networks	86
3.3.4	Use of virtual professional networks26.81	35
3.3.5	Collaboration within organisations	112
3.3.6	Collaboration across organisations	120
4	RETAIN	49
4.1	Sustainability39.75	66
4.1.1 4.1.2	Pension system	28 91
4.1.2	Brain retention	120
4.7	Lifestyle	33
4.2.1	Environmental performance	37
4.2.2	Personal safety	31
4.2.3	Physician density	33
4.2.4	Sanitation	44
5	VOCATIONAL AND TECHNICAL SKILLS	46
5.1 5.1.1	Mid-Level Skills	10 9
5.1.2	Population with secondary education	8
5.1.3	Technicians and associate professionals	22
5.1.4	Labour productivity per employee	43
5.2	Employability	105
5.2.1	Ease of finding skilled employees29.60	104
5.2.2	Relevance of education system to the economy	105
5.2.3	Skills matching with secondary education	85
5.2.4	Skills matching with tertiary education	112
6	GLOBAL KNOWLEDGE SKILLS	47
	High-Level Skills31.73Workforce with tertiary education39.76	53 44
6.1		
6.1 6.1.1	Population with tertiary education 29.20	55
6.1 6.1.1 6.1.2 6.1.3	Population with tertiary education	
6.1 6.1.1 6.1.2 6.1.3		37
6.1 6.1.1 6.1.2	Professionals	37 41
6.1 6.1.1 6.1.2 6.1.3 6.1.4 6.1.5 6.1.6	Professionals	37 41 50 92
6.1 6.1.1 6.1.2 6.1.3 6.1.4 6.1.5 6.1.6 6.2	Professionals	37 41 50 92 37
6.1 6.1.1 6.1.2 6.1.3 6.1.4 6.1.5 6.1.6 6.2 6.2.1	Professionals.       .45.22         Researchers.       .21.67         Senior officials and managers       .26.19         Availability of scientists and engineers       .28.33         Talent Impact.       .31.10         Innovation output.       .43.26	37 41 50 92 37 41
6.1 6.1.1 6.1.2 6.1.3 6.1.4 6.1.5 6.1.6 6.2 6.2.1 6.2.2	Professionals.       .45.22         Researchers.       .21.67         Senior officials and managers       .26.19         Availability of scientists and engineers       .28.33         Talent Impact.       .31.10         Innovation output.       .43.26         High-value exports       .21.08	37 41 50 92 37 41 40
6.1 6.1.1 6.1.2 6.1.3 6.1.4	Professionals.       .45.22         Researchers.       .21.67         Senior officials and managers       .26.19         Availability of scientists and engineers       .28.33         Talent Impact.       .31.10         Innovation output.       .43.26	55 37 41 50 92 37 41 40 58 26

### **CYPRUS**

Key Indicators

33
ncome
n Asia
. <b>1.18</b>



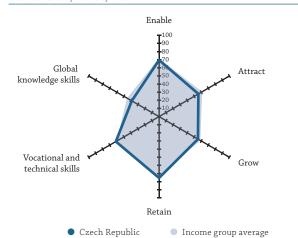
	Score	Rank
1	ENABLE 56.82	44
1.1	Regulatory Landscape	31
1.1.1	Government effectiveness	33
1.1.2	Business-government relations	48
1.1.3	Political stability	36
1.1.4	Regulatory quality72.97	28
1.1.5	Corruption	36
1.2	Market Landscape54.85	45
1.2.1	Competition intensity	21
1.2.2	Ease of doing business	48
1.2.3	Cluster development	76
1.2.4	R&D expenditure	59
1.2.5	ICT infrastructure	30
1.2.6	Technology utilisation	59
1.3	Business and Labour Landscape 47.93 Labour Market	77
1.3.1	Ease of hiring	76
1.3.2	Ease of redundancy50.00	85
1.3.3	Active labour market policies	40
1.3.4	Labour-employer cooperation	46
	Management Practice	
1.3.5	Professional management	93
1.3.6	Relationship of pay to productivity	68
2	ATTRACT55.39	29
2.1	External Openness	26
	Attract Business	
2.1.1	FDI and technology transfer53.31	73
2.1.2	Prevalence of foreign ownership	56
2.1.3	Migrant stock	21
2.1.4	International students	8
2.1.5	Brain gain	67
2.2	Internal Openness	42
2.2.1	Tolerance of minorities	66
2.2.2	Tolerance of immigrants	56
2.2.3	Social mobility	62
	Gender Equality	
2.2.4	Female graduates	9
2.2.5	Gender earnings gap59.86	38
2.2.6	Leadership opportunities for women	79

GTCI	score	52.20
	score (income group average)	
	Score	Ranl
3	GROW	57
3.1	Formal Education	64
. 1 1	Enrolment 1705	7,
3.1.1 3.1.2	Vocational enrolment 17.05 Tertiary enrolment 49.00	7 <u>5</u> 4(
,	Quality	1,
3.1.3	Tertiary education expenditure	5
3.1.4	Reading, maths, and science	4
3.1.5	University ranking	7
3.2 3.2.1	Lifelong Learning	60 68
3.2.2	Prevalence of training in firms	n/
3.2.3	Employee development	4.
3.3	Access to Growth Opportunities	4
	Empowerment	
3.3.1	Delegation of authority	76
3.3.2	Personal rights	2
3.3.3	Use of virtual social networks	81
3.3.4	Use of virtual professional networks	2:
.3.5	Collaboration within organisations	7
3.3.6	Collaboration across organisations	9
1	RETAIN	4
1.1	Sustainability	5
l.1.1 l.1.2	Pension system	n/. 4
.1.3	Brain retention	5
.2	Lifestyle	32
.2.1	Environmental performance	2
.2.2	Personal safety	3
.2.3	Physician density	4
	3	_
5	VOCATIONAL AND TECHNICAL SKILLS54.41	3
5.1	Mid-Level Skills	42
5.1.1	Workforce with secondary education	54
5.1.2	Population with secondary education	40
i.1.3	Technicians and associate professionals	2
5.2	Employability	31
5.2.1	Ease of finding skilled employees	2
.2.2	Relevance of education system to the economy	5
5.2.3	Skills matching with secondary education 61.12	2
.2.4	Skills matching with tertiary education	31
	CLODAL VNOWLEDGE CVILLS	2:
<b>5</b> 5.1	GLOBAL KNOWLEDGE SKILLS         47.45           High-Level Skills         44.36	<b>2</b> 1
5.1.1	Workforce with tertiary education	
.1.2	Population with tertiary education	
.1.3	Professionals	2
.1.4	Researchers	4
5.1.5	Senior officials and managers	6
5.1.6 5.2	Availability of scientists and engineers	3 1
.2.1	Innovation output	2
.2.2	High-value exports	5
	New product entrepreneurial activity	
5.2.3	New product entrepreneurial activity	
5.2.3 5.2.4	New business density	

# **CZECH REPUBLIC**

Key Indicators

Rank (out of 125)	25
Income group	ncome
Regional group	Europe
Population (millions)	10.59



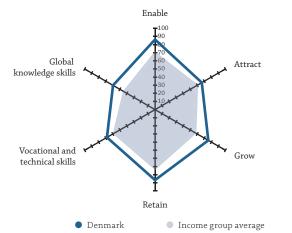
	Score	Rank
1	ENABLE69.60	25
1.1	Regulatory Landscape	33
1.1.1	Government effectiveness	30
1.1.2	Business-government relations	96
1.1.3	Political stability	15
1.1.4	Regulatory quality71.53	32
1.1.5	Corruption	36
1.2	Market Landscape	28
1.2.1	Competition intensity	12
1.2.2	Ease of doing business	27
1.2.3	Cluster development	49
1.2.4	R&D expenditure	21
1.2.5	ICT infrastructure	48
1.2.6	Technology utilisation	31
1.3	Business and Labour Landscape	18
1.3.1	Ease of hiring	27
1.3.2	Ease of redundancy	1
1.3.3	Active labour market policies	24
1.3.4	Labour-employer cooperation	32
1.3.5	Professional management	25
1.3.6	Relationship of pay to productivity	19
2	ATTRACT	28
2.1	External Openness	29
2.1.1	FDI and technology transfer71.97	29
2.1.2	Prevalence of foreign ownership	4
2.1.3	Migrant stock8.29	59
2.1.4	International students	17
2.1.5	Brain gain40.68	69
2.2	Internal Openness 57.65 Social Inclusion	37
2.2.1	Tolerance of minorities	39
2.2.2	Tolerance of immigrants25.68	107
2.2.3	Social mobility	23
2.2.4	Female graduates	30
2.2.5	Gender earnings gap51.85	66
2.2.6	Leadership opportunities for women54.09	42

GDP 1	per capita (PPP US\$)	15.93
	(US\$ billions)	
	scorescore (income group average)	
	Score	Rank
3	GROW55.29	25
3.1	Formal Education	26
3.1.1	Vocational enrolment	6
3.1.2	Tertiary enrolment	32
3.1.3	Tertiary education expenditure	69
3.1.4	Reading, maths, and science	27
3.1.5	University ranking	44
3.2	Lifelong Learning58.48	30
3.2.1	Quality of management schools	57
3.2.2	Prevalence of training in firms	14
3.2.3 3.3	Employee development	26 28
224	Empowerment CATT	2.5
3.3.1 3.3.2	Delegation of authority         .64.77           Personal rights         .86.72	26 23
2 2 2	Collaboration	2.2
3.3.3	Use of virtual social networks	22
3.3.4 3.3.5	Use of virtual professional networks	46 32
3.3.6	Collaboration across organisations	51
3.3.0	Collaboration across organisations	21
4	RETAIN	22
4.1	Sustainability	22
4.1.1	Pension system	3
4.1.2 4.1.3	Social protection 67.94 Brain retention 47.49	25 49
4.1.3 4.2	Lifestyle 80.73	49 17
4.2.1	Environmental performance	32
4.2.2	Personal safety	9
4.2.3	Physician density	18
4.2.4	Sanitation	21
5	VOCATIONAL AND TECHNICAL SKILLS61.37	22
5.1	Mid-Level Skills	1
5.1.1	Workforce with secondary education96.61	3
5.1.2	Population with secondary education	1
5.1.3	Technicians and associate professionals	12
5.1.4	Labour productivity per employee	38
5.2 5.2.1	Employability	59 105
5.2.1 5.2.2	Relevance of education system to the economy	105 55
5.2.2	Skills matching with secondary education	33
5.2.4	Skills matching with secondary education	40
6	GLOBAL KNOWLEDGE SKILLS	32
6.1	High-Level Skills	45
6.1.1	Workforce with tertiary education35.65	54
6.1.2	Population with tertiary education	49
6.1.3	Professionals41.29	40
6.1.4	Researchers	25
6.1.5	Senior officials and managers	43
6.1.6	Availability of scientists and engineers	71
6.2	Talent Impact	24
6.2.1	Innovation output	20
6.2.2	High-value exports	33
6.2.3 6.2.4	New product entrepreneurial activity	35
6.2.4 6.2.5	New business density	30 13
J.Z.J	Section Journal articles	13

### **DENMARK**

Key Indicators

Rank (out of 125)
Income group
Regional group
Population (millions)
GTCI 2019 Country Profile by Pillar



1	ENABLE 86.26	3
1.1	Regulatory Landscape87.00	10
1.1.1	Government effectiveness92.06	3
1.1.2	Business-government relations	21
1.1.3	Political stability	24
1.1.4	Regulatory quality85.65	15
1.1.5	Corruption	2
1.2	Market Landscape	10
1.2.1	Competition intensity	37
1.2.2	Ease of doing business95.53	3
1.2.3	Cluster development	21
1.2.4	R&D expenditure	8
1.2.5	ICT infrastructure	13
1.2.6	Technology utilisation	9
1.3	Business and Labour Landscape91.30	3
	Labour Market	
1.3.1	Ease of hiring	1
1.3.2	Ease of redundancy	1
1.3.3	Active labour market policies84.66	8
1.3.4	Labour-employer cooperation	4
	Management Practice	
1.3.5	Professional management90.47	11
1.3.6	Relationship of pay to productivity	10
2	ATTRACT	17
2.1	External Openness	21
	Attract Business	
2.1.1	FDI and technology transfer70.34	32
2.1.2	Prevalence of foreign ownership	12
	Attract People	
2.1.3	Migrant stock	34
2.1.4	International students	14
2.1.5	Brain gain	30
2.2	Internal Openness	9
	Social Inclusion	
2.2.1	Tolerance of minorities	31
2.2.2	Tolerance of immigrants	12
2.2.3	Social mobility	11
	Gender Equality	
2.2.4	Female graduates	59
2.2.5	9	
	Gender earnings gap	34
2.2.6	Gender earnings gap	34 9

GDP	per capita (PPP US\$)	24.87
	score	
GICI	score (income group average)	
	Score	Rank
<b>3</b> .1	GROW         .75.67           Formal Education         .60.94           Enrolment	<b>6</b> 9
3.1.1	Vocational enrolment	28
3.1.2	Tertiary enrolment	14
3.1.3	Tertiary education expenditure	3
3.1.4	Reading, maths, and science	15
3.1.5	University ranking	14
3.2	Lifelong Learning	10
3.2.1	Quality of management schools77.77	13
3.2.2	Prevalence of training in firms	n/a
3.2.3	Employee development	11
3.3	Access to Growth Opportunities	6
3.3.1	Empowerment	1
3.3.1	Delegation of authority	1
3.3.2	Collaboration	
3.3.3	Use of virtual social networks	12
3.3.4	Use of virtual professional networks	4
3.3.5	Collaboration within organisations	11
3.3.6	Collaboration across organisations	24
4	RETAIN	4
4.1	Sustainability	7
4.1.1	Pension system	8
4.1.2	Social protection	7
4.1.3	Brain retention	19
4.2	Lifestyle	6
4.2.1	Environmental performance90.30	3
4.2.2	Personal safety	4
4.2.3 4.2.4	Physician density         .58.31           Sanitation         .100.00	19 1
	VOCATIONAL AND TECHNICAL SKILLS 68.35	10
<b>5</b> .1	Mid-Level Skills	18
5.1.1	Workforce with secondary education	42
5.1.2	Population with secondary education	23
5.1.3	Technicians and associate professionals	10
5.1.4	Labour productivity per employee	17
5.2	Employability74.86	16
5.2.1	Ease of finding skilled employees	22
5.2.2	Relevance of education system to the economy69.66	17
5.2.3	Skills matching with secondary education71.32	16
5.2.4	Skills matching with tertiary education	8
6	GLOBAL KNOWLEDGE SKILLS59.70	7
6.1	High-Level Skills	16
6.1.1	Workforce with tertiary education53.82	23
6.1.2	Population with tertiary education	20
6.1.3	Professionals	4
6.1.4 6.1.5	Researchers	2 74
	Availability of scientists and engineers	/4 42
	Talent Impact	42
6.1.6	.a.c	
6.2	Innovation output	13
6.2 6.2.1	Innovation output	
6.2 6.2.1	Innovation output	27
6.2 6.2.1 6.2.2	High-value exports	13 27 5 12

# **DOMINICAN REPUBLIC**

Key Indicators

Rank (out of 125)		90
Income group	Uppe	er-middle income
Regional group	Latin America a	nd the Caribbean
Population (millions)		<b>10.77</b>
GTCI 2019 Country Profile by Pillar		
	Enable	
Global knowledge skills	100 -90 -80 -70 -60 -50 -70 -70 -70 -70 -70 -70 -70 -70 -70 -7	Attract
Vocational and technical skills		Grow

Retain

Dominican Republic

Income group average

	Score	Rank
1	ENABLE	73
1.1	Regulatory Landscape	69
1.1.1	Government effectiveness	86
1.1.2	Business-government relations	41
1.1.3	Political stability	48
1.1.4	Regulatory quality	69
1.1.5	Corruption	102
1.2	Market Landscape	60
1.2.1	Competition intensity	39
1.2.2	Ease of doing business	84
1.2.3	Cluster development	60
1.2.4	R&D expenditure	n/a
1.2.5	ICT infrastructure	95
1.2.6	Technology utilisation	76
1.3	Business and Labour Landscape	87
	Labour Market	
1.3.1	Ease of hiring	76
1.3.2	Ease of redundancy	1
1.3.3	Active labour market policies	110
1.3.4	Labour-employer cooperation	78
	Management Practice	
1.3.5	Professional management	99
1.3.6	Relationship of pay to productivity26.06	116
2	ATTRACT45.45	55
2.1	External Openness	66
2.1.1	FDI and technology transfer	48
2.1.2	Prevalence of foreign ownership	42
2.1.3	Migrant stock8.02	61
2.1.4	International students	66
2.1.5	Brain gain	70
2.2	Internal Openness	50
2.2.1	Tolerance of minorities	57
2.2.2	Tolerance of immigrants	44
2.2.3	Social mobility	106
2.2.4	Female graduates	1
2.2.5	Gender earnings gap	74
2.2.6	Leadership opportunities for women	104

-	per capita (PPP US\$)	
GTCI	(US\$ billions) score. score (income group average)	33.79
GICI	Score	Rank
3	GROW	104
<b>3</b> .1	Formal Education	103
3.1.1	Vocational enrolment	85
3.1.2	Tertiary enrolment	47
3.1.3	Tertiary education expenditure5.82	106
3.1.4	Reading, maths, and science	67
3.1.5 3.2	University ranking	78 109
3.2.1	Lifelong Learning	91
3.2.2	Prevalence of training in firms	65
3.2.3	Employee development	104
3.3	Access to Growth Opportunities	82
3.3.1	Delegation of authority	80
3.3.2	Personal rights	66
3.3.3	Use of virtual social networks	65
3.3.4 3.3.5	Use of virtual professional networks	67
3.3.5	Collaboration within organisations	111 93
3.3.0	Comportation across organisations	)3
<b>4</b> 4.1	RETAIN	<b>91</b> 101
4.1.1	Pension system	69
4.1.2	Social protection	102
4.1.3	Brain retention	92
4.2	Lifestyle	83
4.2.1	Environmental performance	41
4.2.2	Personal safety	105
4.2.3 4.2.4	Physician density         23.67           Sanitation         81.72	75 81
<b>5</b> 5.1	VOCATIONAL AND TECHNICAL SKILLS	<b>93</b> 75
5.1.1	Workforce with secondary education	59
5.1.2	Population with secondary education	64
5.1.3	Technicians and associate professionals	74
5.1.4	Labour productivity per employee	64
5.2	Employability	103
5.2.1 5.2.2	Ease of finding skilled employees	85 119
5.2.2	Skills matching with secondary education	89
5.2.4	Skills matching with tertiary education	84
6	GLOBAL KNOWLEDGE SKILLS	87
6.1	High-Level Skills	79
6.1.1	Workforce with tertiary education	48
6.1.2	Population with tertiary education	75
6.1.3 6.1.4	Professionals. 20.51	77 n/a
6.1.4	Researchers	n/a 78
6.1.6	Availability of scientists and engineers	103
6.2	Talent Impact	97
6.2.1	Innovation output	75
6.2.2	High-value exports	76
6.2.3	New product entrepreneurial activity	n/a
( ) 1	New business density	60
6.2.4 6.2.5	Scientific journal articles. 0.07	123

# **ECUADOR**

Key Indicators

Rank (out of 125)	87
Income group	Upper-middle income
Regional group	.Latin America and the Caribbean
Population (millions)	16.62
GTCI 2019 Country Profile by Pillar	

	Ena	able	
Global knowledge skills		100 90 80 80 70 60 55 40	Attract
Vocational and technical skills	- Indiana	******	Grow

Ecuador Income group average

Score Rank

Retain

1	ENABLE	103
1.1	Regulatory Landscape	102
1.1.1	Government effectiveness	90
1.1.2	Business-government relations	94
1.1.3	Political stability	68
1.1.4	Regulatory quality	117
1.1.5	Corruption	89
1.2	Market Landscape	96
1.2.1	Competition intensity	64
1.2.2	Ease of doing business	97
1.2.3	Cluster development	106
1.2.4	R&D expenditure	64
1.2.5	ICT infrastructure	80
1.2.6	Technology utilisation	88
1.3	Business and Labour Landscape	98
1.3.1	Ease of hiring	99
1.3.1	Ease of redundancy	45
1.3.2	Active labour market policies	112
1.3.4	Labour-employer cooperation	74
1.3.4	Management Practice	/4
1.3.5	Professional management	108
1.3.6	Relationship of pay to productivity	81
2	ATTRACT	107
2.1	External Openness	118
	Attract Business	
2.1.1	FDI and technology transfer34.51	113
2.1.2	Prevalence of foreign ownership	119
2.1.3	Migrant stock	74
2.1.4	International students	79
2.1.5	Brain gain	84
2.2	Internal Openness	74
2.2.1	Tolerance of minorities	86
2.2.2	Tolerance of immigrants	30
2.2.3	Social mobility	109
2.2.3	Gender Equality	.05
2.2.4	Female graduates	57
2.2.5	Gender earnings gap53.52	61
2.2.6	Leadership opportunities for women	102

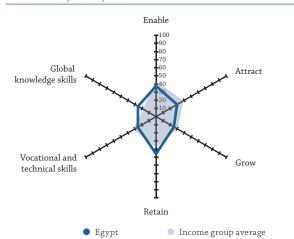
	score (income group average)	
	Score	Rank
3	GROW39.12	56
3.1	Formal Education	51
	Enrolment	
3.1.1 3.1.2	Vocational enrolment	51 61
5.1.2	Quality	01
3.1.3	Tertiary education expenditure	6
3.1.4	Reading, maths, and science	n/a
3.1.5	University ranking	66
3.2	Lifelong Learning51.29	39
3.2.1	Quality of management schools	85
3.2.2	Prevalence of training in firms	2 94
3.2.3 3.3	Employee development	94 97
J.J	Empowerment 52.54	31
3.3.1	Delegation of authority	83
3.3.2	Personal rights	87
	Collaboration	
3.3.3	Use of virtual social networks	84
3.3.4	Use of virtual professional networks	49
3.3.5	Collaboration within organisations	109
3.3.6	Collaboration across organisations	107
4	RETAIN	78
4.1	Sustainability	82
4.1.1	Pension system	69
4.1.2 4.1.3	Social protection	68 89
4.1.3 4.2	Lifestyle	89 75
4.2.1	Environmental performance. 49.99	74
4.2.2	Personal safety	82
4.2.3	Physician density	71
4.2.4	Sanitation	76
5	VOCATIONAL AND TECHNICAL SKILLS 34.03	77
5.1	Mid-Level Skills	82
5.1.1	Workforce with secondary education	68
5.1.2 5.1.3	Population with secondary education	50 85
5.1.4	Labour productivity per employee	76
5.2	Employability	71
5.2.1	Ease of finding skilled employees	77
5.2.2	Relevance of education system to the economy	82
5.2.3	Skills matching with secondary education	61
5.2.4	Skills matching with tertiary education	63
6	GLOBAL KNOWLEDGE SKILLS15.07	90
6.1	High-Level Skills	94
6.1.1	Workforce with tertiary education	82
5.1.2	Population with tertiary education	69
6.1.3 6.1.4	Professionals. 19.38 Researchers. 4.77	80 67
6.1.5	Senior officials and managers	104
6.1.6	Availability of scientists and engineers	107
6.2	Talent Impact	80
6.2.1	Innovation output	94
	High-value exports	53
5.2.2	3	
6.2.3	New product entrepreneurial activity	63
6.2.2 6.2.3 6.2.4 6.2.5		63 n/a 80

### **EGYPT**

Key Indicators

Rank (out of 125)	96
Income group Lower	r-middle income
Regional group	nd Western Asia
Population (millions)	97.55

GTCI 2019 Country Profile by Pillar



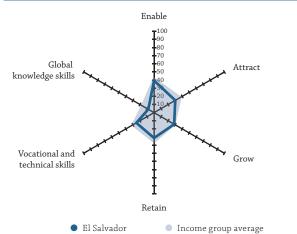
1	ENABLE	105
1.1	Regulatory Landscape	116
1.1.1	Government effectiveness	102
1.1.2	Business-government relations	102
1.1.3	Political stability	115
1.1.4	Regulatory quality	114
1.1.5	Corruption	89
1.2	Market Landscape	82
1.2.1	Competition intensity	82
1.2.2	Ease of doing business45.53	103
1.2.3	Cluster development	53
1.2.4	R&D expenditure	48
1.2.5	ICT infrastructure	75
1.2.6	Technology utilisation	94
1.3	Business and Labour Landscape	93
1.3.1	Ease of hiring	1
1.3.2	Ease of redundancy	109
1.3.3	Active labour market policies25.98	98
1.3.4	Labour-employer cooperation	96
	Management Practice	
1.3.5	Professional management	88
1.3.6	Relationship of pay to productivity	102
<b>2</b> 2.1	ATTRACT.         29.80           External Openness         25.41	<b>116</b>
	Attract Business	
2.1.1	FDI and technology transfer54.56	69
2.1.2	Prevalence of foreign ownership	107
2.1.3	Migrant stock0.87	110
2.1.4	International students	68
2.1.5	Brain gain	106
2.2	Internal Openness	118
2.2.1	Tolerance of minorities	112
2.2.2	Tolerance of immigrants	91
2.2.3	Social mobility	101
2.2.4	Female graduates	74
2.2.5	Gender earnings gap	110
2.2.6	Leadership opportunities for women	58
100	THE CLODAL TALENT COMPETITIVENESS INDEX 2010	

TCI	(US\$ billions)	31.68
	Score	Rank
	GROW	102
1	Formal Education	56
1.1 1.2	Vocational enrolment	33 73
	Quality	
1.3 1.4	Tertiary education expendituren/a	n/a n/a
1.5	Reading, maths, and science	50
2	Lifelong Learning	123
2.1	Quality of management schools	118
2.2	Prevalence of training in firms	87
2.3 3	Employee development	109 105
2.1	Empowerment	110
3.1	Delegation of authority. 27.74 Personal rights. 15.64	110 110
J.Z	Collaboration	110
3.3	Use of virtual social networks	45
3.4	Use of virtual professional networks	88
3.5	Collaboration within organisations	110
3.6	Collaboration across organisations	46
	RETAIN	68
1	Sustainability	69
1.1	Pension system	47 85
1.2	Social protection	96
2	Lifestyle	77
2.1	Environmental performance	59
2.2	Personal safety	86
2.3	Physician density	92
2.4	Sanitation	62
	VOCATIONAL AND TECHNICAL SKILLS25.92	103
1	Mid-Level Skills	66
1.1 1.2	Workforce with secondary education	49 59
1.3	Technicians and associate professionals	57
1.4	Labour productivity per employee	57
2	Employability14.75	123
2.1	Ease of finding skilled employees	101
2.2	Relevance of education system to the economy 5.77	120
2.3 2.4	Skills matching with secondary education	120 123
2.4	Skills Hatching with tertiary education	123
	GLOBAL KNOWLEDGE SKILLS	59
1	High-Level Skills	48
1.1	Workforce with tertiary education	69 71
	Professionals	57
1.3	Researchers. 8.17	56
1.3 1.4	C	5
1.4 1.5	Senior officials and managers	
1.4 1.5 1.6	Availability of scientists and engineers	53
1.4 1.5 1.6 2	Availability of scientists and engineers	53 70
1.4 1.5 1.6 2 2.1	Availability of scientists and engineers         44.25           Talent Impact         16.71           Innovation output         23.16	53 70 77
1.4 1.5 1.6 2 2.1 2.2	Availability of scientists and engineers       44.25         Talent Impact.       16.71         Innovation output.       23.16         High-value exports       0.88	53 70
1.4 1.5 1.6 2 2.1	Availability of scientists and engineers         44.25           Talent Impact         16.71           Innovation output         23.16	53 70 77 113

### **EL SALVADOR**

Key Indicators

Rank (out of 125)	6
Income group Lower-middle inco	me
Regional groupLatin America and the Caribbe	an
Population (millions)	.38



	Score	Rank
1	ENABLE39.48	99
1.1	Regulatory Landscape	80
1.1.1	Government effectiveness	87
1.1.2	Business-government relations	82
1.1.3	Political stability	65
1.1.4	Regulatory quality	63
1.1.5	Corruption	87
1.2	Market Landscape	99
1.2.1	Competition intensity	54
1.2.2	Ease of doing business	66
1.2.3	Cluster development	114
1.2.4	R&D expenditure	94
1.2.5	ICT infrastructure39.06	86
1.2.6	Technology utilisation	108
1.3	Business and Labour Landscape	109
	Labour Market	
1.3.1	Ease of hiring	99
1.3.2	Ease of redundancy	1
1.3.3	Active labour market policies	120
1.3.4	Labour-employer cooperation	115
	Management Practice	
1.3.5	Professional management25.44	111
1.3.6	Relationship of pay to productivity	122
2	ATTRACT30.12	115
2.1	External Openness	115
	Attract Business	
2.1.1	FDI and technology transfer	109
2.1.2	Prevalence of foreign ownership53.66	80
	Attract People	
2.1.3	Migrant stock	103
2.1.4	International students	88
2.1.5	Brain gain	114
2.2	Internal Openness	110
	Social Inclusion	
2.2.1	Tolerance of minorities	63
2.2.2	Tolerance of immigrants	94
2.2.3	Social mobility	121
	Gender Equality	
2.2.4	Female graduates69.02	68
2.2.5	Gender earnings gap50.78	72
2.2.6	Leadership opportunities for women	124

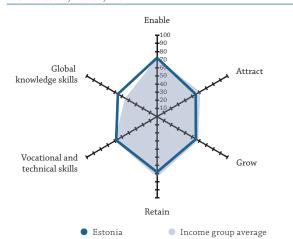
	(US\$ billions)score	
	score (income group average)	
	Score	
3	GROW	91
3.1	Formal Education. 16.15 Enrolment	92
3.1.1	Vocational enrolment	43
3.1.2	Tertiary enrolment. 22.51 Quality	80
3.1.3	Tertiary education expenditure	109
3.1.4	Reading, maths, and science	n/a
3.1.5	University ranking	78
3.2	Lifelong Learning	72
3.2.1	Quality of management schools23.76	
3.2.2	Prevalence of training in firms	
3.2.3	Employee development	
3.3	Access to Growth Opportunities	100
2 2 1	Empowerment	101
3.3.1	Delegation of authority	
3.3.2	Collaboration	02
3.3.3	Use of virtual social networks	87
3.3.4	Use of virtual professional networks	
3.3.5	Collaboration within organisations	
3.3.6	Collaboration across organisations	
4	RETAIN31.26	100
4.1	Sustainability	
4.1.1	Pension system	
4.1.2	Social protection	
4.1.3	Brain retention	
4.2	Lifestyle	
4.2.1 4.2.2	Environmental performance	
4.2.2	Physician density	
4.2.4	Sanitation	
5	VOCATIONAL AND TECHNICAL SKILLS25.14	106
<b>5</b> .1	Mid-Level Skills	
5.1.1	Workforce with secondary education	
5.1.2	Population with secondary education	76
5.1.3	Technicians and associate professionals	91
5.1.4	Labour productivity per employee	n/a
5.2	Employability22.95	
5.2.1	Ease of finding skilled employees	
5.2.2	Relevance of education system to the economy 1.64	
5.2.3	Skills matching with secondary education	92
5.2.4	Skills matching with tertiary education	99
6	GLOBAL KNOWLEDGE SKILLS	114
6.1	High-Level Skills	116
6.1.1	Workforce with tertiary education	
6.1.2	Population with tertiary education	79
6.1.3	Professionals14.33	
6.1.4	Researchers0.68	
6.1.5	Senior officials and managers	
6.1.6	Availability of scientists and engineers	
6.2	Talent Impact	
6.2.1	Innovation output	
6.2.2 6.2.3	High-value exports	
6.2.4	New product entrepreneurial activity	82
6.2.5	Scientific journal articles	
0.2.3	ocientine journal articles	11.

# **ESTONIA**

Key Indicators

Rank (out of 125)	23
Income group	income
Regional group	Europe
Population (millions)	1.32

GTCI 2019 Country Profile by Pillar



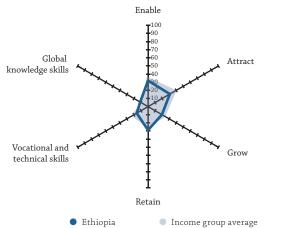
1	ENABLE 72.34	24
1.1	Regulatory Landscape	19
1.1.1	Government effectiveness	24
1.1.2	Business-government relations	35
1.1.3	Political stability80.56	33
1.1.4	Regulatory quality	13
1.1.5	Corruption	20
1.2	Market Landscape	25
1.2.1	Competition intensity	11
1.2.2	Ease of doing business89.67	10
1.2.3	Cluster development	67
1.2.4	R&D expenditure	25
1.2.5	ICT infrastructure	18
1.2.6	Technology utilisation	20
1.3	Business and Labour Landscape	21
1.3.1	Ease of hiring	58
1.3.1	Ease of redundancy	45
1.3.2	Active labour market policies 77.79	14
1.3.4	Labour-employer cooperation	23
1.5.4	Management Practice	23
1.3.5	Professional management	26
1.3.6	Relationship of pay to productivity	15
1.5.0	relationship of pay to productivity	13
2	ATTRACT 54.96	30
2.1	External Openness	32
	Attract Business	
2.1.1	FDI and technology transfer65.83	41
2.1.2	Prevalence of foreign ownership89.38	8
	Attract People	
2.1.3	Migrant stock30.33	25
2.1.4	International students	34
2.1.5	Brain gain	57
2.2	Internal Openness	35
2.2.1	Tolerance of minorities	74
2.2.2	Tolerance of immigrants	115
2.2.3	Social mobility	15
	Gender Equality	
2.2.4	Female graduates95.52	3
2.2.5	Gender earnings gap54.36	59
2.2.6	Leadership opportunities for women	22

SCOPE   Content   Conten	GDP 1	per capita (PPP US\$)	37.68
STOCI score   G.74			
Score   Rank   Score   Rank   Score   Rank   Score   Rank   Score   Rank   Ra			
Section	GTCI	score (income group average)	59.93
Formal Education.		Score	Rank
Formal Education.	3	GROW55.19	26
3.1.1   Vocational enrolment	3.1		
3.1.2   Tertiary enrolment.		Enrolment	
Quality         Tertiary education expenditure.         33.73         22           33.14         Reading, maths, and science         8714         3           33.15         University tanking         21.81         51           33.21         Quality of management schools         .61.78         30           32.2.2         Prevalence of training in firms         .41.95         38           32.2.3         Employee development         .62.76         28           33.3         Access to Growth Opportunities         .61.73         24           Empowerment         .62.76         28           33.3         Delegation of authority.         .64.45         27           Collaboration         .92.78         14           Collaboration         .92.78         14           Collaboration in ghts.         .92.78         14           Collaboration in cyricula social networks.         .85.02         25           33.3.4         Use of virtual professional networks.         .85.02         25           33.3.5         Collaboration within organisations         .58.18         25           33.3.5         Collaboration social networks.         .85.02         28           4.1         Sustainability         .61.60 <td>3.1.1</td> <td>Vocational enrolment</td> <td>37</td>	3.1.1	Vocational enrolment	37
3.1.3       Tertiary education expenditure.       .33.73       22         3.1.4       Reading, maths, and science       .8714       3.15         3.1.5       University ranking       .21.81       51         3.2.1       Lifelong Learning.       .55.50       32         3.2.2       Lifelong Learning.       .55.50       32         3.2.1       Prevalence of training in firms       .41.95       38         3.2.2       Prevalence of training in firms       .41.95       38         3.2.3       Employee development.       .62.76       28         3.3.3       Loe of with control of contro	3.1.2	•	21
3.1.5       University ranking       21.81       51         3.2       Lifelong Learning       55.50       32         3.2.1       Quality of management schools       61.78       30         3.2.2. Prevalence of training in firms       41.95       38         3.2.3 Employee development       62.76       28         3.3.3       Access to Growth Opportunities       61.73       24         Empowerment       64.45       27         3.3.1       Delegation of authority       64.45       27         3.3.2       Use of virtual social networks       92.78       14         Collaboration       85.02       25         3.3.3       Use of virtual social networks       26.10       39         3.3.4       Use of virtual professional networks       26.10       39         3.3.5       Collaboration within organisations       58.18       25         3.3.4       Use of virtual professional networks       26.10       39         3.3.5       Collaboration across organisations       43.84       35         4.1       Sustainability       61.80       29         4.1.1       Pension system       93.88       6         4.1.2       Social protection       50	3.1.3		22
3.2.1       Lifelong Learning.       55.50       32         3.2.1.1       Quality of management schools       61.78       30         3.2.2.2       Prevalence of training in firms       41.95       38         3.2.3.2       Employee development       62.76       28         3.3.3       Access to Growth Opportunities       61.73       24         Empowement       92.78       14         3.3.1       Delegation of authority.       64.45       27         3.3.2       Personal rights.       92.78       14         Collaboration       92.78       14         3.3.3.1       Use of virtual social networks.       26.10       39         3.3.4.1       Use of virtual professional networks.       26.10       39         3.3.5.       Collaboration within organisations       58.18       25         3.3.6.       Collaboration across organisations       58.18       25         3.3.4.       Use of virtual professional networks.       26.10       39         3.3.4.       Use of virtual professional networks.       26.10       39         3.3.4.       Use of virtual professionals.       58.02       29         3.3.4.       Use of virtual professionals       58.02       28 <td>3.1.4</td> <td></td> <td>3</td>	3.1.4		3
3.2.1       Quality of management schools       61.78       30         3.2.2       Prevalence of training in firms       41.95       38         3.2.2       Employee development       62.76       28         3.3.3       Employeer development       61.73       24         Empowerment       64.45       27         3.3.1       Delegation of authority       64.45       27         3.3.2       Personal rights       92.78       14         Collaboration       85.02       25         3.3.3       Use of virtual social networks       85.02       25         3.3.4       Use of virtual professional networks       26.10       39         3.3.5       Collaboration within organisations       58.18       25         3.3.6       Collaboration across organisations       43.84       35         4.1       Sustainability       61.80       29         4.1.1       Pension system       93.88       6         4.1.1       Pension system       93.88       6         4.1.2       Personal system       93.88       6         4.1.2       Personal safety       22       42.2       Personal safety       82.85       29         4.2.1 <td>3.1.5</td> <td>University ranking</td> <td>51</td>	3.1.5	University ranking	51
3.2.2       Prevalence of training in firms       41.95       38         3.2.3       Employee development       62.76       28         3.3       Access to Growth Opportunities       61.73       24         Empowerment       83.31       Delegation of authority       64.45       27         3.3.1       Delegation of authority       64.45       27         3.3.2       Ves of virtual social networks       25.02       25         3.3.3       Use of virtual professional networks       26.10       39         3.3.4       Use of virtual professional networks       26.10       39         3.3.5       Collaboration within organisations       58.18       25         3.3.6       Collaboration across organisations       43.84       35         4.1       Sustainability       68.28       28         4.1.1       Sustainability       68.28       28         4.1.2       Social protection       50.32       42         4.1.3       Brain retention       41.21       67         4.2.1       Environmental performance       61.48       43         4.2.2       Personal safety       82.85       29         4.2.3       Physician density       54.71	3.2	Lifelong Learning55.50	32
3.2.3       Employee development.       62.76       28         3.3       Access to Growth Opportunities       61.73       24         Empowerment       24         3.3.1       Delegation of authority.       64.45       27         3.3.2       Personal rights.       92.78       14         Collaboration       25       25         3.3.3       Use of virtual social networks.       26.10       39         3.3.5       Collaboration within organisations       58.18       25         3.3.6       Collaboration across organisations       58.18       25         3.3.6       Collaboration across organisations       58.18       25         3.3.6       Collaboration across organisations       58.18       25         3.3.6       Collaboration within organisations       58.18       25         4.1       Sustainability       61.80       29         4.1.1       Penson system       93.88       6         4.1.1       Penson system       93.88       6         4.1.2       Lifestyle       74.76       30         4.2.1       Environmental performance       61.48       43         4.2.2       Personal safety       82.85       29	3.2.1	Quality of management schools	30
Access to Growth Opportunities	3.2.2	Prevalence of training in firms	38
Empowerment 3.3.1 Delegation of authority	3.2.3	Employee development	28
3.3.1       Delegation of authority.       .64.45       27         3.3.2       Personal rights.       .92.78       14         Collaboration       .85.02       25         3.3.3       Use of virtual professional networks.       .26.10       39         3.3.5       Collaboration within organisations       .58.18       25         3.3.6       Collaboration across organisations       .43.84       35         4       RETAIN.       68.28       28         4.1       Sustainability       .61.80       29         4.1.1       Pension system       .93.88       6         4.1.2       Social protection       .50.32       42         4.1.1       Pension system       .93.88       6         4.1.2       Lifestyle       .74.76       30         4.2.1       Environmental performance       .61.48       43         4.2.1       Environmental performance       .61.48       43         4.2.2       Personal safety       .82.85       29         4.2.3       Physician density       .54.71       24         4.2.4       Sanitation       .100.00       1         5.1       Workforce with secondary education       .67.64       <	3.3		24
3.3.2       Personal rights.       92.78       14         Collaboration       20       25         3.3.3       Use of virtual professional networks.       26.10       39         3.3.5       Collaboration within organisations.       58.18       25         3.3.6       Collaboration across organisations.       43.84       35         4       RETAIN.       68.28       28         4.1       Sustainability.       61.80       29         4.1.1       Pension system.       93.88       6         4.1.2       Social protection       50.32       42         4.1.3       Brain retention       41.21       67         4.2       Lifestyle       74.76       30         4.2.1       Environmental performance.       61.48       43         4.2.2       Personal safety       82.85       29         4.2.3       Physician density       54.71       24         4.2.4       Sanitation       100.00       1         5.5       VOCATIONAL AND TECHNICAL SKILLS       58.89       28         5.1.1       Workforce with secondary education       67.64       26         5.1.2       Population with secondary education       57.62	2 2 1	·	27
Collaboration 3.3.3 Use of virtual social networks		9	
3.3.3       Use of virtual professional networks.       .26.10       39         3.3.4       Use of virtual professional networks.       .26.10       39         3.3.5       Collaboration within organisations.       .58.18       25         3.3.6       Collaboration across organisations.       .43.84       35         4       RETAIN.       68.28       28         4.1       Sustainability.       .61.80       29         4.1.1       Pension system.       .93.88       6         4.1.2       Social protection.       .50.32       42         4.1.3       Brain retention       .41.21       67         4.2       Lifestyle.       .74.76       30         4.2.1       Environmental performance.       .61.48       43         4.2.2       Personal safety.       .82.85       29         4.2.3       Physician density.       .54.71       24         4.2.4       Sanitation.       .100.00       1         5.       VOCATIONAL AND TECHNICAL SKILLS.       58.03       28         5.1.1       Workforce with secondary education.       .74.18       9         5.1.2       Population with secondary education.       .74.18       9         5	3.3.2	9	14
3.3.4 Use of virtual professional networks	222		25
A RETAIN			
4         RETAIN.         68.28         28           4.1.1         Sustainability.         .61.80         29           4.1.1         Pension system.         .93.88         6           4.1.2         Social protection         .50.32         42           4.1.3         Brain retention         .41.21         67           4.2.1         Environmental performance.         .61.48         43           4.2.1         Environmental performance.         .61.48         43           4.2.2         Personal safety.         .82.85         29           4.2.3         Physician density.         .54.71         24           4.2.4         Sanitation         .100.00         1           5.         VOCATIONAL AND TECHNICAL SKILLS         58.03         28           5.1.1         Mid-Level Skills         .58.89         23           5.1.2         Population with secondary education         .67.64         26           5.1.2         Population with secondary education         .74.18         9           5.2.1         Employability.         .57.17         33           5.2.2         Engloyability.         .57.17         33           5.2.1         Ease of finding skilled employees <td></td> <td>·</td> <td></td>		·	
4         RETAIN.         68.28         28           4.1         Sustainability         61.80         29           4.1.1         Pension system.         93.88         6           4.1.2         Social protection         .50.32         42           4.1.3         Brain retention         .41.21         67           4.2         Lifestyle         .74.76         30           4.2.1         Environmental performance.         .61.48         43           4.2.2         Personal safety.         .82.85         29           4.2.3         Physician density.         .54.71         24           4.2.4         Sanitation         .100.00         1           5.         VOCATIONAL AND TECHNICAL SKILLS         58.03         28           5.1         Workforce with secondary education         .67.64         26           5.1.1         Workforce with secondary education         .74.18         9           5.1.2         Population with secondary education         .74.18         9           5.1.3         Technicians and associate professionals         .58.93         26           5.1.2         Employability.         .57.17         33           5.2.1         Ease of finding skille		3	
4.1.1       Sustainability       61.80       29         4.1.1       Pension system       93.88       6         4.1.2       Social protection       50.32       42         4.1.3       Brain retention       41.21       67         4.2       Lifestyle       74.76       30         4.2.1       Environmental performance       61.48       43         4.2.2       Personal safety       82.85       29         4.2.3       Physician density       54.71       24         4.2.4       Sanitation       100.00       1         5.       VOCATIONAL AND TECHNICAL SKILLS       58.03       28         5.1       Workforce with secondary education       67.64       26         5.1.1       Workforce with secondary education       74.18       9         5.1.2       Population with secondary education       74.18       9         5.1.3       Technicians and associate professionals       58.93       26         5.1.4       Labour productivity per employee       34.80       45         5.2.2       Employability       57.17       33         5.2.1       Ease of finding skilled employees       39.48       78         5.2.2.1	3.3.0	Cullabulation across organisations	23
4.1.1       Sustainability       61.80       29         4.1.1       Pension system       93.88       6         4.1.2       Social protection       50.32       42         4.1.3       Brain retention       41.21       67         4.2       Lifestyle       74.76       30         4.2.1       Environmental performance       61.48       43         4.2.2       Personal safety       82.85       29         4.2.3       Physician density       54.71       24         4.2.4       Sanitation       100.00       1         5.       VOCATIONAL AND TECHNICAL SKILLS       58.03       28         5.1       Workforce with secondary education       67.64       26         5.1.1       Workforce with secondary education       74.18       9         5.1.2       Population with secondary education       74.18       9         5.1.3       Technicians and associate professionals       58.93       26         5.1.4       Labour productivity per employee       34.80       45         5.2.2       Employability       57.17       33         5.2.1       Ease of finding skilled employees       39.48       78         5.2.2.1	4	DETAIN 69.29	28
4.1.1 Pension system	-		
4.1.2       Social protection       50.32       42         4.1.3       Brain retention       41.21       67         4.2       Lifestyle       74.76       30         4.2.1       Environmental performance       61.48       43         4.2.2       Personal safety       82.85       29         4.2.3       Physician density       54.71       24         4.2.4       Sanitation       100.00       1         5.       VOCATIONAL AND TECHNICAL SKILLS       58.03       28         5.1       Mid-Level Skills       58.89       23         5.1.1       Workforce with secondary education       67.64       26         5.1.2       Population with secondary education       74.18       9         5.1.3       Technicians and associate professionals       58.93       26         5.1.4       Labour productivity per employee       34.80       45         5.2.1       Ease of finding skilled employees       39.48       78         5.2.2       Employability       57.17       33         5.2.1       Ease of finding skilled employees       39.48       78         5.2.2       Skills matching with secondary education       61.56       22			
4.1.3       Brain retention       41.21       67         4.2       Lifestyle       74.76       30         4.2.1       Environmental performance       61.48       43         4.2.2       Personal safety       82.85       29         4.2.3       Physician density       54.71       24         4.2.4       Sanitation       100.00       1         5.       VOCATIONAL AND TECHNICAL SKILLS       58.03       28         5.1       Mid-Level Skills       58.89       23         5.1.1       Workforce with secondary education       67.64       26         5.1.2       Population with secondary education       74.18       9         5.1.3       Technicians and associate professionals       58.93       26         5.1.4       Labour productivity per employee       34.80       45         5.2       Employability       57.17       33         5.2.1       Ease of finding skilled employees       39.48       78         5.2.2       Relevance of education system to the economy       61.56       22         5.2.3       Skills matching with secondary education       64.59       21         5.1.1       Workforce with tertiary education       59.51       19 <td></td> <td></td> <td></td>			
4.2       Lifestyle       74.76       30         4.2.1       Environmental performance       61.48       43         4.2.2       Personal safety       82.85       29         4.2.3       Physician density       54.71       24         4.2.4       Sanitation       100.00       1         5.       VOCATIONAL AND TECHNICAL SKILLS       58.03       28         5.1       Mid-Level Skills       58.89       23         5.1.1       Workforce with secondary education       67.64       26         5.1.2       Population with secondary education       74.18       9         5.1.3       Technicians and associate professionals       58.93       26         5.1.4       Labour productivity per employee       34.80       45         5.2       Employability       57.17       33         5.2.1       Ease of finding skilled employees       39.48       78         5.2.2       Relevance of education system to the economy       61.56       22         5.2.3       Skills matching with secondary education       64.59       21         5.1.1       Workforce with tertiary education       63.03       32         6       GLOBAL KNOWLEDGE SKILLS       55.63       14		•	
4.2.1       Environmental performance       61.48       43         4.2.2       Personal safety       82.85       29         4.2.3       Physician density       54.71       24         4.2.4       Sanitation       100.00       1         5       VOCATIONAL AND TECHNICAL SKILLS       58.03       28         5.1       Mid-Level Skills       58.89       23         5.1.1       Workforce with secondary education       67.64       26         5.1.2       Population with secondary education       74.18       9         5.1.3       Technicians and associate professionals       58.93       26         5.1.4       Labour productivity per employee       34.80       45         5.2       Employability       57.17       33         5.2.1       Ease of finding skilled employees       39.48       78         5.2.2       Relevance of education system to the economy       61.56       22         5.2.3       Skills matching with secondary education       64.59       21         5.2.4       Skills matching with tertiary education       63.03       32         6       GLOBAL KNOWLEDGE SKILLS       55.63       14         6.1.1       High-Level Skills       55.63 <td></td> <td></td> <td></td>			
4.2.2       Personal safety       82.85       29         4.2.3       Physician density       54.71       24         4.2.4       Sanitation       100.00       1         5.1       Mid-Level Skills       58.89       23         5.1.1       Workforce with secondary education       67.64       26         5.1.2       Population with secondary education       74.18       9         5.1.3       Technicians and associate professionals       58.93       26         5.1.4       Labour productivity per employee       34.80       45         5.2       Employability       57.17       33         5.2.1       Ease of finding skilled employees       39.48       78         5.2.2       Relevance of education system to the economy       61.56       22         5.2.3       Skills matching with secondary education       64.59       21         5.2.4       Skills matching with tertiary education       63.03       32         6.1       High-Level Skills       56.24       15         5.1.1       Workforce with tertiary education       59.51       19         5.1.2       Population with tertiary education       61.97       8         5.1.1       Workforce with tertiary educati			
4.2.3       Physician density       54.71       24         4.2.4       Sanitation       100.00       1         5.1       Mid-Level Skills       58.89       23         5.1.1       Workforce with secondary education       67.64       26         5.1.2       Population with secondary education       74.18       9         5.1.3       Technicians and associate professionals       58.93       26         5.1.4       Labour productivity per employee       34.80       45         5.2       Employability       57.17       33         5.2.1       Ease of finding skilled employees       39.48       78         5.2.2       Relevance of education system to the economy       61.56       22         5.2.3       Skills matching with secondary education       64.59       21         5.2.4       Skills matching with tertiary education       63.03       32         6.5       GLOBAL KNOWLEDGE SKILLS       55.63       14         6.1.1       High-Level Skills       56.24       15         6.1.2       Population with tertiary education       61.97       8         6.1.3       Professionals       54.78       18         6.1.4       Researchers       40.01	4.2.2	·	
Sanitation   100.00   1   1   1   1   1   1   1   1   1	4.2.3		
5.1       Mid-Level Skills       58.89       23         5.1.1       Workforce with secondary education       67.64       26         5.1.2       Population with secondary education       74.18       9         5.1.3       Technicians and associate professionals       58.93       26         5.1.4       Labour productivity per employee       34.80       45         5.2       Employability       57.17       33         5.2.1       Ease of finding skilled employees       39.48       78         5.2.2.2       Relevance of education system to the economy       61.56       22         5.2.3       Skills matching with secondary education       64.59       21         5.2.4       Skills matching with tertiary education       63.03       32         6.1       High-Level Skills       56.24       15         6.1.1       Workforce with tertiary education       59.51       19         6.1.2       Population with tertiary education       59.51       19	4.2.4		1
5.1       Mid-Level Skills       58.89       23         5.1.1       Workforce with secondary education       67.64       26         5.1.2       Population with secondary education       74.18       9         5.1.3       Technicians and associate professionals       58.93       26         5.1.4       Labour productivity per employee       34.80       45         5.2       Employability       57.17       33         5.2.1       Ease of finding skilled employees       39.48       78         5.2.2.2       Relevance of education system to the economy       61.56       22         5.2.3       Skills matching with secondary education       64.59       21         5.2.4       Skills matching with tertiary education       63.03       32         6.1       High-Level Skills       56.24       15         6.1.1       Workforce with tertiary education       59.51       19         6.1.2       Population with tertiary education       59.51       19			
5.1.1       Workforce with secondary education       67.64       26         5.1.2       Population with secondary education       74.18       9         5.1.3       Technicians and associate professionals       58.93       26         5.1.4       Labour productivity per employee       34.80       45         5.2.2       Employability       57.17       33         5.2.1       Ease of finding skilled employees       39.48       78         5.2.2.2       Relevance of education system to the economy       61.56       22         5.2.3       Skills matching with secondary education       64.59       21         5.2.4       Skills matching with tertiary education       63.03       32         6.1       High-Level Skills       56.24       15         6.1.1       Workforce with tertiary education       59.51       19         6.1.2       Population with tertiary education       59.51       19         6.1.2       Senior officials and managers       54.78       18	5		
5.1.2         Population with secondary education         74.18         9           5.1.3         Technicians and associate professionals         58.93         26           5.1.4         Labour productivity per employee         34.80         45           5.2         Employability         57.17         33           5.2.1         Ease of finding skilled employees         39.48         78           5.2.2         Relevance of education system to the economy         61.56         22           5.2.3         Skills matching with secondary education         64.59         21           5.2.4         Skills matching with tertiary education         63.03         32           6.1         High-Level Skills         56.24         15           6.1.1         Workforce with tertiary education         59.51         19           6.1.2         Population with tertiary education         59.51         19           6.1.2         Population with tertiary education         59.51         18           6.1.2         Population with tertiary education         59.51         19           6.1.2         Population with tertiary education         59.51         19           6.1.5         Senior officials and managers         54.78         18			
5.1.3       Technicians and associate professionals       58.93       26         5.1.4       Labour productivity per employee       .34.80       45         5.2       Employability       .57.17       33         5.2.1       Ease of finding skilled employees       .39.48       78         5.2.2       Relevance of education system to the economy       .61.56       22         5.2.3       Skills matching with secondary education       .64.59       21         5.2.4       Skills matching with tertiary education       .63.03       32         6       GLOBAL KNOWLEDGE SKILLS       .55.63       14         6.1.1       Workforce with tertiary education       .59.51       19         6.1.2       Population with tertiary education       .59.51       19         6.1.2       Population with tertiary education       .61.97       8         6.1.3       Professionals       .54.78       18         6.1.4       Researchers       .40.01       26         6.1.5       Senior officials and managers       .70.83       6         6.1.6       Availability of scientists and engineers       .50.32       44         6.2       Talent Impact       .63.30       17         6.2.2 <td< td=""><td></td><td>· ·</td><td></td></td<>		· ·	
5.1.4       Labour productivity per employee       .34.80       45         5.2       Employability       .57.17       33         5.2.1       Ease of finding skilled employees       .39.48       78         5.2.2       Relevance of education system to the economy       .61.56       22         5.2.3       Skills matching with secondary education       .64.59       21         5.2.4       Skills matching with tertiary education       .63.03       32         6       GLOBAL KNOWLEDGE SKILLS       .55.63       14         6.1       High-Level Skills       .56.24       15         6.1.1       Workforce with tertiary education       .59.51       19         6.1.2       Population with tertiary education       .61.97       8         6.1.3       Professionals       .54.78       18         6.1.4       Researchers       .40.01       26         6.1.5       Senior officials and managers       .70.83       6         6.1.6       Availability of scientists and engineers       .50.32       44         6.2       Talent Impact       .55.02       9         6.2.1       Innovation output       .63.30       17         6.2.2       High-value exports       .18.77			
5.2       Employability       57.17       33         5.2.1       Ease of finding skilled employees       39.48       78         5.2.2       Relevance of education system to the economy       61.56       22         5.2.3       Skills matching with secondary education       64.59       21         5.2.4       Skills matching with tertiary education       63.03       32         6       GLOBAL KNOWLEDGE SKILLS       55.63       14         6.1       High-Level Skills       56.24       15         6.1.1       Workforce with tertiary education       59.51       19         6.1.2       Population with tertiary education       61.97       8         6.1.3       Professionals       54.78       18         6.1.4       Researchers       40.01       26         6.1.5       Senior officials and managers       70.83       6         6.1.6       Availability of scientists and engineers       50.32       44         6.2       Talent Impact       55.02       9         6.2.1       Innovation output       63.30       17         6.2.2       High-value exports       18.77       44         6.2.3       New product entrepreneurial activity       47.94       <			
5.2.1       Ease of finding skilled employees       39.48       78         5.2.2       Relevance of education system to the economy       61.56       22         5.2.3       Skills matching with secondary education       64.59       21         5.2.4       Skills matching with tertiary education       63.03       32         6       GLOBAL KNOWLEDGE SKILLS       55.63       14         6.1       High-Level Skills       56.24       15         6.1.1       Workforce with tertiary education       59.51       19         6.1.2       Population with tertiary education       61.97       8         6.1.3       Professionals       54.78       18         6.1.4       Researchers       40.01       26         6.1.5       Senior officials and managers       70.83       6         6.1.6       Availability of scientists and engineers       50.32       44         6.2.1       Innovation output       63.30       17         6.2.2       High-value exports       18.77       44         6.2.3       New product entrepreneurial activity       47.94       19         6.2.4       New business density       100.00       1			
5.2.2       Relevance of education system to the economy       61.56       22         5.2.3       Skills matching with secondary education       64.59       21         5.2.4       Skills matching with tertiary education       63.03       32         6       GLOBAL KNOWLEDGE SKILLS       .55.63       14         5.1       High-Level Skills       .56.24       15         5.1.1       Workforce with tertiary education       .59.51       19         5.1.2       Population with tertiary education       .61.97       8         5.1.3       Professionals       .54.78       18         6.1.4       Researchers       .40.01       26         6.1.5       Senior officials and managers       .70.83       6         6.1.6       Availability of scientists and engineers       .50.32       44         6.2       Talent Impact       .55.02       9         6.2.1       Innovation output       .63.30       17         6.2.2       High-value exports       18.77       44         6.2.3       New product entrepreneurial activity       47.94       19         6.2.4       New business density       100.00       1			
5.2.3       Skills matching with secondary education.       .64.59       21         5.2.4       Skills matching with tertiary education.       .63.03       32         6.1       High-Level Skills.       .55.63       14         5.1.1       Workforce with tertiary education.       .59.51       19         5.1.2       Population with tertiary education.       .61.97       8         5.1.3       Professionals.       .54.78       18         6.1.4       Researchers.       .40.01       26         6.1.5       Senior officials and managers       .70.83       6         6.1.6       Availability of scientists and engineers       .50.32       44         6.2       Talent Impact.       .55.02       9         6.2.1       Innovation output.       .63.30       17         6.2.2       High-value exports       18.77       44         6.2.3       New product entrepreneurial activity       47.94       19         6.2.4       New business density       100.00       1			
5.2.4       Skills matching with tertiary education.       .63.03       32         6.1       High-Level Skills.       .55.63       14         5.1.1       Workforce with tertiary education.       .59.51       19         5.1.2       Population with tertiary education.       .61.97       8         5.1.3       Professionals.       .54.78       18         6.1.4       Researchers.       .40.01       26         6.1.5       Senior officials and managers       .70.83       6         6.1.6       Availability of scientists and engineers       .50.32       44         6.2       Talent Impact.       .55.02       9         5.2.1       Innovation output.       .63.30       17         6.2.2       High-value exports       .18.77       44         6.2.3       New product entrepreneurial activity       .47.94       19         6.2.4       New business density       .100.00       1			
6.1         GLOBAL KNOWLEDGE SKILLS         .55.63         14           6.1.1         High-Level Skills         .56.24         15           6.1.1.1         Workforce with tertiary education         .59.51         19           5.1.2         Population with tertiary education         .61.97         8           5.1.3         Professionals         .54.78         18           5.1.4         Researchers         .40.01         26           5.1.5         Senior officials and managers         .70.83         6           5.1.6         Availability of scientists and engineers         .50.32         44           5.2         Talent Impact         .55.02         9           5.2.1         Innovation output         .63.30         17           5.2.2         High-value exports         .18.77         44           5.2.3         New product entrepreneurial activity         .47.94         19           5.2.4         New business density         .100.00         1	5.2.4	· · · · · · · · · · · · · · · · · · ·	
5.1       High-Level Skills       56.24       15         5.1.1       Workforce with tertiary education       59.51       19         5.1.2       Population with tertiary education       61.97       8         5.1.3       Professionals       54.78       18         5.1.4       Researchers       40.01       26         5.1.5       Senior officials and managers       70.83       6         5.1.6       Availability of scientists and engineers       50.32       44         5.2       Talent Impact       55.02       9         5.2.1       Innovation output       63.30       17         5.2.2       High-value exports       18.77       44         5.2.3       New product entrepreneurial activity       47.94       19         5.2.4       New business density       100.00       1		,	
5.1.1       Workforce with tertiary education       59.51       19         5.1.2       Population with tertiary education       61.97       8         5.1.3       Professionals       54.78       18         5.1.4       Researchers       40.01       26         5.1.5       Senior officials and managers       70.83       6         5.1.6       Availability of scientists and engineers       50.32       44         5.2       Talent Impact       55.02       9         5.2.1       Innovation output       63.30       17         5.2.2       High-value exports       18.77       44         5.2.3       New product entrepreneurial activity       47.94       19         5.2.4       New business density       100.00       1	6	GLOBAL KNOWLEDGE SKILLS	14
5.1.2       Population with tertiary education       61.97       8         5.1.3       Professionals       54.78       18         5.1.4       Researchers       40.01       26         5.1.5       Senior officials and managers       70.83       6         5.1.6       Availability of scientists and engineers       50.32       44         5.2       Talent Impact       55.02       9         5.2.1       Innovation output       63.30       17         5.2.2       High-value exports       18.77       44         5.2.3       New product entrepreneurial activity       47.94       19         5.2.4       New business density       100.00       1	6.1	High-Level Skills56.24	15
5.1.3       Professionals.       54.78       18         5.1.4       Researchers.       40.01       26         5.1.5       Senior officials and managers       70.83       6         5.1.6       Availability of scientists and engineers       50.32       44         5.2       Talent Impact.       55.02       9         5.2.1       Innovation output.       63.30       17         5.2.2       High-value exports.       18.77       44         5.2.3       New product entrepreneurial activity       47.94       19         5.2.4       New business density       100.00       1	6.1.1	Workforce with tertiary education	19
5.1.4 Researchers       .40.01       26         5.1.5 Senior officials and managers       .70.83       6         5.1.6 Availability of scientists and engineers       .50.32       44         5.2 Talent Impact       .55.02       9         5.2.1 Innovation output       .63.30       17         5.2.2 High-value exports       .18.77       44         5.2.3 New product entrepreneurial activity       .47.94       19         5.2.4 New business density       .100.00       1	6.1.2	Population with tertiary education	8
5.1.5       Senior officials and managers       70.83       6         5.1.6       Availability of scientists and engineers       50.32       44         5.2       Talent Impact       55.02       9         5.2.1       Innovation output       63.30       17         6.2.2       High-value exports       18.77       44         6.2.3       New product entrepreneurial activity       47.94       19         6.2.4       New business density       100.00       1	6.1.3		18
5.1.6       Availability of scientists and engineers       50.32       44         5.2       Talent Impact       55.02       9         5.2.1       Innovation output       63.30       17         6.2.2       High-value exports       18.77       44         6.2.3       New product entrepreneurial activity       47.94       19         6.2.4       New business density       100.00       1	6.1.4		26
5.2     Talent Impact.     55.02     9       5.2.1     Innovation output.     63.30     17       5.2.2     High-value exports     18.77     44       5.2.3     New product entrepreneurial activity     47.94     19       5.2.4     New business density     100.00     1	6.1.5	<u> </u>	6
5.2.1       Innovation output.       .63.30       17         5.2.2       High-value exports       .18.77       44         5.2.3       New product entrepreneurial activity       .47.94       19         5.2.4       New business density       .100.00       1	6.1.6		44
5.2.2       High-value exports       18.77       44         5.2.3       New product entrepreneurial activity       47.94       19         5.2.4       New business density       100.00       1	6.2	•	9
5.2.3       New product entrepreneurial activity       47.94       19         5.2.4       New business density       100.00       1	6.2.1	·	17
5.2.4 New business density	6.2.2		44
*	6.2.3		
5.2.5 Scientific journal articles	6.2.4	•	
	6.2.5	Scientific journal articles	26

### **ETHIOPIA**

Key Indicators

Rank (out of 125)	117
Income group	Low income
Regional group	. Sub-Saharan Africa
Population (millions)	104.96
GTCI 2019 Country Profile by Pillar	



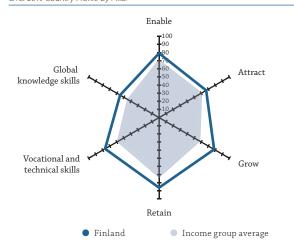
	Score	Rank
1	ENABLE31.99	116
1.1	Regulatory Landscape30.99	113
1.1.1	Government effectiveness	100
1.1.2	Business-government relations	81
1.1.3	Political stability	118
1.1.4	Regulatory quality	119
1.1.5	Corruption	83
1.2	Market Landscape	121
1.2.1	Competition intensity	124
1.2.2	Ease of doing business30.35	116
1.2.3	Cluster development	80
1.2.4	R&D expenditure	53
1.2.5	ICT infrastructure	118
1.2.6	Technology utilisation	122
1.3	Business and Labour Landscape	89
1.3.1	Ease of hiring	58
1.3.2	Ease of redundancy	64
1.3.3	Active labour market policies	61
1.3.4	Labour-employer cooperation	110
	Management Practice	
1.3.5	Professional management	106
1.3.6	Relationship of pay to productivity43.53	71
2	ATTRACT 30.96	114
2.1	External Openness	87
	Attract Business	
2.1.1	FDI and technology transfer	108
2.1.2	Prevalence of foreign ownership	108
2.1.3	Migrant stock	95
2.1.4	International students	n/a
2.1.5	Brain gain	51
2.2	Internal Openness	122
	Social Inclusion	
2.2.1	Tolerance of minorities	107
2.2.2	Tolerance of immigrants	80
2.2.3	Social mobility	83
224	Gender Equality	101
2.2.4	Female graduates	101
2.2.5	Gender earnings gap	62
2.2.6	Leadership opportunities for women	110

GTCI	score	80.5 23.1
GTCI	score (income group average)	24.8
	Score	Rar
3	GROW19.72	12
1.1	Formal Education	9
.1.1	Vocational enrolment	8
.1.2	Tertiary enrolment	10
.1.3	Tertiary education expenditure	
.1.4	Reading, maths, and science	n
.1.5	University ranking	
.2	Lifelong Learning	1
.2.1	Quality of management schools29.59	(
.2.2	Prevalence of training in firms	
.2.3	Employee development	9
.3	Access to Growth Opportunities	12
.3.1	Delegation of authority	1.
.3.2	Personal rights5.94	1
	Collaboration	
.3.3	Use of virtual social networks	12
.3.4	Use of virtual professional networks	12
.3.5	Collaboration within organisations	(
.3.6	Collaboration across organisations	(
	RETAIN	10
.1	Sustainability	
.1.1	Pension systemn/a	n
.1.2	Social protection	
.1.3	Brain retention	(
.2	Lifestyle	1.
.2.1	Environmental performance	10
.2.2	Personal safety55.33	
.2.3	Physician density         .0.11           Sanitation         .0.00	1.
	VOCATIONAL AND TECHNICAL SKILLS	12
.1	Mid-Level Skills	12
.1 .1.1	Workforce with secondary education 3.50	1.
.1.2	Population with secondary education	
.1.3	Technicians and associate professionals	1
.1.4	Labour productivity per employee	10
.2	Employability	10
.2.1	Ease of finding skilled employees	(
.2.2	Relevance of education system to the economy	
.2.3	Skills matching with secondary education	1
.2.4	Skills matching with tertiary education	9
	GLOBAL KNOWLEDGE SKILLS	10
.1	High-Level Skills	1
.1.1	Workforce with tertiary education24.50	
.1.2	Population with tertiary education	10
.1.3	Professionals5.62	10
.1.4	Researchers0.46	8
.1.5	Senior officials and managers	1
.1.6	Availability of scientists and engineers29.00	8
.2	Talent Impact	8
.2.1	Innovation outputn/a	n
.2.2	High-value exports	- 2
	No. 1000	
.2.3	New product entrepreneurial activity	
.2.3	New business density	1

# **FINLAND**

Key Indicators

Rank (out of 125)
$Income\ group$
Regional group
Population (millions)



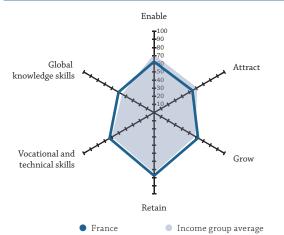
	Score	Rank
1	ENABLE	14
1.1	Regulatory Landscape91.08	6
1.1.1	Government effectiveness	6
1.1.2	Business-government relations	5
1.1.3	Political stability	19
1.1.4	Regulatory quality	7
1.1.5	Corruption	3
1.2	Market Landscape	14
1.2.1	Competition intensity	90
1.2.2	Ease of doing business	11
1.2.3	Cluster development	15
1.2.4	R&D expenditure	9
1.2.5	ICT infrastructure	39
1.2.6	Technology utilisation	6
1.3	Business and Labour Landscape. 70.54	25
1.5	Labour Market	25
1.3.1	Ease of hiring	76
1.3.2	Ease of redundancy	85
1.3.3	Active labour market policies	13
1.3.4	Labour-employer cooperation	20
1.5.1	Management Practice	20
1.3.5	Professional management 97.01	3
1.3.6	Relationship of pay to productivity	21
2	ATTRACT 66.97	15
2.1	External Openness	33
	Attract Business	
2.1.1	FDI and technology transfer	40
2.1.2	Prevalence of foreign ownership	27
	Attract People	
2.1.3	Migrant stock	51
2.1.4	International students	26
2.1.5	Brain gain	47
2.2	Internal Openness	2
2.2	Social Inclusion	_
2.2.1	Tolerance of minorities	4
2.2.2	Tolerance of immigrants	26
2.2.3	Social mobility	1
	Gender Equality	
2.2.4	Female graduates	38
2.2.5	Gender earnings gap	25
2.2.6	Leadership opportunities for women	1
	F - F	

GTCI s	Score	73.78
3.1.1 3.1.2 3.1.3 3.1.4 3.1.5 3.2 3.2.1 3.2.2 3.2.3 3.3 3.3.1 3.3.2 3.3.3 3.3.1 3.3.2 3.3.3 3.3.4 3.3.5	GROW         78.25           Formal Education         .70.70           Enrolment         .70.70           Vocational enrolment         .100.00           Tertiary enrolment         .71.20           Quality         .71.20           Tertiary education expenditure         .47.41           Reading, maths, and science         .86.41           University ranking         .48.47           Lifelong Learning         .81.86           Quality of management schools         .78.90           Prevalence of training in firms         .n/a           Employee development         .84.82           Access to Growth Opportunities         .82.18           Empowerment         .90.71           Delegation of authority         .90.71           Personal rights         .97.44           Collaboration         .90.41	Rank 4 2 11 7 7 5 18 8 111 n/a 10 8
3.1. 3.1.1 3.1.2 3.1.3 3.1.3 3.1.4 3.1.5 3.2 3.2.1 3.2.2 3.2.3 3.3 3.3.1 3.3.2 3.3.3 3.3.1 3.3.2	GROW         78.25           Formal Education.         .70.70           Enrolment         .70.70           Vocational enrolment         .100.00           Tertiary enrolment.         .71.20           Quality         .71.20           Tertiary education expenditure.         .47.41           Reading, maths, and science         .86.41           University ranking.         .48.47           Lifelong Learning.         .81.86           Quality of management schools.         .78.90           Prevalence of training in firms.         .n/a           Employee development.         .84.82           Access to Growth Opportunities         .82.18           Empowerment         .90.71           Personal rights.         .97.44           Collaboration         .90.41	4 2 1 7 7 5 18 8 11 n/a 10 8
3.1. 3.1.1 3.1.2 3.1.3 3.1.3 3.1.4 3.1.5 3.2 3.2.1 3.2.2 3.2.3 3.3 3.3.1 3.3.2 3.3.3 3.3.1 3.3.2	Formal Education.         .70.70           Enrolment         .100.00           Vocational enrolment.         .71.20           Quality         .71.20           Tertiary education expenditure.         .47.41           Reading, maths, and science         .86.41           University ranking.         .48.47           Lifelong Learning.         .81.86           Quality of management schools.         .78.90           Prevalence of training in firms.         .n/a           Employee development.         .84.82           Access to Growth Opportunities         .82.18           Empowerment         .90.71           Personal rights.         .97.44           Collaboration         .90.41	2 1 7 5 18 8 11 n/a 10 8
3.1.1 3.1.2 3.1.3 3.1.4 3.1.5 3.2 3.2.1 3.2.2 3.2.3 3.3.3 3.3.1 3.3.2 3.3.3 3.3.4 3.3.5	Enrolment       100.00         Vocational enrolment       100.00         Tertiary enrolment       .71.20         Quality       .74.41         Reading, maths, and science       .86.41         University ranking       .48.47         Lifelong Learning       .81.86         Quality of management schools       .78.90         Prevalence of training in firms       .n/a         Employee development       .84.82         Access to Growth Opportunities       .82.18         Empowerment       .90.71         Personal rights       .97.44         Collaboration       .90.41	1 7 5 18 8 11 n/a 10 8
3.1.2 3.1.3 3.1.4 3.1.5 3.2 3.2.1 3.2.2 3.2.3 3.3.3 3.3.1 3.3.2 3.3.3 3.3.4 3.3.5	Vocational enrolment         100.00           Tertiary enrolment         .71.20           Quality         .71.20           Tertiary education expenditure         .47.41           Reading, maths, and science         .86.41           University ranking         .48.47           Lifelong Learning         .81.86           Quality of management schools         .78.90           Prevalence of training in firms         .n/a           Employee development         .84.82           Access to Growth Opportunities         .82.18           Empowerment         Delegation of authority         .90.71           Personal rights         .97.44           Collaboration         .90.41	77 7 5 18 8 11 n/a 10 8
3.1.2 3.1.3 3.1.4 3.1.5 3.2 3.2.1 3.2.2 3.2.3 3.3.3 3.3.1 3.3.2 3.3.3 3.3.4 3.3.5	Tertiary enrolment.       71.20         Quality       47.41         Reading, maths, and science       86.41         University ranking       48.47         Lifelong Learning       81.86         Quality of management schools       78.90         Prevalence of training in firms       n/a         Employee development       84.82         Access to Growth Opportunities       82.18         Empowerment       90.71         Personal rights       97.44         Collaboration       90.41	77 7 5 18 8 11 n/a 10 8
3.1.3 3.1.4 3.1.5 3.2 3.2.1 3.2.2 3.2.3 3.3 3.3 3.3.1 3.3.2 3.3.3 3.3.4 3.3.5	Quality         47.41           Reading, maths, and science         .86.41           University ranking         .48.47           Lifelong Learning         .81.86           Quality of management schools         .78.90           Prevalence of training in firms         .n/a           Employee development         .84.82           Access to Growth Opportunities         .82.18           Empowerment         .90.71           Personal rights         .97.44           Collaboration         .90.41	7 5 18 8 11 n/a 10 8
3.1.4 3.1.5 3.2 3.2.1 3.2.2 3.2.3 3.3.3 3.3.1 3.3.2 3.3.3 3.3.4 3.3.5	Tertiary education expenditure.       47.41         Reading, maths, and science       86.41         University ranking.       48.47         Lifelong Learning.       81.86         Quality of management schools.       78.90         Prevalence of training in firms       n./a         Employee development.       84.82         Access to Growth Opportunities       82.18         Empowerment       90.71         Personal rights.       97.44         Collaboration         Use of virtual social networks.       .90.41	5 18 8 11 n/a 10 8
3.1.4 3.1.5 3.2 3.2.1 3.2.2 3.2.3 3.3.3 3.3.1 3.3.2 3.3.3 3.3.4 3.3.5	Reading, maths, and science       .86.41         University ranking       .48.47         Lifelong Learning       .81.86         Quality of management schools       .78.90         Prevalence of training in firms       .n/a         Employee development       .84.82         Access to Growth Opportunities       .82.18         Empowerment       .90.71         Personal rights       .97.44         Collaboration         Use of virtual social networks       .90.41	5 18 8 11 n/a 10 8
3.1.5 3.2.3 3.2.1 3.2.2 3.2.3 3.3.3 3.3.1 3.3.2 3.3.3 3.3.4 3.3.5	University ranking       .48.47         Lifelong Learning       .81.86         Quality of management schools       .78.90         Prevalence of training in firms       .n/a         Employee development       .84.82         Access to Growth Opportunities       .82.18         Empowerment       .90.71         Delegation of authority       .90.71         Personal rights       .97.44         Collaboration         Use of virtual social networks       .90.41	18 8 11 n/a 10 8
3.2 3.2.1 3.2.2 3.2.3 3.3 3.3 3.3.1 3.3.2 3.3.3 3.3.4 3.3.5	Lifelong Learning       81.86         Quality of management schools.       .78.90         Prevalence of training in firms       .n/a         Employee development.       .84.82         Access to Growth Opportunities       .82.18         Empowerment         Delegation of authority.       .90.71         Personal rights.       .97.44         Collaboration         Use of virtual social networks.       .90.41	8 11 n/a 10 8
3.2.1 3.2.2 3.2.3 3.3 3.3.1 3.3.2 3.3.3 3.3.4 3.3.5	Quality of management schools.       .78.90         Prevalence of training in firms       .n/a         Employee development       .84.82         Access to Growth Opportunities       .82.18         Empowerment         Delegation of authority       .90.71         Personal rights       .97.44         Collaboration         Use of virtual social networks       .90.41	n/a 10 8
3.2.3 3.3 3.3.1 3.3.2 3.3.3 3.3.4 3.3.5	Prevalence of training in firms	10 8
3.3.1 3.3.2 3.3.3 3.3.4 3.3.5	Access to Growth Opportunities 82.18 Empowerment Delegation of authority 99.71 Personal rights 97.44 Collaboration Use of virtual social networks 99.41	8
3.3.1 3.3.2 3.3.3 3.3.4 3.3.5	Empowerment  Delegation of authority	4
3.3.2 3.3.3 3.3.4 3.3.5	Delegation of authority	
3.3.2 3.3.3 3.3.4 3.3.5	Personal rights	
3.3.3 3.3.4 3.3.5	Collaboration Use of virtual social networks	3
3.3.4 3.3.5	Use of virtual social networks	
3.3.4 3.3.5		
3.3.5		10
	Use of virtual professional networks	26
3.3.6	Collaboration within organisations	8
	Collaboration across organisations	4
4	RETAIN. 86.21	5
<b>▼</b> 4.1	Sustainability	4
4.1.1	Pension system	18
4.1.2	Social protection	3
4.1.3	Brain retention	10
4.2	Lifestyle	11
4.2.1	Environmental performance85.36	10
4.2.2	Personal safety98.56	8
4.2.3	Physician density50.95	32
4.2.4	Sanitation	21
5	VOCATIONAL AND TECHNICAL SKILLS76.71	4
5.1	Mid-Level Skills	14
5.1.1	Workforce with secondary education	30
5.1.2	Population with secondary education55.06	28
5.1.3	Technicians and associate professionals	8
5.1.4	Labour productivity per employee	18
5.2	Employability89.99	3
5.2.1	Ease of finding skilled employees	3
5.2.2	Relevance of education system to the economy	3
5.2.3 5.2.4	Skills matching with secondary education	2 7
5.2.4	Skills matching with tertiary education	/
6	GLOBAL KNOWLEDGE SKILLS55.33	15
6.1	High-Level Skills	7
6.1.1	Workforce with tertiary education63.79	14
6.1.2	Population with tertiary education	14
6.1.3	Professionals	8
6.1.4	Researchers79.07	7
6.1.5	Senior officials and managers	65
6.1.6	Availability of scientists and engineers	1
6.2	Talent Impact	17
6.2.1	Innovation output	8
6.2.2	High-value exports	52
6.2.3	New product entrepreneurial activity	24
6.2.4 6.2.5	New business density	31 7

# **FRANCE**

Key Indicators

Rank (out of 125)
Income group
Regional group
Population (millions)
GTCI 2019 Country Profile by Pillar



1	ENABLE	30
1.1	Regulatory Landscape65.39	36
1.1.1	Government effectiveness	17
1.1.2	Business-government relations	107
1.1.3	Political stability	65
1.1.4	Regulatory quality73.44	27
1.1.5	Corruption	22
1.2	Market Landscape	17
1.2.1	Competition intensity	10
1.2.2	Ease of doing business	28
1.2.3	Cluster development	19
1.2.4	R&D expenditure	12
1.2.5	ICT infrastructure	10
1.2.6	Technology utilisation	28
1.3	Business and Labour Landscape	81
	Labour Market	
1.3.1	Ease of hiring	112
1.3.2	Ease of redundancy	85
1.3.3	Active labour market policies58.30	37
1.3.4	Labour-employer cooperation	101
	Management Practice	
1.3.5	Professional management	22
1.3.6	Relationship of pay to productivity51.48	59
2	ATTRACT	33
2.1	External Openness	27
	Attract Business	
2.1.1	FDI and technology transfer72.40	27
2.1.2	Prevalence of foreign ownership82.52	18
	Attract People	
2.1.3	Migrant stock25.01	31
2.1.4	International students	19
2.1.5	Brain gain44.20	59
2.2	Internal Openness	46
	Social Inclusion	
2.2.1	Tolerance of minorities	76
2.2.2	Tolerance of immigrants71.62	34
2.2.3	Social mobility	32
	Gender Equality	
2.2.4	Female graduates	64
2.2.5	Gender earnings gap	17
2.2.6	Leadership opportunities for women21.00	103

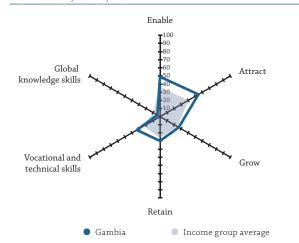
	(US\$ billions)	
GTCI	score (income group average)	
	Score	Rá
	GROW	
.1	Formal Education	
	Enrolment	
1.1	Vocational enrolment	
1.2	Tertiary enrolment	
1.3	Quality Tertiary education expenditure	
1.4	Reading, maths, and science	
1.5	University ranking	
.2	Lifelong Learning	
2.1	Quality of management schools	
2.2	Prevalence of training in firms	r
2.3	Employee development	
.3	Access to Growth Opportunities	
	Empowerment	
.3.1	Delegation of authority59.35	
3.2	Personal rights	
	Collaboration	
3.3	Use of virtual social networks	
3.4	Use of virtual professional networks	
3.5	Collaboration within organisations	
.3.6	Collaboration across organisations	
	RETAIN77.60	
.1	Sustainability73.56	
1.1	Pension system	
1.2	Social protection96.08	
1.3	Brain retention	
2	Lifestyle	
2.1	Environmental performance94.22	
2.2	Personal safety	
2.3	Physician density	
.2.4	Sanitation	
	VOCATIONAL AND TECHNICAL SKILLS	
.1	Mid-Level Skills	
1.1	Workforce with secondary education58.89	
1.2	Population with secondary education55.21	
1.3	Technicians and associate professionals	
1.4	Labour productivity per employee	
	Employability	
	Ease of finding skilled employees	
.2.1	Police ( - d ( d	
.2.1	Relevance of education system to the economy	
2.1 2.2 2.3	Skills matching with secondary education55.82	
2.1 2.2 2.3		
2.1 2.2 2.3 2.4	Skills matching with secondary education	
2.1 2.2 2.3 2.4	Skills matching with secondary education	
2.1 2.2 2.3 2.4	Skills matching with secondary education	
2.1 2.2 2.3 2.4 1 1.1 1.2	Skills matching with secondary education	
2.1 2.2 2.3 2.4 1 1.1 1.2 1.3	Skills matching with secondary education	
2.1 2.2 2.3 2.4 1 1.1 1.2 1.3 1.4	Skills matching with secondary education	
2.1 2.2 2.3 2.4 1 1.1 1.2 1.3 1.4	Skills matching with secondary education	
2.1 2.2 2.3 2.4 1 1.1 1.2 1.3 1.4 1.5	Skills matching with secondary education	
2.1 2.2 2.3 2.4 1 1.1 1.2 1.3 1.4 1.5 1.6 2	Skills matching with secondary education	
2.1 2.2 2.3 2.4 1 1.1 1.2 1.3 1.4 1.5 1.6 2 2.1	Skills matching with secondary education	
2.1 2.2 2.3 2.4 1.1 1.1 1.2 1.3 1.4 1.5 1.6 2 2.1 2.2	Skills matching with secondary education	
.2 .2.1 .2.2 .2.3 .2.4 .1 .1.1 .1.2 .1.3 .1.4 .1.5 .1.6 .2 .2.1 .2.2 .2.3	Skills matching with secondary education	

### **GAMBIA**

Key Indicators

Rank (out of 125)	
Income group Low income	me
Regional group	ica
Population (millions)	10

GTCI 2019 Country Profile by Pillar



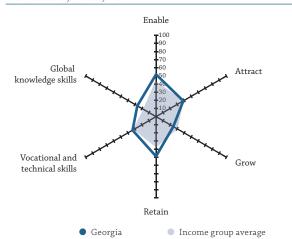
1	ENABLE	63
1.1	Regulatory Landscape41.04	90
1.1.1	Government effectiveness	113
1.1.2	Business-government relations	23
1.1.3	Political stability	87
1.1.4	Regulatory quality35.65	100
1.1.5	Corruption	99
1.2	Market Landscape	84
1.2.1	Competition intensity	27
1.2.2	Ease of doing business	113
1.2.3	Cluster development	47
1.2.4	R&D expenditure	93
1.2.5	ICT infrastructure	100
1.2.6	Technology utilisation53.54	54
1.3	Business and Labour Landscape65.21	33
	Labour Market	
1.3.1	Ease of hiring100.00	1
1.3.2	Ease of redundancy	45
1.3.3	Active labour market policies	62
1.3.4	Labour-employer cooperation	56
	Management Practice	
1.3.5	Professional management	29
1.3.6	Relationship of pay to productivity	27
 2	ATTRACT 54.55	32
2.1	External Openness	28
2.1	Attract Business	20
2.1.1	FDI and technology transfer	54
2.1.2	Prevalence of foreign ownership	22
	Attract People	
2.1.3	Migrant stock	41
2.1.4	International students	n/a
2.1.5	Brain gain	29
2.2	Internal Openness	45
	Social Inclusion	
2.2.1	Tolerance of minorities	11
2.2.2	Tolerance of immigrants	n/a
2.2.3	Social mobility	68
.=	Gender Equality	
2.2.4	Female graduates	89
2.2.5	Gender earnings gap	107
2.2.6	Leadership opportunities for women	21

	US\$ billions) scorescore (income group average)	32.80
	Score	Rank
	GROW	97
	Formal Education	115
.1	Vocational enrolment	67
.2	Tertiary enrolment	117
.3	Tertiary education expenditure	105
.4 .5	Reading, maths, and science	n/a 78
	Lifelong Learning	74
.1	Quality of management schools	56
.2	Prevalence of training in firms	59
.3	Employee development	70
	Access to Growth Opportunities	81
.1	Delegation of authority74.44	22
.2	Personal rights	117
2	Collaboration Use of virtual social networks	
.3	Use of virtual professional networks	57 93
.5	Collaboration within organisations	65
.6	Collaboration across organisations	92
	RETAIN	101
1	Sustainability	75
.1 .2	Pension system	107 47
.2	Brain retention	38
	Lifestyle	111
.1	Environmental performance	113
.2	Personal safety	104
.3	Physician density	109 110
.4	Januarion	110
	VOCATIONAL AND TECHNICAL SKILLS	82
	Mid-Level Skills	111
.1	Workforce with secondary education	101
.2	Population with secondary education	n/a
.3 .4	Labour productivity per employee	111 n/a
	Employability	36
	Ease of finding skilled employees	45
.1	Relevance of education system to the economy54.25	35
.2 .3	Skills matching with secondary education	44
!.1 !.2 !.3 !.4	Skills matching with secondary education	44 34
.2 .3		
1.2	Skills matching with tertiary education	34
2 3 4	Skills matching with tertiary education       .61.28         GLOBAL KNOWLEDGE SKILLS       3.79         High-Level Skills       6.02         Workforce with tertiary education       0.00	122 122 116
2 3 4	GLOBAL KNOWLEDGE SKILLS       3.79         High-Level Skills       6.02         Workforce with tertiary education       0.00         Population with tertiary education       n/a	122 122 116 n/a
.2 .3 .4	GLOBAL KNOWLEDGE SKILLS       3.79         High-Level Skills       6.02         Workforce with tertiary education       0.00         Population with tertiary education       n/a         Professionals       8.99	122 122 116 n/a 105
1.2 1.3 1.4 1.4 1.1 1.2 1.3	GLOBAL KNOWLEDGE SKILLS3.79High-Level Skills6.02Workforce with tertiary education0.00Population with tertiary educationn/aProfessionals8.99Researchers0.32	122 122 116 n/a 105 93
2 3 4 1 2	GLOBAL KNOWLEDGE SKILLS3.79High-Level Skills6.02Workforce with tertiary education0.00Population with tertiary educationn/aProfessionals8.99Researchers0.32Senior officials and managers1.79	122 122 116 n/a 105
1.2 1.3 1.4 1.4 1.2 1.3 1.4 1.5	GLOBAL KNOWLEDGE SKILLS3.79High-Level Skills6.02Workforce with tertiary education0.00Population with tertiary educationn/aProfessionals8.99Researchers0.32	122 122 116 n/a 105 93 118
1.2 1.3 1.4 1.1 1.2 1.3 1.4 1.5 1.6	GLOBAL KNOWLEDGE SKILLS3.79High-Level Skills6.02Workforce with tertiary education0.00Population with tertiary educationn/aProfessionals8.99Researchers0.32Senior officials and managers1.79Availability of scientists and engineers18.98	122 122 116 n/a 105 93 118 110
2 3 4 5 6 1	GLOBAL KNOWLEDGE SKILLS High-Level Skills Workforce with tertiary education O.00 Population with tertiary education Professionals Senior officials and managers Availability of scientists and engineers Independent of the scientists and engineers Invalidation of the scientists and engineers Invalidation output Invalidation out	34 122 116 n/a 105 93 118 110 121 n/a 105
2 3 4 1 2 3 4 5 6 1	GLOBAL KNOWLEDGE SKILLS . 3.79 High-Level Skills . 6.02 Workforce with tertiary education . 0.00 Population with tertiary education . n/a Professionals . 8.99 Researchers . 0.32 Senior officials and managers . 1.79 Availability of scientists and engineers . 18.98 Talent Impact . 1.56 Innovation output . n/a	34 122 116 n/a 105 93 118 110 121 n/a

# **GEORGIA**

Key Indicators

Rank (out of 125)	
Income group	Lower-middle income
Regional group	Northern Africa and Western Asia
Population (millions)	3.72



	Score	Rank
1	ENABLE51.92	52
1.1	Regulatory Landscape	45
1.1.1	Government effectiveness	42
1.1.2	Business-government relations	64
1.1.3	Political stability	78
1.1.4	Regulatory quality	30
1.1.5	Corruption	39
1.2	Market Landscape	74
1.2.1	Competition intensity	88
1.2.2	Ease of doing business	8
1.2.3	Cluster development	117
1.2.4	R&D expenditure	77
1.2.5	ICT infrastructure58.27	65
1.2.6	Technology utilisation	102
1.3	Business and Labour Landscape	64
1.3.1	Ease of hiring	58
1.3.2	Ease of redundancy	1
1.3.3	Active labour market policies	96
1.3.4	Labour-employer cooperation	80
1.3.5	Professional management	66
1.3.6	Relationship of pay to productivity	90
2	ATTRACT38.71	92
2.1	External Openness	81
2.1.1	FDI and technology transfer	88
2.1.2	Prevalence of foreign ownership	63
2.1.3	Migrant stock	84
2.1.4	International students	37
2.1.5	Brain gain	92
2.2	Internal Openness	87
2.2.1	Tolerance of minorities	100
2.2.2	Tolerance of immigrants	94
2.2.3	Social mobility	69
2.2.4	Female graduates	31
2.2.5	Gender earnings gap	99
2.2.6	Leadership opportunities for women	57

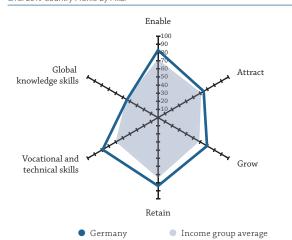
	(US\$ billions)score	
	score (income group average)	
	Score	Rank
3	GROW24.50	107
3.1	Formal Education. 18.28 Enrolment	86
3.1.1	Vocational enrolment9.13	90
3.1.2	Tertiary enrolment	49
3.1.3	Tertiary education expenditure	94
3.1.4	Reading, maths, and science	59
3.1.5 3.2	University ranking	78 122
3.2.1	Lifelong Learning	107
3.2.2	Prevalence of training in firms	86
3.2.3	Employee development	117
3.3	Access to Growth Opportunities	71
3.3.1	Delegation of authority	95
3.3.2	Personal rights	59
3.3.3	Use of virtual social networks	54
3.3.4	Use of virtual professional networks	75
3.3.5	Collaboration within organisations	62
3.3.6	Collaboration across organisations	100
4	RETAIN	61
4.1	Sustainability	105
4.1.1	Pension system	66
4.1.2	Social protection	112
4.1.3	Brain retention	93
4.2	Lifestyle	36
4.2.1	Environmental performance	77
4.2.2 4.2.3	Personal safety 81.98 Physician density 76.29	32 3
4.2.4	Sanitation	79
	VOCATIONAL AND TECHNICAL CRILLS	
<b>5</b> 5.1	VOCATIONAL AND TECHNICAL SKILLS	<b>80</b> 50
5.1.1	Workforce with secondary education	10
5.1.2	Population with secondary education	21
5.1.3	Technicians and associate professionals	
ر.۱.ی	recrimicians and associate professionals	78
5.1.4	Labour productivity per employee	
5.1.4 5.2	Labour productivity per employee	79 117
5.1.4 5.2 5.2.1	Labour productivity per employee	78 79 117 117
5.1.4 5.2 5.2.1 5.2.2	Labour productivity per employee	79 117 117 100
5.1.4 5.2 5.2.1 5.2.2 5.2.2	Labour productivity per employee	79 117 117 100 115
5.1.4 5.2 5.2.1 5.2.2	Labour productivity per employee	79 117 117 100
5.1.4 5.2 5.2.1 5.2.2 5.2.3 5.2.4	Labour productivity per employee	79 117 117 100 115 114
5.1.4 5.2 5.2.1 5.2.2 5.2.3 5.2.4 <b>6</b> 6.1	Labour productivity per employee	79 117 117 100 115 114
5.1.4 5.2 5.2.1 5.2.2 5.2.3 5.2.4 <b>6</b> 6.1 6.1.1	Labour productivity per employee	79 117 117 100 115 114  56 56 32
5.1.4 5.2 5.2.1 5.2.2 5.2.3 5.2.4 <b>6</b> 6.1 6.1.1 6.1.2	Labour productivity per employee	79 117 117 100 115 114  566 32 19
5.1.4 5.2 5.2.1 5.2.2 5.2.3 5.2.4 <b>6</b> 6.1 6.1.1 6.1.2 6.1.3	Labour productivity per employee	79 117 117 100 115 114  56 32 19 49
5.1.4 5.2 5.2.1 5.2.2 5.2.3 5.2.4 <b>6</b> 6.1 6.1.1 6.1.2 6.1.3 6.1.4	Labour productivity per employee	79 117 117 100 115 114  56 32 19 49
5.1.4 5.2 5.2.1 5.2.2 5.2.3 5.2.4 <b>6</b> 6.1 6.1.1 6.1.2 6.1.3	Labour productivity per employee	79 117 117 100 115 114  56 32 19 49 43 64
5.1.4 5.2 5.2.1 5.2.2 5.2.3 5.2.4 <b>6</b> 6.1 6.1.1 6.1.2 6.1.3 6.1.4 6.1.5	Labour productivity per employee	79 117 117 100 115 114  56 32 19 49 43 64
5.1.4 5.2 5.2.1 5.2.2 5.2.3 5.2.4 <b>6</b> 6.1 6.1.1 6.1.2 6.1.3 6.1.4 6.1.5 6.1.6	Labour productivity per employee	79 117 117 100 115 114  566 32 19 49 43 64 119
5.1.4 5.2.2 5.2.1 5.2.2 5.2.3 5.2.4 <b>6</b> 6.1.1 6.1.2 6.1.3 6.1.4 6.1.5 6.1.6 6.1.6	Labour productivity per employee	79 117 1100 115 114  566 32 19 49 43 64 119 57 61
5.1.4 5.2 5.2.1 5.2.2 5.2.3 5.2.4 66.1 6.1.1 6.1.2 6.1.3 6.1.4 6.1.5 6.1.6 6.2 6.2.1 6.2.2 6.2.3	Labour productivity per employee	79 117 1100 115 114  56 32 19 49 43 64 119 57
5.1.4 5.2 5.2.1 5.2.2 5.2.3 5.2.4 <b>6</b> 6.1 6.1.1 6.1.2 6.1.3 6.1.4 6.1.5 6.1.6 6.2 6.2.1 6.2.2	Labour productivity per employee	79 117 117 100 115 114  566 32 19 49 43 64 119 57 61 79

### **GERMANY**

Key Indicators

Rank (out of 125)	4
Income group	ne
Regional groupEuro	pe
Population (millions)	70

GTCI 2019 Country Profile by Pillar



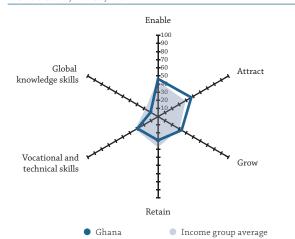
	Score	Rank
1	ENABLE 82.96	8
1.1	Regulatory Landscape84.54	11
1.1.1	Government effectiveness	11
1.1.2	Business-government relations	26
1.1.3	Political stability	29
1.1.4	Regulatory quality	7
1.1.5	Corruption	12
1.2	Market Landscape86.24	3
1.2.1	Competition intensity90.29	8
1.2.2	Ease of doing business86.44	17
1.2.3	Cluster development	3
1.2.4	R&D expenditure	7
1.2.5	ICT infrastructure	5
1.2.6	Technology utilisation	12
1.3	Business and Labour Landscape	16
1.3.1	Ease of hiring	27
1.3.2	Ease of redundancy	85
1.3.3	Active labour market policies	5
1.3.4	Labour-employer cooperation	19
1.3.5	Professional management	17
1.3.6	Relationship of pay to productivity	6
2	ATTRACT	20
2.1	External Openness	17
	Attract Business	
2.1.1	FDI and technology transfer	10
2.1.2	Prevalence of foreign ownership	32
2.1.3	Migrant stock30.50	24
2.1.4	International students	27
2.1.5	Brain gain	12
2.2	Internal Openness	18
2.2.1	Tolerance of minorities	37
2.2.2	Tolerance of immigrants	20
2.2.3	Social mobility	18
2.2.4	Female graduates	n/a
2.2.5	Gender earnings gap	30
226	Loadership apportunities for woman 62.00	25

TCI score		
	Score	Ran
	GROW69.61	1
	Formal Education. 54.56 Enrolment	1
.1	Vocational enrolment	3
.2	Tertiary enrolment	2
.3	Tertiary education expenditure30.64	3
.4	Reading, maths, and science	1
.5	University ranking	1
-	Lifelong Learning	1
2.1	Quality of management schools71.30	2
2.2	Prevalence of training in firms	n/
2.3	Employee development87.54	
3	Access to Growth Opportunities	1
3.1	Delegation of authority81.30	1
3.2	Personal rights	1
3.3	Use of virtual social networks	5
3.4	Use of virtual professional networks	6
3.5	Collaboration within organisations	
8.6	Collaboration across organisations	
	RETAIN84.01	1
	Sustainability	1
.1	Pension system	2
.2	Social protection	1
.3	Brain retention	1
)	Lifestyle	
2.1	Environmental performance	1
2.2	Personal safety	1
2.3	Physician density	
2.4	Sanitation	2
	VOCATIONAL AND TECHNICAL SKILLS	
	Mid-Level Skills	
.1	Workforce with secondary education	1
.2	Population with secondary education	1
.3	Technicians and associate professionals	
.4	Labour productivity per employee	1
)	Employability83.12	
2.1	Ease of finding skilled employees	
2.2	Relevance of education system to the economy79.33	
2.3	Skills matching with secondary education82.69	
2.4	Skills matching with tertiary education	1
	GLOBAL KNOWLEDGE SKILLS	2
	High-Level Skills	2
.1	Workforce with tertiary education	4
.2	Population with tertiary education	3
.3	Professionals	3
	Researchers59.27	1
.4	Senior officials and managers	5
.4 .5		1
.4 .5 .6	Availability of scientists and engineers	
.4 .5 .6	Talent Impact	
.4 .5 .6 2	Talent Impact.         39.62           Innovation output.         .75.79	2
.4 .5 .6 2 2.1	Talent Impact.       39.62         Innovation output.       75.79         High-value exports.       30.68	2
.4 .5 .6 2 2.1 2.2	Talent Impact.       39.62         Innovation output.       75.79         High-value exports.       30.68         New product entrepreneurial activity       35.45	2
.4 .5 .6 2 2.1	Talent Impact.       39.62         Innovation output.       75.79         High-value exports.       30.68	

#### **GHANA**

Key Indicators

Rank (out of 125)	ŀ
Income group Lower-middle incom	
Regional group	a
Population (millions)	3



1.1       Regulatory Landscape       43.65       82         1.1.1       Government effectiveness       .40.20       81         1.1.2       Business-government relations       .41.94       99         1.1.3       Political stability       .60.88       72         1.1.4       Regulatory quality       .42.34       82         1.1.5       Corruption       .32.88       64         1.2       Market Landscape       .40.86       83         1.2.1       Competition intensity       .63.15       75         1.2.2       Ease of doing business       .47.36       98         1.2.3       Cluster development       .51.33       38         1.2.4       R&D expenditure       .85.4       67         1.2.5       ICT infrastructure       .34.10       94         1.2.6       Technology utilisation       .40.67       91         1.3       Business and Labour Landscape       .54.88       53         Labour Market		Score	Rank
1.1.1       Government effectiveness       .40.20       81         1.1.2       Business-government relations       .41,94       99         1.1.3       Political stability       .60.88       72         1.1.4       Regulatory quality       .42.34       82         1.1.5       Corruption       .32.88       64         1.2       Market Landscape       .40.86       83         1.2.1       Competition intensity       .63.15       75         1.2.2       Ease of doing business       .47.36       98         1.2.3       Cluster development       .51.33       38         1.2.4       R&D expenditure       .85.4       67         1.2.5       ICT infrastructure       .34.10       94         1.2.6       Technology utilisation       .40.67       91         1.3       Business and Labour Landscape       .54.88       53         Labour Market	1	ENABLE	77
1.1.2       Business-government relations.       41.94       99         1.1.3       Political stability.       60.88       72         1.1.4       Regulatory quality.       42.34       82         1.1.5       Corruption       32.88       64         1.2       Market Landscape.       40.86       83         1.2.1       Competition intensity       63.15       75         1.2.2       Ease of doing business       47.36       98         1.2.3       Cluster development       51.33       38         1.2.4       R&D expenditure       8.54       67         1.2.5       ICT infrastructure       34.10       94         1.2.6       Technology utilisation       40.67       91         1.3       Business and Labour Landscape       54.88       53         Labour Market       13.1       Ease of hiring       100.00       1         1.3.2       Ease of redundancy       37.50       104         1.3.3       Active labour market policies       37.91       72         1.3.4       Labour-employer cooperation       43.33       55         Management Practice       1.2       1.2       1.2       1.2       1.2	1.1	Regulatory Landscape43.65	82
1.1.3       Political stability       60.88       72         1.1.4       Regulatory quality       42.34       82         1.1.5       Corruption       32.88       64         1.2       Market Landscape       40.86       83         1.2.1       Competition intensity       63.15       75         1.2.2       Ease of doing business       47.36       98         1.2.2       Ease of doing business       47.36       98         1.2.2       Ease of doing business       47.36       98         1.2.3       Cluster development       51.33       38         1.2.4       R&D expenditure       8.54       67         1.2.5       ICT infrastructure       34.10       94         1.2.6       Technology utilisation       40.67       91         1.3       Business and Labour Landscape       54.88       53         Labour Market       1.31       Ease of hiring       100.00       1         1.3.1       Ease of redundancy       37.50       104         1.3.2       Ease of iring       10.00       1         1.3.2       Ease of redundancy       37.51       104         1.3.4       Labour-employer cooperation	1.1.1	Government effectiveness	81
1.1.4       Regulatory quality.       .42.34       82         1.1.5       Corruption       .32.88       64         1.2       Market Landscape.       .40.86       83         1.2.1       Competition intensity.       .63.15       75         1.2.2       Ease of doing business       .47.36       98         1.2.2       Cluster development       .51.33       38         1.2.3       Cluster development       .51.33       38         1.2.4       R&D expenditure       .85.4       67         1.2.5       ICT infrastructure       .34.10       94         1.2.6       Technology utilisation       .40.67       91         1.3       Business and Labour Landscape       .54.88       53         Labour Market	1.1.2	Business-government relations	99
1.1.4       Regulatory quality       .42.34       82         1.1.5       Corruption       .32.88       64         1.2       Market Landscape       .40.86       83         1.2.1       Competition intensity       .63.15       75         1.2.2       Ease of doing business       .47.36       98         1.2.2       Ease of doing business       .47.36       98         1.2.2       Interpretable of the composition of th	1.1.3	Political stability	72
1.2       Market Landscape       40.86       83         1.2.1       Competition intensity       .63.15       75         1.2.2       Ease of doing business       .47.36       98         1.2.3       Cluster development       .51.33       38         1.2.4       R&D expenditure       .85.4       67         1.2.5       ICT infrastructure       .34.10       94         1.2.6       Technology utilisation       .40.67       91         1.3       Business and Labour Landscape       .54.88       53         Labour Market	1.1.4		82
1.2.1       Competition intensity       63.15       75         1.2.2       Ease of doing business       47.36       98         1.2.3       Cluster development       51.33       38         1.2.4       R&D expenditure       8.54       67         1.2.5       ICT infrastructure       34.10       94         1.2.6       Technology utilisation       40.67       91         1.3       Business and Labour Landscape       54.88       53         Labour Market       13.1       Ease of hiring       100.00       1         1.3.1       Ease of redundancy       37.50       104         1.3.2       Ease of redundancy       37.50       104         1.3.3       Active labour market policies       37.91       72         1.3.4       Labour-employer cooperation       43.33       55         Management Practice       1.3.5       Professional management       64.98       28         1.3.6       Relationship of pay to productivity       45.54       67         2       Attract Business       41.07       54         2.1       External Openness       41.07       54         Attract Business       2.1       53.39       72 <t< td=""><td>1.1.5</td><td>Corruption</td><td>64</td></t<>	1.1.5	Corruption	64
1.2.1       Competition intensity       63.15       75         1.2.2       Ease of doing business       47.36       98         1.2.3       Cluster development       51.33       38         1.2.4       R&D expenditure       8.54       67         1.2.5       ICT infrastructure       34.10       94         1.2.6       Technology utilisation       40.67       91         1.3       Business and Labour Landscape       54.88       53         Labour Market       13.1       Ease of hiring       100.00       1         1.3.2       Ease of redundancy       37.50       104         1.3.3       Active labour market policies       37.91       72         1.3.4       Labour-employer cooperation       43.33       55         Management Practice       43.33       55         1.3.5       Professional management       64.98       28         1.3.6       Relationship of pay to productivity       45.54       67         2       Attract Business       41.07       54         2.1       External Openness       53.39       72         2.1.1       FDI and technology transfer       53.39       72         2.1.2       Prevalenc	1.2	Market Landscape	83
1.2.2       Ease of doing business       47.36       98         1.2.3       Cluster development       51.33       38         1.2.4       R&D expenditure       .8.54       67         1.2.5       ICT infrastructure       .34.10       94         1.2.6       Technology utilisation       .40.67       91         1.3       Business and Labour Landscape       .54.88       53         Labour Market       .100.00       1         1.3.1       Ease of hiring       .100.00       1         1.3.2       Ease of redundancy       .37.50       104         1.3.3       Active labour market policies       .37.91       72         1.3.4       Labour-employer cooperation       .43.33       55         Management Practice       .33.5       Professional management       .64.98       28         1.3.6       Relationship of pay to productivity       .45.54       67         2       ATTRACT       .47.22       46         2.1       External Openness       .41.07       54         Attract Business       .21.1       FDI and technology transfer       .53.39       72         2.1.2       Prevalence of foreign ownership       .75.02       29	1.2.1	· · · · · · · · · · · · · · · · · · ·	75
1.2.3       Cluster development       51.33       38         1.2.4       R&D expenditure       .8.54       67         1.2.5       ICT infrastructure       .34.10       94         1.2.6       Technology utilisation       .40.67       91         1.3       Business and Labour Landscape       .54.88       53         Labour Market	1.2.2		
1.2.4       R&D expenditure       8.54       67         1.2.5       ICT infrastructure       34.10       94         1.2.6       Technology utilisation       40.67       91         1.3       Business and Labour Landscape       54.88       53         Labour Market       1.00.00       1         1.3.1       Ease of hiring       100.00       1         1.3.2       Ease of redundancy       37.50       104         1.3.3       Active labour market policies       37.91       72         1.3.4       Labour-employer cooperation       43.33       55         Management Practice       1.3.5       Professional management       64.98       28         1.3.6       Relationship of pay to productivity       45.54       67         2       ATTRACT       47.22       46         2.1       External Openness       41.07       54         Attract Business       21.1       FDI and technology transfer       53.39       72         2.1.2       Prevalence of foreign ownership       75.02       29         Attract People       21.1       International students       18.99       51         2.1.5       Brain gain       55.08       34     <	123	9	38
1.2.5     ICT infrastructure.     34.10     94       1.2.6     Technology utilisation.     40.67     91       1.3     Business and Labour Landscape.     54.88     53       Labour Market			
1.2.6       Technology utilisation.       40.67       91         1.3       Business and Labour Landscape.       54.88       53         Labour Market       100.00       1         1.3.1       Ease of hiring.       100.00       1         1.3.2       Ease of redundancy.       37.50       104         1.3.3       Active labour market policies.       37.91       72         1.3.4       Labour-employer cooperation       43.33       55         Management Practice		·	
1.3       Business and Labour Landscape       54.88       53         Labour Market       1.3.1       Ease of hiring       100.00       1         1.3.2       Ease of redundancy       37.50       104         1.3.3       Active labour market policies       37.91       72         1.3.4       Labour-employer cooperation       43.33       55         Management Practice       1.3.5       Professional management       64.98       28         1.3.6       Relationship of pay to productivity       45.54       67         2       Attract Business       41.07       54         2.1       External Openness       41.07       54         Attract Business       2.1.1       FDI and technology transfer       53.39       72         2.1.2       Prevalence of foreign ownership       75.02       29         Attract People       2.1.3       Migrant stock       2.85       92         2.1.4       Internal Openness       53.38       49         2.2.5       Brain gain       55.08       34         2.2.1       Tolerance of minorities       61.18       31         2.2.2       Tolerance of immigrants       64.86       49         2.2.3       Soci			
Labour Market  1.3.1 Ease of hiring		3,	
1.3.1       Ease of hiring.       100.00       1         1.3.2       Ease of redundancy       37.50       104         1.3.3       Active labour market policies.       37.91       72         1.3.4       Labour-employer cooperation       43.33       55         Management Practice	1.5	· · · · · · · · · · · · · · · · · · ·	33
1.3.2       Ease of redundancy       37.50       104         1.3.3       Active labour market policies       37.91       72         1.3.4       Labour-employer cooperation       43.33       55         Management Practice	1 2 1		1
1.3.3       Active labour market policies.       37.91       72         1.3.4       Labour-employer cooperation       43.33       55         Management Practice		9	
1.3.4       Labour-employer cooperation       43.33       55         Management Practice       64.98       28         1.3.5       Professional management       64.98       28         1.3.6       Relationship of pay to productivity       45.54       67         2       ATTRACT       47.22       46         2.1       External Openness       41.07       54         Attract Business       53.39       72         2.1.1       FDI and technology transfer       53.39       72         2.1.2       Prevalence of foreign ownership       75.02       29         Attract People       2.13       Migrant stock       2.85       92         2.1.4       International students       18.99       51         2.1.5       Brain gain       55.08       34         2.2       Internal Openness       53.38       49         Social Inclusion       50.73       60         2.2.1       Tolerance of immigrants       64.86       49         2.2.2       Tolerance of immigrants       64.86       49         2.2.3       Social mobility       50.73       60         Gender Equality       60.74       18		· · · · · · · · · · · · · · · · · · ·	
Management Practice  1.3.5 Professional management		·	
1.3.5       Professional management.       64.98       28         1.3.6       Relationship of pay to productivity.       45.54       67         2       ATTRACT.       46         2.1       External Openness       41.07       54         Attract Business       53.39       72         2.1.2       Prevalence of foreign ownership       75.02       29         Attract People       2.1.3       Migrant stock.       2.85       92         2.1.4       International students       18.99       51         2.1.5       Brain gain.       55.08       34         2.2       Internal Openness       53.38       49         Social Inclusion       50.73       60         2.2.1       Tolerance of immigrants       64.86       49         2.2.2       Tolerance of immigrants       50.73       60         Gender Equality       2.24       Female graduates       33.56       96         2.2.5       Gender earnings gap       67.74       18	1.5.4	1 7 1	33
1.3.6       Relationship of pay to productivity.       45.54       67         2       ATTRACT.       47.22       46         2.1       External Openness.       41.07       54         Attract Business       53.39       72         2.1.2       Prevalence of foreign ownership.       75.02       29         Attract People       2.1.3       Migrant stock.       2.85       92         2.1.4       International students.       18.99       51         2.1.5       Brain gain.       55.08       34         2.2       Internal Openness.       53.38       49         Social Inclusion       2.2.1       Tolerance of minorities.       61.18       31         2.2.2       Tolerance of immigrants.       64.86       49         2.2.3       Social mobility.       50.73       60         Gender Equality         2.2.4       Female graduates       33.56       96         2.2.5       Gender earnings gap       67.74       18	1 2 5	3	20
2       ATTRACT       47.22       46         2.1       External Openness       41.07       54         Attract Business       53.39       72         2.1.1       FDI and technology transfer       53.39       72         2.1.2       Prevalence of foreign ownership       75.02       29         Attract People       2.1.3       Migrant stock       2.85       92         2.1.4       International students       18.99       51         2.1.5       Brain gain       55.08       34         2.2       Internal Openness       53.38       49         Social Inclusion       2.2.1       Tolerance of minorities       61.18       31         2.2.2       Tolerance of immigrants       64.86       49         2.2.3       Social mobility       50.73       60         Gender Equality         2.2.4       Female graduates       33.56       96         2.2.5       Gender earnings gap       67.74       18		3	
2.1       External Openness Attract Business       41.07       54         2.1.1       FDI and technology transfer.       53.39       72         2.1.2       Prevalence of foreign ownership       75.02       29         Attract People       2.1.3       Migrant stock.       2.85       92         2.1.4       International students       18.99       51         2.1.5       Brain gain.       55.08       34         2.2       Internal Openness       53.38       49         Social Inclusion         2.2.1       Tolerance of minorities       61.18       31         2.2.2       Tolerance of immigrants       64.86       49         2.2.3       Social mobility       50.73       60         Gender Equality         2.2.4       Female graduates       33.56       96         2.2.5       Gender earnings gap       67.74       18	1.5.0	Relationship of pay to productivity	07
Attract Business  2.1.1 FDI and technology transfer. 53.39 72 2.1.2 Prevalence of foreign ownership 75.02 29	2	ATTRACT47.22	46
2.1.1       FDI and technology transfer.       53.39       72         2.1.2       Prevalence of foreign ownership       75.02       29         Attract People	2.1	External Openness	54
2.1.2       Prevalence of foreign ownership       75.02       29         Attract People       2.1.3       Migrant stock.       2.85       92         2.1.4       International students       18.99       51         2.1.5       Brain gain.       55.08       34         2.2       Internal Openness       53.38       49         Social Inclusion       2.2.1       Tolerance of minorities       61.18       31         2.2.2       Tolerance of immigrants       64.86       49         2.2.3       Social mobility.       50.73       60         Gender Equality         2.2.4       Female graduates       33.56       96         2.2.5       Gender earnings gap       67.74       18		Attract Business	
2.1.2       Prevalence of foreign ownership       75.02       29         Attract People       2.1.3       Migrant stock.       2.85       92         2.1.4       International students       18.99       51         2.1.5       Brain gain.       55.08       34         2.2       Internal Openness       53.38       49         Social Inclusion       2.2.1       Tolerance of minorities       61.18       31         2.2.2       Tolerance of immigrants       64.86       49         2.2.3       Social mobility.       50.73       60         Gender Equality         2.2.4       Female graduates       33.56       96         2.2.5       Gender earnings gap       67.74       18	2.1.1	FDI and technology transfer	72
Attract People  2.1.3 Migrant stock	2.1.2	57	29
2.1.3       Migrant stock.       2.85       92         2.1.4       International students       18.99       51         2.1.5       Brain gain.       55.08       34         2.2       Internal Openness       53.38       49         Social Inclusion       50.73       60         2.2.1       Tolerance of minorities       61.18       31         2.2.2       Tolerance of immigrants       64.86       49         2.2.3       Social mobility.       50.73       60         Gender Equality         2.2.4       Female graduates       33.56       96         2.2.5       Gender earnings gap       67.74       18			
2.1.4     International students     18.99     51       2.1.5     Brain gain     55.08     34       2.2     Internal Openness     53.38     49       Social Inclusion     53.38     49       2.2.1     Tolerance of minorities     61.18     31       2.2.2     Tolerance of immigrants     64.86     49       2.2.3     Social mobility     50.73     60       Gender Equality       2.2.4     Female graduates     33.56     96       2.2.5     Gender earnings gap     67.74     18	2.1.3	· · · · · · · · · · · · · · · · · · ·	92
2.1.5       Brain gain.       55.08       34         2.2       Internal Openness.       53.38       49         Social Inclusion       2.2.1       Tolerance of minorities       61.18       31         2.2.2       Tolerance of immigrants.       64.86       49         2.2.3       Social mobility.       50.73       60         Gender Equality         2.2.4       Female graduates       33.56       96         2.2.5       Gender earnings gap       67.74       18	2.1.4	9	51
2.2     Internal Openness     53.38     49       Social Inclusion     2.2.1     Tolerance of minorities     61.18     31       2.2.2     Tolerance of immigrants     64.86     49       2.2.3     Social mobility     50.73     60       Gender Equality       2.2.4     Female graduates     33.56     96       2.2.5     Gender earnings gap     67.74     18			34
Social Inclusion		9	
2.2.2       Tolerance of immigrants.       64.86       49         2.2.3       Social mobility.       50.73       60         Gender Equality         2.2.4       Female graduates       33.56       96         2.2.5       Gender earnings gap       67.74       18			
2.2.2       Tolerance of immigrants.       64.86       49         2.2.3       Social mobility.       50.73       60         Gender Equality         2.2.4       Female graduates       33.56       96         2.2.5       Gender earnings gap       67.74       18	221		31
2.2.3       Social mobility			
Gender Equality 2.2.4 Female graduates		5	
2.2.5 Gender earnings gap	2.2.3		00
	2.2.4	Female graduates	96
2.2.6 Leadership opportunities for women	2.2.5	Gender earnings gap 67.74	18
	2.2.6	Leadership opportunities for women	60

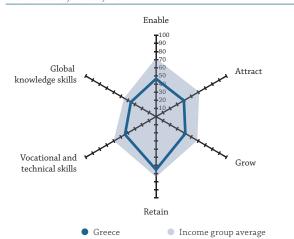
JICI	score	32.
GTCI	score (income group average)	31.0
	Score	Ra
3	GROW	7
3.1	Formal Education	10
	Enrolment	
1.1.1	Vocational enrolment	9
.1.2	Quality — 12.03	
.1.3	Tertiary education expenditure	
.1.4	Reading, maths, and science	n
.1.5	University ranking	
.2	Lifelong Learning	
.2.1	Quality of management schools	
.2.2	Prevalence of training in firms	
.2.3	Employee development	
.3	Access to Growth Opportunities	
	Empowerment	
.3.1	Delegation of authority	
.3.2	Personal rights	
.3.3	Use of virtual social networks	
.3.4	Use of virtual social networks	
.3.5	Collaboration within organisations	
.3.6	Collaboration across organisations	
,	RETAIN29.17	10
.1	Sustainability	
.1.1	Pension system	
.1.2	Social protection	
.1.3	Brain retention	1
.2 .2.1	Lifestyle	
.2.2	Personal safety	
.2.3	Physician density	1
.2.4	Sanitation	1
	VOCATIONAL AND TECHNICAL SKILLS	
.1	Mid-Level Skills	1
.1.1	Workforce with secondary education	
.1.2	Population with secondary education12.98	
.1.3	Technicians and associate professionals 8.93	1
.1.4	Labour productivity per employee	
.2 .2.1	Employability	
.2.1	Relevance of education system to the economy	
.2.2	Skills matching with secondary education	
.2.4	Skills matching with tertiary education	
	GLOBAL KNOWLEDGE SKILLS	1
.1	High-Level Skills	1
.1 .1.1	High-Level Skills	
.1 .1.1 .1.2	High-Level Skills13.12Workforce with tertiary education12.44Population with tertiary education3.40	
.1 .1.1 .1.2 .1.3	High-Level Skills	
.1 .1.1 .1.2 .1.3 .1.4	High-Level Skills       13.12         Workforce with tertiary education       12.44         Population with tertiary education       3.40         Professionals       21.07	
.1 .1.1 .1.2 .1.3 .1.4	High-Level Skills       13.12         Workforce with tertiary education       12.44         Population with tertiary education       3.40         Professionals       21.07         Researchers       0.38	
.1 .1.1 .1.2 .1.3 .1.4 .1.5 .1.6	High-Level Skills       13.12         Workforce with tertiary education       12.44         Population with tertiary education       3.40         Professionals       21.07         Researchers       0.38         Senior officials and managers       .7.14         Availability of scientists and engineers       34.32         Talent Impact       8.22	1
.1 .1.1 .1.2 .1.3 .1.4 .1.5 .1.6 .2	High-Level Skills       13.12         Workforce with tertiary education       12.44         Population with tertiary education       3.40         Professionals       21.07         Researchers       0.38         Senior officials and managers       .7.14         Availability of scientists and engineers       34.32         Talent Impact       8.22         Innovation output       14.74	1
.1 .1.1 .1.2 .1.3 .1.4 .1.5 .1.6 .2 .2.1	High-Level Skills       13.12         Workforce with tertiary education       12.44         Population with tertiary education       3.40         Professionals       21.07         Researchers       0.38         Senior officials and managers       .7.14         Availability of scientists and engineers       34.32         Talent Impact       8.22         Innovation output       14.74         High-value exports       2.73	1
1.1.1.1.1.2.1.1.3.1.1.4.1.1.5.1.1.6.1.2.1.1.2.2.1.1.2.2.1.1.2.2.2.1.2.2.3.1.2.2.3.1.2.2.4.1.2.2.2.4.1.2.2.4.2.2.2.2	High-Level Skills       13.12         Workforce with tertiary education       12.44         Population with tertiary education       3.40         Professionals       21.07         Researchers       0.38         Senior officials and managers       .7.14         Availability of scientists and engineers       34.32         Talent Impact       8.22         Innovation output       14.74	1

#### **GREECE**

Key Indicators

Rank (out of 125)	44
Income group	ncome
Regional group	Europe
Population (millions)	10.76

GTCI 2019 Country Profile by Pillar



1	ENABLE	76
1.1	Regulatory Landscape	64
1.1.1	Government effectiveness50.37	55
1.1.2	Business-government relations35.98	108
1.1.3	Political stability	70
1.1.4	Regulatory quality51.44	61
1.1.5	Corruption	49
1.2	Market Landscape	61
1.2.1	Competition intensity	67
1.2.2	Ease of doing business	61
1.2.3	Cluster development	113
1.2.4	R&D expenditure	34
1.2.5	ICT infrastructure	32
1.2.6	Technology utilisation	69
1.3	Business and Labour Landscape	92
	Labour Market	
1.3.1	Ease of hiring55.67	76
1.3.2	Ease of redundancy	64
1.3.3	Active labour market policies	93
1.3.4	Labour-employer cooperation	89
	Management Practice	
1.3.5	Professional management	77
1.3.6	Relationship of pay to productivity	93
2	ATTRACT39.58	86
2.1	External Openness	95
	Attract Business	, ,
2.1.1	FDI and technology transfer	105
2.1.2	Prevalence of foreign ownership	87
	Attract People	0,
2.1.3	Migrant stock	38
2.1.4	International students	45
2.1.5	Brain gain	121
2.2	Internal Openness 49.68	62
2.2	Social Inclusion	02
2.2.1	Tolerance of minorities	42
2.2.1	Tolerance of immigrants	94
2.2.3	Social mobility	94
2.2.3	Gender Equality	77
2.2.4	Female graduates	53
2.2.4	Gender earnings gap	41
2.2.5	Leadership opportunities for women	77
∠.∠.∪	Leadership opportunities for Worneri	//

	score	
	Score	Rank
	GROW41.66	47
	Formal Education. 52.07 Enrolment	21
.1	Vocational enrolment	47
.2	Tertiary enrolment	2
.3	Tertiary education expendituren/a	n/a
4	Reading, maths, and science56.20	39
.5	University ranking	49
1	Lifelong Learning	77
.1 .2	Quality of management schools.     37.87       Prevalence of training in firms     n/a	73 n/a
.2 .3	Employee development	77
	Access to Growth Opportunities	73
1	Empowerment	0.0
.1 .2	Delegation of authority.         35.73           Personal rights.         69.45	86 43
	Collaboration	
.3	Use of virtual social networks	100
.4	Use of virtual professional networks	41
.5	Collaboration within organisations	93
.6	Collaboration across organisations	102
	RETAIN	31
	Sustainability	60
.1	Pension system85.71	27
.2	Social protection	97
.3	Brain retention	111
	Lifestyle	5
.1 .2	Environmental performance	22 43
.2 .3	Personal safety         73.98           Physician density         100.00	43
.4	Sanitation 98.92	21
	VOCATIONAL AND TECHNICAL SKILLS 44.09	49
.1	Mid-Level Skills	58 38
.1	Population with secondary education	52
.3	Technicians and associate professionals	61
4	Labour productivity per employee	36
	Employability45.82	56
.1	Ease of finding skilled employees	42
.2	Relevance of education system to the economy	99
.3	Skills matching with secondary education	42
.4	Skills matching with tertiary education	48
	GLOBAL KNOWLEDGE SKILLS	36
	High-Level Skills	34
.1	Workforce with tertiary education	30
.2	Population with tertiary education	37
.3	Professionals	21
4	Researchers	31
.5 .6	Senior officials and managers	74
n	Availability of scientists and engineers	10 43
	Talent Impact	43
	Innovation output 25.30	51
.1	Innovation output	51 42
.1 .2	High-value exports	42
.1		

#### **GUATEMALA**

2.2.6 Leadership opportunities for women.......26.86

Social mobility......54.56

Gender earnings gap .......41.22

2.2.2

2.2.3

2.2.5

			38			
Rank	(out of 125)		00	GDP :	per capita (PPP US\$)	50.26
Incon	ne group	. Upper-middle in	come	GDP	(US\$ billions)	75.62
Regio	nal group	rica and the Carib	bean	GTCI	score	33.91
Popul	ation (millions)		16.91	GTCI	score (income group average)	39.16
GTCI 20	19 Country Profile by Pillar				Score	Rank
	Enable			3	GROW39.90	53
				3.1	Formal Education. 19.19	83
	<b>T</b> 100 90				Enrolment	
	<b>-</b> 80			3.1.1	Vocational enrolment	
	Global	Attract		3.1.2	Tertiary enrolment	85
knov	wledge skills 50	A THEREE			Quality	
	30			3.1.3	Tertiary education expenditure	
	20			3.1.4	Reading, maths, and science	
				3.1.5	University ranking	
				3.2	Lifelong Learning	
		<b>^</b>		3.2.1 3.2.2	Quality of management schools	
Vo	cational and	Grow		3.2.2	Prevalence of training in firms	
teo	hnical skills	GIOW		3.2.3	Access to Growth Opportunities	
	†			5.5	Empowerment	31
	I			3.3.1	Delegation of authority	58
	Retain			3.3.2	Personal rights	
					Collaboration	
	<ul> <li>Guatemala</li> <li>Incom</li> </ul>	me group average		3.3.3	Use of virtual social networks	42
				3.3.4	Use of virtual professional networks	
		Score	Rank	3.3.5	Collaboration within organisations	42
				3.3.6	Collaboration across organisations	57
1	ENABLE		78			
1.1	Regulatory Landscape		91			
1.1.1	Government effectiveness		98	4	RETAIN33.17	98
1.1.2	Business-government relations		46	4.1	Sustainability	
1.1.3	Political stability		90 79	4.1.1	Pension system	
1.1.4 1.1.5	Regulatory quality		109	4.1.2	Social protection	
1.1.3	Market Landscape		70	4.1.3	Brain retention	43
1.2.1	Competition intensity		34	4.2	Lifestyle	98
1.2.2	Ease of doing business		83	4.2.1	Environmental performance41.51	87
1.2.3	Cluster development		69	4.2.2	Personal safety	117
1.2.4	R&D expenditure		108	4.2.3	Physician density	88
1.2.5	ICT infrastructure		91	4.2.4	Sanitation	95
1.2.6	Technology utilisation	65.57	39			
1.3	Business and Labour Landscape	52.98	61			
	Labour Market			5	VOCATIONAL AND TECHNICAL SKILLS 28.53	95
1.3.1	Ease of hiring	33.33	107	5.1	Mid-Level Skills	
1.3.2	Ease of redundancy	100.00	1	5.1.1	Workforce with secondary education	
1.3.3	Active labour market policies		107	5.1.2	Population with secondary education	79
1.3.4	Labour-employer cooperation	62.42	28	5.1.3	Technicians and associate professionals	
	Management Practice			5.1.4	Labour productivity per employee	
1.3.5	Professional management		63	5.2	Employability	
1.3.6	Relationship of pay to productivity	52.27	57	5.2.1	Ease of finding skilled employees	48
				5.2.2	Relevance of education system to the economy	115
				5.2.3	Skills matching with secondary education	60
2	ATTRACT		73	5.2.4	Skills matching with tertiary education	42
2.1	External Openness	38.95	64			
2.1.1	FDI and technology transfer	58.28	60	6	GLOBAL KNOWLEDGE SKILLS13.93	96
2.1.2	Prevalence of foreign ownership		59	6.1	High-Level Skills	
	Attract People			6.1.1	Workforce with tertiary education	
2.1.3	Migrant stock	0.85	111	6.1.2	Population with tertiary education	
2.1.4	International students		n/a	6.1.3	Professionals14.04	93
2.1.5	Brain gain		77	6.1.4	Researchers0.18	
2.2	Internal Openness		89	6.1.5	Senior officials and managers	106
	Social Inclusion			6.1.6	Availability of scientists and engineers	68

6.2 6.2.1

6.2.2

6.2.3

6.2.4

91

47

90

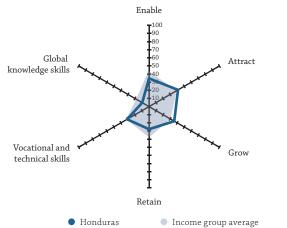
93

New business density . . . . . . . . . . . . 2.55  23

## **HONDURAS**

Key Indicators

Rank (out of 125)
Income group Lower-middle income
Regional groupLatin America and the Caribbean
Population (millions)
GTCI 2019 Country Profile by Pillar
Enable



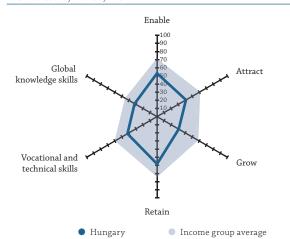
	Score	Rank
1	ENABLE	111
1.1	Regulatory Landscape	101
1.1.1	Government effectiveness	107
1.1.2	Business-government relations	75
1.1.3	Political stability56.25	80
1.1.4	Regulatory quality35.65	100
1.1.5	Corruption	102
1.2	Market Landscape	94
1.2.1	Competition intensity	76
1.2.2	Ease of doing business	95
1.2.3	Cluster development	74
1.2.4	R&D expenditure	110
1.2.5	ICT infrastructure	99
1.2.6	Technology utilisation	60
1.3	Business and Labour Landscape28.40	119
	Labour Market	
1.3.1	Ease of hiring0.00	121
1.3.2	Ease of redundancy	109
1.3.3	Active labour market policies	109
1.3.4	Labour-employer cooperation	45
	Management Practice	
1.3.5	Professional management	91
1.3.6	Relationship of pay to productivity	74
	, , , , , , , , , , , , , , , , , , ,	
2	ATTRACT41.17	75
2.1	External Openness	91
	Attract Business	
2.1.1	FDI and technology transfer	61
2.1.2	Prevalence of foreign ownership	73
	Attract People	, 5
2.1.3	Migrant stock	113
2.1.4	International students	80
2.1.5	Brain gain	85
2.2	Internal Openness	53
2.2	Social Inclusion	33
2.2.1	Tolerance of minorities	62
2.2.2	Tolerance of immigrants	74
2.2.2	Social mobility	71
۷.۷.۷	Gender Equality 47.54	/ 1
2.2.4	Female graduates	11
2.2.4	9	85
2.2.5	Gender earnings gap	85 78
2.2.0	Leadership opportunities for women	/8

	score (income group average)	
	Score	Rank
3	GROW35.81	69
3.1	Formal Education	61
3.1.1	Enrolment Vocational enrolment	5
3.1.2	Tertiary enrolment	86
	Quality	
3.1.3	Tertiary education expenditure	63
3.1.4 3.1.5	Reading, maths, and science         n/a           University ranking         0.00	n/a 78
3.1. <i>3</i>	Lifelong Learning	62
3.2.1	Quality of management schools	104
3.2.2	Prevalence of training in firms	22
3.2.3	Employee development	54
3.3	Access to Growth Opportunities	85
3.3.1	Delegation of authority	66
3.3.2	Personal rights	85
	Collaboration	
3.3.3	Use of virtual social networks	70
3.3.4	Use of virtual professional networks	80
3.3.5 3.3.6	Collaboration within organisations	82 96
3.3.0	Collaboration across organisations	90
4	RETAIN27.81	109
4.1	Sustainability	107
4.1.1 4.1.2	Pension system	82 110
4.1.2	Social protection	70
4.2	Lifestyle	103
4.2.1	Environmental performance	90
4.2.2	Personal safety0.00	121
4.2.3	Physician density	99
4.2.4	Sanitation	84
5	VOCATIONAL AND TECHNICAL SKILLS31.14	84
5.1	Mid-Level Skills	87
5.1.1 5.1.2	Workforce with secondary education	82 89
5.1.3	Technicians and associate professionals	71
5.1.4	Labour productivity per employee	n/a
5.2	Employability	74
5.2.1	Ease of finding skilled employees	70
5.2.2	Relevance of education system to the economy	92
5.2.3 5.2.4	Skills matching with secondary education	69 75
J.L. 1	Sans matering war tertary education	73
6	GLOBAL KNOWLEDGE SKILLS9.71	107
6.1 6.1.1	High-Level Skills13.32Workforce with tertiary education9.18	100 99
6.1.2	Population with tertiary education	81
6.1.3	Professionals. 10.96	100
0.1.3	Researchers. 0.19	99
	Senior officials and managers	69
6.1.4 6.1.5		0.2
6.1.4 6.1.5 6.1.6	Availability of scientists and engineers	
6.1.4 6.1.5 6.1.6 6.2	Talent Impact. 6.09	112
6.1.4 6.1.5 6.1.6 6.2 6.2.1	Talent Impact.         6.09           Innovation output.         13.66	112 103
6.1.4 6.1.5 6.1.6 6.2 6.2.1 6.2.2	Talent Impact. 6.09	112 103 89
6.1.4 6.1.5 6.1.6 6.2 6.2.1 6.2.2 6.2.3 6.2.4	Talent Impact.         6.09           Innovation output.         13.66           High-value exports.         4.50	93 112 103 89 n/a n/a

## **HUNGARY**

Key Indicators

Rank (ou	t of 125)		 		53
Income g	group		 	High	income
Regional	group		 		Europe
Populati	on (millions)	)	 		<b>9.78</b>



	Score	Rank
1	ENABLE 53.29	50
1.1	Regulatory Landscape55.14	48
1.1.1	Government effectiveness56.33	46
1.1.2	Business-government relations	106
1.1.3	Political stability	32
1.1.4	Regulatory quality	44
1.1.5	Corruption	54
1.2	Market Landscape	65
1.2.1	Competition intensity	118
1.2.2	Ease of doing business	43
1.2.3	Cluster development	84
1.2.4	R&D expenditure	30
1.2.5	ICT infrastructure	31
1.2.6	Technology utilisation	103
1.3	Business and Labour Landscape	46
	Labour Market	
1.3.1	Ease of hiring	27
1.3.2	Ease of redundancy	1
1.3.3	Active labour market policies	71
1.3.4	Labour-employer cooperation	71
	Management Practice	
1.3.5	Professional management	94
1.3.6	Relationship of pay to productivity	80
2	ATTRACT41.08	78
2.1	External Openness	58
	Attract Business	
2.1.1	FDI and technology transfer	46
2.1.2	Prevalence of foreign ownership	61
	Attract People	
2.1.3	Migrant stock	54
2.1.4	International students	22
2.1.5	Brain gain	102
2.2	Internal Openness	102
	Social Inclusion	
2.2.1	Tolerance of minorities	39
2.2.2	Tolerance of immigrants14.86	114
2.2.3	Social mobility	118
	Gender Equality	
2.2.4	Female graduates83.81	24
2.2.5	Gender earnings gap55.91	51
2.2.6	Leadership opportunities for women	120
	1 11	

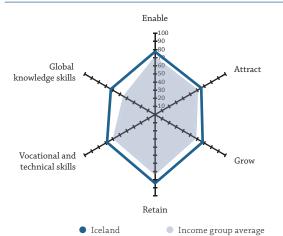
	(US\$ billions)	
	score (income group average)	
	Score	Ranl
3	GROW 30.82	83
3.1	Formal Education	54
	Enrolment	
3.1.1	Vocational enrolment	57
3.1.2	Tertiary enrolment	55
3.1.3	Tertiary education expenditure	73
3.1.4	Reading, maths, and science	35
3.1.5	University ranking	53
3.2	Lifelong Learning	108
3.2.1	Quality of management schools	62
3.2.2	Prevalence of training in firms	82
3.2.3	Employee development	97
3.3	Access to Growth Opportunities	103
2 2 1	Empowerment	0.7
3.3.1 3.3.2	Delegation of authority	82 63
3.3.2	Collaboration	0.3
3.3.3	Use of virtual social networks	104
3.3.4	Use of virtual professional networks	60
3.3.5	Collaboration within organisations	119
3.3.6	Collaboration across organisations14.86	106
4	RETAIN	4
4.1	Sustainability	5
4.1.1	Pension system	12
4.1.2	Social protection	103
4.1.3 4.2	Brain retention	116
4.2 4.2.1	Lifestyle	35
4.2.2	Personal safety 80.17	36
4.2.3	Physician density	34
4.2.4	Sanitation	37
5	VOCATIONAL AND TECHNICAL SKILLS	53
5.1	Mid-Level Skills	17
5.1.1	Workforce with secondary education82.84	11
5.1.2	Population with secondary education	19
5.1.3	Technicians and associate professionals	19
5.1.4	Labour productivity per employee	46
5.2 5.2.1	Employability	11! 12
5.2.2	Relevance of education system to the economy	104
5.2.3	Skills matching with secondary education	86
5.2.4	Skills matching with tertiary education	92
6	GLOBAL KNOWLEDGE SKILLS31.88	46
6.1	High-Level Skills	50
6.1.1	Workforce with tertiary education	47
6.1.2	Professionals 34.97	42
6.1.3 6.1.4	Professionals. 39.61 Researchers. 32.01	44 30
6.1.5	Senior officials and managers	5(
6.1.6	Availability of scientists and engineers	88
6.2	Talent Impact	39
6.2.1	Innovation output	2
6.2.2	High-value exports	32
6.2.3	New product entrepreneurial activity29.00	5
	Now business density	3.5
6.2.4 6.2.5	New business density	٥.

## **ICELAND**

Key Indicators

Rank (out of 125)	5
Income group	ıe
Regional groupEurop	рe
Population (millions)	34

GTCI 2019 Country Profile by Pillar



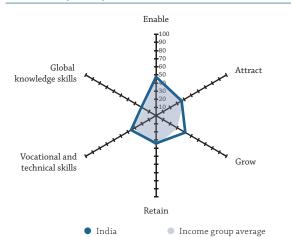
	560.6	11011111
1	ENABLE77.48	18
1.1	Regulatory Landscape	18
1.1.1	Government effectiveness	17
1.1.2	Business-government relations	68
1.1.3	Political stability	4
1.1.4	Regulatory quality	22
1.1.5	Corruption	13
1.2	Market Landscape	18
1.2.1	Competition intensity	70
1.2.2	Ease of doing business85.54	20
1.2.3	Cluster development	41
1.2.4	R&D expenditure	15
1.2.5	ICT infrastructure	2
1.2.6	Technology utilisation	5
1.3	Business and Labour Landscape80.31	13
	Labour Market	
1.3.1	Ease of hiring	76
1.3.2	Ease of redundancy	1
1.3.3	Active labour market policies	7
1.3.4	Labour-employer cooperation80.50	11
	Management Practice	
1.3.5	Professional management	20
1.3.6	Relationship of pay to productivity	12
2	ATTRACT 65.66	18
2.1	External Openness	52
	Attract Business	
2.1.1	FDI and technology transfer55.53	67
2.1.2	Prevalence of foreign ownership	114
	Attract People	
2.1.3	Migrant stock	30
2.1.4	International students	28
2.1.5	Brain gain56.21	31
2.2	Internal Openness	1
	Social Inclusion	
2.2.1	Tolerance of minorities	1
2.2.2	Tolerance of immigrants	4
2.2.3	Social mobility	8
	Gender Equality	
2.2.4	Female graduates	10
2.2.5	Gender earnings gap	20
2.2.6	Leadership opportunities for women93.29	3
	E SERVICE STATE OF THE SERVICE	-

	(US\$ billions)	
	score (income group average)	
JICI		
	Score	Rar
3	GROW	1
1.1	Formal Education	-
. 1 1	Enrolment 44.33	
i.1.1	Vocational enrolment	
1.1.2	Tertiary enrolment	
1.1.3	Quality Tertiary education expenditure	
1.1.3	Reading, maths, and science	
1.1.5	University ranking	
2	Lifelong Learning	
.2.1	Quality of management schools	
.2.2	Prevalence of training in firms	n
.2.3	Employee development	
.3	Access to Growth Opportunities	
	Empowerment	
.3.1	Delegation of authority80.95	
.3.2	Personal rights93.37	
	Collaboration	
.3.3	Use of virtual social networks	
.3.4	Use of virtual professional networks	
.3.5	Collaboration within organisations	
.3.6	Collaboration across organisations	
ŀ	RETAIN 84.37	
.1	Sustainability82.76	
1.1.1	Pension system86.73	
1.1.2	Social protection	
.1.3	Brain retention	
.2.1	Lifestyle	
.2.2	Personal safety	
.2.3	Physician density	
.2.4	Sanitation	
	VOCATIONAL AND TECHNICAL SKILLS 68.20	
.1	Mid-Level Skills	
1.1.1	Workforce with secondary education	
.1.2 .1.3	Population with secondary education	n
.1.4	Labour productivity per employee	
.1	Employability	
.2.1	Ease of finding skilled employees	
.2.2	Relevance of education system to the economy75.84	
.2.3	Skills matching with secondary education	
.2.4	Skills matching with tertiary education	
	GLOBAL KNOWLEDGE SKILLS62.79	
.1	High-Level Skills65.94	
	Workforce with tertiary education53.71	
	Population with tertiary education	n
.1.2	0.6	
5.1.2 5.1.3	Professionals	
5.1.2 5.1.3 5.1.4	Researchers	
.1.2 .1.3 .1.4 .1.5	Researchers	
.1.2 .1.3 .1.4 .1.5	Researchers	
.1.2 .1.3 .1.4 .1.5 .1.6	Researchers	
6.1.2 6.1.3 6.1.4 6.1.5 6.1.6 6.2 6.2.1	Researchers.         .80.40           Senior officials and managers         .60.12           Availability of scientists and engineers         .65.80           Talent Impact.         .59.64           Innovation output.         .61.39	
6.1.2 6.1.3 6.1.4 6.1.5 6.1.6 6.2 6.2.1 6.2.2	Researchers. 80.40 Senior officials and managers 60.12 Availability of scientists and engineers 65.80 Talent Impact. 59.64 Innovation output. 61.39 High-value exports 42.19	
6.1.1 6.1.2 6.1.3 6.1.4 6.1.5 6.1.6 6.2 6.2.1 6.2.2 6.2.3 6.2.3	Researchers.         .80.40           Senior officials and managers         .60.12           Availability of scientists and engineers         .65.80           Talent Impact.         .59.64           Innovation output.         .61.39	

#### **INDIA**

Key Indicators

Rank (out of 125)	80
Income group	
Regional group	Central and Southern Asia
Population (millions)	1,339.18



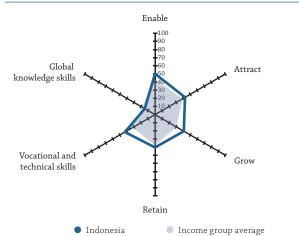
	Score	Rank
1	ENABLE	70
1.1	Regulatory Landscape	86
1.1.1	Government effectiveness	63
1.1.2	Business-government relations	88
1.1.3	Political stability	105
1.1.4	Regulatory quality40.43	88
1.1.5	Corruption	64
1.2	Market Landscape	79
1.2.1	Competition intensity	91
1.2.2	Ease of doing business53.68	85
1.2.3	Cluster development	29
1.2.4	R&D expenditure	50
1.2.5	ICT infrastructure	104
1.2.6	Technology utilisation	68
1.3	Business and Labour Landscape	38
1.3.1	Ease of hiring	57
1.3.2	Ease of redundancy	85
1.3.3	Active labour market policies	28
1.3.4	Labour-employer cooperation	52
	Management Practice	
1.3.5	Professional management54.73	45
1.3.6	Relationship of pay to productivity	31
2	ATTRACT	95
2.1	External Openness	67
2.1.1	FDI and technology transfer59.20	55
2.1.2	Prevalence of foreign ownership	58
2.1.3	Migrant stock	114
2.1.4	International students	98
2.1.5	Brain gain	18
2.2	Internal Openness	116
2.2.1	Tolerance of minorities	105
2.2.2	Tolerance of immigrants	104
2.2.3	Social mobility	42
2.2.4	Female graduates	81
2.2.5	Gender earnings gap8.24	116
2.2.6	Leadership opportunities for women	55

	(US\$ billions)	
GTCI	score (income group average)	31.64
	Score	Rank
<b>3</b> 3.1	GROW.         41.57           Formal Education.         24.36           Enrolment	<b>48</b>
3.1.1 3.1.2	Vocational enrolment 2.70 Tertiary enrolment 21.60	106 83
3.1.3	Quality Tertiary education expenditure	49
3.1.4	Reading, maths, and science	n/a
3.1.5	University ranking	20
3.2 3.2.1	Lifelong Learning. 51.53	38 38
3.2.1 3.2.2	Quality of management schools	37
3.2.3	Employee development	31
3.3	Access to Growth Opportunities	41
3.3.1 3.3.2	Delegation of authority	41 45
	Collaboration	
3.3.3	Use of virtual social networks	109
3.3.4	Use of virtual professional networks	83
3.3.5 3.3.6	Collaboration within organisations	29 22
3.3.0	Collaboration across organisations	22
4	RETAIN	96
4.1 4.1.1	Sustainability	62 88
1.1.2	Social protection	41
1.1.3	Brain retention	23
1.2	Lifestyle	112
1.2.1	Environmental performance5.23	121
1.2.2	Personal safety	97
4.2.3 4.2.4	Physician density	93 107
	34	107
5	VOCATIONAL AND TECHNICAL SKILLS	72
5.1 5.1.1	Mid-Level Skills	106
5.1.2	Population with secondary education	76
5.1.3	Technicians and associate professionals	95
5.1.4	Labour productivity per employee	83
5.2	Employability	34
5.2.1	Ease of finding skilled employees	46
5.2.2 5.2.3	Relevance of education system to the economy	25 32
5.2.4	Skills matching with secondary education	53
5	GLOBAL KNOWLEDGE SKILLS	72
5.1	High-Level Skills	77
5.1.1	Workforce with tertiary education	91
5.1.2	Population with tertiary education	80
5.1.3	Professionals	106
	Researchers. 2.53	74
	Senior officials and managers	27 30
5.1.5		3(
5.1.5 5.1.6	Availability of scientists and engineers	67
5.1.5 5.1.6 5.2	Talent Impact	
5.1.5 5.1.6 5.2 5.2.1		56
5.1.5 5.1.6 5.2 5.2.1 5.2.2	Talent Impact.         17.88           Innovation output.         33.65	56 60
6.1.4 6.1.5 6.1.6 6.2 6.2.1 6.2.2 6.2.2 6.2.3	Talent Impact.         17.88           Innovation output.         33.65           High-value exports         12.93	67 56 60 41 94

# **INDONESIA**

Key Indicators

Rank (out of 125). <b>67</b>
Income group Lower-middle income
Regional group Eastern, Southeastern Asia and Oceania
Population (millions)
CTCL 2010 Country Profile by Biller



	Score	Rank
1	ENABLE 50.32	60
1.1	Regulatory Landscape48.63	63
1.1.1	Government effectiveness	68
1.1.2	Business-government relations	34
1.1.3	Political stability	81
1.1.4	Regulatory quality44.98	74
1.1.5	Corruption	73
1.2	Market Landscape	51
1.2.1	Competition intensity	36
1.2.2	Ease of doing business	65
1.2.3	Cluster development	24
1.2.4	R&D expenditure	105
1.2.5	ICT infrastructure	84
1.2.6	Technology utilisation	37
1.3	Business and Labour Landscape	69
	Labour Market	
1.3.1	Ease of hiring	111
1.3.2	Ease of redundancy	109
1.3.3	Active labour market policies	33
1.3.4	Labour-employer cooperation	39
	Management Practice	
1.3.5	Professional management	32
1.3.6	Relationship of pay to productivity	19
2	ATTRACT 42.58	65
<b>2</b> 2.1	ATTRACT         42.58           External Openness         38.27	<b>65</b>
	External Openness	
2.1	External Openness	65
2.1.1	External Openness 38.27 Attract Business FDI and technology transfer 64.73	65 42
2.1.1	External Openness	65 42
2.1 2.1.1 2.1.2	External Openness 38.27 Attract Business FDI and technology transfer 64.73 Prevalence of foreign ownership 61.46 Attract People Migrant stock 0.12	65 42 55
2.1 2.1.1 2.1.2 2.1.3	External Openness 38.27 Attract Business FDI and technology transfer 64.73 Prevalence of foreign ownership 61.46 Attract People Migrant stock 0.12 International students 0.45	65 42 55
2.1.1 2.1.2 2.1.3 2.1.4 2.1.5	External Openness         38.27           Attract Business         64.73           FDI and technology transfer         64.46           Attract People         61.46           Migrant stock         0.12           International students         0.45           Brain gain         64.57	65 42 55 123 99 24
2.1 2.1.1 2.1.2 2.1.3 2.1.4	External Openness 38.27 Attract Business FDI and technology transfer 64.73 Prevalence of foreign ownership 61.46 Attract People Migrant stock 0.12 International students 0.45	65 42 55 123 99
2.1.1 2.1.2 2.1.3 2.1.4 2.1.5 2.2	External Openness         38.27           Attract Business         64.73           FDI and technology transfer         64.73           Prevalence of foreign ownership         61.46           Attract People         0.12           Migrant stock         0.12           International students         0.45           Brain gain         64.57           Internal Openness         46.90           Social Inclusion	65 42 55 123 99 24
2.1.1 2.1.1 2.1.2 2.1.3 2.1.4 2.1.5 2.2	External Openness         38.27           Attract Business         64.73           FDI and technology transfer         64.73           Prevalence of foreign ownership         61.46           Attract People         0.12           International students         0.45           Brain gain         64.57           Internal Openness         46.90           Social Inclusion           Tolerance of minorities         29.41	65 42 55 123 99 24 72 82
2.1.1 2.1.1 2.1.2 2.1.3 2.1.4 2.1.5 2.2 2.2.1 2.2.2	External Openness         38.27           Attract Business         64.73           FDI and technology transfer         64.73           Prevalence of foreign ownership         61.46           Attract People         0.12           Migrant stock         0.45           Brain gain         64.57           Internal Openness         46.90           Social Inclusion           Tolerance of minorities         29.41           Tolerance of immigrants         20.27	65 42 55 123 99 24 72
2.1.1 2.1.1 2.1.2 2.1.3 2.1.4 2.1.5 2.2	External Openness         38.27           Attract Business         64.73           FDI and technology transfer         64.73           Prevalence of foreign ownership         61.46           Attract People	65 42 55 123 99 24 72 82 109
2.1 2.1.1 2.1.2 2.1.3 2.1.4 2.1.5 2.2 2.2.1 2.2.2 2.2.1	External Openness         38.27           Attract Business         64.73           FDI and technology transfer         64.73           Prevalence of foreign ownership         61.46           Attract People         0.12           Migrant stock         0.45           Brain gain         64.57           Internal Openness         46.90           Social Inclusion         29.41           Tolerance of minorities         29.41           Tolerance of immigrants         20.27           Social mobility         55.32           Gender Equality	65 42 55 123 99 24 72 82 109 45
2.1.1 2.1.1 2.1.2 2.1.3 2.1.4 2.1.5 2.2 2.2.1 2.2.2	External Openness         38.27           Attract Business         64.73           FDI and technology transfer         64.73           Prevalence of foreign ownership         61.46           Attract People	65 42 55 123 99 24 72 82 109

GTCI	(US\$ billions)	38.6
GTCI	score (income group average)	
<u> </u>	Score <b>GROW.</b> 40.88	Ran 5'
.1	Formal Education	6
.1.1	Vocational enrolment	4
.1.2	Tertiary enrolment	8
1.3	Tertiary education expenditure	8
1.4	Reading, maths, and science	6
1.5 2	University ranking	3 6
2 2.1	Lifelong Learning	3
2.1	Prevalence of training in firms	8
2.3	Employee development	2
.3	Access to Growth Opportunities	3
3.1	Delegation of authority	2
.3.2	Personal rights. 59.66 Collaboration	6
3.3	Use of virtual social networks	5
3.4	Use of virtual professional networks4.02	9
3.5	Collaboration within organisations	2
3.6	Collaboration across organisations	1
	RETAIN	8
1	Sustainability40.24	6
1.1	Pension system5.10	9
1.2	Social protection	3
1.3	Brain retention	3
2	Lifestyle	9
2.1	Environmental performance	10 6
2.2	Personal safety 61.17 Physician density 2.93	10
2.4	Sanitation	9
	VOCATIONAL AND TECHNICAL SKILLS	5
.1	Mid-Level Skills	9
1.1	Workforce with secondary education	7
1.2	Population with secondary education32.67	6
1.3	Technicians and associate professionals	9
1.4	Labour productivity per employee	7
2	Employability	2
2.1	Ease of finding skilled employees	3
.2.2	Skills matching with secondary education	2
2.4	Skills matching with tertiary education	2
	GLOBAL KNOWLEDGE SKILLS14.59	9
1	High-Level Skills	8
1.1	Workforce with tertiary education	8
1.2	Population with tertiary education	8
1.3 1.4	Professionals. 15.17 Researchers. 0.99	8
1.4	Senior officials and managers	8
	Availability of scientists and engineers	3
		9
1.6	lalent impact	
1.6 2	Talent Impact	7
1.6 2 2.1	Innovation output	
.1.6 .2 .2.1 .2.2		6
.1.6 .2 .2.1 .2.2	Innovation output. 24.60 High-value exports	7 6 7 8

# IRAN, ISLAMIC REP.

Key Indicators

Rank (out of 125)	Uppe	er-middle income nd Southern Asia
GTCI 2019 Country Profile by Pillar		
	Enable	
Global knowledge skills	100 90 80 770 60 -50 -10	Attract
Vocational and technical skills		Grow

Retain

Iran, Islamic Rep.

Income group average

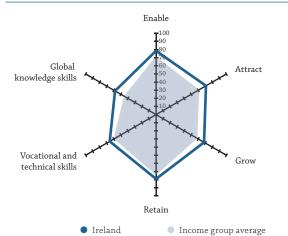
	Score	Rank
1	ENABLE	107
1.1	Regulatory Landscape	110
1.1.1	Government effectiveness	81
1.1.2	Business-government relations	111
1.1.3	Political stability	96
1.1.4	Regulatory quality	121
1.1.5	Corruption	99
1.2	Market Landscape	97
1.2.1	Competition intensity	117
1.2.2	Ease of doing business45.99	101
1.2.3	Cluster development	68
1.2.4	R&D expenditure	80
1.2.5	ICT infrastructure64.38	59
1.2.6	Technology utilisation	112
1.3	Business and Labour Landscape	101
1.3.1	Ease of hiring	46
1.3.2	Ease of redundancy	104
1.3.3	Active labour market policies	68
1.3.4	Labour-employer cooperation	112
	Management Practice	
1.3.5	Professional management	114
1.3.6	Relationship of pay to productivity	95
2	ATTRACT	123
2.1	External Openness	117
	Attract Business	
2.1.1	FDI and technology transfer55.25	68
2.1.2	Prevalence of foreign ownership	122
2.1.3	Migrant stock6.73	67
2.1.4	International students	86
2.1.5	Brain gain	99
2.2	Internal Openness	123
2.2.1	Tolerance of minorities	110
2.2.2	Tolerance of immigrants	84
2.2.3	Social mobility	93
2.2.4	Female graduates	97
2.2.5	Gender earnings gap	120
2.2.6	Leadership opportunities for women	115

	score (income group average)	
	Score	Rank
3	GROW27.98	94
3.1	Formal Education	53
	Enrolment	
3.1.1	Vocational enrolment	52
3.1.2	Tertiary enrolment	23
3.1.3	Tertiary education expenditure	58
3.1.4	Reading, maths, and science	n/a
3.1.5	University ranking	47
3.2	Lifelong Learning30.23	96
3.2.1	Quality of management schools	86
3.2.2	Prevalence of training in firms	n/a
3.2.3	Employee development	92
3.3	Access to Growth Opportunities	121
3.3.1	Empowerment  Delegation of authority	119
3.3.2	Personal rights. 4.12	121
J.J.L	Collaboration	
3.3.3	Use of virtual social networks	112
3.3.4	Use of virtual professional networksn/a	n/a
3.3.5	Collaboration within organisations	113
3.3.6	Collaboration across organisations	105
4	RETAIN44.12	72
4.1	Sustainability	72
4.1.1	Pension system32.65	61
4.1.2	Social protection	59
4.1.3	Brain retention	97
4.2 4.2.1	Lifestyle	74 68
4.2.2	Personal safety	83
4.2.3	Physician density	76
4.2.4	Sanitation	74
5	VOCATIONAL AND TECHNICAL SKILLS	78
5.1	Mid-Level Skills	74
5.1.1	Workforce with secondary education	n/a
5.1.2 5.1.3	Population with secondary education	56 84
5.1.4	Labour productivity per employee	35
5.2	Employability	82
5.2.1	Ease of finding skilled employees	66
5.2.2	Relevance of education system to the economy	88
5.2.3	Skills matching with secondary education 38.13	75
5.2.4	Skills matching with tertiary education	95
6	GLOBAL KNOWLEDGE SKILLS	63
6.1	High-Level Skills	67
6.1.1	Workforce with tertiary educationn/a	n/a
5.1.2	Population with tertiary education	40
6.1.3 6.1.4	Professionals. 23.88 Researchers. 8.05	69 58
6.1.4 6.1.5	Senior officials and managers	70
6.1.6	Availability of scientists and engineers	37
5.2	Talent Impact	59
5.2.1	Innovation output	45
	High-value exports	78
5.2.2		
	New product entrepreneurial activity	64
6.2.2 6.2.3 6.2.4 6.2.5		64 n/a 42

## **IRELAND**

Key Indicators

Rank (out of 125)	j
Income group	e
Regional group Europ	e
Population (millions)	1



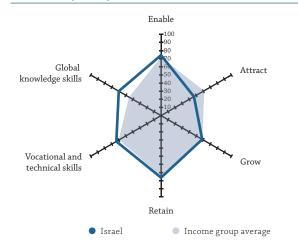
	Score	Rank
1	ENABLE	16
1.1	Regulatory Landscape84.39	12
1.1.1	Government effectiveness	20
1.1.2	Business-government relations	8
1.1.3	Political stability	22
1.1.4	Regulatory quality	10
1.1.5	Corruption	18
1.2	Market Landscape69.60	24
1.2.1	Competition intensity	48
1.2.2	Ease of doing business87.36	14
1.2.3	Cluster development	18
1.2.4	R&D expenditure	32
1.2.5	ICT infrastructure	20
1.2.6	Technology utilisation	21
1.3	Business and Labour Landscape	11
	Labour Market	
1.3.1	Ease of hiring	27
1.3.2	Ease of redundancy	34
1.3.3	Active labour market policies	19
1.3.4	Labour-employer cooperation	25
	Management Practice	23
1.3.5	Professional management	10
1.3.6	Relationship of pay to productivity	11
	neutronsp or pay to productively	
2	ATTRACT	11
2.1	External Openness	11
	Attract Business	
2.1.1	FDI and technology transfer100.00	1
2.1.2	Prevalence of foreign ownership	7
	Attract People	
2.1.3	Migrant stock	20
2.1.4	International students	24
2.1.5	Brain gain	11
2.2	Internal Openness	11
2.2	Social Inclusion	
2.2.1	Tolerance of minorities	2
2.2.2	Tolerance of immigrants91.89	7
2.2.3	Social mobility	17
	Gender Equality	.,
2.2.4	Female graduates	77
2.2.5	Gender earnings gap50.18	75
2.2.6	Leadership opportunities for women	30

Tertiary enrolment	. 70 . 59
Formal Education 50 Errolment	e R
Enrolment  Vocational enrolment  Tertiary enrolment  Entiary education expenditure  Tertiary education expenditure  Reading, maths, and science  Ty  University ranking  Tifelong Learning  Reading maths, and science  Ty  University ranking  Ty  Tifelong Learning  Reading maths, and science  Ty  University ranking  Ty  Tifelong Learning  Reading maths, and science  Ty  Ty  Ty  Ty  Lifelong Learning  Ty  Ty  Lifelong Learning  Ty  Revalence of training in firms  Ty  Access to Growth Opportunities  Employee development  Delegation of authority  Base  Empowerment  Delegation of authority  Base  Empowerment  Lollaboration  Use of virtual social networks  Collaboration  Use of virtual social networks  Collaboration within organisations  Ti  Collaboration across organisations  Ti  Collaboration across organisations  RETAIN  Pension system  Base  Social protection  RETAIN  Pension system  Base  Personal safety  Population with secondary education  Population with secondary education  Population with secondary education  Skills matching with tertiary education  Professionals  Researchers  Propolation with tertiary education  Sancting matching with tertiary education  Professionals  Researchers  Sancting matching matching education  Professionals  Researchers  Propolation with tertiary education  Professionals  Researchers  Sancting matching matching education  Professionals  Researchers  Propolation with tertiary education  Professionals  Researchers  Professionals  Researchers  Professionals  Researchers  Profe	2
2 Tertiary enrolment	1
Quality 3 Tertiary education expenditure	3
4 Reading, maths, and science	5
5 University ranking	
Lifelong Learning	
1.1 Quality of management schools	
2. Prevalence of training in firms	
Access to Growth Opportunities 80 Employee development 80 Empowerment 80 Empowerment 90 Delegation of authority 81 Delegation of authority 91 Collaboration 94 Collaboration 95 Use of virtual social networks 85 Collaboration within organisations 71 Collaboration across organisations 71 Collaboration across organisations 71 Collaboration across organisations 73 Collaboration across organisations 74 Collaboration across organisations 75 Collaboration across organisations 75 Collaboration across organisations 77 Collaboration 77 Colla	
Access to Growth Opportunities	
Empowerment  Delegation of authority	
2 Personal rights	5
Collaboration  Juse of virtual social networks	5
4. Use of virtual professional networks. 80  Collaboration within organisations 71  Collaboration across organisations 63  RETAIN 79  Sustainability 78  Pension system 88  Social protection 78  Brain retention 69  Lifestyle 79  1 Environmental performance 85  2 Personal safety 93  Physician density 47  Sanitation 91  VOCATIONAL AND TECHNICAL SKILLS 65  Mid-Level Skills 54  Workforce with secondary education 49  Population with secondary education 38  Technicians and associate professionals 49  Labour productivity per employee 79  Employability 77  Lease of finding skilled employees 84  Relevance of education system to the economy 80  Skills matching with secondary education 62  Skills matching with secondary education 81  GLOBAL KNOWLEDGE SKILLS 58  High-Level Skills 59  Workforce with tertiary education 81  GLOBAL KNOWLEDGE SKILLS 58  High-Level Skills 59  Professionals 58  Researchers 59  Professionals 58  Researchers 58  A Researchers 58  A Researchers 58  A Researchers 58  A Vailability of scientists and engineers 64  Talent Impact 57	9
RETAIN	1
RETAIN. 79. Sustainability 78. 1 Pension system 88. 2 Social protection 78. 3 Brain retention 69. Lifestyle 79. 1 Environmental performance 85. 2 Personal safety 93. 3 Physician density 47. 4 Sanitation 91.  VOCATIONAL AND TECHNICAL SKILLS 65. Mid-Level Skills 54. 1 Workforce with secondary education 49. 2 Population with secondary education 38. 3 Technicians and associate professionals 49. 4 Labour productivity per employee 79. Employability 77. 1 Ease of finding skilled employees 84. 2 Relevance of education system to the economy 80. 3 Skills matching with secondary education 62. 4 Skills matching with secondary education 81.  GLOBAL KNOWLEDGE SKILLS 58. High-Level Skills 59. Workforce with tertiary education 81.	8
RETAIN         79.           Sustainability         .78           1 Pension system         .88           2 Social protection         .78           3 Brain retention         .69           Lifestyle         .79           1 Environmental performance         .85           .2 Personal safety         .93           .3 Physician density         .47           .4 Sanitation         .91           VOCATIONAL AND TECHNICAL SKILLS           .5 Mid-Level Skills         .54           1 Workforce with secondary education         .49           2 Population with secondary education         .38           3 Technicians and associate professionals         .49           4 Labour productivity per employee         .79           Employability         .77           .1 Ease of finding skilled employees         .84           .2 Relevance of education system to the economy         .80           .3 Skills matching with secondary education         .62           .4 Skills matching with tertiary education         .62           .4 Skills matching with tertiary education         .61           .5 Population with tertiary education         .67           .2 Population with tertiary education         .67 <tr< td=""><td>1</td></tr<>	1
Sustainability         .78           1 Pension system         .88           2 Social protection         .78           3 Brain retention         .69           Lifestyle         .79           1 Environmental performance         .85           .2 Personal safety         .93           .3 Physician density         .47           .4 Sanitation         .91           VOCATIONAL AND TECHNICAL SKILLS           .6 Mid-Level Skills         .54           .1 Workforce with secondary education         .49           .2 Population with secondary education         .38           .3 Technicians and associate professionals         .49           4 Labour productivity per employee         .79           Employability         .77           .1 Ease of finding skilled employees         .84           .2 Relevance of education system to the economy         .80           .3 Skills matching with secondary education         .62           .4 Skills matching with tertiary education         .62           .4 Skills matching with tertiary education         .61           .5 Fopulation with tertiary education         .67           .6 Population with tertiary education         .67           .7 Population with tertiary education	7
1.1       Pension system       88         2.2       Social protection       .78         3.3       Brain retention       .69         Lifestyle       .79         .1       Environmental performance       .85         .2       Personal safety       .93         .3       Physician density       .47         .4       Sanitation       .91         VOCATIONAL AND TECHNICAL SKILLS       .65         Mid-Level Skills       .54         .1       Workforce with secondary education       .49         .2       Population with secondary education       .38         .3       Technicians and associate professionals       .49         .4       Labour productivity per employee       .79         Employability       .77         .1       Ease of finding skilled employees       .84         .2       Relevance of education system to the economy       .80         .3       Skills matching with secondary education       .62         .4       Skills matching with tertiary education       .62         .4       Skills matching with tertiary education       .62         .5       Senior officials and managers       .48         .6       <	2
2.2       Social protection       78         3.3       Brain retention       69         Lifestyle       79         .1       Environmental performance       85         .2       Personal safety       93         .3       Physician density       47         .4       Sanitation       91         VOCATIONAL AND TECHNICAL SKILLS       65         Mid-Level Skills       54         .1       Workforce with secondary education       49         .2       Population with secondary education       38         .3       Technicians and associate professionals       49         4       Labour productivity per employee       79         Employability       77         .1       Ease of finding skilled employees       84         .2       Relevance of education system to the economy       80         .3       Skills matching with secondary education       62         .4       Skills matching with tertiary education       62         .4       Skills matching with tertiary education       62         .5       Senior officials and managers       48         .6       Availability of scientists and engineers       64         .6	4
Brain retention	8
Lifestyle	3
1. Environmental performance	2
.2       Personal safety       .93         .3       Physician density       .47         .4       Sanitation       .91         VOCATIONAL AND TECHNICAL SKILLS         .65       Mid-Level Skills       .54         .1       Workforce with secondary education       .49         .2       Population with secondary education       .38         .3       Technicians and associate professionals       .49         4       Labour productivity per employee       .79         Employability       .77         .1       Ease of finding skilled employees       .84         .2       Relevance of education system to the economy       .80         .3       Skills matching with secondary education       .62         .4       Skills matching with tertiary education       .62         .4       Skills matching with tertiary education       .61         .5       Workforce with tertiary education       .67         .2       Population with tertiary education       .67         .3       Professionals       .58         .4       Researchers       .67         .5       Senior officials and managers       .48         .6       Availability of scientists and engineers <td>0</td>	0
.3         Physician density         .47           .4         Sanitation         .91           VOCATIONAL AND TECHNICAL SKILLS         .65           Mid-Level Skills         .54           .1         Workforce with secondary education         .49           .2         Population with secondary education         .38           .3         Technicians and associate professionals         .49           4         Labour productivity per employee         .79           Employability         .77           .1         Ease of finding skilled employees         .84           .2         Relevance of education system to the economy         .80           .3         Skills matching with secondary education         .62           .4         Skills matching with tertiary education         .62           .4         Skills matching with tertiary education         .81           GLOBAL KNOWLEDGE SKILLS         58           .1         Workforce with tertiary education         .67           .2         Population with tertiary education         .67           .2         Population with tertiary education         .67           .3         Professionals         .58           .4         Researchers	8
VOCATIONAL AND TECHNICAL SKILLS         65.           Mid-Level Skills         54.           .1 Workforce with secondary education         .49.           .2 Population with secondary education         .38.           .3 Technicians and associate professionals         .49.           .4 Labour productivity per employee         .79.           .5 Employability         .77.           .1 Ease of finding skilled employees         .84.           .2 Relevance of education system to the economy         .80.           .3 Skills matching with secondary education         .62.           .4 Skills matching with tertiary education         .81           GLOBAL KNOWLEDGE SKILLS         58.           .4 High-Level Skills         .59           .1 Workforce with tertiary education         .67.           .2 Population with tertiary education         .67.           .2 Professionals         .58.           .4 Researchers         .67.           .5 Senior officials and managers         .48.           .6 Availability of scientists and engineers         .64.           .7 Talent Impact         .57.	5
VOCATIONAL AND TECHNICAL SKILLS         65.           Mid-Level Skills         54.           .1 Workforce with secondary education         .49.           .2 Population with secondary education         .38.           .3 Technicians and associate professionals         .49.           4 Labour productivity per employee         .79.           Employability         .77.           .1 Ease of finding skilled employees         .84.           .2 Relevance of education system to the economy         .80.           .3 Skills matching with secondary education         .62.           .4 Skills matching with tertiary education         .81           GLOBAL KNOWLEDGE SKILLS         58.           High-Level Skills         .59.           .1 Workforce with tertiary education         .67.           .2 Population with tertiary education         .49.           .3 Professionals         .58.           .4 Researchers         .67.           .5 Senior officials and managers         .48.           .6 Availability of scientists and engineers         .64.           Talent Impact         .57.	9
Mid-Level Skills         54           .1         Workforce with secondary education         .49           .2         Population with secondary education         .38           .3         Technicians and associate professionals         .49           .4         Labour productivity per employee         .79           Employability         .77           .1         Ease of finding skilled employees         .84           .2         Relevance of education system to the economy         .80           .3         Skills matching with secondary education         .62           .4         Skills matching with tertiary education         .81           GLOBAL KNOWLEDGE SKILLS         58           High-Level Skills         .59           .1         Workforce with tertiary education         .67           .2         Population with tertiary education         .49           .3         Professionals         .58           .4         Researchers         .67           .5         Senior officials and managers         .48           .6         Availability of scientists and engineers         .64           .7         .64           .7         .49	0
.1       Workforce with secondary education       .49         .2       Population with secondary education       .38         .3       Technicians and associate professionals       .49         .4       Labour productivity per employee       .79         .5       Employability       .77         .1       Ease of finding skilled employees       .84         .2       Relevance of education system to the economy       .80         .3       Skills matching with secondary education       .62         .4       Skills matching with tertiary education       .81         GLOBAL KNOWLEDGE SKILLS       58         High-Level Skills       .59         .1       Workforce with tertiary education       .67         .2       Population with tertiary education       .67         .3       Professionals       .58         .4       Researchers       .67         .5       Senior officials and managers       .48         .6       Availability of scientists and engineers       .64         .7       Talent Impact       .57	
2.2       Population with secondary education.       .38.         3.3       Technicians and associate professionals.       .49.         4.       Labour productivity per employee.       .79.         Employability.       .77.         1.1       Ease of finding skilled employees       .84.         2.2       Relevance of education system to the economy       .80.         3.3       Skills matching with secondary education.       .62.         4.4       Skills matching with tertiary education.       .81.         GLOBAL KNOWLEDGE SKILLS       58.         High-Level Skills       .59.         1.1       Workforce with tertiary education.       .67.         2.2       Population with tertiary education.       .67.         2.2       Population with tertiary education.       .67.         3.3       Professionals.       .58.         4.4       Researchers.       .67.         5.5       Senior officials and managers       .48.         6.6       Availability of scientists and engineers       .64.         Talent Impact.       .57.	
.3         Technicians and associate professionals         .49           .4         Labour productivity per employee         .79           .5         Employability         .77           .1         Ease of finding skilled employees         .84           .2         Relevance of education system to the economy         .80           .3         Skills matching with secondary education         .62           .4         Skills matching with tertiary education         .81           GLOBAL KNOWLEDGE SKILLS         58           .4         High-Level Skills         .59           .1         Workforce with tertiary education         .67           .2         Population with tertiary education         .49           .3         Professionals         .58           .4         Researchers         .67           .5         Senior officials and managers         .48           .6         Availability of scientists and engineers         .64           Talent Impact         .57	
4       Labour productivity per employee       .79         Employability       .77         .1       Ease of finding skilled employees       .84         .2       Relevance of education system to the economy       .80         .3       Skills matching with secondary education       .62         .4       Skills matching with tertiary education       .81         GLOBAL KNOWLEDGE SKILLS       58         High-Level Skills       .59         .1       Workforce with tertiary education       .67         .2       Population with tertiary education       .49         .3       Professionals       .58         .4       Researchers       .67         .5       Senior officials and managers       .48         .6       Availability of scientists and engineers       .64         Talent Impact       .57	
Employability	
1.1       Ease of finding skilled employees       .84.         2.2       Relevance of education system to the economy       .80.         3.3       Skills matching with secondary education       .62.         4.4       Skills matching with tertiary education       .81         GLOBAL KNOWLEDGE SKILLS       58.         High-Level Skills       .59         .0       .1       Workforce with tertiary education       .67.         .2       Population with tertiary education       .49.         .3       Professionals       .58.         .4       Researchers       .67.         .5       Senior officials and managers       .48.         .6       Availability of scientists and engineers       .64.         .7       .1       .27.	
2.2       Relevance of education system to the economy       .80         .3       Skills matching with secondary education       .62         .4       Skills matching with tertiary education       .81         GLOBAL KNOWLEDGE SKILLS       58         High-Level Skills       .59         .1       Workforce with tertiary education       .67         .2       Population with tertiary education       .49         .3       Professionals       .58         .4       Researchers       .67         .5       Senior officials and managers       .48         .6       Availability of scientists and engineers       .64         Talent Impact       .57	
3.3       Skills matching with secondary education.       .62         4.4       Skills matching with tertiary education.       .81         GLOBAL KNOWLEDGE SKILLS       58.         High-Level Skills       .59         .1       Workforce with tertiary education.       .67.         .2       Population with tertiary education.       .49.         .3       Professionals.       .58.         .4       Researchers.       .67.         .5       Senior officials and managers       .48.         .6       Availability of scientists and engineers       .64.         Talent Impact.       .57.	
GLOBAL KNOWLEDGE SKILLS 58. High-Level Skills 59. Workforce with tertiary education 67. Population with tertiary education 49. Professionals 58. Researchers 67. Senior officials and managers 48. Availability of scientists and engineers 64. Talent Impact 57.	
GLOBAL KNOWLEDGE SKILLS         58.           High-Level Skills         59           .1 Workforce with tertiary education         .67           .2 Population with tertiary education         .49           .3 Professionals         .58           .4 Researchers         .67           .5 Senior officials and managers         .48           .6 Availability of scientists and engineers         .64           Talent Impact         .57	
High-Level Skills       59         .1       Workforce with tertiary education       .67         .2       Population with tertiary education       .49         .3       Professionals       .58         .4       Researchers       .67         .5       Senior officials and managers       .48         .6       Availability of scientists and engineers       .64         Talent Impact       .57	5
.1       Workforce with tertiary education       .67.         .2       Population with tertiary education       .49.         .3       Professionals       .58.         .4       Researchers       .67.         .5       Senior officials and managers       .48.         .6       Availability of scientists and engineers       .64.         Talent Impact       .57.	
.2       Population with tertiary education       .49         .3       Professionals       .58         .4       Researchers       .67         .5       Senior officials and managers       .48         .6       Availability of scientists and engineers       .64         Talent Impact       .57	
.3       Professionals.       .58         .4       Researchers.       .67         .5       Senior officials and managers       .48         .6       Availability of scientists and engineers       .64         Talent Impact       .57	
4       Researchers.       .67.         .5       Senior officials and managers       .48.         .6       Availability of scientists and engineers       .64.         Talent Impact.       .57.	
.5 Senior officials and managers	
.6 Availability of scientists and engineers	
Talent Impact57.	
1	
1	
.1 Innovation output	
.2 High-value exports	
.3 New product entrepreneurial activity	б
.4 New business density	^
.5 Scientific journal articles	

#### **ISRAEL**

Key Indicators

Rank (out of 125)	20
Income group	High income
Regional group	Northern Africa and Western Asia
Population (millions)	



	Score	Rank
1	ENABLE	22
1.1	Regulatory Landscape	38
1.1.1	Government effectiveness	20
1.1.2	Business-government relations	70
1.1.3	Political stability	100
1.1.4	Regulatory quality	21
1.1.5	Corruption	28
1.2	Market Landscape	12
1.2.1	Competition intensity	46
1.2.2	Ease of doing business	49
1.2.3	Cluster development	30
1.2.4	R&D expenditure	1
1.2.5	ICT infrastructure	17
126	Technology utilisation	
1.3	Business and Labour Landscape	15
1.5	Labour Market	13
1.3.1	Ease of hiring	27
1.3.2	Ease of redundancy	1
1.3.3	Active labour market policies	30
1.3.4	Labour-employer cooperation	24
	Management Practice	
1.3.5	Professional management	19
1.3.6	Relationship of pay to productivity	17
1.3.6	Relationship of pay to productivity	17 <b>49</b>
2	ATTRACT	49
	ATTRACT.         46.77           External Openness         55.71	
<b>2</b> 2.1	ATTRACT. 46.77 External Openness 55.71 Attract Business	<b>49</b> 24
<b>2</b> 2.1 2.1.1	ATTRACT. 46.77 External Openness	<b>49</b> 24 6
<b>2</b> 2.1	ATTRACT. 46.77 External Openness 55.71 Attract Business	<b>49</b> 24
<b>2</b> 2.1 2.1.1	ATTRACT. 46.77 External Openness	<b>49</b> 24 6
2.1.1 2.1.1 2.1.2	ATTRACT. 46.77 External Openness	<b>49</b> 24 6 30
2.1.1 2.1.1 2.1.2 2.1.3	ATTRACT. 46.77 External Openness	<b>49</b> 24 6 30
2.1.1 2.1.1 2.1.2 2.1.3 2.1.4	ATTRACT. 46.77  External Openness	<b>49</b> 24 6 30 14 59
2.1.1 2.1.2 2.1.3 2.1.4 2.1.5	ATTRACT. 46.77  External Openness	49 24 6 30 14 59 35
2.1.1 2.1.2 2.1.3 2.1.4 2.1.5	ATTRACT. 46.77  External Openness 55.71  Attract Business  FDI and technology transfer 86.16  Prevalence of foreign ownership 74.99  Attract People  Migrant stock 48.63  International students 13.88  Brain gain 54.88  Internal Openness 37.83	49 24 6 30 14 59 35
2.1.1 2.1.2 2.1.3 2.1.4 2.1.5 2.2	ATTRACT         46.77           External Openness         55.71           Attract Business         FDI and technology transfer         86.16           Prevalence of foreign ownership         74.99           Attract People         Migrant stock         48.63           International students         13.88           Brain gain         54.88           Internal Openness         37.83           Social Inclusion	49 24 6 30 14 59 35 109
2.1.1 2.1.2 2.1.3 2.1.4 2.1.5 2.2	ATTRACT         46.77           External Openness         55.71           Attract Business         FDI and technology transfer         86.16           Prevalence of foreign ownership         74.99           Attract People         Migrant stock         48.63           International students         13.88           Brain gain         54.88           Internal Openness         37.83           Social Inclusion           Tolerance of minorities         0.00	49 24 6 30 14 59 35 109
2 2.1 2.1.1 2.1.2 2.1.3 2.1.4 2.1.5 2.2 2.2.1 2.2.2	ATTRACT         46.77           External Openness         55.71           Attract Business         FDI and technology transfer         86.16           Prevalence of foreign ownership         74.99           Attract People         48.63           International students         13.88           Brain gain         54.88           Internal Openness         37.83           Social Inclusion           Tolerance of minorities         0.00           Tolerance of immigrants         18.92	49 24 6 30 14 59 35 109
2 2.1 2.1.1 2.1.2 2.1.3 2.1.4 2.1.5 2.2 2.2.1 2.2.2	ATTRACT         46.77           External Openness         55.71           Attract Business         FDI and technology transfer         86.16           Prevalence of foreign ownership         74.99           Attract People         48.63           International students         13.88           Brain gain         54.88           Internal Openness         37.83           Social Inclusion           Tolerance of minorities         0.00           Tolerance of immigrants         18.92           Social mobility         67.64	49 24 6 30 14 59 35 109
2 2.1.1 2.1.2 2.1.3 2.1.4 2.1.5 2.2 2.2.1 2.2.2 2.2.3	ATTRACT         46.77           External Openness         55.71           Attract Business         FDI and technology transfer         86.16           Prevalence of foreign ownership         74.99           Attract People         48.63           Migrant stock         48.63           International students         13.88           Brain gain         54.88           Internal Openness         37.83           Social Inclusion           Tolerance of minorities         0.00           Tolerance of immigrants         18.92           Social mobility         67.64           Gender Equality         67.64	49 24 6 30 14 59 35 109 125 110 28

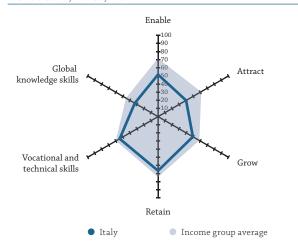
	scorescore (income group average)	
	Score	Rank
3	GROW	21
3.1	Formal Education	35
3.1.1	Enrolment Vocational enrolment	34
3.1.2	Tertiary enrolment. 52.35	33
	Quality	
3.1.3	Tertiary education expenditure	64
3.1.4	Reading, maths, and science	36
3.1.5 3.2	University ranking	26 34
3.2.1	Quality of management schools	17
3.2.2	Prevalence of training in firms	74
3.2.3	Employee development	22
3.3	Access to Growth Opportunities	14
2 2 4	Empowerment 73.35	22
3.3.1 3.3.2	Delegation of authority	23 37
3.3.2	Collaboration 75.70	37
3.3.3	Use of virtual social networks	4
3.3.4	Use of virtual professional networks	19
3.3.5	Collaboration within organisations	7
3.3.6	Collaboration across organisations	7
4	RETAIN	19
4.1	Sustainability	19
4.1.1	Pension system	20
4.1.2 4.1.3	Social protection	32 18
4.1.3	Lifestyle	21
4.2.1	Environmental performance	19
4.2.2	Personal safety	37
4.2.3	Physician density	20
4.2.4	Sanitation	1
5	VOCATIONAL AND TECHNICAL SKILLS63.52	17
5.1 5.1.1	Mid-Level Skills	35 39
5.1.1	Population with secondary education	36
5.1.3	Technicians and associate professionals	27
5.1.4	Labour productivity per employee	29
5.2	Employability75.90	15
5.2.1	Ease of finding skilled employees94.72	4
5.2.2 5.2.3	Relevance of education system to the economy	24 19
5.2.4	Skills matching with tertiary education	17
	GLOBAL KNOWLEDGE SKILLS	
<b>6</b> 6.1	High-Level Skills	<b>6</b>
6.1.1	Workforce with tertiary education	6
6.1.2	Population with tertiary education	4
6.1.3	Professionals. 69.10	7
6.1.4	Researchers	1
6.1.5	Senior officials and managers	10
6.1.6 6.2	Availability of scientists and engineers	6 21
5.2.1	Innovation output	11
	High-value exports	19
5.2.2		
	New product entrepreneurial activity	37
6.2.2 6.2.3 6.2.4 6.2.5		37 34 18

#### **ITALY**

Key Indicators

Rank (out of 125)
Income group
Regional group
Population (millions)

GTCI 2019 Country Profile by Pillar



1	ENABLE51.73	53
1.1	Regulatory Landscape52.45	55
1.1.1	Government effectiveness	41
1.1.2	Business-government relations	122
1.1.3	Political stability	46
1.1.4	Regulatory quality	37
1.1.5	Corruption	44
1.2	Market Landscape	30
1.2.1	Competition intensity	56
1.2.2	Ease of doing business	41
1.2.3	Cluster development	6
1.2.4	R&D expenditure	24
1.2.5	ICT infrastructure71.88	40
1.2.6	Technology utilisation52.26	57
1.3	Business and Labour Landscape	105
	Labour Market	
1.3.1	Ease of hiring72.33	50
1.3.2	Ease of redundancy	104
1.3.3	Active labour market policies29.54	87
1.3.4	Labour-employer cooperation29.09	94
	Management Practice	
1.3.5	Professional management	90
1.3.6	Relationship of pay to productivity	118
2	ATTRACT39.83	84
2.1	External Openness	82
	Attract Business	
2.1.1	FDI and technology transfer	89
2.1.2	Prevalence of foreign ownership	103
	Attract People	
2.1.3	Migrant stock20.44	40
2.1.4	International students	36
2.1.5	Brain gain	95
2.2	Internal Openness	71
	Social Inclusion	
2.2.1	Tolerance of minorities	39
2.2.2	Tolerance of immigrants	52
2.2.3	Social mobility40.31	89
	Gender Equality	
2.2.4	Female graduates	41
2.2.5	Gender earnings gap	89
2.2.6	Leadership opportunities for women	122

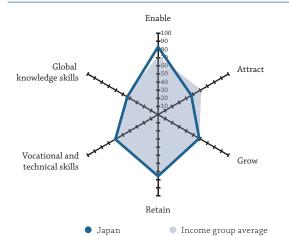
CI	US\$ billions)	<b>49.2</b> 3
	Score	Rank
	GROW	35
	Formal Education	22
1	Vocational enrolment	13
2	Tertiary enrolment	36
3	Tertiary education expenditure	70
4	Reading, maths, and science	30
5	University ranking	19
.1	Lifelong Learning	43 25
.ı .2	Prevalence of training in firms	n/a
.2	Employee development. 27.57	91
.5	Access to Growth Opportunities	44
.1	Delegation of authority	108
.2	Personal rights	33
.3	Use of virtual social networks	38
.4	Use of virtual professional networks	23
.5	Collaboration within organisations	85
.6	Collaboration across organisations	69
	RETAIN	30
	Sustainability	35
1	Pension system	18
2	Social protection	43
3	Brain retention	99
	Lifestyle	25
.1	Environmental performance82.56	16
.2	Personal safety64.58	60
.3	Physician density	10
.4	Sanitation	21
	VOCATIONAL AND TECHNICAL SKILLS	30
	Mid-Level Skills	22
1	Workforce with secondary education	29
2	Population with secondary education	37 11
ے 4	Labour productivity per employee	21
7	Employability	46
.1	Ease of finding skilled employees	36
.2	Relevance of education system to the economy 37.35	61
.3	Skills matching with secondary education	54
.4	Skills matching with tertiary education	58
	GLOBAL KNOWLEDGE SKILLS	39
	High-Level Skills	51
1	Workforce with tertiary education	62
2	Population with tertiary education	66
3	Professionals	43
4	Researchers	38
5 6	Senior officials and managers	62
-	Availability of scientists and engineers	34
	Talent Impact	34
	Innovation output	21
.1	Innovation output 51.29 High-value exports 13.58	31 56
.1	High-value exports	56
.1		

#### **JAPAN**

Key Indicators

Rank (out of 125)	2
Income group	ıe
Regional group Eastern, Southeastern Asia and Ocean	ia
Population (millions)	79

GTCI 2019 Country Profile by Pillar



	Score	Rank
1	ENABLE83.37	6
1.1	Regulatory Landscape83.72	13
1.1.1	Government effectiveness90.57	8
1.1.2	Business-government relations	16
1.1.3	Political stability	14
1.1.4	Regulatory quality82.06	18
1.1.5	Corruption	19
1.2	Market Landscape	5
1.2.1	Competition intensity	1
1.2.2	Ease of doing business80.48	31
1.2.3	Cluster development	9
1.2.4	R&D expenditure	5
1.2.5	ICT infrastructure90.59	8
1.2.6	Technology utilisation	15
1.3	Business and Labour Landscape	12
1.3.1	Ease of hiring	27
1.3.2	Ease of redundancy	1
1.3.3	Active labour market policies	27
1.3.4	Labour-employer cooperation	7
1.3.5	Professional management82.85	16
1.3.6	Relationship of pay to productivity	37
2	ATTRACT47.30	45
2.1	External Openness	43
2.1.1	FDI and technology transfer74.69	24
2.1.2	Prevalence of foreign ownership	19
2.1.3	Migrant stock	86
2.1.4	International students	53
2.1.5	Brain gain40.82	68
2.2	Internal Openness	56
2.2.1	Tolerance of minorities	19
2.2.2	Tolerance of immigrants	84
2.2.3	Social mobility71.45	26

2.2.6 Leadership opportunities for women......24.30

82

86

99

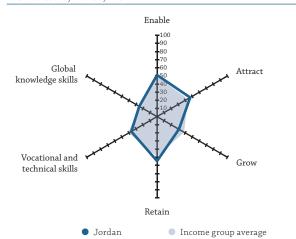
Gender Equality

3TCI	(US\$ billions)	
ידר ד	score (income group average)	
31 CI		
	Score	Ran
.1	GROW	2
1.1	Vocational enrolment	6
1.2	Tertiary enrolment	3
1.3	Tertiary education expenditure	7
1.4	Reading, maths, and science89.33	
1.5	University ranking	
2	Lifelong Learning	2
2.1	Quality of management schools	5
2.2	Prevalence of training in firms	n/
2.3 3	Employee development	1
2.1	Empowerment (122)	_
3.1 3.2	Delegation of authority	2
3.3	Collaboration Use of virtual social networks	3
3.4	Use of virtual professional networks	10
3.5	Collaboration within organisations	1
3.6	Collaboration across organisations	2
	RETAIN	2
1	Sustainability73.33	2
1.1	Pension system94.90	
1.2	Social protection	2
1.3	Brain retention	4
2	Lifestyle	2
2.1 2.2	Environmental performance	1
2.2	Personal safety	-
2.4	Sanitation	-
	VOCATIONAL AND TECHNICAL SKILLS 60.66	2
1	Mid-Level Skills	
1.1	Workforce with secondary education	2
1.2	Population with secondary education	2
1.3 1.4	Technicians and associate professionals	2
2	Employability	3
2.1	Ease of finding skilled employees	4
2.2	Relevance of education system to the economy54.33	3
2.3	Skills matching with secondary education	_
2.4	Skills matching with tertiary education	5
		2
	GLOBAL KNOWLEDGE SKILLS43.74	
1	High-Level Skills55.55	
1 1.1	High-Level Skills	1
1 1.1 1.2	High-Level Skills         .55.55           Workforce with tertiary education         .73.98           Population with tertiary education         .48.90	1
1 1.1 1.2 1.3	High-Level Skills         .55.55           Workforce with tertiary education         .73.98           Population with tertiary education         .48.90           Professionals         .n/a	1 2 n/
1 1.1 1.2 1.3 1.4	High-Level Skills       .55.55         Workforce with tertiary education       .73.98         Population with tertiary education       .48.90         Professionals       .n/a         Researchers       .63.12	1 2 n/
1 1.1 1.2 1.3 1.4 1.5	High-Level Skills       .55.55         Workforce with tertiary education       .73.98         Population with tertiary education       .48.90         Professionals       .n/a         Researchers       .63.12         Senior officials and managers       .12.50	1 n,
1 1.1 1.2 1.3 1.4 1.5	High-Level Skills       .55.55         Workforce with tertiary education       .73.98         Population with tertiary education       .48.90         Professionals       .n/a         Researchers       .63.12         Senior officials and managers       .12.50         Availability of scientists and engineers       .79.26	1 n <sub>v</sub> 1
1 1.1 1.2 1.3 1.4 1.5 1.6	High-Level Skills       .55.55         Workforce with tertiary education       .73.98         Population with tertiary education       .48.90         Professionals       .n/a         Researchers       .63.12         Senior officials and managers       .12.50         Availability of scientists and engineers       .79.26         Talent Impact       .31.93	1 n, 7
1 1.1 1.2 1.3 1.4 1.5 1.6 2	High-Level Skills       .55.55         Workforce with tertiary education       .73.98         Population with tertiary education       .48.90         Professionals       .n/a         Researchers       .63.12         Senior officials and managers       .12.50         Availability of scientists and engineers       .79.26         Talent Impact       .31.93         Innovation output       .61.78	1 2 n, 1 7
.1 .1.1 .1.2 .1.3 .1.4 .1.5 .1.6 .2 .2.1	High-Level Skills       .55.55         Workforce with tertiary education       .73.98         Population with tertiary education       .48.90         Professionals       .n/a         Researchers       .63.12         Senior officials and managers       .12.50         Availability of scientists and engineers       .79.26         Talent Impact       .31.93         Innovation output       .61.78         High-value exports       .29.43	1 n, 7 3 1
1.1 1.2 1.3 1.4 1.5 1.6 2 2.1 2.2 2.3 2.4	High-Level Skills       .55.55         Workforce with tertiary education       .73.98         Population with tertiary education       .48.90         Professionals       .n/a         Researchers       .63.12         Senior officials and managers       .12.50         Availability of scientists and engineers       .79.26         Talent Impact       .31.93         Innovation output       .61.78	1 n, 7

## **JORDAN**

Key Indicators

Rank (out of 125)	<b>5</b> 7
Income group	Upper-middle income
Regional group	. Northern Africa and Western Asia
Population (millions)	9.70



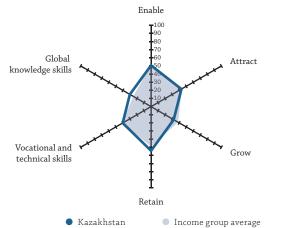
	Score	Rank
1	ENABLE51.13	55
1.1	Regulatory Landscape51.08	57
1.1.1	Government effectiveness	60
1.1.2	Business-government relations	52
1.1.3	Political stability	89
1.1.4	Regulatory quality	67
1.1.5	Corruption	49
1.2	Market Landscape	49
1.2.1	Competition intensity	23
1.2.2	Ease of doing business	87
1.2.3	Cluster development	28
1.2.4	R&D expenditure	73
1.2.5	ICT infrastructure	68
1.2.6	Technology utilisation	41
1.3	Business and Labour Landscape. 49.14	73
1.5	Labour Market	/ 3
1.3.1	Ease of hiring	46
1.3.2	Ease of redundancy	109
1.3.3	Active labour market policies	65
1.3.4	Labour-employer cooperation	36
1.5.4	Management Practice	30
1.3.5	Professional management	80
1.3.5	Relationship of pay to productivity	49
1.3.0	neiationship of pay to productivity	49
2	ATTRACT47.06	48
2.1	External Openness	18
2.1.1	FDI and technology transfer59.94	53
2.1.2	Prevalence of foreign ownership	75
2.1.3	Migrant stock	9
2.1.4	International students	11
2.1.5	Brain gain39.01	73
2.2	Internal Openness	117
2.2.1	Tolerance of minorities	93
2.2.2	Tolerance of immigrants	80
2.2.3	Social mobility	77
	Gender Equality	
2.2.4	Female graduates	90
2.2.4	Gender earnings gap	121
2.2.3	Leadership opportunities for women	56
۷.۷.۷	Leadership opportunities for worners	50

GDP GTCI	per capita (PPP US\$)	40.07 40.96
	Score	Rank
3	GROW31.11	82
3.1	Formal Education	78
3.1.1	Vocational enrolment	94
3.1.2	Tertiary enrolment	70
3.1.3	Tertiary education expenditure	72
3.1.4	Reading, maths, and science	60
3.1.5	University ranking	58
3.2	Lifelong Learning	99
3.2.1	Quality of management schools	54
3.2.2 3.2.3	Prevalence of training in firms	90 52
3.2.3	Employee development	54
	Empowerment	
3.3.1 3.3.2	Delegation of authority	85 92
3.3.2	Personal rights	92
3.3.3	Use of virtual social networks	27
3.3.4	Use of virtual professional networks23.67	44
3.3.5	Collaboration within organisations	58
3.3.6	Collaboration across organisations	36
4	RETAIN54.61	53
4.1	Sustainability	63
4.1.1 4.1.2	Pension system	56 48
4.1.2	Social protection	65
4.2	Lifestyle	44
4.2.1	Environmental performance	55
4.2.2	Personal safety	69
4.2.3	Physician density54.64	25
4.2.4	Sanitation96.77	44
5	VOCATIONAL AND TECHNICAL SKILLS	70
5.1	Mid-Level Skills	93
5.1.1	Workforce with secondary educationn/a	n/a
5.1.2	Population with secondary education	83
5.1.3	Technicians and associate professionals	n/a
5.1.4	Labour productivity per employee	60
5.2	Employability	42
5.2.1	Ease of finding skilled employees	35
5.2.2 5.2.3	Relevance of education system to the economy	41 57
5.2.4	Skills matching with secondary education	64
6	GLOBAL KNOWLEDGE SKILLS	61
6.1	High-Level Skills	47
6.1.1	Workforce with tertiary education	n/a
6.1.2 6.1.3	Population with tertiary education	61 n/a
6.1.4	Researchers. 7.17	61
6.1.5	Senior officials and managers	n/a
6.1.6	Availability of scientists and engineers	13
6.2	Talent Impact	77
6.2.1	Innovation output	66
6.2.2	High-value exports	100
6.2.3	New product entrepreneurial activity	47
6.2.4	New business density	77
6.2.5	Scientific journal articles	61

## **KAZAKHSTAN**

Key Indicators

Rank (out of 125)	56
Income group	Upper-middle income
Regional group	. Central and Southern Asia
Population (millions)	
GTCI 2019 Country Profile by Pillar	
Enable	



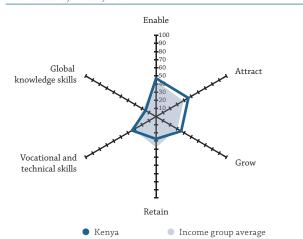
1 1.1 1.1.1 1.1.2 1.1.3	Regulatory Landscape. 47.71 Government effectiveness 43.67 Puriness convernment platings 63.36	<b>57</b> 68
1.1.1 1.1.2 1.1.3	Government effectiveness	
1.1.2		
1.1.3	Business government relations 63.36	72
	Business-government relations	42
	Political stability	62
1.1.4	Regulatory quality	72
1.1.5	Corruption	92
1.2	Market Landscape	73
1.2.1	Competition intensity	107
1.2.2	Ease of doing business80.05	33
1.2.3	Cluster development	116
1.2.4	R&D expenditure	91
1.2.5	ICT infrastructure	36
1.2.6	Technology utilisation	75
1.3	Business and Labour Landscape	37
	Labour Market	
1.3.1	Ease of hiring	1
1.3.2	Ease of redundancy	45
1.3.3	Active labour market policies	41
1.3.4	Labour-employer cooperation	64
	Management Practice	0.
1.3.5	Professional management	100
1.3.6	Relationship of pay to productivity	47
2	ATTRACT43.15	63
2.1	External Openness	70
	Attract Business	
2.1.1	FDI and technology transfer	87
2.1.2	Prevalence of foreign ownership	102
	Attract People	
2.1.3	Migrant stock	17
2.1.4	International students	63
2.1.5	Brain gain	55
2.2	Internal Openness	67
2.2	Social Inclusion	07
2.2.1	Tolerance of minorities	82
2.2.1	Tolerance of immigrants. 33.78	97
2.2.2	Social mobility	58
۷.۷.۷	Gender Equality 31.46	20
2.2.4	1 7	65
2.2.4	Female graduates	
	Gender earnings gap	69
2.2.6	Leadership opportunities for women	35

GTCI	score	41.7
	score (income group average)	
	Score	Ran
3	GROW 32.20	7
.1	Formal Education	5
.1.1	Enrolment Vocational enrolment	6
.1.1	Tertiary enrolment	5
.1.2	Quality	-
.1.3	Tertiary education expenditure	10
.1.4	Reading, maths, and science	4
.1.5	University ranking	3
.2	Lifelong Learning	3
.2.1	Quality of management schools	9
.2.2	Prevalence of training in firms	
.2.3	Access to Growth Opportunities 32.32	9
.5	Empowerment	-
.3.1	Delegation of authority	(
.3.2	Personal rights	1
	Collaboration	
.3.3	Use of virtual social networks	9
.3.4	Use of virtual professional networks	8
.3.5	Collaboration within organisations	•
.3.6	Collaboration across organisations	
	RETAIN	5
.1	Sustainability44.95	
.1.1	Pension system62.24	
.1.2	Social protection	
.1.3	Brain retention	
.2 .2.1	Lifestyle	
.2.2	Personal safety	
.2.3	Physician density	
.2.4	Sanitation	
;	VOCATIONAL AND TECHNICAL SKILLS	
.1	Mid-Level Skills	
.1.1	Workforce with secondary education	
.1.2	Population with secondary education43.22	4
.1.3	Technicians and associate professionals	
.1.4 .2	Labour productivity per employee	
.2 .2.1	Employability	
.2.2	Relevance of education system to the economy	
.2.3	Skills matching with secondary education	
.2.4	Skills matching with tertiary education	10
1	GLOBAL KNOWLEDGE SKILLS	
.1	High-Level Skills	-
.1.1	Workforce with tertiary education	2
.1.2	Population with tertiary education	
.1.3	Professionals	
.1.4	Researchers	
.1.5	Senior officials and managers	
.1.6 .2	Availability of scientists and engineers	(
.2 .2.1	Talent Impact. 24.72 Innovation output. 19.21	
.2.1 .2.2	High-value exports	
.2.2	New product entrepreneurial activity	
.2.4	New business density	

## **KENYA**

Key Indicators

Rank (out of 125)	85
Income group	Lower-middle income
Regional group	Sub-Saharan Africa
Population (millions)	49.70



	Score	Rank
1	ENABLE47.15	75
1.1	Regulatory Landscape	99
1.1.1	Government effectiveness	88
1.1.2	Business-government relations	55
1.1.3	Political stability	114
1.1.4	Regulatory quality	86
1.1.5	Corruption	109
1.2	Market Landscape50.93	57
1.2.1	Competition intensity	29
1.2.2	Ease of doing business	72
1.2.3	Cluster development	35
1.2.4	R&D expenditure	44
1.2.5	ICT infrastructure24.81	102
1.2.6	Technology utilisation	34
1.3	Business and Labour Landscape	62
	Labour Market	
1.3.1	Ease of hiring	58
1.3.2	Ease of redundancy	64
1.3.3	Active labour market policies	73
1.3.4	Labour-employer cooperation	65
	Management Practice	
1.3.5	Professional management	56
1.3.6	Relationship of pay to productivity	48
2	ATTRACT 45.94	54
2.1	External Openness	34
	Attract Business	
2.1.1	FDI and technology transfer	39
2.1.2	Prevalence of foreign ownership65.97	48
	Attract People	
2.1.3	Migrant stock4.34	81
2.1.4	International students	n/a
2.1.5	Brain gain	33
2.2	Internal Openness	92
	Social Inclusion	
2.2.1	Tolerance of minorities	116
2.2.2	Tolerance of immigrants	49
2.2.3	Social mobility	46
	Gender Equality	
2.2.4	Female graduates	n/a
2.2.5	Gender earnings gap	48
2.2.6	Leadership opportunities for women	82
446	THE CLODAL TALENT COMPETENTIAL TALENT COMP	

GDP (	per capita (PPP US\$)	74.94 34.21
	Score	Rank
3	GROW35.75	70
3.1	Formal Education. 6.63 Enrolment	116
3.1.1	Vocational enrolment	110
3.1.2	Tertiary enrolment	114
3.1.3	Tertiary education expenditure	80
3.1.4	Reading, maths, and science	n/a
3.1.5	University ranking	77 37
3.2.1	Quality of management schools	34
3.2.2	Prevalence of training in firms	
3.2.3	Employee development	40
3.3	Access to Growth Opportunities	40
3.3.1	Delegation of authority	32
3.3.2	Personal rights	81
3.3.3	Use of virtual social networks	39
3.3.4	Use of virtual professional networks	84
3.3.5	Collaboration within organisations	
3.3.6	Collaboration across organisations	28
4	RETAIN27.42	110
4.1	Sustainability	83
4.1.1	Pension system	93
4.1.2 4.1.3	Social protection	73 37
4.2	Lifestyle	119
4.2.1	Environmental performance	100
4.2.2	Personal safety	112
4.2.3	Physician density 2.98	105
4.2.4	Sanitation24.73	117
5	VOCATIONAL AND TECHNICAL SKILLS34.11	76
5.1	Mid-Level Skills	107
5.1.1	Workforce with secondary education	n/a 84
5.1.2 5.1.3	Population with secondary education	n/a
5.1.4	Labour productivity per employee	93
5.2	Employability56.62	35
5.2.1	Ease of finding skilled employees	24
5.2.2	Relevance of education system to the economy	27
5.2.3	Skills matching with secondary education	67
5.2.4	Skills matching with tertiary education	39
6	GLOBAL KNOWLEDGE SKILLS	91
6.1	High-Level Skills 19.49	
6.1.1 6.1.2	Workforce with tertiary education	n/a 98
6.1.3	Professionals	
6.1.4	Researchers	73
6.1.5	Senior officials and managersn/a	n/a
0.1.5	Availability of scientists and engineers53.97	39
6.1.6		
6.1.6 6.2	Talent Impact	
6.1.6 6.2 6.2.1	Talent Impact.         10.24           Innovation output.         29.38	63
6.1.6 6.2 6.2.1 6.2.2	Talent Impact       10.24         Innovation output       29.38         High-value exports       6.82	63 80
6.1.6 6.2 6.2.1	Talent Impact.         10.24           Innovation output.         29.38	63 80 n/a

# KOREA, REP.

Rank (out of 125). 30 Income group . High income Regional group . Eastern, Southeastern Asia and Oceania Population (millions) . 51.47  GTCI 2019 Country Profile by Pillar
Global knowledge skills  Vocational and technical skills
Retain
Korea, Rep.     Income group average

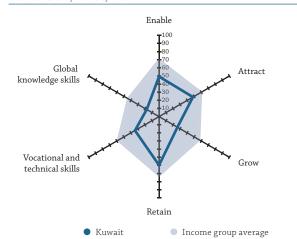
1	ENABLE	27
1.1	Regulatory Landscape65.74	34
1.1.1	Government effectiveness	28
1.1.2	Business-government relations	48
1.1.3	Political stability	56
1.1.4	Regulatory quality	25
1.1.5	Corruption	42
1.2	Market Landscape	2
1.2.1	Competition intensity95.01	3
1.2.2	Ease of doing business	4
1.2.3	Cluster development	25
1.2.4	R&D expenditure	2
1.2.5	ICT infrastructure	6
1.2.6	Technology utilisation	23
1.3	Business and Labour Landscape53.78	58
	Labour Market	
1.3.1	Ease of hiring	76
1.3.2	Ease of redundancy	64
1.3.3	Active labour market policies58.55	36
1.3.4	Labour-employer cooperation	120
	Management Practice	
1.3.5	Professional management	36
1.3.6	Relationship of pay to productivity	13
2	ATTRACT40.71	81
2.1	External Openness	74
	Attract Business	
2.1.1	FDI and technology transfer	52
2.1.2	Prevalence of foreign ownership	77
	Attract People	
2.1.3	Migrant stock	78
2.1.4	International students	71
2.1.5	Brain gain	40
2.2	Internal Openness	82
	Social Inclusion	
2.2.1	Tolerance of minorities	8
2.2.2	Tolerance of immigrants52.70	67
2.2.3	Social mobility	105
	Gender Equality	
2.2.4	Female graduates	80
2.2.5	Gender earnings gap	103
2.2.6	Leadership opportunities for women	117
	1 11 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	

	(US\$ billions)	
	score (income group average)	
	Score	Rank
3	GROW53.97	28
3.1	Formal Education	12
	Enrolment	
3.1.1 3.1.2	Vocational enrolment	68 4
3.1.2	Tertiary enrolment	4
3.1.3	Tertiary education expenditure	53
3.1.4	Reading, maths, and science	6
3.1.5	University ranking	8
3.2	Lifelong Learning46.73	49
3.2.1	Quality of management schools	65
3.2.2	Prevalence of training in firms	n/a
3.2.3	Employee development	38
3.3	Access to Growth Opportunities	27
3.3.1	Empowerment  Delegation of authority42.47	73
3.3.2	Personal rights	73 44
J.J.Z	Collaboration	44
3.3.3	Use of virtual social networks	36
3.3.4	Use of virtual professional networks	n/a
3.3.5	Collaboration within organisations	36
3.3.6	Collaboration across organisations	27
4	RETAIN	39
4.1	Sustainability	41
4.1.1	Pension system. 47.96	50
4.1.2	Social protection42.06	56
4.1.3	Brain retention	28
4.2	Lifestyle	42
4.2.1	Environmental performance	53
4.2.2	Personal safety	22
4.2.3 4.2.4	Physician density	53 1
5	VOCATIONAL AND TECHNICAL SKILLS 50.48	37
5.1	Mid-Level Skills	44
5.1.1	Workforce with secondary education 51.47	50
5.1.2	Population with secondary education53.21	31
5.1.3	Technicians and associate professionals	n/a
5.1.4	Labour productivity per employee	31
5.2	Employability	40
5.2.1	Ease of finding skilled employees	29
5.2.2 5.2.3	Relevance of education system to the economy	75 36
5.2.4	Skills matching with secondary education	46
J.Z. 1	Skills matering with tertary education	10
6	GLOBAL KNOWLEDGE SKILLS	20
6.1	High-Level Skills	19
6.1.1 6.1.2	Workforce with tertiary education	7 10
5.1.2	Professionals	18
6.1.4	Researchers	4
5.1.5	Senior officials and managers	96
6.1.6	Availability of scientists and engineers	36
6.2	Talent Impact	20
5.2.1	Innovation output	12
5.2.2	High-value exports	10
6.2.3	New product entrepreneurial activity40.50	39
6.2.4 6.2.5	New business density 12.39 Scientific journal articles 49.08	41 23

## **KUWAIT**

Key Indicators

Rank (out of 125)	<b>±</b>
Income group	ne
Regional group	ia
Population (millions)	14



	Score	Rank
1	ENABLE	62
1.1	Regulatory Landscape43.09	83
1.1.1	Government effectiveness	79
1.1.2	Business-government relations	108
1.1.3	Political stability	71
1.1.4	Regulatory quality	69
1.1.5	Corruption	68
1.2	Market Landscape	63
1.2.1	Competition intensity	83
1.2.2	Ease of doing business54.53	82
1.2.3	Cluster development	45
1.2.4	R&D expenditure	66
1.2.5	ICT infrastructure	49
1.2.6	Technology utilisation	65
1.3	Business and Labour Landscape56.78	45
	Labour Market	
1.3.1	Ease of hiring	1
1.3.2	Ease of redundancy	1
1.3.3	Active labour market policies	64
1.3.4	Labour-employer cooperation	50
	Management Practice	
1.3.5	Professional management	115
1.3.6	Relationship of pay to productivity	107
2	ATTRACT48.14	43
2.1	External Openness	38
	Attract Business	
2.1.1	FDI and technology transfer	114
2.1.2	Prevalence of foreign ownership	124
	Attract People	
2.1.3	Migrant stock	1
2.1.4	International students	n/a
2.1.5	Brain gain	82
2.2	Internal Openness	57
	Social Inclusion	٥,
2.2.1	Tolerance of minorities	46
2.2.2	Tolerance of immigrants	34
2.2.3	Social mobility	96
	Gender Equality	20
2.2.4	Female graduates	51
2.2.4	Gender earnings gap	106
2.2.5	Leadership opportunities for women	80
2.2.0	Leadership opportunities for women	60

	Score	Ra
	GROW.         26.12           Formal Education.         14.95	9
.1	Enrolment Vocational enrolment	
.2	Tertiary enrolment. 26.26 Quality	
.3	Tertiary education expendituren/a	n
4	Reading, maths, and sciencen/a	n
.5	University ranking	
	Lifelong Learning	1
.1	Quality of management schools	1
.2	Prevalence of training in firms	r
2.3	Employee development	
.1	Delegation of authority	
3.2	Personal rights	
.3	Use of virtual social networks	
.4	Use of virtual professional networks	
.5	Collaboration within organisations	1
.6	Collaboration across organisations	
	RETAIN59.74	
	Sustainability	
.1	Pension system	r
.2 .3	Social protection	
.5	Brain retention	
.1	Environmental performance. 58.09	
2	Personal safety	
2.3	Physician density	
2.4	Sanitation	
	VOCATIONAL AND TECHNICAL SKILLS34.19	
_	Mid-Level Skills	
.1	Workforce with secondary education	
.2 .3	Population with secondary education	
.4	Labour productivity per employee	
2	Employability	
2.1	Ease of finding skilled employees	
2.2	Relevance of education system to the economy	
2.3	Skills matching with secondary education25.98	1
.4	Skills matching with tertiary education	1
	GLOBAL KNOWLEDGE SKILLS	
1	High-Level Skills	
.1 .2	Workforce with tertiary education	
	Population with tertiary education	
3	Researchers. 4.59	
.4		
.3 .4 .5 .6	Senior officials and managers	
.4 .5		
.4 .5 .6	Senior officials and managers	
.4 .5 .6 !.1	Senior officials and managers       13.69         Availability of scientists and engineers       27.54         Talent Impact       15.60         Innovation output       36.23         High-value exports       3.46	1
.4 .5 .6	Senior officials and managers         13.69           Availability of scientists and engineers         27.54           Talent Impact         15.60           Innovation output         36.23	1

## **KYRGYZSTAN**

Vocational and technical skills

Rank (out of 125)	Lower-middle income Central and Southern Asia
GTCI 2019 Country Profile by Pillar	
Enab	le
Global 44	O Attract

		Retain
•	Kyrgyzstan	<ul> <li>Income group average</li> </ul>

Grow

1	ENABLE37.63	104
1.1	Regulatory Landscape	104
1.1.1	Government effectiveness	115
1.1.2	Business-government relations	91
1.1.3	Political stability	94
1.1.4	Regulatory quality	90
1.1.5	Corruption	102
1.2	Market Landscape	115
1.2.1	Competition intensity	116
1.2.2	Ease of doing business62.55	69
1.2.3	Cluster development	121
1.2.4	R&D expenditure	99
1.2.5	ICT infrastructure	90
1.2.6	Technology utilisation	119
1.3	Business and Labour Landscape	72
1.3.1	Ease of hiring	58
1.3.2	Ease of redundancy	1
1.3.3	Active labour market policies	90
1.3.4	Labour-employer cooperation	100
	Management Practice	
1.3.5	Professional management	122
1.3.6	Relationship of pay to productivity55.83	50
		50
2	ATTRACT	103
<b>2</b> 2.1	ATTRACT         34.55           External Openness         .23.56	
2.1	ATTRACT. 34.55 External Openness 23.56 Attract Business	<b>103</b> 113
2.1.1	ATTRACT. 34.55 External Openness 23.56 Attract Business FDI and technology transfer. 23.47	<b>103</b> 113 121
2.1	ATTRACT. 34.55 External Openness 23.56 Attract Business	<b>103</b> 113
2.1.1	ATTRACT 34.55 External Openness 23.56 Attract Business FDI and technology transfer 23.47 Prevalence of foreign ownership 35.62	<b>103</b> 113 121
2.1.1 2.1.1 2.1.2	ATTRACT. 34.55 External Openness	103 113 121 110
2.1.1 2.1.1 2.1.2 2.1.3	ATTRACT. 34.55 External Openness	103 113 121 110 68
2.1.1 2.1.2 2.1.3 2.1.4	ATTRACT 34.55 External Openness 23.56 Attract Business FDI and technology transfer. 23.47 Prevalence of foreign ownership 35.62 Attract People Migrant stock. 6.71 International students 30.12	103 113 121 110 68 32
2.1.1 2.1.2 2.1.3 2.1.4 2.1.5	ATTRACT       34.55         External Openness       23.56         Attract Business       23.47         FDI and technology transfer       23.47         Prevalence of foreign ownership       35.62         Attract People       6.71         International students       30.12         Brain gain       21.87         Internal Openness       45.55	103 113 121 110 68 32 110
2.1.1 2.1.2 2.1.3 2.1.4 2.1.5 2.2	ATTRACT         34.55           External Openness         23.56           Attract Business         FDI and technology transfer         23.47           Prevalence of foreign ownership         35.62           Attract People         6.71           International students         30.12           Brain gain         21.87           Internal Openness         45.55           Social Inclusion           Tolerance of minorities         14.12	103 113 121 110 68 32 110 80
2.1.1 2.1.2 2.1.3 2.1.4 2.1.5 2.2	ATTRACT         34.55           External Openness         23.56           Attract Business         FDI and technology transfer         23.47           Prevalence of foreign ownership         35.62           Attract People         Migrant stock         .6.71           International students         30.12           Brain gain         21.87           Internal Openness         45.55           Social Inclusion	103 113 121 110 68 32 110 80
2.1.1 2.1.1 2.1.2 2.1.3 2.1.4 2.1.5 2.2 2.2.1 2.2.2	ATTRACT         34.55           External Openness         23.56           Attract Business         FDI and technology transfer         23.47           Prevalence of foreign ownership         35.62           Attract People	103 113 121 110 68 32 110 80 107 76
2.1.1 2.1.1 2.1.2 2.1.3 2.1.4 2.1.5 2.2 2.2.1 2.2.2	ATTRACT         34.55           External Openness         23.56           Attract Business         FDI and technology transfer         23.47           Prevalence of foreign ownership         35.62           Attract People	103 113 121 110 68 32 110 80 107 76
2.1.1 2.1.2 2.1.3 2.1.4 2.1.5 2.2 2.2.1 2.2.2 2.2.3	ATTRACT         34.55           External Openness         23.56           Attract Business         23.47           FDI and technology transfer         23.47           Prevalence of foreign ownership         35.62           Attract People         6.71           Migrant stock         6.71           International students         30.12           Brain gain         21.87           Internal Openness         45.55           Social Inclusion         Tolerance of minorities         14.12           Tolerance of immigrants         50.00           Social mobility         46.05           Gender Equality	103 113 121 110 68 32 110 80 107 76 74
2.1.1 2.1.2 2.1.3 2.1.4 2.1.5 2.2 2.2.1 2.2.2 2.2.3	ATTRACT         34.55           External Openness         23.56           Attract Business         FDI and technology transfer         23.47           Prevalence of foreign ownership         35.62           Attract People         6.71           Migrant stock         6.71           International students         30.12           Brain gain         21.87           Internal Openness         45.55           Social Inclusion         Tolerance of minorities         14.12           Tolerance of immigrants         50.00           Social mobility         46.05           Gender Equality           Female graduates         76.82	103 113 121 110 68 32 110 80 107 76 74 47

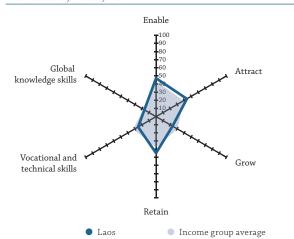
GDP (	per capita (PPP US\$)	
	score	
ЗТСІ	score (income group average)	31.6
	Score	Ran
3	GROW	10
1.1	Formal Education	9
.1.1	Vocational enrolment	6
.1.2	Tertiary enrolment	5
	Quality	
.1.3	Tertiary education expenditure	11
.1.4	Reading, maths, and science        /a           University ranking	n/ 7
.1.5	Lifelong Learning	8
.2.1	Quality of management schools	12
.2.2	Prevalence of training in firms	
.2.3	Employee development	11
.3	Access to Growth Opportunities	11
.3.1	Empowerment Delegation of authority	11
.3.2	Personal rights	8
	Collaboration	J
.3.3	Use of virtual social networks	12
.3.4	Use of virtual professional networks	10
.3.5	Collaboration within organisations	9
1.3.6	Collaboration across organisations	11
	RETAIN	8
.1	Sustainability	9
.1.1	Pension system	5
1.2	Social protection	9
.1.3	Brain retention	11 6
.2.1	Lifestyle	8
.2.2	Personal safety	7
.2.3	Physician density	6
.2.4	Sanitation	4
	VOCATIONAL AND TECHNICAL SKILLS39.02	6
.1	Mid-Level Skills56.28	2
.1.1	Workforce with secondary education	
.1.2 .1.3	Population with secondary education	-
.1.3 .1.4	Technicians and associate professionals	6
.1	Employability	11
.2.1	Ease of finding skilled employees	10
.2.2	Relevance of education system to the economy 21.13	9
.2.3	Skills matching with secondary education	10
.2.4	Skills matching with tertiary education	12
	GLOBAL KNOWLEDGE SKILLS	8
.1	High-Level Skills	8
.1.1	Workforce with tertiary education	7
.1.2	Population with tertiary education	5
1 0	Professionals. 27.25 Researchers	n/
		10
.1.4	Senior officials and managers 5.95	
.1.4 .1.5	Senior officials and managers	
.1.4 .1.5 .1.6	Senior officials and managers 5.95 Availability of scientists and engineers	10
.1.4 .1.5 .1.6 .2 .2.1	Availability of scientists and engineers         .20.50           Talent Impact         .13.96           Innovation output         .15.60	10
.1.4 .1.5 .1.6 .2 .2.1	Availability of scientists and engineers       .20.50         Talent Impact       .13.96         Innovation output       .15.60         High-value exports       .33.55	10 8 9
.1.3 .1.4 .1.5 .1.6 .2 .2.1 .2.2 .2.3 .2.4	Availability of scientists and engineers         .20.50           Talent Impact         .13.96           Innovation output         .15.60	10 8

## **LAO PDR**

Key Indicators

Rank (out of 125)
Income group Lower-middle income
Regional group Eastern, Southeastern Asia and Oceania
Population (millions)

GTCI 2019 Country Profile by Pillar



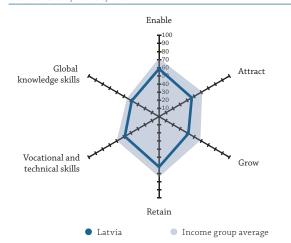
1	ENABLE47.23	72
1.1	Regulatory Landscape	66
1.1.1	Government effectiveness	89
1.1.2	Business-government relations	14
1.1.3	Political stability	39
1.1.4	Regulatory quality30.38	108
1.1.5	Corruption	102
1.2	Market Landscape36.96	100
1.2.1	Competition intensity	120
1.2.2	Ease of doing business	110
1.2.3	Cluster development	50
1.2.4	R&D expenditure	n/a
1.2.5	ICT infrastructure	106
1.2.6	Technology utilisation	96
1.3	Business and Labour Landscape	49
1.3.1	Ease of hiring	50
1.3.2	Ease of redundancy	45
1.3.3	Active labour market policies42.84	59
1.3.4	Labour-employer cooperation	48
	Management Practice	
1.3.5	Professional management	78
1.3.6	Relationship of pay to productivity	42
2	ATTRACT	59
2.1	External Openness	92
	Attract Business	
2.1.1	FDI and technology transfer50.25	81
2.1.2	Prevalence of foreign ownership52.65	84
	Attract People	
2.1.3	Migrant stock	104
2.1.4	International students	91
2.1.5	Brain gain	54
2.2	Internal Openness	38
	Social Inclusion	
2.2.1	Tolerance of minorities	68
2.2.2	Tolerance of immigrants	52
2.2.3	Social mobility	54
2.2.4	Female graduates	84
2.2.4	Gender earnings gap	7
2.2.5 2.2.6	Leadership opportunities for women	33
Z.Z.O	Leadership opportunities for women	33

Score   Rank   Scor	GTCI	(US\$ billions)  score.  score (income group average)	33.56
Formal Education. 6.16   116   116   117			Rank
Enrolment	3	GROW	108
1.1.2   Tertiary enrolment.   13.57   92   92   93   93   94   94   95   94   94   95   95   95	3.1		118
Quality Tertiary education expenditure. 8.48 9.1 Tertiary education expenditure. 8.49 9.1 Tertiary education expenditure. 9.1 Tert	3.1.1		107
Reading, maths, and science		Quality	
1.1.5       University ranking       0.00       76         2.2       Lifelong Learning       25.21       11         2.2.1       Quality of management schools       36.79       77         2.2.2       Prevalence of training in firms       4.09       88         2.2.3       Employee development       34.75       66         3.3       Access to Growth Opportunities       38.84       66         Empowerment       38.84       68         3.1       Delegation of authority       48.12       55         3.2       Personal rights       5.53       120         Collaboration       3.32       Use of virtual social networks       51.22       100         3.3.4       Use of virtual professional networks       51.22       100         3.4.1       Use of virtual social networks       51.22       100         3.3.5       Collaboration within organisations       44.10       44         3.4       Use of virtual social networks       51.22       100         3.3.6       Collaboration within organisations       44.10       44.87         4.6       RETAIN.       44.87       66         4.1       Personal saft       45.22       55			97
Lifelong Learning		-	78
2.1         Quality of management schools.         .36.79         7-7-2.2           2.2         Prevalence of training in firms.         .409         88           2.3         Employee development.         .34.75         66           3         Access to Growth Opportunities         .38.84         66           Empowerment         .32. Personal rights.         .5.53         120           Collaboration         .553         120         120           Collaboration         .553         120         120           Collaboration within organisations.         .64.10         n/a           3.4         Use of virtual professional networks.         .62.1         3.5           3.5         Collaboration within organisations.         .44.10         44.10           3.6         Collaboration across organisations.         .45.21         33           RETAIN.         .44.87         65           1         Sustainability.         .45.92         55           1.1         Pensonal suffers.         .45.21         33           RETAIN.         .44.87         65         44.10         44           Lifestyle.         .48.87         61         18.22         18.22         18		, 5	114
2.3       Employee development.       .34.75       66         .3       Access to Growth Opportunities       .38.84       66         Empowerment       .32.2       Empowerment       .48.12       55         .3.1       Delegation of authority.       .48.12       55         .3.2       Personal rights.       .55.3       120         .3.3       Use of virtual social networks.       .51.22       100         .3.4       Use of virtual professional networks.       .n/a       n/a         .3.5       Collaboration within organisations       .44.10       40         .3.6       Collaboration across organisations       .44.10       40         .3.6       Collaboration across organisations       .45.21       33         RETAIN.       .44.87       66         .1       Sustainability.       .45.92       5         .1       Personal system.       .n/a       n/a         .1.1       Pension system.       .n/a       n/a         .1.2       Social protection       .39.02       6         .1.3       Brain retention       .52.83       44         .2.1       Environmental performance.       .25.85       11         .2.1 <td>.2.1</td> <td></td> <td>74</td>	.2.1		74
Access to Growth Opportunities	.2.2	Prevalence of training in firms	89
Empowerment 3.1 Delegation of authority. 3.2 Personal rights. 3.3 Use of virtual social networks. 3.3 Use of virtual professional networks. 3.4 Use of virtual professional networks. 3.5 Collaboration within organisations. 3.6 Collaboration across organisations. 3.7 Collaboration across organisations. 3.8 RETAIN. 3.9 Collaboration across organisations. 3.1 Sustainability. 3.1 Pension system. 3.1 Pension system. 3.1 Pension system. 3.2 Social protection. 3.3 Good protection. 3.3 Erin retention. 3.2 Social protection. 3.3 Erin retention. 3.2 Social protection. 3.3 Physician density. 3.4 Collaboration density. 3.5 Collaboration density. 3.6 Collaboration density. 3.7 Collaboration density. 3.8 Good density. 3.9 Physician density. 3.1 Collaboration density. 3.1 Mid-Level Skills. 3.1 Technicians and associate professionals. 3.1 Pension system density. 3.1 Employability. 4.1 Labour productivity per employee. 4.1 Mid-Level Skills. 3.1 Technicians and associate professionals. 4.9 Depulation with secondary education. 3.1 Technicians and associate professionals. 4.9 Depulation with secondary education. 3.1 Pension skilled employees. 3.1 Ease of finding skilled employee. 4.1 Depulation with secondary education. 3.2 Relevance of education system to the economy. 4.4 Skills matching with secondary education. 3.2 Skills matching with tertiary education. 3.2 Skills matching with tertiary education. 3.1 Professionals. 3.1 Professionals. 3.1 Professionals. 3.1 Professionals. 3.2 Topulation with tertiary education. 3.2 Population with tertiary education. 3.1 Professionals. 3.1 Professionals. 3.2 Talent Impact. 3.2 Talent Impact. 3.3 Professionals. 3.4 New product entrepreneurial activity. 3.5 Professionals. 3.6 Collaboration system. 3.7 Professionals. 3.7 Professionals. 3.8 Professionals. 3.9 Professionals. 3.10 Professionals. 3.11 Professionals. 3.12 Professionals. 3.13 Professionals. 3.14 Researchers. 3.15 Professionals. 3.16 Professionals. 3.17 Professionals. 3.18 Professionals. 3.19 Professionals. 3.10 Professionals. 3.11 Prof			68
Collaboration	3.3		68
Collaboration  Use of virtual social networks. 51.22 106  3.3.4 Use of virtual professional networks	3.3.1	· · · · · · · · · · · · · · · · · · ·	59
1.3.3   Use of virtual social networks.   51.22   100     1.3.4   Use of virtual professional networks	3.3.2	9	120
1.3.4   Use of virtual professional networks	222		106
Addition			n/a
RETAIN	3.3.5	·	40
1.1       Sustainability       45.92       55.         1.1.1       Pension system       .n/a       n/a         1.1.2       Social protection       .39.02       66         1.1.3       Brain retention       .52.83       44         1.2       Lifestyle       .43.82       9         1.2.1       Environmental performance       .25.85       11         1.2.1       Personal safety       .70.88       46         1.2.2       Personal safety       .70.88       46         1.2.2       Personal safety       .70.88       46         1.2.2       Sanitation       .70.97       92         3.       VOCATIONAL AND TECHNICAL SKILLS       25.48       10         4.1       Mid-Level Skills       8.78       11         4.1       Workforce with secondary education       .12.66       10         4.1.1       Workforce with secondary education       .14.91       11         4.1.2       Population with secondary education       .17.4       11         4.1.4       Labour productivity per employee       .11.0       11         4.1.4       Labour productivity per employees       .41.98       76         4.2.1       Ease of finding	3.3.6		32
1.1       Sustainability       45.92       55.         1.1.1       Pension system       .n/a       n/a         1.1.2       Social protection       .39.02       66         1.1.3       Brain retention       .52.83       44         1.2       Lifestyle       .43.82       9         1.2.1       Environmental performance       .25.85       11         1.2.1       Personal safety       .70.88       46         1.2.2       Personal safety       .70.88       46         1.2.2       Personal safety       .70.88       46         1.2.2       Sanitation       .70.97       92         3.       VOCATIONAL AND TECHNICAL SKILLS       25.48       10         4.1       Mid-Level Skills       8.78       11         4.1       Workforce with secondary education       .12.66       10         4.1.1       Workforce with secondary education       .14.91       11         4.1.2       Population with secondary education       .17.4       11         4.1.4       Labour productivity per employee       .11.0       11         4.1.4       Labour productivity per employees       .41.98       76         4.2.1       Ease of finding			
Pension system	4		69
Social protection   39.02   64	1.1		54
1.1.3   Brain retention   52.83   40     1.2   Lifestyle   43.82   92     1.2.1   Environmental performance   25.85   112     1.2.2   Personal safety   70.88   44     1.2.3   Physician density   75.8   96     1.2.4   Sanitation   70.97   92     1.3   Workforce with secondary education   12.66   102     1.1.2   Population with secondary education   12.66   103     1.1.3   Technicians and associate professionals   4.91   114     1.1.4   Labour productivity per employee   1.0   103     1.1.5   Ease of finding skilled employees   41.98   74     1.2.1   Ease of finding skilled employees   41.98   74     1.2.2   Relevance of education system to the economy   44.89   50     1.2.3   Skills matching with secondary education   32.79   85     1.2.4   Skills matching with tertiary education   49.08   60     1.3   Professionals   11.80   95     1.4   Researchers   11.80   95     1.5   Senior officials and managers   7.74   95     1.6   Availability of scientists and engineers   17.23   115     1.6   Availability of scientists and engineers   17.23   115     1.1   Innovation output   1.0   0.0     1.2   Physical Response   1.0   0.0     1.2   Physical Response   1.0   0.0     1.3   Professionals   1.1   0.0     1.4   Response   1.1   0.0     1.5   Senior officials and managers   7.74   95     1.6   Availability of scientists and engineers   1.723   115     1.6   1.7   1.7   1.7     1.7   1.7   1.7   1.7     1.8   1.7   1.7   1.7     1.9   1.1   1.7   1.7     1.1   1.2   1.7   1.7     1.2   1.3   1.3   1.3     1.3   1.4   1.4   1.4   1.4   1.4     1.5   1.5   1.4   1.4   1.4   1.4   1.4   1.4     1.5   1.5   1.5   1.5   1.5   1.5   1.5   1.5   1.5     1.6   1.7   1.7   1.5   1.5   1.5   1.5     1.7   1.8   1.5   1.5   1.5   1.5   1.5   1.5     1.8   1.9   1.5   1.5   1.5   1.5   1.5   1.5     1.9   1.1   1.1   1.5   1.5   1.5   1.5     1.1   1.1   1.1   1.5   1.5   1.5   1.5   1.5     1.2   1.1   1.1   1.1   1.5   1.5   1.5   1.5     1.3   1.4   1.5   1.5   1.5   1.5   1.5   1.5   1.5   1.5   1.5   1.5   1.5   1.5   1.5   1			
Lifestyle		·	40
Environmental performance   25.85   112			92
Personal safety   70.88   46			112
VOCATIONAL AND TECHNICAL SKILLS   25.48   104	1.2.2	Personal safety	46
VOCATIONAL AND TECHNICAL SKILLS   25.48   104     Mid-Level Skills   8.78   112     Mid-Level Skills   12.66   103     Mid-Level Skills   12.66   103     Mid-Level Skills   12.66   103     Population with secondary education   12.66   103     Mid-Level Skills   12.61   104     Mid-Level Skills   12.61   104     Mid-Level Skills   12.21   104     Mid-Level Skills   12.22   104     Mid-Level Skills	1.2.3		96
A.1       Mid-Level Skills       8.78       11.         A.1.1       Workforce with secondary education       12.66       103         A.1.2       Population with secondary education       n/a       n/a         A.1.3       Technicians and associate professionals       4.91       114         A.1.4       Labour productivity per employee       n/a       n/a         A.2       Employability       42.19       66         A.2.1       Ease of finding skilled employees       41.98       74         A.2.2       Relevance of education system to the economy       44.89       50         A.2.3       Skills matching with secondary education       32.79       85         B.2.4       Skills matching with tertiary education       49.08       60         B.1       High-Level Skills       12.22       100         B.1.1       Workforce with tertiary education       12.10       96         B.1.2       Population with tertiary education       n/a       n/a         B.1.3       Professionals       11.80       99         B.1.4       Researchers       n/a       n/a         B.1.5       Senior officials and managers       7.74       99         B.1.6       Availability of scien	1.2.4	Sanitation	92
A.1       Mid-Level Skills       8.78       11.         A.1.1       Workforce with secondary education       12.66       103         A.1.2       Population with secondary education       n/a       n/a         A.1.3       Technicians and associate professionals       4.91       114         A.1.4       Labour productivity per employee       n/a       n/a         A.2       Employability       42.19       66         A.2.1       Ease of finding skilled employees       41.98       74         A.2.2       Relevance of education system to the economy       44.89       50         A.2.3       Skills matching with secondary education       32.79       85         B.2.4       Skills matching with tertiary education       49.08       60         B.1       High-Level Skills       12.22       100         B.1.1       Workforce with tertiary education       12.10       96         B.1.2       Population with tertiary education       n/a       n/a         B.1.3       Professionals       11.80       99         B.1.4       Researchers       n/a       n/a         B.1.5       Senior officials and managers       7.74       99         B.1.6       Availability of scien		VOCATIONAL AND TECHNICAL SVILLS 25.49	104
1.1.1   Workforce with secondary education   12.66   103     1.1.2   Population with secondary education   1.1.2     1.1.3   Technicians and associate professionals   4.91   114     1.1.4   Labour productivity per employee   1.7.2     1.1.5   Employability   42.19   66     1.2.1   Ease of finding skilled employees   41.98   74     1.2.2   Relevance of education system to the economy   44.89   50     1.2.3   Skills matching with secondary education   32.79   85     1.2.4   Skills matching with tertiary education   49.08   60     1.2.5   GLOBAL KNOWLEDGE SKILLS   16.57   86     1.1   Workforce with tertiary education   12.10   96     1.1.2   Population with tertiary education   12.10   96     1.1.3   Professionals   11.80   97     1.1.4   Researchers   11.80   97     1.1.5   Senior officials and managers   7.74   95     1.1.6   Availability of scientists and engineers   17.23   113     1.2.1   Innovation output   1.7.4     1.2.2   High-value exports   60.94     1.2.3   New product entrepreneurial activity   1.40   86     1.2.4   New business density   1.40   86     1.2.5   New product entrepreneurial activity   1.40   86     1.2.4   New business density   1.40   86     1.2.5   New product entrepreneurial activity   1.40   86     1.2.4   New business density   1.40   86     1.2.5   New product entrepreneurial activity   1.40   86     1.2.6   New business density   1.40   86     1.2.7   New business density   1.40   86     1.2.8   New product entrepreneurial activity   1.40	5.1		112
1.1.3       Technicians and associate professionals       4.91       114         1.1.4       Labour productivity per employee       .n/a       n/a         1.2       Employability       42.19       60         1.2.1       Ease of finding skilled employees       41.98       74         1.2.2       Relevance of education system to the economy       44.89       50         1.2.3       Skills matching with secondary education       32.79       88         1.2.4       Skills matching with tertiary education       49.08       60         6.1       High-Level Skills       12.22       100         6.1.1       Workforce with tertiary education       12.10       96         6.1.2       Population with tertiary education       n/a       n/a         6.1.3       Professionals       11.80       96         6.1.4       Researchers       n/a       n/a         6.1.5       Senior officials and managers       7.74       99         6.1.6       Availability of scientists and engineers       17.23       113         6.2       Talent Impact       20.93       60         6.2.1       Innovation output       n/a       n/a         6.2.2       High-value exports       6	5.1.1		103
1.1.4       Labour productivity per employee       .n/a       n/a         1.2       Employability       .42.19       60         1.2.1       Ease of finding skilled employees       .41.98       74         1.2.2       Relevance of education system to the economy       .44.89       50         1.2.3       Skills matching with secondary education       .32.79       88         1.2.4       Skills matching with tertiary education       .49.08       60         1.3       High-Level Skills       .12.22       100         1.1.1       Workforce with tertiary education       .12.10       96         1.1.2       Population with tertiary education       .n/a       n/a         1.1.3       Professionals       .11.80       96         1.1.4       Researchers       .n/a       n/a         1.1.5       Senior officials and managers       .7.74       95         1.1.6       Availability of scientists and engineers       .17.23       11         1.2.1       Innovation output       .n/a       n/a         1.2.2       High-value exports       .60.94       4         1.2.3       New product entrepreneurial activity       .n/a       n/a         1.2.4       New business densit	5.1.2	Population with secondary educationn/a	n/a
5.2       Employability       42.19       66         6.2.1       Ease of finding skilled employees       41.98       74         6.2.2       Relevance of education system to the economy       44.89       50         6.2.3       Skills matching with secondary education       32.79       88         6.2.4       Skills matching with tertiary education       49.08       60         6.1       High-Level Skills       12.22       100         6.1.1       Workforce with tertiary education       12.10       90         6.1.2       Population with tertiary education       n/a       n/a         6.1.3       Professionals       11.80       95         6.1.4       Researchers       n/a       n/a         6.1.5       Senior officials and managers       7.74       95         6.1.6       Availability of scientists and engineers       17.23       11         6.2       Talent Impact       20.93       66         6.2.1       Innovation output       n/a       n/a         6.2.2       High-value exports       60.94       4         6.2.3       New product entrepreneurial activity       n/a       n/a         6.2.4       New business density       1.40 <td< td=""><td>5.1.3</td><td>Technicians and associate professionals 4.91</td><td>114</td></td<>	5.1.3	Technicians and associate professionals 4.91	114
6.2.1       Ease of finding skilled employees       41.98       74         6.2.2       Relevance of education system to the economy       44.89       50         6.2.3       Skills matching with secondary education       32.79       88         6.2.4       Skills matching with tertiary education       49.08       60         6.1       High-Level Skills       12.22       100         6.1.1       Workforce with tertiary education       12.10       90         6.1.2       Population with tertiary education       n/a       n/a         6.1.3       Professionals       11.80       95         6.1.4       Researchers       n/a       n/a         6.1.5       Senior officials and managers       .7.74       95         6.1.6       Availability of scientists and engineers       17.23       11         6.2       Talent Impact       20.93       66         6.2.1       Innovation output       n/a       n/a         6.2.2       High-value exports       60.94       4         6.2.3       New product entrepreneurial activity       n/a       n/a         6.2.4       New business density       1.40       85	5.1.4		n/a
6.2.2       Relevance of education system to the economy       44.89       50         6.2.3       Skills matching with secondary education       32.79       88         6.2.4       Skills matching with tertiary education       49.08       60         6.1       High-Level Skills       12.22       106         6.1.1       Workforce with tertiary education       12.10       96         6.1.2       Population with tertiary education       n/a       n/a         6.1.3       Professionals       11.80       95         6.1.4       Researchers       n/a       n/a         6.1.5       Senior officials and managers       7.74       95         6.1.6       Availability of scientists and engineers       17.23       113         6.2       Talent Impact       20.93       60.94         6.2.1       Innovation output       n/a       n/a         6.2.2       High-value exports       60.94       4         6.2.3       New product entrepreneurial activity       n/a       n/a         6.2.4       New business density       1.40       85			66
3.2.3       Skills matching with secondary education.       32.79       88         3.2.4       Skills matching with tertiary education.       49.08       60         3.1       High-Level Skills       12.22       100         3.1.1       Workforce with tertiary education.       12.10       96         3.1.2       Population with tertiary education.       n/a       n/a         3.1.3       Professionals.       11.80       9         3.1.4       Researchers.       n/a       n/a         3.1.5       Senior officials and managers       .774       99         3.1.6       Availability of scientists and engineers       17.23       11         3.2       Talent Impact.       20.93       60         3.2.1       Innovation output.       n/a         3.2.2       High-value exports       60.94       4         3.2.3       New product entrepreneurial activity       n/a       n/a         3.2.4       New business density       1.40       85			
6.2.4       Skills matching with tertiary education       49.08       60         6.       GLOBAL KNOWLEDGE SKILLS       16.57       86         6.1       High-Level Skills       12.22       100         6.1.1       Workforce with tertiary education       12.10       96         6.1.2       Population with tertiary education       n/a       n/a         6.1.3       Professionals       11.80       99         6.1.4       Researchers       n/a       n/a         6.1.5       Senior officials and managers       7.74       99         6.1.6       Availability of scientists and engineers       17.23       113         6.2       Talent Impact       20.93       60         6.2.1       Innovation output       n/a         6.2.2       High-value exports       60.94         6.2.3       New product entrepreneurial activity       n/a         6.2.4       New business density       1.40       85			89
GLOBAL KNOWLEDGE SKILLS   16.57   86	5.2.4		60
a.1       High-Level Skills       12.22       100         b.1.1       Workforce with tertiary education       12.10       96         b.1.2       Population with tertiary education       n/a       n/a         b.1.3       Professionals       11.80       97         b.1.4       Researchers       n/a       n/a         b.1.5       Senior officials and managers       .7.74       95         b.1.6       Availability of scientists and engineers       17.23       113         b.2       Talent Impact       20.93       60         b.2.1       Innovation output       n/a       n/a         b.2.2       High-value exports       60.94       4         b.2.3       New product entrepreneurial activity       n/a       n/a         b.2.4       New business density       1.40       89			
5.1.1       Workforce with tertiary education       12.10       96         5.1.2       Population with tertiary education       .n/a       n/s         5.1.3       Professionals       .11.80       95         5.1.4       Researchers       .n/a       n/s         5.1.5       Senior officials and managers       .7.74       95         5.1.6       Availability of scientists and engineers       17.23       113         5.2       Talent Impact       20.93       60         5.2.1       Innovation output       .n/a       n/s         5.2.2       High-value exports       60.94       4         6.2.3       New product entrepreneurial activity       .n/a       n/s         6.2.4       New business density       1.40       85	5	GLOBAL KNOWLEDGE SKILLS16.57	86
5.1.2       Population with tertiary education       .n/a       n/s         5.1.3       Professionals       .11.80       95         5.1.4       Researchers       .n/a       n/s         5.1.5       Senior officials and managers       .7.74       95         5.1.6       Availability of scientists and engineers       .17.23       113         5.2       Talent Impact       .20.93       60         5.2.1       Innovation output       .n/a       n/s         5.2.2       High-value exports       .60.94       4         5.2.3       New product entrepreneurial activity       .n/a       n/s         5.2.4       New business density       .1.40       89	5.1		106
5.1.3       Professionals.       11.80       95.         5.1.4       Researchers.       .n/a       n/a         5.1.5       Senior officials and managers       .7.74       95.         5.1.6       Availability of scientists and engineers       17.23       113.         5.2       Talent Impact.       20.93       60.         5.2.1       Innovation output.       .n/a       n/a         5.2.2       High-value exports       60.94       4         6.2.3       New product entrepreneurial activity       .n/a       n/a         6.2.4       New business density       1.40       85	5.1.1		96
5.1.4       Researchers.       .n/a       n/a         5.1.5       Senior officials and managers       .7.74       95         5.1.6       Availability of scientists and engineers       17.23       113         5.2       Talent Impact.       20.93       60         5.2.1       Innovation output.       .n/a       n/a         5.2.2       High-value exports       60.94       4         5.2.3       New product entrepreneurial activity       .n/a       n/a         5.2.4       New business density       1.40       85	5.1.2	· ·	n/a
x1.5       Senior officials and managers       .7.74       95         x1.6       Availability of scientists and engineers       17.23       113         x2       Talent Impact       20.93       60         x2.1       Innovation output       .n/a       n/a         x2.2       High-value exports       60.94       4         x2.3       New product entrepreneurial activity       .n/a       n/a         x2.4       New business density       1.40       85			97 n/a
5.1.6       Availability of scientists and engineers       17.23       11.         5.2       Talent Impact.       20.93       60         5.2.1       Innovation output.       .n/a       n/a         5.2.2       High-value exports       60.94       4         5.2.3       New product entrepreneurial activity       .n/a       n/a         5.2.4       New business density       1.40       89			n/a 95
5.2       Talent Impact.       20.93       60         5.2.1       Innovation output.       .n/a       n/a         5.2.2       High-value exports       60.94       4         5.2.3       New product entrepreneurial activity       .n/a       n/a         5.2.4       New business density       1.40       85	5.1.6	5	113
5.2.1       Innovation output.       .n/a       n/a         5.2.2       High-value exports       60.94       4         5.2.3       New product entrepreneurial activity       .n/a       n/a         5.2.4       New business density       1.40       89	5.2		60
5.2.2 High-value exports       60.94       4         5.2.3 New product entrepreneurial activity       n/a       n/a         5.2.4 New business density       1.40       89	5.2.1		n/a
5.2.4 New business density	5.2.2		4
	5.2.3		n/a
o.2.5 Scientific journal articles	5.2.4		89
	).2.5	Scientific journal articles	105

#### **LATVIA**

Key Indicators

Rank (out of 125)	37
Income group	income
Regional group	. Europe
Population (millions)	<b>1.94</b>
Population (millions)	<b>1.94</b>



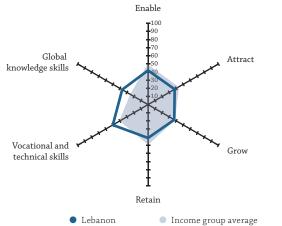
	Score	Rank
1	ENABLE 58.81	40
1.1	Regulatory Landscape64.45	37
1.1.1	Government effectiveness	32
1.1.2	Business-government relations	87
1.1.3	Political stability	44
1.1.4	Regulatory quality	26
1.1.5	Corruption	35
1.2	Market Landscape	46
1.2.1	Competition intensity	25
1.2.2	Ease of doing business	16
1.2.3	Cluster development	92
1.2.4	R&D expenditure	63
1.2.5	ICT infrastructure	38
1.2.6	Technology utilisation	62
1.3	Business and Labour Landscape. 57.71	42
1.3	Labour Market	42
1.3.1	Ease of hiring	58
1.3.2	Ease of redundancy	45
1.3.3	Active labour market policies	45
1.3.4	Labour-employer cooperation	44
	Management Practice	
1.3.5	Professional management	70
1.3.6	Relationship of pay to productivity	46
2	ATTRACT 46.47	51
2.1	External Openness	61
	Attract Business	
2.1.1	FDI and technology transfer	74
2.1.2	Prevalence of foreign ownership	39
	Attract People	
2.1.3	Migrant stock	28
2.1.4	International students	31
2.1.5	Brain gain	112
2.2	Internal Openness	51
2.2	Social Inclusion	31
	Tolerance of minorities	93
221	Total recommitted	120
	Tolerance of immigrants 6.76	
2.2.2	Tolerance of immigrants. 6.76 Social mobility 53.37	
2.2.1 2.2.2 2.2.3	Social mobility53.37	53
2.2.2	Social mobility	53
2.2.2 2.2.3 2.2.4	Social mobility. 53.37 Gender Equality Female graduates 94.74	53
2.2.2	Social mobility	53

GTCI	(US\$ billions)score	
GTCI	score (income group average)	59.9
	Score	Ranl
3	GROW41.68	46
3.1	Formal Education	37
	Enrolment	
3.1.1	Vocational enrolment	32
3.1.2	Tertiary enrolment	24
	Quality	
3.1.3	Tertiary education expenditure	46
3.1.4	Reading, maths, and science	2
3.1.5	University ranking	6
3.2 3.2.1	Lifelong Learning	6 4
3.2.1	, ,	62
3.2.2	Prevalence of training in firms	
3.2.3 3.3	Employee development	5! 5:
0.0	Access to Growth Opportunities	٥.
3.3.1	Delegation of authority	60
3.3.2	Personal rights	3
J.J.Z	Collaboration 70.32	٥.
3.3.3	Use of virtual social networks	60
3.3.4	Use of virtual professional networks	38
3.3.5	Collaboration within organisations	10
3.3.6	Collaboration across organisations	98
5.5.0	Collaboration across organisations	90
4	RETAIN	3
4.1	Sustainability	4
4.1.1	Pension system92.86	
4.1.2	Social protection	6.
4.1.3	Brain retention	10
4.2	Lifestyle	3
4.2.1	Environmental performance	3.
4.2.2	Personal safety83.94	2
4.2.3	Physician density	30
4.2.4	Sanitation	62
5	VOCATIONAL AND TECHNICAL SKILLS	42
5.1	Mid-Level Skills60.69	19
5.1.1	Workforce with secondary education	18
5.1.2	Population with secondary education72.61	10
5.1.3	Technicians and associate professionals62.50	2
5.1.4	Labour productivity per employee	4
5.2	Employability	78
5.2.1	Ease of finding skilled employees	94
5.2.2	Relevance of education system to the economy	6.
5.2.3	Skills matching with secondary education	76
5.2.4	Skills matching with tertiary education	81
	CLODAL KNOWLEDGE CVILLS	
<b>5</b> 5.1	GLOBAL KNOWLEDGE SKILLS	<b>3</b>
5.1.1	High-Level Skills42.07Workforce with tertiary education53.37	2
5.1.2	Population with tertiary education	
5.1.2		2
5.1.4	Professionals. 48.31 Researchers. 19.32	3
5.1.5	Senior officials and managers	10
5.1.6	Availability of scientists and engineers	10
5.2	Talent Impact	3
5.2.1	Innovation output	3
1//	High-value exports	3
5.2.3	New product entrepreneurial activity	
5.2.3 5.2.4 5.2.5	New product entrepreneurial activity	3 1 3

## **LEBANON**

Key Indicators

Rank (out of 125)	59
Income group	Upper-middle income
Regional group	Northern Africa and Western Asia
Population (millions)	6.08
GTCI 2019 Country Profile by Pillar	
	Enable
	T <sub>90</sub> T <sub>80</sub> T <sub>70</sub>



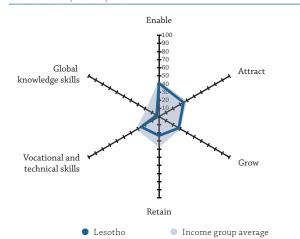
1.1       Regulatory Landscape.       29.64         1.1.1       Government effectiveness       32.01         1.1.2       Business-government relations       31.57         1.1.3       Political stability       28.47         1.1.4       Regulatory quality       39.71         1.1.5       Corruption       16.44         1.2       Market Landscape       55.40	117 93 117
1.1.2       Business-government relations       31.57         1.1.3       Political stability       28.47         1.1.4       Regulatory quality       39.71         1.1.5       Corruption       16.44	
1.1.2       Business-government relations       31.57         1.1.3       Political stability       28.47         1.1.4       Regulatory quality       39.71         1.1.5       Corruption       16.44	117
1.1.4     Regulatory quality     39.71       1.1.5     Corruption     16.44	
1.1.4     Regulatory quality     39.71       1.1.5     Corruption     16.44	117
	89
1.2 Market Landscape 55.40	109
1.2 Iviai net Latiuscape	42
1.2.1 Competition intensity	15
1.2.2 Ease of doing business	105
1.2.3 Cluster development	58
1.2.4 R&D expenditure	n/a
1.2.5 ICT infrastructure	55
1.2.6 Technology utilisation	80
1.3 Business and Labour Landscape	94
1.3.1 Ease of hiring	76
1.3.2 Ease of redundancy	85
1.3.3 Active labour market policies	113
1.3.4 Labour-employer cooperation	77
1.3.5 Professional management	92
1.3.6 Relationship of pay to productivity54.08	55
2 ATTRACT37.82	93
2.1 External Openness	48
Attract Business	
2.1.1 FDI and technology transfer	115
2.1.2 Prevalence of foreign ownership	106
2.1.3 Migrant stock	10
2.1.4 International students	21
2.1.5 Brain gain	96
2.2 Internal Openness	119
2.2.1 Tolerance of minorities	109
2.2.2 Tolerance of immigrants	87
2.2.3 Social mobility	107
Gender Equality	
2.2.4 Female graduates	62
2.2.5 Gender earnings gap	115
2.2.6 Leadership opportunities for women	88

GDP (	per capita (PPP US\$)	51.84
	score (income group average)	
	Score	Rank
3	GROW37.27	61
3.1	Formal Education	71
3.1.1	Enrolment Vocational enrolment	53
3.1.1	Tertiary enrolment	67
3.1.3	Tertiary education expenditure	78
3.1.4	Reading, maths, and science	64
3.1.5	University ranking	41
3.2	Lifelong Learning	44
3.2.1	Quality of management schools80.44	9
3.2.2	Prevalence of training in firms	55
3.2.3	Employee development	67
3.3	Access to Growth Opportunities	69
3.3.1	Delegation of authority	92
3.3.2	Personal rights	84
3.3.3	Use of virtual social networks	72
3.3.4	Use of virtual professional networks	37
3.3.5	Collaboration within organisations	64
3.3.6	Collaboration across organisations	82
4	RETAIN	84
4.1	Sustainability	104 59
4.1.1 4.1.2	Pension system	114
4.1.3	Brain retention	98
4.2	Lifestyle	67
4.2.1	Environmental performance	60
4.2.2	Personal safety	106
4.2.3	Physician density	50
4.2.4	Sanitation	53
5	VOCATIONAL AND TECHNICAL SKILLS 50.06	40
5.1	Mid-Level Skills	78
5.1.1	Workforce with secondary education	92
5.1.2	Population with secondary education24.82	73
5.1.3	Technicians and associate professionals	50
5.1.4	Labour productivity per employee	n/a
5.2	Employability70.24	21
5.2.1	Ease of finding skilled employees	23
5.2.2 5.2.3	Relevance of education system to the economy	18 28
5.2.4	Skills matching with secondary education	20
J.L. 1	Sails matering war tertary education	21
6	GLOBAL KNOWLEDGE SKILLS	35
6.1	High-Level Skills	29
6.1.1	Workforce with tertiary education	53
6.1.2	Population with tertiary education	64
6.1.3	Professionals. 27.25	62 n/a
6.1.4 6.1.5	Researchers	n/a 7
6.1.6	Availability of scientists and engineers	15
	Talent Impact	44
6.2		
	Innovation output	91
6.2		
6.2 6.2.1	Innovation output	91 90 4
6.2 6.2.1 6.2.2	Innovation output	90

## **LESOTHO**

Key Indicators

Rank (out of 125)	<b>110</b>
Income group	Lower-middle income
Regional group	Sub-Saharan Africa
Population (millions)	2.23



	Score	Rank
1	ENABLE 40.93	91
1.1	Regulatory Landscape42.86	84
1.1.1	Government effectiveness	111
1.1.2	Business-government relations56.07	67
1.1.3	Political stability58.80	75
1.1.4	Regulatory quality38.52	91
1.1.5	Corruption	59
1.2	Market Landscape	106
1.2.1	Competition intensity	28
1.2.2	Ease of doing business53.07	88
1.2.3	Cluster development	81
1.2.4	R&D expenditure	107
1.2.5	ICT infrastructure25.95	101
1.2.6	Technology utilisation	123
1.3	Business and Labour Landscape	85
	Labour Market	
1.3.1	Ease of hiring	58
1.3.2	Ease of redundancy	1
1.3.3	Active labour market policies	54
1.3.4	Labour-employer cooperation	119
	Management Practice	
1.3.5	Professional management	119
1.3.6	Relationship of pay to productivity28.85	109
2	ATTRACT 34.82	102
2.1	External Openness	120
	Attract Business	
2.1.1	FDI and technology transfer	122
2.1.2	Prevalence of foreign ownership	109
	Attract People	
2.1.3	Migrant stock0.48	116
2.1.4	International students	92
2.1.5	Brain gain	79
2.2	Internal Openness	58
	Social Inclusion	
2.2.1	Tolerance of minorities	23
2.2.2	Tolerance of immigrants	44
2.2.3	Social mobility	112
	Gender Equality	
2.2.4	Female graduates	29
2.2.5	Gender earnings gap50.66	73
2.2.6	Leadership opportunities for women4.09	123
	1 11	

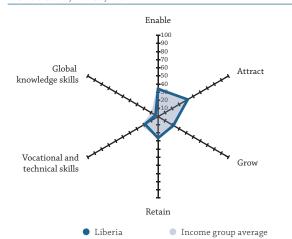
	(US\$ billions)score	
	score (income group average)	
	Score	Ran
3	GROW28.02	9
3.1	Formal Education	6
3.1.1	Vocational enrolment	9
3.1.2	Tertiary enrolment. 6.88 Quality	10
3.1.3	Tertiary education expenditure	
.1.4	Reading, maths, and science	n/
.1.5	University ranking	7
.2	Lifelong Learning	7
.2.1	Quality of management schools	2
.2.2	Prevalence of training in firms	4
i.2.3	Employee development	11 12
	Empowerment	
3.3.1	Delegation of authority	12
.3.2	Personal rights	7
.3.3	Use of virtual social networks	12
.3.4	Use of virtual professional networks	12
.3.5	Collaboration within organisations	12
.3.6	Collaboration across organisations	8
	RETAIN	11
L1	Sustainability	11
.1.1	Pension system. 2.04	10
.1.2	Social protection	8
.1.3	Brain retention	7
.2	Lifestyle	1
.2.1	Environmental performance	11
.2.2	Personal safety43.44	Č
.2.3 .2.4	Physician density         0.46           Sanitation         39.78	12 10
	V0.0.0.0.0.0.0.0.0.0.0.0.0.0.0.0.0.0.0.	
i.1	VOCATIONAL AND TECHNICAL SKILLS     25.24       Mid-Level Skills     21.37	10
.1.1	Workforce with secondary education	-
.1.2	Population with secondary education	(
.1.3	Technicians and associate professionals	8
.1.4	Labour productivity per employee	n,
.2	Employability	٥
.2.1	Ease of finding skilled employees	12
.2.2	Relevance of education system to the economy35.50	6
.2.3	Skills matching with secondary education	12
2.4	Skills matching with tertiary education	
.2.4		
<u> </u>	GLOBAL KNOWLEDGE SKILLS	
i .1	High-Level Skills	12
.1	High-Level Skills	12 12 10
.1 .1.1 .1.2	High-Level Skills4.23Workforce with tertiary education5.99Population with tertiary education1.36	12 10 10
.1 .1.1 .1.2	High-Level Skills         4.23           Workforce with tertiary education         5.99           Population with tertiary education         1.36           Professionals         1.69	12 10 10 1
.1 .1.1 .1.2 .1.3	High-Level Skills         4.23           Workforce with tertiary education         5.99           Population with tertiary education         1.36           Professionals         1.69           Researchers         0.19	12 10 10 11
.1.1 .1.2 .1.3 .1.4	High-Level Skills       4.23         Workforce with tertiary education       5.99         Population with tertiary education       1.36         Professionals       1.69         Researchers       0.19         Senior officials and managers       7.14	12 10 10 1
.1 .1.1 .1.2 .1.3 .1.4 .1.5	High-Level Skills       4.23         Workforce with tertiary education       5.99         Population with tertiary education       1.36         Professionals       1.69         Researchers       0.19         Senior officials and managers       7.14         Availability of scientists and engineers       9.02	12 10 10 1
.1 .1.1 .1.2 .1.3 .1.4 .1.5 .1.6	High-Level Skills       4.23         Workforce with tertiary education       5.99         Population with tertiary education       1.36         Professionals       1.69         Researchers       0.19         Senior officials and managers       7.14	12 10 10 11 9 9
.1 .1.1 .1.2 .1.3 .1.4 .1.5 .1.6 .2	High-Level Skills       4.23         Workforce with tertiary education       5.99         Population with tertiary education       1.36         Professionals       1.69         Researchers       0.19         Senior officials and managers       7.14         Availability of scientists and engineers       9.02         Talent Impact       2.60	12 10 10 11 9 9
.1 .1.2 .1.3 .1.4 .1.5 .1.6 .2 .2.1	High-Level Skills       4.23         Workforce with tertiary education       5.99         Population with tertiary education       1.36         Professionals       1.69         Researchers       0.19         Senior officials and managers       7.14         Availability of scientists and engineers       9.02         Talent Impact       2.60         Innovation output       n/a	12 10 10 11 9 9 12 12 12
5.5.2.4 5.5.1 5.1.1 5.1.2 5.1.3 5.1.4 5.1.5 5.1.6 5.2 5.2.2 5.2.2 5.2.2 5.2.2 5.2.2	High-Level Skills       4.23         Workforce with tertiary education       5.99         Population with tertiary education       1.36         Professionals       1.69         Researchers       0.19         Senior officials and managers       .7.14         Availability of scientists and engineers       9.02         Talent Impact       2.60         Innovation output       n/a         High-value exports       0.00	12 10 10 11 12 12 12 12

#### **LIBERIA**

Key Indicators

Rank (out of 125)	114
Income group	Low income
Regional group	Sub-Saharan Africa
Population (millions)	<b>4.7</b> 3

GTCI 2019 Country Profile by Pillar



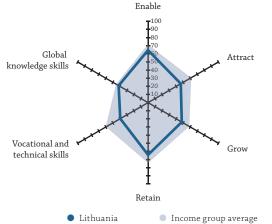
1	ENABLE34.10	112
1.1	Regulatory Landscape	105
1.1.1	Government effectiveness	122
1.1.2	Business-government relations	60
1.1.3	Political stability	91
1.1.4	Regulatory quality	116
1.1.5	Corruption	92
1.2	Market Landscape	117
1.2.1	Competition intensity	119
1.2.2	Ease of doing business	121
1.2.3	Cluster development	79
1.2.4	R&D expenditure	n/a
1.2.5	ICT infrastructuren/a	n/a
1.2.6	Technology utilisation	121
1.3	Business and Labour Landscape	96
	Labour Market	
1.3.1	Ease of hiring	58
1.3.2	Ease of redundancy	85
1.3.3	Active labour market policies	91
1.3.4	Labour-employer cooperation	111
	Management Practice	
1.3.5	Professional management	79
1.3.6	Relationship of pay to productivity	82
2	ATTRACT42.19	69
2.1	External Openness	69
	Attract Business	
2.1.1	FDI and technology transfer31.07	116
2.1.2	Prevalence of foreign ownership	47
	Attract People	
2.1.3	Migrant stock	82
2.1.4	International students	n/a
2.1.5	Brain gain49.00	45
2.2	Internal Openness	73
	Social Inclusion	
2.2.1	Tolerance of minorities	57
2.2.2	Tolerance of immigrants	67
2.2.3	Social mobility	102
	Gender Equality	
2.2.4	Female graduates	98
2.2.5	Gender earnings gap	2
2.2.6	Leadership opportunities for women	98
2.2.0	zeadersp apportunities for women	,,,

	score (income group average)	
	Score	Rank
3	GROW21.74	114
3.1	Formal Education	105
3.1.1	Vocational enrolment	78
3.1.2	Tertiary enrolment. 9.00 Quality	97
3.1.3	Tertiary education expenditure	65
3.1.4	Reading, maths, and science	n/a
3.1.5 3.2	University ranking	78 119
3.2.1	Quality of management schools	121
3.2.2	Prevalence of training in firms	66
3.2.3	Employee development	81
3.3	Access to Growth Opportunities	101
3.3.1	Delegation of authority	77
3.3.2	Personal rights	68
3.3.3	Use of virtual social networks	117
3.3.4	Use of virtual professional networks 2.91	101
3.3.5	Collaboration within organisations	71
3.3.6	Collaboration across organisations	88
4	RETAIN	112
4.1	Sustainability	81
1.1.1 1.1.2	Pension system	n/a 100
1.1.3	Brain retention	66
1.2	Lifestyle	123
1.2.1	Environmental performance	115
1.2.2	Personal safety	93
1.2.3 1.2.4	Physician density	123
+.2.4	Sanitation	122
5	VOCATIONAL AND TECHNICAL SKILLS	118
5.1 5.1.1	Mid-Level Skills	105 94
5.1.2	Population with secondary education	n/a
5.1.3	Technicians and associate professionals	109
5.1.4	Labour productivity per employee	n/a
5.2	Employability23.05	112
5.2.1	Ease of finding skilled employees	107
5.2.2	Relevance of education system to the economy	102
5.2.3 5.2.4	Skills matching with secondary education	116 107
J. Z. T	Skills matering with tertiary education	107
5	GLOBAL KNOWLEDGE SKILLS	123
5.1 5.1.1	High-Level Skills         7.28           Workforce with tertiary education         3.17	118 112
5.1.2	Population with tertiary education	n/a
	Professionals	86
5.1.3	Researchersn/a	n/a
		99
5.1.4	Senior officials and managers	
5.1.4 5.1.5 5.1.6	Availability of scientists and engineers	124
5.1.4 5.1.5 5.1.6 5.2	Availability of scientists and engineers         3.13           Talent Impact         0.05	124 125
5.1.4 5.1.5 5.1.6 5.2 5.2.1	Availability of scientists and engineers         3.13           Talent Impact         0.05           Innovation output         .n/a	124 125 n/a
5.1.4 5.1.5 5.1.6 5.2 5.2.1 5.2.2	Availability of scientists and engineers         3.13           Talent Impact         0.05           Innovation output         .n/a           High-value exports         .n/a	124 125 n/a n/a
5.1.3 5.1.4 5.1.5 5.1.6 5.2 5.2.1 5.2.2 5.2.3 5.2.3	Availability of scientists and engineers         3.13           Talent Impact         0.05           Innovation output         .n/a	124 125 n/a n/a n/a 103

#### **LITHUANIA**

Key Indicators

Rank (out of 125)
Income group High income
Regional groupEurope
Population (millions)
GTCI 2019 Country Profile by Pillar
Enable
100 90 480



1         ENABLE         64.48         29           1.1         Regulatory Landscape         68.07         28           1.1.1         Government effectiveness         72.21         27           1.1.2         Business-government relations         50.99         77           1.1.3         Political stability         83.10         27           1.1.4         Regulatory quality         75.12         24           1.1.5         Corruption         58.90         33           1.2         Market Landscape         60.19         33           1.2         Market Landscape         60.19         33           1.2.1         Competition intensity         79.11         24           1.2.2         Ease of doing business         88.00         13           1.2.1         Competition intensity         79.11         24           1.2.2         Ease of doing business         88.00         13           1.2.1         Competition intensity         79.11         24           1.2.2         Ease of doing business         88.00         13           1.2.2         Tile Transcription         70.00         12           1.2.3         Ease of hiring         10.00         1<		Score	Rank
1.1.1       Government effectiveness       72.21       27         1.1.2       Business-government relations       50.99       77         1.1.3       Political stability       83.10       27         1.1.4       Regulatory quality       75.12       24         1.1.5       Corruption       58.90       33         1.2       Market Landscape       60.19       33         1.2.1       Competition intensity       79.11       24         1.2.2       Ease of doing business       88.00       13         1.2.3       Cluster development       28.22       88         1.2.4       R&D expenditure       19.66       40         1.2.5       ICT infrastructure       69.08       50         1.2.6       Technology utilisation       77.09       22         1.3       Business and Labour Landscape       65.18       34         Labour Market       1.00.00       1       1         1.3.1       Ease of infiring       100.00       1         1.3.2       Ease of inferion       100.00       1         1.3.3       Active labour market policies       54.44       43         1.3.4       Labour-employer cooperation       43.56 </th <th>1</th> <th>ENABLE 64.48</th> <th>29</th>	1	ENABLE 64.48	29
1.1.2       Business-government relations.       50.99       77         1.1.3       Political stability.       83.10       27         1.1.4       Regulatory quality.       75.12       24         1.1.5       Corruption.       58.90       33         1.2       Market Landscape.       60.19       33         1.2.1       Competition intensity.       79.11       24         1.2.2       Ease of doing business.       88.00       13         1.2.3       Cluster development.       28.22       88         1.2.4       R&D expenditure.       19.66       40         1.2.5       ICT infrastructure.       69.08       50         1.2.6       Technology utilisation.       77.09       22         1.3       Business and Labour Landscape.       65.18       34         Labour Market       1.3.1       Ease of redundancy.       75.00       45         1.3.2       Ease of redundancy.       75.00       45         1.3.3       Active labour market policies.       54.44       43         1.3.4       Labour-employer cooperation.       43.56       54         Management Practice.       7.50       45         1.3.5       Profession	1.1	Regulatory Landscape	28
1.1.3       Political stability       83.10       27         1.1.4       Regulatory quality       75.12       24         1.1.5       Corruption       58.90       33         1.2       Market Landscape       60.19       33         1.2.1       Competition intensity       79.11       24         1.2.2       Ease of doing business       88.00       13         1.2.2       Ease of doing business       88.00       13         1.2.2       Ease of doing business       88.00       13         1.2.2       R&D expenditure       19.66       40         1.2.5       ICT infrastructure       69.08       50         1.2.6       Technology utilisation       77.09       22         1.3       Business and Labour Landscape       65.18       34         1.2.6       Technology utilisation       77.09       22         1.3       Ease of hiring       100.00       1         1.3.1       Ease of hiring       100.00       1         1.3.2       Ease of redundancy       75.00       45         1.3.3       Active labour market policies       54.44       43         1.3.4       Labour-employer cooperation       43.56	1.1.1	Government effectiveness	27
1.1.4       Regulatory quality       .75.12       24         1.1.5       Corruption       .58.90       33         1.2       Market Landscape       .60.19       33         1.2.1       Competition intensity       .79.11       24         1.2.2       Ease of doing business       .88.00       13         1.2.3       Cluster development       .28.22       88         1.2.4       R&D expenditure       .19.66       40         1.2.5       ICT infrastructure       .69.08       50         1.2.6       Technology utilisation       .77.09       22         1.3       Business and Labour Landscape       .65.18       34         Labour Market	1.1.2	Business-government relations	77
1.1.5       Corruption       .58.90       33         1.2       Market Landscape       .60.19       33         1.2.1       Competition intensity       .79.11       24         1.2.2       Ease of doing business       .88.00       13         1.2.3       Cluster development       .28.22       88         1.2.4       R&D expenditure       .19.66       40         1.2.5       ICT infrastructure       .69.08       50         1.2.6       Technology utilisation       .77.09       22         1.3       Business and Labour Landscape       .65.18       34         Labour Market       .13.1       Ease of hiring       .100.00       1         1.3.2       Ease of redundancy       .75.00       45         1.3.3       Active labour market policies       .54.44       43         1.3.4       Labour-employer cooperation       .43.56       54         Management Practice       .54.44       43         1.3.5       Professional management       .56.45       37         1.3.6       Relationship of pay to productivity       .61.61       43         2.1       External Openness       .35.92       .71         Attract Business	1.1.3	Political stability	27
1.2       Market Landscape       60.19       33         1.2.1       Competition intensity       .79.11       24         1.2.2       Ease of doing business       .88.00       13         1.2.3       Cluster development       .28.22       88         1.2.4       R&D expenditure       .19.66       40         1.2.5       ICT infrastructure       .69.08       50         1.2.6       Technology utilisation       .77.09       22         1.3       Business and Labour Landscape       .65.18       34         Labour Market	1.1.4	Regulatory quality	24
1.2.1       Competition intensity       79.11       24         1.2.2       Ease of doing business       88.00       13         1.2.3       Cluster development       28.22       88         1.2.4       R&D expenditure       19.66       40         1.2.5       ICT infrastructure       69.08       50         1.2.6       Technology utilisation       77.09       22         1.3       Business and Labour Landscape       65.18       34         Labour Market       13.1       Ease of hiring       100.00       1         1.3.2       Ease of redundancy       75.00       45         1.3.3       Active labour market policies       54.44       43         1.3.4       Labour-employer cooperation       43.56       54         Management Practice       1.35       Professional management       56.45       37         1.3.6       Relationship of pay to productivity       61.61       43         2       ATTRACT       46.53       50         2.1       External Openness       35.79       77         Attract Business       21.1       FDI and technology transfer       70.39       31         2.1.2       Prevalence of foreign ownership <td< td=""><td>1.1.5</td><td>Corruption</td><td>33</td></td<>	1.1.5	Corruption	33
1.2.2       Ease of doing business       88.00       13         1.2.3       Cluster development       28.22       88         1.2.4       R&D expenditure       19.66       40         1.2.5       ICT infrastructure       69.08       50         1.2.6       Technology utilisation       77.09       22         1.3       Business and Labour Landscape       65.18       34         Labour Market       1.3.1       Ease of hiring       100.00       1         1.3.2       Ease of redundancy       75.00       45         1.3.3       Active labour market policies       54.44       43         1.3.4       Labour-employer cooperation       43.56       54         Management Practice       1.3.5       Professional management       56.45       37         1.3.6       Relationship of pay to productivity       61.61       43         2       ATTRACT       46.53       50         2.1       External Openness       35.79       77         Attract Business       2.1       FDI and technology transfer       70.39       31         2.1.2       Prevalence of foreign ownership       55.92       71         Attract People       2.1       Interna	1.2	Market Landscape	33
1.2.3       Cluster development       28.22       88         1.2.4       R&D expenditure       19.66       40         1.2.5       ICT infrastructure       69.08       50         1.2.6       Technology utilisation       77.09       22         1.3       Business and Labour Landscape       65.18       34         Labour Market	1.2.1	Competition intensity	24
1.2.4     R&D expenditure     19.66     40       1.2.5     ICT infrastructure     69.08     50       1.2.6     Technology utilisation     77.09     22       1.3     Business and Labour Landscape     65.18     34       Labour Market     100.00     1       1.3.1     Ease of hiring     100.00     1       1.3.2     Ease of redundancy     75.00     45       1.3.3     Active labour market policies     54.44     43       1.3.4     Labour-employer cooperation     43.56     54       Management Practice       1.3.5     Professional management     56.45     37       1.3.6     Relationship of pay to productivity     61.61     43       2     ATTRACT     46.53     50       2.1     External Openness     35.79     77       Attract Business     35.79     71       2.1.1     FDI and technology transfer     70.39     31       2.1.2     Prevalence of foreign ownership     55.92     71       Attract People       2.1.3     Migrant stock     8.78     58       2.1.4     International students     20.61     47       2.1.5     Brain gain     23.27     107       2.2     Inte	1.2.2	Ease of doing business	13
1.2.5       ICT infrastructure       69.08       50         1.2.6       Technology utilisation       77.09       22         1.3       Business and Labour Landscape       65.18       34         Labour Market       1.00.00       1         1.3.2       Ease of hiring       1.00.00       45         1.3.3       Active labour market policies       54.44       43         1.3.4       Labour-employer cooperation       43.56       54         Management Practice       35       76       44         1.3.5       Professional management       56.45       37         1.3.6       Relationship of pay to productivity       61.61       43         2       ATTRACT       46.53       50         2.1       External Openness       35.79       77         Attract Business       31       77         2.1.1       FDI and technology transfer       70.39       31         2.1.2       Prevalence of foreign ownership       55.92       71         Attract People       2.1.3       Migrant stock       8.78       58         2.1.4       Internal Openness       57.26       39         Social Inclusion       2.2       Internal Openness </td <td>1.2.3</td> <td>Cluster development</td> <td>88</td>	1.2.3	Cluster development	88
1.2.6       Technology utilisation.       77.09       22         1.3       Business and Labour Landscape       65.18       34         Labour Market	1.2.4	R&D expenditure	40
1.3       Business and Labour Landscape       65.18       34         Labour Market       1.3.1       Ease of hiring       100.00       1         1.3.2       Ease of redundancy       75.00       45         1.3.3       Active labour market policies       54.44       43         1.3.4       Labour-employer cooperation       43.56       54         Management Practice       56.45       37         1.3.5       Professional management       56.45       37         1.3.6       Relationship of pay to productivity       61.61       43         2       Attract Business       35.79       77         Attract Business       35.79       77         2.1.1       FDI and technology transfer       70.39       31         2.1.2       Prevalence of foreign ownership       55.92       71         Attract People         2.1.3       Migrant stock       8.78       58         2.1.4       International students       20.61       47         2.1.5       Brain gain       23.27       107         2.2       Internal Openness       57.26       39         Social Inclusion         2.2.1       Tolerance of minorities       61.18	1.2.5	ICT infrastructure	50
1.3       Business and Labour Landscape       65.18       34         Labour Market       1.3.1       Ease of hiring       .100.00       1         1.3.2       Ease of redundancy       .75.00       45         1.3.3       Active labour market policies       .54.44       43         1.3.4       Labour-employer cooperation       .43.56       54         Management Practice	1.2.6	Technology utilisation	22
1.3.1       Ease of hiring       100.00       1         1.3.2       Ease of redundancy       75.00       45         1.3.3       Active labour market policies       54.44       43         1.3.4       Labour-employer cooperation       43.56       54         Management Practice       1.3.5       Professional management       56.45       37         1.3.6       Relationship of pay to productivity       61.61       43         2       ATTRACT       46.53       50         2.1       External Openness       35.79       77         Attract Business       2.1.1       FDI and technology transfer       70.39       31         2.1.2       Prevalence of foreign ownership       55.92       71         Attract People       2.1.3       Migrant stock       8.78       58         2.1.4       International students       20.61       47         2.1.5       Brain gain       23.27       107         2.2       Internal Openness       57.26       39         Social Inclusion       57.26       39         Social Inclusion       61.18       31         2.2.1       Tolerance of immigrants       61.18       31         2.2.2 <td>1.3</td> <td>=:</td> <td>34</td>	1.3	=:	34
1.3.2       Ease of redundancy       75.00       45         1.3.3       Active labour market policies       54.44       43         1.3.4       Labour-employer cooperation       43.56       54         Management Practice       56.45       37         1.3.5       Professional management       56.45       37         1.3.6       Relationship of pay to productivity       61.61       43         2       ATTRACT       46.53       50         2.1       External Openness       35.79       77         Attract Business       2.1.1       FDI and technology transfer       70.39       31         2.1.2       Prevalence of foreign ownership       55.92       71         Attract People       2.1.3       Migrant stock       8.78       58         2.1.4       International students       20.61       47         2.1.5       Brain gain       23.27       107         2.2       Internal Openness       57.26       39         Social Inclusion       57.26       39         Social Inclusion       16.22       112         2.2.1       Tolerance of minorities       61.18       31         2.2.2       Tolerance of immigrants <t< td=""><td></td><td>· ·</td><td></td></t<>		· ·	
1.3.2       Ease of redundancy       75.00       45         1.3.3       Active labour market policies       54.44       43         1.3.4       Labour-employer cooperation       43.56       54         Management Practice       56.45       37         1.3.5       Professional management       56.45       37         1.3.6       Relationship of pay to productivity       61.61       43         2       ATTRACT       46.53       50         2.1       External Openness       35.79       77         Attract Business       2.1.1       FDI and technology transfer       70.39       31         2.1.2       Prevalence of foreign ownership       55.92       71         Attract People       2.1.3       Migrant stock       8.78       58         2.1.4       International students       20.61       47         2.1.5       Brain gain       23.27       107         2.2       Internal Openness       57.26       39         Social Inclusion       57.26       39         Social Inclusion       16.22       112         2.2.1       Tolerance of minorities       61.18       31         2.2.2       Tolerance of immigrants <t< td=""><td>1.3.1</td><td>Ease of hiring</td><td>1</td></t<>	1.3.1	Ease of hiring	1
1.3.3       Active labour market policies.       54.44       43         1.3.4       Labour-employer cooperation       43.56       54         Management Practice       37         1.3.5       Professional management       56.45       37         1.3.6       Relationship of pay to productivity       61.61       43         2       ATTRACT       46.53       50         2.1       External Openness       35.79       77         Attract Business       70.39       31         2.1.1       FDI and technology transfer       70.39       31         2.1.2       Prevalence of foreign ownership       55.92       71         Attract People       71       71       72         2.1.3       Migrant stock       8.78       58         2.1.4       International students       20.61       47         2.1.5       Brain gain       23.27       107         2.2       Internal Openness       57.26       39         Social Inclusion       31       31         2.2.1       Tolerance of minorities       61.18       31         2.2.2       Tolerance of immigrants       16.22       112         2.2.3       Social mobilit	1.3.2	9	45
1.3.4       Labour-employer cooperation       43.56       54         Management Practice       56.45       37         1.3.5       Professional management       56.45       37         1.3.6       Relationship of pay to productivity       61.61       43         2       ATTRACT       46.53       50         2.1       External Openness       35.79       77         Attract Business       70.39       31         2.1.1       FDI and technology transfer       70.39       31         2.1.2       Prevalence of foreign ownership       55.92       71         Attract People       71       71       71         2.1.3       Migrant stock       8.78       58         2.1.4       International students       20.61       47         2.1.5       Brain gain       23.27       107         2.2       Internal Openness       57.26       39         Social Inclusion       57.26       39         Social Inclusion       61.18       31         2.2.2       Tolerance of minorities       61.18       31         2.2.2       Tolerance of immigrants       16.22       112         2.2.3       Social mobility		,	
Management Practice         1.3.5       Professional management       56.45       37         1.3.6       Relationship of pay to productivity       61.61       43         2       ATTRACT       46.53       50         2.1       External Openness       35.79       77         Attract Business       70.39       31         2.1.1       FDI and technology transfer       70.39       31         2.1.2       Prevalence of foreign ownership       55.92       71         Attract People       71       71       71         2.1.3       Migrant stock       8.78       58         2.1.4       International students       20.61       47         2.1.5       Brain gain       23.27       107         2.2       Internal Openness       57.26       39         Social Inclusion       50.21       10         2.2.1       Tolerance of minorities       61.18       31         2.2.2       Tolerance of immigrants       16.22       112         2.2.3       Social mobility       56.37       43         Gender Equality         2.2.4       Female graduates       86.60       18         2.2.5		·	54
1.3.5       Professional management       56.45       37         1.3.6       Relationship of pay to productivity       61.61       43         2       ATTRACT       46.53       50         2.1       External Openness       35.79       77         Attract Business       70.39       31         2.1.2       Prevalence of foreign ownership       55.92       71         Attract People       71       71       72       72       72         2.1.3       Migrant stock       8.78       58       58       58       51       51       52       71       72			٠.
1.3.6       Relationship of pay to productivity.       61.61       43         2       ATTRACT       46.53       50         2.1       External Openness       35.79       77         Attract Business       70.39       31         2.1.2       Prevalence of foreign ownership       55.92       71         Attract People       71       70.39       71         2.1.3       Migrant stock.       8.78       58         2.1.4       International students       20.61       47         2.1.5       Brain gain.       23.27       107         2.2       Internal Openness       57.26       39         Social Inclusion         2.2.1       Tolerance of minorities       61.18       31         2.2.2       Tolerance of immigrants       16.22       112         2.2.3       Social mobility       56.37       43         Gender Equality         2.2.4       Female graduates       86.60       18         2.2.5       Gender earnings gap       66.55       23	135	9	37
2       ATTRACT       46.53       50         2.1       External Openness       35.79       77         Attract Business       70.39       31         2.1.2       Prevalence of foreign ownership       55.92       71         Attract People       70.39       31         2.1.3       Migrant stock       8.78       58         2.1.4       International students       20.61       47         2.1.5       Brain gain       23.27       107         2.2.1       Internal Openness       57.26       39         Social Inclusion         2.2.1       Tolerance of minorities       61.18       31         2.2.2       Tolerance of immigrants       16.22       112         2.2.3       Social mobility       56.37       43         Gender Equality       2.24       Female graduates       86.60       18         2.2.5       Gender earnings gap       66.55       23			43
2.1       External Openness Attract Business       35.79       77         2.1.1       FDI and technology transfer.       70.39       31         2.1.2       Prevalence of foreign ownership       55.92       71         Attract People       71       72       72         2.1.3       Migrant stock.       8.78       58         2.1.4       International students       20.61       47         2.1.5       Brain gain.       23.27       107         2.2       Internal Openness       57.26       39         Social Inclusion         2.2.1       Tolerance of minorities       61.18       31         2.2.2       Tolerance of immigrants       16.22       112         2.2.3       Social mobility       56.37       43         Gender Equality         2.2.4       Female graduates       86.60       18         2.2.5       Gender earnings gap       66.55       23			
Attract Business 2.1.1 FDI and technology transfer. 70.39 31 2.1.2 Prevalence of foreign ownership 55.92 71	2	ATTRACT 46.53	50
2.1.1       FDI and technology transfer.       70.39       31         2.1.2       Prevalence of foreign ownership       55.92       71         Attract People	2.1	External Openness	77
2.1.2       Prevalence of foreign ownership       55.92       71         Attract People       .8.78       58         2.1.3       Migrant stock.       .8.78       58         2.1.4       International students       .20.61       47         2.1.5       Brain gain.       .23.27       107         2.2       Internal Openness.       .57.26       39         Social Inclusion         2.2.1       Tolerance of minorities       .61.18       31         2.2.2       Tolerance of immigrants.       .16.22       112         2.2.3       Social mobility.       .56.37       43         Gender Equality         2.2.4       Female graduates       .86.60       18         2.2.5       Gender earnings gap       .66.55       23		Attract Business	
Attract People 2.1.3 Migrant stock. 8.78 58 2.1.4 International students 20.61 47 2.1.5 Brain gain. 23.27 107 2.2 Internal Openness 57.26 39 Social Inclusion 2.2.1 Tolerance of minorities 61.18 31 2.2.2 Tolerance of immigrants 16.22 112 2.3 Social mobility. 56.37 43 Gender Equality 2.2.4 Female graduates 86.60 18 2.2.5 Gender earnings gap 66.55 23	2.1.1	FDI and technology transfer70.39	31
2.1.3       Migrant stock.       8.78       58         2.1.4       International students.       20.61       47         2.1.5       Brain gain.       23.27       107         2.2       Internal Openness.       57.26       39         Social Inclusion       50.21       31         2.2.1       Tolerance of minorities       61.18       31         2.2.2       Tolerance of immigrants.       16.22       112         2.2.3       Social mobility.       56.37       43         Gender Equality         2.2.4       Female graduates       86.60       18         2.2.5       Gender earnings gap       66.55       23	2.1.2		71
2.1.4 International students.       20.61 47         2.1.5 Brain gain.       23.27 107         2.2 Internal Openness.       57.26 39         Social Inclusion         2.2.1 Tolerance of minorities       61.18 31         2.2.2 Tolerance of immigrants.       16.22 112         2.2.3 Social mobility.       56.37 43         Gender Equality         2.2.4 Female graduates       86.60 18         2.2.5 Gender earnings gap       66.55 23		Attract People	
2.1.5       Brain gain.       23.27       107         2.2       Internal Openness.       57.26       39         Social Inclusion       57.26       39         2.2.1       Tolerance of minorities       61.18       31         2.2.2       Tolerance of immigrants.       16.22       112         2.2.3       Social mobility.       56.37       43         Gender Equality         2.2.4       Female graduates       86.60       18         2.2.5       Gender earnings gap       66.55       23	2.1.3	Migrant stock	58
2.2     Internal Openness     57.26     39       Social Inclusion     2.2.1     Tolerance of minorities     61.18     31       2.2.2     Tolerance of immigrants     16.22     112       2.2.3     Social mobility     56.37     43       Gender Equality       2.2.4     Female graduates     86.60     18       2.2.5     Gender earnings gap     66.55     23	2.1.4	International students	47
Social Inclusion         2.2.1       Tolerance of minorities       61.18       31         2.2.2       Tolerance of immigrants       16.22       112         2.2.3       Social mobility       56.37       43         Gender Equality         2.2.4       Female graduates       86.60       18         2.2.5       Gender earnings gap       66.55       23	2.1.5	Brain gain	107
2.2.1       Tolerance of minorities       61.18       31         2.2.2       Tolerance of immigrants       16.22       112         2.2.3       Social mobility       56.37       43         Gender Equality         2.2.4       Female graduates       86.60       18         2.2.5       Gender earnings gap       66.55       23	2.2	Internal Openness	39
2.2.2       Tolerance of immigrants.       16.22       112         2.2.3       Social mobility.       56.37       43         Gender Equality         2.2.4       Female graduates       86.60       18         2.2.5       Gender earnings gap       66.55       23			
2.2.3     Social mobility.     56.37     43       Gender Equality       2.2.4     Female graduates     86.60     18       2.2.5     Gender earnings gap     66.55     23	2.2.1	Tolerance of minorities	31
2.2.3     Social mobility.     56.37     43       Gender Equality       2.2.4     Female graduates     86.60     18       2.2.5     Gender earnings gap     66.55     23	2.2.2		112
Gender Equality       2.2.4     Female graduates     86.60     18       2.2.5     Gender earnings gap     66.55     23		9	
2.2.5 Gender earnings gap			
2.2.5 Gender earnings gap	2.2.4	Female graduates	18
9 9 1	2.2.5	9	23
	2.2.6	Leadership opportunities for women	36

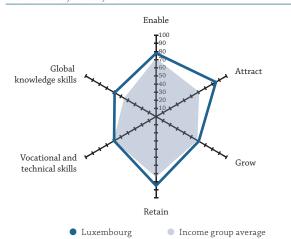
	(US\$ billions)	
GTCI	score	50.75
GTCI	score (income group average)	59.93
	Score	Rank
3	GROW47.90	36
3.1	Formal Education	43
3.1.1	Vocational enrolment	66
3.1.2	Tertiary enrolment	29
3.1.3	Tertiary education expenditure	28
3.1.4	Reading, maths, and science	34
3.1.5	University ranking	
3.2	Lifelong Learning	
3.2.1	Quality of management schools	
3.2.2	Prevalence of training in firms	
3.2.3 3.3	Employee development	29 30
٥.٥	Empowerment	30
3.3.1	Delegation of authority	34
3.3.2	Personal rights	
	Collaboration	
3.3.3	Use of virtual social networks	18
3.3.4	Use of virtual professional networks	50
3.3.5	Collaboration within organisations	34
3.3.6	Collaboration across organisations	44
4	RETAIN. 64.28	32
4.1	Sustainability	
4.1.1	Pension system98.98	
4.1.2	Social protection	88
4.1.3	Brain retention25.29	
4.2	Lifestyle	
4.2.1 4.2.2	Environmental performance	
4.2.2	Personal safety	
4.2.4	Sanitation	
5	VOCATIONAL AND TECHNICAL SKILLS	58
5.1	Mid-Level Skills	43
5.1.1	Workforce with secondary education	
5.1.2		
F 1 2	Population with secondary education	40
5.1.3	Technicians and associate professionals	40 54
5.1.4	Technicians and associate professionals	40 54 41
	Technicians and associate professionals	40 54 41 95
5.1.4 5.2	Technicians and associate professionals	40 54 41 95 111
5.1.4 5.2 5.2.1	Technicians and associate professionals	40 54 41 95 111 68 105
5.1.4 5.2 5.2.1 5.2.2	Technicians and associate professionals	40 54 41 95 111 68 105
5.1.4 5.2 5.2.1 5.2.2 5.2.3 5.2.4	Technicians and associate professionals	40 54 41 95 111 68 105 86
5.1.4 5.2 5.2.1 5.2.2 5.2.2 5.2.3	Technicians and associate professionals	40 54 41 95 111 68 105 86
5.1.4 5.2 5.2.1 5.2.2 5.2.3 5.2.4	Technicians and associate professionals	40 54 41 95 111 68 105 86
5.1.4 5.2 5.2.1 5.2.2 5.2.3 5.2.4 <b>6</b> 6.1	Technicians and associate professionals       .41.52         Labour productivity per employee       .36.40         Employability       .30.23         Ease of finding skilled employees       .24.59         Relevance of education system to the economy       .34.26         Skills matching with secondary education       .27.14         Skills matching with tertiary education       .34.93         GLOBAL KNOWLEDGE SKILLS High-Level Skills .52.59      Workforce with tertiary education .65.03      Population with tertiary education .54.33	40 54 41 95 111 68 105 86 <b>27</b> 22 12
5.1.4 5.2 5.2.1 5.2.2 5.2.3 5.2.4 <b>6</b> 6.1 6.1.1 6.1.2 6.1.3	Technicians and associate professionals 41.52 Labour productivity per employee 36.40 Employability 30.23 Ease of finding skilled employees 24.59 Relevance of education system to the economy 34.26 Skills matching with secondary education 27.14 Skills matching with tertiary education 34.93  GLOBAL KNOWLEDGE SKILLS 41.81 High-Level Skills 52.59 Workforce with tertiary education 65.03 Population with tertiary education 54.33 Professionals 63.76	40 54 41 95 111 68 105 86 <b>27</b> 22 12 15
5.1.4 5.2 5.2.1 5.2.2 5.2.3 5.2.4 <b>6</b> 6.1 6.1.1 6.1.2 6.1.3 6.1.4	Technicians and associate professionals       .41.52         Labour productivity per employee       .36.40         Employability       .30.23         Ease of finding skilled employees       .24.59         Relevance of education system to the economy       .34.26         Skills matching with secondary education       .27.14         Skills matching with tertiary education       .34.93         GLOBAL KNOWLEDGE SKILLS       41.81         High-Level Skills       .52.59         Workforce with tertiary education       .65.03         Population with tertiary education       .54.33         Professionals       .63.76         Researchers       .35.48	40 544 41 95 1111 68 105 86 <b>27</b> 22 12 15 13 28
5.1.4 5.2 5.2.1 5.2.2 5.2.3 5.2.4 <b>6</b> 6.1 6.1.1 6.1.2 6.1.3 6.1.4 6.1.5	Technicians and associate professionals         41.52           Labour productivity per employee         .36.40           Employability         .30.23           Ease of finding skilled employees         .24.59           Relevance of education system to the economy         .34.26           Skills matching with secondary education         .27.14           Skills matching with tertiary education         .34.93           GLOBAL KNOWLEDGE SKILLS         41.81           High-Level Skills         .52.59           Workforce with tertiary education         .65.03           Population with tertiary education         .54.33           Professionals         .63.76           Researchers         .35.48           Senior officials and managers         .52.98	40 54 41 95 111 68 105 86 27 22 12 15 13 28
5.1.4 5.2 5.2.1 5.2.2 5.2.3 5.2.4 <b>6</b> 6.1 6.1.1 6.1.2 6.1.3 6.1.4 6.1.5 6.1.6	Technicians and associate professionals 41.52 Labour productivity per employee 36.40 Employability 30.23 Ease of finding skilled employees 24.59 Relevance of education system to the economy 34.26 Skills matching with secondary education 27.14 Skills matching with tertiary education 34.93  GLOBAL KNOWLEDGE SKILLS 41.81 High-Level Skills 52.59 Workforce with tertiary education 54.33 Professionals 63.76 Researchers 35.48 Senior officials and managers 52.98 Availability of scientists and engineers 43.95	40 544 41 95 111 68 105 86 <b>27</b> 22 12 15 13 28 14 55
5.1.4 5.2.2 5.2.2 5.2.3 5.2.4 <b>6</b> 6.1.1 6.1.2 6.1.3 6.1.4 6.1.5 6.1.6	Technicians and associate professionals 41.52 Labour productivity per employee 36.40 Employability 30.23 Ease of finding skilled employees 24.59 Relevance of education system to the economy 34.26 Skills matching with secondary education 27.14 Skills matching with tertiary education 34.93  GLOBAL KNOWLEDGE SKILLS 41.81 High-Level Skills 52.59 Workforce with tertiary education 65.03 Professionals 63.76 Researchers 35.48 Senior officials and managers 52.98 Availability of scientists and engineers 43.95 Talent Impact 31.04	4(4) 544 41 41 41 41 41 41 41 41 41 41 41 41 4
5.1.4 5.2 5.2.1 5.2.2 5.2.3 5.2.4 <b>6</b> 6.1 6.1.1 6.1.2 6.1.3 6.1.4 6.1.5 6.1.6 6.2 6.2 6.2	Technicians and associate professionals 41.52 Labour productivity per employee 36.40 Employability 30.23 Ease of finding skilled employees 24.59 Relevance of education system to the economy 34.26 Skills matching with secondary education 27.14 Skills matching with tertiary education 34.93  GLOBAL KNOWLEDGE SKILLS 41.81 High-Level Skills 52.59 Workforce with tertiary education 65.03 Population with tertiary education 54.33 Professionals 63.76 Researchers 35.48 Senior officials and managers 52.98 Availability of scientists and engineers 43.95 Talent Impact 31.04 Innovation output 40.30	400 544 41 955 86 1111 1111 1111 1111 1111 1111 1111
5.1.4 5.2 5.2.1 5.2.2 5.2.3 5.2.4 <b>6</b> 6.1 6.1.1 6.1.2 6.1.3 6.1.4 6.1.5 6.1.6 6.2 6.2 6.2.1	Technicians and associate professionals	400 544 41 41 955 41 11 11 11 11 11 11 11 11 11 11 11 11
5.1.4 5.2 5.2.1 5.2.2 5.2.3 5.2.4 <b>6</b> 6.1 6.1.1 6.1.2 6.1.3 6.1.4 6.1.5 6.1.6 6.2 6.2 6.2	Technicians and associate professionals 41.52 Labour productivity per employee 36.40 Employability 30.23 Ease of finding skilled employees 24.59 Relevance of education system to the economy 34.26 Skills matching with secondary education 27.14 Skills matching with tertiary education 34.93  GLOBAL KNOWLEDGE SKILLS 41.81 High-Level Skills 52.59 Workforce with tertiary education 65.03 Population with tertiary education 54.33 Professionals 63.76 Researchers 35.48 Senior officials and managers 52.98 Availability of scientists and engineers 43.95 Talent Impact 31.04 Innovation output 40.30	400 544 411 955 411 111 111 111 111 111 111 111 111 1

## **LUXEMBOURG**

Key Indicators

Rank (out of 125)	J
Income group	ıe
Regional groupEurop	Эe
Population (millions)	0

GTCI 2019 Country Profile by Pillar



1.1.1       Regulatory Landscape.       .91.55       4         1.1.1.2       Business-government reflectiveness       .8710       12         1.1.2       Business-government relations.       .94.04       4         1.1.3       Political stability       .97.22       3         1.1.4       Regulatory quality       .89.00       12         1.1.5       Corruption       .90.41       8         1.2       Market Landscape       .73.36       19         1.2.1       Competition intensity       .73.77       47         1.2.2       Ease of doing business       .68.50       58         1.2.3       Cluster development       .79.21       12         1.2.4       R&D expenditure       .29.00       29         1.2.5       ICT infrastructure       .100.00       1         1.2.6       Technology utilisation       .89.70       11         1.3       Business and Labour Landscape       .68.96       30         Labour Market       .31       Ease of hiring       .22.33       112         1.3.2       Ease of redundancy       .62.50       64         1.3.3       Labour-employer cooperation       .80.82       10         Managemen	1	ENABLE	17					
1.1.2       Business-government relations.       94.04       4         1.1.3       Political stability.       97.22       3         1.1.4       Regulatory quality       89.00       12         1.1.5       Corruption       90.41       8         1.2       Market Landscape       73.36       19         1.2.1       Competition intensity       73.77       47         1.2.2       Ease of doing business       68.50       58         1.2.3       Cluster development       79.21       12         1.2.4       R&D expenditure       29.00       29         1.2.5       ICT infrastructure       100.00       1         1.2.6       Technology utilisation       89.70       11         1.3       Business and Labour Landscape       68.96       30         Labour Market       1.3.1       Ease of hiring       22.33       112         1.3.2       Ease of redundancy       62.50       64         1.3.3       Active labour market policies       91.81       4         1.3.4       Labour-employer cooperation       80.82       10         Management Practice       10       40       40       40         2.1	1.1	Regulatory Landscape91.55	4					
1.1.3       Political stability       97.22       3         1.1.4       Regulatory quality       89.00       12         1.1.5       Corruption       90.41       8         1.2       Market Landscape       73.36       19         1.2.1       Competition intensity       73.77       47         1.2.2       Ease of doing business       68.50       58         1.2.3       Cluster development       79.21       12         1.2.4       R&D expenditure       29.00       29         1.2.5       ICT infrastructure       100.00       1         1.2.6       Technology utilisation       89.70       11         1.3       Business and Labour Landscape       68.96       30         Labour Market       1       1.31       Ease of hiring       22.33       112         1.3.1       Ease of indundancy       62.50       64         1.3.3       Active labour market policies       91.81       4         1.3.4       Labour-employer cooperation       80.82       10         Management Practice       1       1.3       84.37       15         1.3.5       Professional management       84.37       15         1.3.6 </td <td>1.1.1</td> <td>Government effectiveness</td> <td>12</td>	1.1.1	Government effectiveness	12					
1.1.4       Regulatory quality       .89.00       12         1.1.5       Corruption       .90.41       8         1.2       Market Landscape       .73.36       19         1.2.1       Competition intensity       .73.77       47         1.2.2       Ease of doing business       .68.50       58         1.2.3       Cluster development       .79.21       12         1.2.4       R&D expenditure       .29.00       29         1.2.5       ICT infrastructure       .100.00       1         1.2.6       Technology utilisation       .89.70       11         1.3       Business and Labour Landscape       .68.96       30         Labour Market	1.1.2	Business-government relations	4					
1.1.5       Corruption       90.41       8         1.2       Market Landscape       .73.36       19         1.2.1       Competition intensity       .73.77       47         1.2.2       Ease of doing business       .68.50       58         1.2.3       Cluster development       .79.21       12         1.2.4       R&D expenditure       .29.00       29         1.2.5       ICT infrastructure       .100.00       1         1.2.6       Technology utilisation       .89.70       11         1.3       Business and Labour Landscape       .68.96       30         Labour Market       .22.33       112         1.3.1       Ease of redundancy       .62.50       64         1.3.2       Ease of redundancy       .62.50       64         1.3.3       Active labour market policies       .91.81       4         1.3.4       Labour-employer cooperation       .80.82       10         Management Practice            1.3.5       Professional management        84.37       15         1.3.6       Relationship of pay to productivity        71.94       23         2.1       Exter	1.1.3	Political stability	3					
1.2       Market Landscape       73.36       19         1.2.1       Competition intensity       73.77       47         1.2.2       Ease of doing business       .68.50       58         1.2.3       Cluster development       .79.21       12         1.2.4       R&D expenditure       .29.00       29         1.2.5       ICT infrastructure       .100.00       1         1.2.6       Technology utilisation       .89.70       11         1.3       Business and Labour Landscape       .68.96       30         Labour Market       .89.70       11         1.3.1       Ease of hiring       .22.33       112         1.3.2       Ease of redundancy       .62.50       64         1.3.3       Active labour market policies       .91.81       4         1.3.4       Labour-employer cooperation       .80.82       10         Management Practice       .91.81       4         1.3.5       Professional management       .84.37       15         1.3.6       Relationship of pay to productivity       .71.94       23         2.1       External Openness       .94.02       3         Attract Business       .94.02       3 <tr< td=""><td>1.1.4</td><td colspan="7">·</td></tr<>	1.1.4	·						
1.2.1       Competition intensity       73.77       47         1.2.2       Ease of doing business       .68.50       58         1.2.3       Cluster development       .79.21       12         1.2.4       R&D expenditure       .29.00       29         1.2.5       ICT infrastructure       .100.00       1         1.2.6       Technology utilisation       .89.70       11         1.3       Business and Labour Landscape       .68.96       30         Labour Market       .22.33       112         1.3.1       Ease of hiring       .22.33       112         1.3.2       Ease of redundancy       .62.50       64         1.3.3       Active labour market policies       .91.81       4         1.3.4       Labour-employer cooperation       .80.82       10         Management Practice       .84.37       15         1.3.5       Professional management       .84.37       15         1.3.6       Relationship of pay to productivity       .71.94       23         2.1       External Openness       .94.02       3         Attract Business       2.1       2.1       Full part of precipal ownership       .98.00       3         2.1.1	1.1.5	Corruption	8					
1.2.2       Ease of doing business       .68.50       58         1.2.3       Cluster development       .79.21       12         1.2.4       R&D expenditure       .29.00       29         1.2.5       ICT infrastructure       .100.00       1         1.2.6       Technology utilisation       .89.70       11         1.3       Business and Labour Landscape       .68.96       30         Labour Market       .22.33       112         1.3.1       Ease of hiring       .22.33       112         1.3.2       Ease of redundancy       .62.50       64         1.3.3       Active labour market policies       .91.81       4         1.3.4       Labour-employer cooperation       .80.82       10         Management Practice       .91.81       4         1.3.5       Professional management       .84.37       15         1.3.6       Relationship of pay to productivity       .71.94       23         2       ATTRACT       .85.05       2         2.1       External Openness       .94.02       3         Attract Business       .21.1       FDI and technology transfer       .92.25       3         2.1.1       FDI and technology transfer </td <td>1.2</td> <td>Market Landscape</td> <td>19</td>	1.2	Market Landscape	19					
1.2.3       Cluster development       79.21       12         1.2.4       R&D expenditure       29.00       29         1.2.5       ICT infrastructure       100.00       1         1.2.6       Technology utilisation       89.70       11         1.3       Business and Labour Landscape       68.96       30         Labour Market	1.2.1	Competition intensity	47					
1.2.4       R&D expenditure       29,00       29         1.2.5       ICT infrastructure       100,00       1         1.2.6       Technology utilisation       89,70       11         1.3       Business and Labour Landscape       68,96       30         Labour Market	1.2.2	Ease of doing business	58					
1.2.5       ICT infrastructure       100.00       1         1.2.6       Technology utilisation       89.70       11         1.3       Business and Labour Landscape       68.96       30         Labour Market	1.2.3	Cluster development	12					
1.2.6       Technology utilisation       89,70       11         1.3       Business and Labour Landscape       68,96       30         Labour Market	1.2.4	R&D expenditure	29					
1.3       Business and Labour Landscape       68.96       30         Labour Market       1.3.1       Ease of hiring       .22.33       112         1.3.2       Ease of redundancy       .62.50       64         1.3.3       Active labour market policies       .91.81       4         1.3.4       Labour-employer cooperation       .80.82       10         Management Practice       .84.37       15         1.3.5       Professional management       .84.37       15         1.3.6       Relationship of pay to productivity       .71.94       23         2       Attract Business       2.1       External Openness       .94.02       3         Attract Business       2.1.1       FDI and technology transfer       .92.25       3         2.1.2       Prevalence of foreign ownership       .98.00       3         Attract People         2.1.3       Migrant stock       .93.47       6         2.1.4       International students       .100.00       1         2.1.5       Brain gain       .86.40       6         2.2.1       Tolerance of minorities       .78.82       8         2.2.1       Tolerance of immigrants       .89.19       9	1.2.5	ICT infrastructure	1					
Labour Market         1.3.1       Ease of hiring       .22.33       112         1.3.2       Ease of redundancy       .62.50       64         1.3.3       Active labour market policies       .91.81       4         1.3.4       Labour-employer cooperation       .80.82       10         Management Practice       .84.37       15         1.3.5       Professional management       .84.37       15         1.3.6       Relationship of pay to productivity       .71.94       23         2       ATTRACT       .85.05       2         2.1       External Openness       .94.02       3         Attract Business       .94.02       3         2.1.1       FDI and technology transfer       .92.25       3         2.1.2       Prevalence of foreign ownership       .98.00       3         Attract People       .93.47       6         2.1.3       Migrant stock       .93.47       6         2.1.4       International students       .100.00       1         2.1.5       Brain gain       .86.40       6         2.2.1       Tolerance of minorities       .78.82       8         2.2.2       Tolerance of immigrants       .89.19 </td <td>1.2.6</td> <td>Technology utilisation</td> <td>11</td>	1.2.6	Technology utilisation	11					
1.3.1       Ease of hiring       22.33       112         1.3.2       Ease of redundancy       62.50       64         1.3.3       Active labour market policies       91.81       4         1.3.4       Labour-employer cooperation       80.82       10         Management Practice	1.3	Business and Labour Landscape	30					
1.3.2       Ease of redundancy       62.50       64         1.3.3       Active labour market policies       91.81       4         1.3.4       Labour-employer cooperation       80.82       10         Management Practice       10       10         1.3.5       Professional management       84.37       15         1.3.6       Relationship of pay to productivity       71.94       23         2       ATTRACT       85.05       2         2.1       External Openness       94.02       3         Attract Business       21.1       FDI and technology transfer       92.25       3         2.1.2       Prevalence of foreign ownership       98.00       3         Attract People       2.13       Migrant stock       93.47       6         2.1.4       International students       100.00       1         2.1.5       Brain gain       86.40       6         2.2       Internal Openness       76.08       8         Social Inclusion       78.82       8         2.2.1       Tolerance of minorities       89.19       9         2.2.2       Tolerance of immigrants       89.19       9         2.2.3       Social mobility		Labour Market						
1.3.3       Active labour market policies.       91.81       4         1.3.4       Labour-employer cooperation       80.82       10         Management Practice       13.5       Professional management       84.37       15         1.3.6       Relationship of pay to productivity       71.94       23         2       ATTRACT       85.05       2         2.1       External Openness       94.02       3         Attract Business       21.1       FDI and technology transfer       92.25       3         2.1.2       Prevalence of foreign ownership       98.00       3         Attract People       2.13       Migrant stock       93.47       6         2.1.4       International students       100.00       1         2.1.5       Brain gain       86.40       6         2.2       Internal Openness       76.08       8         Social Inclusion       78.82       8         2.2.1       Tolerance of imnorities       89.19       9         2.2.2       Tolerance of immigrants       89.19       9         2.2.3       Social mobility       89.21       12         Gender Equality         2.2.4       Female graduates       71	1.3.1	Ease of hiring	112					
1.3.4       Labour-employer cooperation       80.82       10         Management Practice       13.5       Professional management       84.37       15         1.3.6       Relationship of pay to productivity       71.94       23         2       ATTRACT       85.05       2         2.1       External Openness       94.02       3         Attract Business       2.1.1       FDI and technology transfer       92.25       3         2.1.2       Prevalence of foreign ownership       98.00       3         Attract People       2.1.3       Migrant stock       93.47       6         2.1.4       International students       100.00       1         2.1.5       Brain gain       86.40       6         2.2       Internal Openness       76.08       8         Social Inclusion       78.82       8         2.2.1       Tolerance of imnorities       89.19       9         2.2.2       Tolerance of immigrants       89.19       9         2.2.3       Social mobility       89.21       12         Gender Equality         2.2.4       Female graduates       71.60       58         2.2.5       Gender earnings gap       55.44	1.3.2	Ease of redundancy	64					
Management Practice         1.3.5       Professional management.       .84.37       15         1.3.6       Relationship of pay to productivity.       .71.94       23         2       ATTRACT.       .85.05       2         2.1       External Openness       .94.02       3         Attract Business	1.3.3	Active labour market policies91.81	4					
1.3.5       Professional management       84.37       15         1.3.6       Relationship of pay to productivity       71.94       23         2       ATTRACT       85.05       2         2.1       External Openness       94.02       3         Attract Business       2       3         2.1.1       FDI and technology transfer       92.25       3         2.1.2       Prevalence of foreign ownership       98.00       3         Attract People       2.1.3       Migrant stock       93.47       6         2.1.4       International students       100.00       1         2.1.5       Brain gain       86.40       6         2.2       Internal Openness       76.08       8         Social Inclusion       78.82       8         2.2.1       Tolerance of minorities       78.82       8         2.2.2       Tolerance of immigrants       89.19       9         2.2.3       Social mobility       89.21       12         Gender Equality       2.2.4       Female graduates       71.60       58         2.2.5       Gender earnings gap       55.44       52	1.3.4	Labour-employer cooperation80.82	10					
1.3.6       Relationship of pay to productivity.       71.94       23         2       ATTRACT.       85.05       2         2.1       External Openness       .94.02       3         Attract Business       .92.25       3         2.1.1       FDI and technology transfer.       .92.25       3         2.1.2       Prevalence of foreign ownership       .98.00       3         Attract People       .93.47       6         2.1.3       Migrant stock.       .93.47       6         2.1.4       International students       .100.00       1         2.1.5       Brain gain.       .86.40       6         2.2.1       Internal Openness       .76.08       8         Social Inclusion       .78.82       8         2.2.1       Tolerance of minorities       .78.82       8         2.2.2       Tolerance of immigrants       .89.19       9         2.2.3       Social mobility       .89.21       12         Gender Equality         2.2.4       Female graduates       .71.60       58         2.2.5       Gender earnings gap       .55.44       52		Management Practice						
2       ATTRACT.       85.05       2         2.1       External Openness       .94.02       3         Attract Business       .92.25       3         2.1.1       FDI and technology transfer.       .92.25       3         2.1.2       Prevalence of foreign ownership       .98.00       3         Attract People       .93.47       6         2.1.3       Migrant stock.       .93.47       6         2.1.4       International students       .100.00       1         2.1.5       Brain gain.       .86.40       6         2.2       Internal Openness       .76.08       8         Social Inclusion         2.2.1       Tolerance of minorities       .78.82       8         2.2.2       Tolerance of immigrants       .89.19       9         2.2.3       Social mobility       .89.21       12         Gender Equality         2.2.4       Female graduates       .71.60       58         2.2.5       Gender earnings gap       .55.44       52	1.3.5	Professional management	15					
2.1       External Openness       .94.02       3         Attract Business       .92.25       3         2.1.1       FDI and technology transfer       .98.00       3         Attract People       .98.00       3         2.1.3       Migrant stock       .93.47       6         2.1.4       International students       .100.00       1         2.1.5       Brain gain       .86.40       6         2.2       Internal Openness       .76.08       8         Social Inclusion       .78.82       8         2.2.1       Tolerance of minorities       .78.82       8         2.2.2       Tolerance of immigrants       .89.19       9         2.2.3       Social mobility       .89.21       12         Gender Equality         2.2.4       Female graduates       .71.60       58         2.2.5       Gender earnings gap       .55.44       52	1.3.6	Relationship of pay to productivity	23					
2.1       External Openness       .94.02       3         Attract Business       .92.25       3         2.1.1       FDI and technology transfer       .98.00       3         Attract People       .98.00       3         2.1.3       Migrant stock       .93.47       6         2.1.4       International students       .100.00       1         2.1.5       Brain gain       .86.40       6         2.2       Internal Openness       .76.08       8         Social Inclusion       .78.82       8         2.2.1       Tolerance of minorities       .78.82       8         2.2.2       Tolerance of immigrants       .89.19       9         2.2.3       Social mobility       .89.21       12         Gender Equality         2.2.4       Female graduates       .71.60       58         2.2.5       Gender earnings gap       .55.44       52								
Attract Business 2.1.1 FDI and technology transfer	2	ATTRACT85.05	2					
2.1.1       FDI and technology transfer       .92.25       3         2.1.2       Prevalence of foreign ownership       .98.00       3         Attract People	2.1	External Openness	3					
2.1.2       Prevalence of foreign ownership       .98.00       3         Attract People       .93.47       6         2.1.3       Migrant stock       .93.47       6         2.1.4       International students       .100.00       1         2.1.5       Brain gain       .86.40       6         2.2       Internal Openness       .76.08       8         Social Inclusion       .78.82       8         2.2.1       Tolerance of minorities       .78.82       8         2.2.2       Tolerance of immigrants       .89.19       9         2.2.3       Social mobility       .89.21       12         Gender Equality         2.2.4       Female graduates       .71.60       58         2.2.5       Gender earnings gap       .55.44       52		Attract Business						
Attract People         2.1.3       Migrant stock.       .93.47       6         2.1.4       International students.       .100.00       1         2.1.5       Brain gain.       .86.40       6         2.2       Internal Openness       .76.08       8         Social Inclusion       .78.82       8         2.2.1       Tolerance of minorities       .89.19       9         2.2.2       Tolerance of immigrants.       .89.19       9         2.2.3       Social mobility.       .89.21       12         Gender Equality         2.2.4       Female graduates       .71.60       58         2.2.5       Gender earnings gap       .55.44       52	2.1.1	FDI and technology transfer92.25	3					
2.1.3       Migrant stock.       93.47       6         2.1.4       International students       100.00       1         2.1.5       Brain gain.       .86.40       6         2.2       Internal Openness       .76.08       8         Social Inclusion       .78.82       8         2.2.1       Tolerance of minorities       .89.19       9         2.2.2       Tolerance of immigrants       .89.21       12         Gender Equality         2.2.4       Female graduates       .71.60       58         2.2.5       Gender earnings gap       .55.44       52	2.1.2	Prevalence of foreign ownership98.00	3					
2.1.4       International students       100.00       1         2.1.5       Brain gain       .86.40       6         2.2       Internal Openness       .76.08       8         Social Inclusion       .88.2       8         2.2.1       Tolerance of minorities       .89.19       9         2.2.2       Tolerance of immigrants       .89.19       9         2.2.3       Social mobility       .89.21       12         Gender Equality         2.2.4       Female graduates       .71.60       58         2.2.5       Gender earnings gap       .55.44       52		Attract People						
2.1.5       Brain gain.       .86.40       6         2.2       Internal Openness       .76.08       8         Social Inclusion       .88.2       8         2.2.1       Tolerance of minorities       .89.19       9         2.2.2       Tolerance of immigrants       .89.19       9         2.2.3       Social mobility       .89.21       12         Gender Equality         2.2.4       Female graduates       .71.60       58         2.2.5       Gender earnings gap       .55.44       52	2.1.3	Migrant stock	6					
2.2     Internal Openness     76.08     8       Social Inclusion     78.82     8       2.2.1     Tolerance of minorities     89.19     9       2.2.2     Tolerance of immigrants     89.19     9       2.2.3     Social mobility     89.21     12       Gender Equality       2.2.4     Female graduates     71.60     58       2.2.5     Gender earnings gap     55.44     52	2.1.4	International students	1					
2.2     Internal Openness     76.08     8       Social Inclusion     78.82     8       2.2.1     Tolerance of minorities     89.19     9       2.2.2     Tolerance of immigrants     89.19     9       2.2.3     Social mobility     89.21     12       Gender Equality       2.2.4     Female graduates     71.60     58       2.2.5     Gender earnings gap     55.44     52	2.1.5	Brain gain	6					
2.2.1 Tolerance of minorities       78.82       8         2.2.2 Tolerance of immigrants       89.19       9         2.2.3 Social mobility       89.21       12         Gender Equality         2.2.4 Female graduates       71.60       58         2.2.5 Gender earnings gap       55.44       52	2.2		8					
2.2.2       Tolerance of immigrants       89.19       9         2.2.3       Social mobility       89.21       12         Gender Equality         2.2.4       Female graduates       71.60       58         2.2.5       Gender earnings gap       55.44       52		Social Inclusion						
2.2.3       Social mobility.       89.21       12         Gender Equality         2.2.4       Female graduates       71.60       58         2.2.5       Gender earnings gap       55.44       52	2.2.1	Tolerance of minorities	8					
Gender Equality 2.2.4 Female graduates	2.2.2	Tolerance of immigrants	9					
2.2.4 Female graduates     71.60     58       2.2.5 Gender earnings gap     55.44     52	2.2.3	Social mobility	12					
2.2.5 Gender earnings gap		Gender Equality						
	2.2.4	Female graduates	58					
2.26 Leadership expertupities for wemen 72.22 17	2.2.5	Gender earnings gap55.44	52					
z.z.o Leadership opportunities for women/2.22 1/	2.2.6	Leadership opportunities for women72.22	17					

GDP 1	per capita (PPP US\$)	61.76
	(US\$ billions)	
GTCI	score	71.18
GTCI	score (income group average)	59.93
	Score	Rank
3	GROW 60.66	19
3.1	Formal Education	55
	Enrolment	
3.1.1	Vocational enrolment	14
3.1.2	Tertiary enrolment	88
3.1.3	Tertiary education expenditure	91
3.1.4	Reading, maths, and science	31
3.1.5	University ranking	78
3.2	Lifelong Learning	21
3.2.1	Quality of management schools	44
3.2.2	Prevalence of training in firms	n/a
3.2.3	Employee development	4
3.3	Access to Growth Opportunities	11
3.3.1	Empowerment Delegation of authority	16
3.3.2	Personal rights	12
5.5.2	Collaboration	12
3.3.3	Use of virtual social networks	17
3.3.4	Use of virtual professional networks	8
3.3.5	Collaboration within organisations	17
3.3.6	Collaboration across organisations	16
4	RETAIN 84.94	8
4.1	Sustainability	3
4.1.1	Pension system	1
4.1.2	Social protection	4
4.1.3	Brain retention	8
4.2 4.2.1	Lifestyle	28 7
4.2.1	Personal safety	n/a
4.2.3	Physician density	39
4.2.4	Sanitation	37
5	VOCATIONAL AND TECHNICAL SKILLS59.61	26
5.1	Mid-Level Skills	20
5.1.1	Workforce with secondary education	66
5.1.2 5.1.3	Population with secondary education	43 12
5.1.4	Labour productivity per employee	5
5.2	Employability	32
5.2.1	Ease of finding skilled employees	58
5.2.2	Relevance of education system to the economy53.47	37
5.2.3	Skills matching with secondary education63.06	25
5.2.4	Skills matching with tertiary education	27
6	GLOBAL KNOWLEDGE SKILLS	9
6.1 6.1.1	High-Level Skills	21 15
6.1.2	Population with tertiary education	13
6.1.3	Professionals	1
6.1.4	Researchers	19
6.1.5	Senior officials and managers	79
6.1.6	Availability of scientists and engineers40.92	59
6.2	Talent Impact	2
6.2.1	Innovation output	4
6.2.2	High-value exports	55
6.2.3	New product entrepreneurial activity	1
6.2.4 6.2.5	New business density	7 19
U.Z.)	ocientific journal articles	19

#### **MADAGASCAR**

Tolerance of immigrants......52.70

Social mobility......36.63

2.2.6 Leadership opportunities for women......30.91

2.2

2.2.1

2.2.2

2.2.3

2.2.4

2.2.5

Social Inclusion

lncor	ne group	Low in	come	GDP	(US\$ billions)	11.5
Regio	onal group	Sub-Saharan A	frica		score	
_	lation (millions)			GTCI	score (income group average)	24.8
GTCI 2	019 Country Profile by Pillar				Score	Rar
	Enable			3	GROW20.41	11
	<b>T</b> <sup>100</sup>			3.1	Formal Education	12
	<b>1</b> 80			3.1.1	Vocational enrolment	
	Global 70	. Attract		3.1.2	Tertiary enrolment	1
kno	owledge skills 40	Attract			Quality	
	30			3.1.3	Tertiary education expenditure8.71	
	120			3.1.4	Reading, maths, and sciencen/a	r
				3.1.5	University ranking	1
				3.2	Lifelong Learning25.27	1
				3.2.1	Quality of management schools	
17.	ocational and	***		3.2.2	Prevalence of training in firms	
	echnical skills	Grow		3.2.3	Employee development24.82	
te	i			3.3	Access to Growth Opportunities	1
	Į				Empowerment	
	•			3.3.1	Delegation of authority31.38	
	Retain			3.3.2	Personal rights51.32	
	Madagascar				Collaboration	
	• Madagascar • Incom	e group average		3.3.3	Use of virtual social networks54.74	
				3.3.4	Use of virtual professional networks0.33	
		Score	Rank	3.3.5	Collaboration within organisations	
				3.3.6	Collaboration across organisations	
1	ENABLE		121			
.1	Regulatory Landscape		115			
.1.1	Government effectiveness		120	4	RETAIN15.85	1
.1.2	Business-government relations		111	4.1	Sustainability	1
.1.3	Political stability		83	4.1.1	Pension system	
.1.4	Regulatory quality		106	4.1.2	Social protection	
1.5	Corruption		118	4.1.3	Brain retention	
2	Market Landscape		119	4.2	Lifestyle	
2.1	Competition intensity		84	4.2.1	Environmental performance	
2.2	Ease of doing business		117	4.2.2	Personal safety	
2.3	Cluster development		109	4.2.3	Physician density	
2.4	R&D expenditure		111	4.2.4	Sanitation	
2.5	ICT infrastructure		119	1.2.1	3.23	
2.6	Technology utilisation		83			
3	Business and Labour Landscape	25.10	121			_
	Labour Market			5	VOCATIONAL AND TECHNICAL SKILLS	
3.1	Ease of hiring		121	5.1	Mid-Level Skills	
3.2	Ease of redundancy		85	5.1.1	Workforce with secondary education	
3.3	Active labour market policies		121	5.1.2	Population with secondary education	
3.4	Labour-employer cooperation		85	5.1.3	Technicians and associate professionals	
	Management Practice			5.1.4	Labour productivity per employee	
3.5	Professional management		104	5.2	Employability	
3.6	Relationship of pay to productivity	27.96	111	5.2.1	Ease of finding skilled employees	
				5.2.2	Relevance of education system to the economy	
				5.2.3	Skills matching with secondary education	
	ATTRACT	39.45	88	5.2.4	Skills matching with tertiary education	
1	External Openness	29.73	93			
	Attract Business					
1.1	FDI and technology transfer	45.51	94	6	GLOBAL KNOWLEDGE SKILLS9.74	
1.2	Prevalence of foreign ownership	55.49	72	6.1	High-Level Skills	
	Attract People			6.1.1	Workforce with tertiary education	
1.3	Migrant stock	0.13	122	6.1.2	Population with tertiary education	
1.4	International students	9.17	67	6.1.3	Professionals4.21	
	Brain gain	38.34	76	6.1.4	Researchers0.21	
1.5	Dialii galii					

6.1.5

6.1.6

6.2

6.2.1

6.2.2

6.2.3

6.2.4

100

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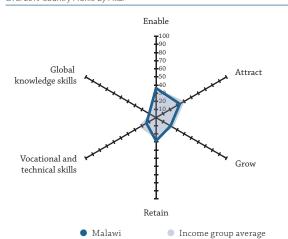
Availability of scientists and engineers ......30.64

 53

## **MALAWI**

Key Indicators

Rank (out of 125)	115
Income group	Low income
Regional group	Sub-Saharan Africa
Population (millions)	18.62



	Score	Rank
1	ENABLE 36.29	106
1.1	Regulatory Landscape	98
1.1.1	Government effectiveness	107
1.1.2	Business-government relations	73
1.1.3	Political stability	65
1.1.4	Regulatory quality	113
1.1.5	Corruption	92
1.2	Market Landscape	118
1.2.1	Competition intensity	113
1.2.2	Ease of doing business50.41	92
1.2.3	Cluster development	118
1.2.4	R&D expenditure	n/a
1.2.5	ICT infrastructure6.36	120
1.2.6	Technology utilisation	120
1.3	Business and Labour Landscape	90
1.3.1	Ease of hiring	99
1.3.2	Ease of redundancy	1
1.3.3	Active labour market policies14.68	117
1.3.4	Labour-employer cooperation	93
1.3.5	Professional management	69
1.3.6	Relationship of pay to productivity	103
2	ATTRACT33.74	108
2.1	External Openness	102
2.1.1	FDI and technology transfer25.25	120
2.1.2	Prevalence of foreign ownership	54
2.1.3	Migrant stock	94
2.1.4	International students	74
2.1.5	Brain gain	78
2.2	Internal Openness	104
2.2.1	Tolerance of minorities	42
2.2.2	Tolerance of immigrants	89
2.2.3	Social mobility	99
2.2.4	Female graduates	99
2.2.5	Gender earnings gap70.37	14
2.2.6	Leadership opportunities for women24.98	96

GDP (	rer capita (PPP US\$)	. 6.30 23.79
	Score	Rank
<b>3</b> 3.1	GROW	<b>116</b> 114
3.1.1 3.1.2	Vocational enrolmentn/a Tertiary enrolment	n/a 118
3.1.3	Tertiary education expenditure	48
3.1.4	Reading, maths, and science	n/a
3.1.5 3.2	University ranking	78 103
3.2.1	Quality of management schools	120
3.2.2	Prevalence of training in firms	42
3.2.3 3.3	Employee development 33.92  Access to Growth Opportunities 24.91	71 113
3.3.1	Empowerment  Delegation of authority	80
3.3.2	Personal rights	54
3.3.3	Use of virtual social networks	122
3.3.4	Use of virtual professional networks	113
3.3.5 3.3.6	Collaboration within organisations	122 117
3.3.0	Collaboration across organisations	117
4	RETAIN	106
4.1	Sustainability25.27	106
4.1.1	Pension systemn/a	n/a
4.1.2 4.1.3	Social protection	115 78
4.1.3	Lifestyle	101
4.2.1	Environmental performance	98
4.2.2	Personal safety	85
4.2.3	Physician density	125
4.2.4	Sanitation	107
5	VOCATIONAL AND TECHNICAL SKILLS	123
5.1	Mid-Level Skills	123
5.1.1	Workforce with secondary education 9.61	105
5.1.2	Population with secondary education	n/a
5.1.3 5.1.4	Technicians and associate professionals	119 104
5.2	Employability	111
5.2.1	Ease of finding skilled employees	102
5.2.2	Relevance of education system to the economy23.84	93
5.2.3 5.2.4	Skills matching with secondary education	121
5.2.4	Skills matching with tertiary education	105
6	GLOBAL KNOWLEDGE SKILLS	105
6.1 6.1.1	High-Level Skills         .7.17           Workforce with tertiary education         3.38	119 110
6.1.2	Population with tertiary education	n/a
6.1.3	Professionals	108
6.1.4	Researchers	87
6.1.5	Senior officials and managers	115
6.1.6 6.2	Availability of scientists and engineers	106 84
6.2.1	Innovation output	105
6.2.2	High-value exports	94
6.2.3	New product entrepreneurial activity	33
6.2.4	New business density	97
6.2.5	Scientific journal articles	106

29

39

60

51

49

25

38

25

44

#### **MALAYSIA**

External Openness .......58.48

FDI and technology transfer......81.60

Tolerance of immigrants.......32.43

Attract Business

Attract People

Social Inclusion

Gender Equality

211

2.1.2

2.1.3

2.1.4

2.1.5

2.2.1

2.2.2

2.2.3

2.2.4

2.2.5

2.2

Score   Park   Scor		(out of 125)	27		per capita (PPP US\$)	
Score   Section   Sectio						
Score   Profile   Prilar   Score   Rank   Score	_					
Brnable	Popu	lation (millions)	31.62	GTCI	score (income group average)	39.16
Score   Rank   Score   Score   Rank   Score   Score   Rank   Score	GTCI 2	019 Country Profile by Pillar			Score	Rank
Score   Ratain   Scor		Enoble		3	GROW53.77	29
Attract		<b>T</b> 100		3.1		47
Nowledge skills		80		3.1.1	Vocational enrolment	62
Scale				3.1.2	•	63
Score   Rank   Scor	kno			242		
Vocational and technical skills  Grow  Grow  Retain  Retain  Score Rank  Score Scor		130				
Vocational and technical skills		120				
Vocational and technical skills         Grow         3.2.2 Prevalence of training in firms.         7.055 24         2.75					, 9	
Vocational and technical skills         Grow         3.2.2 Prevalence of training in firms         1992 75         75         75         21         23.3 Access to Growth Opportunities         65.59 9 21         29         275         25         21         22         22         22         22         23.1 Delegation of authority         76.64 18         8         33.3 Delegation of authority         76.64 18         8         76.64 12         8         76.64 12         8         76.64 12         8         76.64 12         8         76.64 12         8         76.64 12         8         76.64 12         8         76.64 12 <th< td=""><td></td><td></td><td></td><td></td><td></td><td></td></th<>						
Malaysia						
technical skills  Retain  Ret	Ve	cational and			3	
Retain     3.3   Access to Growth Opportunities   5.96   21		(-1014)				
Retain  Retai		‡		3.3		21
Retain         3.3.2         Personal rights.		İ		2.21	•	10
Malaysia		D 4 :				
Score   Rank   Scor					Collaboration	
Regulatory Landscape		• Malaysia • Income group average		3.3.3		
Second   S				3.3.4	Use of virtual professional networks	47
Table   Tabl		Score	Rank	3.3.5	Collaboration within organisations	10
1.1.1   Government effectiveness   6.6700   37   37   4   RETAIN.   63.38   34     1.1.2   Business-government relations   85.87   12   1.1.3   Political stability   66.61   25     1.1.3   Political stability   66.61   25     1.1.4   Regulatory quality   66.83   37   4.1.1   Pension system   47.96   50     1.1.5   Corruption   42.47   52   41.2   Social protection   72.00   22     1.2   Market Landscape   70.28   22   41.3   Brain retention   79.88   11     1.2.1   Competition intensity   77.34   32   42.1   Environmental performance   52.99   65     1.2.2   Ease of doing business   85.42   21   42.1   Environmental performance   52.99   65     1.2.3   Cluster development   8.044   11   42.2   Personal safety   63.28   64     1.2.4   R&D expenditure   30.35   23   42.3   Physician density   24.29   74     1.2.5   ICT infrastructure   66.79   54     1.2.6   Technology utilisation   81.34   17     1.3   Business and Labour Landscape   85.13   9     Labour Market   5   VOCATIONAL AND TECHNICAL SKILLS   63.63   16     1.3.1   Ease of fredundancy   87.50   34   5.1.1   Workforce with secondary education   49.07   35     1.3.2   Ease of fredundancy   87.50   34   5.1.1   Workforce with secondary education   49.07   35     1.3.3   Active labour market policies   83.17   11   5.1.2   Population with secondary education   49.07   35     1.3.4   Labour-employer cooperation   70.71   18   5.1.3   Technicians and associate professionals   45.09   48     Management Practice   5.2.1   Ease of finding skilled employees   34.82   44     1.3   Professional management   78.29   21   5.2   Relevance of education system to the economy   74.52   14     1.3   Relationship of pay to productivity   99.13   5   5.2.2   Relevance of education system to the economy   74.52   14     1.3   Foreign and management   78.21   14     1.3   Relationship of pay to productivity   99.13   5   5.2.1   Ease of finding skilled employees   89.38   7     1.3   Foreign and management   78.21   14     1.3   Relationship of pay to productivity   99.13	1			3.3.6	Collaboration across organisations	3
1.1.1   Government effectiveness   6.6700   37   37   4   RETAIN.   63.38   34     1.1.2   Business-government relations   85.87   12   1.1.3   Political stability   66.61   25     1.1.3   Political stability   66.61   25     1.1.4   Regulatory quality   66.83   37   4.1.1   Pension system   47.96   50     1.1.5   Corruption   42.47   52   41.2   Social protection   72.00   22     1.2   Market Landscape   70.28   22   41.3   Brain retention   79.88   11     1.2.1   Competition intensity   77.34   32   42.1   Environmental performance   52.99   65     1.2.2   Ease of doing business   85.42   21   42.1   Environmental performance   52.99   65     1.2.3   Cluster development   8.044   11   42.2   Personal safety   63.28   64     1.2.4   R&D expenditure   30.35   23   42.3   Physician density   24.29   74     1.2.5   ICT infrastructure   66.79   54     1.2.6   Technology utilisation   81.34   17     1.3   Business and Labour Landscape   85.13   9     Labour Market   5   VOCATIONAL AND TECHNICAL SKILLS   63.63   16     1.3.1   Ease of fredundancy   87.50   34   5.1.1   Workforce with secondary education   49.07   35     1.3.2   Ease of fredundancy   87.50   34   5.1.1   Workforce with secondary education   49.07   35     1.3.3   Active labour market policies   83.17   11   5.1.2   Population with secondary education   49.07   35     1.3.4   Labour-employer cooperation   70.71   18   5.1.3   Technicians and associate professionals   45.09   48     Management Practice   5.2.1   Ease of finding skilled employees   34.82   44     1.3   Professional management   78.29   21   5.2   Relevance of education system to the economy   74.52   14     1.3   Relationship of pay to productivity   99.13   5   5.2.2   Relevance of education system to the economy   74.52   14     1.3   Foreign and management   78.21   14     1.3   Relationship of pay to productivity   99.13   5   5.2.1   Ease of finding skilled employees   89.38   7     1.3   Foreign and management   78.21   14     1.3   Relationship of pay to productivity   99.13	1.1	Regulatory Landscape	35			
1.1.2   Business-government relations   85.87   12   4   RETAIN   63.38   34     1.1.3   Political stability   66.90   59   4.1   Sustainability   66.61   25     1.1.4   Regulatory quality   64.83   37   41.1   Pension system   47.96   50     1.1.5   Corruption   42.47   52   41.2   Social protection   72.00   22     1.2   Market Landscape   70.28   22   41.3   Brain retention   79.88   11     1.2.1   Competition intensity   77.34   32   4.2   Lifestyle   60.14   60     1.2.2   Ease of doing business   85.42   21   4.21   Environmental performance   52.99   65     1.2.3   Cluster development   80.44   11   4.22   Personal safety   63.28   64     1.2.4   R&D expenditure   30.35   23   4.23   Physician density   24.29   74     1.2.5   ICT infrastructure   66.79   54   4.24   Sanitation   100.00   1     1.2.6   Technology utilisation   81.34   17     1.3   Business and Labour Landscape   85.13   9     Labour Market   5   VOCATIONAL AND TECHNICAL SKILLS   63.63   16     1.3.1   Ease of friding   100.00   1   5.1   Mid-Level Skills   46.75   49     1.3.2   Ease of redundancy   87.50   34   5.11   Workforce with secondary education   58.04   37     1.3.3   Active labour market policies   83.17   11   5.12   Population with secondary education   58.04   37     1.3.4   Labour-employer cooperation   70.71   18   5.13   Technicians and associate professionals   45.09   48     1.3.5   Professional management   78.29   21   5.2   Employability   5.21   Ease of finding skilled employee   34.82   44     1.3.5   Professional management   78.29   21   5.2   Employability   5.21   Ease of finding skilled employee   89.93   7     1.3.6   Relationship of pay to productivity   99   13   5   5.21   Ease of finding skilled employee   89.93   7     1.3.6   Skills matching with secondary education   75.31   9						
1.1.3   Political stability   Political st				4		
1.1.4       Regulatory quality       .64.83       37       4.1.1       Pension system       .47.96       50         1.1.5       Corruption       .42.47       52       4.1.2       Social protection       .72.00       22         1.2       Market Landscape       .70.28       22       4.1.3       Brain retention       .79.88       11         1.2.1       Competition intensity       .77.34       32       4.2       Lifestyle       .60.14       60         1.2.2       Ease of doing business       .85.42       21       4.2.1       Environmental performance       .52.99       65         1.2.3       Cluster development       .80.44       11       4.2.2       Personal safety       .63.28       64         1.2.4       R&D expenditure       .30.35       23       4.2.3       Physician density       .24.29       74         1.2.5       ICT infrastructure       .66.79       54       4.2.4       Sanitation       .100.00       1         1.3       Business and Labour Landscape       .85.13       9       9       5       VOCATIONAL AND TECHNICAL SKILLS       63.63       16         1.3.1       Ease of hiring       .100.00       1       5.1       Mid-Level Skills	1.1.3	_		4.1	Sustainability	25
1.1.5       Corruption       .42.47       52       4.1.2       Social protection       .72.00       22         1.2       Market Landscape       .70.28       22       4.1.3       Brain retention       .79.88       11         1.2.1       Competition intensity       .77.34       32       4.2       Lifestyle       .60.14       60         1.2.2       Ease of doing business       .85.42       21       4.2.1       Environmental performance       .52.99       65         1.2.3       Cluster development       .80.44       11       4.2.2       Personal safety       .63.28       64         1.2.4       R&D expenditure       .30.35       23       4.2.3       Physician density       .24.29       74         1.2.5       ICT infrastructure       .66.79       54       4.2.4       Sanitation       .100.00       1         1.2.6       Technology utilisation       .81.34       17       17       17       18       1.3       18       18       17       18       1.3       18       18       19       19       19       19       19       19       19       19       19       19       19       19       19       10       10       10				4.1.1	Pension system	50
1.2       Market Landscape.       .70.28       22       4.1.3       Brain retention       .79.88       11         1.2.1       Competition intensity.       .77.34       32       4.2       Lifestyle       .60.14       60         1.2.2       Ease of doing business       .85.42       21       4.2.1       Environmental performance.       .52.99       65         1.2.3       Cluster development       .80.44       11       4.2.2       Personal safety       .63.28       64         1.2.4       R&D expenditure       .30.35       23       4.2.3       Physician density       .24.29       74         1.2.5       ICT infrastructure       .66.79       54       4.2.4       Sanitation       .100.00       1         1.2.6       Technology utilisation       .81.34       17       17         1.3       Business and Labour Landscape       .85.13       9         Labour Market       .85.13       9         1.3.1       Ease of hiring       .100.00       1       5.1       Mid-Level Skills       .63.63       16         1.3.2       Ease of redundancy       .87.50       34       5.1.1       Workforce with secondary education       .58.04       37         1.3.3				4.1.2	Social protection	22
1.2.1       Competition intensity       77.34       32       4.2       Lifestyle       60.14       60         1.2.2       Ease of doing business       85.42       21       4.2.1       Environmental performance       52.99       65         1.2.3       Cluster development       80.44       11       4.2.2       Personal safety       63.28       64         1.2.4       R&D expenditure       30.35       23       4.2.3       Physician density       24.29       74         1.2.5       ICT infrastructure       66.79       54       4.2.4       Sanitation       100.00       1         1.2.6       Technology utilisation       81.34       17       17       17       18       1.3       Business and Labour Landscape       85.13       9       9       5       VOCATIONAL AND TECHNICAL SKILLS       .63.63       16         1.3.1       Ease of hiring       100.00       1       5.1       Mid-Level Skills       .63.63       16         1.3.1       Ease of redundancy       87.50       34       5.1.1       Workforce with secondary education       58.04       37         1.3.4       Labour-employer cooperation       70.71       18       5.1.2       Population with secondary education <td< td=""><td></td><td>·</td><td></td><td>4.1.3</td><td>Brain retention</td><td>11</td></td<>		·		4.1.3	Brain retention	11
1.2.2       Ease of doing business       85.42       21       4.2.1       Environmental performance       52.99       65         1.2.3       Cluster development       80.44       11       4.2.2       Personal safety       63.28       64         1.2.4       R&D expenditure       30.35       23       4.2.3       Physician density       24.29       74         1.2.5       ICT infrastructure       66.79       54       4.2.4       Sanitation       100.00       1         1.2.6       Technology utilisation       81.34       17       17       13       Business and Labour Landscape       85.13       9       9         Labour Market       5       VOCATIONAL AND TECHNICAL SKILLS       .63.63       16         1.3.1       Ease of hiring       100.00       1       5.1       Mid-Level Skills       .46.75       49         1.3.2       Ease of redundancy       87.50       34       5.1.1       Workforce with secondary education       58.04       37         1.3.4       Labour-employer cooperation       70.71       18       5.1.2       Population with secondary education       .49.07       35         1.3.5       Professional management       78.29       21       5.2       Employabil		· · · · · · · · · · · · · · · · · · ·		4.2	Lifestyle	60
1.2.3       Cluster development       80.44       11       4.2.2       Personal safety       .63.28       64         1.2.4       R&D expenditure       30.35       23       4.2.3       Physician density       .24.29       74         1.2.5       ICT infrastructure       66.79       54        54 <t< td=""><td></td><td></td><td></td><td>4.2.1</td><td>Environmental performance52.99</td><td>65</td></t<>				4.2.1	Environmental performance52.99	65
1.2.4       R&D expenditure       30.35       23       4.2.3       Physician density       .24.29       74         1.2.5       ICT infrastructure       66.79       54       4.2.4       Sanitation       .100.00       1         1.2.6       Technology utilisation       81.34       17       17       17       13       Business and Labour Landscape       85.13       9       9       5       VOCATIONAL AND TECHNICAL SKILLS       .63.63       16         1.3.1       Ease of hiring       100.00       1       5.1       Mid-Level Skills       .46.75       49         1.3.2       Ease of redundancy       87.50       34       5.1.1       Workforce with secondary education       58.04       37         1.3.3       Active labour market policies       83.17       11       5.1.2       Population with secondary education       .49.07       35         1.3.4       Labour-employer cooperation       70.71       18       5.1.3       Technicians and associate professionals       .45.09       48         Management Practice       5.1.4       Labour productivity per employee       .34.82       44         1.3.5       Professional management       78.29       21       5.2       Employability       .80.51       11		9		4.2.2	Personal safety	64
1.2.5       ICT infrastructure       66.79       54       42.4       Sanitation       100.00       1         1.2.6       Technology utilisation       81.34       17         1.3       Business and Labour Landscape       85.13       9         Labour Market       5       VOCATIONAL AND TECHNICAL SKILLS       .63.63       16         1.3.1       Ease of hiring       100.00       1       5.1       Mid-Level Skills       .46.75       49         1.3.2       Ease of redundancy       87.50       34       5.1.1       Workforce with secondary education       .58.04       37         1.3.3       Active labour market policies       83.17       11       5.1.2       Population with secondary education       .49.07       35         1.3.4       Labour-employer cooperation       70.71       18       5.1.3       Technicians and associate professionals       .45.09       48         Management Practice       5.1.4       Labour productivity per employee       .34.82       44         1.3.5       Professional management       78.29       21       5.2       Employability       .80.51       11         1.3.6       Relationship of pay to productivity       91.3       5       5.2.1       Ease of finding skilled employ				4.2.3	Physician density24.29	74
1.2.6       Technology utilisation       81.34       17         1.3       Business and Labour Landscape       85.13       9         Labour Market       5       VOCATIONAL AND TECHNICAL SKILLS       .63.63       16         1.3.1       Ease of hiring       100.00       1       5.1       Mid-Level Skills       .46.75       49         1.3.2       Ease of redundancy       87.50       34       5.1.1       Workforce with secondary education       .58.04       37         1.3.3       Active labour market policies       83.17       11       5.1.2       Population with secondary education       .49.07       35         1.3.4       Labour-employer cooperation       70.71       18       5.1.3       Technicians and associate professionals       .45.09       48         Management Practice       5.1.4       Labour productivity per employee       .34.82       44         1.3.5       Professional management       78.29       21       5.2       Employability       .80.51       11         1.3.6       Relationship of pay to productivity       91.3       5       5.2.1       Ease of finding skilled employees       .89.38       7         5.2.2       Relevance of education system to the economy       .74.52       14		•		4.2.4	Sanitation	1
Business and Labour Landscape       85.13       9         Labour Market       5       VOCATIONAL AND TECHNICAL SKILLS       .63.63       16         1.3.1       Ease of hiring       100.00       1       5.1       Mid-Level Skills       .46.75       49         1.3.2       Ease of redundancy       87.50       34       5.1.1       Workforce with secondary education       .58.04       37         1.3.3       Active labour market policies       83.17       11       51.2       Population with secondary education       .49.07       35         1.3.4       Labour-employer cooperation       70.71       18       5.1.3       Technicians and associate professionals       .45.09       48         Management Practice       5.1.4       Labour productivity per employee       .34.82       44         1.3.5       Professional management       78.29       21       5.2       Employability       .80.51       11         1.3.6       Relationship of pay to productivity       91.3       5       5.2.1       Ease of finding skilled employees       .89.38       7         5.2.2       Relevance of education system to the economy       .74.52       14         5.2.4       Skills matching with secondary education       .75.31       9						
1.3.1       Ease of hiring       100.00       1       5.1       Mid-Level Skills       .46.75       49         1.3.2       Ease of redundancy       87.50       34       5.1.1       Workforce with secondary education       .58.04       37         1.3.3       Active labour market policies       83.17       11       51.2       Population with secondary education       .49.07       35         1.3.4       Labour-employer cooperation       70.71       18       51.3       Technicians and associate professionals       .45.09       48         Management Practice       5.1.4       Labour productivity per employee       .34.82       44         1.3.5       Professional management       78.29       21       5.2       Employability       .80.51       11         1.3.6       Relationship of pay to productivity       91.13       5       5.2.1       Ease of finding skilled employees       .89.38       7         5.2.2       Relevance of education system to the economy       .74.52       14         5.2.4       Skills matching with secondary education       .75.31       9         5.2.4       Skills matching with secondary education       .75.31       9		=-				
1.3.2       Ease of redundancy       87.50       34       5.1.1       Workforce with secondary education       .58.04       37         1.3.3       Active labour market policies       83.17       11       51.2       Population with secondary education       .49.07       35         1.3.4       Labour-employer cooperation       70.71       18       51.3       Technicians and associate professionals       .45.09       48         Management Practice       51.4       Labour productivity per employee       .34.82       44         1.3.5       Professional management       78.29       21       5.2       Employability       .80.51       11         1.3.6       Relationship of pay to productivity       91.13       5       5.2.1       Ease of finding skilled employees       .89.38       7         5.2.2       Relevance of education system to the economy       .74.52       14         5.2.3       Skills matching with secondary education       .75.31       9		Labour Market		5	VOCATIONAL AND TECHNICAL SKILLS63.63	16
1.3.3       Active labour market policies.       83.17       11       51.2       Population with secondary education.       49.07       35         1.3.4       Labour-employer cooperation.       70.71       18       51.3       Technicians and associate professionals.       45.09       48         Management Practice       51.4       Labour productivity per employee.       34.82       44         1.3.5       Professional management.       78.29       21       5.2       Employability.       80.51       11         1.3.6       Relationship of pay to productivity.       91.13       5       5.2.1       Ease of finding skilled employees       89.38       7         5.2.2       Relevance of education system to the economy       .74.52       14         5.2.3       Skills matching with secondary education       .75.31       9         6.2.4       Skills matching with secondary education       .75.31       9	1.3.1	Ease of hiring	1	5.1	Mid-Level Skills	49
1.3.4       Labour-employer cooperation       70.71       18       5.1.3       Technicians and associate professionals       .45.09       48         Management Practice       5.1.4       Labour productivity per employee       .34.82       44         1.3.5       Professional management       78.29       21       5.2       Employability       .80.51       11         1.3.6       Relationship of pay to productivity       91.13       5       5.2.1       Ease of finding skilled employees       .89.38       7         5.2.2       Relevance of education system to the economy       .74.52       14         5.2.3       Skills matching with secondary education       .75.31       9         6.2.4       Skills matching with secondary education       .89.84       10	1.3.2	Ease of redundancy	34	5.1.1	Workforce with secondary education58.04	37
Management Practice         5.1.4 Labour productivity per employee         .34.82         44           1.3.5 Professional management         78.29         21         5.2 Employability         .80.51         11           1.3.6 Relationship of pay to productivity         91.13         5         5.2.1 Ease of finding skilled employees         .89.38         7           5.2.2 Relevance of education system to the economy         .74.52         14           5.2.3 Skills matching with secondary education         .75.31         9	1.3.3	Active labour market policies	11	5.1.2	Population with secondary education	35
Management Practice         5.1.4 Labour productivity per employee         .34.82         44           1.3.5 Professional management         78.29         21         5.2 Employability         .80.51         11           1.3.6 Relationship of pay to productivity         91.13         5         5.2.1 Ease of finding skilled employees         .89.38         7           5.2.2 Relevance of education system to the economy         .74.52         14           5.2.3 Skills matching with secondary education         .75.31         9	1.3.4	Labour-employer cooperation	18	5.1.3	Technicians and associate professionals	48
1.3.5       Professional management.       78.29       21       5.2       Employability.       80.51       11         1.3.6       Relationship of pay to productivity.       91.13       5       5.2.1       Ease of finding skilled employees       89.38       7         5.2.2       Relevance of education system to the economy       74.52       14         5.2.3       Skills matching with secondary education       75.31       9				5.1.4	Labour productivity per employee	44
1.3.6 Relationship of pay to productivity       91.13       5       5.2.1 Ease of finding skilled employees       .89.38       7         5.2.2 Relevance of education system to the economy       .74.52       14         5.2.3 Skills matching with secondary education       .75.31       9         5.2.4 Skills matching with toxions with toxions adjusting       .83.84       10	1.3.5	3	21	5.2		11
5.2.2 Relevance of education system to the economy				5.2.1		7
5.2.3 Skills matching with secondary education				5.2.2		14
F 2.4 Chille matching with tartiany advertion 92.94 10				5.2.3		9
	2	ATTRACT57.75	26	5.2.4	7	10

6

6.1

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6.2.4

6.2.5

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43

20

98

27

75

37

GLOBAL KNOWLEDGE SKILLS ......39.57

Workforce with tertiary education......35.51

Availability of scientists and engineers .......79.56

Innovation output......44.50

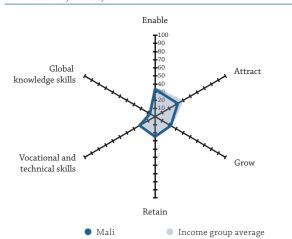
Scientific journal articles......25.73

#### **MALI**

Key Indicators

Rank (out of 125)	116
Income group	Low income
Regional group	Sub-Saharan Africa
Population (millions)	18.54

GTCI 2019 Country Profile by Pillar



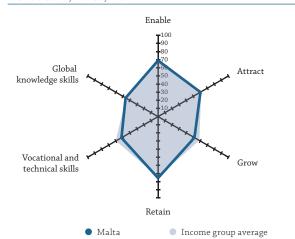
1	ENABLE33.73	113
1.1	Regulatory Landscape	114
1.1.1	Government effectiveness	116
1.1.2	Business-government relations	75
1.1.3	Political stability	116
1.1.4	Regulatory quality	103
1.1.5	Corruption	92
1.2	Market Landscape	113
1.2.1	Competition intensity	102
1.2.2	Ease of doing business	111
1.2.3	Cluster development	75
1.2.4	R&D expenditure	75
1.2.5	ICT infrastructure	109
1.2.6	Technology utilisation	108
1.3	Business and Labour Landscape	100
1.5	Labour Market	
1.3.1	Ease of hiring	99
1.3.2	Ease of redundancy	85
1.3.3	Active labour market policies	55
1.3.4	Labour-employer cooperation	88
1.5.7	Management Practice	00
1.3.5	Professional management	113
1.3.6	Relationship of pay to productivity	88
2	ATTRACT 32.37	110
2.1	External Openness	111
	Attract Business	
2.1.1	FDI and technology transfer	101
2.1.2	Prevalence of foreign ownership	113
	Attract People	
2.1.3	Migrant stock4.13	83
2.1.4	International students 4.18	77
2.1.5	Brain gain	80
2.2	Internal Openness	103
2.2.1	Tolerance of minorities	96
2.2.2	Tolerance of immigrants	5
2.2.3	Social mobility	80
	Gender Equality	
2.2.4	Female graduates	n/a
2.2.5	Gender earnings gap	108
2.2.6	Leadership opportunities for women	106

	score (income group average)	
	Score	Rank
3	GROW22.31	111
3.1	Formal Education	101
3.1.1	Vocational enrolment	55
3.1.2	Tertiary enrolment. 3.89 Quality	110
3.1.3	Tertiary education expenditure	71
3.1.4	Reading, maths, and science	n/a
3.1.5	University ranking	78
3.2 3.2.1	Lifelong Learning	107 91
3.2.2	Prevalence of training in firms	78
3.2.3	Employee development	73
3.3	Access to Growth Opportunities	111
3.3.1	Delegation of authority	118
3.3.2	Personal rights	82
3.3.3	Use of virtual social networks	119
3.3.4	Use of virtual professional networks	110
3.3.5	Collaboration within organisations	78
3.3.6	Collaboration across organisations	70
4	RETAIN	113
4.1	Sustainability	108
4.1.1 4.1.2	Pension system	96 79
+.1.2 4.1.3	Brain retention	88
1.2	Lifestyle	113
1.2.1	Environmental performance	108
1.2.2	Personal safety	91
4.2.3	Physician density	114
4.2.4	Sanitation	115
5	VOCATIONAL AND TECHNICAL SKILLS21.94	113
5.1 5.1.1	Mid-Level Skills	120 114
5.1.2	Population with secondary education	97
5.1.3	Technicians and associate professionals	116
5.1.4	Labour productivity per employee	98
5.2	Employability40.50	70
J.2	Ease of finding skilled employees	56
5.2.1	Relevance of education system to the economy26.42	85
5.2.1 5.2.2	Cliffe and other and the control of	
5.2.1 5.2.2 5.2.3	Skills matching with secondary education	49 87
5.2.1 5.2.2 5.2.3 5.2.4	Skills matching with tertiary education	
5.2.1 5.2.2 5.2.3 5.2.4 5.1	Skills matching with tertiary education	118 121
5.2.1 5.2.2 5.2.3 5.2.4 <b>6</b> 6.1 5.1.1	Skills matching with tertiary education 34.49  GLOBAL KNOWLEDGE SKILLS 7.14  High-Level Skills 6.13  Workforce with tertiary education 1.54	118 121 114
5.2.1 5.2.2 5.2.3 5.2.4 <b>6</b> 6.1 6.1.1 6.1.2	GLOBAL KNOWLEDGE SKILLS     7.14       High-Level Skills     6.13       Workforce with tertiary education     1.54       Population with tertiary education     1.70	118 121 114 99
5.2.1 5.2.2 5.2.3 5.2.4 5.1 5.1.1 5.1.2 5.1.3	GLOBAL KNOWLEDGE SKILLS 7.14 High-Level Skills 6.13 Workforce with tertiary education 1.54 Population with tertiary education 1.70 Professionals 4.78	118 121 114 99
5.2.1 5.2.2 5.2.3 5.2.4 5.1 5.1.1 5.1.2 5.1.3 5.1.4	GLOBAL KNOWLEDGE SKILLS7.14High-Level Skills6.13Workforce with tertiary education1.54Population with tertiary education1.70Professionals4.78Researchers0.29	118 121 114 99
5.2.1 5.2.2 5.2.3 5.2.4 5.1 5.1.1 5.1.2 5.1.3 5.1.4 5.1.5	GLOBAL KNOWLEDGE SKILLS 7.14 High-Level Skills 6.13 Workforce with tertiary education 1.54 Population with tertiary education 1.70 Professionals 4.78	118 121 114 99 111 94
5.2.1 5.2.2 5.2.3 5.2.4 5.1 5.1.1 5.1.2 5.1.3 5.1.4 5.1.5 5.1.5	GLOBAL KNOWLEDGE SKILLS 7.14 High-Level Skills 6.13 Workforce with tertiary education 1.54 Population with tertiary education 1.70 Professionals 4.78 Researchers 0.29 Senior officials and managers 3.57	118 121 114 99 111 94 110
5.2.1 5.2.2 5.2.3 5.2.4 5.1.1 5.1.1 5.1.2 5.1.3 5.1.4 5.1.5 5.1.6 5.2	GLOBAL KNOWLEDGE SKILLS7.14High-Level Skills6.13Workforce with tertiary education1.54Population with tertiary education1.70Professionals4.78Researchers0.29Senior officials and managers3.57Availability of scientists and engineers24.88	118 121 114 99 111 94 110 102
5.2.1 5.2.2 5.2.3 5.2.4 5.5.1 5.5.1.2 5.1.3 5.1.4 5.1.5 5.1.5 5.1.6 5.2.5 5.2.1	GLOBAL KNOWLEDGE SKILLS	118 121 114 99 111 94 110 102 104 97
5.2.1	GLOBAL KNOWLEDGE SKILLS	118 121 114 99 111

#### **MALTA**

Key Indicators

6
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).47



	Score	Rank
1	ENABLE	26
1.1	Regulatory Landscape71.65	26
1.1.1	Government effectiveness	35
1.1.2	Business-government relations	31
1.1.3	Political stability	11
1.1.4	Regulatory quality75.60	23
1.1.5	Corruption	39
1.2	Market Landscape65.98	26
1.2.1	Competition intensity99.09	2
1.2.2	Ease of doing business	76
1.2.3	Cluster development	32
1.2.4	R&D expenditure	52
1.2.5	ICT infrastructure93.38	4
1.2.6	Technology utilisation	29
1.3	Business and Labour Landscape	28
	Labour Market	
1.3.1	Ease of hiring	50
1.3.2	Ease of redundancy	45
1.3.3	Active labour market policies	18
1.3.4	Labour-employer cooperation	22
	Management Practice	
1.3.5	Professional management	31
1.3.6	Relationship of pay to productivity	39
2	ATTRACT60.21	24
2.1	External Openness56.58	22
	Attract Business	
2.1.1	FDI and technology transfer	16
2.1.2	Prevalence of foreign ownership	33
	Attract People	
2.1.3	Migrant stock	39
2.1.4	International students	23
2.1.5	Brain gain	20
2.2	Internal Openness	25
	Social Inclusion	
2.2.1	Tolerance of minorities	19
2.2.2	Tolerance of immigrants	41
2.2.3	Social mobility	20
	Gender Equality	
2.2.4	Female graduates	40
2.2.5	Gender earnings gap39.55	95
2.2.6	Leadership opportunities for women	49

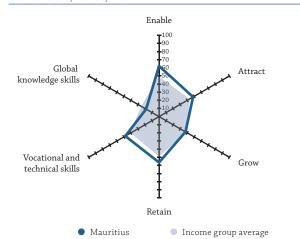
	scorescore (income group average)	
GICI	score (income group average)	Rank
3	GROW	33
3.1	Formal Education. 29.92 Enrolment	60
3.1.1 3.1.2	Vocational enrolment 18.68 Tertiary enrolment 39.69 Quality	72 53
3.1.3	Tertiary education expenditure	23
3.1.4	Reading, maths, and science	37
3.1.5	University ranking	78
3.2	Lifelong Learning	28
3.2.1 3.2.2	Quality of management schools	31
3.2.2 3.2.3	Prevalence of training in firms        n/a           Employee development	n/a 32
3.3	Access to Growth Opportunities	20
3.3.1	Delegation of authority	29
3.3.2	Personal rights	22
3.3.3	Use of virtual social networks	14
3.3.4	Use of virtual professional networks	5
3.3.5	Collaboration within organisations	39
3.3.6	Collaboration across organisations	60
4	RETAIN	21
4.1 4.1.1	Sustainability 67.26 Pension system	24 n/a
4.1.2	Social protection	24
4.1.3	Brain retention	29
4.2	Lifestyle	10
4.2.1	Environmental performance	4
4.2.2	Personal safety	n/a
4.2.3 4.2.4	Physician density	14 1
5	VOCATIONAL AND TECHNICAL SKILLS52.01	34
5.1	Mid-Level Skills	56
5.1.1	Workforce with secondary education	65
5.1.2 5.1.3	Population with secondary education	90 19
5.1.4	Labour productivity per employee	25
5.2	Employability	29
5.2.1	Ease of finding skilled employees	75
5.2.2	Relevance of education system to the economy	19
5.2.3	Skills matching with secondary education	22
5.2.4	Skills matching with tertiary education	26
6	GLOBAL KNOWLEDGE SKILLS46.10	22
6.1	High-Level Skills	40
6.1.1 6.1.2	Workforce with tertiary education	50 59
6.1.3	Professionals	33
6.1.4	Researchers	40
6.1.5	Senior officials and managers54.76	13
6.1.6	Availability of scientists and engineers	63
6.2	Talent Impact	12
6.2.1	Innovation output	14
6.2.2	High-value exports	
6.2.2 6.2.3 6.2.4	High-value exports       38.97         New product entrepreneurial activity      n/a         New business density      86.17	15 n/a 3

## **MAURITIUS**

Key Indicators

47
Upper-middle income
Sub-Saharan Africa
1.26

GTCI 2019 Country Profile by Pillar



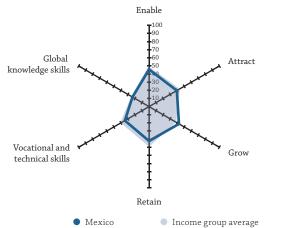
1	ENABLE	32
1.1	Regulatory Landscape	27
1.1.1	Government effectiveness	34
1.1.2	Business-government relations	20
1.1.3	Political stability	12
1.1.4	Regulatory quality	29
1.1.5	Corruption	44
1.2	Market Landscape	39
1.2.1	Competition intensity	43
1.2.2	Ease of doing business83.82	22
1.2.3	Cluster development	31
1.2.4	R&D expenditure	88
1.2.5	ICT infrastructure	51
1.2.6	Technology utilisation	48
1.3	Business and Labour Landscape	39
1.3.1	Ease of hiring66.67	58
1.3.2	Ease of redundancy	64
1.3.3	Active labour market policies55.57	38
1.3.4	Labour-employer cooperation55.28	35
	Management Practice	
1.3.5	Professional management54.39	47
1.3.6	Relationship of pay to productivity55.26	52
2	ATTRACT	42
2.1	External Openness	53
2.1.1	FDI and technology transfer	62
2.1.2	Prevalence of foreign ownership	51
	Attract People	
2.1.3	Migrant stock4.55	77
2.1.4	International students	42
2.1.5	Brain gain55.88	32
2.2	Internal Openness	43
	Social Inclusion	
2.2.1	Tolerance of minorities	14
2.2.2	Tolerance of immigrants	26
2.2.3	Social mobility	40
	Gender Equality	
2.2.4	Female graduatesn/a	n/a
2.2.5	Gender earnings gap	102
2.2.6	Leadership opportunities for women	73
140	THE GLODAL TALENT GOMESTITIVENESS INDEV.	

	per capita (PPP US\$)	
	(US\$ billions)score	
	score (income group average)	
GICI		
	Score	Rank
3	GROW	59
3.1	Formal Education	97
3.1.1	Vocational enrolment	70
3.1.2	Tertiary enrolment. 31.44	66
	Quality	
3.1.3	Tertiary education expenditure6.31	103
3.1.4	Reading, maths, and science	n/a
3.1.5	University ranking	78
3.2 3.2.1	Lifelong Learning	50 40
3.2.2	Prevalence of training in firms	59
3.2.3	Employee development	30
3.3	Access to Growth Opportunities	35
	Empowerment	
3.3.1	Delegation of authority53.62	39
3.3.2	Personal rights	30
3.3.3	Use of virtual social networks	53
3.3.4	Use of virtual professional networks	32
3.3.5	Collaboration within organisations	43
3.3.6	Collaboration across organisations	72
4	RETAIN	50
4.1	Sustainability	46
4.1.1	Pension system52.04	49
4.1.2	Social protection	49
4.1.3	Brain retention	47
4.2 4.2.1	Lifestyle	52 76
4.2.1	Personal safety	34
4.2.3	Physician density	57
4.2.4	Sanitation	62
5	VOCATIONAL AND TECHNICAL SKILLS47.90	43
5.1	Mid-Level Skills	45
5.1.1	Workforce with secondary education	46
5.1.2	Population with secondary education	44
5.1.3 5.1.4	Technicians and associate professionals	45
5.1.4	Labour productivity per employee	n/a 52
5.2.1	Ease of finding skilled employees	65
5.2.2	Relevance of education system to the economy46.61	46
5.2.3	Skills matching with secondary education51.29	40
5.2.4	Skills matching with tertiary education	66
6	GLOBAL KNOWLEDGE SKILLS18.40	81
6.1	High-Level Skills	89
6.1.1	Workforce with tertiary education	90
6.1.2	Population with tertiary education	93
6.1.3 6.1.4	Professionals. 24.16 Researchers. 2.12	68 78
6.1.5	Senior officials and managers	54
6.1.6	Availability of scientists and engineers	69
6.2	Talent Impact	66
6.2.1	Innovation output	87
6.2.2	High-value exports	119
6.2.3 6.2.4	New product entrepreneurial activity	n/a 13
6.2.5	New business density	69
0.2.3	2.2.2	0,7

## **MEXICO**

Key Indicators

Rank (out of 125)	0
Income group	ne
Regional groupLatin America and the Caribbe	an
Population (millions)	16
GTCI 2019 Country Profile by Pillar	_



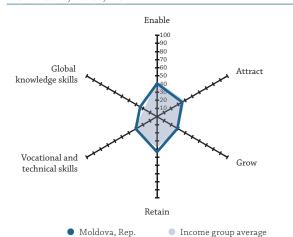
	Score	Rank
1	ENABLE	82
1.1	Regulatory Landscape	75
1.1.1	Government effectiveness	60
1.1.2	Business-government relations	38
1.1.3	Political stability	97
1.1.4	Regulatory quality54.78	54
1.1.5	Corruption	102
1.2	Market Landscape	55
1.2.1	Competition intensity	59
1.2.2	Ease of doing business	44
1.2.3	Cluster development	36
1.2.4	R&D expenditure	60
1.2.5	ICT infrastructure45.80	76
1.2.6	Technology utilisation	53
1.3	Business and Labour Landscape	102
1.3.1	Ease of hiring	58
1.3.2	Ease of redundancy	117
1.3.3	Active labour market policies	92
1.3.4	Labour-employer cooperation	61
1.3.5	Professional management	71
1.3.6	Relationship of pay to productivity	79
2	ATTRACT39.49	87
2.1	External Openness	60
2.1.1	FDI and technology transfer	25
2.1.2	Prevalence of foreign ownership	24
2.1.3	Migrant stock1.81	98
2.1.4	International students	94
2.1.5	Brain gain	52
2.2	Internal Openness	107
2.2.1	Tolerance of minorities	70
2.2.2	Tolerance of immigrants	80
2.2.3	Social mobility	88
2.2.4	Female graduates	76
2.2.5	Gender earnings gap	93
2.2.6	Leadership opportunities for women	121

	(US\$ billions)	
	score (income group average)	
	Score	Rank
3	GROW	42
<b>3</b> .1	Formal Education	42
	Enrolment	
3.1.1	Vocational enrolment	21
3.1.2	Tertiary enrolment29.79	68
	Quality	
3.1.3 3.1.4	Tertiary education expenditure	43 54
3.1.4	University ranking	29
3.2	Lifelong Learning	53
3.2.1	Quality of management schools41.60	63
3.2.2	Prevalence of training in firms	20
3.2.3	Employee development	74
3.3	Access to Growth Opportunities	53
3.3.1	Empowerment  Delegation of authority	63
3.3.2	Personal rights	57
	Collaboration	-
3.3.3	Use of virtual social networks	74
3.3.4	Use of virtual professional networks	55
3.3.5	Collaboration within organisations	83
3.3.6	Collaboration across organisations	45
4	RETAIN. 42.33	79
4.1	Sustainability	79
4.1.1	Pension system25.51	67
4.1.2	Social protection	87
4.1.3	Brain retention	59
4.2 4.2.1	Lifestyle	81 63
4.2.2	Personal safety	113
4.2.3	Physician density	56
4.2.4	Sanitation	71
5	VOCATIONAL AND TECHNICAL SKILLS	74
5.1	Mid-Level Skills	85
5.1.1	Workforce with secondary education	81
5.1.2 5.1.3	Population with secondary education	75 70
5.1.4	Labour productivity per employee	56
5.2	Employability	67
5.2.1	Ease of finding skilled employees54.67	54
5.2.2	Relevance of education system to the economy	101
5.2.3	Skills matching with secondary education	65
5.2.4	Skills matching with tertiary education	50
6	GLOBAL KNOWLEDGE SKILLS	66
6.1	High-Level Skills	76
6.1.1	Workforce with tertiary education	73
6.1.2	Population with tertiary education	61
6.1.3 6.1.4	Professionals. 24.44 Researchers. 2.87	67 71
6.1.5	Senior officials and managers	67
6.1.6	Availability of scientists and engineers	51
6.2	Talent Impact	53
6.2.1	Innovation output	60
	High-value exports	29
6.2.3	New product entrepreneurial activity50.86	
6.2.2 6.2.3 6.2.4 6.2.5		17 80 71

# MOLDOVA, REP.

Rank (out of 125)	9
Income group Lower-middle inco	me
Regional group	pe
Population (millions)	.55

GTCI 2019 Country Profile by Pillar



Score Rank

14

1	ENABLE	92
1.1	Regulatory Landscape	97
1.1.1	Government effectiveness	99
1.1.2	Business-government relations	102
1.1.3	Political stability	77
1.1.4	Regulatory quality	74
1.1.5	Corruption	92
1.2	Market Landscape	80
1.2.1	Competition intensity	89
1.2.2	Ease of doing business	39
1.2.3	Cluster development	123
1.2.4	R&D expenditure	74
1.2.5	ICT infrastructure74.81	35
1.2.6	Technology utilisation	100
1.3	Business and Labour Landscape	95
1.3.1	Ease of hiring	76
1.3.2	Ease of redundancy	85
1.3.3	Active labour market policies28.20	89
1.3.4	Labour-employer cooperation	75
1.3.5	Professional management	105
1.3.6	Relationship of pay to productivity	65
2	ATTRACT	100
2.1	External Openness	112
2.1.1	FDI and technology transfer	92
2.1.2	Prevalence of foreign ownership	111
2.1.3	Migrant stock	65
2.1.4	International students	52
2.1.5	Brain gain	122
2.2	Internal Openness	70
2.2.1	Tolerance of minorities	76
2.2.2	Tolerance of immigrants	100
2.2.3	Social mobility. 29.89 Gender Equality	114
2.2.4	Female graduates	34
2.2.7	Gender earnings gan 70.37	14

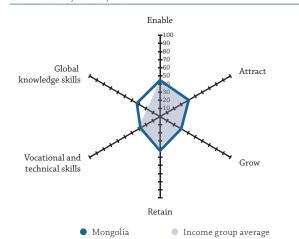
	(US\$ billions)	33.86
GICI	Score	
3	GROW29.05	87
3.1	Formal Education	
3.1.1	Vocational enrolment	54
3.1.2	Tertiary enrolment. 33.40 Quality	
3.1.3	Tertiary education expenditure	50
3.1.4	Reading, maths, and science	
3.1.5	University ranking	78
3.2	Lifelong Learning24.16	116
3.2.1	Quality of management schools	112
3.2.2	Prevalence of training in firms	
3.2.3	Employee development	118
3.3	Access to Growth Opportunities	74
3.3.1	Delegation of authority32.46	98
3.3.2	Personal rights	60
3.3.3	Use of virtual social networks	78
3.3.4	Use of virtual professional networksn/a	n/a
3.3.5	Collaboration within organisations	96
3.3.6	Collaboration across organisations	118
4	RETAIN	74
4.1	Sustainability	98
4.1.1	Pension system58.16	44
4.1.2	Social protection	
4.1.3	Brain retention	
4.2	Lifestyle	
4.2.1	Environmental performance	88
4.2.2	Personal safety	
4.2.4	Sanitation	
5	VOCATIONAL AND TECHNICAL SKILLS	91
5.1	Mid-Level Skills	70
5.1.1	Workforce with secondary education	
5.1.2	Population with secondary education	24
5.1.3 5.1.4	Technicians and associate professionals	
	Labour broductivity ber embloyee	
5.2	Employability25.21	107
5.2 5.2.1	Employability	107 119
5.2	Employability     25.21       Ease of finding skilled employees     19.59       Relevance of education system to the economy     .25.30	107 119 89
5.2 5.2.1 5.2.2	Employability	107 119 89 84
5.2 5.2.1 5.2.2 5.2.3	Employability25.21Ease of finding skilled employees19.59Relevance of education system to the economy.25.30Skills matching with secondary education.34.38	107 119 89 84 113
5.2 5.2.1 5.2.2 5.2.3 5.2.4	Employability	107 119 89 84 113
5.2 5.2.1 5.2.2 5.2.3 5.2.4 <b>6</b> 6.1 6.1.1	Employability. 25.21 Ease of finding skilled employees	107 119 89 84 113 <b>65</b> 52 51
5.2 5.2.1 5.2.2 5.2.3 5.2.4 <b>6</b> 6.1 6.1.1 6.1.2	Employability	107 119 89 84 113 <b>65</b> 52 51 15
5.2 5.2.1 5.2.2 5.2.3 5.2.4 <b>6</b> 6.1 6.1.1 6.1.2 6.1.3	Employability. 25.21 Ease of finding skilled employees	107 119 89 84 113 <b>65</b> 52 51 15
5.2 5.2.1 5.2.2 5.2.3 5.2.4 <b>6</b> 6.1 6.1.1 6.1.2 6.1.3 6.1.4	Employability	107 119 89 84 113 <b>65</b> 52 51 15 47 54
5.2 5.2.1 5.2.2 5.2.3 5.2.4 <b>6</b> 6.1 6.1.1 6.1.2 6.1.3 6.1.4 6.1.5	Employability	107 119 89 84 113 <b>65</b> 52 51 15 47 54 29
5.2 5.2.1 5.2.2 5.2.3 5.2.4 <b>6</b> 6.1 6.1.1 6.1.2 6.1.3 6.1.4 6.1.5 6.1.6	Employability	107 119 89 84 113 <b>65</b> 52 51 15 47 54 29
5.2 5.2.1 5.2.2 5.2.3 5.2.4 6 6.1 6.1.1 6.1.2 6.1.3 6.1.4 6.1.5 6.1.6 6.2	Employability. 25.21 Ease of finding skilled employees	107 119 89 84 113 <b>65</b> 52 51 15 47 54 29 115 71
5.2 5.2.1 5.2.2 5.2.3 5.2.4 6 6.1 6.1.1 6.1.2 6.1.3 6.1.4 6.1.5 6.1.6 6.2 6.2.1	Employability. 25.21 Ease of finding skilled employees	107 119 89 84 113 <b>65</b> 52 51 15 47 54 29 115 71
5.2 5.2.1 5.2.2 5.2.3 5.2.4 <b>6</b> 6.1 6.1.1 6.1.2 6.1.3 6.1.4 6.1.5 6.1.6 6.2 6.2 6.2 6.2	Employability	107 119 89 84 113 <b>65</b> 52 51 15 47 54 29 115 71 36
5.2 5.2.1 5.2.2 5.2.3 5.2.4 6 6.1 6.1.1 6.1.2 6.1.3 6.1.4 6.1.5 6.1.6 6.2 6.2.1	Employability. 25.21 Ease of finding skilled employees	107 119 89 84 113 <b>655</b> 52 51 15 47 54 29 115 71 36 85 n/a

2.2.5

## **MONGOLIA**

Key Indicators

Rank (out of 125)
Income group Lower-middle income
Regional group Eastern, Southeastern Asia and Oceania
Population (millions)



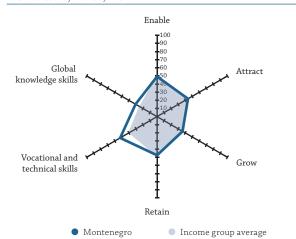
	Score	Rank
1	ENABLE	84
1.1	Regulatory Landscape45.30	77
1.1.1	Government effectiveness	74
1.1.2	Business-government relations	120
1.1.3	Political stability	25
1.1.4	Regulatory quality	71
1.1.5	Corruption	80
1.2	Market Landscape	102
1.2.1	Competition intensity	109
1.2.2	Ease of doing business	57
1.2.3	Cluster development	122
1.2.4	R&D expenditure	87
1.2.5	ICT infrastructure	88
1.2.6	Technology utilisation	79
1.3	Business and Labour Landscape53.78 Labour Market	59
1.3.1	Ease of hiring	27
1.3.2	Ease of redundancy	1
1.3.3	Active labour market policies	88
1.3.4	Labour-employer cooperation	75
	Management Practice	
1.3.5	Professional management	96
1.3.6	Relationship of pay to productivity34.60	97
2	ATTRACT	79
2.1	External Openness	114
	Attract Business	
2.1.1	FDI and technology transfer	98
2.1.2	Prevalence of foreign ownership40.44	105
	Attract People	
2.1.3	Migrant stock	108
2.1.4	International students	76
2.1.5	Brain gain	100
2.2	Internal Openness	36
	Social Inclusion	
2.2.1	Tolerance of minorities	21
2.2.2	Tolerance of immigrants	111
2.2.3	Social mobility	38
	Gender Equality	
2.2.4	Female graduates82.73	28
2.2.5	Gender earnings gap	16
2.2.6	Leadership opportunities for women53.85	43

	(US\$ billions)score	
	score (income group average)	
	Score	Rank
3	GROW30.10	85
3.1	Formal Education	75
3.1.1	Vocational enrolment	59
3.1.2	Tertiary enrolment	31
212	Quality Tertiary education expenditure	87
3.1.3 3.1.4	Reading, maths, and science	n/a
3.1.5	University ranking	78
3.2	Lifelong Learning	75
3.2.1	Quality of management schools	122 7
3.2.2	Prevalence of training in firms	101
3.3	Access to Growth Opportunities	98
	Empowerment	
3.3.1	Delegation of authority. 9.84	124
3.3.2	Personal rights	50
3.3.3	Use of virtual social networks	64
3.3.4	Use of virtual professional networks	86
3.3.5	Collaboration within organisations	52
3.3.6	Collaboration across organisations	121
4	RETAIN	81
4.1	Sustainability	94
4.1.1 4.1.2	Pension system	63 75
4.1.3	Brain retention	117
4.2	Lifestyle55.90	70
4.2.1	Environmental performance50.14	70
4.2.2	Personal safety	58
4.2.3	Physician density	28 100
7.2.7	Sunidadii	100
5	VOCATIONAL AND TECHNICAL SKILLS	100
5.1 5.1.1	Mid-Level Skills	61 28
5.1.2	Population with secondary education	42
5.1.3	Technicians and associate professionals	101
5.1.4	Labour productivity per employee	n/a
5.2	Employability	122
	Ease of finding skilled employees	125 108
5.2.1		
5.2.2		
	Skills matching with secondary education	50 125
5.2.2 5.2.3 5.2.4	Skills matching with secondary education	50 125
5.2.2 5.2.3	Skills matching with secondary education	50
5.2.2 5.2.3 5.2.4 <b>6</b> 6.1 6.1.1	Skills matching with secondary education. 47.74 Skills matching with tertiary education 0.00  GLOBAL KNOWLEDGE SKILLS 32.97 High-Level Skills 41.23 Workforce with tertiary education 46.99	50 125 <b>40</b> 37 34
5.2.2 5.2.3 5.2.4 <b>6</b> 6.1 6.1.1 6.1.2	Skills matching with secondary education. 47.74 Skills matching with tertiary education 0.00  GLOBAL KNOWLEDGE SKILLS 32.97 High-Level Skills 41.23 Workforce with tertiary education 46.99 Population with tertiary education 38.37	50 125 <b>40</b> 37 34 38
5.2.2 5.2.3 5.2.4 <b>6</b> 6.1 6.1.1 6.1.2 6.1.3	Skills matching with secondary education. 47.74 Skills matching with tertiary education 0.00  GLOBAL KNOWLEDGE SKILLS 32.97 High-Level Skills 41.23 Workforce with tertiary education 46.99 Population with tertiary education 38.37 Professionals 42.98	50 125 <b>40</b> 37 34 38 39
5.2.2 5.2.3 5.2.4 <b>6</b> 6.1 6.1.1 6.1.2	Skills matching with secondary education. 47.74 Skills matching with tertiary education 0.00  GLOBAL KNOWLEDGE SKILLS 32.97 High-Level Skills 41.23 Workforce with tertiary education 46.99 Population with tertiary education 38.37 Professionals 42.98 Researchers n/a	50 125 <b>40</b> 37 34 38
5.2.2 5.2.3 5.2.4 <b>6</b> 6.1 6.1.1 6.1.2 6.1.3 6.1.4	Skills matching with secondary education. 47.74 Skills matching with tertiary education 0.00  GLOBAL KNOWLEDGE SKILLS 32.97 High-Level Skills 41.23 Workforce with tertiary education 46.99 Population with tertiary education 38.37 Professionals 42.98	50 125 <b>40</b> 37 34 38 39 n/a
5.2.2 5.2.3 5.2.4 <b>6</b> 6.1 6.1.1 6.1.2 6.1.3 6.1.4 6.1.5 6.1.6 6.2	Skills matching with secondary education. 47.74 Skills matching with tertiary education	50 125 40 37 34 38 39 n/a 33 59 51
5.2.2 5.2.3 5.2.4 6 6.1 6.1.1 6.1.2 6.1.3 6.1.4 6.1.5 6.1.6 6.2 6.2.1	Skills matching with secondary education. 47.74 Skills matching with tertiary education 0.00  GLOBAL KNOWLEDGE SKILLS 32.97 High-Level Skills 41.23 Workforce with tertiary education 46.99 Population with tertiary education 38.37 Professionals 42.98 Researchers	50 125 40 37 34 38 39 n/a 33 59 51 46
5.2.2 5.2.3 5.2.4 6 6.1 6.1.1 6.1.2 6.1.3 6.1.4 6.1.5 6.1.6 6.2 6.2.1 6.2.2	Skills matching with secondary education. 47.74 Skills matching with tertiary education	50 125 40 37 34 38 39 n/a 33 59 51 46 25
5.2.2 5.2.3 5.2.4 6 6.1 6.1.1 6.1.2 6.1.3 6.1.4 6.1.5 6.1.6 6.2 6.2.1	Skills matching with secondary education. 47.74 Skills matching with tertiary education 0.00  GLOBAL KNOWLEDGE SKILLS 32.97 High-Level Skills 41.23 Workforce with tertiary education 46.99 Population with tertiary education 38.37 Professionals 42.98 Researchers	50 125 40 37 34 38 39 n/a 33 59 51 46

## **MONTENEGRO**

Key Indicators

Rank (out of 125)	1
Income group	me
Regional groupEuro	pe
Population (millions)	.62



	Score	Rank
1	ENABLE	61
1.1	Regulatory Landscape54.35	51
1.1.1	Government effectiveness	63
1.1.2	Business-government relations	52
1.1.3	Political stability	58
1.1.4	Regulatory quality	56
1.1.5	Corruption	53
1.2	Market Landscape	77
1.2.1	Competition intensity	114
1.2.2	Ease of doing business	37
1.2.3	Cluster development	102
1.2.4	R&D expenditure	68
1.2.5	ICT infrastructure	52
1.2.6	Technology utilisation	81
1.3	Business and Labour Landscape	70
1.5	Labour Market	70
1.3.1	Ease of hiring	76
1.3.2	Ease of redundancy	34
1.3.3	Active labour market policies	50
1.3.4	Labour-employer cooperation	92
	Management Practice	
1.3.5	Professional management	95
1.3.6	Relationship of pay to productivity	72
2	ATTRACT 43.98	58
2.1	External Openness	62
	Attract Business	
2.1.1	FDI and technology transfer	66
2.1.2	Prevalence of foreign ownership	81
	Attract People	
2.1.3	Migrant stock23.20	35
2.1.4	International students	n/a
2.1.5	Brain gain	98
2.2	Internal Openness	69
	Social Inclusion	
2.2.1	Tolerance of minorities	89
2.2.2	Tolerance of immigrants	67
2.2.3	Social mobility	82
2.2.5	Gender Equality	02
2.2.4	Female graduates	35
2.2.5	Gender earnings gap	78
2.2.6	Leadership opportunities for women	71
0	zeaders.np opportunities for women	/ 1

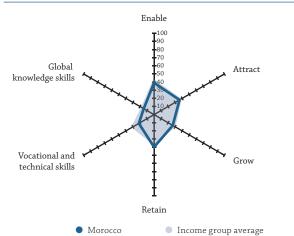
	score (income group average)	
	Score	Rank
<b>3</b> 3.1	GROW         36.18           Formal Education         37.80           Enrolment         37.80	<b>67</b> 44
3.1.1	Vocational enrolment	15
3.1.2	Tertiary enrolment	44
3.1.3	Tertiary education expendituren/a	n/a
3.1.4	Reading, maths, and science	52
3.1.5	University ranking	78
3.2	Lifelong Learning	100
3.2.1 3.2.2	Quality of management schools. 39.05  Providence of training in firms 36.79	69 64
3.2.2	Prevalence of training in firms	103
3.3	Access to Growth Opportunities	60
3.3.1	Delegation of authority	102
3.3.2	Personal rights	67
3.3.3	Use of virtual social networks	43
3.3.4	Use of virtual professional networks	52
3.3.5	Collaboration within organisations	67
3.3.6	Collaboration across organisations	75
4	RETAIN47.57	64
4.1 4.1.1	Sustainability	89
4.1.1 4.1.2	Pension system	n/a 83
4.1.2	Brain retention	94
4.7	Lifestyle	49
4.2.1	Environmental performance	58
4.2.2	Personal safety	55
4.2.3	Physician density	52
4.2.4	Sanitation	48
5	VOCATIONAL AND TECHNICAL SKILLS52.41	33
5.1 5.1.1	Mid-Level Skills	5 7
5.1.2	Population with secondary education	7
5.1.3	Technicians and associate professionals	45
5.1.4	Labour productivity per employee	n/a
5.2	Employability34.02	84
	Ease of finding skilled employees	98
5.2.1	Relevance of education system to the economy39.60	54
5.2.2		
5.2.2 5.2.3	Skills matching with secondary education	78
5.2.2		78 104
5.2.2 5.2.3 5.2.4 6	Skills matching with secondary education	78 104 <b>48</b>
5.2.2 5.2.3 5.2.4 <b>6</b> 6.1	Skills matching with secondary education	78 104 <b>48</b> 49
5.2.2 5.2.3 5.2.4 <b>6</b> 6.1 6.1.1	Skills matching with secondary education	78 104 <b>48</b> 49 52
5.2.2 5.2.3 5.2.4 <b>6</b> 6.1 6.1.1 6.1.2	Skills matching with secondary education	78 104 <b>48</b> 49 52 49
5.2.2 5.2.3 5.2.4 <b>6</b> 6.1 6.1.1 6.1.2 6.1.3	Skills matching with secondary education	78 104 <b>48</b> 49 52 49 20
5.2.2 5.2.3 5.2.4 <b>6</b> 6.1 6.1.1 6.1.2 6.1.3 6.1.4 6.1.5	Skills matching with secondary education	78 104 <b>48</b> 49 52 49 20 53
5.2.2 5.2.3 5.2.4 6 6.1 6.1.1 6.1.2 6.1.3 6.1.4 6.1.5 6.1.6	Skills matching with secondary education	78 104 <b>48</b> 49 52 49 20 53 35 83
5.2.2 5.2.3 5.2.4 6 6.1 6.1.1 6.1.2 6.1.3 6.1.4 6.1.5 6.1.6 6.2	Skills matching with secondary education	78 104 <b>48</b> 49 52 49 20 53 35 83 45
5.2.2 5.2.3 5.2.4 6 6.1 6.1.1 6.1.2 6.1.3 6.1.4 6.1.5 6.1.6 6.2 6.2	Skills matching with secondary education	78 104 48 49 52 49 20 53 35 83 45 54
5.2.2 5.2.3 5.2.4 6 6.1 6.1.1 6.1.2 6.1.3 6.1.4 6.1.5 6.1.6 6.2 6.2.1 6.2.2	Skills matching with secondary education	78 104 48 49 52 49 20 53 35 83 45 54 n/a
5.2.2 5.2.3 5.2.4 <b>6</b> 6.1 6.1.1 6.1.2 6.1.3 6.1.4	Skills matching with secondary education	78

# **MOROCCO**

Key Indicators

Rank (out of 125)	<b>100</b>
Income group Lower-midd	le income
Regional groupNorthern Africa and Wes	tern Asia
Population (millions)	35.74

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.13 100 .7.52 70 .6.68 73 .81 50 .87 78 .34 82 .88 64 .20 59 .46 60 .552 63 .0.10 57 .73 67 .90 58 .67 123 .000 121 .000 122 .88 108 .67 106 .77 75 .72 91
.668 73 .81 50 .87 78 .34 82 .88 64 .20 59 .46 60 .552 63 .010 57 .551 47 .73 67 .90 58 .067 123 .000 121 .000 122 .88 108 .67 106 .77 75 .77 75 .77 91
.81 50 .87 78 .34 82 .88 64 .20 59 .46 60 .552 63 .010 57 .73 67 .90 58 .67 123 .000 121 .000 122 .888 108 .67 106 .77 75 .77 91
7.87 78 2.34 82 2.88 64 2.20 59 2.46 60 2.52 63 2.10 57 2.51 47 2.73 67 2.90 58 2.67 123 2.00 121 2.00 122 2.88 108 2.67 106 2.77 75 2.77 75 2.77 91
2.34 82 2.88 64 2.20 59 2.46 60 2.52 63 2.10 57 2.73 67 2.90 58 2.67 123 2.60 121 2.88 108 2.67 106 2.77 75 2.77 75 2.77 91
.88 64 .20 59 .46 60 .552 63 .010 57 .551 47 .73 67 .90 58 .667 123 .000 121 .000 122 .88 108 .667 106
.20 59 .46 60 .52 63 .010 57 .51 47 .73 67 .90 58 .67 123 .000 121 .000 122 .88 108 .67 106 .77 75 .77 91
6.446 60 6.52 63 0.10 57 6.51 47 6.73 67 990 58 6.67 123 1.00 121 1.000 122 1.88 108 1.67 106 1.77 75 1.72 91
5.52 63 0.10 57 5.51 47 6.73 67 990 58 0.67 123 0.00 121 0.00 122 0.88 108 0.67 106 0.77 75 1.72 91
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5.51 47 6.73 67 90 58 90 58 90 123 90 121 90 122 90 106 90 127 91 106 91 106
5.51 47 6.73 67 90 58 90 58 90 123 90 121 90 122 90 106 90 127 91 106 91 106
.90 58 .67 123 .00 121 .00 122 .88 108 .67 106 .77 75 .72 91
0.00 121 0.00 122 0.88 108 0.67 106 0.77 75 0.72 91
1.00 121 1.00 122 1.88 108 1.67 106 1.77 75 1.72 91
.000 122 .888 108 .667 106 .777 75 .772 91
.000 122 .888 108 .667 106 .777 75 .772 91
2.67 106 2.67 75 3.72 91
2.67 106 0.77 75 5.72 91
0.77 75 5.72 91
5.72 91
5.72 91
.19 97
5.54 72
2.51 49
).41 119
.68 70
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.54 65
.54 65 5.85 115
.54 65 i.85 115 i.24 84
.54 65 .85 115 3.24 84 4.05 64
.54 65 i.85 115 i.24 84
.54 65 .85 115 .3.24 84 .05 64 .95 65
.54 65 .85 115 3.24 84 4.05 64
2.51 9.57 9.41

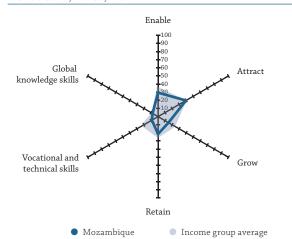
	(US\$ billions)	
	score (income group average)	
	Score	Rank
3	GROW	96
3.1	Formal Education	84
3.1.1	Enrolment Vocational enrolment	83
3.1.2	Tertiary enrolment	76
3.1.3	Tertiary education expenditure24.54	52
3.1.4	Reading, maths, and science	n/a
3.1.5	University ranking	73
3.2	Lifelong Learning	101
3.2.1	Quality of management schools	80
3.2.2	Prevalence of training in firms	57
3.2.3	Employee development	110
3.3	Access to Growth Opportunities	95
3.3.1	Delegation of authority	91
3.3.2	Personal rights	90
J.J.L	Collaboration	,,,
3.3.3	Use of virtual social networks. 67.62	76
3.3.4	Use of virtual professional networks	71
3.3.5	Collaboration within organisations	69
3.3.6	Collaboration across organisations	108
4	RETAIN	88
4.1	Sustainability	96
4.1.1	Pension system	72
4.1.2	Social protection	93
4.1.3	Brain retention	85
4.2	Lifestyle	78
4.2.1 4.2.2	Environmental performance	49 74
4.2.2	Personal safety	94
4.2.4	Sanitation	81
5	VOCATIONAL AND TECHNICAL SKILLS21.59	115
5.1	Mid-Level Skills	96
5.1.1	Workforce with secondary education	85
5.1.2	Population with secondary educationn/a	n/a
5.1.3	Technicians and associate professionals	87
5.1.4 5.2	Labour productivity per employee	77 108
5.2.1	Ease of finding skilled employees	90
5.2.2	Relevance of education system to the economy	113
5.2.3	Skills matching with secondary education	108
	Skills matching with tertiary education	110
5.2.4		
	GLOBAL KNOWLEDGE SKILLS	93
6	GLOBAL KNOWLEDGE SKILLS         14.64           High-Level Skills         15.06	<b>93</b>
<b>6</b>		98
<b>6</b> 6.1 6.1.1	High-Level Skills         15.06           Workforce with tertiary education         12.97           Population with tertiary education         n/a	98 93
6 6.1 6.1.1 6.1.2 6.1.3	High-Level Skills15.06Workforce with tertiary education12.97Population with tertiary education.n/aProfessionals3.37	98 93 n/a 116
6 6.1 6.1.1 6.1.2 6.1.3 6.1.4	High-Level Skills15.06Workforce with tertiary education12.97Population with tertiary education.n/aProfessionals3.37Researchers12.88	98 93 n/a 116 47
<b>6</b> 6.1 6.1.1 6.1.2 6.1.3 6.1.4 6.1.5	High-Level Skills15.06Workforce with tertiary education12.97Population with tertiary education.n/aProfessionals3.37Researchers12.88Senior officials and managers2.98	98 93 n/a 116 47 112
6 6.1 6.1.1 6.1.2 6.1.3 6.1.4 6.1.5 6.1.6	High-Level Skills       15.06         Workforce with tertiary education       12.97         Population with tertiary education       .n/a         Professionals       3.37         Researchers       12.88         Senior officials and managers       2.98         Availability of scientists and engineers       43.11	98 93 n/a 116 47 112 58
6 6.1 6.1.1 6.1.2 6.1.3 6.1.4 6.1.5 6.1.6 6.2	High-Level Skills       15.06         Workforce with tertiary education       12.97         Population with tertiary education       .n/a         Professionals       3.37         Researchers       12.88         Senior officials and managers       2.98         Availability of scientists and engineers       43.11         Talent Impact       14.22	98 93 n/a 116 47 112 58 79
6 6.1 6.1.1 6.1.2 6.1.3 6.1.4 6.1.5 6.1.6 6.2 6.2.1	High-Level Skills       15.06         Workforce with tertiary education       12.97         Population with tertiary education       .n/a         Professionals       3.37         Researchers       12.88         Senior officials and managers       2.98         Availability of scientists and engineers       43.11         Talent Impact       14.22         Innovation output       .26.34	98 93 n/a 116 47 112 58 79
6.1.6.1.1 6.1.2 6.1.3 6.1.4 6.1.5 6.1.6 6.2 6.2.1 6.2.2	High-Level Skills       15.06         Workforce with tertiary education       12.97         Population with tertiary education       .n/a         Professionals       3.37         Researchers       12.88         Senior officials and managers       2.98         Availability of scientists and engineers       43.11         Talent Impact       14.22         Innovation output       26.34         High-value exports       6.66	98 93 n/a 116 47 112 58 79 68
6 6.1 6.1.1 6.1.2 6.1.3 6.1.4	High-Level Skills       15.06         Workforce with tertiary education       12.97         Population with tertiary education       .n/a         Professionals       3.37         Researchers       12.88         Senior officials and managers       2.98         Availability of scientists and engineers       43.11         Talent Impact       14.22         Innovation output       .26.34	98 93 n/a

# **MOZAMBIQUE**

Key Indicators

Rank (out of 125)	122
Income group	Low income
Regional group	. Sub-Saharan Africa
Population (millions)	29.67

GTCI 2019 Country Profile by Pillar



	Score	Rank
1	ENABLE	120
1.1	Regulatory Landscape	106
1.1.1	Government effectiveness	114
1.1.2	Business-government relations	58
1.1.3	Political stability	110
1.1.4	Regulatory quality	107
1.1.5	Corruption	116
1.2	Market Landscape	120
1.2.1	Competition intensity	111
1.2.2	Ease of doing business	108
1.2.3	Cluster development	107
1.2.4	R&D expenditure	72
1.2.5	ICT infrastructure	115
1.2.6	Technology utilisation	113
1.3	Business and Labour Landscape. 29.13 Labour Market	118
1.3.1	Ease of hiring	107
1.3.2	Ease of redundancy	45
1.3.3	Active labour market policies	119
1.3.4	Labour-employer cooperation	113
1.3.5	Professional management	120
1.3.6	Relationship of pay to productivity	123
2	ATTRACT39.65	85
2.1	External Openness	100
2.1.1	FDI and technology transfer	99
2.1.2	Prevalence of foreign ownership	66
2.1.3	Migrant stock	102
2.1.4	International students	89
2.1.5	Brain gain	64
2.2	Internal Openness	59
2.2.1	Tolerance of minorities	51
2.2.2	Tolerance of immigrants	41
2.2.3	Social mobility	115
2.2.4	Female graduates	91
2.2.5	Gender earnings gap82.32	6
226	Leadership expertunities for wemen 2706	02

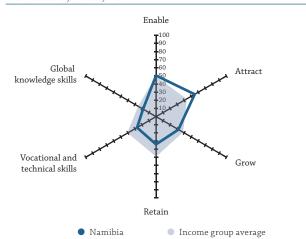
ГСІ	(US\$ billions)	20.32
	Score	Rank
	GROW14.86	124
	Formal Education	113
.1	Vocational enrolment	86
.2	Tertiary enrolment	108
.3	Tertiary education expenditure	62
.4 .5	Reading, maths, and science	n/a 78
.5	University ranking	124
.1	Quality of management schools	124
.2	Prevalence of training in firms	70
.3	Employee development	124
	Access to Growth Opportunities	114
.1	Delegation of authority	117
.2	Personal rights	79
2	Collaboration	113
.3	Use of virtual social networks	113 111
.5	Collaboration within organisations	116
.6	Collaboration across organisations	104
	RETAIN21.39	117
	Sustainability	114
.1 .2	Pension system	110 98
.2	Brain retention	86
	Lifestyle	118
.1	Environmental performance	104
.2	Personal safety	101
3 4	Physician density	119 118
	VOCATIONAL AND TECHNICAL SKILLS8.71	125
	Mid-Level Skills	121
.1	Workforce with secondary education	n/a
.2 .3	Population with secondary education	100 111
.4	Labour productivity per employee	101
	Employability14.08	124
	Ease of finding skilled employees	118
.1		
.1 2	Relevance of education system to the economy12.30	112
!.1 !.2 !.3	Skills matching with secondary education	123
.1 2		
!.1 !.2 !.3	Skills matching with secondary education	123
!.1 !.2 !.3	Skills matching with secondary education. 12.76 Skills matching with tertiary education 10.24  GLOBAL KNOWLEDGE SKILLS 7.80 High-Level Skills 4.14	123 121
!.1 !.2 !.3 !.4	Skills matching with secondary education. 12.76 Skills matching with tertiary education 10.24  GLOBAL KNOWLEDGE SKILLS 7.80 High-Level Skills 4.14 Workforce with tertiary education n/a	123 121 <b>116</b>
1.1 1.2 1.3 1.4	Skills matching with secondary education. 12.76 Skills matching with tertiary education 10.24  GLOBAL KNOWLEDGE SKILLS 7.80 High-Level Skills 4.14 Workforce with tertiary education n/a Population with tertiary education 1.02	123 121 <b>116</b> 124 n/a 102
1.1 1.2 1.3 1.4 1.4	Skills matching with secondary education. 12.76 Skills matching with tertiary education 10.24  GLOBAL KNOWLEDGE SKILLS 7.80 High-Level Skills 4.14 Workforce with tertiary education n/a Population with tertiary education 1.02 Professionals 3.93	123 121 <b>116</b> 124 n/a 102 114
1.1 1.2 1.3 1.4 1.4	Skills matching with secondary education. 12.76 Skills matching with tertiary education 10.24  GLOBAL KNOWLEDGE SKILLS 7.80 High-Level Skills 4.14 Workforce with tertiary education n/a Population with tertiary education 1.02 Professionals 3.93 Researchers 0.42	123 121 <b>116</b> 124 n/a 102
1.1 1.2 1.3 1.4 1.4	Skills matching with secondary education. 12.76 Skills matching with tertiary education 10.24  GLOBAL KNOWLEDGE SKILLS 7.80 High-Level Skills 4.14 Workforce with tertiary education n/a Population with tertiary education 1.02 Professionals 3.93	123 121 <b>116</b> 124 n/a 102 114 89
1.1 1.2 1.3 1.4 1.4 1.2 1.3 1.4	Skills matching with secondary education. 12.76 Skills matching with tertiary education 10.24  GLOBAL KNOWLEDGE SKILLS 7.80 High-Level Skills 4.14 Workforce with tertiary education n/a Population with tertiary education 1.02 Professionals 3.93 Researchers 0.42 Senior officials and managers 0.60	123 121 <b>116</b> 124 n/a 102 114 89 121
1.1 1.2 1.3 1.4 1.4 1.2 1.3 1.4 1.5 1.6 1.1	Skills matching with secondary education. 12.76 Skills matching with tertiary education 10.24  GLOBAL KNOWLEDGE SKILLS 7.80 High-Level Skills 4.14 Workforce with tertiary education n/a Population with tertiary education 1.02 Professionals 3.93 Researchers 0.42 Senior officials and managers 0.60 Availability of scientists and engineers 14.75 Talent Impact 11.45 Innovation output 13.19	123 121 <b>116</b> 124 n/a 102 114 89 121 117
.1 .2 .3 .4 .1 .2 .3 .4 .5 .6	Skills matching with secondary education. 12.76 Skills matching with tertiary education 10.24  GLOBAL KNOWLEDGE SKILLS 7.80 High-Level Skills 4.14 Workforce with tertiary education	123 121 116 124 n/a 102 114 89 121 117 87 106 41
1.1 1.2 1.3 1.4 1.4 1.2 1.3 1.4 1.5 1.6 1.1	Skills matching with secondary education. 12.76 Skills matching with tertiary education 10.24  GLOBAL KNOWLEDGE SKILLS 7.80 High-Level Skills 4.14 Workforce with tertiary education n/a Population with tertiary education 1.02 Professionals 3.93 Researchers 0.42 Senior officials and managers 0.60 Availability of scientists and engineers 14.75 Talent Impact 11.45 Innovation output 13.19	123 121 <b>116</b> 124 n/a 102 114 89 121 117 87 106

2.2.6 Leadership opportunities for women.......27.06

### **NAMIBIA**

Key Indicators

Rank (out of 125)	78
Income group	Upper-middle income
Regional group	Sub-Saharan Africa
Population (millions)	2.53



	Score	Rank
1	ENABLE 50.56	58
1.1	Regulatory Landscape57.20	47
1.1.1	Government effectiveness	59
1.1.2	Business-government relations	45
1.1.3	Political stability	31
1.1.4	Regulatory quality	76
1.1.5	Corruption	43
1.2	Market Landscape	95
1.2.1	Competition intensity56.09	94
1.2.2	Ease of doing business52.21	90
1.2.3	Cluster development	85
1.2.4	R&D expenditure	71
1.2.5	ICT infrastructure	93
1.2.6	Technology utilisation	64
1.3	Business and Labour Landscape	48
1.3.1	Ease of hiring	1
1.3.2	Ease of redundancy	45
1.3.3	Active labour market policies25.65	99
1.3.4	Labour-employer cooperation	57
1.3.5	Professional management53.36	51
1.3.6	Relationship of pay to productivity	76
2	ATTRACT54.92	31
2.1	External Openness	35
2.1.1	FDI and technology transfer53.82	70
2.1.2	Prevalence of foreign ownership	36
2.1.3	Migrant stock	62
2.1.4	International students	18
2.1.5	Brain gain49.02	44
2.2	Internal Openness	27
2.2.1	Tolerance of minorities	57
2.2.2	Tolerance of immigrants56.76	61
2.2.3	Social mobility	51
2.2.4	Female graduates	6
2.2.5	Gender earnings gap85.42	3
2.2.6	Leadership opportunities for women	59

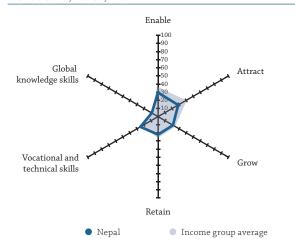
тст	(US\$ billions)score	
	score (income group average)	
	Score	Rar
	GROW	8
1	Formal Education	9
1.1	Vocational enrolmentn/a	n/
1.2	Tertiary enrolment	10
1.3	Tertiary education expenditure	
1.4	Reading, maths, and science	n,
1.5	University ranking	7
2	Lifelong Learning33.87	8
2.1	Quality of management schools23.17	10
2.2	Prevalence of training in firms	6
2.3	Employee development	4
3	Access to Growth Opportunities	5
3.1	Delegation of authority55.82	3
3.2	Personal rights	5
3.3	Use of virtual social networks	6
3.3 3.4	Use of virtual professional networks	6
3.4	Collaboration within organisations	7
3.6	Collaboration across organisations	7
	RETAIN34.11	9
1	Sustainability	7
1.1	Pension system. 8.16	8
1.2	Social protection	
1.3	Brain retention	-
2	Lifestyle	9
2.1	Environmental performance. 51.73	6
2.2	Personal safety	7
2.2	Physician density 5.68	10
2.4	Sanitation 29.03	1
	VOCATIONAL AND TECHNICAL SKILLS	10
1	Mid-Level Skills	8
1.1	Workforce with secondary education	ç
1.2	Population with secondary educationn/a	n,
1.3	Technicians and associate professionals	8
1.4	Labour productivity per employee	n,
2	Employability	ç
2.1	Ease of finding skilled employees	10
2.2	Relevance of education system to the economy26.32	8
2.3	Skills matching with secondary education34.49	8
2.4	Skills matching with tertiary education	Ğ
	GLOBAL KNOWLEDGE SKILLS	7
1	High-Level Skills	ç
	Workforce with tertiary education	8
	Population with tertiary education	n,
1.1		7
1.1 1.2	Professionals	
1.1 1.2 1.3		3
1.1 1.2 1.3 1.4	Professionals.         22.75           Researchers.         1.65           Senior officials and managers         .25.00	
1.1 1.2 1.3 1.4 1.5	Professionals.         22.75           Researchers.         1.65	5
1.1 1.2 1.3 1.4 1.5	Professionals.         22.75           Researchers.         1.65           Senior officials and managers         .25.00	10
1.1 1.2 1.3 1.4 1.5 1.6	Professionals.         22.75           Researchers.         1.65           Senior officials and managers         .25.00           Availability of scientists and engineers         .25.03	10 6
1.1 1.2 1.3 1.4 1.5 1.6 2	Professionals.         22.75           Researchers.         1.65           Senior officials and managers         .25.00           Availability of scientists and engineers         .25.03           Talent Impact.         .18.46	5 10 6 10
1.1 1.2 1.3 1.4 1.5 1.6 2 2.1 2.2	Professionals.         22.75           Researchers.         1.65           Senior officials and managers         .25.00           Availability of scientists and engineers         .25.03           Talent Impact.         .18.46           Innovation output.         .14.42	10 6 10
1.1 1.2 1.3 1.4 1.5 1.6 2 2.1 2.2 2.3	Professionals.       22.75         Researchers.       1.65         Senior officials and managers       .25.00         Availability of scientists and engineers       .25.03         Talent Impact.       18.46         Innovation output.       .14.42         High-value exports       3.98	10 6 10

### **NEPAL**

Key Indicators

Rank (out of 125).	<b>120</b>
Income group	w income
Regional group Central and South	nern Asia
Population (millions)	29.30

GTCI 2019 Country Profile by Pillar



1	ENABLE	119
1.1	Regulatory Landscape	107
1.1.1	Government effectiveness	112
1.1.2	Business-government relations	96
1.1.3	Political stability	98
1.1.4	Regulatory quality29.67	109
1.1.5	Corruption	92
1.2	Market Landscape	109
1.2.1	Competition intensity	86
1.2.2	Ease of doing business	89
1.2.3	Cluster development	94
1.2.4	R&D expenditure	76
1.2.5	ICT infrastructure	103
1.2.6	Technology utilisation	117
1.3	Business and Labour Landscape23.26	122
	Labour Market	
1.3.1	Ease of hiring	107
1.3.2	Ease of redundancy	117
1.3.3	Active labour market policies	97
1.3.4	Labour-employer cooperation	122
	Management Practice	
1.3.5	Professional management	115
1.3.6	Relationship of pay to productivity	105
2	ATTRACT	120
2.1	External Openness	123
	Attract Business	
2.1.1	FDI and technology transfer	119
2.1.2	Prevalence of foreign ownership	123
	Attract People	
2.1.3	Migrant stock3.40	89
2.1.4	International students	103
2.1.5	Brain gain	105
2.2	Internal Openness	94
	Social Inclusion	
2.2.1	Tolerance of minorities	120
2.2.2	Tolerance of immigrants	12
2.2.3	Social mobility	98
	Gender Equality	
2.2.4	Female graduates	86
2.2.5	Gender earnings gap	42
2.2.6	Leadership opportunities for women	108

GTCI	(US\$ billions)	
GTCI	score (income group average)	24.81
	Score	Rank
<b>3</b> 3.1	GROW21.20	115
3.1	Formal Education	119
3.1.1	Vocational enrolment	109
3.1.2	Tertiary enrolment	96
3.1.3	Tertiary education expenditure	98
3.1.4	Reading, maths, and science	n/a
3.1.5	University ranking	78
3.2	Lifelong Learning	91
3.2.1	Quality of management schools	76 46
3.2.2	Prevalence of training in firms	113
3.3	Access to Growth Opportunities	110
	Empowerment	
3.3.1	Delegation of authority	103
3.3.2	Personal rights	75
	Collaboration	
3.3.3 3.3.4	Use of virtual social networks	108 105
3.3.5	Collaboration within organisations	105
3.3.6	Collaboration across organisations	97
4	RETAIN22.12	115
4.1	Sustainability	122
4.1.1	Pension system	107
4.1.2 4.1.3	Social protection	119 104
4.1.5	Lifestyle	104
4.2.1	Environmental performance	120
4.2.2	Personal safety	51
4.2.3	Physician density	95
4.2.4	Sanitation	106
5	VOCATIONAL AND TECHNICAL SKILLS25.07	107
5.1	Mid-Level Skills	104
5.1.1	Workforce with secondary education	100
5.1.2	Population with secondary education21.54	82
5.1.3	Technicians and associate professionals	106
5.1.4 5.2	Labour productivity per employee	n/a 80
5.2.1	Employability	88
5.2.2	Relevance of education system to the economy	
5.2.3	Skills matching with secondary education	81
5.2.4	Skills matching with tertiary education	84
6	GLOBAL KNOWLEDGE SKILLS	110
6.1	High-Level Skills	101
6.1.1	Workforce with tertiary education	87
6.1.2	Population with tertiary education	82
6.1.3	Professionals. 3.09	
6.1.4	Researchersn/a	n/a
6.1.5	Senior officials and managers	115
616	Availability of scientists and engineers	91 116
6.2	Talent Impact. 4.64 Innovation output 12.04	
6.2 6.2.1	Ialent Impact	
6.2 6.2.1 6.2.2	Innovation output12.04	110 111
6.1.6 6.2 6.2.1 6.2.2 6.2.3 6.2.4 6.2.5	Innovation output	110

# **NETHERLANDS**

Key Indicators

Rank (out of 125)	8
Income group	High income
Regional group	-
GTCI 2019 Country Profile by Pillar	
Enable	
Global knowledge skills	Attract

Global knowledge skills Vocational and technical skills		0	Attract
	Reta	in	
•	Netherlands	<ul> <li>Income group</li> </ul>	average

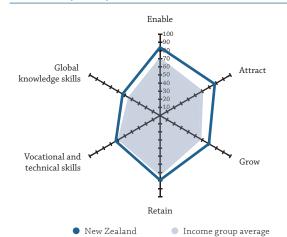
	Score	Rank
1	ENABLE80.74	13
1.1	Regulatory Landscape	8
1.1.1	Government effectiveness	7
1.1.2	Business-government relations	18
1.1.3	Political stability	21
1.1.4	Regulatory quality95.22	3
1.1.5	Corruption	8
1.2	Market Landscape82.69	7
1.2.1	Competition intensity	5
1.2.2	Ease of doing business	29
1.2.3	Cluster development	4
1.2.4	R&D expenditure	16
1.2.5	ICT infrastructure	9
1.2.6	Technology utilisation96.00	3
1.3	Business and Labour Landscape	24
	Labour Market	
1.3.1	Ease of hiring	58
1.3.2	Ease of redundancy	117
1.3.3	Active labour market policies83.32	10
1.3.4	Labour-employer cooperation	5
1.3.5	Professional management	1
1.3.6	Relationship of pay to productivity	18
2	ATTRACT	16
2.1	External Openness	12
2.1.1	FDI and technology transfer	9
2.1.2	Prevalence of foreign ownership	25
2.1.3	Migrant stock	32
2.1.4	International students	15
2.1.5	Brain gain	10
2.2	Internal Openness	17
	Social Inclusion	
2.2.1	Tolerance of minorities	27
2.2.2	Tolerance of immigrants	18
2.2.3	Social mobility	10
2.2.4	Female graduates	56
2.2.5	Gender earnings gap	100
2.2.6	Leadership opportunities for women	23

GTCI	score	73.02
GTCI	score (income group average)	59.93
	Score	Rank
3	GROW81.69	3
3.1	Formal Education	4
3.1.1	Vocational enrolment	10
3.1.2	Tertiary enrolment	16
3.1.3	Tertiary education expenditure	13
3.1.4	Reading, maths, and science	11
3.1.5	University ranking	12
3.2	Lifelong Learning	3
3.2.1 3.2.2	Quality of management schools	n/a
3.2.2	Employee development	11/6
3.3	Access to Growth Opportunities	2
	Empowerment	
3.3.1	Delegation of authority	6
3.3.2	Personal rights94.81	7
	Collaboration	
3.3.3	Use of virtual social networks98.27	2
3.3.4	Use of virtual professional networks	3
3.3.5 3.3.6	Collaboration within organisations	6
3.3.0	Collaboration across organisations	
4	RETAIN84.95	7
4.1	Sustainability	
4.1.1	Pension system90.82	1.5
4.1.2	Social protection	9
4.1.3 4.2	Brain retention	14
4.2 4.2.1	Lifestyle	18
4.2.2	Personal safety	16
4.2.3	Physician density	22
4.2.4	Sanitation	37
5	VOCATIONAL AND TECHNICAL SKILLS71.57	6
5.1	Mid-Level Skills	25
5.1.1	Workforce with secondary education	41
5.1.2 5.1.3	Population with secondary education	30 17
5.1.4	Labour productivity per employee	15
5.2	Employability	
5.2.1	Ease of finding skilled employees86.27	11
5.2.2	Relevance of education system to the economy	6
5.2.3	Skills matching with secondary education	
5.2.4	Skills matching with tertiary education	
6	GLOBAL KNOWLEDGE SKILLS	17
6.1	High-Level Skills	20
6.1.1	Workforce with tertiary education	27
6.1.2	Population with tertiary education	22
6.1.3	Professionals. 70.51	1.
6.1.4 6.1.5	Researchers	14 41
6.1.6	Availability of scientists and engineers	19
6.2	Talent Impact	14
6.2.1	Innovation output	
6.2.2	High-value exports	2
6.2.3	New product entrepreneurial activity	
( ) 1	New business density	23
6.2.4 6.2.5	Scientific journal articles	

# **NEW ZEALAND**

Key Indicators

Rank (out of 125)
Income group
Regional group Eastern, Southeastern Asia and Oceania
Population (millions)



	Score	Rank
1	ENABLE	5
1.1	Regulatory Landscape95.02	2
1.1.1	Government effectiveness	5
1.1.2	Business-government relations	9
1.1.3	Political stability	2
1.1.4	Regulatory quality96.65	2
1.1.5	Corruption	1
1.2	Market Landscape	23
1.2.1	Competition intensity	42
1.2.2	Ease of doing business	1
1.2.3	Cluster development	42
1.2.4	R&D expenditure	26
1.2.5	ICT infrastructure	15
1.2.6	Technology utilisation	16
1.3	Business and Labour Landscape	6
1.3.1	Ease of hiring89.00	27
1.3.2	Ease of redundancy	34
1.3.3	Active labour market policies	16
1.3.4	Labour-employer cooperation	6
1.3.5	Professional management	2
1.3.6	Relationship of pay to productivity	9

2	ATTRACT77.74	4
2.1	External Openness	7
2.1.1	FDI and technology transfer	21
2.1.2	Prevalence of foreign ownership	20
2.1.3	Migrant stock	15
2.1.4	International students	1
2.1.5	Brain gain80.31	8
2.2	Internal Openness	7
2.2.1	Tolerance of minorities	14
2.2.2	Tolerance of immigrants	2
2.2.3	Social mobility	3
2.2.4	Female graduates	63
2.2.5	Gender earnings gap	56
2.2.6	Leadership opportunities for women	11

2	GPOW	69.47	1/1
		Score	Rank
GTCI	score (income group average)		59.93
GTCI	score		71.12
GDP	(US\$ billions)	2	05.85
GDP 1	per capita (PPP US\$)	40,9	16.94
GDP 1	per capita (PPP US\$)	40.9	16.9

	30010	Harrin
3	GROW69.47	14
3.1	Formal Education	18
	Enrolment	
3.1.1	Vocational enrolment	50
3.1.2	Tertiary enrolment	13
	Quality	
3.1.3	Tertiary education expenditure38.25	15
3.1.4	Reading, maths, and science	13
3.1.5	University ranking50.56	17
3.2	Lifelong Learning72.84	19
3.2.1	Quality of management schools71.00	23
3.2.2	Prevalence of training in firms	n/a
3.2.3	Employee development	18
3.3	Access to Growth Opportunities	7
	Empowerment	
3.3.1	Delegation of authority89.32	5
3.3.2	Personal rights95.39	5
	Collaboration	
3.3.3	Use of virtual social networks	30
3.3.4	Use of virtual professional networks	11
3.3.5	Collaboration within organisations	12
3.3.6	Collaboration across organisations	14

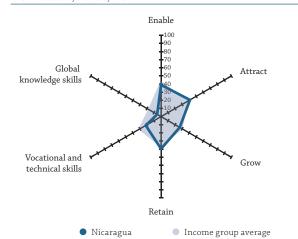
4	RETAIN79.35	15
4.1	Sustainability	17
4.1.1	Pension systemn/a	n/a
4.1.2	Social protection85.85	10
4.1.3	Brain retention	21
4.2	Lifestyle	16
4.2.1	Environmental performance80.90	17
4.2.2	Personal safety	14
4.2.3	Physician density	35
4.2.4	Sanitation	1

5	VOCATIONAL AND TECHNICAL SKILLS 62.87	20
5.1	Mid-Level Skills	41
5.1.1	Workforce with secondary education	25
5.1.2	Population with secondary education35.66	57
5.1.3	Technicians and associate professionals	34
5.1.4	Labour productivity per employee	34
5.2	Employability	14
5.2.1	Ease of finding skilled employees71.48	26
5.2.2	Relevance of education system to the economy	10
5.2.3	Skills matching with secondary education71.84	14
5.2.4	Skills matching with tertiary education	11

6	GLOBAL KNOWLEDGE SKILLS 53.24	16
6.1	High-Level Skills55.63	17
6.1.1	Workforce with tertiary education	33
6.1.2	Population with tertiary education	25
6.1.3	Professionals45.51	35
6.1.4	Researchers	22
6.1.5	Senior officials and managers80.36	4
6.1.6	Availability of scientists and engineers	25
6.2	Talent Impact50.85	13
6.2.1	Innovation output52.79	29
6.2.2	High-value exports	45
6.2.3	New product entrepreneurial activity	n/a
6.2.4	New business density69.83	8
6.2.5	Scientific journal articles	12

# **NICARAGUA**

Rank (out of 125)	<b>103</b>
Income group Lower-midd	lle income
Regional groupLatin America and the	Caribbean
Population (millions)	6 <b>.22</b>



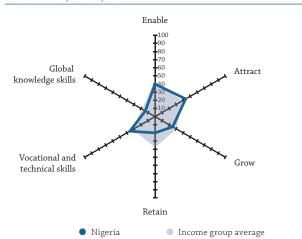
	Score	Rank
1	ENABLE39.05	101
1.1	Regulatory Landscape39.87	94
1.1.1	Government effectiveness	106
1.1.2	Business-government relations	52
1.1.3	Political stability	74
1.1.4	Regulatory quality35.65	100
1.1.5	Corruption	114
1.2	Market Landscape	114
1.2.1	Competition intensity	105
1.2.2	Ease of doing business44.04	104
1.2.3	Cluster development	114
1.2.4	R&D expenditure	100
1.2.5	ICT infrastructure	96
1.2.6	Technology utilisation	110
1.3	Business and Labour Landscape	78
	Labour Market	
1.3.1	Ease of hiring	58
1.3.2	Ease of redundancy	1
1.3.3	Active labour market policies0.00	125
1.3.4	Labour-employer cooperation	33
	Management Practice	
1.3.5	Professional management	102
1.3.6	Relationship of pay to productivity	98
2	ATTRACT41.09	77
2.1	External Openness	73
	Attract Business	
2.1.1	FDI and technology transfer56.35	65
2.1.2	Prevalence of foreign ownership	76
	Attract People	
2.1.3	Migrant stock	105
2.1.4	International students	n/a
2.1.5	Brain gain	87
2.2	Internal Openness	79
	Social Inclusion	
2.2.1	Tolerance of minorities	70
2.2.2	Tolerance of immigrants55.41	62
2.2.3	Social mobility	108
	Gender Equality	
2.2.4	Female graduates	n/a
2.2.5	Gender earnings gap	9
2.2.6	Leadership opportunities for women	97

	(US\$ billions)	
	score (income group average)	
	Score	Rank
3	GROW	98
3.1	Formal Education	110
3.1.1	Vocational enrolment	104
3.1.2	Tertiary enrolmentn/a Quality	n/a
3.1.3	Tertiary education expenditure	41
3.1.4	Reading, maths, and science	n/a
3.1.5 3.2	University ranking	78 54
3.2.1	Quality of management schools	58
3.2.2	Prevalence of training in firms	10
3.2.3	Employee development	105
3.3	Access to Growth Opportunities	115
3.3.1	Delegation of authority	105
3.3.2	Personal rights	96
3.3.3	Use of virtual social networks	103
3.3.4	Use of virtual professional networks	73
3.3.5	Collaboration within organisations	114
3.3.6	Collaboration across organisations	119
4	RETAIN39.63	89
4.1	Sustainability	90
4.1.1	Pension system	76
4.1.2	Social protection	62
4.1.3 4.2	Brain retention	90 86
4.2.1	Lifestyle	79
4.2.2	Personal safety	70
4.2.3	Physician density	87
4.2.4	Sanitation	89
5	VOCATIONAL AND TECHNICAL SKILLS21.72	
5.1		114
	Mid-Level Skills	86
5.1.1	Workforce with secondary education24.39	86 89
5.1.1 5.1.2	Workforce with secondary education	86 89 n/a
5.1.1 5.1.2 5.1.3	Workforce with secondary education	86 89 n/a 73
5.1.1 5.1.2 5.1.3 5.1.4	Workforce with secondary education 24.39 Population with secondary education n/a Technicians and associate professionals 28.57 Labour productivity per employee n/a	86 89 n/a 73 n/a
5.1.1 5.1.2 5.1.3 5.1.4 5.2	Workforce with secondary education	86 89 n/a 73 n/a 119
5.1.1 5.1.2 5.1.3 5.1.4	Workforce with secondary education	86
5.1.1 5.1.2 5.1.3 5.1.4 5.2 5.2.1	Workforce with secondary education	86 89 n/a 73 n/a 119
5.1.1 5.1.2 5.1.3 5.1.4 5.2 5.2.1 5.2.2 5.2.2	Workforce with secondary education	86 89 n/a 73 n/a 119 116
5.1.1 5.1.2 5.1.3 5.1.4 5.2 5.2.1 5.2.2 5.2.3 5.2.4	Workforce with secondary education	86 89 n/a 73 n/a 119 116 124
5.1.1 5.1.2 5.1.3 5.1.4 5.2 5.2.1 5.2.2 5.2.3 5.2.4	Workforce with secondary education	86 89 n/a 73 n/a 119 116 124 111 118
5.1.1 5.1.2 5.1.3 5.1.4 5.2 5.2.1 5.2.2 5.2.3 5.2.4 <b>6</b> 6.1 6.1.1	Workforce with secondary education	86 89 n/a 73 n/a 119 116 124 111 118
5.1.1 5.1.2 5.1.3 5.1.4 5.2 5.2.1 5.2.2 5.2.3 5.2.4 <b>6</b> 6.1 6.1.1 6.1.2	Workforce with secondary education	86 89 n/a 73 n/a 119 116 124 111 118 <b>121</b> 112 97 n/a
5.1.1 5.1.2 5.1.3 5.1.4 5.2 5.2.1 5.2.2 5.2.3 5.2.4 <b>6</b> 6.1 6.1.1 6.1.2 6.1.3	Workforce with secondary education	86 89 n/a 73 n/a 119 116 124 111 118 <b>121</b> 112 97 n/a 94
5.1.1 5.1.2 5.1.3 5.1.4 5.2 5.2.1 5.2.2 5.2.3 5.2.4 <b>6</b> 6.1 6.1.1 6.1.2 6.1.3 6.1.4	Workforce with secondary education	86 89 n/a 73 n/a 119 116 124 111 118 <b>121</b> 112 97 n/a 94 n/a
5.1.1 5.1.2 5.1.3 5.1.4 5.2 5.2.1 5.2.2 5.2.2 6.1 6.1.1 6.1.2 6.1.3 6.1.4 6.1.5	Workforce with secondary education	866 899 n/a 733 n/a 1199 116 124 1111 118 1121 97 n/a 94 n/a 87
5.1.1 5.1.2 5.1.3 5.1.4 5.5.2 5.2.2 5.2.2 5.2.3 6.1 6.1.1 6.1.2 6.1.3 6.1.4 6.1.5 6.1.6	Workforce with secondary education	866 899 n/a 733 n/a 119 116 124 111 118 112 97 n/a 94 n/a 87 122
5.1.1 5.1.2 5.1.3 5.1.4 5.2 5.2.1 5.2.2 5.2.2 5.2.2 6.1 6.1.1 6.1.2 6.1.3 6.1.4 6.1.5 6.1.6	Workforce with secondary education	866 899 n/a 733 n/a 1199 116 124 1111 118 1122 97 n/a 87 122 123
5.1.1 5.1.2 5.1.3 5.1.4 5.2 5.2.1 5.2.2 5.2.2 6.1 6.1.1 6.1.2 6.1.3 6.1.4 6.1.5 6.1.6	Workforce with secondary education	866 899 n/a 733 n/a 1199 116 124 1111 118 1122 97 n/a 87 122 123 n/a
5.1.1 5.1.2 5.1.3 5.1.4 5.2 5.2.1 5.2.2 5.2.2 5.2.3 5.2.4 6.1.1 6.1.2 6.1.3 6.1.4 6.1.5 6.1.6 6.1.6 6.2 6.2 6.2 6.2 6.2 6.2	Workforce with secondary education	121 1118 124 1111 112 97 1/a 94 1/a 87 1/2 123 1/a 112
5.1.1 5.1.2 5.1.3 5.1.4 5.2 5.2.1 5.2.2 5.2.3 5.2.4 <b>6</b> 6.1 6.1.1 6.1.2 6.1.3 6.1.4	Workforce with secondary education	86 89 n/a 89 n/a 119 116 124 111 118 1122 97 n/a 94 n/a 87 122

### **NIGERIA**

Key Indicators

Rank (out of 125)	99
Income group	Lower-middle income
Regional group	Sub-Saharan Africa
Population (millions)	190.89



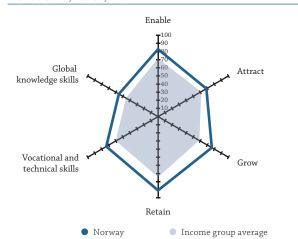
	Score	Rank
1	ENABLE 40.06	95
1.1	Regulatory Landscape27.28	119
1.1.1	Government effectiveness	118
1.1.2	Business-government relations	68
1.1.3	Political stability	119
1.1.4	Regulatory quality25.84	114
1.1.5	Corruption	113
1.2	Market Landscape	91
1.2.1	Competition intensity	66
1.2.2	Ease of doing business	112
1.2.3	Cluster development	91
1.2.4	R&D expendituren/a	n/a
1.2.5	ICT infrastructure	109
1.2.6	Technology utilisation	74
1.3	Business and Labour Landscape53.49	60
	Labour Market	
1.3.1	Ease of hiring	1
1.3.2	Ease of redundancy	45
1.3.3	Active labour market policies14.86	116
1.3.4	Labour-employer cooperation	86
	Management Practice	
1.3.5	Professional management	44
1.3.6	Relationship of pay to productivity	70
2	ATTRACT43.52	61
2.1	External Openness	57
	Attract Business	
2.1.1	FDI and technology transfer	76
2.1.2	Prevalence of foreign ownership	52
	Attract People	
2.1.3	Migrant stock	106
2.1.4	International students	n/a
2.1.5	Brain gain	50
2.2	Internal Openness	78
	Social Inclusion	
2.2.1	Tolerance of minorities	119
2.2.2	Tolerance of immigrants	30
2.2.3	Social mobility	49
	Gender Equality	
2.2.4	Female graduates	n/a
2.2.5	Gender earnings gap	44
2.2.6	Leadership opportunities for women	63
	F - FF - F - F - F - F - F - F - F - F	

	per capita (PPP US\$)	
	(US\$ billions)	
	score (income group average)	
	Score	Rank
3	GROW	103
3.1	Formal Education. 3.88	122
3.1.1	Enrolment  Vocational enrolment	n/a
3.1.2	Tertiary enrolment	100
	Quality	
3.1.3	Tertiary education expendituren/a	n/a
3.1.4	Reading, maths, and science	n/a
3.1.5	University ranking	78 82
3.2.1	Quality of management schools	88
3.2.2	Prevalence of training in firms	48
3.2.3	Employee development	69
3.3	Access to Growth Opportunities	77
	Empowerment	
3.3.1	Delegation of authority	37
3.3.2	Collaboration	78
3.3.3	Use of virtual social networks	79
3.3.4	Use of virtual professional networks	95
3.3.5	Collaboration within organisations	44
3.3.6	Collaboration across organisations	112
4	RETAIN	120
4.1	Sustainability	118
4.1.1 4.1.2	Pension system	93 124
4.1.2	Brain retention	68
4.2	Lifestyle	115
4.2.1	Environmental performance	81
4.2.2	Personal safety	118
4.2.3 4.2.4	Physician density	102 114
4.2.4	Salitation 27.90	114
5	VOCATIONAL AND TECHNICAL SKILLS35.87	71
5.1	Mid-Level Skills	36
5.1.1	Workforce with secondary educationn/a	n/a
5.1.2	Population with secondary educationn/a	n/a
5.1.3	Technicians and associate professionals	3
5.1.4 5.2	Labour productivity per employee	84 116
5.2.1	Ease of finding skilled employees	69
5.2.2	Relevance of education system to the economy 13.92	110
5.2.3	Skills matching with secondary education	122
5.2.4	Skills matching with tertiary education	120
6	GLOBAL KNOWLEDGE SKILLS	97
6.1 6.1.1	High-Level Skills	88
6.1.2	Population with tertiary education	n/a n/a
6.1.3	Professionals	88
6.1.4	Researchersn/a	n/a
6.1.5	Senior officials and managers	102
6.1.6	Availability of scientists and engineers	77
6.2	Talent Impact	99
6.2.1 6.2.2	Innovation output	111
6.2.3	High-value exports3.57New product entrepreneurial activity24.94	99 61
6.2.4	New business density	75
6.2.5	Scientific journal articles	96

### **NORWAY**

Key Indicators

Rank (out of 125)	4
Income group	High income
Regional group	Europe
Population (millions)	5 <b>.2</b> 8



	Score	Rank
1	ENABLE 82.98	7
1.1	Regulatory Landscape	5
1.1.1	Government effectiveness	4
1.1.2	Business-government relations	7
1.1.3	Political stability	8
1.1.4	Regulatory quality	13
1.1.5	Corruption	3
1.2	Market Landscape	13
1.2.1	Competition intensity	53
1.2.2	Ease of doing business	7
1.2.3	Cluster development	13
1.2.4	R&D expenditure	17
1.2.5	ICT infrastructure	23
1.2.6	Technology utilisation	7
1.3	Business and Labour Landscape	14
	Labour Market	
1.3.1	Ease of hiring	50
1.3.2	Ease of redundancy	64
1.3.3	Active labour market policies	6
1.3.4	Labour-employer cooperation	3
	Management Practice	
1.3.5	Professional management	8
1.3.6	Relationship of pay to productivity	26
2	ATTRACT	13
2.1	External Openness	31
	Attract Business	
2.1.1	FDI and technology transfer	22
2.1.2	Prevalence of foreign ownership	40
	Attract People	
2.1.3	Migrant stock	23
2.1.4	International students	50
2.1.5	Brain gain	19
2.2	Internal Openness	3
	Social Inclusion	
2.2.1	Tolerance of minorities	14
2.2.2	Tolerance of immigrants	5
2.2.3	Social mobility	4
	Gender Equality	
2.2.4	Female graduates	43
2.2.5	Gender earnings gap	11
2.2.6	Leadership opportunities for women95.47	2
0		-

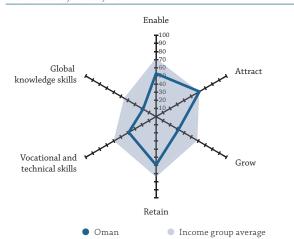
	per capita (PPP US\$)	
GTCI	score	74.6
FTCI	score (income group average)	
	Score	Ran
<b>3</b> .1	GROW         76.42           Formal Education         59.99           Enrolment	1
1.1.1	Vocational enrolment	1
.1.2	Tertiary enrolment	1
.1.3	Tertiary education expenditure	
.1.4 .1.5	Reading, maths, and science	1
.1.5 .2	University ranking	2
.2.1	Quality of management schools	1
.2.2	Prevalence of training in firms	n/
.2.3	Employee development	
.3	Access to Growth Opportunities	
.3.1	Delegation of authority96.41	
.3.2	Personal rights	
.3.3	Use of virtual social networks	
.3.4	Use of virtual professional networks	1
.3.5	Collaboration within organisations	1
.5.0	Collaboration across organisations	1
	RETAIN	
.1	Sustainability	
.1.1 .1.2	Pension system	
.1.2	Brain retention	
.1.5	Lifestyle 87.72	
.2.1	Environmental performance83.45	1
.2.2	Personal safety	
.2.3	Physician density	
.2.4	Sanitation	3
	VOCATIONAL AND TECHNICAL SKILLS73.55	
.1	Mid-Level Skills	1
.1.1	Workforce with secondary education	4
.1.2 .1.3	Population with secondary education	1
.1.4	Labour productivity per employee	
.2	Employability83.57	
.2.1	Ease of finding skilled employees	
.2.2	Relevance of education system to the economy	1
.2.3 .2.4	Skills matching with secondary education	1
	CLODAL WHOWITE STEELING	
.1	GLOBAL KNOWLEDGE SKILLS         .55.65           High-Level Skills         .65.67	1
.1.1	Workforce with tertiary education	1
.1.2	Population with tertiary education	1
.1.3	Professionals	
.1.4	Researchers	
.1.5	Senior officials and managers	1
.1.6	Availability of scientists and engineers	1
.2 .2.1	Talent Impact	1
.2.1 .2.2	High-value exports	1
.2.2	New product entrepreneurial activity	7
	,	,
.2.4	New business density	1

### **OMAN**

Key Indicators

Rank (out of 125). 48
Income group
Regional group
Population (millions)

GTCI 2019 Country Profile by Pillar



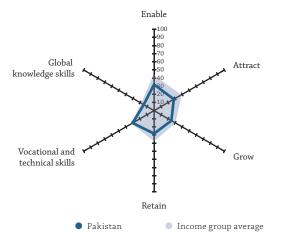
1	ENABLE	51
1.1	Regulatory Landscape	41
1.1.1	Government effectiveness	56
1.1.2	Business-government relations	13
1.1.3	Political stability	27
1.1.4	Regulatory quality	42
1.1.5	Corruption	56
1.2	Market Landscape	62
1.2.1	Competition intensity	105
1.2.2	Ease of doing business65.25	64
1.2.3	Cluster development	66
1.2.4	R&D expenditure	81
1.2.5	ICT infrastructure71.76	41
1.2.6	Technology utilisation56.58	49
1.3	Business and Labour Landscape	80
1.3.1	Ease of hiring	27
1.3.2	Ease of redundancy	122
1.3.3	Active labour market policies	42
1.3.4	Labour-employer cooperation	49
1 2 5	Management Practice	57
1.3.5 1.3.6	Professional management	57 69
2	ATTRACT	23
2.1	External Openness	30
2.1.1	FDI and technology transfer50.25	81
2.1.2	Prevalence of foreign ownership	91
2.1.3	Migrant stock92.35	7
2.1.4	International students	58
2.1.5	Brain gain	27
2.2	Internal Openness	16
2.2.1	Tolerance of minorities	8
2.2.2	Tolerance of immigrantsn/a	n/a
2.2.3	Social mobility	37
2.2.4	Female graduates	36
2.2.4	3	n/a
	Gender earnings gap	
2.2.6	Leadership opportunities for women	27
	THE OLODAL TALENT COMPETITIVENESS INDEX 2010	

	score (income group average)	
	Score	Rank
3	GROW31.88	79
3.1	Formal Education	74
3.1.1	Vocational enrolment	112
3.1.2	Tertiary enrolment	62
3.1.3	Tertiary education expenditure	32
3.1.4	Reading, maths, and science	n/a
3.1.5 3.2	University ranking	43 79
3.2.1	Quality of management schools	110
3.2.2	Prevalence of training in firms	n/a
3.2.3	Employee development	44
3.3	Access to Growth Opportunities	75
3.3.1	Delegation of authority43.40	71
3.3.2	Personal rights	102
3.3.3	Use of virtual social networks	80
3.3.4	Use of virtual professional networks	59
3.3.5	Collaboration within organisations	53
3.3.6	Collaboration across organisations	52
4	RETAIN59.46	44
4.1	Sustainability	34
4.1.1	Pension system	n/a
4.1.2 4.1.3	Social protection	36 35
4.1.3	Lifestyle	59
4.2.1	Environmental performance39.82	91
4.2.2	Personal safety	42
4.2.3	Physician density	61
4.2.4	Sanitation	21
5	VOCATIONAL AND TECHNICAL SKILLS 38.84	62
5.1 5.1.1	Mid-Level Skills	57
5.1.1	Population with secondary education	n/a 49
5.1.3	Technicians and associate professionals	48
5.1.4	Labour productivity per employee	33
5.2	Employability	81
5.2.1	Ease of finding skilled employees	108
5.2.2	Relevance of education system to the economy	70
5.2.3 5.2.4	Skills matching with secondary education	77 73
6	GLOBAL KNOWLEDGE SKILLS	80
6.1	High-Level Skills	70
6.1.1	Workforce with tertiary educationn/a	n/a
6.1.2	Population with tertiary education	43
6.1.3 6.1.4	Professionals. 23.31 Researchers. 2.53	71 75
6.1.5	Senior officials and managers	41
6.1.6	Availability of scientists and engineers	73
0.1.0	Talent Impact	86
6.2 6.2.1	Innovation output	
6.2 6.2.1 6.2.2	High-value exports	87
6.2 6.2.1 6.2.2 6.2.3 6.2.4		74 87 n/a 46

### **PAKISTAN**

Kev Indicators

Rank (out of 125)	108
Income group	Lower-middle income
Regional group	. Central and Southern Asia
Population (millions)	197.02
GTCI 2019 Country Profile by Pillar	



1	ENABLE32.17	115
1.1	Regulatory Landscape	120
1.1.1	Government effectiveness	100
1.1.2	Business-government relations	104
1.1.3	Political stability	124
1.1.4	Regulatory quality32.54	104
1.1.5	Corruption	89
1.2	Market Landscape	107
1.2.1	Competition intensity	112
1.2.2	Ease of doing business	114
1.2.3	Cluster development	52
1.2.4	R&D expenditure 5.45	82
1.2.5	ICT infrastructure	108
1.2.6	Technology utilisation	82
1.3	Business and Labour Landscape	107
	Labour Market	
1.3.1	Ease of hiring	120
1.3.2	Ease of redundancy	45
1.3.3	Active labour market policies	53
1.3.4	Labour-employer cooperation	116
	Management Practice	
1.3.5	Professional management	101
1.3.6	Relationship of pay to productivity	77
2	ATTRACT	121
2.1	External Openness	76
	Attract Business	
2.1.1	FDI and technology transfer	64
2.1.2	Prevalence of foreign ownership	104
	Attract People	
2.1.3	Migrant stock	88
2.1.4	International students	n/a
2.1.5	Brain gain	62
2.2	Internal Openness	124
	Internal Openiness20.20	
2.2.1	Social Inclusion	
Z.Z.I	·	123
2.2.1	Social Inclusion	123
	Social Inclusion Tolerance of minorities	
2.2.2	Social Inclusion Tolerance of minorities	90
2.2.2	Social Inclusion Tolerance of minorities	90
2.2.2	Social Inclusion Tolerance of minorities	90 91
2.2.2 2.2.3 2.2.4	Social Inclusion Tolerance of minorities	90 91 n/a

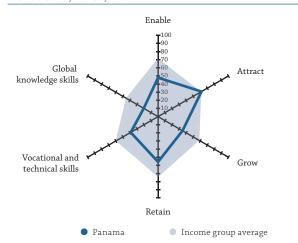
GTCI	(US\$ billions)	
	score (income group average)	
	Score	Rank
<b>3</b> 3.1	GROW.         24.64           Formal Education.         11.02	<b>105</b>
211	Enrolment 5.20	0.0
3.1.1 3.1.2	Vocational enrolment	96 102
3.1.3	Tertiary education expenditure	108
3.1.4	Reading, maths, and science	n/a
3.1.5	University ranking	42
3.2	Lifelong Learning	88
3.2.1	Quality of management schools	96
3.2.2	Prevalence of training in firms	44
3.2.3	Employee development29.21	87
3.3	Access to Growth Opportunities	104
3.3.1	Delegation of authority	94
3.3.2	Personal rights	89
3.3.3	Use of virtual social networks	116
3.3.4	Use of virtual professional networks	91
3.3.5	Collaboration within organisations	81
3.3.6	Collaboration across organisations	40
4	RETAIN	108
4.1	Sustainability25.89	102
1.1.1	Pension system2.04	103
1.1.2	Social protection	80
1.1.3	Brain retention	56
1.2	Lifestyle	104
1.2.1	Environmental performance	117
1.2.2	Personal safety35.81	109
1.2.3	Physician density	85
4.2.4	Sanitation	101
5	VOCATIONAL AND TECHNICAL SKILLS 30.39	89
5.1	Mid-Level Skills	0-
5.1.1	14/ 16 24 1 1 2	
- 4 -	Workforce with secondary education	90
	Population with secondary education26.96	90 68
5.1.3	Population with secondary education	90 68 97
5.1.3 5.1.4	Population with secondary education	90 68 97 82
5.1.3 5.1.4 5.2	Population with secondary education	90 68 97 82 64
5.1.3 5.1.4 5.2 5.2.1	Population with secondary education	90 68 97 82 64
5.1.3 5.1.4 5.2 5.2.1 5.2.2	Population with secondary education	90 68 97 82 64 64 57
5.1.3 5.1.4 5.2 5.2.1 5.2.2 5.2.2	Population with secondary education	90 68 97 82 64 64 57
5.1.3 5.1.4 5.2 5.2.1 5.2.2 5.2.2	Population with secondary education	97 90 68 97 82 64 64 57 74
5.1.2 5.1.3 5.1.4 5.2 5.2.1 5.2.2 5.2.3 5.2.4	Population with secondary education	90 68 97 82 64 64 57 74 65
5.1.3 5.1.4 5.2 5.2.1 5.2.2 5.2.3 5.2.4	Population with secondary education	90 68 97 82 64 64 57 72 65
5.1.3 5.1.4 5.2 5.2.1 5.2.2 5.2.3 5.2.4 <b>6</b> 6.1	Population with secondary education         .26.96           Technicians and associate professionals         .12.95           Labour productivity per employee         .9.01           Employability         .42.55           Ease of finding skilled employees         .45.87           Relevance of education system to the economy         .38.34           Skills matching with secondary education         .38.77           Skills matching with tertiary education         .47.20           GLOBAL KNOWLEDGE SKILLS         14.67           High-Level Skills         .15.49           Workforce with tertiary education         .12.97	90 68 97 82 64 64 57 74 65
5.1.3 5.1.4 5.2 5.2.1 5.2.2 5.2.3 5.2.4 <b>6</b> 6.1 6.1.1	Population with secondary education         .26.96           Technicians and associate professionals         .12.95           Labour productivity per employee         .9.01           Employability         .42.55           Ease of finding skilled employees         .45.87           Relevance of education system to the economy         .38.34           Skills matching with secondary education         .38.77           Skills matching with tertiary education         .47.20           GLOBAL KNOWLEDGE SKILLS         .14.67           High-Level Skills         .15.49           Workforce with tertiary education         .12.97           Population with tertiary education         .13.07	90 68 97 82 64 64 57 74 65
5.1.3 5.1.4 5.2 5.2.1 5.2.2 5.2.3 5.2.4 5.1 5.1.1 5.1.2 5.1.3	Population with secondary education	90 68 97 82 64 64 57 74 65 92 93 86 98
5.1.3 5.1.4 5.5.2 5.2.2 5.2.2 5.2.2 5.2.3 5.2.4 5.5.1.1 5.5.1.1 5.1.1.2 5.1.1.3	Population with secondary education	90 68 97 83 64 64 55 74 65 92 93 88 98 70
5.5.1.3 5.5.1.4 5.2 5.2.1 5.5.2.2 5.5.2.2 5.5.2.3 5.5.2.4 5.5.1.5 5.1.1 5.5.1.2 5.5.1.3 5.5.1.3 5.5.1.4	Population with secondary education	90 68 97 83 64 64 55 74 65 92 93 88 98 77 88
5.1.3 5.1.4 5.2 5.2.1 5.2.2 5.2.2 5.2.2 5.2.3 5.2.4 5.5.1 5.1.1 5.1.2 5.1.3 5.1.4 5.1.5	Population with secondary education	99.88.66.65.55.77.79.88.89.89.89.88.66.66.66.66.89.89.89.89.89.89.89.89.89.89.89.89.89.
5.1.3 5.1.4 5.2.5.2.1 5.2.2 5.2.3 5.2.4 5.1.1 5.1.1 5.1.2 5.1.3 5.1.4 5.1.5 5.1.6	Population with secondary education	99.88.66.655.77.79.88.89.99.99.88.88.66.88.88.88.89.89.89.89.89.89.89.89.89.89.
5.1.3 5.1.4 5.1.4 5.2.2 5.2.2 5.2.3 5.2.4 5.5.1.1 5.5.1.2 5.1.3 5.1.4 5.1.5 5.1.6 6.5.2	Population with secondary education	99666666666666666666666666666666666666
5.1.3 5.1.4 5.2.2 5.2.1 5.2.2 5.2.2 5.2.3 5.1.1 5.1.2 5.1.3 5.1.3 5.1.4 5.1.5 5.1.5 5.1.6 5.2.2	Population with secondary education	99666666666666666666666666666666666666
5.1.3 5.1.4 5.2 5.2.1 5.2.2 5.2.3 5.2.4 <b>6</b> 6.1	Population with secondary education	90 68 97 83 64 64 55 74 65 92 93 88 98 70

### **PANAMA**

Key Indicators

Rank (out of 125)	<b>52</b>
Income group	High income
Regional group	Latin America and the Caribbean
Population (millions)	4 <b>.10</b>

GTCI 2019 Country Profile by Pillar



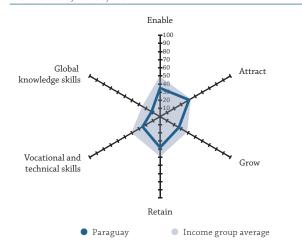
1	ENABLE	69
1.1	Regulatory Landscape54.47	50
1.1.1	Government effectiveness	56
1.1.2	Business-government relations	44
1.1.3	Political stability	43
1.1.4	Regulatory quality56.46	52
1.1.5	Corruption	73
1.2	Market Landscape	56
1.2.1	Competition intensity	44
1.2.2	Ease of doing business	71
1.2.3	Cluster development	44
1.2.4	R&D expenditure	106
1.2.5	ICT infrastructure54.33	69
1.2.6	Technology utilisation	33
1.3	Business and Labour Landscape	106
1.3.1	Ease of hiring	112
1.3.2	Ease of redundancy	109
1.3.3	Active labour market policies	58
1.3.4	Labour-employer cooperation	51
1.5.1	Management Practice	51
1.3.5	Professional management	60
1.3.6	Relationship of pay to productivity	78
2	ATTRACT61.71	22
2.1	External Openness	14
	Attract Business	
2.1.1	FDI and technology transfer84.35	8
2.1.2	Prevalence of foreign ownership	10
	Attract People	
2.1.3	Migrant stock9.48	56
2.1.4	International students	n/a
2.1.5	Brain gain	15
2.2	Internal Openness	34
	Social Inclusion	
2.2.1	Tolerance of minorities	47
2.2.2	Tolerance of immigrants54.05	64
2.2.3	Social mobility	39
	Gender Equality	
2.2.4	Female graduates96.66	2
2.2.5	Gender earnings gap54.96	54
2.2.6	Leadership opportunities for women	53

	scorescore (income group average)	
	Score	Rank
3	GROW34.78	71
3.1	Formal Education	69
3.1.1	Vocational enrolment	45
3.1.2	Tertiary enrolment	57
3.1.3	Tertiary education expenditure	79
3.1.4	Reading, maths, and science	n/a
3.1.5	University ranking	74
3.2 3.2.1	Lifelong Learning	102 83
3.2.1	Prevalence of training in firms	85
3.2.3	Employee development	62
3.3	Access to Growth Opportunities	36
3.3.1	Delegation of authority51.27	42
3.3.2	Personal rights. 67.13 Collaboration	49
3.3.3	Use of virtual social networks82.28	31
3.3.4	Use of virtual professional networks25.62	40
3.3.5	Collaboration within organisations	59
3.3.6	Collaboration across organisations	38
4	RETAIN	51
4.1	Sustainability	36
4.1.1	Pension system	n/a
4.1.2 4.1.3	Social protection	55 27
4.1.3	Lifestyle	64
4.2.1	Environmental performance58.81	50
4.2.2	Personal safety	54
4.2.3	Physician density25.27	72
4.2.4	Sanitation	87
5	VOCATIONAL AND TECHNICAL SKILLS38.81	64
5.1	Mid-Level Skills	60
5.1.1	Workforce with secondary education	36
5.1.2 5.1.3	Population with secondary education	66 59
5.1.4	Labour productivity per employee	n/a
5.2	Employability	79
5.2.1	Ease of finding skilled employees	97
5.2.2	Relevance of education system to the economy25.20	90
5.2.3	Skills matching with secondary education	64
5.2.4	Skills matching with tertiary education	67
6	GLOBAL KNOWLEDGE SKILLS	74
6.1 6.1.1	High-Level Skills30.68Workforce with tertiary education43.46	57 39
6.1.2	Population with tertiary education	43
6.1.3	Professionals	58
	Researchers	91
6.1.4	Senior officials and managers	32
6.1.4 6.1.5		62
6.1.5 6.1.6	Availability of scientists and engineers	
6.1.5 6.1.6 6.2	Talent Impact	93
6.1.5 6.1.6 6.2 6.2.1	Talent Impact         10.01           Innovation output         28.11	93 65
6.1.5 6.1.6 6.2 6.2.1 6.2.2	Talent Impact.         10.01           Innovation output.         28.11           High-value exports         10.39	93 65 67
	Talent Impact         10.01           Innovation output         28.11	93 65 67 81

### **PARAGUAY**

Key Indicators

Rank (out of 125)	<b>101</b>
Income group	Upper-middle income
Regional groupLatin Am	erica and the Caribbean
Population (millions)	6.81



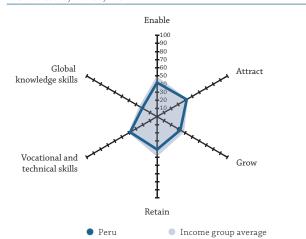
	Score	Rank
1	ENABLE35.16	110
1.1	Regulatory Landscape	88
1.1.1	Government effectiveness	110
1.1.2	Business-government relations	71
1.1.3	Political stability	53
1.1.4	Regulatory quality40.67	86
1.1.5	Corruption	102
1.2	Market Landscape	104
1.2.1	Competition intensity	69
1.2.2	Ease of doing business50.84	91
1.2.3	Cluster development	105
1.2.4	R&D expenditure	95
1.2.5	ICT infrastructure34.73	92
1.2.6	Technology utilisation	104
1.3	Business and Labour Landscape29.82	117
	Labour Market	
1.3.1	Ease of hiring	99
1.3.2	Ease of redundancy	109
1.3.3	Active labour market policies22.31	106
1.3.4	Labour-employer cooperation	81
	Management Practice	
1.3.5	Professional management	112
1.3.6	Relationship of pay to productivity	112
2	ATTRACT41.17	74
2.1	External Openness	75
	Attract Business	
2.1.1	FDI and technology transfer44.65	96
2.1.2	Prevalence of foreign ownership56.65	67
	Attract People	
2.1.3	Migrant stock4.73	75
2.1.4	International students	n/a
2.1.5	Brain gain	75
2.2	Internal Openness	77
	Social Inclusion	
2.2.1	Tolerance of minorities	57
2.2.2	Tolerance of immigrants	22
2.2.3	Social mobility	72
	Gender Equality	
2.2.4	Female graduates	n/a
2.2.5	Gender earnings gap	80
2.2.6	Leadership opportunities for women	114
	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	

	score	29.64
	score (income group average)	
	Score	Rank
3	GROW26.72	95
3.1	Formal Education	76
3.1.1	Vocational enrolment32.44	49
3.1.2	Tertiary enrolment	72
3.1.3	Tertiary education expenditure25.76	47
3.1.4	Reading, maths, and science	n/a
3.1.5	University ranking	78
3.2 3.2.1	Lifelong Learning	97 119
3.2.1	Quality of management schools	23
3.2.2	Prevalence of training in firms	108
3.3	Access to Growth Opportunities 28.37 Empowerment	107
3.3.1	Delegation of authority	116
3.3.2	Personal rights	72
3.3.3	Use of virtual social networks	96
3.3.4	Use of virtual professional networks	79
3.3.5	Collaboration within organisations	115
3.3.6	Collaboration across organisations	109
4	RETAIN	93
4.1	Sustainability23.60	109
4.1.1	Pension system	86
4.1.2	Social protection	107
4.1.3	Brain retention	63
4.2	Lifestyle	79
4.2.1	Environmental performance	83
4.2.2	Personal safety	78
4.2.3 4.2.4	Physician density	
4.2.4	Sanitation	78 69
	Sanitation	
5		69
<b>5</b> 5.1	VOCATIONAL AND TECHNICAL SKILLS	108
<b>5</b> 5.1 5.1.1	VOCATIONAL AND TECHNICAL SKILLS24.85Mid-Level Skills33.99Workforce with secondary education36.31	<b>108</b> 71
<b>5</b> 5.1 5.1.1 5.1.2	VOCATIONAL AND TECHNICAL SKILLS. 24.85 Mid-Level Skills 33.99	108 71 73
5.1 5.1.1 5.1.2 5.1.3	VOCATIONAL AND TECHNICAL SKILLS24.85Mid-Level Skills33.99Workforce with secondary education36.31Population with secondary education33.95	108 71 73 60
<b>5</b> 5.1 5.1.1 5.1.2 5.1.3 5.1.4 5.2	VOCATIONAL AND TECHNICAL SKILLS24.85Mid-Level Skills33.99Workforce with secondary education36.31Population with secondary education33.95Technicians and associate professionals31.70Labour productivity per employeen/aEmployability15.70	108 71 73 60 68 n/a 121
5.1 5.1.1 5.1.2 5.1.3 5.1.4 5.2 5.2.1	VOCATIONAL AND TECHNICAL SKILLS24.85Mid-Level Skills33.99Workforce with secondary education36.31Population with secondary education33.95Technicians and associate professionals31.70Labour productivity per employeen/aEmployability15.70Ease of finding skilled employees17.93	108 71 73 60 68 n/a 121 120
5 5.1 5.1.1 5.1.2 5.1.3 5.1.4 5.2 5.2.1 5.2.2	VOCATIONAL AND TECHNICAL SKILLS24.85Mid-Level Skills33.99Workforce with secondary education36.31Population with secondary education33.95Technicians and associate professionals31.70Labour productivity per employeen/aEmployability15.70Ease of finding skilled employees17.93Relevance of education system to the economy0.00	108 71 73 60 68 n/a 121 120 125
5.1.1 5.1.2 5.1.3 5.1.4 5.2 5.2.1 5.2.2 5.2.2	VOCATIONAL AND TECHNICAL SKILLS. 24.85 Mid-Level Skills. 33.99 Workforce with secondary education. 36.31 Population with secondary education. 33.95 Technicians and associate professionals. 31.70 Labour productivity per employee. n/a Employability. 15.70 Ease of finding skilled employees 17.93 Relevance of education system to the economy 0.00 Skills matching with secondary education. 24.47	108 71 73 60 68 n/a 121 120 125 112
5.1.1 5.1.2 5.1.3 5.1.4 5.2 5.2.1 5.2.2 5.2.2	VOCATIONAL AND TECHNICAL SKILLS24.85Mid-Level Skills33.99Workforce with secondary education36.31Population with secondary education33.95Technicians and associate professionals31.70Labour productivity per employeen/aEmployability15.70Ease of finding skilled employees17.93Relevance of education system to the economy0.00	108 71 73 60 68 n/a 121 120 125
5 5.1 5.1.1 5.1.2 5.1.3 5.1.4 5.2 5.2.1 5.2.2 5.2.3 5.2.4	VOCATIONAL AND TECHNICAL SKILLS. 24.85 Mid-Level Skills. 33.99 Workforce with secondary education 36.31 Population with secondary education. 33.95 Technicians and associate professionals. 31.70 Labour productivity per employee. n./a Employability. 15.70 Ease of finding skilled employees 17.93 Relevance of education system to the economy 0.00 Skills matching with secondary education. 24.47 Skills matching with tertiary education 20.41	108 71 73 60 68 n/a 121 120 125 112 115
5.5.1.5.1.1.5.1.2.5.1.3.5.1.4.5.2.5.2.1.5.2.2.5.2.2.4.66.6.1	VOCATIONAL AND TECHNICAL SKILLS  Mid-Level Skills	108 71 73 60 68 n/a 121 120 125 112 115
5.1.5.1.1.5.1.2.5.1.3.5.1.4.5.2.5.2.3.5.2.2.4.66.6.1.6.1.1.	VOCATIONAL AND TECHNICAL SKILLS  Mid-Level Skills  Mid-Level Skills  Mid-Level Skills  Morkforce with secondary education  Population with secondary education  January  Technicians and associate professionals  Labour productivity per employee  Abour productivity per employee  Male Employability  Ease of finding skilled employees  Malevance of education system to the economy  More Skills matching with secondary education  Malevance of education system to the economy  More Skills matching with tertiary education  Malevance	108 71 73 60 68 n/a 121 120 125 112 115
5.5.1.5.1.1.5.1.2.5.1.3.5.1.4.5.2.5.2.3.5.2.2.4.66.1.6.1.1.6.1.2.	VOCATIONAL AND TECHNICAL SKILLS  Mid-Level Skills  Morkforce with secondary education  Morkforce with secondary education  Morkforce with secondary education  Morkforce with secondary education  Morkforce  Morkf	108 71 73 60 68 n/a 121 120 115 115 115 99 97 83 67
5.5.1.5.1.1.5.1.2.5.1.3.5.1.4.5.2.5.2.1.5.2.2.5.2.3.5.2.4.66.6.1.6.1.1.6.1.2.6.1.3.	VOCATIONAL AND TECHNICAL SKILLS  Mid-Level Skills  Mid-Level Skills  Mid-Level Skills  Mid-Level Skills  Mid-Level Skills  Mid-Level Skills  Morkforce with secondary education  Morkforce  Morkforce  Morkforce with secondary education  Morkforce with tertiary education  Morkforce with tertiar	108 71 73 600 688 n/a 121 1200 125 112 115 999 77 83 67 82
5.1.5.1.2.5.1.3.5.1.4.5.2.5.2.1.5.2.2.5.2.3.5.2.2.4.6.6.1.6.1.1.6.1.2.6.1.3.6.1.4.6.1.2.6.1.3.6.1.4.6.	VOCATIONAL AND TECHNICAL SKILLS  Mid-Level Skills  Morkforce with secondary education  Mid-Level Skills  Morkforce with tertiary education  Morkforce	108 71 73 600 688 n/a 121 1200 125 112 115 99 97 83 67 82 77
5.1.5.1.2.5.1.3.5.1.4.5.2.5.2.1.5.2.2.5.2.3.5.2.4.6.6.1.6.1.2.6.1.3.6.1.4.6.1.5.2.9.6.1.3.6.1.4.6.1.5.2.9.6.1.3.6.1.4.6.1.5.2.9.6.1.3.6.1.4.6.1.5.2.9.6.1.3.6.1.4.6.1.5.9.0.5.2.9.0.0.5.2.9.0.0.5.2.9.0.0.0.0.0.0.0.0.0.0.0.0.0.0.0.0.0.0	VOCATIONAL AND TECHNICAL SKILLS.  Mid-Level Skills.  Mid-Level Skills.  Sanjay Workforce with secondary education.  Population with secondary education.  Labour productivity per employee.  Labour productivity per employee.  Labour productivity per employee.  Mary 15,70  Ease of finding skilled employees.  Relevance of education system to the economy.  Skills matching with secondary education.  Skills matching with tertiary education.  24.47  Skills matching with tertiary education.  20.41  GLOBAL KNOWLEDGE SKILLS.  High-Level Skills.  15.33  Workforce with tertiary education.  21.09  Population with tertiary education.  22.41  Professionals.  18.26  Researchers.  2.15  Senior officials and managers.  22.02	108 71 73 600 688 n/a 121 1200 125 112 115 999 78 83 67 78 22 77 600
5.5.1.5.1.2.5.1.3.5.1.4.5.2.2.5.2.1.5.2.2.5.2.3.5.2.4.6.6.1.6.1.2.6.1.3.6.1.4.6.1.5.6.1.6.1.5.6.1.6.1.5.6.1.6.1.5.6.1.6.1	VOCATIONAL AND TECHNICAL SKILLS  Mid-Level Skills  Mid-Level Skills  Morkforce with secondary education  Population with secondary education  Labour productivity per employee  Employability  Ease of finding skilled employees  Relevance of education system to the economy  Skills matching with secondary education  Skills matching with tertiary education  24.47  Skills matching with tertiary education  24.47  Skills matching with tertiary education  24.47  Skills matching with tertiary education  24.41  GLOBAL KNOWLEDGE SKILLS  High-Level Skills  Population with tertiary education  22.41  Professionals  Researchers  21.55  Senior officials and managers  22.02  Availability of scientists and engineers  6.05	108 71 73 60 68 n/a 121 120 125 112 115 99 97 83 67 82 777 60 60 123
55 5.1 5.1.2 5.1.3 5.1.4 5.2.2 5.2.1 5.2.2 5.2.2 6.6.1 6.1.1 6.1.2 6.1.3 6.1.4 6.1.5 6.1.6 6.1.6	VOCATIONAL AND TECHNICAL SKILLS  Mid-Level Skills  Mid-Level Skills  Morkforce with secondary education  Population with secondary education  Labour productivity per employee  Employability  Ease of finding skilled employees  Relevance of education system to the economy  Skills matching with secondary education  Skills matching with tertiary education  24.47  Skills matching with tertiary education  22.41  Sepolation with tertiary education  22.41  Scenior officials and managers  22.02  Availability of scientists and engineers  6.05  Talent Impact  8.72	108 71 73 60 68 n/a 121 112 115 115 99 97 83 67 82 77 60 123 100
55.1.1.55.1.2.55.1.2.55.1.3.55.1.4.55.1.2.55.2.1.55.2.2.55.2.3.66.1.66.1.2.66.1.66.1.2.66.1.66.1.2.66.1.66.1.2.66.2.1.66.1.2.66.2.1.66.2.2.1.66.2.2.1.66.2.1.66.2.2.1.66.2.2.1.66.2.2.1.66.2.2.1.66.2.2.2.2	VOCATIONAL AND TECHNICAL SKILLS  Mid-Level Skills  Mid-Level Skills  Morkforce with secondary education  Population with secondary education  Labour productivity per employee  Employability  Ease of finding skilled employees  Relevance of education system to the economy  Skills matching with secondary education  Skills matching with tertiary education  24.47  Skills matching with tertiary education  22.41  Professionals  Researchers  21.55  Senior officials and managers  22.02  Availability of scientists and engineers  6.05  Talent Impact  8.72  Innovation output  25.58	108 71 73 60 68 n/a 121 120 125 112 115 99 97 83 67 82 77 76 60 123 100 84
55.1.5.5.1.2.5.1.2.5.1.3.5.1.4.5.1.2.5.2.2.5.2.3.5.2.2.4.5.2.2.4.6.6.1.6.1.2.6.1.3.6.1.4.6.1.5.6.1.6.1.6.1.6.1.6.1.6.1.6.1.6.1.6	VOCATIONAL AND TECHNICAL SKILLS  Mid-Level Skills  Mid-Level Skills  Morkforce with secondary education  Population with secondary education  Labour productivity per employee  Employability  Ease of finding skilled employees  Relevance of education system to the economy  Skills matching with secondary education  Skills matching with tertiary education  24.47  Skills matching with tertiary education  24.47  Skills matching with tertiary education  20.41  GLOBAL KNOWLEDGE SKILLS  High-Level Skills  Morkforce with tertiary education  22.41  Professionals  Researchers  Senior officials and managers  Availability of scientists and engineers  6.05  Talent Impact  13.14	108 71 73 60 68 n/a 121 120 125 112 115 115 99 97 83 67 60 61 23 100 84 59
5.1.1.5.1.2.5.1.3.5.1.4.5.2.5.2.1.5.2.2.5.2.3.5.2.4	VOCATIONAL AND TECHNICAL SKILLS  Mid-Level Skills  Mid-Level Skills  Morkforce with secondary education  Population with secondary education  Labour productivity per employee  Employability  Ease of finding skilled employees  Relevance of education system to the economy  Skills matching with secondary education  Skills matching with tertiary education  24.47  Skills matching with tertiary education  22.41  Professionals  Researchers  21.55  Senior officials and managers  22.02  Availability of scientists and engineers  6.05  Talent Impact  8.72  Innovation output  25.58	108 71 73 60 68 n/a 121 120 125 112 115 99 97 83 67 82 77 76 60 123 100 84

#### **PERU**

Key Indicators

Rank (out of 125)	79
	Upper-middle income
Regional group	atin America and the Caribbean
Population (millions)	



	Score	Rank
1	ENABLE	89
1.1	Regulatory Landscape	62
1.1.1	Government effectiveness	77
1.1.2	Business-government relations	72
1.1.3	Political stability	72
1.1.4	Regulatory quality	48
1.1.5	Corruption	73
1.2	Market Landscape	86
1.2.1	Competition intensity	63
1.2.2	Ease of doing business	53
1.2.3	Cluster development	98
1.2.4	R&D expenditure	97
1.2.5	ICT infrastructure	81
1.2.6	Technology utilisation	99
1.3	Business and Labour Landscape	108
	Labour Market	
1.3.1	Ease of hiring	76
1.3.2	Ease of redundancy	109
1.3.3	Active labour market policies	115
1.3.4	Labour-employer cooperation	82
1.3.4	Management Practice	02
1.3.5	Professional management	59
1.3.5	Relationship of pay to productivity	85
1.5.0	Ticlationship of pay to productivity	03
2	ATTRACT42.14	71
2.1	External Openness	47
	Attract Business	
2.1.1	FDI and technology transfer	57
2.1.2	Prevalence of foreign ownership	50
	Attract People	50
2.1.3	Migrant stock	117
2.1.4	International students	n/a
2.1.5	Brain gain	49
2.1.3	Internal Openness	100
2.2	Social Inclusion 41.45	100
2.2.1	Tolerance of minorities	89
2.2.1	Tolerance of immigrants	56
2.2.2	Social mobility	50 57
۷.۷.۵	Gender Equality	5/
2.2.4	Female graduates	n/a
2.2.5	Gender earnings gap	43
2.2.6	Leadership opportunities for women	118

	(US\$ billions)	36.11
GTCI	score (income group average)	<b>39.16</b> Rank
3	GROW33.07	76
3.1	Formal Education	96
3.1.1	Vocational enrolment	103
3.1.2	Tertiary enrolmentn/a Quality	n/a
3.1.3	Tertiary education expenditure14.37	83
3.1.4	Reading, maths, and science	63
3.1.5	University ranking	61
3.2 3.2.1	Lifelong Learning	46 84
3.2.1	Prevalence of training in firms	4
3.2.3	Employee development	99
3.3	Access to Growth Opportunities 37.29 Empowerment	78
3.3.1	Delegation of authority	69
3.3.2	Personal rights	42
3.3.3	Use of virtual social networks	95
3.3.4	Use of virtual professional networks	109
3.3.5	Collaboration within organisations	91
3.3.6	Collaboration across organisations	83
4	RETAIN	86
4.1	Sustainability	91
4.1.1	Pension system. 20.41	76
4.1.2	Social protection	99
4.1.3	Brain retention	50
4.2	Lifestyle	84
4.2.1	Environmental performance	57
4.2.2	Personal safety	87
4.2.3 4.2.4	Physician density	82 87
7.2.7	3dilliddoi	07
5	VOCATIONAL AND TECHNICAL SKILLS	69
5.1	Mid-Level Skills	47
5.1.1 5.1.2	Workforce with secondary education	21 34
5.1.3	Technicians and associate professionals	31
5.1.4	Labour productivity per employee	75
5.2	Employability28.83	101
5.2.1	Ease of finding skilled employees	93
5.2.2	Relevance of education system to the economy	116
5.2.3	Skills matching with secondary education	98
5.2.4	Skills matching with tertiary education	74
6	GLOBAL KNOWLEDGE SKILLS21.00	70
6.1	High-Level Skills	66
6.1.1	Workforce with tertiary education	35
6.1.2	Population with tertiary education	46
6.1.3	Professionals. 30.06	56
6.1.4 6.1.5	Researchers	n/a 112
6.1.6	Availability of scientists and engineers	99
J.1.U	Talent Impact	78
6.2		
	Innovation output	81
6.2.1	Innovation output         21.24           High-value exports         7.71	81 77
6.2.1		
6.2.1 6.2.2	High-value exports	77

# **PHILIPPINES**

Key Indicators

Rank (out of 125)		
Regional group	Eastern, South	Lower-middle income eastern Asia and Oceania104.92
GTCI 2019 Country Profile by		
Global knowledge skills  Vocational and technical skills	Enable  100 90 90 90 70 60 70 10 10 Retain	Attract
• Philip	pines In	come group average

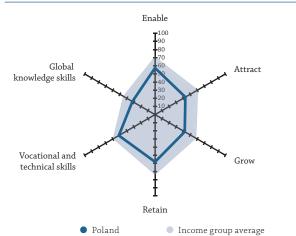
	Score	Rank
1	ENABLE	64
1.1	Regulatory Landscape	79
1.1.1	Government effectiveness	71
1.1.2	Business-government relations	24
1.1.3	Political stability	113
1.1.4	Regulatory quality	68
1.1.5	Corruption	86
1.2	Market Landscape	76
1.2.1	Competition intensity72.65	50
1.2.2	Ease of doing business50.05	94
1.2.3	Cluster development	59
1.2.4	R&D expenditure	92
1.2.5	ICT infrastructure40.59	83
1.2.6	Technology utilisation56.58	49
1.3	Business and Labour Landscape	41
1.3.1	Ease of hiring	46
1.3.2	Ease of redundancy	64
1.3.3	Active labour market policies	78
1.3.4	Labour-employer cooperation	31
1.3.5	Professional management55.24	41
1.3.6	Relationship of pay to productivity	40
2	ATTRACT	62
2.1	External Openness	88
2.1.1	FDI and technology transfer58.44	59
2.1.2	Prevalence of foreign ownership	83
2.1.3	Migrant stock0.28	120
2.1.4	International students	100
2.1.5	Brain gain41.30	66
2.2	Internal Openness	41
2.2.1	Tolerance of minorities	100
2.2.2	Tolerance of immigrants58.11	59
2.2.3	Social mobility. 44.14 Gender Equality	79
2.2.4	Female graduates	46
2.2.5	Gender earnings gap	32
2.2.6	Leadership opportunities for women	14

JICI	score	40.9
	score (income group average)	
	Score	Rai
3	GROW	
.1	Formal Education	8
.1.1	Vocational enrolment	n
.1.2	Tertiary enrolment	
.1.3	Tertiary education expenditure	1
.1.4	Reading, maths, and science	r
.1.5	University ranking	
.2	Lifelong Learning	
.2.1	Quality of management schools	
.2.2	Prevalence of training in firms	
.2.3	Employee development53.63	
.3	Access to Growth Opportunities	
.3.1	Delegation of authority	
.3.2	Personal rights	
	Collaboration	
.3.3	Use of virtual social networks	
.3.4	Use of virtual professional networks	
.3.5	Collaboration within organisations	
.3.6	Collaboration across organisations	
,	RETAIN	
.1	Sustainability	
.1.1	Pension system23.47	
.1.2	Social protection	
.1.3	Brain retention45.39	
.2	Lifestyle	
.2.1	Environmental performance50.38	
.2.2	Personal safety42.99	1
.2.3	Physician density	
.2.4	Sanitation	
	VOCATIONAL AND TECHNICAL SKILLS34.61	
.1	Mid-Level Skills	1
.1.1	Workforce with secondary education	1
.1.2	Population with secondary education	
.1.3	Technicians and associate professionals	
.1.4	Labour productivity per employee	
.2	Employability	
.2.1	Ease of finding skilled employees	
.2.2	Relevance of education system to the economy	
.2.3	Skills matching with secondary education	
.∠.⁴	Skills Hatching with tertiary education	
	GLOBAL KNOWLEDGE SKILLS	
.1	High-Level Skills	
.1.1	Workforce with tertiary education	
.1.2	Population with tertiary education	
.1.3	Professionals	
.1.4	Researchers. 2.19	
.1.5	Senior officials and managers	
.1.6	Availability of scientists and engineers	
.2	Talent Impact	
.2.1	Innovation output	
.2.2	High-value exports	
.2.3	New product entrepreneurial activity	
	New product entrepreneurial activity	1

# **POLAND**

Key Indicators

Rank (out of 125)	42
Income group	
Regional group	Europe
Population (millions)	37.98
CTCL 2010 Country Profile by Piller	



	Score	Rank
1	ENABLE57.38	42
1.1	Regulatory Landscape	42
1.1.1	Government effectiveness	39
1.1.2	Business-government relations	91
1.1.3	Political stability	37
1.1.4	Regulatory quality70.57	34
1.1.5	Corruption	32
1.2	Market Landscape	37
1.2.1	Competition intensity	50
1.2.2	Ease of doing business	24
1.2.3	Cluster development	60
1.2.4	R&D expenditure	36
1.2.5	ICT infrastructure	34
1.2.6	Technology utilisation	52
1.3	Business and Labour Landscape	66
	Labour Market	
1.3.1	Ease of hiring	76
1.3.2	Ease of redundancy	45
1.3.3	Active labour market policies	69
1.3.4	Labour-employer cooperation	73
	Management Practice	, 5
1.3.5	Professional management	68
1.3.6	Relationship of pay to productivity	54
		3.
2	ATTRACT43.10	64
2.1	External Openness	71
	Attract Business	
2.1.1	FDI and technology transfer	35
2.1.2	Prevalence of foreign ownership	43
	Attract People	
2.1.3	Migrant stock	90
2.1.4	International students	54
2.1.5	Brain gain	103
2.2	Internal Openness	63
	Social Inclusion	
2.2.1	Tolerance of minorities	38
2.2.2	Tolerance of immigrants	121
2.2.3	Social mobility. 47.78	70
2.5	Gender Equality	, 0
2.2.4	Female graduates	4
2.2.4	Gender earnings gap	49
2.2.5	Leadership opportunities for women	80
Z.Z.U	Leadership opportunities for women	00

	score (income group average)	
	Score	Rank
3	GROW42.19	43
3.1	Formal Education	27
3.1.1	Vocational enrolment	20
3.1.2	Tertiary enrolment	27
3.1.3	Tertiary education expenditure	38
3.1.4	Reading, maths, and science	16
3.1.5 3.2	University ranking	44 64
3.2 3.2.1	Lifelong Learning	66
3.2.2	Prevalence of training in firms	40
3.2.3	Employee development	63
3.3	Access to Growth Opportunities	80
3.3.1	Delegation of authority	78
3.3.2	Personal rights	34
3.3.3	Use of virtual social networks	69
3.3.4	Use of virtual professional networks	69
3.3.5	Collaboration within organisations	120 110
3.3.0	Collaboration across organisations	110
4	RETAIN	46
4.1 4.1.1	Sustainability	56
4.1.1 4.1.2	Pension system	29 107
4.1.3	Brain retention	84
4.2	Lifestyle	40
4.2.1	Environmental performance	45
4.2.2	Personal safety	21
4.2.3	Physician density	54
4.2.4	Sanitation	37
5	VOCATIONAL AND TECHNICAL SKILLS51.46	35
5.1	Mid-Level Skills	12
5.1.1 5.1.2	Population with secondary education	12 5
5.1.3	Technicians and associate professionals	32
5.1.4	Labour productivity per employee	40
5.2	Employability38.90	72
5.2.1	Ease of finding skilled employees	50
5.2.2	Relevance of education system to the economy	67
5.2.3 5.2.4	Skills matching with secondary education	93 89
6	GLOBAL KNOWLEDGE SKILLS	45
<b>6</b> .1	High-Level Skills	<b>45</b> 36
6.1.1	Workforce with tertiary education	31
6.1.2	Population with tertiary education	36
6.1.3	Professionals51.40	22
6.1.4	Researchers	36
6.1.5	Senior officials and managers	34
6.1.6	Availability of scientists and engineers	50
	Talent Impact	56
6.2	Innovation output 42.03	30
6.2 6.2.1	Innovation output	
6.2 6.2.1 6.2.2	Innovation output	51
6.2 6.2.1 6.2.2 6.2.3 6.2.4	High-value exports	39 51 77 56

#### **PORTUGAL**

Attract People

Social Inclusion

Tolerance of minorities .......83.53

Social mobility......54.22

Leadership opportunities for women......39.47

2.1.3

2.1.4

2.1.5

2.2.1

2.2.2

2.2.3

2.2.4

2.2.5

2.2

Rank	(out of 125)	4	<b>48</b>	GDP	per capita (PPP US\$)	198.
Incor	ne group	. High in	come	GDP	(US\$ billions)	217.
Regio	onal group	Eu	ırope	GTCI	score	55.0
Popu	lation (millions)	1	10.29	GTCI	score (income group average)	59.9
GTCI 2	019 Country Profile by Pillar				Score	e Ra
	Enable			3	GROW51.81	3
				3.1	Formal Education	)
	<b>T</b> 100 <b>T</b> 90				Enrolment	
	<b>1</b> 80			3.1.1	Vocational enrolment	
	Global At	tract		3.1.2	Tertiary enrolment	
kno	wledge skills			242	Quality	
	130 20			3.1.3	Tertiary education expenditure	
				3.1.4 3.1.5	Reading, maths, and science	
				3.1.5	University ranking	
				3.2.1	Quality of management schools. 61.81	
				3.2.2	Prevalence of training in firms	
	ocational and Gr	ow		3.2.3	Employee development	
te	chnical skills			3.3	Access to Growth Opportunities	
	‡				Empowerment	
	1			3.3.1	Delegation of authority	5
	Retain			3.3.2	Personal rights	5
	Portugal     Income group av	orago			Collaboration	
	Fortugal Income group av	erage		3.3.3	Use of virtual social networks	
				3.3.4	Use of virtual professional networks	
		Score	Rank	3.3.5	Collaboration within organisations	
	ENABLE	62.54	31	3.3.6	Collaboration across organisations	3
	Regulatory Landscape		25			
.1	Government effectiveness		23			
.2	Business-government relations		43	4	RETAIN	
.3	Political stability	88.19	13	4.1	Sustainability	
.4	Regulatory quality	67.94	36	4.1.1	Pension system	
.5	Corruption		26	4.1.2 4.1.3	Social protection	
2	Market Landscape		29	4.1.3	Lifestyle	
2.1	Competition intensity		55	4.2.1	Environmental performance	
2.2	Ease of doing business		26	4.2.2	Personal safety	
2.3	Cluster development		37 28	4.2.3	Physician density	
2.4	ICT infrastructure		20	4.2.4	Sanitation	
2.6	Technology utilisation		27			
3	Business and Labour Landscape		67			
	Labour Market			5	VOCATIONAL AND TECHNICAL SKILLS49.18	3
3.1	Ease of hiring	39.00	105	5.1	Mid-Level Skills	
3.2	Ease of redundancy	62.50	64	5.1.1	Workforce with secondary education	-
3.3	Active labour market policies	55.45	39	5.1.2	Population with secondary education23.68	
3.4	Labour-employer cooperation	49.60	43	5.1.3	Technicians and associate professionals	
	Management Practice	40.44	62	5.1.4	Labour productivity per employee	
3.5	Professional management		62	5.2 5.2.1	Employability	
.6	Relationship of pay to productivity	50.33	61	5.2.1	Relevance of education system to the economy	
				5.2.3	Skills matching with secondary education	
	ATTRACT			5.2.4	Skills matching with tertiary education	
,	ATTRACT		<b>27</b>			
	External Openness	46.28	36			
1.1	Attract Business  FDI and technology transfer	70 75	14	6	GLOBAL KNOWLEDGE SKILLS	
1.2	Prevalence of foreign ownership		46	6.1	High-Level Skills	
	Attract Poople		10	611	Workforce with tertiary education 38.62	

6.1.2

6.1.3

6.1.4

6.1.5

6.1.6

6.2

6.2.1

6.2.2

6.2.3

6.2.4

6.2.5

22

50

22

70

Workforce with tertiary education......38.62

Professionals......50.00

Availability of scientists and engineers . . . . . . . . . . . . . 61.10

Innovation output......50.51

Scientific journal articles......53.60

56

35

70

52

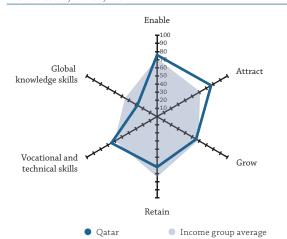
25

# **QATAR**

Key Indicators

Rank (out of 125)	24
Income group	gh income
Regional groupNorthern Africa and We	stern Asia
Population (millions)	<b>2.64</b>

GTCI 2019 Country Profile by Pillar



1	ENABLE75.79	20
1.1	Regulatory Landscape74.79	20
1.1.1	Government effectiveness	38
1.1.2	Business-government relations	3
1.1.3	Political stability84.72	23
1.1.4	Regulatory quality	39
1.1.5	Corruption	26
1.2	Market Landscape	27
1.2.1	Competition intensity80.70	18
1.2.2	Ease of doing business	75
1.2.3	Cluster development	7
1.2.4	R&D expenditure	58
1.2.5	ICT infrastructure	29
1.2.6	Technology utilisation	18
1.3	Business and Labour Landscape	7
1.3.1	Ease of hiring	1
1.3.2	Ease of redundancy	1
1.3.3	Active labour market policies	12
1.3.4	Labour-employer cooperation	15
	Management Practice	
1.3.5	Professional management	23
1.3.6	Relationship of pay to productivity	7
2	ATTRACT	6
<b>2</b> 2.1	ATTRACT         76.84           External Openness         82.88	<b>6</b> 5
_		_
_	External Openness	_
2.1	External Openness	5
2.1.1	External Openness 82.88 Attract Business FDI and technology transfer 75.69	5
2.1.1	External Openness 82.88 Attract Business FDI and technology transfer 75.69 Prevalence of foreign ownership 53.69 Attract People	5
2.1.1 2.1.1 2.1.2	External Openness 82.88 Attract Business FDI and technology transfer 75.69 Prevalence of foreign ownership 53.69	5 23 79
2.1.1 2.1.1 2.1.2 2.1.3	External Openness 82.88  Attract Business  FDI and technology transfer 75.69  Prevalence of foreign ownership 53.69  Attract People  Migrant stock 100.00  International students 100.00	5 23 79
2.1.1 2.1.2 2.1.3 2.1.4 2.1.5	External Openness         82.88           Attract Business         75.69           FDI and technology transfer         75.69           Prevalence of foreign ownership         53.69           Attract People         100.00           Migrant stock         100.00           International students         100.00           Brain gain         85.05	5 23 79 1 1 7
2.1.1 2.1.1 2.1.2 2.1.3 2.1.4	External Openness         82.88           Attract Business         75.69           FDI and technology transfer         75.69           Prevalence of foreign ownership         53.69           Attract People         100.00           Migrant stock         100.00           International students         100.00           Brain gain         85.05           Internal Openness         70.79	5 23 79 1 1
2.1.1 2.1.2 2.1.3 2.1.4 2.1.5 2.2	External Openness         82.88           Attract Business         75.69           FDI and technology transfer         75.69           Prevalence of foreign ownership         53.69           Attract People         100.00           Migrant stock         100.00           International students         100.00           Brain gain         85.05           Internal Openness         70.79           Social Inclusion	5 23 79 1 1 7
2.1.1 2.1.2 2.1.3 2.1.4 2.1.5	External Openness         82.88           Attract Business         75.69           FDI and technology transfer         75.69           Prevalence of foreign ownership         53.69           Attract People         100.00           Migrant stock         100.00           International students         100.00           Brain gain         85.05           Internal Openness         70.79           Social Inclusion           Tolerance of minorities         61.18	5 23 79 1 1 7
2.1.1 2.1.2 2.1.3 2.1.4 2.1.5 2.2 2.2.1 2.2.2	External Openness         82.88           Attract Business         75.69           FDI and technology transfer         75.69           Prevalence of foreign ownership         53.69           Attract People         100.00           Migrant stock         100.00           International students         100.00           Brain gain         85.05           Internal Openness         70.79           Social Inclusion           Tolerance of minorities         61.18           Tolerance of immigrants         85.14	5 23 79 1 1 7 15
2.1.1 2.1.2 2.1.3 2.1.4 2.1.5 2.2	External Openness         82.88           Attract Business         75.69           FDI and technology transfer         75.69           Prevalence of foreign ownership         53.69           Attract People         100.00           Migrant stock         100.00           International students         100.00           Brain gain         85.05           Internal Openness         70.79           Social Inclusion         70.79           Tolerance of minorities         61.18           Tolerance of immigrants         85.14           Social mobility         79.89	5 23 79 1 1 7 15 31 12
2.1.1 2.1.2 2.1.3 2.1.4 2.1.5 2.2 2.2.1 2.2.2 2.2.3	External Openness         82.88           Attract Business         75.69           FDI and technology transfer         75.69           Prevalence of foreign ownership         53.69           Attract People         100.00           Migrant stock         100.00           International students         100.00           Brain gain         85.05           Internal Openness         70.79           Social Inclusion         Tolerance of minorities         61.18           Tolerance of immigrants         85.14           Social mobility         79.89           Gender Equality	5 23 79 1 1 7 15 31 12 16
2.1.1 2.1.2 2.1.3 2.1.4 2.1.5 2.2 2.2.1 2.2.2 2.2.3 2.2.4	External Openness 82.88  Attract Business  FDI and technology transfer. 75.69  Prevalence of foreign ownership 53.69  Attract People  Migrant stock 100.00  International students 100.00  Brain gain. 85.05  Internal Openness 70.79  Social Inclusion  Tolerance of minorities 61.18  Tolerance of immigrants 85.14  Social mobility. 79.89  Gender Equality  Female graduates 85.31	5 23 79 1 1 7 15 31 12 16
2.1.1 2.1.2 2.1.3 2.1.4 2.1.5 2.2 2.2.1 2.2.2 2.2.3	External Openness         82.88           Attract Business         75.69           FDI and technology transfer         75.69           Prevalence of foreign ownership         53.69           Attract People         100.00           Migrant stock         100.00           International students         100.00           Brain gain         85.05           Internal Openness         70.79           Social Inclusion         Tolerance of minorities         61.18           Tolerance of immigrants         85.14           Social mobility         79.89           Gender Equality	5 23 79 1 1 7 15 31 12 16

	score (income group average)	
	Score	Rank
	GROW55.52	23
1	Formal Education. 19.49 Enrolment	82
1.1	Vocational enrolment	108
.2	Tertiary enrolment	94
.3	Tertiary education expendituren/a	n/a
.4 .5	Reading, maths, and science	58
)	University ranking	34 6
1	Quality of management schools. 84.33	7
2	Prevalence of training in firms	n/a
3	Employee development80.49	13
	Access to Growth Opportunities	22
.1	Delegation of authority	21
.2	Personal rights	91
2	Collaboration	26
.3 .4	Use of virtual social networks	26 28
.5	Collaboration within organisations	14
.6	Collaboration across organisations80.67	9
	RETAIN	36
1	Sustainability	38 102
2	Social protection	20
3	Brain retention 81.70	9
	Lifestyle	39
1	Environmental performance	31
2	Personal safety	24
3	Physician density	58
4	Sanitation	1
	VOCATIONAL AND TECHNICAL SKILLS 64.82	14
	Mid-Level Skills	53
1	Workforce with secondary education	77
.2	Population with secondary education	67
.3 .4	Technicians and associate professionals	72 2
т	Employability	4
.1	Ease of finding skilled employees	12
2	Relevance of education system to the economy84.34	5
3	Skills matching with secondary education	7
.4	Skills matching with tertiary education	2
	GLOBAL KNOWLEDGE SKILLS27.91	52
	High-Level Skills	58
.1	Workforce with tertiary education	71
.2	Population with tertiary education	47
.3 .4	Professionals	69
.4 .5	Researchers	60 84
.5 .6	Availability of scientists and engineers	5
.0	Talent Impact	49
.1	Innovation output	59
.2	High-value exports	92
.3	New product entrepreneurial activity	11
.4	New business density	54
.5	Scientific journal articles	43
	,	

### **ROMANIA**

Key Indicators

Rank (out of 125)	69
Income group	Upper-middle income
Regional group Population (millions)	<del>-</del>
GTCI 2019 Country Profile by Pillar	
Enable	
Global Knowledge skills	Attract

Global knowledge skills Vocational and technical skills		70 50 50 50 50 50 50 50 50 50 50 50 50 50	Attract
		Retain	
	Romania	<ul><li>Income grou</li></ul>	ıp average

	Score	Rank
1	ENABLE	74
1.1	Regulatory Landscape51.90	56
1.1.1	Government effectiveness	77
1.1.2	Business-government relations	99
1.1.3	Political stability	50
1.1.4	Regulatory quality	45
1.1.5	Corruption	49
1.2	Market Landscape45.07	71
1.2.1	Competition intensity	80
1.2.2	Ease of doing business	40
1.2.3	Cluster development	111
1.2.4	R&D expenditure	62
1.2.5	ICT infrastructure	53
1.2.6	Technology utilisation	89
1.3	Business and Labour Landscape	88
1.3.1	Ease of hiring	76
1.3.2	Ease of redundancy	45
1.3.3	Active labour market policies44.43	56
1.3.4	Labour-employer cooperation	91
1.3.5	Professional management	98
1.3.6	Relationship of pay to productivity	105
2	ATTRACT35.75	98
2.1	External Openness	99
	Attract Business	
2.1.1	FDI and technology transfer	80
2.1.2	Prevalence of foreign ownership	86
	Attract People	
2.1.3	Migrant stock	85
2.1.4	International students	39
2.1.5	Brain gain	119
2.2	Internal Openness	95
2.2.1	Tolerance of minorities	76
2.2.2	Tolerance of immigrants	117
2.2.3	Social mobility	116
	Gender Equality	
2.2.4	Female graduates	48
2.2.5	Gender earnings gap	29
2.2.6	Leadership opportunities for women	62

GTCI	score	38.1
GTCI	score (income group average)	39.1
	Score	Rank
3	GROW	77
3.1	Formal Education	50
3.1.1	Vocational enrolment	22
3.1.2	Tertiary enrolment. 39.02 Quality	56
3.1.3	Tertiary education expenditure	81
3.1.4	Reading, maths, and science	45
3.1.5	University ranking	71
3.2	Lifelong Learning27.75	106
3.2.1	Quality of management schools	115
3.2.2	Prevalence of training in firms	30
3.2.3	Employee development	115 87
3.3	Empowerment 53.20	0/
3.3.1	Delegation of authority	120
3.3.2	Personal rights	46
0.0.2	Collaboration	
3.3.3	Use of virtual social networks	58
3.3.4	Use of virtual professional networks20.79	48
3.3.5	Collaboration within organisations	105
3.3.6	Collaboration across organisations	115
4	RETAIN	59
4.1	Sustainability	67
4.1.1	Pension system	36
4.1.2	Social protection	54
4.1.3	Brain retention	121
4.2	Lifestyle	46
4.2.1	Environmental performance	40
4.2.2	Personal safety	41
4.2.3 4.2.4	Physician density	43 83
5	VOCATIONAL AND TECHNICAL SKILLS	79
5.1	Mid-Level Skills	38
5.1.1	Workforce with secondary education	13
5.1.2	Population with secondary education	18
5.1.3	Technicians and associate professionals	77
5.1.4	Labour productivity per employee	51
5.2	Employability	120
5.2.1	Ease of finding skilled employees	122
5.2.2 5.2.3	Relevance of education system to the economy	108
5.2.4	Skills matching with secondary education	117
6	GLOBAL KNOWLEDGE SKILLS27.37	53
6.1	High-Level Skills	71
6.1.1	Workforce with tertiary education	63
	Population with tertiary education	65
6.1.2	Professionals41.01	41
6.1.2 6.1.3		
6.1.2 6.1.3 6.1.4	Researchers	50
6.1.2 6.1.3 6.1.4 6.1.5	Researchers. 10.98 Senior officials and managers 11.90	8
6.1.2 6.1.3 6.1.4 6.1.5 6.1.6	Researchers	8 78
6.1.2 6.1.3 6.1.4 6.1.5 6.1.6 6.2	Researchers.10.98Senior officials and managers11.90Availability of scientists and engineers.34.40Talent Impact.29.57	8° 78 40
6.1.2 6.1.3 6.1.4 6.1.5 6.1.6 6.2 6.2.1	Researchers.         10.98           Senior officials and managers         11.90           Availability of scientists and engineers         34.40           Talent Impact.         29.57           Innovation output.         37.04	8° 78 40 47
6.1.2 6.1.3 6.1.4 6.1.5 6.1.6 6.2 6.2.1 6.2.2	Researchers.10.98Senior officials and managers11.90Availability of scientists and engineers.34.40Talent Impact29.57Innovation output37.04High-value exports.15.42	
6.1.2	Researchers.         10.98           Senior officials and managers         11.90           Availability of scientists and engineers         34.40           Talent Impact.         29.57           Innovation output.         37.04	8° 78 40 47 50

# **RUSSIAN FEDERATION**

Key Indicators

Rank (out of 125)		<b>49</b>
Income group		
Regional group		
Population (millions)		144.50
GTCI 2019 Country Profile by Pillar		
E	Enable	
Global knowledge skills	100 90 80 770 50 -50 -20	
Vocational and technical skills	Grow	

Retain

Russian Federation

Income group average

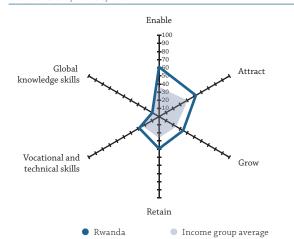
	Score	Rank
1	ENABLE46.16	81
1.1	Regulatory Landscape	103
1.1.1	Government effectiveness	85
1.1.2	Business-government relations	89
1.1.3	Political stability	103
1.1.4	Regulatory quality	92
1.1.5	Corruption	102
1.2	Market Landscape53.32	48
1.2.1	Competition intensity	68
1.2.2	Ease of doing business	32
1.2.3	Cluster development	82
1.2.4	R&D expenditure	33
1.2.5	ICT infrastructure	43
1.2.6	Technology utilisation	67
1.3	Business and Labour Landscape	79
	Labour Market	
1.3.1	Ease of hiring	74
1.3.2	Ease of redundancy	85
1.3.3	Active labour market policies	46
1.3.4	Labour-employer cooperation	83
	Management Practice	
1.3.5	Professional management35.51	89
1.3.6	Relationship of pay to productivity	53
2	ATTRACT	109
2.1	External Openness	96
	Attract Business	
2.1.1	FDI and technology transfer40.06	102
2.1.2	Prevalence of foreign ownership	115
2.1.3	Migrant stock	46
2.1.4	International students	49
2.1.5	Brain gain	72
2.2	Internal Openness	112
	Social Inclusion	
2.2.1	Tolerance of minorities	112
2.2.2	Tolerance of immigrants	103
2.2.3	Social mobility	84
	Gender Equality	
2.2.4	Female graduatesn/a	n/a
2.2.5	Gender earnings gap54.24	60
2.2.6	Leadership opportunities for women	51

	per capita (PPP US\$)	
	score	
GTCI	score (income group average)	39.1
	Score	Ran
3	GROW41.87	4
3.1	Formal Education. 47.43 Enrolment	3
3.1.1	Vocational enrolment	4
3.1.2	Tertiary enrolment	1
3.1.3	Tertiary education expenditure	6
3.1.4	Reading, maths, and science71.85	2
3.1.5	University ranking	2
3.2 3.2.1	Lifelong Learning	5
3.2.1 3.2.2	Quality of management schools	6
3.2.3	Employee development	7
3.3	Access to Growth Opportunities 34.21 Empowerment	9
3.3.1	Delegation of authority	7
3.3.2	Personal rights. 12.35 Collaboration	11
3.3.3	Use of virtual social networks	8
3.3.4	Use of virtual professional networks 8.36	7
3.3.5	Collaboration within organisations	5
3.3.6	Collaboration across organisations	4
	RETAIN	
L1	Sustainability 47.65	2
1.1.1	Pension system	3
1.1.2	Social protection	-
.1.3	Brain retention	
.2	Lifestyle	5
.2.1	Environmental performance	4
.2.2	Personal safety	10
.2.3	Physician density	
1.2.4	Sanitation	7
;	VOCATIONAL AND TECHNICAL SKILLS	4
.1	Mid-Level Skills	5
.1.1	Workforce with secondary education59.50	3
1.1.2	Population with secondary education	(
i.1.3 i.1.4	Technicians and associate professionals	2
i.1.4	Employability	(
.2.1	Ease of finding skilled employees	6
.2.2	Relevance of education system to the economy	
.2.3	Skills matching with secondary education	
.2.4	Skills matching with tertiary education	7
i	GLOBAL KNOWLEDGE SKILLS	
.1	High-Level Skills	
5.1.1	Workforce with tertiary education	
5.1.2	Population with tertiary education	
5.1.3	Professionals. 65.17	
.1.4	Researchers. 36.05	- 2
5.1.5	Senior officials and managers	2
.1.6	Availability of scientists and engineers	4
.2.1	Talent Impact	
5.2.1	Innovation output	-
.2.3	New product entrepreneurial activity	
	product charepreneurial activity	
.2.4	New business density	- 2

### **RWANDA**

Key Indicators

Rank (out of 125)	73
Income group	Low income
Regional group	naran Africa
Population (millions)	<b>12.21</b>



	Score	Rank
1	ENABLE61.12	36
1.1	Regulatory Landscape61.32	43
1.1.1	Government effectiveness	62
1.1.2	Business-government relations	6
1.1.3	Political stability	64
1.1.4	Regulatory quality50.48	62
1.1.5	Corruption	41
1.2	Market Landscape	53
1.2.1	Competition intensity	78
1.2.2	Ease of doing business	36
1.2.3	Cluster development	40
1.2.4	R&D expendituren/a	n/a
1.2.5	ICT infrastructure	114
1.2.6	Technology utilisation	47
1.3	Business and Labour Landscape	27
	Labour Market	
1.3.1	Ease of hiring	1
1.3.2	Ease of redundancy	64
1.3.3	Active labour market policies	44
1.3.4	Labour-employer cooperation	16
	Management Practice	
1.3.5	Professional management	27
1.3.6	Relationship of pay to productivity	35
2	ATTRACT 52.28	36
2.1	External Openness	50
	Attract Business	
2.1.1	FDI and technology transfer64.50	43
2.1.2	Prevalence of foreign ownership	63
	Attract People	
2.1.3	Migrant stock	64
2.1.4	International students	81
2.1.5	Brain gain	13
2.2	Internal Openness	28
	Social Inclusion	
2.2.1	Tolerance of minorities8.24	116
2.2.2	Tolerance of immigrants	39
2.2.3	Social mobility	22
	Gender Equality	
2.2.4	Female graduates	92
2.2.5	Gender earnings gap83.27	5
2.2.6	Leadership opportunities for women92.81	5

GTCI	score	37.4
GTCI	score (income group average)	24.8
	Score	Ran
3	GROW	7
3.1	Formal Education	11
3.1.1	Enrolment Vocational enrolment	4
3.1.2	Tertiary enrolment	10
	Quality	10
.1.3	Tertiary education expenditure	11
.1.4	Reading, maths, and sciencen/a	n/
.1.5	University ranking	7
.2.1	Lifelong Learning	3 5
.2.1	Prevalence of training in firms	1
.2.3	Employee development	4
3.3	Access to Growth Opportunities	7
	Empowerment	
.3.1	Delegation of authority	3
.3.2	Personal rights15.93	10
	Collaboration	
3.3.3 3.3.4	Use of virtual social networks	10
.3.5	Collaboration within organisations	3
.3.6	Collaboration across organisations	3
	-	
	RETAIN	9
.1	Sustainability	
.1.1 .1.2	Pension system	10
.1.2	Social protection	
.2	Lifestyle	10
.2.1	Environmental performance	10
.2.2	Personal safety46.70	Š
.2.3	Physician density	1
1.2.4	Sanitation	٥
;	VOCATIONAL AND TECHNICAL SKILLS28.14	9
.1	Mid-Level Skills	11
.1.1	Workforce with secondary education	11
1.1.2	Population with secondary education	2
.1.3 .1.4	Technicians and associate professionals	1° n
.1.4	Employability	11,
.2.1	Ease of finding skilled employees54.87	Ē
.2.2	Relevance of education system to the economy53.80	3
.2.3	Skills matching with secondary education50.48	4
.2.4	Skills matching with tertiary education	
,	GLOBAL KNOWLEDGE SKILLS9.63	10
.1	High-Level Skills	1
.1.1	Workforce with tertiary education	1
.1.2	Population with tertiary education 4.07	9
.1.3	Professionals	1
.1.4	Researchers	1(
.1.5 .1.6	Senior officials and managers	1
.1.6	Availability of scientists and engineers	9
.2 .2.1	Innovation output 7.92	1
	High-value exports	
.2.2		
	New product entrepreneurial activityn/a	n
5.2.2 5.2.3 5.2.4	New product entrepreneurial activity	n

# **SAUDI ARABIA**

Key Indicators

Rank (out of 125)	39
Regional group	High incomeNorthern Africa and Western Asia 32.94
GTCI 2019 Country Profile by Pillar	
Global knowledge skills 🛰 .	Enable  100 90 80 70 Attract

	Lilat	ne .	
Global knowledge skills		100 100 100 100 100 100 100 100 100 100	Attract
Vocational and technical skills		1	Grow
	Reta	in	
•	Saudi Arabia	<ul> <li>Income ground</li> </ul>	average

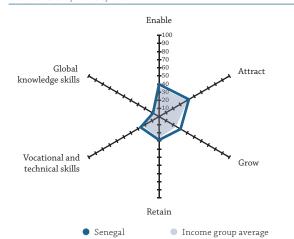
	Score	Rank
1	ENABLE	34
1.1	Regulatory Landscape54.12	52
1.1.1	Government effectiveness	53
1.1.2	Business-government relations	27
1.1.3	Political stability	86
1.1.4	Regulatory quality	65
1.1.5	Corruption	47
1.2	Market Landscape59.99	34
1.2.1	Competition intensity	38
1.2.2	Ease of doing business	80
1.2.3	Cluster development	20
1.2.4	R&D expenditure	41
1.2.5	ICT infrastructure	45
1.2.6	Technology utilisation	30
1.3	Business and Labour Landscape	26
	Labour Market	
1.3.1	Ease of hiring	45
1.3.2	Ease of redundancy	1
1.3.3	Active labour market policies	25
1.3.4	Labour-employer cooperation	42
	Management Practice	
1.3.5	Professional management	49
1.3.6	Relationship of pay to productivity	33
	included state of the production of the state of the stat	33
2	ATTRACT49.43	41
2.1	External Openness	25
	Attract Business	
2.1.1	FDI and technology transfer	37
2.1.2	Prevalence of foreign ownership	101
£.1.£	Attract People	101
2.1.3	Migrant stock	8
2.1.4	International students	38
2.1.5	Brain gain	22
2.2	Internal Openness	91
	Social Inclusion	
2.2.1	Tolerance of minorities	86
2.2.2	Tolerance of immigrants85.14	12
2.2.3	Social mobility	31
	Gender Equality	٥,
2.2.4	Female graduates	78
2.2.5	Gender earnings gap	117
2.2.6	Leadership opportunities for women	106

	score (income group average)	
	Score	Ran
	GROW	5
	Formal Education. 35.62 Enrolment	4
	Vocational enrolment	84
	Tertiary enrolment	2
	Quality Tertiary education expendituren/a	n/
	Reading, maths, and science	n/
	University ranking	3
	Lifelong Learning	5
	Quality of management schools	49
	Prevalence of training in firms	n/
	Employee development	5
	Access to Growth Opportunities	64
	Delegation of authority	4
	Personal rights	116
	Collaboration	2
	Use of virtual social networks	3.
	Use of virtual professional networks	5
5	Collaboration within organisations	6
)	Collaboration across organisations	30
	RETAIN	3
	Sustainability	2:
	Pension systemn/a	n/a
	Social protection	3
	Brain retention	2
	Lifestyle	5° 73
	Personal safety	6
	Physician density	4.
	Sanitation	-7.
	VOCATIONAL AND TECHNICAL SKILLS 50.35	3
	Mid-Level Skills	34
	Workforce with secondary education43.66	6.
	Population with secondary education32.67	62
	Technicians and associate professionals	38
	Labour productivity per employee	
	Employability48.91	4
	Ease of finding skilled employees	6
2	Relevance of education system to the economy 51.97	39
	Skills matching with secondary education	6.
	Skills matching with tertiary education	5
	GLOBAL KNOWLEDGE SKILLS	5
	High-Level Skills	4
	Workforce with tertiary education	4.
	Population with tertiary education	4. 5.
	Researchers	n/
	110000101010	11/
		5
	Senior officials and managers23.21	
	Senior officials and managers	3
	Senior officials and managers	3
	Senior officials and managers         23.21           Availability of scientists and engineers         57.04           Talent Impact         17.01           Innovation output         23.48	3 6 7
)	Senior officials and managers         23.21           Availability of scientists and engineers         .57.04           Talent Impact         .17.01           Innovation output         .23.48           High-value exports         .5.38	56 3: 6' 7( 8)
	Senior officials and managers         23.21           Availability of scientists and engineers         57.04           Talent Impact         17.01           Innovation output         23.48	3. 61 71

### **SENEGAL**

Key Indicators

Rank (out of 125)	102
Income group	Low income
Regional group	
Population (millions)	15.85



	Score	Rank
1	ENABLE39.72	97
1.1	Regulatory Landscape	65
1.1.1	Government effectiveness	92
1.1.2	Business-government relations	36
1.1.3	Political stability	76
1.1.4	Regulatory quality	76
1.1.5	Corruption	54
1.2	Market Landscape	89
1.2.1	Competition intensity	65
1.2.2	Ease of doing business	109
1.2.3	Cluster development	87
1.2.4	R&D expenditure	46
1.2.5	ICT infrastructure24.05	105
1.2.6	Technology utilisation	45
1.3	Business and Labour Landscape	116
1.3.1	Ease of hiring	121
1.3.2	Ease of redundancy	85
1.3.3	Active labour market policies26.79	94
1.3.4	Labour-employer cooperation	66
1.3.5	Professional management	87
1.3.6	Relationship of pay to productivity	104
2	ATTRACT	67
2.1	External Openness	59
2.1.1	FDI and technology transfer51.73	75
2.1.2	Prevalence of foreign ownership	57
2.1.3	Migrant stock	91
2.1.4	International students	25
2.1.5	Brain gain	48
2.2	Internal Openness	88
2.2.1	Tolerance of minorities	68
2.2.2	Tolerance of immigrants87.84	10
2.2.3	Social mobility	67
2.2.4	Female graduates	102
2.2.5	Gender earnings gap	91
2.2.6	Leadership opportunities for women	68

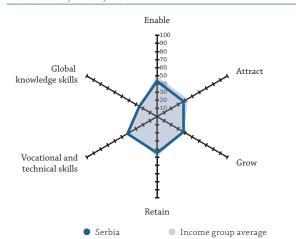
GTCI	score	<b>29</b> .3
	score (income group average)	
	Score	Rar
3	GROW30.57	8
3.1	Formal Education. 18.07	8
	Enrolment	
.1.1	Vocational enrolment	8
.1.2	Tertiary enrolment. 8.10	ç
.1.3	Quality  Tartian advisation expanditure  E4.41	
.1.3	Tertiary education expenditure	n,
.1.5	University ranking	- 11
.2	Lifelong Learning	8
.2.1	Quality of management schools	3
.2.2	Prevalence of training in firms	7
.2.3	Employee development	8
3.3	Access to Growth Opportunities	(
	Empowerment	
.3.1	Delegation of authority25.36	1
.3.2	Personal rights72.01	
	Collaboration	
3.3	Use of virtual social networks	8
3.4	Use of virtual professional networks	9
i.3.5	Collaboration within organisations	-
0.5.0	Collaboration across organisations	
	RETAIN	10
.1	Sustainability	1
.1.1	Pension system3.06	10
.1.2	Social protection	
.1.3	Brain retention	ě
.2.1	Lifestyle	
.2.2	Personal safety	
.2.3	Physician density	1
.2.4	Sanitation	10
;	VOCATIONAL AND TECHNICAL SKILLS 26.20	10
.1	Mid-Level Skills5.11	1
.1.1	Workforce with secondary education	10
.1.2	Population with secondary education	
.1.3	Technicians and associate professionals	1
.1.4	Labour productivity per employee	
.2 .2.1	Employability	
.2.1	Relevance of education system to the economy	
.2.2	Skills matching with secondary education	
.2.4	Skills matching with tertiary education	
,	GLOBAL KNOWLEDGE SKILLS8.63	1
.1	High-Level Skills	1
.1.1	Workforce with tertiary education. 7.28	10
.1.2	Population with tertiary education	
.1.3	Professionals	10
.1.4	Researchers6.58	(
.1.5	Senior officials and managers 4.17	10
.1.6	Availability of scientists and engineers	
.2	Talent Impact	1
.2.1	Innovation output	
.2.2	High-value exports	9
.2.3	New product entrepreneurial activity 5.43	
5.2.4	New business density 1.98 Scientific journal articles 0.85	

### **SERBIA**

Key Indicators

Rank (out of 125)	<b>68</b>
Income group	er-middle income
Regional group	Europe
Population (millions)	<b>7.02</b>

GTCI 2019 Country Profile by Pillar



1	ENABLE 43.64	85
1.1	Regulatory Landscape	71
1.1.1	Government effectiveness	65
1.1.2	Business-government relations	101
1.1.3	Political stability	61
1.1.4	Regulatory quality49.28	66
1.1.5	Corruption	61
1.2	Market Landscape	69
1.2.1	Competition intensity	108
1.2.2	Ease of doing business	38
1.2.3	Cluster development	93
1.2.4	R&D expenditure	37
1.2.5	ICT infrastructure70.23	46
1.2.6	Technology utilisation	111
1.3	Business and Labour Landscape	104
	Labour Market	
1.3.1	Ease of hiring22.33	112
1.3.2	Ease of redundancy	45
1.3.3	Active labour market policies32.93	79
1.3.4	Labour-employer cooperation	97
	Management Practice	
1.3.5	Professional management	121
1.3.6	Relationship of pay to productivity	64
2	ATTRACT37.62	94
2.1	External Openness	85
	Attract Business	
2.1.1	FDI and technology transfer44.67	95
2.1.2	Prevalence of foreign ownership	70
	Attract People	
2.1.3	Migrant stock	42
2.1.4	International students	44
2.1.5	Brain gain	120
2.2	Internal Openness	90
	Social Inclusion	
2.2.1	Tolerance of minorities	95
2.2.2	Tolerance of immigrants	67
2.2.3	Social mobility	120
2.2.0	Gender Equality	120
2.2.4	Female graduates	49
2.2.5	Gender earnings gap	33
2.2.6	Leadership opportunities for women	94
2.2.0	code is in population of women	24

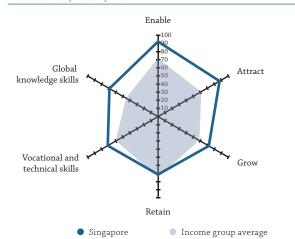
	score. score (income group average)	
	Score	Ran
	GROW37.68	5
1	Formal Education	3
1.1	Vocational enrolment	1
1.2	Tertiary enrolment	3
1.3	Tertiary education expenditure	3
1.4	Reading, maths, and science	n/
1.5	University ranking8.89	7
2	Lifelong Learning34.50	8
2.1	Quality of management schools	7
2.2	Prevalence of training in firms	3
2.3	Employee development	10
3	Access to Growth Opportunities	7
3.1	Delegation of authority	8
3.2	Personal rights	5
3.3	Use of virtual social networks	7
3.4	Use of virtual professional networks	6
3.5	Collaboration within organisations	9
3.6	Collaboration across organisations	9
	RETAIN	7
1	Sustainability	11
1.1	Pension system	5
1.2	Social protection	10
1.3	Brain retention	12
2	Lifestyle	4
2.1	Environmental performance. 50.11	7
2.2	Personal safety	3
2.3	Physician density	4
2.4	Sanitation	5
	VOCATIONAL AND TECHNICAL SKILLS	5
1	Mid-Level Skills	4
1.1	Workforce with secondary education	6
1.2	Population with secondary education	1
1.3	Technicians and associate professionals	3
1.4	Labour productivity per employee	6
2	Employability	7
2.1	Ease of finding skilled employees	9
2.2	Relevance of education system to the economy26.24	8
2.3	Skills matching with secondary education	5
2.4	Skills matching with tertiary education	8
	GLOBAL KNOWLEDGE SKILLS25.16	6
1	High-Level Skills	5
	Workforce with tertiary education	4
1.1	Population with tertiary education	4
	Professionals	4
1.2	Professionals	
1.2 1.3	Researchers	3
1.2 1.3 1.4	Researchers	3 7
1.2 1.3 1.4 1.5	Researchers	7
1.2 1.3 1.4 1.5	Researchers	
1.2 1.3 1.4 1.5 1.6	Researchers	7 6
1.2 1.3 1.4 1.5 1.6 2	Researchers. 25.79 Senior officials and managers 16.07 Availability of scientists and engineers 38.67 Talent Impact. 19.19	7 6
1.2 1.3 1.4 1.5 1.6 2 2.1 2.2	Researchers.         25.79           Senior officials and managers         16.07           Availability of scientists and engineers         38.67           Talent Impact.         19.19           Innovation output.         32.96	7 6 6 5
1.1 1.2 1.3 1.4 1.5 1.6 2 2.1 2.2 2.3 2.4 2.5	Researchers.25.79Senior officials and managers16.07Availability of scientists and engineers38.67Talent Impact.19.19Innovation output.32.96High-value exports6.59	7 6 6

# **SINGAPORE**

Key Indicators

Rank (out of 125).
Income group
Regional group Eastern, Southeastern Asia and Oceania
Population (millions)

GTCI 2019 Country Profile by Pillar



1	ENABLE 92.34	1
1.1	Regulatory Landscape98.63	1
1.1.1	Government effectiveness	1
1.1.2	Business-government relations	1
1.1.3	Political stability	1
1.1.4	Regulatory quality100.00	1
1.1.5	Corruption	6
1.2	Market Landscape81.85	8
1.2.1	Competition intensity85.66	14
1.2.2	Ease of doing business96.44	2
1.2.3	Cluster development	8
1.2.4	R&D expenditure	13
1.2.5	ICT infrastructure	11
1.2.6	Technology utilisation	14
1.3	Business and Labour Landscape96.56	2
	Labour Market	
1.3.1	Ease of hiring	1
1.3.2	Ease of redundancy	34
1.3.3	Active labour market policies98.51	2
1.3.4	Labour-employer cooperation	2
	Management Practice	
1.3.5	Professional management95.60	4
1.3.6	Relationship of pay to productivity	2
2	ATTRACT87.39	1
2.1	External Openness	1
	Attract Business	
2.1.1	FDI and technology transfer	2
2.1.2	Prevalence of foreign ownership	2
	Attract People	
2.1.3	Migrant stock	5
2.1.4	International students96.60	5
2.1.5	Brain gain	4
2.2	Internal Openness	6
	Social Inclusion	
2.2.1	Tolerance of minorities	7
2.2.2	Tolerance of immigrants	44
2.2.3	Social mobility	5
	Gender Equality	
2.2.4	Female graduates	n/a
2.2.5	Gender earnings gap	26
2.2.6	Leadership opportunities for women	7

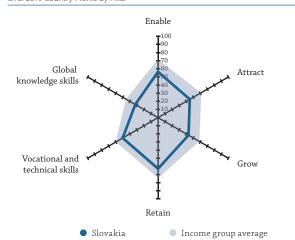
		77 77
	score (income group average)	
	Score	Rank
3	GROW72.17	11
3.1	Formal Education54.35	16
211	Enrolment 2400	
3.1.1 3.1.2	Vocational enrolment	58 n/a
J.1.Z	Quality	11/0
3.1.3	Tertiary education expenditure23.70	56
3.1.4	Reading, maths, and science	1
3.1.5	University ranking	11
3.2 3.2.1	Lifelong Learning	2
3.2.1	Prevalence of training in firms	n/a
3.2.3	Employee development	5
3.3	Access to Growth Opportunities	18
	Empowerment	
3.3.1	Delegation of authority	17
3.3.2	Personal rights	70
3.3.3	Use of virtual social networks	-
3.3.4	Use of virtual professional networks	12
3.3.5	Collaboration within organisations	16
3.3.6	Collaboration across organisations	12
4	RETAIN	26
4.1 4.1.1	Sustainability	23
4.1.2	Pension system	38
4.1.3	Brain retention	
4.2	Lifestyle	31
4.2.1	Environmental performance	44
4.2.2	Personal safety	3
4.2.3 4.2.4	Physician density         36.20           Sanitation         100.00	55 1
5	VOCATIONAL AND TECHNICAL SKILLS71.47	7
5.1 5.1.1	Mid-Level Skills	24 69
5.1.2	Population with secondary education	69
5.1.3	Technicians and associate professionals	
5.1.4	Labour productivity per employee	7
5.2	Employability84.53	6
5.2.1	Ease of finding skilled employees	15
5.2.2	Relevance of education system to the economy	
5.2.3 5.2.4	Skills matching with secondary education	6
J.Z.¬	Skiis matering war tertary education	
6	GLOBAL KNOWLEDGE SKILLS69.09	1
6.1	High-Level Skills	2
6.1.1	Workforce with tertiary education	3
6.1.2	Population with tertiary education	26
612	Researchers	26
	Senior officials and managers	2
6.1.4		
6.1.4 6.1.5	Availability of scientists and engineers	9
6.1.4 6.1.5 6.1.6	Talent Impact	
6.1.4 6.1.5 6.1.6 6.2 6.2.1	Talent Impact	15
6.1.4 6.1.5 6.1.6 6.2 6.2.1 6.2.2	Talent Impact         .62.87           Innovation output         .63.36           High-value exports         .100.00	
6.1.3 6.1.4 6.1.5 6.1.6 6.2 6.2.1 6.2.2 6.2.3 6.2.4	Talent Impact	15 54

### **SLOVAKIA**

Key Indicators

Rank (out of 125)	41
Income group	ncome
Regional group	urope
Population (millions)	. <b>5.44</b>

GTCI 2019 Country Profile by Pillar



1	ENABLE 56.36	45
1.1	Regulatory Landscape57.37	46
1.1.1	Government effectiveness	36
1.1.2	Business-government relations	121
1.1.3	Political stability	35
1.1.4	Regulatory quality	35
1.1.5	Corruption	44
1.2	Market Landscape	38
1.2.1	Competition intensity	32
1.2.2	Ease of doing business	35
1.2.3	Cluster development	54
1.2.4	R&D expenditure	43
1.2.5	ICT infrastructure70.48	44
1.2.6	Technology utilisation	45
1.3	Business and Labour Landscape53.89 Labour Market	56
1.3.1	Ease of hiring	76
1.3.2	Ease of redundancy	64
1.3.3	Active labour market policies50.80	48
1.3.4	Labour-employer cooperation	69
	Management Practice	
1.3.5	Professional management	52
	Relationship of pay to productivity	4.1
1.3.6	Relationship of pay to productivity	41
1.3.6	netationship of pay to productivity	41
1.3.6	ATTRACT45.12	56
2	ATTRACT	56
2	ATTRACT         .45.12           External Openness         .44.78	56
<b>2</b> 2.1	ATTRACT	<b>56</b> 40
<b>2</b> 2.1 2.1.1	ATTRACT	<b>56</b> 40
<b>2</b> 2.1 2.1.1	ATTRACT	<b>56</b> 40
2 2.1 2.1.1 2.1.2	ATTRACT	<b>56</b> 40 15 5
2.1.1 2.1.2 2.1.3	ATTRACT	<b>56</b> 40 15 5
2 2.1 2.1.1 2.1.2 2.1.3 2.1.4	ATTRACT         .45.12           External Openness         .44.78           Attract Business         FDI and technology transfer         .78.70           Prevalence of foreign ownership         .94.22           Attract People         .6.86           International students         .28.20           Brain gain         .15.93	56 40 15 5 66 33
2.1.1 2.1.1 2.1.2 2.1.3 2.1.4 2.1.5	ATTRACT	56 40 15 5 66 33 118
2.1.1 2.1.1 2.1.2 2.1.3 2.1.4 2.1.5 2.2	ATTRACT         45.12           External Openness         44.78           Attract Business         44.78           FDI and technology transfer         78.70           Prevalence of foreign ownership         94.22           Attract People         Migrant stock         .6.86           International students         28.20           Brain gain         15.93           Internal Openness         45.45           Social Inclusion	56 40 15 5 66 33 118
2 2.1.1 2.1.2 2.1.3 2.1.4 2.1.5 2.2	ATTRACT         45.12           External Openness         44.78           Attract Business         FDI and technology transfer         78.70           Prevalence of foreign ownership         94.22           Attract People         Migrant stock         6.86           International students         28.20           Brain gain         15.93           Internal Openness         45.45           Social Inclusion           Tolerance of minorities         38.82	56 40 15 5 66 33 118 81
2.1.1 2.1.1 2.1.2 2.1.3 2.1.4 2.1.5 2.2	ATTRACT         45.12           External Openness         44.78           Attract Business         FDI and technology transfer         78.70           Prevalence of foreign ownership         94.22           Attract People         Migrant stock         6.86           International students         28.20           Brain gain         15.93           Internal Openness         45.45           Social Inclusion           Tolerance of minorities         38.82           Tolerance of immigrants         8.11	56 40 15 5 66 33 118 81 66 118
2 2.1.1 2.1.2 2.1.3 2.1.4 2.1.5 2.2 2.2.1 2.2.2	ATTRACT         45.12           External Openness         44.78           Attract Business         FDI and technology transfer         78.70           Prevalence of foreign ownership         94.22           Attract People         .6.86           International students         28.20           Brain gain         15.93           Internal Openness         45.45           Social Inclusion         Tolerance of minorities         38.82           Tolerance of immigrants         8.11           Social mobility         51.24	56 40 15 5 66 33 118 81
2 2.1.1 2.1.2 2.1.3 2.1.4 2.1.5 2.2 2.2.1 2.2.2 2.2.3	ATTRACT         45.12           External Openness         44.78           Attract Business         78.70           FDI and technology transfer         78.70           Prevalence of foreign ownership         94.22           Attract People         6.86           International students         28.20           Brain gain         15.93           Internal Openness         45.45           Social Inclusion         38.82           Tolerance of minorities         38.82           Tolerance of immigrants         8.11           Social mobility         51.24           Gender Equality         51.24	56 40 15 5 66 33 118 81 66 118 59
2 2.1.1 2.1.2 2.1.3 2.1.4 2.1.5 2.2 2.2.1 2.2.2	ATTRACT         45.12           External Openness         44.78           Attract Business         FDI and technology transfer         78.70           Prevalence of foreign ownership         94.22           Attract People         .6.86           International students         28.20           Brain gain         15.93           Internal Openness         45.45           Social Inclusion         Tolerance of minorities         38.82           Tolerance of immigrants         8.11           Social mobility         51.24	56 40 15 5 66 33 118 81 66 118

	per capita (PPP US\$)	
	(US\$ billions)score	
	score (income group average)	
GICI	score (mcome group average)	33.33
	Score	Rank
3	GROW	40
3.1	Formal Education	36
3.1.1	Enrolment Vocational enrolment	16
3.1.2	Tertiary enrolment	48
3.1.2	Quality	
3.1.3	Tertiary education expenditure	24
3.1.4	Reading, maths, and science	38
3.1.5	University ranking	64
3.2	Lifelong Learning	65
3.2.1 3.2.2	Quality of management schools	99 25
3.2.3	Employee development	60
3.3	Access to Growth Opportunities	46
	Empowerment	
3.3.1	Delegation of authority	54
3.3.2	Personal rights	35
3.3.3	Collaboration Use of virtual social networks. 67.47	77
3.3.4	Use of virtual professional networks	63
3.3.5	Collaboration within organisations	74
3.3.6	Collaboration across organisations	47
4	RETAIN	35
4.1	Sustainability	53
4.1.1	Pension system	30
4.1.2	Social protection	57
4.1.3	Brain retention	115
4.2 4.2.1	Lifestyle	18 27
4.2.1	Environmental performance	20
4.2.3	Physician density	23
4.2.4	Sanitation	21
5	VOCATIONAL AND TECHNICAL SKILLS 50.20	39
5.1	Mid-Level Skills	2
5.1.1	Workforce with secondary education96.86	2
5.1.2	Population with secondary education	2
5.1.3 5.1.4	Technicians and associate professionals	18 32
5.2	Employability	106
5.2.1	Ease of finding skilled employees	115
5.2.2	Relevance of education system to the economy	111
5.2.3	Skills matching with secondary education	73
5.2.4	Skills matching with tertiary education	108
6	GLOBAL KNOWLEDGE SKILLS 32.38	42
6.1	High-Level Skills	60
6.1.1	Workforce with tertiary education	58
6.1.2 6.1.3	Population with tertiary education	52 51
6.1.4	Researchers. 31.44	32
6.1.5	Senior officials and managers	54
6.1.6	Availability of scientists and engineers25.00	101
6.2	Talent Impact	32
6.2.1	Innovation output	35
6.2.2 6.2.3	High-value exports	46 27
6.2.4	New product entrepreneurial activity	27
6.2.5	Scientific journal articles. 39.45	29

# **SLOVENIA**

Key Indicators

Rank (out of 125)
Income group
Regional groupEurope
Population (millions)
GTCI 2019 Country Profile by Pillar

Enable Global Attract  $knowledge\ skills$ Vocational and Grow technical skills Retain Slovenia

Income group average

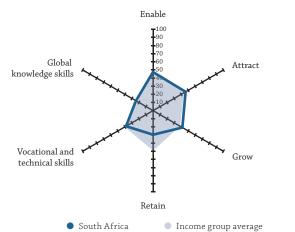
	Score	Rank
1	ENABLE59.20	38
1.1	Regulatory Landscape	39
1.1.1	Government effectiveness	24
1.1.2	Business-government relations	116
1.1.3	Political stability	15
1.1.4	Regulatory quality	41
1.1.5	Corruption	30
1.2	Market Landscape	32
1.2.1	Competition intensity	35
1.2.2	Ease of doing business80.01	34
1.2.3	Cluster development	71
1.2.4	R&D expenditure	18
1.2.5	ICT infrastructure	27
1.2.6	Technology utilisation	43
1.3	Business and Labour Landscape	68
1.3.1	Ease of hiring22.33	112
1.3.2	Ease of redundancy	34
1.3.3	Active labour market policies	34
1.3.4	Labour-employer cooperation	58
1.3.5	Professional management	65
1.3.6	Relationship of pay to productivity	73
2	ATTRACT	47
2.1	External Openness	84
2.1.1	FDI and technology transfer	77
2.1.1	Prevalence of foreign ownership	96
2.1.2	Attract People	90
2.1.3	Migrant stock24.20	33
2.1.4	International students	60
2.1.5	Brain gain	104
2.2	Internal Openness	29
2.2.1	Tolerance of minorities	25
2.2.2	Tolerance of immigrants28.38	104
2.2.3	Social mobility. 59.71 Gender Equality	33
2.2.4	Female graduates	27
2.2.5	Gender earnings gap	10
2.2.6	Leadership opportunities for women	28

<b></b> ያፓር፣	score	48.7 54.4
	score (income group average)	
	Score	Ran
3	GROW51.10	3
3.1	Formal Education	1
3.1.1	Vocational enrolment	
1.1.2	Tertiary enrolment	1
.1.3	Tertiary education expenditure	5
.1.4	Reading, maths, and science	
.1.5	University ranking	5
.2	Lifelong Learning	4
.2.1	Quality of management schools	5
.2.2	Prevalence of training in firms50.26	2
.2.3	Employee development	4
1.3	Access to Growth Opportunities	3
.3.1	Delegation of authority	-
.3.2	Personal rights	3
	Collaboration	
.3.3	Use of virtual social networks	4
.3.4	Use of virtual professional networks	3
.3.5	Collaboration within organisations	4
.3.6	Collaboration across organisations	6
<u> </u>	RETAIN	
.1	Sustainability	
.1.1	Pension system	
.1.2	Social protection	-
.1.3	Brain retention	3
.2	Lifestyle	
.2.1	Environmental performance	
.2.2	Personal safety98.04	
.2.3	Physician density	4
.2.4	Sanitation	1
;	VOCATIONAL AND TECHNICAL SKILLS	
.1	Mid-Level Skills	
.1.1	Workforce with secondary education	1
.1.2	Population with secondary education	
.1.3	Technicians and associate professionals	2
.1.4	Labour productivity per employee	3
.2	Employability49.31	4
.2.1	Ease of finding skilled employees55.68	4
.2.2	Relevance of education system to the economy45.67	4
.2.3	Skills matching with secondary education55.47	3
.2.4	Skills matching with tertiary education	
	GLOBAL KNOWLEDGE SKILLS	
.1	High-Level Skills	
.1.1	Workforce with tertiary education51.64	2
.1.2	Population with tertiary education	
.1.3	Professionals60.11	
.1.4	Researchers	
.1.5	Senior officials and managers43.45	
.1.6	Availability of scientists and engineers	(
.2	Talent Impact	
.2.1	Innovation output53.89	
	High-value exports	(
.2.2		
	New product entrepreneurial activity	
.2.2	New product entrepreneurial activity	

# **SOUTH AFRICA**

Key Indicators

Rank (out of 125)	71
Income group	
Regional group	Sub-Saharan Africa
Population (millions)	56.72
GTCl 2019 Country Profile by Pillar	



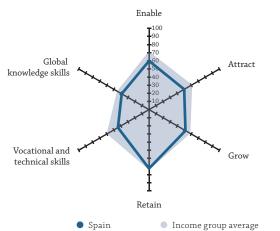
	Score	Rank
1	ENABLE47.43	71
1.1	Regulatory Landscape	67
1.1.1	Government effectiveness	52
1.1.2	Business-government relations	105
1.1.3	Political stability	69
1.1.4	Regulatory quality52.87	57
1.1.5	Corruption	57
1.2	Market Landscape55.39	43
1.2.1	Competition intensity	41
1.2.2	Ease of doing business	74
1.2.3	Cluster development	27
1.2.4	R&D expenditure	42
1.2.5	ICT infrastructure	73
1.2.6	Technology utilisation 67.49	36
1.3	Business and Labour Landscape	103
1.3.1	Ease of hiring	76
1.3.2	Ease of redundancy	64
1.3.3	Active labour market policies	104
1.3.4	Labour-employer cooperation	125
1.5.1	Management Practice	123
1.3.5	Professional management55.68	40
1.3.6	Relationship of pay to productivity	94
2	ATTRACT	52
2.1	External Openness	56
	Attract Business	
2.1.1	FDI and technology transfer58.84	56
2.1.2	Prevalence of foreign ownership	44
	Attract People	
2.1.3	Migrant stock	48
2.1.4	International students	46
2.1.5	Brain gain	63
2.2	Internal Openness	55
2.2.1	Tolerance of minorities	65
2.2.2	Tolerance of immigrants	51
2.2.3	Social mobility	85
	Gender Equality	
2.2.4	Female graduates	32
2.2.5	Gender earnings gap	66
2.2.6	Leadership opportunities for women	86

	scorescore (income group average)	
GICI	Score (Income group average)	Rank
3	GROW	45
3.1	Formal Education	77
3.1.1 3.1.2	Vocational enrolment	79 87
3.1.3	Tertiary education expenditure	76
3.1.4	Reading, maths, and sciencen/a	n/a
3.1.5	University ranking	32
3.2 3.2.1	Lifelong Learning	42 42
3.2.1	Prevalence of training in firms	36
3.2.3	Employee development	36
3.3	Access to Growth Opportunities	33
3.3.1	Delegation of authority65.72	24
3.3.2	Personal rights	40
3.3.3	Use of virtual social networks	40
3.3.4	Use of virtual professional networks	36 38
3.3.6	Collaboration across organisations	33
4	RETAIN29.63	102
4.1	Sustainability	103
4.1.1 4.1.2	Pension system	98 71
4.1.2	Brain retention	75
4.2	Lifestyle	99
4.2.1	Environmental performance	106
4.2.2	Personal safety21.48	116
4.2.3 4.2.4	Physician density	91 92
4.2.4	Sanitation	92
5	VOCATIONAL AND TECHNICAL SKILLS 38.34	68
5.1	Mid-Level Skills	51
5.1.1 5.1.2	Workforce with secondary education	67 16
5.1.2	Population with secondary education	47
5.1.4	Labour productivity per employee	59
5.2	Employability31.76	90
5.2.1	Ease of finding skilled employees	84
5.2.2 5.2.3	Relevance of education system to the economy	107 94
5.2.4	Skills matching with tertiary education	70
6	GLOBAL KNOWLEDGE SKILLS 24.30	64
6.1 6.1.1	High-Level Skills20.06Workforce with tertiary education23.89	82 79
6.1.2	Population with tertiary education	91
6.1.3	Professionals	103
6.1.4	Researchers	65
6.1.5	Senior officials and managers	26
6.1.6 6.2	Availability of scientists and engineers	96 42
(1.7	Talent Impact	
		6/1
6.2.1	Innovation output	64 69
6.2.1 6.2.2 6.2.3	·	69
6.2.1 6.2.2	High-value exports	69 21 11

### **SPAIN**

Key Indicators

Rank (out of 125)
Income group
Regional groupEuropePopulation (millions)46.57
GTCI 2019 Country Profile by Pillar



	Score	Rank
1	ENABLE59.91	37
1.1	Regulatory Landscape	30
1.1.1	Government effectiveness	24
1.1.2	Business-government relations	46
1.1.3	Political stability	40
1.1.4	Regulatory quality72.01	30
1.1.5	Corruption	36
1.2	Market Landscape	31
1.2.1	Competition intensity80.53	20
1.2.2	Ease of doing business82.88	25
1.2.3	Cluster development	34
1.2.4	R&D expenditure	31
1.2.5	ICT infrastructure	25
1.2.6	Technology utilisation	51
1.3	Business and Labour Landscape	76
	Labour Market	
1.3.1	Ease of hiring39.00	105
1.3.2	Ease of redundancy	45
1.3.3	Active labour market policies	57
1.3.4	Labour-employer cooperation	72
	Management Practice	
1.3.5	Professional management56.66	35
1.3.6	Relationship of pay to productivity	92
2	ATTRACT49.93	39
2.1	External Openness	39
	Attract Business	
2.1.1	FDI and technology transfer70.41	30
2.1.2	Prevalence of foreign ownership	28
	Attract People	
2.1.3	Migrant stock	29
2.1.4	International students	61
2.1.5	Brain gain39.79	71
2.2	Internal Openness	44
	Social Inclusion	
2.2.1	Tolerance of minorities	54
2.2.2	Tolerance of immigrants	11
2.2.3	Social mobility	52
	Gender Equality	
2.2.4	Female graduates	67
2.2.5	Gender earnings gap56.03	50
2.2.6	Leadership opportunities for women	112

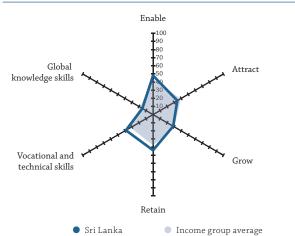
GTCI	score	52.85
GTCI	score (income group average)	59.93
	Score	Rank
3	GROW51.76	32
3.1	Formal Education	23
3.1.1	Vocational enrolment	40
3.1.2	Tertiary enrolment	5
3.1.3	Tertiary education expenditure	60
3.1.4	Reading, maths, and science71.67	26
3.1.5	University ranking	
3.2	Lifelong Learning54.92	
3.2.1	Quality of management schools	
3.2.2	Prevalence of training in firms        n/a           Employee development         .31.60	
3.2.3	Access to Growth Opportunities 49.49	
J.J	Empowerment	50
3.3.1	Delegation of authority	56
3.3.2	Personal rights	28
	Collaboration	
3.3.3	Use of virtual social networks	51
3.3.4	Use of virtual professional networks41.54	24
3.3.5	Collaboration within organisations	107
3.3.6	Collaboration across organisations	73
4	RETAIN	25
4.1	Sustainability	28
4.1.1	Pension system	
4.1.2	Social protection	15
4.1.3	Brain retention	74
4.2	Lifestyle82.38	
4.2.1	Environmental performance84.95	
4.2.2	Personal safety         82.79           Physician density         61.79	
4.2.4	Sanitation	
5	VOCATIONAL AND TECHNICAL SKILLS	48
5.1	Mid-Level Skills	64
5.1.1	Workforce with secondary education30.40	
5.1.2	Population with secondary education	
5.1.3	Technicians and associate professionals	43
5.1.4	Labour productivity per employee	22
5.2 5.2.1	Employability	
5.2.2	Relevance of education system to the economy	62
5.2.3	Skills matching with secondary education	
5.2.4	Skills matching with tertiary education	
	CLODAL KNOWLEDGE SWILLS	
6	GLOBAL KNOWLEDGE SKILLS	
6.1 6.1.1	High-Level Skills44.47Workforce with tertiary education59.68	
6.1.2	Population with tertiary education	
	Professionals	
6.1.3	Researchers	
6.1.3	Senior officials and managers23.21	58
6.1.3 6.1.4	Senior officials and managers	
6.1.3 6.1.4 6.1.5	Availability of scientists and engineers         54.41           Talent Impact         33.21	38 35
6.1.3 6.1.4 6.1.5 6.1.6 6.2 6.2.1	Availability of scientists and engineers         54.41           Talent Impact         33.21           Innovation output         54.53	38 35 26
6.1.3 6.1.4 6.1.5 6.1.6 6.2 6.2.1 6.2.2	Availability of scientists and engineers       54.41         Talent Impact       33.21         Innovation output       54.53         High-value exports       12.66	38 35 26 62
6.1.3 6.1.4 6.1.5 6.1.6 6.2 6.2.1 6.2.2 6.2.3	Availability of scientists and engineers       54.41         Talent Impact       33.21         Innovation output       54.53         High-value exports       12.66         New product entrepreneurial activity       37.91	38 35 26 62 44
6.1.3 6.1.4 6.1.5 6.1.6 6.2 6.2.1 6.2.2	Availability of scientists and engineers       54.41         Talent Impact       33.21         Innovation output       54.53         High-value exports       12.66	62 44 37

# **SRI LANKA**

Key Indicators

Rank (out of 125)	<b>82</b>
Income group	$\ldots \ldots \mathbf{Lower}\mathbf{-middle\ income}$
Regional group	. Central and Southern Asia
Population (millions)	21.44

GTCI 2019 Country Profile by Pillar



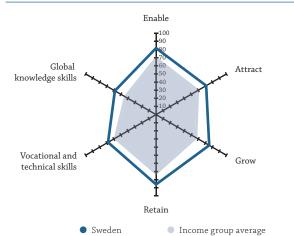
1.1.1       Government effectiveness       39.95       83         1.1.2       Business-government relations       .70.20       29         1.1.3       Political stability       .66.20       60         1.1.4       Regulatory quality       .45.45       72         1.1.5       Corruption       .30.14       70         1.2       Market Landscape       .39.88       87         1.2.1       Competition intensity       .59.60       88         1.2.2       Ease of doing business       .50.27       93         1.2.3       Cluster development       .43.75       51         1.2.4       R&D expenditure       .200       103         1.2.5       ICT infrastructure       .37.91       88         1.2.6       Technology utilisation       .45.73       73         1.3       Business and Labour Landscape       .53.83       57         1.3.1       Ease of hiring       100.00       1         1.3.2       Ease of redundancy       .37.50       104         1.3.3       Active labour market policies       .39.98       66         1.3.4       Labour-employer cooperation       .39.43       67         Management Practice	1.1	ENABLE 48.03	68
1.1.2       Business-government relations       .70.20       25         1.1.3       Political stability       .66.20       60         1.1.4       Regulatory quality       .45.45       72         1.1.5       Corruption       .30.14       70         1.2       Market Landscape       .39.88       87         1.2.1       Competition intensity       .59.60       81         1.2.2       Ease of doing business       .50.27       93         1.2.3       Cluster development       .43.75       51         1.2.4       R&D expenditure       .200       103         1.2.5       ICT infrastructure       .37.91       88         1.2.6       Technology utilisation       .45.73       73         1.3       Business and Labour Landscape       .53.83       57         Labour Market       .39.8       56         1.3.1       Ease of hiring       .100.00       1         1.3.2       Ease of redundancy       .37.50       104         1.3.3       Active labour market policies       .39.98       66         1.3.4       Labour-employer cooperation       .39.43       67         Management Practice         2 <td< td=""><td></td><td>Regulatory Landscape50.39</td><td>58</td></td<>		Regulatory Landscape50.39	58
1.1.3       Political stability       66.20       60         1.1.4       Regulatory quality       45.45       72         1.1.5       Corruption       30.14       70         1.2       Market Landscape       39.88       87         1.2.1       Competition intensity       59.60       81         1.2.2       Ease of doing business       50.27       93         1.2.2       Ease of doing business       50.27       93         1.2.3       Cluster development       43.75       51         1.2.4       R&D expenditure       2.00       103         1.2.5       ICT infrastructure       37.91       86         1.2.6       Technology utilisation       45.73       73         1.3       Business and Labour Landscape       53.83       57         Labour Market       1.3.1       Ease of hiring       100.00       1         1.3.2       Ease of redundancy       37.50       104         1.3.3       Active labour market policies       39.98       66         1.3.4       Labour-employer cooperation       39.43       67         Management Practice       1.3.6       Relationship of pay to productivity       53.64       56	1.1.1	Government effectiveness	83
1.1.4       Regulatory quality       45.45       72         1.1.5       Corruption       30.14       70         1.2       Market Landscape       39.88       87         1.2.1       Competition intensity       59.60       81         1.2.2       Ease of doing business       50.27       93         1.2.2       Ease of doing business       50.27       93         1.2.3       Cluster development       43.75       51         1.2.4       R&D expenditure       2.00       103         1.2.5       ICT infrastructure       37.91       85         1.2.6       Technology utilisation       45.73       73         1.3       Business and Labour Landscape       53.83       57         1.3.1       Ease of hiring       100.00       1         1.3.2       Ease of redundancy       37.50       104         1.3.3       Active labour market policies       39.98       66         1.3.4       Labour-employer cooperation       39.43       67         Management Practice       39.43       67         1.3.5       Professional management       52.46       54         1.3.6       Relationship of pay to productivity       53.64	1.1.2	Business-government relations	29
1.1.5       Corruption       30.14       70         1.2       Market Landscape       39.88       87         1.2.1       Competition intensity       59.60       81         1.2.2       Ease of doing business       50.27       93         1.2.3       Cluster development       43.75       51         1.2.4       R&D expenditure       2.00       103         1.2.5       ICT infrastructure       37.91       89         1.2.6       Technology utilisation       45.73       73         1.3       Business and Labour Landscape       53.83       57         Labour Market       13.1       Ease of hiring       100.00       1         1.3.2       Ease of redundancy       37.50       104         1.3.3       Active labour market policies       39.98       66         1.3.4       Labour-employer cooperation       39.43       67         Management Practice       39.43       67         1.3.5       Professional management       52.46       54         1.3.6       Relationship of pay to productivity       53.64       56         2.1       External Openness       26.78       104         2.1.2       Prevalence of foreign	1.1.3	Political stability	60
1.2       Market Landscape       39.88       87         1.2.1       Competition intensity       59.60       81         1.2.2       Ease of doing business       50.27       93         1.2.3       Cluster development       43.75       51         1.2.4       R&D expenditure       2.00       103         1.2.5       ICT infrastructure       37.91       85         1.2.6       Technology utilisation       45.73       73         1.3       Business and Labour Landscape       53.83       57         Labour Market       13.1       Ease of hiring       100.00       1         1.3.1       Ease of redundancy       37.50       104         1.3.2       Ease of redundancy       37.50       104         1.3.3       Active labour market policies       39.98       66         1.3.4       Labour-employer cooperation       39.43       67         Management Practice       1       52.46       54         1.3.5       Professional management       52.46       54         1.3.6       Relationship of pay to productivity       53.64       56         2.1       FDI and technology transfer       45.77       93         2.1.2 <td>1.1.4</td> <td>Regulatory quality</td> <td>72</td>	1.1.4	Regulatory quality	72
1.2.1       Competition intensity       59.60       81         1.2.2       Ease of doing business       50.27       93         1.2.3       Cluster development       43.75       51         1.2.4       R&D expenditure       2.00       103         1.2.5       ICT infrastructure       37.91       88         1.2.6       Technology utilisation       45.73       73         1.3       Business and Labour Landscape       53.83       57         Labour Market       13.1       Ease of hiring       100.00       1         1.3.1       Ease of redundancy       37.50       104         1.3.2       Ease of redundancy       37.50       104         1.3.3       Active labour market policies       39.98       66         1.3.4       Labour-employer cooperation       39.43       67         Management Practice       52.46       54         1.3.5       Professional management       52.46       54         1.3.6       Relationship of pay to productivity       53.64       56         2       ATTRACT       34.46       104         2.1       External Openness       26.78       104         Attract Business       21.1	1.1.5	Corruption	70
1.2.2       Ease of doing business       50.27       93         1.2.3       Cluster development       43.75       51         1.2.4       R&D expenditure       2.00       103         1.2.5       ICT infrastructure       37.91       88         1.2.6       Technology utilisation       45.73       73         1.3       Business and Labour Landscape       53.83       57         Labour Market       100.00       1         1.3.1       Ease of hiring       100.00       1         1.3.2       Ease of redundancy       37.50       104         1.3.3       Active labour market policies       39.98       66         1.3.4       Labour-employer cooperation       39.43       67         Management Practice       52.46       54         1.3.5       Professional management       52.46       54         1.3.6       Relationship of pay to productivity       53.64       56         2       ATTRACT       34.46       104         2.1       External Openness       26.78       104         Attract Business       2.1       104         2.1.1       FDI and technology transfer       45.77       93         2.1.	1.2	Market Landscape	87
1.2.3       Cluster development       43.75       51         1.2.4       R&D expenditure       2.00       103         1.2.5       ICT infrastructure       37.91       89         1.2.6       Technology utilisation       45.73       73         1.3       Business and Labour Landscape       53.83       57         Labour Market       100.00       1         1.3.1       Ease of hiring       100.00       1         1.3.2       Ease of redundancy       37.50       104         1.3.3       Active labour market policies       39.98       66         1.3.4       Labour-employer cooperation       39.43       67         Management Practice       1.3.6       Forfessional management       52.46       54         1.3.6       Relationship of pay to productivity       53.64       56         2       ATTRACT       34.46       104         2.1       External Openness       26.78       104         Attract Business       21.1       FDI and technology transfer       45.77       93         2.1.2       Prevalence of foreign ownership       49.89       90         Attract Business       2.1       121         2.1.3       M	1.2.1	Competition intensity	81
1.2.4       R&D expenditure       2.00       103         1.2.5       ICT infrastructure       37.91       89         1.2.6       Technology utilisation       45.73       73         1.3       Business and Labour Landscape       53.83       57         Labour Market       100.00       1         1.3.1       Ease of hiring       100.00       1         1.3.2       Ease of redundancy       37.50       104         1.3.3       Active labour market policies       39.98       66         1.3.4       Labour-employer cooperation       39.43       67         Management Practice       52.46       54         1.3.5       Professional management       52.46       54         1.3.6       Relationship of pay to productivity       53.64       56         2       ATTRACT       34.46       104         2.1       External Openness       26.78       104         Attract Business       21.1       FDI and technology transfer       45.77       92         2.1.2       Prevalence of foreign ownership       49.89       90         Attract People       2.1       International students       2.06       85         2.1.5       Br	1.2.2	Ease of doing business	93
1.2.5       ICT infrastructure       37.91       86         1.2.6       Technology utilisation       45.73       73         1.3       Business and Labour Landscape       53.83       57         Labour Market       100.00       1         1.3.1       Ease of hiring       100.00       1         1.3.2       Ease of redundancy       37.50       104         1.3.3       Active labour market policies       39.98       66         1.3.4       Labour-employer cooperation       39.43       67         Management Practice       1       52.46       54         1.3.5       Professional management       52.46       54         1.3.6       Relationship of pay to productivity       53.64       56         2       ATTRACT       34.46       104         2.1       External Openness       26.78       104         Attract Business       26.78       104         2.1.1       FDI and technology transfer       45.77       93         2.1.2       Prevalence of foreign ownership       49.89       90         Attract People       2.13       Migrant stock       0.25       121         2.1.5       Brain gain       35.95	1.2.3	Cluster development	51
1.2.5       ICT infrastructure       37.91       86         1.2.6       Technology utilisation       45.73       73         1.3       Business and Labour Landscape       53.83       57         Labour Market       100.00       1         1.3.1       Ease of hiring       100.00       1         1.3.2       Ease of redundancy       37.50       104         1.3.3       Active labour market policies       39.98       66         1.3.4       Labour-employer cooperation       39.43       67         Management Practice       1       52.46       54         1.3.5       Professional management       52.46       54         1.3.6       Relationship of pay to productivity       53.64       56         2       ATTRACT       34.46       104         2.1       External Openness       26.78       104         Attract Business       26.78       104         2.1.1       FDI and technology transfer       45.77       93         2.1.2       Prevalence of foreign ownership       49.89       90         Attract People       2.13       Migrant stock       0.25       121         2.1.5       Brain gain       35.95	1.2.4	R&D expenditure	103
1.3       Business and Labour Landscape.       53.83       57         Labour Market       1.3.1       Ease of hiring.       .100.00       1         1.3.2       Ease of redundancy.       .37.50       104         1.3.3       Active labour market policies.       .39.98       66         1.3.4       Labour-employer cooperation       .39.43       67         Management Practice       .52.46       54         1.3.5       Professional management       .52.46       54         1.3.6       Relationship of pay to productivity       .53.64       56         2       ATTRACT       .34.46       104         2.1       External Openness       .26.78       104         Attract Business       .21.1       FDI and technology transfer       .45.77       93         2.1.2       Prevalence of foreign ownership       .49.89       90         Attract People       .21.3       Migrant stock       .0.25       121         2.1.4       International students       .2.06       85         2.1.5       Brain gain       .35.95       83         2.2.1       Internal Openness       .42.13       .97         Social Inclusion       .706       118	1.2.5		89
1.3       Business and Labour Landscape.       53.83       57         Labour Market       1.3.1       Ease of hiring.       .100.00       1         1.3.2       Ease of redundancy       .37.50       104         1.3.3       Active labour market policies.       .39.98       66         1.3.4       Labour-employer cooperation       .39.43       67         Management Practice       .52.46       54         1.3.5       Professional management       .52.46       54         1.3.6       Relationship of pay to productivity       .53.64       56         2       ATTRACT       .34.46       104         2.1       External Openness       .26.78       104         Attract Business       .26.78       104         2.1.1       FDI and technology transfer       .45.77       93         2.1.2       Prevalence of foreign ownership       .49.89       90         Attract People       .21.3       Migrant stock       .0.25       121         2.1.5       Brain gain       .35.95       83         2.2.1       Internal Openness       .42.13       97         Social Inclusion       .20.6       85         2.2.1       Tolerance of minoriti	1.2.6	Technology utilisation	73
1.3.1       Ease of hiring.       100.00       1         1.3.2       Ease of redundancy       37.50       104         1.3.3       Active labour market policies.       39.98       66         1.3.4       Labour-employer cooperation       39.43       67         Management Practice       52.46       54         1.3.5       Professional management       52.46       54         1.3.6       Relationship of pay to productivity       53.64       56         2       ATTRACT       34.46       104         2.1       External Openness       26.78       104         Attract Business       21.1       FDI and technology transfer       45.77       93         2.1.2       Prevalence of foreign ownership       49.89       90         Attract People       21.3       Migrant stock       0.25       121         2.1.4       International students       2.06       85         2.1.5       Brain gain       35.95       83         2.2.1       Internal Openness       42.13       97         Social Inclusion       7.06       118         2.2.1       Tolerance of minorities       7.06       118         2.2.2       Tolerance of im	1.3	37	57
1.3.2       Ease of redundancy       37.50       104         1.3.3       Active labour market policies       39.98       66         1.3.4       Labour-employer cooperation       39.43       67         Management Practice       52.46       54         1.3.5       Professional management       52.46       54         1.3.6       Relationship of pay to productivity       53.64       56         2       ATTRACT       34.46       104         2.1       External Openness       26.78       104         Attract Business       21.1       FDI and technology transfer       45.77       93         2.1.2       Prevalence of foreign ownership       49.89       90         Attract People       21.3       Migrant stock       0.25       121         2.1.4       International students       2.06       85         2.1.5       Brain gain       35.95       83         2.2.1       Internal Openness       42.13       97         Social Inclusion       7.06       118         2.2.2       Tolerance of minorities       7.06       118         2.2.2       Tolerance of immigrants       51.35       74         2.2.3       Social m		the state of the s	
1.3.2       Ease of redundancy       37.50       104         1.3.3       Active labour market policies       39.98       66         1.3.4       Labour-employer cooperation       39.43       67         Management Practice       52.46       54         1.3.5       Professional management       52.46       54         1.3.6       Relationship of pay to productivity       53.64       56         2       ATTRACT       34.46       104         2.1       External Openness       26.78       104         Attract Business       21.1       FDI and technology transfer       45.77       93         2.1.2       Prevalence of foreign ownership       49.89       90         Attract People       21.3       Migrant stock       0.25       121         2.1.4       International students       2.06       85         2.1.5       Brain gain       35.95       83         2.2.1       Internal Openness       42.13       97         Social Inclusion       7.06       118         2.2.2       Tolerance of minorities       7.06       118         2.2.2       Tolerance of immigrants       51.35       74         2.2.3       Social m	1.3.1	Ease of hiring	1
1.3.3       Active labour market policies.       39.98       66         1.3.4       Labour-employer cooperation       39.43       67         Management Practice       52.46       54         1.3.5       Professional management       52.46       54         1.3.6       Relationship of pay to productivity       53.64       56         2       ATTRACT       34.46       104         2.1       External Openness       26.78       104         Attract Business       2.1.1       FDI and technology transfer       45.77       93         2.1.2       Prevalence of foreign ownership       49.89       90         Attract People       2.1.3       Migrant stock       0.25       121         2.1.4       International students       2.06       85         2.1.5       Brain gain       35.95       83         2.2       Internal Openness       42.13       97         Social Inclusion       7.06       118         2.2.1       Tolerance of minorities       7.06       118         2.2.2       Tolerance of immigrants       51.35       74         2.2.3       Social mobility       49.54       63         Gender Equality       4	1.3.2	9	104
1.3.4       Labour-employer cooperation       39.43       67         Management Practice       52.46       54         1.3.5       Professional management       52.46       54         1.3.6       Relationship of pay to productivity       53.64       56         2       ATTRACT       34.46       104         2.1       External Openness       26.78       104         Attract Business       21.1       FDI and technology transfer       45.77       93         2.1.2       Prevalence of foreign ownership       49.89       90         Attract People       21.3       Migrant stock       0.25       121         2.1.4       International students       2.06       85         2.1.5       Brain gain       35.95       83         2.2.1       Internal Openness       42.13       97         Social Inclusion       7.06       118         2.2.1       Tolerance of minorities       7.06       118         2.2.2       Tolerance of immigrants       51.35       74         2.2.3       Social mobility       49.54       63         Gender Equality       49.54       63			66
Management Practice  1.3.5 Professional management	1.3.4	·	67
1.3.5       Professional management       52.46       54         1.3.6       Relationship of pay to productivity       53.64       56         2       ATTRACT       34.46       104         2.1       External Openness       26.78       104         Attract Business       21.1       FDI and technology transfer       45.77       93         2.1.2       Prevalence of foreign ownership       49.89       90         Attract People       21.3       Migrant stock       0.25       121         2.1.4       International students       2.06       85         2.1.5       Brain gain       35.95       83         2.2       Internal Openness       42.13       97         Social Inclusion       2.2.1       Tolerance of minorities       7.06       118         2.2.2       Tolerance of immigrants       51.35       74         2.2.3       Social mobility       49.54       63         Gender Equality			-
1.3.6       Relationship of pay to productivity       53.64       56         2       ATTRACT.       34.46       104         2.1       External Openness       26.78       104         Attract Business       21.1       FDI and technology transfer       45.77       93         2.1.2       Prevalence of foreign ownership       49.89       90         Attract People       21.3       Migrant stock       0.25       121         2.1.4       International students       2.06       85         2.1.5       Brain gain       35.95       83         2.2       Internal Openness       42.13       97         Social Inclusion       2.2.1       Tolerance of minorities       7.06       118         2.2.2       Tolerance of immigrants       51.35       74         2.2.3       Social mobility       49.54       63         Gender Equality	1.3.5	3	54
2       ATTRACT.       34.46       104         2.1       External Openness       26.78       104         Attract Business       2.1.1       FDI and technology transfer       45.77       93         2.1.2       Prevalence of foreign ownership       49.89       90         Attract People       2.1.3       Migrant stock       0.25       121         2.1.4       International students       2.06       85         2.1.5       Brain gain       35.95       83         2.2       Internal Openness       42.13       97         Social Inclusion         2.2.1       Tolerance of minorities       7.06       118         2.2.2       Tolerance of immigrants       51.35       74         2.2.3       Social mobility       49.54       63         Gender Equality		9	56
2.1       External Openness       26.78       104         Attract Business       2.1.1       FDI and technology transfer       45.77       93         2.1.2       Prevalence of foreign ownership       49.89       90         Attract People       2.1.3       Migrant stock       0.25       121         2.1.4       International students       2.06       85         2.1.5       Brain gain       35.95       83         2.2       Internal Openness       42.13       97         Social Inclusion         2.2.1       Tolerance of minorities       7.06       118         2.2.2       Tolerance of immigrants       51.35       74         2.2.3       Social mobility       49.54       63         Gender Equality			
Attract Business 2.1.1 FDI and technology transfer. 45.77 93 2.1.2 Prevalence of foreign ownership 49.89 90 Attract People 2.1.3 Migrant stock. 0.25 121 2.1.4 International students 2.06 85 2.1.5 Brain gain. 35.95 83 2.2 Internal Openness 42.13 97 Social Inclusion 2.2.1 Tolerance of minorities 7.06 118 2.2.2 Tolerance of immigrants 51.35 74 2.2.3 Social mobility. 49.54 63 Gender Equality	2	ATTRACT 34.46	104
2.1.1       FDI and technology transfer.       45.77       93         2.1.2       Prevalence of foreign ownership       49.89       90         Attract People	2.1	External Openness	104
2.1.2       Prevalence of foreign ownership       49.89       90         Attract People       2.1.3       Migrant stock.       .0.25       121         2.1.4       International students       .2.06       85         2.1.5       Brain gain.       .35.95       83         2.2       Internal Openness       .42.13       .97         Social Inclusion         2.2.1       Tolerance of minorities       .7.06       118         2.2.2       Tolerance of immigrants       .51.35       .74         2.2.3       Social mobility       .49.54       .63         Gender Equality		Attract Business	
Attract People  2.1.3 Migrant stock	2.1.1	FDI and technology transfer45.77	93
2.1.3       Migrant stock.       0.25       121         2.1.4       International students       2.06       85         2.1.5       Brain gain.       35.95       83         2.2       Internal Openness       42.13       97         Social Inclusion       7.06       118         2.2.1       Tolerance of minorities       7.06       118         2.2.2       Tolerance of immigrants       51.35       74         2.2.3       Social mobility.       49.54       63         Gender Equality	2.1.2	Prevalence of foreign ownership49.89	90
2.1.4       International students       2.06       85         2.1.5       Brain gain       35.95       83         2.2       Internal Openness       42.13       97         Social Inclusion       7.06       118         2.2.1       Tolerance of minorities       7.06       118         2.2.2       Tolerance of immigrants       51.35       74         2.2.3       Social mobility       49.54       63         Gender Equality			20
2.1.4       International students       2.06       85         2.1.5       Brain gain       35.95       83         2.2       Internal Openness       42.13       97         Social Inclusion       7.06       118         2.2.1       Tolerance of minorities       7.06       118         2.2.2       Tolerance of immigrants       51.35       74         2.2.3       Social mobility       49.54       63         Gender Equality		Attract People	,,,,
2.2       Internal Openness       42.13       97         Social Inclusion       7.06       118         2.2.1       Tolerance of minorities       7.06       118         2.2.2       Tolerance of immigrants       51.35       74         2.2.3       Social mobility       49.54       63         Gender Equality	2.1.3		121
Social Inclusion   2.2.1   Tolerance of minorities		Migrant stock	
2.2.1       Tolerance of minorities       7.06       118         2.2.2       Tolerance of immigrants       51.35       74         2.2.3       Social mobility       49.54       63         Gender Equality	2.1.4	Migrant stock. 0.25 International students 2.06	121
2.2.2 Tolerance of immigrants       51.35       74         2.2.3 Social mobility       49.54       63         Gender Equality	2.1.4 2.1.5	Migrant stock.         0.25           International students         2.06           Brain gain.         35.95	121 85
2.2.3 Social mobility.         49.54 63           Gender Equality         63	2.1.4 2.1.5	Migrant stock.         0.25           International students         2.06           Brain gain.         35.95           Internal Openness         42.13	121 85 83
2.2.3 Social mobility.       49.54       63         Gender Equality       63	2.1.4 2.1.5 2.2	Migrant stock.         0.25           International students         2.06           Brain gain.         35.95           Internal Openness         42.13           Social Inclusion	121 85 83
Gender Equality	2.1.4 2.1.5 2.2 2.2.1	Migrant stock.         0.25           International students         2.06           Brain gain.         35.95           Internal Openness         42.13           Social Inclusion           Tolerance of minorities         7.06	121 85 83 97
· · ·	2.1.4 2.1.5 2.2 2.2.1 2.2.2	Migrant stock.         0.25           International students         2.06           Brain gain.         35.95           Internal Openness         42.13           Social Inclusion         7.06           Tolerance of imnorities         7.06           Tolerance of immigrants         51.35	121 85 83 97
	2.1.4 2.1.5 2.2 2.2.1 2.2.2	Migrant stock.         0.25           International students         2.06           Brain gain.         35.95           Internal Openness         42.13           Social Inclusion         7.06           Tolerance of minorities         7.06           Tolerance of immigrants.         51.35           Social mobility.         49.54	121 85 83 97 118 74
9	2.1.4 2.1.5 2.2 2.2.1 2.2.2 2.2.3	Migrant stock.         0.25           International students         2.06           Brain gain.         35.95           Internal Openness         42.13           Social Inclusion         7.06           Tolerance of minorities         7.06           Tolerance of immigrants.         51.35           Social mobility.         49.54           Gender Equality	121 85 83 97 118 74
3. 3. 1.	2.1.4 2.1.5 2.2 2.2.1 2.2.2 2.2.2 2.2.3	Migrant stock.         0.25           International students         2.06           Brain gain.         35.95           Internal Openness         42.13           Social Inclusion         7.06           Tolerance of minorities         7.06           Tolerance of immigrants.         51.35           Social mobility.         49.54           Gender Equality           Female graduates         86.08	121 85 83 97 118 74 63
2.2.0 Education opportunities for Women	2.1.4 2.1.5 2.2 2.2.1 2.2.2 2.2.3 2.2.4 2.2.5	Migrant stock.       0.25         International students       2.06         Brain gain.       35.95         Internal Openness       42.13         Social Inclusion       7.06         Tolerance of minorities       7.05         Tolerance of immigrants       51.35         Social mobility.       49.54         Gender Equality       Female graduates         Gender earnings gap       22.22	121 85 83 97 118 74 63
<u> </u>	2.1.4 2.1.5 2.2 2.2.1	Migrant stock.         0.25           International students         2.06           Brain gain.         35.95           Internal Openness         42.13           Social Inclusion           Tolerance of minorities         7.06	121 85 83 97

GROW.   28.63   94		scorescore (income group average)	
Formal Education		Score	Rank
Enrolment	3	GROW	90
Tertiary enrolment.	1.1		109
Quality 1.3 Tertiary education expenditure. 8.91 9.91 1.4 Reading, maths, and science	1.1		91
4.4         Reading, maths, and science         n/a         n/b           5.5         University ranking         9.79         7.7           2.1         Lifelong Learning         3.75.7         7.7           2.1         Quality of management schools         4.8.80         44           2.2         Prevalence of training in firms         19.79         7           2.3         Employee development         44.12         5           3.1         Employee development         44.12         5           3.1         Empowerment         Delegation of authority         49.91         5           3.2         Personal rights         46.43         7           Collaboration         46.43         7           3.3         Use of virtual social networks         59.61         9           3.4         Use of virtual professional networks         8.06         7           3.5         Collaboration within organisations         30.69         7           3.6         Collaboration across organisations         31.69         6           4.         Verson system         22.45         7           3.         Persion system         22.45         7           3.         Brain retention <td>.2</td> <td>Quality</td> <td>89</td>	.2	Quality	89
1.5   University ranking   9,79   72			92
Lifelong Learning			
1.1   Quality of management schools.		, ,	73
Access to Growth Opportunities			46
Access to Growth Opportunities Empowerment Employability Employees Malba Skills matching with tertiary education 22.37 7. 12.37 7. 12.37 7. 12.38 Professionals 25.46 7. 12.39 Professionals 25.47 7. 13.49 8. 14. 15. 15. 15. 15. 15. 15. 15. 15. 15. 15	.2	, ,	76
Empowerment 1.1 Delegation of authority	2.3		53
2.2   Personal rights	3		76
Collaboration  3.3 Use of virtual social networks. 59.61 9  3.4 Use of virtual professional networks. 8.06 77  3.5 Collaboration within organisations 30.69 77  3.6 Collaboration across organisations 31.69 66  RETAIN. 43.88 77  RETAIN. 43.88 77  Sustainability 32.33 88  I. Sustainability 32.33 88  I.1 Pension system. 22.45 77  I.2 Social protection 33.12 77  I.3 Brain retention 41.42 66  2 Lifestyle 55.44 7  2.1 Environmental performance 55.31 66  2 Lifestyle 55.44 7  2.2 Personal safety 59.05 77  2.3 Physician density 13.84 88  2.4 Sanitation 93.55 66  VOCATIONAL AND TECHNICAL SKILLS 38.56 66  I Mid-Level Skills 31.70 76  I Workforce with secondary education 20.03 20  I.3 Technicians and associate professionals 25.45 76  Labour productivity per employee 18.15 66  2.1 Ease of finding skilled employees 49.36 66  2.2 Relevance of education system to the economy 38.44 56  2.3 Skills matching with secondary education 52.99 36  2.4 Skills matching with secondary education 52.99 36  3.5 Kills matching with tertiary education 22.07 66  I High-Level Skills 23.37 77  I High-Level	3.1	Delegation of authority	51
3.3         Use of virtual social networks.         59.61         9           3.4         Use of virtual professional networks.         .8.06         78           3.5         Collaboration within organisations         .30.69         77           3.6         Collaboration across organisations         .31.69         66           RETAIN.         43.88         72           1         Sustainability.         .32.33         86           1.1         Pension system.         .22.45         77           1.2         Social protection.         .33.12         77           1.3         Brain retention         .41.42         66           2         Lifestyle.         .55.44         7           2.1         Environmental performance.         .55.31         66           2.1         Environmental performance.         .55.31         66           2.2         Personal safety.         .59.05         7           2.3         Physician density.         .13.84         80           2.4         Sanitation         .93.55         66           VOCATIONAL AND TECHNICAL SKILLS         38.56         61           Mid-Level Skills         31.70         70	3.2	9	77
Use of virtual professional networks	2 2		91
RETAIN.			78
8.6       Collaboration across organisations       31.69       66         RETAIN.       43.88       7:         1       Sustainability       32.33       80         1.1       Pension system       22.45       7;         1.2       Social protection       33.12       7;         1.3       Brain retention       41.42       66         2       Lifestyle       55.44       7         2.1       Environmental performance       55.31       66         2.1       Environmental performance       55.31       62         2.2       Personal safety       59.05       7         2.2       Personal safety       59.05       7         2.3       Physician density       13.84       8         2.4       Sanitation       93.55       66         VOCATIONAL AND TECHNICAL SKILLS       38.56       66         Mid-Level Skills       31.70       7         2.4       Sanitation       93.55       66         VOCATIONAL AND TECHNICAL SKILLS       38.56       61         Mid-Level Skills       31.70       7         2.1       Population with secondary education       20.20 </td <td>3.5</td> <td>·</td> <td>77</td>	3.5	·	77
Sustainability	3.6		66
Sustainability			
1.1   Pension system	.1		7 <b>3</b>
1.2       Social protection       33.12       77         1.3       Brain retention       41.42       66         2       Lifestyle       .55.44       7         2.1       Environmental performance       .55.31       66         2.2       Personal safety       .59.05       7         2.3       Physician density       .13.84       88         2.4       Sanitation       .93.55       60         VOCATIONAL AND TECHNICAL SKILLS       38.56       62         VOCATIONAL AND TECHNICAL SKILLS       38.56       62         VOCATIONAL AND TECHNICAL SKILLS       38.56       62         Workforce with secondary education       .93.55       60         VOCATIONAL AND TECHNICAL SKILLS       38.56       62         Workforce with secondary education       .20.03       99         1.2       Population with secondary education       .20.03       99         1.2       Population with secondary education       .52.99       36         2.2       Relevance of education system to the economy       .38.44       56         2.2       Relevance of education system to the economy       .38.45       56         2.3			72
1.3       Brain retention       41.42       66         2       Lifestyle       .55.44       7         2.1       Environmental performance       .55.31       62         2.2       Personal safety       .59.05       77         2.3       Physician density       .13.84       88         2.4       Sanitation       .93.55       66         VOCATIONAL AND TECHNICAL SKILLS       38.56       62         Workforce with secondary education       .20.03       99         1.1       Workforce with secondary education       .20.03       99         1.2       Population with secondary education       .63.20       22         1.3       Technicians and associate professionals       .25.45       76         1.4       Labour productivity per employee       .18.15       66         2.1       Ease of finding skilled employees       .49.36       6         2.2       Relevance of education system to the economy       .38.44       56         2.2       Relevance of education system to the economy       .38.44       56         2.3       Skills matching with secondary education       .52.99       36         2.4       Skills matching with tertiary education	1.2		77
2.1       Environmental performance       .55.31       6.         2.2       Personal safety       .59.05       .7.         2.3       Physician density       .13.84       .8.         2.4       Sanitation       .93.55       .60         VOCATIONAL AND TECHNICAL SKILLS       .38.56       .6.         Workforce with secondary education       .20.03       .9.         1.1       Workforce with secondary education       .63.20       .2.         1.2       Population with secondary education       .63.20       .2.         1.3       Technicians and associate professionals       .25.45       .76         1.4       Labour productivity per employee       .18.15       .60         2       Employability       .45.41       .50         2.1       Ease of finding skilled employees       .49.36       .61         2.2       Relevance of education system to the economy       .38.44       .50         2.3       Skills matching with secondary education       .52.99       .33         2.4       Skills matching with tertiary education       .29.38       .66         1.1       Workforce with tertiary education       .29.38       .67         1.1       Workforce with tert	1.3	·	64
2.2       Personal safety       .59.05       7.         2.3       Physician density       .13.84       8.         2.4       Sanitation       .93.55       66         VOCATIONAL AND TECHNICAL SKILLS       38.56       6.         Workforce with secondary education       .20.03       9.         1.1       Workforce with secondary education       .63.20       2.         1.2       Population with secondary education       .63.20       2.         1.3       Technicians and associate professionals       .25.45       7.         1.4       Labour productivity per employee       .18.15       66         2       Employability       .45.41       56         2.1       Ease of finding skilled employees       .49.36       6.         2.2       Relevance of education system to the economy       .38.44       56         2.3       Skills matching with secondary education       .52.99       38         2.4       Skills matching with tertiary education       .29.38       6.         1.1       Workforce with tertiary education       .29.38       6.         1.2       Population with tertiary education       .29.38       6.         1.5       Population with tertiary e	2		71
VOCATIONAL AND TECHNICAL SKILLS   38.56   68	2.1	Environmental performance55.31	62
VOCATIONAL AND TECHNICAL SKILLS         38.56         66           Mid-Level Skills         31.70         76           .1         Workforce with secondary education         .20.03         96           .2         Population with secondary education         .63.20         22           .3         Technicians and associate professionals         .25.45         76           .4         Labour productivity per employee         .18.15         66           .2         Employability         .45.41         56           .2.1         Ease of finding skilled employees         .49.36         66           .2.2         Relevance of education system to the economy         .38.44         56           .2.3         Skills matching with secondary education         .52.99         33           .2.4         Skills matching with tertiary education         .52.99         38           .2.4         Skills matching with tertiary education         .29.38         66           .2.4         Skills matching with tertiary education         .29.38         66           .2.2         Population with tertiary education         .29.38         66           .2.2         Population with tertiary education         .29.38         66           .2.3         Profession			72
VOCATIONAL AND TECHNICAL SKILLS         38.56         66           Mid-Level Skills         31.70         76           1.1         Workforce with secondary education         .20.03         99           1.2         Population with secondary education         .63.20         22           1.3         Technicians and associate professionals         .25.45         76           1.4         Labour productivity per employee         .18.15         66           2.1         Eaployability         .45.41         56           2.1         Ease of finding skilled employees         .49.36         66           2.1         Ease of finding skilled employees         .49.36         66           2.2         Relevance of education system to the economy         .38.44         56           2.2         Skills matching with secondary education         .52.99         36           2.4         Skills matching with tertiary education         .40.85         76           GLOBAL KNOWLEDGE SKILLS         15.19         88           1.1         Workforce with tertiary education         .29.38         66           1.2         Population with tertiary education         .22.07         66           1.3         Professionals         .16.			89
Mid-Level Skills	2.4	Sanitation	60
1.1       Workforce with secondary education       .20.03       .99         1.2       Population with secondary education       .63.20       .22         1.3       Technicians and associate professionals       .25.45       .78         1.4       Labour productivity per employee       .18.15       .60         2       Employability       .45.41       .51         2.1       Ease of finding skilled employees       .49.36       .6         2.2.2       Relevance of education system to the economy       .38.44       .50         2.3       Skills matching with secondary education       .52.99       .30         2.4       Skills matching with tertiary education       .40.85       .70         3.1       Workforce with tertiary education       .29.38       .6         3.2       Population with tertiary education       .20.07       .6         3.3       Professionals       .16.29       .8         3.4       Researchers       .1.12       .8         3.		VOCATIONAL AND TECHNICAL SKILLS	65
1.2       Population with secondary education       .63.20       22         1.3       Technicians and associate professionals       .25.45       78         1.4       Labour productivity per employee       .18.15       66         2       Employability       .45.41       56         2.1       Ease of finding skilled employees       .49.36       6.         2.2       Relevance of education system to the economy       .38.44       56         2.3       Skills matching with secondary education       .52.99       36         2.4       Skills matching with tertiary education       .40.85       76         GLOBAL KNOWLEDGE SKILLS       15.19       88         1.1       Workforce with tertiary education       .29.38       66         1.2       Population with tertiary education       .29.38       66         1.2       Population with tertiary education       .22.07       66         1.3       Professionals       .16.29       86         1.4       Researchers       .1.12       8         1.5       Senior officials and managers       .25.60       55         1.6       Availability of scientists and engineers       .45.74       55         2.       Talent Impact	1		76
1.3         Technicians and associate professionals         25.45         78           1.4         Labour productivity per employee         18.15         66           2         Employability         45.41         56           2.1         Ease of finding skilled employees         49.36         6.           2.2         Relevance of education system to the economy         38.44         56           2.3         Skills matching with secondary education         52.99         38           2.4         Skills matching with tertiary education         40.85         76           GLOBAL KNOWLEDGE SKILLS         15.19         86           1.1         Workforce with tertiary education         29.38         66           1.2         Population with tertiary education         29.38         66           1.2         Population with tertiary education         22.07         66           1.3         Professionals         16.29         86           1.4         Researchers         1.12         8           1.5         Senior officials and managers         25.60         55           1.6         Availability of scientists and engineers         45.74         55           2.         Talent Impact         70			95
1.4       Labour productivity per employee       18.15       60         2       Employability       45.41       50         2.1       Ease of finding skilled employees       49.36       60         2.2       Relevance of education system to the economy       38.44       50         2.3       Skills matching with secondary education       .52.99       30         2.4       Skills matching with tertiary education       .40.85       70         GLOBAL KNOWLEDGE SKILLS       15.19       81         High-Level Skills       23.37       70         1.1       Workforce with tertiary education       29.38       60         1.2       Population with tertiary education       22.07       60         1.3       Professionals       .16.29       80         1.4       Researchers       .1.12       80         1.5       Senior officials and managers       .25.60       50         1.6       Availability of scientists and engineers       .45.74       50         2.1       Innovation output       .22.22       70         2.1       Innovation output       .22.22       70         2.2       High-value exports       .1.52       100         2			22
22       Employability.       45.41       56         2.1       Ease of finding skilled employees       .49.36       66         2.2       Relevance of education system to the economy       .38.44       56         2.3       Skills matching with secondary education       .52.99       36         2.4       Skills matching with tertiary education       .40.85       76         GLOBAL KNOWLEDGE SKILLS       15.19       86         High-Level Skills       23.37       76         1.1       Workforce with tertiary education       29.38       66         1.2       Population with tertiary education       22.07       66         1.3       Professionals       .16.29       88         1.4       Researchers       .1.12       85         1.5       Senior officials and managers       .25.60       55         1.6       Availability of scientists and engineers       .45.74       55         2       Talent Impact       .701       100         2.1       Innovation output       .22.22       74         2.2       High-value exports       1.52       100         2.3       New product entrepreneurial activity       n.7a       n/a         2		·	66
2.1       Ease of finding skilled employees       .49.36       6.         2.2       Relevance of education system to the economy       .38.44       56         2.3       Skills matching with secondary education       .52.99       38         2.4       Skills matching with tertiary education       .40.85       76         GLOBAL KNOWLEDGE SKILLS       15.19       88         High-Level Skills       23.37       76         .2       Population with tertiary education       .29.38       6-         .2       Population with tertiary education       .22.07       61         .3       Professionals       .16.29       86         .4       Researchers       .1.12       85         .5       Senior officials and managers       .25.60       55         .6       Availability of scientists and engineers       .45.74       55         .2       Talent Impact       .701       10         .1       Innovation output       .22.22       74         .2.1       High-value exports       .1.52       10         .2.3       New product entrepreneurial activity       .n/a       n/a         .2.4       New business density       .2.41       80     <		1 71 1 7	58
2.3       Skills matching with secondary education       .52.99       38         2.4       Skills matching with tertiary education       .40.85       76         GLOBAL KNOWLEDGE SKILLS       15.19       88         High-Level Skills       .23.37       78         1.1       Workforce with tertiary education       .29.38       66         1.2       Population with tertiary education       .22.07       68         1.3       Professionals       .16.29       88         1.4       Researchers       .1.12       88         1.5       Senior officials and managers       .25.60       55         1.6       Availability of scientists and engineers       .45.74       55         2       Talent Impact       .701       100         2.1       Innovation output       .22.22       78         2.2       High-value exports       1.52       100         2.3       New product entrepreneurial activity       n/a       n/a         2.4       New business density       2.41       85			62
GLOBAL KNOWLEDGE SKILLS         15.19         88           I. High-Level Skills         .23.37         76           1.1 Workforce with tertiary education         .29.38         66           1.2 Population with tertiary education         .22.07         66           1.3 Professionals         .16.29         88           1.4 Researchers         .1.12         8           1.5 Senior officials and managers         .25.60         55           1.6 Availability of scientists and engineers         .45.74         55           2 Talent Impact         .701         106           2.1 Innovation output         .22.22         76           2.2 High-value exports         .1.52         100           2.3 New product entrepreneurial activity         .n/a         n/x           2.4 New business density         .2.41         85	2.2	Relevance of education system to the economy38.44	56
GLOBAL KNOWLEDGE SKILLS         15.19         88           1         High-Level Skills         .23.37         76           1.1         Workforce with tertiary education         .29.38         64           1.2         Population with tertiary education         .22.07         66           1.3         Professionals         .16.29         8           1.4         Researchers         .1.12         8           1.5         Senior officials and managers         .25.60         55           1.6         Availability of scientists and engineers         .45.74         55           2         Talent Impact         .701         106           2.1         Innovation output         .22.22         74           2.2         High-value exports         .1.52         100           2.3         New product entrepreneurial activity         .n/a         n/x           2.4         New business density         .2.41         85	2.3		38
1         High-Level Skills         .23.37         78           1.1         Workforce with tertiary education         .29.38         64           1.2         Population with tertiary education         .22.07         66           1.3         Professionals         .16.29         86           1.4         Researchers         .1.12         8           1.5         Senior officials and managers         .25.60         5           1.6         Availability of scientists and engineers         .45.74         5           2         Talent Impact         .701         100           2.1         Innovation output         .22.22         7           2.2         High-value exports         .1.52         100           2.3         New product entrepreneurial activity         .n/a         n/x           2.4         New business density         .2.41         85	2.4	Skills matching with tertiary education	76
1.1       Workforce with tertiary education       .29.38       66         1.2       Population with tertiary education       .22.07       66         1.3       Professionals       .16.29       86         1.4       Researchers       .1.12       8.         1.5       Senior officials and managers       .25.60       5.         1.6       Availability of scientists and engineers       .45.74       5.         2       Talent Impact       .70.1       100         2.1       Innovation output       .22.22       7         2.2       High-value exports       .1.52       100         2.3       New product entrepreneurial activity       n/a       n/a         2.4       New business density       2.41       85		GLOBAL KNOWLEDGE SKILLS	88
1.2       Population with tertiary education       22.07       66         1.3       Professionals       16.29       88         1.4       Researchers       1.12       85         1.5       Senior officials and managers       25.60       55         1.6       Availability of scientists and engineers       45.74       55         2       Talent Impact       7.01       100         2.1       Innovation output       22.22       76         2.2       High-value exports       1.52       100         2.3       New product entrepreneurial activity       n/a       n/a         2.4       New business density       2.41       85	1	9	78
1.3       Professionals.       16.29       8t         1.4       Researchers.       1.12       8t         1.5       Senior officials and managers       25.60       5t         1.6       Availability of scientists and engineers       45.74       5t         2       Talent Impact.       7.01       10t         2.1       Innovation output.       22.22       7t         2.2       High-value exports       1.52       10t         2.3       New product entrepreneurial activity       n/a       n/a         2.4       New business density       2.41       8t	1.1		64
1.4       Researchers.       1.12       8.         1.5       Senior officials and managers       .25.60       5.         1.6       Availability of scientists and engineers       .45.74       5.         2       Talent Impact.       .7.01       100         2.1       Innovation output.       .22.22       .76         2.2       High-value exports       1.52       100         2.3       New product entrepreneurial activity       n/a       n/a         2.4       New business density       2.41       8.	1.2		68
1.5       Senior officials and managers       .25.60       5.         1.6       Availability of scientists and engineers       .45.74       5.         2       Talent Impact       .7.01       100         2.1       Innovation output       .22.22       .76         2.2       High-value exports       1.52       100         2.3       New product entrepreneurial activity       .n/a       n/a         2.4       New business density       2.41       85			86 83
1.6       Availability of scientists and engineers       45.74       5.         2       Talent Impact       7.01       100         2.1       Innovation output       .22.22       76         2.2       High-value exports       1.52       100         2.3       New product entrepreneurial activity       n/a       n/a         2.4       New business density       2.41       85			53
2     Talent Impact.     7.01     100       2.1     Innovation output.     .22.22     78       2.2     High-value exports     1.52     100       2.3     New product entrepreneurial activity     .n/a     n/a       2.4     New business density     2.41     85	1.6	5	52
2.1       Innovation output.       .22.22       74         2.2       High-value exports       1.52       100         2.3       New product entrepreneurial activity       .n/a       n/a         2.4       New business density       2.41       85	2		108
2.2       High-value exports       1.52       108         2.3       New product entrepreneurial activity       n/a       n/a         2.4       New business density       2.41       8:	2.1		78
2.4         New business density	2.2		108
	2.3		n/a
2.5 Scientific journal articles			83
	2.5	Scientific journal articles	83

### **SWEDEN**

Key Indicators

Rank (out of 125)
$Income\ group \dots \qquad \qquad \textbf{High\ income}$
Regional group
Population (millions)



	Score	Rank
1	ENABLE81.83	10
1.1	Regulatory Landscape	9
1.1.1	Government effectiveness	10
1.1.2	Business-government relations	19
1.1.3	Political stability	18
1.1.4	Regulatory quality	6
1.1.5	Corruption	6
1.2	Market Landscape85.47	4
1.2.1	Competition intensity	22
1.2.2	Ease of doing business90.52	9
1.2.3	Cluster development	14
1.2.4	R&D expenditure	4
1.2.5	ICT infrastructure	12
1.2.6	Technology utilisation	1
1.3	Business and Labour Landscape	22
1.3.1	Ease of hiring	58
1.3.2	Ease of redundancy50.00	85
1.3.3	Active labour market policies	21
1.3.4	Labour-employer cooperation	8
1.3.5	Professional management93.33	7
1.3.6	Relationship of pay to productivity	32
2	ATTRACT	10
2.1	External Openness	20
2.1.1	FDI and technology transfer79.26	13
2.1.2	Prevalence of foreign ownership	15
2.1.3	Migrant stock36.33	19
2.1.4	International students	30
2.1.5	Brain gain	25
2.2	Internal Openness	4
2.2.1	Tolerance of minorities95.29	3
2.2.2	Tolerance of immigrants85.14	12
2.2.3	Social mobility	21
2.2.4	Female graduates85.08	23
2.2.5	Gender earnings gap	12
2.2.6	Leadership opportunities for women	6

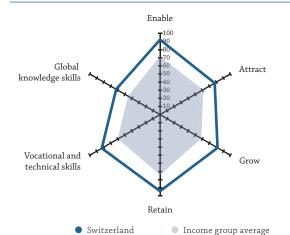
	(US\$ billions)	
	score (income group average)	
	Score	Ranl
3	GROW	riain
<b>3</b> .1	Formal Education	13
	Enrolment	
3.1.1	Vocational enrolment	2
3.1.2	Tertiary enrolment50.80	3
	Quality	
3.1.3	Tertiary education expenditure	3
3.1.4	Reading, maths, and science	2.
3.2	Lifelong Learning	
3.2.1	Quality of management schools	2
3.2.2	Prevalence of training in firms	
3.2.3	Employee development	8
3.3	Access to Growth Opportunities	
	Empowerment	
3.3.1 3.3.2	Delegation of authority	:
3.3.2	Collaboration	(
3.3.3	Use of virtual social networks	
3.3.4	Use of virtual professional networks	15
3.3.5	Collaboration within organisations	
3.3.6	Collaboration across organisations	8
4	RETAIN	
4.1	Sustainability	10
4.1.1	Pension system	2
4.1.2	Social protection	1
4.1.3	Brain retention	16
4.2	Lifestyle	3
4.2.1	Environmental performance88.48	
4.2.2 4.2.3	Personal safety         .100.00           Physician density         .66.86	
4.2.4	Sanitation	2
5	VOCATIONAL AND TECHNICAL SKILLS	1
5.1	Mid-Level Skills	16
5.1.1	Workforce with secondary education59.72	33
5.1.2	Population with secondary education52.92	
F 1 2		
5.1.3	Technicians and associate professionals	32
5.1.4	Technicians and associate professionals	1
5.1.4 5.2	Technicians and associate professionals	1° 18
5.1.4 5.2 5.2.1	Technicians and associate professionals       81.70         Labour productivity per employee       57.09         Employability       73.59         Ease of finding skilled employees       74.97	1: 18 19
5.1.4 5.2 5.2.1 5.2.2	Technicians and associate professionals	1: 18 19 20
5.1.4 5.2 5.2.1	Technicians and associate professionals       81.70         Labour productivity per employee       57.09         Employability       73.59         Ease of finding skilled employees       74.97	1 18 19 20
5.1.4 5.2 5.2.1 5.2.2 5.2.3 5.2.4	Technicians and associate professionals	9 11 18 19 20 10
5.1.4 5.2 5.2.1 5.2.2 5.2.3 5.2.4	Technicians and associate professionals	11 18 19 20 10 11
5.1.4 5.2 5.2.1 5.2.2 5.2.3 5.2.4 <b>6</b> 6.1	Technicians and associate professionals	10 10 10 10 10
5.1.4 5.2 5.2.1 5.2.2 5.2.3 5.2.4 <b>6</b> 6.1 6.1.1	Technicians and associate professionals	10 18 19 20 10 11 11
5.1.4 5.2 5.2.1 5.2.2 5.2.3 5.2.4	Technicians and associate professionals       .81.70         Labour productivity per employee       .57.09         Employability       .73.59         Ease of finding skilled employees       .74.97         Relevance of education system to the economy       .63.84         Skills matching with secondary education       .74.91         Skills matching with tertiary education       .80.64         GLOBAL KNOWLEDGE SKILLS       58.51         High-Level Skills       .62.47         Workforce with tertiary education       .60.97	11 18 19 20 10 15
5.1.4 5.2 5.2.1 5.2.2 5.2.3 5.2.4 <b>6</b> 6.1 6.1.1 6.1.2 6.1.3	Technicians and associate professionals       .81.70         Labour productivity per employee       .57.09         Employability       .73.59         Ease of finding skilled employees       .74.97         Relevance of education system to the economy       .63.84         Skills matching with secondary education       .74.91         Skills matching with tertiary education       .80.64         GLOBAL KNOWLEDGE SKILLS       58.51         High-Level Skills       .62.47         Workforce with tertiary education       .60.97         Population with tertiary education       .50.93	10 11 18 19 20 10 11 11 11 11 11 11 11 11 11 11 11 11
5.1.4 5.2 5.2.1 5.2.2 5.2.3 5.2.4 <b>6</b> 6.1 6.1.1 6.1.2 6.1.3 6.1.4 6.1.5	Technicians and associate professionals         .81.70           Labour productivity per employee         .57.09           Employability         .73.59           Ease of finding skilled employees         .74.97           Relevance of education system to the economy         .63.84           Skills matching with secondary education         .74.91           Skills matching with tertiary education         .80.64           GLOBAL KNOWLEDGE SKILLS         .58.51           High-Level Skills         .62.47           Workforce with tertiary education         .60.97           Population with tertiary education         .50.93           Professionals         .76.40           Researchers         .86.69           Senior officials and managers         .34.52	11 1: 2: 1: 1: 1: 1: 1: 1: 1: 1: 1: 1: 1: 1: 1:
5.1.4 5.2 5.2.1 5.2.2 5.2.3 5.2.4 <b>6</b> 6.1 6.1.1 6.1.2 6.1.3 6.1.4 6.1.5 6.1.6	Technicians and associate professionals         .81.70           Labour productivity per employee         .57.09           Employability         .73.59           Ease of finding skilled employees         .74.97           Relevance of education system to the economy         .63.84           Skills matching with secondary education         .74.91           Skills matching with tertiary education         .80.64           GLOBAL KNOWLEDGE SKILLS         58.51           High-Level Skills         .62.47           Workforce with tertiary education         .60.97           Population with tertiary education         .50.93           Professionals         .76.40           Researchers         .86.69           Senior officials and managers         .34.52           Availability of scientists and engineers         .65.30	11 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
5.1.4 5.2 5.2.1 5.2.2 5.2.3 5.2.4 <b>6</b> 6.1.1 6.1.2 6.1.3 6.1.4 6.1.5 6.1.6	Technicians and associate professionals         .81.70           Labour productivity per employee         .57.09           Employability         .73.59           Ease of finding skilled employees         .74.97           Relevance of education system to the economy         .63.84           Skills matching with secondary education         .74.91           Skills matching with tertiary education         .80.64           GLOBAL KNOWLEDGE SKILLS           High-Level Skills         .62.47           Workforce with tertiary education         .60.97           Population with tertiary education         .50.93           Professionals         .76.40           Researchers         .86.69           Senior officials and managers         .34.52           Availability of scientists and engineers         .65.30           Talent Impact         .54.54	11 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
5.1.4 5.2.2 5.2.1 5.2.2 5.2.3 5.2.4 <b>6</b> 6.1.1 6.1.2 6.1.3 6.1.4 6.1.5 6.1.6 6.2 6.2 6.2	Technicians and associate professionals         .81.70           Labour productivity per employee         .57.09           Employability         .73.59           Ease of finding skilled employees         .74.97           Relevance of education system to the economy         .63.84           Skills matching with secondary education         .74.91           Skills matching with tertiary education         .80.64           GLOBAL KNOWLEDGE SKILLS         58.51           High-Level Skills         .62.47           Workforce with tertiary education         .60.97           Population with tertiary education         .50.93           Professionals         .76.40           Researchers         .86.69           Senior officials and managers         .34.52           Availability of scientists and engineers         .65.30           Talent Impact         .54.54           Innovation output         .82.80	10 11 11 11 11 11 11 11 11 11 11 11 11 1
5.1.4 5.2 5.2.1 5.2.2 5.2.3 5.2.4 <b>6</b> 6.1 6.1.1 6.1.2 6.1.3 6.1.4 6.1.5 6.1.6 6.2 6.2.1 6.2.2	Technicians and associate professionals 81.70 Labour productivity per employee 57.09 Employability 73.59 Ease of finding skilled employees 74.97 Relevance of education system to the economy 63.84 Skills matching with secondary education 74.91 Skills matching with tertiary education 80.64  GLOBAL KNOWLEDGE SKILLS 58.51 High-Level Skills 62.47 Workforce with tertiary education 60.97 Population with tertiary education 50.93 Professionals 76.40 Researchers 86.69 Senior officials and managers 34.52 Availability of scientists and engineers 65.30 Talent Impact 54.54 Innovation output 82.80 High-value exports 25.92	10 11 11 11 11 11 11 11 11 11 11 11 11 1
5.1.4 5.2.2 5.2.1 5.2.2 5.2.3 5.2.4 <b>6</b> 6.1.1 6.1.2 6.1.3 6.1.4 6.1.5 6.1.6 6.2 6.2 6.2	Technicians and associate professionals         .81.70           Labour productivity per employee         .57.09           Employability         .73.59           Ease of finding skilled employees         .74.97           Relevance of education system to the economy         .63.84           Skills matching with secondary education         .74.91           Skills matching with tertiary education         .80.64           GLOBAL KNOWLEDGE SKILLS         58.51           High-Level Skills         .62.47           Workforce with tertiary education         .60.97           Population with tertiary education         .50.93           Professionals         .76.40           Researchers         .86.69           Senior officials and managers         .34.52           Availability of scientists and engineers         .65.30           Talent Impact         .54.54           Innovation output         .82.80	10 10 10 10 10

#### **SWITZERLAND**

Key Indicators

Rank (out of 125)	<b>1</b>
Income group	High income
Regional group	Europe
Population (millions)	<b>8.47</b>

GTCI 2019 Country Profile by Pillar



	Score	Rank
1	ENABLE92.21	2
1.1	Regulatory Landscape93.05	3
1.1.1	Government effectiveness	2
1.1.2	Business-government relations	11
1.1.3	Political stability	5
1.1.4	Regulatory quality93.54	4
1.1.5	Corruption	3
1.2	Market Landscape	6
1.2.1	Competition intensity	26
1.2.2	Ease of doing business	30
1.2.3	Cluster development	10
1.2.4	R&D expenditure	3
1.2.5	ICT infrastructure	6
1.2.6	Technology utilisation	4
1.3	Business and Labour Landscape	1
1.3.1	Ease of hiring	1
1.3.2	Ease of redundancy	1
1.3.3	Active labour market policies	1
1.3.4	Labour-employer cooperation	1
1.3.5	Professional management94.44	5
1.3.6	Relationship of pay to productivity100.00	1
2	ATTRACT	5
2.1	External Openness83.90	4
	Attract Business	
2.1.1	FDI and technology transfer82.36	11
2.1.2	Prevalence of foreign ownership	9
2.1.3	Migrant stock	11
2.1.4	International students	7

3.1.1 V. 3.1.2 Te 3.1.3 Te 3.1.3 Te 3.1.4 R. 3.1.5 U. 3.2 Li 3.2.1 Q. 3.2.1 Q. 3.2.1 Q. 3.2.3 El 3.3.3 A. 3.3.4 U. 3.3.5 C. 3.3.3 C. 3.3.3 C. 3.3.3 C. 3.3.4 U. 3.3.5 C. 3.3.3 U. 3.3.5 C. 3.3.6 C. 3.3.7 P. 4.1.1 P. 4.1.2 Se 4.1.3 P. 4.1.1 P. 4.1.2 Se 4.1.3 P. 4.1.3	Score   Scor	Ran 4 2 1 1
8.1 Fe El	GROW         81.73           Formal Education.         .63.51           Enrolment         .63.51           Vocational enrolment         .78.21           Tertiary enrolment.         .47.15           Quality         .78.69           Eretiary education expenditure.         .31.16           Reading, maths, and science         .78.69           University ranking         .82.36           Lifelong Learning.         .100.00           Prevalence of training in firms         .n/a           Employee development         .100.00           Access to Growth Opportunities         .81.66           Employee development         .100.00           Delegation of authority.         .88.30           Personal rights.         .91.35           Collaboration         .94.39           Use of virtual social networks.         .78.97           Use of virtual professional networks.         .46.67           Collaboration within organisations         .100.00           Collaboration across organisations         .84.68           RETAIN         .94.18           Sustainability         .96.43           Pension system         .94.90           Social protection         .94.39 <tr< th=""><th>1 n/n 1 1 4 2 2</th></tr<>	1 n/n 1 1 4 2 2
8.1 Fe El	Formal Education	n/ 11 4 22
8.1.2 Tr. QQ 8.1.3 Tr. S.1.4 R. S.1.5 U S.2.2 Li S.2.2 P. S.2.3 Ei S.2.3 Ei S.3.3 Ei S.3.3 D S.3.3 U S.3.3 U U S.3.3 C C C C C C C C C C C C C C C C C C	Tertiary enrolment.       47.15         Quality       31.16         Reading, maths, and science       .78.69         University ranking       .82.36         Lifelong Learning       .100.00         Quality of management schools.       .100.00         Perevalence of training in firms       .n/a         Employee development       .100.00         Access to Growth Opportunities       .81.66         Empowerment       .88.30         Desconal rights       .91.35         Collaboration	1 1 1 4 2 2
1.1.3 Te 1.1.4 R. 1.1.5 U 1.1.5 U 1.2.1 Q 1.2.1 Q 1.2.2 P 1.2.3 E 1.3.3 A A 1.3.4 U 1.3.5 C C 1.3.3 B 1.3.4 D 1.3.5 C C 1.3.3 B 1.3.4 D 1.3.5 C C 1.3.5 C C 1.3.5 C C 1.3.5 C C C 1.3.5 C C C C C C C C C C C C C C C C C C C	Quality         31.16           Reading, maths, and science         .78.69           University ranking         .82.36           Lifelong Learning         .100.00           Quality of management schools         .100.00           Prevalence of training in firms         .n/a           Employee development         .100.00           Access to Growth Opportunities         .81.66           Empowerment         .91.35           Delegation of authority         .88.30           Personal rights         .91.35           Collaboration         .78.97           Use of virtual social networks         .78.97           Use of virtual professional networks         .46.67           Collaboration within organisations         .100.00           Collaboration across organisations         .84.68           RETAIN         .94.18           Sustainability         .96.43           Pension system         .94.90           Social protection         .94.39           Servironmental performance         .100.00           Personal safety         .99.90	n/n 11 1 4 2 2
1.1.4 R. 1.1.5 U. 1.1.5 U. 2.2 Li 2.2.1 Q. 2.2.3 El 3.3.1 D. 3.3.2 P. C. 3.3.3 U. 3.3.4 U. 3.3.5 C. 3.3.6 C. 3.3.6 C. 3.3.6 C. 3.3.7 U. 3.	Reading, maths, and science         .78.69           University ranking         .82.36           Lifelong Learning         .100.00           Quality of management schools         .100.00           Prevalence of training in firms         .n/a           Employee development         .100.00           Access to Growth Opportunities         .81.66           Empowerment         .88.30           Delegation of authority         .88.30           Personal rights         .91.35           Collaboration         .78.97           Use of virtual social networks         .78.97           Use of virtual professional networks         .46.67           Collaboration within organisations         .100.00           Collaboration across organisations         .84.68           RETAIN         .94.18           Sustainability         .96.43           Pension system         .94.90           Social protection         .94.39           Brain retention         .100.00           Dersonal safety         .99.90	n/n/1 1 4 2
1.5 U Li	University ranking         .82.36           Lifelong Learning         .100.00           Quality of management schools         .100.00           Prevalence of training in firms         .n/a           Employee development         .100.00           Access to Growth Opportunities         .81.66           Empowerment         .88.30           Delegation of authority         .88.30           Personal rights         .91.35           Collaboration         .94.97           Use of virtual social networks         .78.97           Use of virtual professional networks         .46.67           Collaboration within organisations         .100.00           Collaboration across organisations         .84.68           RETAIN         .94.18           Sustainability         .96.43           Pension system         .94.90           Social protection         .94.39           Brain retention         .100.00           Lifestyle         .91.93           Environmental performance         .100.00           Personal safety         .99.90	n/ 1 1 4 2
2 Li 2.2 Li 2.2.2 P. 2.3 Ei 3.3 Li D. 3.3.2 P. C. 3.3 U. 3.5 C. 3.6 C. C. R. R. 1.1 P. 1.1.2 S. 1.1.3 P. 1.1.2 S. 1.1.3 P. 1.1.2 P. 1.1.1 P. 1.1	Lifelong Learning.       100.00         Quality of management schools.       100.00         Prevalence of training in firms       .n/a         Employee development       100.00         Access to Growth Opportunities       .81.66         Empowerment       .88.30         Delegation of authority.       .88.30         Personal rights.       .91.35         Collaboration	n/ 1 1 4 2
2.1 Q 2.2 P 2.3 Ei 3 A Ei 3.1 D 3.2 Pi C 3.3 U 3.3 U 3.4 U 3.5 C 3.3 C C 3.3 B 1.1 Pi 1.1 Pi 1.1 Ei 2.2 Ei 2.2 Pi 2.2 Pi 2.2 Pi 2.2 Pi 4.3 Pi 4.4 Pi 5.4 Pi 6.4 Pi 7.4 Pi 8.4 Pi	Quality of management schools.       100.00         Prevalence of training in firms       n/a         Employee development       100.00         Access to Growth Opportunities       81.66         Empowerment       .88.30         Delegation of authority       .88.30         Personal rights       .91.35         Collaboration       .94.37         Use of virtual social networks       .78.97         Use of virtual professional networks       .46.67         Collaboration within organisations       .100.00         Collaboration across organisations       84.68         RETAIN       94.18         Sustainability       .96.43         Pension system       .94.90         Social protection       .94.39         Brain retention       .100.00         Descriptive       .91.93         Environmental performance       .100.00         Personal safety       .99.90	n/ 1 1 4 2
2.2.2 P. 2.3 E. 3.3 A. 3.5 C. 3.3.4 U. 3.5 C. 3.3.6 C. 3.6 C. 3.7 E. 3.6 C. 3.7 E. 3.6 C. 3.7 E. 3.7	Prevalence of training in firms	n/ 1 1 4 2
2.3 Ei 3.1 D. 3.1 D. 3.2 Pr. 3.3 U. 3.3 U. 3.3 S. C. 3.3 C. C. 3.3 D. C. 3.4 D. C. 3.5	Employee development	1 1 4 2
33.1 D. 33.2 P. C. 33.3 U. 33.4 U. 33.5 C. 33.6 C. 33.6 C. 34.7 P. C. 34.7 P. C. 35.7 P.	Access to Growth Opportunities	1 4 2
3.1 D. 3.2 Pic. 3.3 U. 3.3 U. 3.3 U. 3.4 U. 3.5 C. 3.6 C. 3.6 C. 3.7 E. 3.6 C. 3.7 E.	Delegation of authority.       .88.30         Personal rights.       .91.35         Collaboration	1 4 2
3.3.2 Pr. CC 3.3.3 U 3.3.4 U 3.3.5 C 3.3.6 C C C C C C C C C C C C C C C C C C C	Personal rights.         .91.35           Collaboration	1 4 2
3.3 U 3.4 U 3.5 C 3.6 C C R R S S S S S S S S S S S S S S S S	Use of virtual social networks.       78.97         Use of virtual professional networks.       .46.67         Collaboration within organisations       .100.00         Collaboration across organisations       .84.68         RETAIN.       94.18         Sustainability       .96.43         Pension system       .94.90         Social protection       .94.39         Brain retention       .100.00         Lifestyle       .91.93         Environmental performance       .100.00         Personal safety       .99.90	2
3.4 U 3.5 C 3.6 C R R S S S S S S S S S S S S S S S S S	Use of virtual professional networks.       .46.67         Collaboration within organisations       .100.00         Collaboration across organisations       .84.68         RETAIN.       .94.18         Sustainability       .96.43         Pension system       .94.90         Social protection       .94.39         Brain retention       .100.00         Lifestyle       .91.93         Environmental performance       .100.00         Personal safety       .99.90	
RR.1.1 Sin.1.1.1 Pin.1.1.2 Sin.1.1.3 B Lin.1.3 E Lin.1.3 Pin.1.3 Pin.1.3 Pin.1.3 Pin.1.1 W.1.1.1 W.1.1.1 Pin.1.1 W.1.1.1 Pin.1.1 W.1.1.1 Pin.1.1 W.1.1.1 Pin.1.1 W.1.1.1 Pin.1.1 W.1.1.1 Pin.1.1 Pin.1.1 W.1.1.1 Pin.1.1 Pin.1	Collaboration across organisations       .84.68         RETAIN.       .94.18         Sustainability       .96.43         Pension system       .94.90         Social protection       .94.39         Brain retention       .100.00         Lifestyle       .91.93         Environmental performance       .100.00         Personal safety       .99.90	,
R R 1	RETAIN.         94.18           Sustainability         .96.43           Pension system         .94.90           Social protection         .94.39           Brain retention         .100.00           Lifestyle         .91.93           Environmental performance         .100.00           Personal safety         .99.90	
1.1 Si.1.1 Pi.1.1.2 Si.1.1.3 B B 2 Li.2.2.1 Ei.2.2.2 Pi.2.2.3 P 2.2.4 Si.1.1 W.1.1.1 W.1.1.2 Pi.1.1.3 Te.1.1.4 Li.1.4 Li.	Sustainability       96.43         Pension system       94.90         Social protection       .94.39         Brain retention       .100.00         Lifestyle       .91.93         Environmental performance       .100.00         Personal safety       .99.90	
1 Si	Sustainability       96.43         Pension system       94.90         Social protection       .94.39         Brain retention       .100.00         Lifestyle       .91.93         Environmental performance       .100.00         Personal safety       .99.90	
1.1.1 Po. 1.1.2 Signature 1.1.3 B B 2 Li 2.2.1 Ei 2.2.2 Po. 2.2.3 P 2.2.4 Signature 1.1 W 1.1.1 W 1.1.2 Po. 1.1.3 Te. 1.1.4 Li 1.1.4 Li 1.1.4 Li 1.1.2 Signature 1.1.4 Li 1.1.4 Li 1.1.2 Signature 1.1.3 Te. 1.1.4 Li 1.1.4 Li 1.1.4 Li 1.1.4 Li 1.1.5 Signature 1.1.4 Li 1.1.4 Li 1.1.5 Signature 1.1.6 Signature 1.1.6 Signature 1.1.7 Signature 1.1.8 Signa	Pension system.       94.90         Social protection       .94.39         Brain retention       .100.00         Lifestyle       .91.93         Environmental performance       .100.00         Personal safety       .99.90	
1.2 Si 1.3 B 2 Li 2.1 Ei 2.2 Pi 2.3 P 2.4 Si V 1 M 1.1 W 1.1 W 1.2 Pi 1.3 Te 1.4 Li	Social protection       .94.39         Brain retention       .100.00         Lifestyle       .91.93         Environmental performance       .100.00         Personal safety       .99.90	
2 Li2.1 Ei.2.2.1 Pi.2.2.2 Pi.2.3 P.2.4 Si.2.4 Si.2.	Lifestyle       91.93         Environmental performance       100.00         Personal safety       .99.90	
2.1 Ei 2.2 Pi 2.3 P 2.4 Si  V 1 1.1 W 1.1.2 Pi 1.3 Te 1.4 Li 1.4 Li	Environmental performance	
2.2 P. 2.3 P. 2.4 S. 4	Personal safety	
2.3 P 2.4 Si V 1 M 1.1 W 1.2 P 1.3 Te 1.4 Li		
1.1 W 1.1.1 W 1.2 Po 1.3 Te 1.4 Li	01	
1 N 1.1 W 1.2 Po 1.3 Te 1.4 La	Physician density	
1 N 1.1 W 1.2 Po 1.3 Te 1.4 La	VOCATIONAL AND TECHNICAL SKILLS 82.79	
1.1 W 1.2 Po 1.3 Te 1.4 Li	Mid-Level Skills	
.1.3 Te	Workforce with secondary education	3
.1.4 Li	Population with secondary education	1
	Technicians and associate professionals	
2 Fr	Labour productivity per employee	1
	Employability	
	Ease of finding skilled employees	
	Relevance of education system to the economy100.00 Skills matching with secondary education100.00	
	Skills matching with tertiary education	
G	GLOBAL KNOWLEDGE SKILLS	
	High-Level Skills	
	Workforce with tertiary education	1
	Population with tertiary education	1
	Professionals. 67.42	1
	Researchers	1
	Availability of scientists and engineers	1
		ı
	Talent Impact	
	Talent Impact	
	nnovation output	
.2.4 N		

2.2.6 Leadership opportunities for women......70.65

Tolerance of immigrants......71.62

Social mobility......100.00

14

34

85

27

2.1.5

2.2.2

2.2.3

2.2.4

2.2.5

Social Inclusion

Gender Equality

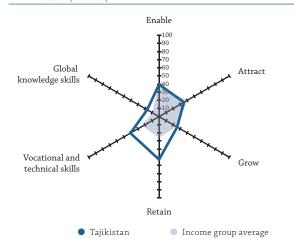
2.2

### **TAJIKISTAN**

Key Indicators

Rank (out of 125)	<b>81</b>
Income group	Low income
Regional group	Central and Southern Asia
Population (millions)	8 <b>.92</b>

GTCI 2019 Country Profile by Pillar



	Score	Rank
1	ENABLE39.63	98
1.1	Regulatory Landscape32.33	108
1.1.1	Government effectiveness	117
1.1.2	Business-government relations	36
1.1.3	Political stability	98
1.1.4	Regulatory quality21.77	118
1.1.5	Corruption	121
1.2	Market Landscape	111
1.2.1	Competition intensity	92
1.2.2	Ease of doing business46.68	100
1.2.3	Cluster development	112
1.2.4	R&D expenditure	101
1.2.5	ICT infrastructure	n/a
1.2.6	Technology utilisation	98
1.3	Business and Labour Landscape	52
	Labour Market	
1.3.1	Ease of hiring	76
1.3.2	Ease of redundancy50.00	85
1.3.3	Active labour market policies	31
1.3.4	Labour-employer cooperation	40
	Management Practice	
1.3.5	Professional management	73
1.3.6	Relationship of pay to productivity	25
2	ATTRACT	101
2.1	External Openness	101
	Attract Business	
2.1.1	FDI and technology transfer46.20	91
2.1.2	Prevalence of foreign ownership	112
	Attract People	
2.1.3	Migrant stock6.19	69
2.1.4	International students 4.12	78
2.1.5	Brain gain	42
2.2	Internal Openness	96
	Social Inclusion	
2.2.1	Tolerance of minorities	89
2.2.2	Tolerance of immigrants	100
2.2.3	Social mobility	41
	Gender Equality	
2.2.4	Female graduates	94
2.2.5	Gender earnings gap	76
	3- 3	

2.2.6 Leadership opportunities for women......55.25

GTCI s  3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3	Score (income group average)  GROW. 25.75 Formal Education. 9.75 Enrolment Vocational enrolment 24.86 Quality Tertiary enrolment. 24.86 Quality Tertiary education expenditure. 11.28 Reading, maths, and science n/a University ranking 0.00 Lifelong Learning. 39.24 Quality of management schools. 36.28 Prevalence of training in firms 39.18 Employee development. 42.24 Access to Growth Opportunities 28.25 Empowerment Delegation of authority. 42.15 Personal rights. 1.38 Collaboration Use of virtual social networks. 30.77 Use of virtual professional networks. 0.17 Collaboration within organisations 48.66 Collaboration across organisations 46.37  RETAIN. 52.79 Sustainability 51.93 Pension system. n/a	
8.1.1 8.1.1 8.1.2 8.1.3 8.1.4 8.1.5 8.2.2 8.2.3 8.3 8	GROW	100 110 110 110 110 110 110 110 110 110
1.1.1.1.1.1.1.1.1.2.1.1.3.1.3.1.3.1.3.1.	Formal Education. 9.75 Enrolment  Vocational enrolment 2.87 Tertiary enrolment. 24.86 Quality Tertiary education expenditure. 11.28 Reading, maths, and science	1 10 10 10 10 10 10 10 10 10 10 10 10 10
1.1.1 1.1.2 1.1.3 1.1.4 1.1.5 1.2 1.2.1 1.2.2 1.2.3 1.3.3 1.3.3 1.3.3 1.3.3 1.3.3 1.3.3 1.3.3 1.3.3 1.3.3 1.3.3 1.3.3 1.3.3 1.3.4 1.3.5 1.	Formal Education. 9.75 Enrolment  Vocational enrolment 2.87 Tertiary enrolment. 24.86 Quality Tertiary education expenditure. 11.28 Reading, maths, and science	100 100 100 100 100 100 100 100 100 100
1.1.2 1.3.3 1.4.4 1.5.2 2.2.1 2.2.2 2.3.3 3.3.1 3.3.2 3.3.3 3.4 3.5 3.3.6	Vocational enrolment	100 100 100 100 100 100 100 100 100 100
1.3 1.14 1.1.5 2.2 2.2.1 2.2.2 2.3 3 3.3.1 3.2 3.3 3.3 3.3 3.4 3.5 3.6	Quality Tertiary education expenditure	100 100 100 100 100 100 100 100 100 100
1.14 1.1.5 2.2 2.2.1 2.2.2 2.3 3 3.3.1 3.3.2 3.3.3 3.3.4 3.3.5 3.3.6	Tertiary education expenditure.         11.28           Reading, maths, and science         .n/a           University ranking         0.00           Lifelong Learning         39.24           Quality of management schools         36.28           Prevalence of training in firms         39.18           Employee development         42.24           Access to Growth Opportunities         28.25           Empowerment         Delegation of authority         42.15           Personal rights         1.38           Collaboration         Use of virtual social networks         30.77           Use of virtual professional networks         0.17           Collaboration within organisations         48.66           Collaboration across organisations         46.37           RETAIN         52.79           Sustainability         51.93	100 100 100 100 100 100 100 100 100 100
.1.5 .2 .2.1 .2.2 .2.3 .3 .3 .3 .3 .3 .3 .3 .3 .3 .3 .3 .3	University ranking	10
.2 .2.1 .2.2 .2.3 .3 .3 .3 .3 .3 .3 .3 .3 .3 .3 .3 .3	Lifelong Learning. 39.24  Quality of management schools. 36.28  Prevalence of training in firms 39.18  Employee development. 42.24  Access to Growth Opportunities 28.25  Empowerment  Delegation of authority. 42.15  Personal rights. 1.38  Collaboration  Use of virtual social networks. 30.77  Use of virtual professional networks 0.17  Collaboration within organisations 48.66  Collaboration across organisations 46.37  RETAIN. 52.79  Sustainability. 51.93	1. 1. 1. 1. 1. 1. 1.
.2.1 .2.2 .2.3 .3 .3.1 .3.2 .3.3 .3.3 .3	Quality of management schools. 36.28 Prevalence of training in firms . 39.18 Employee development . 42.24 Access to Growth Opportunities . 28.25 Empowerment Delegation of authority . 42.15 Personal rights . 1.38 Collaboration Use of virtual social networks . 30.77 Use of virtual professional networks . 0.17 Collaboration within organisations . 48.66 Collaboration across organisations . 46.37  RETAIN . 52.79 Sustainability . 51.93	1. 1. 1. 1.
2.2 2.3 3 3.1 3.2 3.3 3.3 3.4 3.5 3.3 6	Prevalence of training in firms         39.18           Employee development         42.24           Access to Growth Opportunities         28.25           Empowerment         28.25           Delegation of authority         42.15           Personal rights         1.38           Collaboration         Use of virtual social networks         30.77           Use of virtual professional networks         0.17           Collaboration within organisations         48.66           Collaboration across organisations         46.37           RETAIN         52.79           Sustainability         51.93	1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1
2.3 3.3 3.1 3.2 3.3 3.3 3.3 3.4 3.5 3.6 1.1 1.1 1.1 1.1 2.1 2.2	Employee development. 42.24 Access to Growth Opportunities .28.25 Empowerment Delegation of authority. 42.15 Personal rights. 1.38 Collaboration Use of virtual social networks. 30.77 Use of virtual professional networks 0.17 Collaboration within organisations 48.66 Collaboration across organisations 46.37  RETAIN. 52.79 Sustainability 51.93	1. 1. 1
3.3.1 3.3.2 3.3.3 3.3.4 3.3.5 3.3.6	Access to Growth Opportunities	1. 1. 1. 1.
.3.2 .3.3 .3.4 .3.5 .3.6 .1 .1.1 .1.2 .1.3	Delegation of authority	1. 1 1
.3.2 .3.3 .3.4 .3.5 .3.6 .1 .1.1 .1.2 .1.3	Personal rights	1. 1 1
.3.4 .3.5 .3.6 .1 .1.1 .1.2 .1.3	Use of virtual social networks	1
.3.4 .3.5 .3.6 .1 .1.1 .1.2 .1.3	Use of virtual professional networks         0.17           Collaboration within organisations         48.66           Collaboration across organisations         46.37           RETAIN         52.79           Sustainability         51.93	1
.3.5 .3.6 .1 .1.1 .1.2 .1.3	Collaboration within organisations	
.3.6	RETAIN	
.1 .1.1 .1.2 .1.3	RETAIN.         52.79           Sustainability.         51.93	
.1 .1.1 .1.2 .1.3	Sustainability51.93	
.1.1 .1.2 .1.3		
.1.2 .1.3 .2	Pension systemn/a	
.1.3	,	r
.2	Social protection	
	Brain retention	
	Lifestyle53.66	
.2.1	Environmental performance	
.2.2	Personal safety	
.2.3 .2.4	Physician density	
;	VOCATIONAL AND TECHNICAL SKILLS40.67	
.1	Mid-Level Skills	
.1.1	Workforce with secondary education	
.1.2	Population with secondary educationn/a	r
.1.3	Technicians and associate professionals	
.1.4	Labour productivity per employee	
.2	Employability42.37	
.2.1	Ease of finding skilled employees	
.2.2	Relevance of education system to the economy46.03	
.2.3	Skills matching with secondary education	
.2.4	Skills matching with tertiary education	
	GLOBAL KNOWLEDGE SKILLS	
.1	High-Level Skills	
.1.1	Workforce with tertiary education23.55	
.1.2	Population with tertiary education	r
.1.3	Professionals	
.1.4	Researchers	n
.1.5	Senior officials and managers	
.1.6	Availability of scientists and engineers	1
.2	Talent Impact	1
.2.1	Innovation output	_
.2.2	High-value exports	r
.2.3	New product entrepreneurial activity	r
.2.4	New business density	1

# TANZANIA, UNITED REP.

Key Indicators

Regional group	Low income Sub-Saharan Africa 57.31
GTCI 2019 Country Profile by Pillar	
Global knowledge skills	Enable  100 90 80 70 60 50 40 30 410
Vocational and technical skills	Grow

Retain

Tanzania, United Rep. Income group average

Score Rank

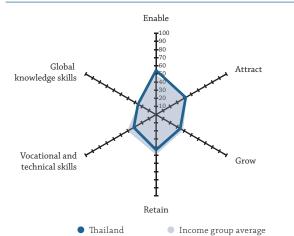
	Score	Hallik
1	ENABLE35.51	108
1.1	Regulatory Landscape	95
1.1.1	Government effectiveness	95
1.1.2	Business-government relations	96
1.1.3	Political stability55.09	84
1.1.4	Regulatory quality	94
1.1.5	Corruption	80
1.2	Market Landscape	108
1.2.1	Competition intensity	102
1.2.2	Ease of doing business	107
1.2.3	Cluster development	55
1.2.4	R&D expenditure	57
1.2.5	ICT infrastructure	116
1.2.6	Technology utilisation	97
1.3	Business and Labour Landscape	112
	Labour Market	
1.3.1	Ease of hiring55.67	76
1.3.2	Ease of redundancy	109
1.3.3	Active labour market policies	82
1.3.4	Labour-employer cooperation	104
	Management Practice	
1.3.5	Professional management	85
1.3.6	Relationship of pay to productivity	100
2	ATTRACT 42.48	66
2.1	External Openness	78
	Attract Business	
2.1.1	FDI and technology transfer	86
2.1.2	Prevalence of foreign ownership	94
	Attract People	
2.1.3	Migrant stock	101
2.1.4	International students	n/a
2.1.5	Brain gain	60
2.2	Internal Openness	60
	Social Inclusion	
2.2.1	Tolerance of minorities	49
2.2.2	Tolerance of immigrants	80
2.2.3	Social mobility	66
	Gender Equality	
2.2.4	Female graduates	n/a
2.2.5	Gender earnings gap	23
2.2.5	Leadership opportunities for women 3793	70

GTCI score (income group average)  3 GROW. 3.1 Formal Education Enrolment 3.1.1 Vocational enrolment 3.1.2 Tertiary enrolment. Quality 3.1.3 Tertiary education expenditure. 3.1.4 Reading, maths, and science 3.1.5 University ranking 3.2 Lifelong Learning. 3.2.1 Quality of management schools. 3.2.2 Prevalence of training in firms. 3.2.3 Employee development 3.3 Access to Growth Opportunities Empowerment 3.3.1 Delegation of authority. 3.3.2 Personal rights. Collaboration 3.3.3 Use of virtual professional networks. 3.3.5 Collaboration within organisations. 3.3.6 Collaboration within organisations. 3.3.7 Collaboration within organisations. 3.3.8 Experimental performance. 4.1 Pension system 4.1 Sustainability 4.1.1 Pension system 4.2 Social protection 4.1.3 Brain retention 4.1 Environmental performance. 4.2 Personal safety 4.2.1 Environmental performance. 4.2 Personal safety 4.2.3 Physician density 4.2.4 Sanitation  5 VOCATIONAL AND TECHNICAL SKILLS 5.1 Mid-Level Skills 5.1 Workforce with secondary education 5.1.3 Technicians and associate professionals 5.1.4 Labour productivity per employee. 5.2 Employability. 5.2 Relevance of education system to the economy 5.2.3 Skills matching with secondary education. 5.2.4 Skills matching with secondary education. 5.2.5 Skills matching with secondary education. 5.2.6 Skills matching with secondary education. 6 GLOBAL KNOWLEDGE SKILLS 6.1 High-Level Skills 6.1 Horvier officials and managers 6.1 Availability of scientists and engineers 7. Innovation output. 7. Innovation output.		
3.1 Formal Education. Enrolment 3.1.1 Vocational enrolment 3.1.2 Tertiary enrolment. Quality 3.1.3 Tertiary education expenditure. 3.1.4 Reading, maths, and science 3.1.5 University ranking 3.2 Lifelong Learning. 3.2.1 Quality of management schools. 3.2.2 Prevalence of training in firms. 3.2.3 Employee development. 3.3 Access to Growth Opportunities Empowerment 3.3.1 Delegation of authority. Personal rights. Collaboration 3.3.3 Use of virtual social networks. 3.3.4 Use of virtual professional networks. 3.5 Collaboration within organisations 3.6 Collaboration across organisations 3.7 Collaboration within organisations 3.8 RETAIN. 4.1 Sustainability. 4.1 Pension system. 4.2 Social protection. 4.1.3 Brain retention. 4.1.4 Environmental performance. 4.2.2 Personal safety. 4.2.3 Physician density. 4.2.4 Sanitation.  5 VOCATIONAL AND TECHNICAL SKILLS. 5.1 Mid-Level Skills. 5.1 Workforce with secondary education. 5.1.2 Population with secondary education. 5.1.3 Technicians and associate professionals 5.1.4 Labour productivity per employee Employability. 5.2.2 Relevance of education system to the economy. 5.2.3 Skills matching with secondary education. 5.2.4 Skills matching with secondary education. 5.2.5 Relevance of education system to the economy. 5.2.3 Skills matching with secondary education. 5.2.4 Skills matching with tertiary education. 5.2.5 Skills matching with tertiary education. 6.1 GLOBAL KNOWLEDGE SKILLS 6.1 Workforce with tertiary education. 6.2 Forescionals. 6.3 Professionals. 6.4 Seearcheric. 6.6 GLOBAL KNOWLEDGE SKILLS 6.7 Forescionals. 6.8 Seearcheric. 6.9 Callaboration density. 6.1 Seearcheric. 6.1 Seearcheric. 6.2 Talent Impact.		24.8
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VOCATIONAL AND TECHNICAL SKILLS  Mid-Level Skills  Mid-Level Skills  Norkforce with secondary education  Population with secondary education  Technicians and associate professionals  Labour productivity per employee  Employability  Secondary education  Employability  Secondary education  Skills matching skilled employees  Relevance of education system to the economy  Skills matching with secondary education  Skills matching with tertiary education  Skills matching with tertiary education  Population with tertiary education  Professionals  Are searchers  Senior officials and managers  Availability of scientists and engineers  Talent Impact		1
Mid-Level Skills  Mid-Level Skills  Morkforce with secondary education  Population with secondary education  Technicians and associate professionals  Labour productivity per employee  Employability  Ease of finding skilled employees  Relevance of education system to the economy  Skills matching with secondary education  Skills matching with tertiary education  Skills matching with tertiary education  Morkforce with tertiary education  Population with tertiary education  Population with tertiary education  Professionals  Researchers  Senior officials and managers  Availability of scientists and engineers  Talent Impact.		1
5.1.1 Workforce with secondary education 5.1.2 Population with secondary education 5.1.3 Technicians and associate professionals 5.1.4 Labour productivity per employee 5.2 Employability 5.2.1 Ease of finding skilled employees 6.2.2 Relevance of education system to the economy 6.2.3 Skills matching with secondary education 6.2.4 Skills matching with tertiary education 6.5.1 High-Level Skills 6.5.1 Workforce with tertiary education 6.5.1.2 Population with tertiary education 6.5.1.3 Professionals 6.5.1.4 Researchers 6.5.5 Senior officials and managers 6.5.6 Availability of scientists and engineers 6.5.7 Talent Impact	17.91	12
5.1.1 Workforce with secondary education 5.1.2 Population with secondary education 5.1.3 Technicians and associate professionals 5.1.4 Labour productivity per employee 5.2 Employability 5.2.1 Ease of finding skilled employees 6.2.2 Relevance of education system to the economy 6.2.3 Skills matching with secondary education 6.5.2.4 Skills matching with tertiary education 6.6.1 High-Level Skills 6.6.1 Workforce with tertiary education 6.6.1.2 Population with tertiary education 6.6.3 Professionals 6.6.4 Researchers 6.6.5 Senior officials and managers 6.6.6 Availability of scientists and engineers 6.6.7 Talent Impact	3.65	1
5.1.2 Population with secondary education. 5.1.3 Technicians and associate professionals. 5.1.4 Labour productivity per employee. 5.2 Employability. 5.2.1 Ease of finding skilled employees 6.2.2 Relevance of education system to the economy. 5.2.3 Skills matching with secondary education. 5.2.4 Skills matching with tertiary education. 5.2.1 Workforce with tertiary education. 5.1.1 Workforce with tertiary education. 5.1.2 Population with tertiary education. 5.1.3 Professionals. 5.1.4 Researchers. 5.1.5 Senior officials and managers 5.1.6 Availability of scientists and engineers 5.1.7 Talent Impact.	2.71	1
Technicians and associate professionals Labour productivity per employee Labour production system to the economy Labour production Labour production system to the economy Labour production Lab		10
Labour productivity per employee		1
Employability.  Ease of finding skilled employees  Relevance of education system to the economy  Skills matching with secondary education.  Skills matching with tertiary education.  GLOBAL KNOWLEDGE SKILLS  High-Level Skills  Workforce with tertiary education.  Population with tertiary education.  Professionals.  Researchers.  Senior officials and managers  Availability of scientists and engineers  Talent Impact.		
Relevance of education system to the economy Skills matching with secondary education Skills matching with tertiary education Skills matching with tertiary education  GLOBAL KNOWLEDGE SKILLS High-Level Skills Still Workforce with tertiary education Population with tertiary education Professionals Still Researchers Scill Senior officials and managers Availability of scientists and engineers Talent Impact.	32.18	
Skills matching with secondary education.  Skills matching with tertiary education.  Skills matching with tertiary education.  GLOBAL KNOWLEDGE SKILLS  High-Level Skills.  Morkforce with tertiary education.  Population with tertiary education.  Professionals.  Researchers.  Senior officials and managers.  Availability of scientists and engineers.  Talent Impact.	42.15	
5.2.3 Skills matching with secondary education. 5.2.4 Skills matching with tertiary education. 5.1 GLOBAL KNOWLEDGE SKILLS 5.1 High-Level Skills 6.1.1 Workforce with tertiary education. 6.1.2 Population with tertiary education. 6.1.3 Professionals. 6.1.4 Researchers. 6.1.5 Senior officials and managers 6.1.6 Availability of scientists and engineers 6.2 Talent Impact.		
GLOBAL KNOWLEDGE SKILLS  5.1 High-Level Skills  5.1.1 Workforce with tertiary education  5.1.2 Population with tertiary education  5.1.3 Professionals  5.1.4 Researchers  5.1.5 Senior officials and managers  6.1.6 Availability of scientists and engineers  5.2 Talent Impact	26.66	1
5.1 High-Level Skills	33.41	
5.1 High-Level Skills 5.1.1 Workforce with tertiary education 5.1.2 Population with tertiary education 5.1.3 Professionals 5.1.4 Researchers 5.1.5 Senior officials and managers 5.1.6 Availability of scientists and engineers 5.2 Talent Impact	0.17	- 1
5.1.1 Workforce with tertiary education 5.1.2 Population with tertiary education 5.1.3 Professionals 5.1.4 Researchers 5.1.5 Senior officials and managers 5.1.6 Availability of scientists and engineers 5.2 Talent Impact		1
5.1.2 Population with tertiary education 5.1.3 Professionals 5.1.4 Researchers 5.1.5 Senior officials and managers 5.1.6 Availability of scientists and engineers 5.2 Talent Impact		1
5.1.3 Professionals. 5.1.4 Researchers. 5.1.5 Senior officials and managers 5.1.6 Availability of scientists and engineers 5.2 Talent Impact.		1/
5.1.4 Researchers. 5.1.5 Senior officials and managers 5.1.6 Availability of scientists and engineers 5.2 Talent Impact.		
5.1.5 Senior officials and managers 5.1.6 Availability of scientists and engineers 5.2 Talent Impact.		1.
5.1.6 Availability of scientists and engineers		1
5.2 Talent Impact		1
P		
A CLAUDIOVALION OLUMIT		
·		
5.2.2 High-value exports		
5.2.3 New product entrepreneurial activity		n
5.2.4 New business density		n 1

### **THAILAND**

Key Indicators

Rank (out of 125)
Income group
Regional group Eastern, Southeastern Asia and Oceania
Population (millions)
CTCL 2010 Country Profile by Biller



	Score	Rank
1	ENABLE	47
1.1	Regulatory Landscape	74
1.1.1	Government effectiveness53.60	49
1.1.2	Business-government relations	66
1.1.3	Political stability	104
1.1.4	Regulatory quality	60
1.1.5	Corruption	73
1.2	Market Landscape	47
1.2.1	Competition intensity	40
1.2.2	Ease of doing business83.64	23
1.2.3	Cluster development	63
1.2.4	R&D expenditure	51
1.2.5	ICT infrastructure	73
1.2.6	Technology utilisation	40
1.3	Business and Labour Landscape	35
	Labour Market	
1.3.1	Ease of hiring	76
1.3.2	Ease of redundancy	1
1.3.3	Active labour market policies	51
1.3.4	Labour-employer cooperation	34
	Management Practice	٥.
1.3.5	Professional management	48
1.3.6	Relationship of pay to productivity	44
	, , , , , , , , , , , , , , , , , , , ,	
2	ATTRACT42.16	70
2.1	External Openness	63
	Attract Business	
2.1.1	FDI and technology transfer	38
2.1.2	Prevalence of foreign ownership	49
	Attract People	
2.1.3	Migrant stock	53
2.1.4	International students	82
2.1.5	Brain gain	41
2.2	Internal Openness	83
2.2	Social Inclusion	05
2.2.1	Tolerance of minorities	112
2.2.1	Tolerance of immigrants. 8.11	118
2.2.3	Social mobility	76
۷.۷.۷	Gender Equality	/0
2.2.4	Female graduates	60
2.2.4	Gender earnings gap	13
2.2.5	Leadership opportunities for women	15 26
2.2.0	Leadership opportunities for women	20

コエしょ	(US\$ billions)	
	score (income group average)	
	Score	Ra
3	GROW34.32	-
8.1	Formal Education	
.1.1	Vocational enrolment	
.1.2	Tertiary enrolment	•
.1.3	Tertiary education expenditure	
.1.4	Reading, maths, and science	
.1.5	University ranking	
.2	Lifelong Learning	
.2.1	Quality of management schools	
.2.2	Prevalence of training in firms	
.2.3 .3	Employee development         .47.58           Access to Growth Opportunities         .40.65	
	Empowerment	
.3.1 .3.2	Delegation of authority.         50.17           Personal rights.         26.72	1
	Collaboration	
.3.3	Use of virtual social networks	
.3.4	Use of virtual professional networks	1
.3.5 .3.6	Collaboration within organisations	
	RETAIN	
.1	Sustainability	
.1.1 .1.2	Pension system	
.1.2 .1.3	Social protection	
.1.3	Lifestyle	
.2.1	Environmental performance. 37.42	
.2.2	Personal safety	
.2.3	Physician density	
.2.4	Sanitation	
	VOCATIONAL AND TECHNICAL SKILLS	
.1	Mid-Level Skills	
.1.1	Workforce with secondary education	
.1.2	Population with secondary education	
.1.3	Technicians and associate professionals	
.1.4	Labour productivity per employee	
.2	Employability42.75	
.2.1	Ease of finding skilled employees	
	Relevance of education system to the economy 37.50	
	Skills matching with secondary education 39.12	
.2.3		
.2.3	Skills matching with tertiary education	
.2.3 .2.4	Skills matching with tertiary education	
.2.3 .2.4	GLOBAL KNOWLEDGE SKILLS         25.65           High-Level Skills	
.2.3	GLOBAL KNOWLEDGE SKILLS 25.65 High-Level Skills 24.23 Workforce with tertiary education 23.94	
.2.3 .2.4 .1 .1.1	GLOBAL KNOWLEDGE SKILLS 25.65 High-Level Skills 24.23 Workforce with tertiary education 23.94 Population with tertiary education 30.22	!
.2.3 .2.4 .1 .1.1 .1.2	GLOBAL KNOWLEDGE SKILLS 25.65 High-Level Skills 24.23 Workforce with tertiary education 23.94 Population with tertiary education 30.22 Professionals 14.61	
.2.3 .2.4 .1 .1.1 .1.2 .1.3 .1.4	GLOBAL KNOWLEDGE SKILLS 25.65 High-Level Skills 24.23 Workforce with tertiary education 23.94 Population with tertiary education 30.22 Professionals 14.61 Researchers 10.41	!
.2.3 .2.4 .1 .1.1 .1.2 .1.3 .1.4	GLOBAL KNOWLEDGE SKILLS 25.65 High-Level Skills 24.23 Workforce with tertiary education 23.94 Population with tertiary education 30.22 Professionals 14.61 Researchers 10.41 Senior officials and managers 22.02	!
.2.3 .2.4 .1 .1.1 .1.2 .1.3 .1.4 .1.5	GLOBAL KNOWLEDGE SKILLS         25.65           High-Level Skills         24.23           Workforce with tertiary education         23.94           Population with tertiary education         30.22           Professionals         14.61           Researchers         10.41           Senior officials and managers         22.02           Availability of scientists and engineers         .44.16	
.2.3 .2.4 .1 .1.1 .1.2 .1.3 .1.4 .1.5 .1.6	GLOBAL KNOWLEDGE SKILLS         25.65           High-Level Skills         24.23           Workforce with tertiary education         23.94           Population with tertiary education         30.22           Professionals         14.61           Researchers         10.41           Senior officials and managers         22.02           Availability of scientists and engineers         44.16           Talent Impact         27.07	
.2.3 .2.4 .1 .1.1 .1.2 .1.3 .1.4 .1.5 .1.6 .2	GLOBAL KNOWLEDGE SKILLS         25.65           High-Level Skills         24.23           Workforce with tertiary education         23.94           Population with tertiary education         30.22           Professionals         14.61           Researchers         10.41           Senior officials and managers         22.02           Availability of scientists and engineers         44.16           Talent Impact         27.07           Innovation output         39.86	
.1 .1.1.1 .1.2 .1.3 .1.4 .1.5 .1.6 .2 .2.1	GLOBAL KNOWLEDGE SKILLS         25.65           High-Level Skills         .24.23           Workforce with tertiary education         .23.94           Population with tertiary education         .30.22           Professionals         .14.61           Researchers         .10.41           Senior officials and managers         .22.02           Availability of scientists and engineers         .44.16           Talent Impact         .27.07           Innovation output         .39.86           High-value exports         .39.04	!
.2.2 .2.3 .2.4 .1.1 .1.1 .1.2 .1.3 .1.4 .1.5 .1.6 .2 .2.1 .2.2 .2.3	GLOBAL KNOWLEDGE SKILLS         25.65           High-Level Skills         24.23           Workforce with tertiary education         23.94           Population with tertiary education         30.22           Professionals         14.61           Researchers         10.41           Senior officials and managers         22.02           Availability of scientists and engineers         44.16           Talent Impact         27.07           Innovation output         39.86	

# TRINIDAD AND TOBAGO

Key Indicators

Rank (out of 125) Income group Regional group Population (millions)	Latin Americ	High income a and the Caribbean
GTCI 2019 Country Profile by Pilla	ar	
Global knowledge skills	Enable  100 90 80 70 60 64 130 130	Attract
Vocational and technical skills		Grow

Retain

Trinidad and Tobago

Income group average

	Score	Rank
1	ENABLE51.51	54
1.1	Regulatory Landscape53.15	54
1.1.1	Government effectiveness	54
1.1.2	Business-government relations	60
1.1.3	Political stability	49
1.1.4	Regulatory quality50.00	63
1.1.5	Corruption	61
1.2	Market Landscape	68
1.2.1	Competition intensity	61
1.2.2	Ease of doing business53.54	86
1.2.3	Cluster development	77
1.2.4	R&D expenditure	104
1.2.5	ICT infrastructure69.97	47
1.2.6	Technology utilisation	70
1.3	Business and Labour Landscape55.48	51
	Labour Market	
1.3.1	Ease of hiring	1
1.3.2	Ease of redundancy	34
1.3.3	Active labour market policies	74
1.3.4	Labour-employer cooperation	124
	Management Practice	
1.3.5	Professional management56.12	39
1.3.6	Relationship of pay to productivity	65
2	ATTRACT51.09	38
2.1	External Openness	51
	Attract Business	
2.1.1	FDI and technology transfer56.93	63
2.1.2	Prevalence of foreign ownership	68
2.1.3	Migrant stock	63
2.1.4	International students	n/a
2.1.5	Brain gain	53
2.2	Internal Openness	33
	Social Inclusion	
2.2.1	Tolerance of minorities	27
2.2.2	Tolerance of immigrants	40
2.2.3	Social mobility	36
	Gender Equality	
2.2.4	Female graduatesn/a	n/a
2.2.5	Gender earnings gapn/a	n/a
2.2.6	Leadership opportunities for women	46

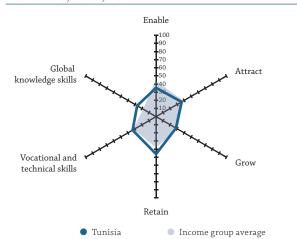
	per capita (PPP US\$)	
	(US\$ billions)score	
	score (income group average)	
GICI		
	Score	Rank
3	GROW	64
3.1	Formal Education. 19.76 Enrolment	79
3.1.1	Vocational enrolment	n/a
3.1.2	Tertiary enrolment	n/a
	Quality	
3.1.3	Tertiary education expendituren/a	n/a
3.1.4	Reading, maths, and science	49
3.1.5 3.2	University ranking	78 47
3.2.1	Lifelong Learning	33
3.2.2	Prevalence of training in firms	54
3.2.3	Employee development51.11	39
3.3	Access to Growth Opportunities	56
	Empowerment	
3.3.1 3.3.2	Delegation of authority	49 38
3.3.2	Personal rights	30
3.3.3	Use of virtual social networks	59
3.3.4	Use of virtual professional networks	17
3.3.5	Collaboration within organisations	118
3.3.6	Collaboration across organisations	122
4	RETAIN	56
4.1	Sustainability50.48	44
4.1.1	Pension system70.41	33
4.1.2	Social protection	67
4.1.3 4.2	Brain retention         42.80           Lifestyle         55.92	61 69
4.2.1	Environmental performance	34
4.2.2	Personal safety	107
4.2.3	Physician density	65
4.2.4	Sanitation	66
5	VOCATIONAL AND TECHNICAL SKILLS47.38	44
5.1	Mid-Level Skills	55
5.1.1	Workforce with secondary education	27
5.1.2 5.1.3	Population with secondary education	91 36
5.1.4	Labour productivity per employee	39
5.2	Employability	43
5.2.1	Ease of finding skilled employees	51
5.2.2	Relevance of education system to the economy50.00	43
5.2.3	Skills matching with secondary education	43
5.2.4	Skills matching with tertiary education	56
6	GLOBAL KNOWLEDGE SKILLS20.79	71
6.1	High-Level Skills	54
6.1.1 6.1.2	Workforce with tertiary education	59 82
6.1.3	Professionals	99
6.1.4	Researchersn/a	n/a
6.1.5	Senior officials and managers50.00	17
6.1.6	Availability of scientists and engineers	45
6.2	Talent Impact	95
6.2.1 6.2.2	Innovation output 13.81	101 118
6.2.2	High-value exports	65
6.2.4	New business density	n/a
6.2.5	Scientific journal articles5.38	67

### **TUNISIA**

Key Indicators

Rank (out of 125)	84
Income group	Lower-middle income
Regional group	.Northern Africa and Western Asia
Population (millions)	11.53

GTCI 2019 Country Profile by Pillar



1	ENABLE 35.44	109
1.1	Regulatory Landscape	92
1.1.1	Government effectiveness	83
1.1.2	Business-government relations	90
1.1.3	Political stability	108
1.1.4	Regulatory quality	96
1.1.5	Corruption	59
1.2	Market Landscape	93
1.2.1	Competition intensity	74
1.2.2	Ease of doing business	79
1.2.3	Cluster development	110
1.2.4	R&D expenditure	54
1.2.5	ICT infrastructure	79
1.2.6	Technology utilisation	105
1.3	Business and Labour Landscape	120
	Labour Market	
1.3.1	Ease of hiring	75
1.3.2	Ease of redundancy	122
1.3.3	Active labour market policies	84
1.3.4	Labour-employer cooperation	114
	Management Practice	
1.3.5	Professional management	84
1.3.6	Relationship of pay to productivity	119
2	ATTRACT	96
2.1	External Openness	106
2.1	Attract Business	100
2.1.1	FDI and technology transfer	79
2.1.2	Prevalence of foreign ownership	93
2.1.2	Attract People	) )
2.1.3	Migrant stock	109
2.1.4	International students	64
2.1.5	Brain gain	109
2.2	Internal Openness	76
	Social Inclusion	
2.2.1	Tolerance of minorities	96
2.2.2	Tolerance of immigrants	56
2.2.3	Social mobility	61
	Gender Equality	
2.2.4	Female graduates	7
2.2.5	Gender earnings gap	111
2.2.6	Leadership opportunities for women	65

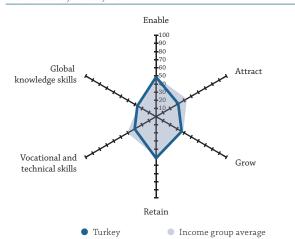
JICI	score	34.3
	score (income group average)	
	Score	Rai
3	GROW	9
3.1	Formal Education	8
.1.1	Vocational enrolment	
.1.2	Tertiary enrolment	
.1.3	Quality Tertiary education expenditure	
.1.3	Reading, maths, and science	
.1.5	University ranking	
.2	Lifelong Learning	
.2.1	Quality of management schools	
.2.2	Prevalence of training in firms	
.2.3	Employee development	
.3	Access to Growth Opportunities	
.3.1	Delegation of authority	1
.3.2	Personal rights	
2.2	Collaboration	
.3.3	Use of virtual social networks	
.3.4	Use of virtual professional networks	1
.3.6	Collaboration within organisations	
	RETAIN	
.1	Sustainability	
.1.1	Pension system	
.1.2	Social protection	
.1.3	Brain retention24.30	
.2	Lifestyle	
.2.1	Environmental performance	
.2.2	Personal safety	
.2.3 .2.4	Physician density         20.38           Sanitation         92.47	
1	VOCATIONAL AND TECHNICAL SKILLS	
.1	Mid-Level Skills	
.1.1	Workforce with secondary education	
.1.2	Population with secondary education	
.1.3 .1.4	Technicians and associate professionals	
.1.4	Employability	
.2.1	Ease of finding skilled employees	
.2.2	Relevance of education system to the economy	
.2.3	Skills matching with secondary education	
.2.4	Skills matching with tertiary education	
.1	<b>GLOBAL KNOWLEDGE SKILLS</b>	
1.1	Workforce with tertiary education	
.1.2	Population with tertiary education	
.1.3	Professionals	
.1.4	Researchers23.75	
.1.5	Senior officials and managers	
.1.6	Availability of scientists and engineers52.34	
.2	Talent Impact	
.2.1	Innovation output	
.2.2	High-value exports	
	No. 1 and a contract of the state of the sta	
	New product entrepreneurial activity 51.75	
.2.3	New business density	

### **TURKEY**

Key Indicators

Rank (out of 125)	
Income group	Upper-middle income
Regional group	.Northern Africa and Western Asia
Population (millions)	80.75

GTCI 2019 Country Profile by Pillar



1	ENABLE	66
1.1	Regulatory Landscape42.09	87
1.1.1	Government effectiveness46.40	66
1.1.2	Business-government relations	56
1.1.3	Political stability	121
1.1.4	Regulatory quality52.63	58
1.1.5	Corruption	64
1.2	Market Landscape	40
1.2.1	Competition intensity	7
1.2.2	Ease of doing business	55
1.2.3	Cluster development	56
1.2.4	R&D expenditure	38
1.2.5	ICT infrastructure	64
1.2.6	Technology utilisation	44
1.3	Business and Labour Landscape47.34	82
	Labour Market	
1.3.1	Ease of hiring	76
1.3.2	Ease of redundancy	34
1.3.3	Active labour market policies39.63	67
1.3.4	Labour-employer cooperation	109
	Management Practice	
1.3.5	Professional management	76
1.3.6	Relationship of pay to productivity	86
2	ATTRACT31.57	113
2.1	External Openness	90
	Attract Business	, ,
2.1.1	FDI and technology transfer	57
2.1.2	Prevalence of foreign ownership	92
	Attract People	
2.1.3	Migrant stock	52
2.1.4	International students	72
2.1.5	Brain gain	94
2.2	Internal Openness	121
	Social Inclusion	
2.2.1	Tolerance of minorities	120
2.2.2	Tolerance of immigrants	67
2.2.3	Social mobility41.41	86
	Gender Equality	
2.2.4	Female graduates	83
2.2.5	Gender earnings gap	104
2.2.6		
2.2.0	Leadership opportunities for women	119

GDP <sub>1</sub>	per capita (PPP US\$)	16.45
	(US\$ billions)	
	score (income group average)	
	Score	Rank
3	GROW 36.37	66
3.1	Formal Education	31
3.1.1 3.1.2	Vocational enrolment	24 3
3.1.3	Tertiary education expenditure	19
3.1.4	Reading, maths, and science	48
3.1.5	University ranking	46
3.2	Lifelong Learning	105
3.2.1	Quality of management schools	102 51
3.2.2	Employee development	96
3.3	Access to Growth Opportunities	90
3.3.1	Delegation of authority	90
3.3.2	Personal rights. 24.77 Collaboration	104
3.3.3	Use of virtual social networks	49
3.3.4	Use of virtual professional networks	53
3.3.5	Collaboration within organisations	80
3.3.6	Collaboration across organisations	88
4	RETAIN51.11	60
4.1	Sustainability	50
4.1.1	Pension system	44
4.1.2	Social protection	45
4.1.3	Brain retention	79
4.2 4.2.1	Lifestyle	73 85
4.2.2	Personal safety	84
4.2.3	Physician density 27.75	68
4.2.4	Sanitation	48
5	VOCATIONAL AND TECHNICAL SKILLS 30.38	90
5.1	Mid-Level Skills	80
5.1.1	Workforce with secondary education	84
5.1.2 5.1.3	Population with secondary education	/1 80
5.1.4	Technicians and associate professionals	30
5.2	Employability	93
5.2.1	Ease of finding skilled employees	82
5.2.2	Relevance of education system to the economy23.79	94
5.2.3	Skills matching with secondary education	91
5.2.4	Skills matching with tertiary education	97
6	GLOBAL KNOWLEDGE SKILLS	57
6.1	High-Level Skills	61
6.1.1	Workforce with tertiary education	56
6.1.2 6.1.3	Population with tertiary education	63 65
6.1.3 6.1.4	Researchers. 14.66	65 45
6.1.5	Senior officials and managers	45
6.1.6	Availability of scientists and engineers	47
6.2	Talent Impact	54
6.2.1	Innovation output	42
6.2.2	High-value exports	97
	New product entrepreneurial activity	18
6.2.3 6.2.4 6.2.5	New business density	64 45

### **UGANDA**

Key Indicators

Rank (out of 125)	109
Income group	Low income
Regional group	Sub-Saharan Africa
Population (millions)	42.86
GTCI 2019 Country Profile by Pillar	

Enable Global Attract  $knowledge\ skills$ Vocational and Grow technical skills Retain Uganda Income group average

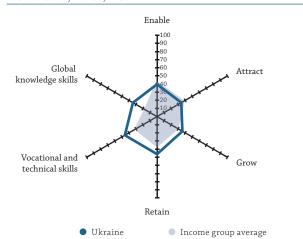
1	ENABLE	86
1.1	Regulatory Landscape	96
1.1.1	Government effectiveness	96
1.1.2	Business-government relations	63
1.1.3	Political stability	95
1.1.4	Regulatory quality	80
1.1.5	Corruption	114
1.2	Market Landscape	105
1.2.1	Competition intensity	52
1.2.2	Ease of doing business	99
1.2.3	Cluster development	78
1.2.4	R&D expenditure	89
1.2.5	ICT infrastructure9.92	117
1.2.6	Technology utilisation	101
1.3	Business and Labour Landscape	50
1.3.1	Ease of hiring100.00	1
1.3.2	Ease of redundancy	1
1.3.3	Active labour market policies	111
1.3.4	Labour-employer cooperation	53
1.3.5	Management Practice Professional management	72
1.3.6	Relationship of pay to productivity	99
1.5.0	Telationship of pay to productivity	,,,
2	ATTRACT	68
2.1	External Openness	41
	Attract Business	
2.1.1	FDI and technology transfer	78
2.1.2	Prevalence of foreign ownership	35
	Attract People	
2.1.3	Migrant stock8.02	60
2.1.4	International students	16
2.1.5	Brain gain	81
2.2	Internal Openness	105
2.2.1	Tolerance of minorities	112
2.2.2	Tolerance of immigrants	98
2.2.3	Social mobility	64
	Gender Equality	
2.2.4	Female graduates	n/a
2.2.5	Gender earnings gap	65
2.2.6	Leadership opportunities for women	38

GTCI	score	25.99
	score (income group average)	
	Score	Ranl
3	GROW	110
3.1	Formal Education. 3.57 Enrolment	123
3.1.1	Vocational enrolmentn/a	n/a
3.1.2	Tertiary enrolment	113
3.1.3	Tertiary education expenditure	100
3.1.4	Reading, maths, and science	n/a
3.1.5	University ranking	78
3.2 3.2.1	Lifelong Learning	86
3.2.1	Quality of management schools	97
3.2.3	Employee development	88
3.3	Access to Growth Opportunities 32.62 Empowerment	96
3.3.1	Delegation of authority	65
3.3.2	Personal rights. 32.12	95
	Collaboration	
3.3.3	Use of virtual social networks	107
3.3.4	Use of virtual professional networks	102
3.3.5	Collaboration within organisations	50
3.3.6	Collaboration across organisations	86
4	RETAIN21.27	118
4.1	Sustainability	113
4.1.1	Pension system	88
4.1.2	Social protection	106
4.1.3	Brain retention	95
4.2	Lifestyle	121
4.2.1 4.2.2	Environmental performance	107
4.2.2	Personal safety	111
4.2.4	Sanitation 12.90	121
5	VOCATIONAL AND TECHNICAL SKILLS 18.44	120
5.1	Mid Lovel Ckills	
5.1.1	Mid-Level Skills	122
J.1.1	Workforce with secondary education 0.17	122
5.1.2	Workforce with secondary education	122 115 104
5.1.2 5.1.3	Workforce with secondary education       0.17         Population with secondary education       2.28         Technicians and associate professionals       8.93	122 115 104 102
5.1.2 5.1.3 5.1.4	Workforce with secondary education       0.17         Population with secondary education       2.28         Technicians and associate professionals       8.93         Labour productivity per employee       1.95	122 115 104 102 99
5.1.2 5.1.3 5.1.4 5.2	Workforce with secondary education	122 115 104 102 99
5.1.2 5.1.3 5.1.4 5.2 5.2.1	Workforce with secondary education	122 115 104 102 99 85 47
5.1.2 5.1.3 5.1.4 5.2	Workforce with secondary education	122 115 104 102 99
5.1.2 5.1.3 5.1.4 5.2 5.2.1 5.2.2 5.2.2	Workforce with secondary education	122 115 104 102 99 85 47
5.1.2 5.1.3 5.1.4 5.2 5.2.1 5.2.2	Workforce with secondary education	122 115 104 102 99 85 47 79 118
5.1.2 5.1.3 5.1.4 5.2 5.2.1 5.2.2 5.2.3 5.2.4	Workforce with secondary education	122 115 104 102 99 85 47 79 118 93
5.1.2 5.1.3 5.1.4 5.2 5.2.1 5.2.2 5.2.3 5.2.4	Workforce with secondary education	122 115 104 102 99 85 47 79
5.1.2 5.1.3 5.1.4 5.2 5.2.1 5.2.2 5.2.3 5.2.4	Workforce with secondary education	122 115 104 102 99 85 47 79 118 93
5.1.2 5.1.3 5.1.4 5.2 5.2.1 5.2.2 5.2.3 5.2.4 <b>6</b> 6.1 6.1.1 6.1.2 6.1.3	Workforce with secondary education	122 115 104 102 99 88 44 79 118 93 108 104 88 118
5.1.2 5.1.3 5.1.4 5.2 5.2.1 5.2.2 5.2.3 5.2.4 <b>6</b> 6.1 6.1.1 6.1.2 6.1.3 6.1.4	Workforce with secondary education 0.17 Population with secondary education 2.28 Technicians and associate professionals 8.93 Labour productivity per employee 1.95 Employability 33.54 Ease of finding skilled employees 57.95 Relevance of education system to the economy 29.25 Skills matching with secondary education 15.64 Skills matching with tertiary education 31.31  GLOBAL KNOWLEDGE SKILLS 7.99 High-Level Skills 11.10 Workforce with tertiary education 7.14 Population with tertiary education 11.71 Professionals 2.81 Researchers 0.23	115 115 115 115 115 115 115 115 115 115
5.1.2 5.1.3 5.1.4 5.2 5.2.1 5.2.2 5.2.3 5.2.4 <b>6</b> 6.1 6.1.1 6.1.2 6.1.3 6.1.4 6.1.5	Workforce with secondary education 0.17 Population with secondary education 2.28 Technicians and associate professionals 8.93 Labour productivity per employee 1.95 Employability 33.54 Ease of finding skilled employees 57.95 Relevance of education system to the economy 29.25 Skills matching with secondary education 15.64 Skills matching with tertiary education 31.31  GLOBAL KNOWLEDGE SKILLS 7.99 High-Level Skills 11.10 Workforce with tertiary education 7.14 Population with tertiary education 11.71 Professionals 2.81 Researchers 0.23 Senior officials and managers 1.19	122 11!! 10-0-11: 10: 10: 10: 10: 10: 10: 10: 10: 10:
5.1.2 5.1.3 5.1.4 5.5.2 5.5.2.1 5.5.2.2 5.5.2.3 6.1.1 6.1.2 6.1.3 6.1.4 6.1.5 6.1.6	Workforce with secondary education 0.17 Population with secondary education 2.28 Technicians and associate professionals 8.93 Labour productivity per employee 1.95 Employability 33.54 Ease of finding skilled employees 57.95 Relevance of education system to the economy 29.25 Skills matching with secondary education 15.64 Skills matching with tertiary education 31.31  GLOBAL KNOWLEDGE SKILLS 7.99 High-Level Skills 11.10 Workforce with tertiary education 11.71 Professionals 2.81 Researchers 0.23 Senior officials and managers 1.19 Availability of scientists and engineers 43.49	12.11:10-11:
5.1.2 5.1.3 5.1.4 5.2 5.2.1 5.2.2 5.2.2 5.2.3 5.2.4 6.1 6.1.1 6.1.2 6.1.3 6.1.4 6.1.5 6.1.6	Workforce with secondary education 0.17 Population with secondary education 2.28 Technicians and associate professionals 8.93 Labour productivity per employee 1.95 Employability 33.54 Ease of finding skilled employees 57.95 Relevance of education system to the economy 29.25 Skills matching with secondary education 15.64 Skills matching with tertiary education 31.31  GLOBAL KNOWLEDGE SKILLS 7.99 High-Level Skills 11.10 Workforce with tertiary education 11.71 Professionals 2.81 Researchers 0.23 Senior officials and managers 1.19 Availability of scientists and engineers 43.49 Talent Impact 4.89	122 11! 100 100 100 100 100 100 100 100 100
5.1.2 5.1.3 5.1.4 5.2 5.2.1 5.2.2 5.2.2 5.2.3 5.2.4 6.1 6.1.1 6.1.2 6.1.3 6.1.4 6.1.5 6.1.6 6.1.6 6.1.6 6.1.6	Workforce with secondary education 0.17 Population with secondary education 2.28 Technicians and associate professionals 8.93 Labour productivity per employee 1.95 Employability 33.54 Ease of finding skilled employees 57.95 Relevance of education system to the economy 29.25 Skills matching with secondary education 15.64 Skills matching with tertiary education 31.31  GLOBAL KNOWLEDGE SKILLS 7.99 High-Level Skills 11.10 Workforce with tertiary education 7.14 Population with tertiary education 11.71 Professionals 2.81 Researchers 0.23 Senior officials and managers 1.19 Availability of scientists and engineers 43.49 Talent Impact 4.89 Innovation output 1.315	122 11! 104 107 99 88 47 79 118 108 104 89 118 96 120 57 11!
5.1.2 5.1.3 5.1.4 5.2 5.2.1 5.2.2 5.2.3 5.2.4 <b>6</b> 6.1 6.1.1 6.1.2 6.1.3 6.1.4 6.1.5 6.1.6 6.2 6.2 6.2 6.2	Workforce with secondary education	122 1111 104 102 99 85 44 79 118 108 104 104 12 55 1111 102 102 103 104 104 105 106 107 107 107 107 107 107 107 107 107 107
5.1.2 5.1.3 5.1.4 5.2 5.2.1 5.2.2 5.2.3 5.2.4 <b>6</b> 6.1 6.1.1 6.1.2 6.1.3 6.1.4	Workforce with secondary education 0.17 Population with secondary education 2.28 Technicians and associate professionals 8.93 Labour productivity per employee 1.95 Employability 33.54 Ease of finding skilled employees 57.95 Relevance of education system to the economy 29.25 Skills matching with secondary education 15.64 Skills matching with tertiary education 31.31  GLOBAL KNOWLEDGE SKILLS 7.99 High-Level Skills 11.10 Workforce with tertiary education 7.14 Population with tertiary education 11.71 Professionals 2.81 Researchers 0.23 Senior officials and managers 1.19 Availability of scientists and engineers 43.49 Talent Impact 4.89 Innovation output 1.315	122 11! 100 100 100 100 100 100 100 100 100

### **UKRAINE**

Key Indicators

Rank (out of 125)	63
Income group	ower-middle income
Regional group	Europe
Population (millions)	44.83



	Score	Rank
1	ENABLE39.79	96
1.1	Regulatory Landscape	118
1.1.1	Government effectiveness	97
1.1.2	Business-government relations	108
1.1.3	Political stability	120
1.1.4	Regulatory quality	93
1.1.5	Corruption	99
1.2	Market Landscape	75
1.2.1	Competition intensity	73
1.2.2	Ease of doing business	68
1.2.3	Cluster development	101
1.2.3	R&D expenditure	61
1.2.4	·	61
1.2.5	ICT infrastructure	77
	Technology utilisation	
1.3	Business and Labour Landscape	83
1.3.1	Ease of hiring	76
1.3.2	Ease of redundancy	64
1.3.3	Active labour market policies	52
1.3.4	Labour-employer cooperation	84
	Management Practice	
1.3.5	Professional management	117
1.3.6	Relationship of pay to productivity	51
2	ATTRACT 34.45	105
2.1	External Openness	109
	Attract Business	
2.1.1	FDI and technology transfer35.32	111
2.1.2	Prevalence of foreign ownership	118
	Attract People	
2.1.3	Migrant stock	36
2.1.4	International students	57
2.1.5	Brain gain	97
2.2	Internal Openness	93
2.2	Social Inclusion	)3
2.2.1	Tolerance of minorities	75
2.2.2	Tolerance of immigrants	106
2.2.3	Social mobility	123
2.2.4	Female graduates	72
2.2.4 2.2.5	9	72 64
	Gender earnings gap	
2.2.6	Leadership opportunities for women	39

CDP	per capita (PPP US\$)	66 QN
	(US\$ billions)	
	score	
GTCI	score (income group average)	31.64
	Score	Rank
3	GROW	68
3.1	Formal Education	45
3.1.1	Enrolment Vocational enrolment	76
3.1.2	Tertiary enrolment	11
	Quality	
3.1.3 3.1.4	Tertiary education expenditure	11 n/a
3.1.5	Reading, maths, and science	48
3.2	Lifelong Learning	94
3.2.1	Quality of management schools	82
3.2.2	Prevalence of training in firms	67
3.2.3 3.3	Employee development	82 66
5.5	Empowerment	00
3.3.1	Delegation of authority	87
3.3.2	Personal rights	65
222	Collaboration	00
3.3.3 3.3.4	Use of virtual social networks	88 82
3.3.5	Collaboration within organisations	51
3.3.6	Collaboration across organisations	53
4	RETAIN	66
4.1	Sustainability	71
4.1.1	Pension system	40
4.1.2 4.1.3	Social protection	85 118
4.1.3	Lifestyle	66
4.2.1	Environmental performance	86
4.2.2	Personal safety	103
4.2.3	Physician density	37
4.2.4	Sanitation	48
<b>5</b> 5.1	VOCATIONAL AND TECHNICAL SKILLS	45
5.1.1	Mid-Level Skills	59 32
5.1.2	Population with secondary education	n/a
5.1.3	Technicians and associate professionals	37
5.1.4	Labour productivity per employee	78
5.2 5.2.1	Employability	44 39
5.2.2	Relevance of education system to the economy	52
5.2.3	Skills matching with secondary education	56
5.2.4	Skills matching with tertiary education	44
6	GLOBAL KNOWLEDGE SKILLS 34.27	37
6.1	High-Level Skills	24
6.1.1	Workforce with tertiary education80.70	2
6.1.2 6.1.3	Population with tertiary education	n/a 28
6.1.4	Researchers	28 48
6.1.5	Senior officials and managers	22
6.1.6	Availability of scientists and engineers	24
6.2	Talent Impact	63
6.2.1 6.2.2	Innovation output	34 58
6.2.2	High-value exports	n/a
6.2.4	New business density	59
6.2.5	Scientific journal articles	62

#### **UNITED ARAB EMIRATES**

Rank (out of 125).  Income group .  Regional group	High income Vestern Asia
GTCI 2019 Country Profile by Pillar	
Enable	
Global knowledge skills Attr	act
Vocational and technical skills	W

Retain United Arab Emirates
 Income group average

	Score	Rank
1	ENABLE81.38	12
1.1	Regulatory Landscape79.78	16
1.1.1	Government effectiveness	17
1.1.2	Business-government relations	2
1.1.3	Political stability	42
1.1.4	Regulatory quality71.05	33
1.1.5	Corruption	20
1.2	Market Landscape	15
1.2.1	Competition intensity	17
1.2.2	Ease of doing business85.96	18
1.2.3	Cluster development	2
1.2.4	R&D expenditure	35
1.2.5	ICT infrastructure	22
1.2.6	Technology utilisation	10
1.3	Business and Labour Landscape	5
1.3.1	Ease of hiring	1
1.3.2	Ease of redundancy	1
1.3.3	Active labour market policies	15
1.3.4	Labour-employer cooperation	9
1.3.5	Professional management	18
1.3.5	Relationship of pay to productivity	4
1.5.0	netationship of pay to productivity	4
2	ATTRACT	3
2.1	External Openness	2
2.1.1	FDI and technology transfer	4
2.1.2	Prevalence of foreign ownership	11

 12

Attract People

Social Inclusion

Gender Equality

2.2

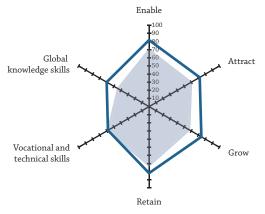
2.2.2

	score (income group average)	
	Score	Rank
3	GROW	22
3.1	Formal Education. 27.30	66
	Enrolment	
3.1.1 3.1.2	Vocational enrolment	102 69
5.1.2	Ouality	09
3.1.3	Tertiary education expendituren/a	n/a
3.1.4	Reading, maths, and science44.01	46
3.1.5	University ranking	37
3.2	Lifelong Learning	13
3.2.1	Quality of management schools	14
3.2.2	Prevalence of training in firms	n/a
3.2.3 3.3	Employee development 80.12	14
5.5	Access to Growth Opportunities	23
3.3.1	Delegation of authority	20
3.3.2	Personal rights. 19.11	105
	Collaboration	
3.3.3	Use of virtual social networks92.31	8
3.3.4	Use of virtual professional networks	21
3.3.5	Collaboration within organisations	19
3.3.6	Collaboration across organisations	10
4	RETAIN	24
4.1	Sustainability	14
4.1.1	Pension systemn/a	n/a
4.1.2	Social protection	27
4.1.3 4.2	Brain retention	50 50
4.2.1	Lifestyle	66
4.2.2	Personal safety	39
4.2.3	Physician density	73
4.2.4	Sanitation	1
5	VOCATIONAL AND TECHNICAL SKILLS70.59	8
5.1	Mid-Level Skills	21
5.1.1	Workforce with secondary education	71
5.1.2 5.1.3	Population with secondary education	n/a 50
5.1.4	Labour productivity per employee	1
5.2	Employability	10
5.2.1	Ease of finding skilled employees94.28	5
5.2.2	Relevance of education system to the economy	12
5.2.3	Skills matching with secondary education	12
5.2.4	Skills matching with tertiary education	16
6	GLOBAL KNOWLEDGE SKILLS30.53	49
6.1	High-Level Skills	32
6.1.1	Workforce with tertiary education	75
6.1.2	Population with tertiary education	n/a
6.1.3	Professionals. 38.20	46 33
6.1.4 6.1.5	Researchers	33 23
6.1.6	Availability of scientists and engineers	3
6.2	Talent Impact	68
6.2.1	Innovation output	53
	·	91
	High-value exports4.21	91
6.2.2	New product entrepreneurial activity	60
6.2.2 6.2.3 6.2.4 6.2.5		

### **UNITED KINGDOM**

Rank (out of 125)	J
Income group High income	me
Regional group <b>Euro</b>	pe
Population (millions)	02

GTCI 2019 Country Profile by Pillar



 United Kingdom Income group average

Score Rank

54

	EIM DEE	-
1.1	Regulatory Landscape82.16	15
1.1.1	Government effectiveness	13
1.1.2	Business-government relations	25
1.1.3	Political stability	45
1.1.4	Regulatory quality	9
1.1.5	Corruption	8
1.2	Market Landscape	9
1.2.1	Competition intensity	13
1.2.2	Ease of doing business92.22	6
1.2.3	Cluster development	5
1.2.4	R&D expenditure	20
1.2.5	ICT infrastructure95.04	3
1.2.6	Technology utilisation	13
1.3	Business and Labour Landscape	10
	Labour Market	
1.3.1	Ease of hiring89.00	27
1.3.2	Ease of redundancy	1
1.3.3	Active labour market policies	29
1.3.4	Labour-employer cooperation	17
	Management Practice	
1.3.5	Professional management91.84	9
1.3.6	Relationship of pay to productivity	16
2	ATTRACT	9
2.1	External Openness	6
	Attract Business	_
2.1.1	FDI and technology transfer85.65	7
2.1.2	Prevalence of foreign ownership	1
2.1.3	Migrant stock	27
2.1.4	International students	6
2.1.5	Brain gain	3
2.2	Internal Openness	24
	Social Inclusion	
2.2.1	Tolerance of minorities	54
2.2.2	Tolerance of immigrants	12
2.2.3	Social mobility	25
	Gender Equality	
	·	

	scorescore (income group average)	
	Score	Rank
	GROW	9
	Formal Education	7
1	Vocational enrolment	17
2	Tertiary enrolment	43
3	Tertiary education expenditure	31
4	Reading, maths, and science	20
5	University ranking	2 12
1	Quality of management schools	2
2	Prevalence of training in firms	n/a
3	Employee development	24
	Access to Growth Opportunities	9
1	Delegation of authority80.80	15
2	Personal rights	15
3	Use of virtual social networks	6
4	Use of virtual professional networks	10
5	Collaboration within organisations	20
6	Collaboration across organisations	11
	RETAIN81.84	<b>11</b>
1	Sustainability	8
2	Social protection	18
3	Brain retention	6
	Lifestyle	19
1	Environmental performance	6
2	Personal safety	25
3	Physician density	40
4	Sanitation	21
	VOCATIONAL AND TECHNICAL SKILLS 58.38	27
	Mid-Level Skills	40
1	Workforce with secondary education	43
2	Population with secondary education	46 33
<i>3</i>	Labour productivity per employee	23
	Employability	23
1	Ease of finding skilled employees	17
2	Relevance of education system to the economy	21
3	Skills matching with secondary education59.21	30
4	Skills matching with tertiary education	25
	GLOBAL KNOWLEDGE SKILLS	5
	High-Level Skills	10
1	Workforce with tertiary education	11
2	Population with tertiary education	17
3	Professionals	8
4 5	Researchers	18 9
5 6	Availability of scientists and engineers	9 17
U	Talent Impact	6
	Innovation output	6
1	IIIIOvation output	( )
1	High-value exports	13
2	High-value exports	13

2.2.5

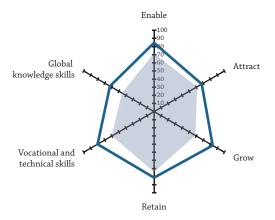
### **UNITED STATES OF AMERICA**

Score Rank

Key Indicators

Rank (out of 125)	3
Income group	High income
Regional group	hern America
Population (millions)	325.72

GTCI 2019 Country Profile by Pillar



United States of America
 Income group average

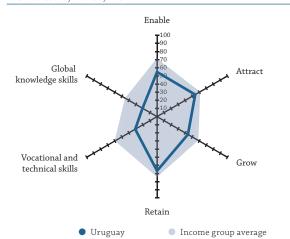
ENABLE	4
Regulatory Landscape74.51	21
Government effectiveness	16
Business-government relations	74
Political stability	46
Regulatory quality83.73	16
Corruption	15
Market Landscape	1
Competition intensity	4
Ease of doing business92.80	5
Cluster development	1
R&D expenditure	10
ICT infrastructure	16
Technology utilisation99.65	2
Business and Labour Landscape90.21	4
Labour Market	
Ease of hiring	26
Ease of redundancy	1
Active labour market policies84.48	9
Labour-employer cooperation	13
Management Practice	
Professional management88.69	13
Relationship of pay to productivity	3
ATTRACT67.78	14
External Openness	13
Attract Business	
FDI and technology transfer86.90	5
Prevalence of foreign ownership	21
Attract People	
Migrant stock	22
International students	40
Brain gain	5
Internal Openness	13
	42
9	18
	13
9	50
	46
Leadership opportunities for women	13
	Regulatory Landscape.         74.51           Government effectiveness         81.89           Business-government relations.         53.42           Political stability.         72.69           Regulatory quality.         83.73           Corruption.         80.82           Market Landscape.         89.11           Competition intensity.         93.95           Ease of doing business         92.80           Cluster development.         100.00           R&D expenditure.         64.43           ICT infrastructure.         83.84           Technology utilisation.         99.65           Business and Labour Landscape.         90.21           Labour Market         Ease of hiring.         94.50           Ease of redundancy.         100.00           Active labour market policies.         84.48           Labour-employer cooperation.         76.04           Management Practice.         77.04           Professional management.         88.69           Relationship of pay to productivity.         97.52           ATTRACT.         67.78           External Openness         63.07           Attract Business         FDI and technology transfer.         86.90           <

	score (income group average)	
	Score	Rank
3	GROW	1
3.1	Formal Education	3
3.1.1	Vocational enrolment	n/a
3.1.2	Tertiary enrolment	n/a
	Quality	
3.1.3	Tertiary education expenditure	26
3.1.4 3.1.5	Reading, maths, and science         69.89           University ranking         100.00	28 1
3.1.5	Lifelong Learning	2
3.2.1	Quality of management schools85.60	6
3.2.2	Prevalence of training in firms	n/a
3.2.3	Employee development	2
3.3	Access to Growth Opportunities	1
3.3.1	Empowerment Delegation of authority	8
3.3.1 3.3.2	Personal rights	20
	Collaboration	20
3.3.3	Use of virtual social networks	8
3.3.4	Use of virtual professional networks	1
3.3.5	Collaboration within organisations	3
3.3.6	Collaboration across organisations	1
4	RETAIN	13
4.1	Sustainability	6
1.1.1 1.1.2	Pension system	12 19
1.1.3	Brain retention	3
1.2	Lifestyle	29
1.2.1	Environmental performance	26
1.2.2	Personal safety	23
4.2.3 4.2.4	Physician density	45 1
5	VOCATIONAL AND TECHNICAL SKILLS 80.22	2
5.1	Mid-Level Skills	7
5.1.1	Workforce with secondary education	17
5.1.2	Population with secondary education	20
5.1.3	Technicians and associate professionals	n/a 9
5.2	Employability	2
5.2.1	Ease of finding skilled employees	1
5.2.2	Relevance of education system to the economy85.63	4
5.2.3	Skills matching with secondary education85.38	3
5.2.4	Skills matching with tertiary education	3
5	GLOBAL KNOWLEDGE SKILLS	3
5.1	High-Level Skills	3
5.1.1	Workforce with tertiary education	22
5.1.2 5.1.3	Population with tertiary education	6 14
5.1.4	Researchers. 52.24	20
5.1.5	Senior officials and managers92.86	3
5.1.6	Availability of scientists and engineers	2
5.2	Talent Impact	10
5.2.1	Innovation output	7
5.2.2	High-value exports	16 12
: 7 7		
5.2.3 5.2.4	New product entrepreneurial activity	n/a

### **URUGUAY**

Key Indicators

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46



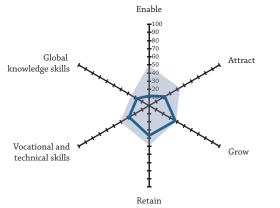
	Score	Rank
1	ENABLE	46
1.1	Regulatory Landscape	32
1.1.1	Government effectiveness	40
1.1.2	Business-government relations	80
1.1.3	Political stability90.05	9
1.1.4	Regulatory quality59.57	49
1.1.5	Corruption	22
1.2	Market Landscape	78
1.2.1	Competition intensity	104
1.2.2	Ease of doing business55.89	81
1.2.3	Cluster development	97
1.2.4	R&D expenditure	70
1.2.5	ICT infrastructure71.25	42
1.2.6	Technology utilisation	63
1.3	Business and Labour Landscape	54
1.3.1	Ease of hiring	27
1.3.2	Ease of redundancy	1
1.3.3	Active labour market policies50.97	47
1.3.4	Labour-employer cooperation	121
4 2 5	Management Practice	
1.3.5	Professional management	61
1.3.6	Relationship of pay to productivity	113
2	ATTRACT	34
2.1	External Openness	44
	Attract Business	
2.1.1	FDI and technology transfer	36
2.1.2	Prevalence of foreign ownership	37
	Attract People	
2.1.3	Migrant stock4.62	76
2.1.4	International students	n/a
2.1.5	Brain gain30.28	91
2.2	Internal Openness	23
2.2.1	Tolerance of minorities	5
2.2.2	Tolerance of immigrants	26
2.2.3	Social mobility	35
	Gender Equality	
2.2.4	Female graduates90.88	13
2.2.5	Gender earnings gap51.25	70
2.2.6	Leadership opportunities for women28.66	89

	score (income group average)	
	Score	Ran
	GROW	4
1.1	Vocational enrolment	2
.2	Tertiary enrolment	4.
.3	Tertiary education expenditure	4
.4	Reading, maths, and science	4
.5	University ranking	5
2	Lifelong Learning	4
2.1	Quality of management schools	5. 1
2.2	Employee development	8
3	Access to Growth Opportunities	3'
3.1	Delegation of authority	7.
3.2	Personal rights. 89.90 Collaboration	18
3.3	Use of virtual social networks	4
3.4	Use of virtual professional networks	2
3.5	Collaboration within organisations	9
3.6	Collaboration across organisations	8
	RETAIN	2
	Sustainability	3
.1 .2	Pension system	3
.2	Brain retention	8
.s 2	Lifestyle	3
2.1	Environmental performance	4
2.2	Personal safety	5
2.3	Physician density	1
2.4	Sanitation	4
	VOCATIONAL AND TECHNICAL SKILLS31.02	8
	Mid-Level Skills	9
.1 .2	Workforce with secondary education	10 7
.2	Technicians and associate professionals	6
.4	Labour productivity per employee	5
2	Employability38.36	7
2.1	Ease of finding skilled employees	7
	Relevance of education system to the economy	11
	Skills matching with secondary education35.78	7
2.2	Skills matching with tertiary education	3
2.2	JANIS Hatching with tertary education	
2.2 2.3 2.4	GLOBAL KNOWLEDGE SKILLS	
2.2 2.3 2.4	GLOBAL KNOWLEDGE SKILLS         20.61           High-Level Skills         19.40	7.
2.2 2.3 2.4	GLOBAL KNOWLEDGE SKILLS 20.61 High-Level Skills 19.40 Workforce with tertiary education 19.09	8
2.2 2.3 2.4 1.1	GLOBAL KNOWLEDGE SKILLS 20.61 High-Level Skills 19.40 Workforce with tertiary education 19.09 Population with tertiary education 19.19	8 8 7
2.2 2.3 2.4 1.1 1.2	GLOBAL KNOWLEDGE SKILLS         20.61           High-Level Skills         19.40           Workforce with tertiary education         19.09           Population with tertiary education         19.19           Professionals         30.62	8
2.2 2.3 2.4 1.1 1.2 1.3 1.4	GLOBAL KNOWLEDGE SKILLS 20.61 High-Level Skills 19.40 Workforce with tertiary education 19.09 Population with tertiary education 19.19	8 7 5 5
2.2 2.3 2.4 1 1.1 1.2 1.3 1.4	GLOBAL KNOWLEDGE SKILLS         20.61           High-Level Skills         19.40           Workforce with tertiary education         19.09           Population with tertiary education         19.19           Professionals         30.62           Researchers         .7.74	8 8 7 5
2.2 2.3 2.4 1.1 1.2 1.3 1.4 1.5	GLOBAL KNOWLEDGE SKILLS         20.61           High-Level Skills         19.40           Workforce with tertiary education         19.09           Population with tertiary education         19.19           Professionals         30.62           Researchers         7.74           Senior officials and managers         13.69	8 7 5 5
2.2 2.3 2.4 1.1 1.2 1.3 1.4 1.5 1.6	GLOBAL KNOWLEDGE SKILLS         20.61           High-Level Skills         19.40           Workforce with tertiary education         19.09           Population with tertiary education         19.19           Professionals         30.62           Researchers         7.74           Senior officials and managers         13.69           Availability of scientists and engineers         26.11           Talent Impact         21.81           Innovation output         31.86	8 7 5 5 7
2.2 2.3 2.4 1.1 1.2 1.3 1.4 1.5 1.6 2 2.1	GLOBAL KNOWLEDGE SKILLS         20.61           High-Level Skills         19.40           Workforce with tertiary education         19.09           Population with tertiary education         19.19           Professionals         30.62           Researchers         .7.74           Senior officials and managers         13.69           Availability of scientists and engineers         26.11           Talent Impact         21.81           Innovation output         31.86           High-value exports         17.61	8 7 5 7 9 5 5 4
1.1 1.2 1.3 1.4 1.5 1.6 2 2.1 2.2.2 2.3	GLOBAL KNOWLEDGE SKILLS         20.61           High-Level Skills         19.40           Workforce with tertiary education         19.09           Population with tertiary education         19.19           Professionals         30.62           Researchers         7.74           Senior officials and managers         13.69           Availability of scientists and engineers         26.11           Talent Impact         21.81           Innovation output         31.86	8 7 5 5 7 9 5

### VENEZUELA, BOLIVARIAN REP.

Key Indicators

Rank (out of 125). <b>112</b>
Income group
Regional groupLatin America and the Caribbean
Population (millions)
GTCI 2019 Country Profile by Pillar



Venezuela, Bolivarian Rep.
 Income group average

	Score	Rank
1	ENABLE11.97	125
1.1	Regulatory Landscape	123
1.1.1	Government effectiveness	121
1.1.2	Business-government relations	124
1.1.3	Political stability	109
1.1.4	Regulatory quality0.00	125
1.1.5	Corruption	124
1.2	Market Landscape	125
1.2.1	Competition intensity	125
1.2.2	Ease of doing business	125
1.2.3	Cluster development	125
1.2.4	R&D expenditure	83
1.2.5	ICT infrastructure	77
1.2.6	Technology utilisation	116
1.3	Business and Labour Landscape	125
	Labour Market	
1.3.1	Ease of hiring	121
1.3.2	Ease of redundancy	122
1.3.3	Active labour market policies	122
1.3.4	Labour-employer cooperation	117
1.5.7	Management Practice	117
1.3.5	Professional management 47.75	64
1.3.5	Relationship of pay to productivity	125
1.5.0	neutronship of pay to productivity	123
2	ATTRACT	124
2.1	External Openness	125
	Attract Business	
2.1.1	FDI and technology transfer4.89	124
2.1.2	Prevalence of foreign ownership	120
	Attract People	
2.1.3	Migrant stock9.08	57
2.1.4	International students	102
2.1.5	Brain gain0.00	125
2.2	Internal Openness	111
	Social Inclusion	
2.2.1	Tolerance of minorities	84
2.2.2	Tolerance of immigrants	52
2.2.3	Social mobility	125
	Gender Equality	
2.2.4	Female graduates	n/a
2.2.5	Gender earnings gap	58
2.2.6	Leadership opportunities for women	64
	330/	٥.

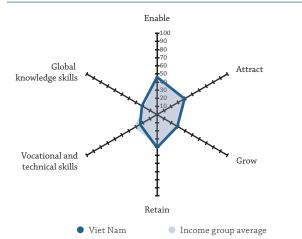
	(US\$ billions)	
	score (income group average)	
	Score	Rank
3	GROW37.30	60
3.1	Formal Education	59
	Enrolment	
3.1.1	Vocational enrolment	89
3.1.2	Tertiary enrolment	18
	Quality	
3.1.3	Tertiary education expenditure	18
3.1.4 3.1.5	Reading, maths, and science	n/a 65
3.1.5	Lifelong Learning	55
3.2.1	Quality of management schools	64
3.2.2	Prevalence of training in firms	11
3.2.3	Employee development	95
3.3	Access to Growth Opportunities	83
	Empowerment	
3.3.1	Delegation of authority	62
3.3.2	Personal rights	106
	Collaboration	
3.3.3	Use of virtual social networks	68
3.3.4	Use of virtual professional networks	54
3.3.5	Collaboration within organisations	86 58
3.3.0	Collaboration across organisations	30
4	RETAIN	95
4.1	Sustainability	123
4.1.1	Pension system32.65	61
4.1.2	Social protection	122
4.1.3	Brain retention	125
4.2	Lifestyle	56
4.2.1 4.2.2	Environmental performance	46 n/a
4.2.2	Personal safety         .n/a           Physician density         30.58	59
4.2.4	Sanitation	53
5	VOCATIONAL AND TECHNICAL SKILLS	96
5.1	Mid-Level Skills	81
5.1.1	Workforce with secondary education	78
5.1.2	Population with secondary education	58
5.1.3	Technicians and associate professionals	68
5.1.4 5.2	Labour productivity per employee	72 104
5.2.1	Employability. 27.93 Ease of finding skilled employees	110
5.2.2	Relevance of education system to the economy	118
5.2.3	Skills matching with secondary education	99
5.2.4	Skills matching with tertiary education	61
<b>6</b>	GLOBAL KNOWLEDGE SKILLS	84
6.1 6.1.1	High-Level Skills	62 37
6.1.2	Population with tertiary education	28
6.1.3	Professionals	42
	Researchers. 2.83	72
		57
6.1.4	Senior officials and managers	
6.1.4 6.1.5	Availability of scientists and engineers	120
6.1.4 6.1.5 6.1.6	9	
6.1.4 6.1.5 6.1.6 6.2 6.2.1	Availability of scientists and engineers	111
6.1.4 6.1.5 6.1.6 6.2 6.2.1 6.2.2	Availability of scientists and engineers         9.20           Talent Impact         6.21           Innovation output         .n/a           High-value exports         2.05	111 n/a 106
6.1.4 6.1.5 6.1.6 6.2 6.2.1 6.2.2 6.2.3	Availability of scientists and engineers         9.20           Talent Impact         6.21           Innovation output         n/a           High-value exports         2.05           New product entrepreneurial activity         .15.54	111 n/a 106 75
6.1.4 6.1.5 6.1.6 6.2 6.2.1 6.2.2 6.2.3 6.2.4 6.2.5	Availability of scientists and engineers         9.20           Talent Impact         6.21           Innovation output         .n/a           High-value exports         2.05	120 111 n/a 106 75 n/a

### **VIET NAM**

Key Indicators

Rank (out of 125)	
Income group Lower-middle incom	e
Regional group Eastern, Southeastern Asia and Oceani	a
Population (millions)	4

GTCI 2019 Country Profile by Pillar



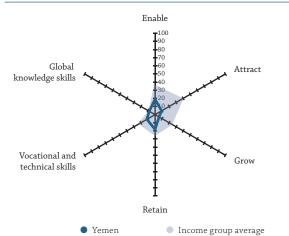
1	ENABLE 46.23	80
1.1	Regulatory Landscape	72
1.1.1	Government effectiveness	68
1.1.2	Business-government relations	65
1.1.3	Political stability	56
1.1.4	Regulatory quality	95
1.1.5	Corruption	83
1.2	Market Landscape	81
1.2.1	Competition intensity	101
1.2.2	Ease of doing business	62
1.2.3	Cluster development	64
1.2.4	R&D expenditure	65
1.2.5	ICT infrastructure39.06	86
1.2.6	Technology utilisation	87
1.3	Business and Labour Landscape	71
	Labour Market	
1.3.1	Ease of hiring	46
1.3.2	Ease of redundancy	64
1.3.3	Active labour market policies	60
1.3.4	Labour-employer cooperation	79
	Management Practice	
1.3.5	Professional management	103
1.3.6	Relationship of pay to productivity	62
2	ATTRACT39.06	91
2.1	External Openness	98
	Attract Business	
2.1.1	FDI and technology transfer50.23	83
2.1.2	Prevalence of foreign ownership	89
	Attract People	
2.1.3	Migrant stock0.02	124
2.1.4	International students	95
2.1.5	Brain gain	58
2.2	Internal Openness	66
	Social Inclusion	
2.2.1	Tolerance of minorities	63
2.2.2	Tolerance of immigrants	91
2.2.3	Social mobility	90
	Gender Equality	
2.2.4	Female graduates	73
2.2.5	Gender earnings gap	8
2.2.6	Leadership opportunities for women	85
2.2.0	Leadership apportunities for women	0.5

GDP (US\$ billions)       22         GTCI score.       3         GTCI score (income group average)       3		
	Score	Ran
,	GROW	89
.1	Formal Education	52
.1.1	Vocational enrolmentn/a	n/a
.1.2	Tertiary enrolment	7
1.3	Tertiary education expenditure	6
1.4	Reading, maths, and science	1
.1.5	University ranking	6 11
.2.1	Lifelong Learning	11 11
2.2	Prevalence of training in firms	6
2.3	Employee development	6
.3	Access to Growth Opportunities	11
3.1	Delegation of authority35.64	8
.3.2	Personal rights. 10.28 Collaboration	11
3.3	Use of virtual social networks	8
3.4	Use of virtual professional networks	10
3.5	Collaboration within organisations	10
.3.6	Collaboration across organisations	7
	RETAIN	8
.1	Sustainability	7
1.1	Pension system	8
1.2	Social protection	6
1.3	Brain retention	5
.2.1	Lifestyle	8 10
2.2	Personal safety	5
2.3	Physician density	9
2.4	Sanitation	8
	VOCATIONAL AND TECHNICAL SKILLS 24.09	10
.1	Mid-Level Skills	10
1.1	Workforce with secondary education24.60	8
1.2	Population with secondary education	8
.1.3 .1.4	Technicians and associate professionals	9
2	Employability	8
2.1	Ease of finding skilled employees	8
2.2	Relevance of education system to the economy	6
2.3	Skills matching with secondary education30.48	9
2.4	Skills matching with tertiary education	10
	GLOBAL KNOWLEDGE SKILLS21.46	6
1	High-Level Skills	9
1.1	Workforce with tertiary education	8
1.2	Population with tertiary education	9
1.3	Professionals. 17.70	8
1.4	Researchers	5 10
1.5	Availability of scientists and engineers	7
2	Talent Impact	4
2.1	Innovation output	4
2.2	High-value exports	7
2.3	New product entrepreneurial activity	7
.2.4	New business densityn/a	n/
.2.5	Scientific journal articles	9

### **YEMEN**

Key Indicators

Rank (out of 125).	<b>125</b>
Income group Low	v income
Regional groupNorthern Africa and West	ern Asia
Population (millions)	28.25



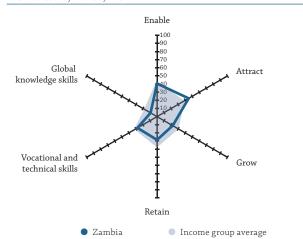
1 ENABLE	123
1.1 Regulatory Landscape8.9	3 125
1.1.1 Government effectiveness	125
1.1.2 Business-government relations	115
1.1.3 Political stability	125
1.1.4 Regulatory quality12.4	123
1.1.5 Corruption	125
1.2 Market Landscape	3 124
1.2.1 Competition intensity	121
1.2.2 Ease of doing business	124
1.2.3 Cluster development	3 119
1.2.4 R&D expenditure	n/a
1.2.5 ICT infrastructuren/	n/a
1.2.6 Technology utilisation	3 124
1.3 Business and Labour Landscape	114
1.3.1 Ease of hiring	) 27
1.3.1 Lase of filling	
1.3.3 Active labour market policies	
1.3.4 Labour-employer cooperation	
Management Practice	7 107
1.3.5 Professional management	125
1.3.6 Relationship of pay to productivity	117
2 ATTRACT9.3	125
2.1 External Openness	
Attract Business	
2.1.1 FDI and technology transfer	) 125
2.1.2 Prevalence of foreign ownership	
Attract People	, ,23
2.1.3 Migrant stock	7 93
2.1.4 International students	5 43
2.1.5 Brain gain	117
2.2 Internal Openness	125
2.2.1 Tolerance of minorities	3 120
2.2.2 Tolerance of immigrants	2 112
2.2.3 Social mobility	124
2.2.4 Female graduates	3 103
2.2.5 Gender earnings gap	
2.2.6 Leadership opportunities for women	

Scot	
Sample   Section   Secti	. 24.
Formal Education	e Ra
Enrolment  Vocational enrolment	
1.1.1         Vocational enrolment         .0.4           1.1.2         Tertiary enrolment         .7.6           Quality            1.1.3         Tertiary education expenditure            1.1.4         Reading, maths, and science            1.1.5         University ranking            1.1.5         University ranking            1.1.5         University ranking            1.2         Lifelong Learning            2.1         Quality of management schools            2.2         Prevalence of training in firms            2.2         Prevalence of training in firms            3.2         Employee development            3.3         Access to Growth Opportunities            Employee development             3.3         Legation of authority             3.3         Use of virtual social networks             3.3         Use of virtual social networks             3.4         Use of virtual social networks <t< td=""><td>8 1</td></t<>	8 1
1.1.2       Tertiary enrolment.       7.6         Quality          1.1.4       Reading, maths, and science          1.1.5       University ranking          2.1       Quality of management schools          2.2.1       Quality of management schools          2.2.2       Prevalence of training in firms          2.3.3       Access to Growth Opportunities          2.3.3       Access to Growth Opportunities          2.3.1       Delegation of authority          3.2       Personal rights          3.3       Use of virtual social networks          3.3       Use of virtual professional networks          3.4       Use of virtual professional networks          3.5       Collaboration within organisations          3.6       Collaboration across organisations          3.6       Collaboration across organisations          3.1       Personal system          3.1       Personal system          3.2       Social protection          3.1       Personal safety <td< td=""><td>4 1</td></td<>	4 1
Quality         1.3         Tertiary education expenditure         n. n.           1.4         Reading, maths, and science         n. n.           1.5         University ranking         .0.           2.1         Idelong Learning         .4.           2.1         Quality of management schools         .0.           2.1         Prevalence of training in firms         .14.           2.2         Prevalence of training in firms         .14.           2.3         Access to Growth Opportunities         .9.           2.3         Access to Growth Opportunities         .9.           3.1         Delegation of authority         .0.           3.2         Personal rights         .13.           Collaboration         .13.         Use of virtual social networks         .43.           3.4         Use of virtual professional networks         .16.           3.3.5         Collaboration within organisations         .0.           3.3.6         Collaboration across organisations         .0.           3.3.6         Collaboration across organisations         .0.           4.         Sustainability         .6.           5.1         Pensonal safety         .2.           1.1         Personal safety <td< td=""><td></td></td<>	
1.3 Tertiary education expenditure	JI
1.14       Reading, maths, and science       n.n.         1.15       University ranking       .00         2.2       Lifelong Learning       .42         2.11       Quality of management schools       .00         2.2.2       Prevalence of training in firms       .14         2.2.3       Employee development       .00         3.3       Access to Growth Opportunities       .96         Empowerment       .00         3.1       Delegation of authority       .00         3.2       Personal rights       .13         Collaboration       .13       Collaboration         3.3       Use of virtual social networks       .43         3.4       Use of virtual professional networks       .10         3.5       Collaboration within organisations       .00         3.6       Collaboration across organisations       .00         4       Sustainability       .64         5.1       Sustainability       .64         6.1       Sustainability       .64         7.1       Persion system       .84         7.1       Persion system       .84         7.2       Social protection       .00         8.1       Social prot	a n
1.5 University ranking	
2.1 Quality of management schools	
2.2.2       Prevalence of training in firms       14.2         2.3.3       Employee development       .0.0         .3.3       Access to Growth Opportunities       .9.6         Empowerment       .0.0         .3.1       Delegation of authority       .0.0         .3.2       Personal rights       .13.8         Collaboration       .13.8         .3.4       Use of virtual professional networks       .1.1         .3.5       Collaboration within organisations       .0.0         .3.6       Collaboration across organisations       .0.0         .3.6       Collaboration across organisations       .0.0         .4       RETAIN       18.1         .1       Sustainability       .6.4         .1.1       Pension system       .8         .1.2       Social protection       .0.0         .1.3       Brain retention       .1.1         .1.2       Lifestyle       .29         .2.1       Environmental performance       .n         .2.1.2       Personal safety       .27         .2.2.3       Physician density       .4         .3.4       Vocational And Technical Skills       11.6         .1.1       Workforce with secon	9 1.
2.3 Employee development	0 1.
Access to Growth Opportunities Empowerment  3.1 Delegation of authority	8
Empowerment 3.1 Delegation of authority	
.3.1 Delegation of authority	6 1.
Associated professional retworks.  3.3 Use of virtual social networks.  3.4 Use of virtual professional networks.  3.5 Collaboration within organisations.  3.6 Collaboration across organisations.  3.7 Collaboration across organisations.  3.8 RETAIN.  3.9 Sustainability.  4.10 Pension system.  4.11 Pension system.  4.12 Social protection.  4.13 Brain retention.  4.14 Lifestyle.  4.15 Environmental performance.  4.16 Personal safety.  4.17 Personal safety.  4.18 Physician density.  4.19 Personal safety.  4.19 Personal safety.  4.10 Workforce with secondary education.  5.11 Mid-Level Skills.  5.12 Population with secondary education.  5.13 Technicians and associate professionals.  5.14 Labour productivity per employee.  5.15 Employability.  6.16 Personal safety.  5.17 Personal safey.  5.18 Personal safey.  5.19 Population with secondary education.  6.10 Population with secondary education.  7.11 Personal safey.  7.12 Population with secondary education.  8.13 Personal safey.  8.14 Labour productivity per employee.  8.15 Skills matching with secondary education.  8.16 Personal safey.  8.17 Personal safey.  8.18 Personal safey.  8.19 Personal safey.  8.20 Personal safey.  8.31 Professionals.  8.32 Professionals.  8.33 Professionals.  8.44 Researchers.  8.55 Personal rights.  8.65 Personal rights.  8.75 Personal rights.  8.76 Personal rights.  8.77 Personal rights.  8.78 Personal rights.  8.79 Personal rights.  8.70 Personal rights.  8.70 Personal rights.  8.71 Personal rights.  8.72 Personal rights.  8.73 Personal rights.  8.74 Personal rights.  8.75 Personal rights.  8.76 Personal rights.  8.77 Personal rights.  8.78 Personal rights.  8.79 Personal rights.  8.70 Personal rights.  8.70 Personal rights.  8.71 Personal rights.  8.72 Personal rights.  8.73 Personal rights.  8.74 Personal rights.  8.75 Personal rights.  8.75 Personal rights.  8.76 Personal rights.  8.77 Personal rights.  8.77 Personal rights.  8.78 Personal rights.  8.78 Personal rights.  8.79 Personal rights.  8.70 Personal rights.  8.70 Personal right	
Collaboration  3.3 Use of virtual social networks	
3.3.3 Use of virtual social networks. 43. 3.4.4 Use of virtual professional networks. 1.6. 3.5 Collaboration within organisations 0.6. 3.6 Collaboration across organisations 0.6. 3.6 RETAIN. 18.1 5 Usustainability 6.4 5 Pension system 8.5 6 Social protection 0.6 6 Pension system 8.5 7 Environmental performance 9.7 7 Environmental performance 9.7 7 Personal safety 9.7 7 Environmental performance 9.7 7 Personal safety 9.7 7 Environmental performance 9.7 7 Pension density 4.7 7 Environmental performance 9.7	2 1
Use of virtual professional networks	_ 1
.3.5 Collaboration within organisations 0.03.6 Collaboration across organisations 0.03.6 Collaboration across organisations 0.03.6 RETAIN 18.1 .1 Sustainability 6.4 .1.1 Pension system 81.2 Social protection 0.01.3 Brain retention 112 Lifestyle 292.1 Environmental performance n2.2 Personal safety 272.3 Physician density 42.4 Sanitation 56.3  VOCATIONAL AND TECHNICAL SKILLS 111 Workforce with secondary education 291.2 Population with secondary education n1.3 Technicians and associate professionals 141.4 Labour productivity per employee 5.62. Employability 62. Employability 62. Employability 62. Ease of finding skilled employees 23.4 .2.2 Relevance of education system to the economy 12.3 Skills matching with secondary education 0.02.4 Skills matching with secondary education 0.02.5 Skills matching with tertiary education 0.02.6 GLOBAL KNOWLEDGE SKILLS 8.2 .1 High-Level Skills 13.6 .1.1 Workforce with tertiary education 111.2 Population with tertiary education 111.3 Professionals 18.8 .1.4 Researchers n1.5 Senior officials and managers 8.5	
RETAIN. 18.1  Sustainability 6.4  1.1 Pension system 8.1  1.2 Social protection 0.0  1.3 Brain retention 11.2  Lifestyle 29.2  21 Environmental performance nh. 22  Personal safety 27  2.3 Physician density 4.2  Sanitation 56.9  VOCATIONAL AND TECHNICAL SKILLS 11.6  Mid-Level Skills 16.1  1.1 Workforce with secondary education 29.1  1.2 Employability 6.6  2.2 Employability 6.6  2.3 Relevance of education system to the economy 1.2  2.4 Skills matching with secondary education 0.0  2.5 Relevance of education system to the economy 1.2  2.6 Relevance of education system to the economy 1.2  2.7 Relevance of education system to the economy 1.2  2.8 Relevance of education system to the economy 1.2  3 Skills matching with secondary education 0.0  2.4 Skills matching with secondary education 0.0  3.5 Relevance of education system to the economy 1.2  3.6 GLOBAL KNOWLEDGE SKILLS 8.2  4.7 High-Level Skills 13  4.8 High-Level Skills 13  4.1 High-Level Skills 13  4.1 High-Level Skills 13  4.1 Professionals 18  4.1 Researchers 18  4.2 Researchers 18  4.3 Researchers 18  5.4 Researchers 18  5.5 Senior officials and managers 18  5.6 Senior officials and managers 18  5.7 Researchers 18  5.8 Researchers 19	
RETAIN	
3.1       Sustainability       6.4         4.1.1       Pension system       8         4.1.2       Social protection       0.0         4.1.3       Brain retention       11.2         4.2       Lifestyle       29.2         4.2.1       Environmental performance       n         4.2.2       Personal safety       27.6         4.2.3       Physician density       4.2         4.2.4       Sanitation       56.5         5       VOCATIONAL AND TECHNICAL SKILLS       11.6         4.1       Mid-Level Skills       16.3         4.1.1       Workforce with secondary education       29         4.1.2       Population with secondary education       n         4.1.3       Technicians and associate professionals       14.1         4.1.4       Labour productivity per employee       5.6         4.2       Employability       6.6         4.2.1       Ease of finding skilled employees       23.4         4.2.2       Relevance of education system to the economy       1.1         4.2.3       Skills matching with secondary education       0.0         4.2.4       Skills matching with tertiary education       2.2         5.6       GLOBAL KNOWLEDG	J 1.
.1.1       Pension system.       8.         .1.2       Social protection       .0.         .1.3       Brain retention       .11.         .2       Lifestyle       .29.         .2.1       Environmental performance       .n.         .2.2       Personal safety       .27.         .2.3       Physician density       .4.         .2.4       Sanitation       .56.9         VOCATIONAL AND TECHNICAL SKILLS       .11.         .1       Mid-Level Skills       .16.         .1.1       Workforce with secondary education       .29.         .1.2       Population with secondary education       .n         .1.3       Technicians and associate professionals       .14.         .1.4       Labour productivity per employee       .56.         .2       Employability       .66.         .2.1       Ease of finding skilled employees       .23.         .2.2       Relevance of education system to the economy       .1.         .2.3       Skills matching with secondary education       .0.         .2.4       Skills matching with tertiary education       .2.         GLOBAL KNOWLEDGE SKILLS       8.2         .1       High-Level Skills	
1.1.2       Social protection       .0.0         .1.3       Brain retention       .11.2         .2       Lifestyle       .29.2         .2.1       Environmental performance       .n.         .2.2       Personal safety       .276         .2.3       Physician density       .4.         .2.4       Sanitation       .56.9         VOCATIONAL AND TECHNICAL SKILLS       .11.6         .1       Mid-Level Skills       .16.2         .1.1       Workforce with secondary education       .29         .1.2       Population with secondary education       .n         .1.3       Technicians and associate professionals       .14.         .1.4       Labour productivity per employee       .5.6         .2       Employability       .6.1         .2.1       Ease of finding skilled employees       .23.4         .2.2       Relevance of education system to the economy       .1.2         .2.3       Skills matching with secondary education       .0.0         .2.4       Skills matching with tertiary education       .2.         GLOBAL KNOWLEDGE SKILLS       8.2         .1       High-Level Skills       .1.         .1       High-Level Skills<	
1.1.3       Brain retention       11.2         1.2       Lifestyle       29.2         2.1       Environmental performance       n.         2.2       Personal safety       27.6         2.3       Physician density       4.2         2.4       Sanitation       56.9         VOCATIONAL AND TECHNICAL SKILLS       11.6         1.1       Mid-Level Skills       16.2         1.1       Workforce with secondary education       n.         1.1.2       Population with secondary education       n.         1.3       Technicians and associate professionals       14.1         1.4       Labour productivity per employee       5.6         2.2       Employability       6.6         2.2       Employability       6.6         2.1       Ease of finding skilled employees       23.4         2.2       Relevance of education system to the economy       1.2         2.3       Skills matching with secondary education       0.0         2.2       Skills matching with tertiary education       2.         3.1       High-Level Skills       3.6         3.1       High-Level Skills       3.6         3.1       Workforce with tertiary education	
22       Lifestyle       29_         2.2.1       Environmental performance       n         2.2.2       Personal safety       27.6         2.3       Physician density       .4.         2.4       Sanitation       56.9         VOCATIONAL AND TECHNICAL SKILLS       11.6         3.1       Mid-Level Skills       16.2         4.1       Workforce with secondary education       29.         4.1.2       Population with secondary education       n         4.1.3       Technicians and associate professionals       14.         4.1.4       Labour productivity per employee       5.6         4.2       Employability       6.         4.2       Employability       6.         4.2       Employability       6.         4.2       Engloyability       6.         4.2       Relevance of education system to the economy       1.         4.2       Relevance of education system to the economy       1.         4.2       Skills matching with secondary education       0.0         5.4       Skills matching with tertiary education       2.         6       GLOBAL KNOWLEDGE SKILLS       8.2         8.1       High-Level Skills       13.6<	
2.1       Environmental performance.       n         2.2       Personal safety       27.6         2.3       Physician density       .4         2.4       Sanitation       56.3         VOCATIONAL AND TECHNICAL SKILLS       11.6         3.1       Mid-Level Skills       16.1         4.1       Workforce with secondary education       29.         4.1.2       Population with secondary education       n         4.1.3       Technicians and associate professionals       14.1         4.1.4       Labour productivity per employee       5.6         5.2       Employability       6.6         6.2       Employability       6.6         2.1       Ease of finding skilled employees       23.4         2.2       Relevance of education system to the economy       1.2         2.3       Skills matching with secondary education       0.0         2.4       Skills matching with tertiary education       2.         6       GLOBAL KNOWLEDGE SKILLS       8.2         1.1       High-Level Skills       13.6         1.1       Workforce with tertiary education       11.2         1.1       Population with tertiary education       11.3         1.2	
2.2.2       Personal safety       27.6         2.2.3       Physician density       .4.2         2.2.4       Sanitation       56.5         VOCATIONAL AND TECHNICAL SKILLS       11.6         3.1       Mid-Level Skills       16.1         4.1       Workforce with secondary education       29.         4.1.2       Population with secondary education       n         4.1.3       Technicians and associate professionals       14.1         4.1.4       Labour productivity per employee       5.6         5.2       Employability       6.2         2.1       Ease of finding skilled employees       23.4         2.2       Relevance of education system to the economy       1.2         2.3       Skills matching with secondary education       0.0         2.4       Skills matching with tertiary education       2.         GLOBAL KNOWLEDGE SKILLS       8.2         1.1       High-Level Skills       13.6         1.1       Workforce with tertiary education       11.2         1.1       Population with tertiary education       11.3         1.2       Population with tertiary education       11.3         1.3       Professionals       18.8	
2.2.3   Physician density	
VOCATIONAL AND TECHNICAL SKILLS   11.6	
.1       Mid-Level Skills       16.1         .1.1       Workforce with secondary education       29.         .1.2       Population with secondary education       n.         .1.3       Technicians and associate professionals       14.1         .1.4       Labour productivity per employee       5.6         .2       Employability       6.5         .2.1       Ease of finding skilled employees       23.4         .2.2       Relevance of education system to the economy       1.2         .2.3       Skills matching with secondary education       0.0         .2.4       Skills matching with tertiary education       2.         6       GLOBAL KNOWLEDGE SKILLS       8.2         8.1       High-Level Skills       13.6         8.1       Workforce with tertiary education       11.1         8.1.1       Workforce with tertiary education       n.         8.1.3       Professionals       18.8         8.1.4       Researchers       n.         8.1.5       Senior officials and managers       8.5	
1.1.1 Workforce with secondary education	0 1:
1.1.2 Population with secondary education	1
.1.3 Technicians and associate professionals	1
1.14 Labour productivity per employee	a n
.2 Employability	3
.2.1 Ease of finding skilled employees	
2.2.2       Relevance of education system to the economy       1.2.         2.3.3       Skills matching with secondary education       0.0.         2.4       Skills matching with tertiary education       2.         6       GLOBAL KNOWLEDGE SKILLS       8.2         1.1       High-Level Skills       13.6         1.1.1       Workforce with tertiary education       11.2         1.1.2       Population with tertiary education       n         1.1.3       Professionals       18.8         1.4       Researchers       n         1.5       Senior officials and managers       8.3	
2.3 Skills matching with secondary education. 0.0. 2.4 Skills matching with tertiary education 2.  GLOBAL KNOWLEDGE SKILLS 8.2.  High-Level Skills 13.6.  1.1 Workforce with tertiary education 11.2.  Population with tertiary education n  1.3 Professionals 18.6.  1.4 Researchers n  1.5 Senior officials and managers 8.6.	
GLOBAL KNOWLEDGE SKILLS  .1 High-Level Skills  .1.1 Workforce with tertiary education  .1.2 Population with tertiary education  .1.3 Professionals  .1.4 Researchers  .1.5 Senior officials and managers  .2.2	
GLOBAL KNOWLEDGE SKILLS       8.2         .1       High-Level Skills       13.6         .1.1       Workforce with tertiary education       11.         .1.2       Population with tertiary education       n         .1.3       Professionals       18.6         .1.4       Researchers       n         .1.5       Senior officials and managers       .8.3	
.1       High-Level Skills       13.6         .1.1       Workforce with tertiary education       11.2         .1.2       Population with tertiary education       n         .1.3       Professionals       18.8         .1.4       Researchers       n         .1.5       Senior officials and managers       .8.3	0 1
.1.1       Workforce with tertiary education.       11         .1.2       Population with tertiary education.       n         .1.3       Professionals.       18.8.         .1.4       Researchers.       n         .1.5       Senior officials and managers.       .8.	
.1.2       Population with tertiary education       .n.         .1.3       Professionals       .18.8         .1.4       Researchers       .n.         .1.5       Senior officials and managers       .8.3	
1.3       Professionals.       18.8         1.4       Researchers.       n         1.5       Senior officials and managers       .8	
.1.4 Researchers.     n       .1.5 Senior officials and managers     .8.:	
.1.5 Senior officials and managers	
9	
.1.6 Availability of scientists and engineers	
.2 Talent Impact	
.2.1 Innovation output 0.0	
2.3 New product entrepreneurial activity	
.2.4 New business density	u []
5.2.5 Scientific journal articles	a n

### **ZAMBIA**

Key Indicators

Rank (out of 125)	104
Income group	Lower-middle income
Regional group	Sub-Saharan Africa
Population (millions)	17.09



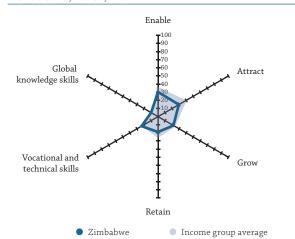
	Score	Rank
1	ENABLE 40.66	93
1.1	Regulatory Landscape	76
1.1.1	Government effectiveness	102
1.1.2	Business-government relations	28
1.1.3	Political stability	54
1.1.4	Regulatory quality36.36	99
1.1.5	Corruption	73
1.2	Market Landscape	103
1.2.1	Competition intensity	77
1.2.2	Ease of doing business	77
1.2.3	Cluster development	83
1.2.4	R&D expenditure	78
1.2.5	ICT infrastructure	112
1.2.6	Technology utilisation	107
1.3	Business and Labour Landscape	97
	Labour Market	
1.3.1	Ease of hiring	107
1.3.2	Ease of redundancy	45
1.3.3	Active labour market policies	95
1.3.4	Labour-employer cooperation	90
1.5.1	Management Practice	,,,
1.3.5	Professional management	74
1.3.6	Relationship of pay to productivity	87
2	ATTRACT	57
<b>2</b> 2.1		<b>57</b> 45
_	ATTRACT. 44.91 External Openness 43.15 Attract Business	
_	External Openness	
2.1	External Openness	45 90
2.1.1	External Openness	45
2.1.1 2.1.1 2.1.2	External Openness 43.15 Attract Business FDI and technology transfer. 46.30 Prevalence of foreign ownership 79.50 Attract People	45 90 23
2.1.1 2.1.1 2.1.2 2.1.3	External Openness 43.15 Attract Business FDI and technology transfer. 46.30 Prevalence of foreign ownership 79.50 Attract People Migrant stock. 1.75	90 23 99
2.1.1 2.1.1 2.1.2 2.1.3 2.1.4	External Openness 43.15 Attract Business FDI and technology transfer. 46.30 Prevalence of foreign ownership 79.50 Attract People Migrant stock. 1.75 International students n/a	90 23 99 n/a
2.1.1 2.1.2 2.1.3 2.1.4 2.1.5	External Openness         43.15           Attract Business         46.30           FDI and technology transfer         46.30           Prevalence of foreign ownership         79.50           Attract People         1.75           International students         n/a           Brain gain         45.04	90 23 99 n/a 56
2.1.1 2.1.1 2.1.2 2.1.3 2.1.4	External Openness       43.15         Attract Business       46.30         FDI and technology transfer.       46.30         Prevalence of foreign ownership       79.50         Attract People       1.75         International students       n/a         Brain gain.       45.04         Internal Openness       46.67	90 23 99 n/a
2.1.1 2.1.2 2.1.3 2.1.4 2.1.5 2.2	External Openness         43.15           Attract Business         46.30           FDI and technology transfer.         46.30           Prevalence of foreign ownership         79.50           Attract People         1.75           International students         n/a           Brain gain.         45.04           Internal Openness         46.67           Social Inclusion	90 23 99 n/a 56 75
2.1.1 2.1.2 2.1.3 2.1.4 2.1.5 2.2	External Openness         43.15           Attract Business         46.30           FDI and technology transfer         46.30           Prevalence of foreign ownership         79.50           Attract People         1.75           International students         n/a           Brain gain         45.04           Internal Openness         46.67           Social Inclusion           Tolerance of minorities         51.76	90 23 99 n/a 56 75
2.1.1 2.1.2 2.1.3 2.1.4 2.1.5 2.2 2.2.1 2.2.2	External Openness         43.15           Attract Business         46.30           FDI and technology transfer         46.30           Prevalence of foreign ownership         79.50           Attract People         1.75           International students         n/a           Brain gain         45.04           Internal Openness         46.67           Social Inclusion         51.76           Tolerance of immigrants         52.70	90 23 99 n/a 56 75 49 67
2.1.1 2.1.2 2.1.3 2.1.4 2.1.5 2.2	External Openness         43.15           Attract Business         46.30           FDI and technology transfer         46.30           Prevalence of foreign ownership         79.50           Attract People         1.75           Migrant stock         1.75           International students         .n/a           Brain gain         45.04           Internal Openness         46.67           Social Inclusion         51.76           Tolerance of minorities         51.76           Tolerance of immigrants         52.70           Social mobility         44.95	90 23 99 n/a 56 75
2.1.1 2.1.2 2.1.3 2.1.4 2.1.5 2.2 2.2.1 2.2.2 2.2.3	External Openness         43.15           Attract Business         46.30           FDI and technology transfer         46.30           Prevalence of foreign ownership         79.50           Attract People         1.75           Migrant stock         1.75           International students         n.7a           Brain gain         45.04           Internal Openness         46.67           Social Inclusion         51.76           Tolerance of minorities         51.76           Tolerance of immigrants         52.70           Social mobility         44.95           Gender Equality	90 23 99 n/a 56 75 49 67 78
2.1.1 2.1.2 2.1.3 2.1.4 2.1.5 2.2 2.2.1 2.2.2 2.2.3 2.2.4	External Openness 43.15 Attract Business  FDI and technology transfer. 46.30 Prevalence of foreign ownership 79.50 Attract People Migrant stock 1.75 International students	90 23 99 n/a 56 75 49 67 78 n/a
2.1.1 2.1.2 2.1.3 2.1.4 2.1.5 2.2 2.2.1 2.2.2 2.2.3	External Openness         43.15           Attract Business         46.30           FDI and technology transfer         46.30           Prevalence of foreign ownership         79.50           Attract People         1.75           Migrant stock         1.75           International students         n.7a           Brain gain         45.04           Internal Openness         46.67           Social Inclusion         51.76           Tolerance of minorities         51.76           Tolerance of immigrants         52.70           Social mobility         44.95           Gender Equality	90 23 99 n/a 56 75 49 67 78

	score (income group average)	
	Score	Rank
	<b>GROW.</b> 22.24 Formal Education. 1.34	<b>112</b> 125
	Enrolment 1.34	123
1	Vocational enrolmentn/a	n/a
2	Tertiary enrolment	115
3	Tertiary education expendituren/a	n/a
4	Reading, maths, and science	n/a
5	University ranking	78
1	Lifelong Learning	90 90
2	Prevalence of training in firms	53
3	Employee development 30.12	84
	Access to Growth Opportunities	92
1	Delegation of authority	52
2	Personal rights	86
2	Collaboration	07
3 4	Use of virtual social networks	97 99
+ 5	Collaboration within organisations	89
6	Collaboration across organisations	79
	RETAIN	107
	Sustainability	99
	Pension system	87
2	Social protection	73 75
)	Lifestyle	105
l	Environmental performance	92
)	Personal safety	81
3	Physician density	112
4	Sanitation	115
	VOCATIONAL AND TECHNICAL SKILLS27.84	99
	Mid-Level Skills	114
	Workforce with secondary educationn/a	n/a
2	Population with secondary education	n/a
3	Technicians and associate professionals	106 86
1	Employability	49
1	Ease of finding skilled employees	34
2	Relevance of education system to the economy	58
3	Skills matching with secondary education	70
4	Skills matching with tertiary education	49
	GLOBAL KNOWLEDGE SKILLS9.22	109
	High-Level Skills	104
l	Workforce with tertiary educationn/a	n/a
2	Population with tertiary education	n/a
3	Professionals. 10.96	100
4 5	Researchers	90 106
5	Availability of scientists and engineers	
_	Talent Impact	114
	Innovation output	113
1		113
1	High-value exports	
2	High-value exports     9.56       New product entrepreneurial activity     4.76	71
	High-value exports	71

### **ZIMBABWE**

Key Indicators

Rank (out of 125)	121
Income group	Low income
Regional group	. Sub-Saharan Africa
Population (millions)	



	Score	Rank
1	ENABLE	118
1.1	Regulatory Landscape	121
1.1.1	Government effectiveness	119
1.1.2	Business-government relations	113
1.1.3	Political stability50.46	93
1.1.4	Regulatory quality6.70	124
1.1.5	Corruption	119
1.2	Market Landscape	116
1.2.1	Competition intensity	96
1.2.2	Ease of doing business	115
1.2.3	Cluster development	123
1.2.4	R&D expenditure	n/a
1.2.5	ICT infrastructure	107
1.2.6	Technology utilisation	114
1.3	Business and Labour Landscape	99
	Labour Market	
1.3.1	Ease of hiring	58
1.3.2	Ease of redundancy	64
1.3.3	Active labour market policies	124
1.3.4	Labour-employer cooperation	102
	Management Practice	
1.3.5	Professional management	38
1.3.6	Relationship of pay to productivity26.09	115
2	ATTRACT	119
2.1	External Openness	121
2.1.1	FDI and technology transfer	123
2.1.2	Prevalence of foreign ownership	100
2.1.3	Migrant stock	73
2.1.3	International students 2.22	84
2.1.4	Brain gain	115
2.1.5	3	101
2.2	Internal Openness	101
2.2.1	Tolerance of minorities	86
2.2.2	Tolerance of immigrants54.05	64
2.2.3	Social mobility	110
	Gender Equality	
2.2.4	Female graduates	95
2.2.5	Gender earnings gap60.45	36
2.2.6	Leadership opportunities for women39.50	66

стст	(US\$ billions)	
	score (income group average)	
	Score	Rank
3	GROW21.81	113
3.1	Formal Education	102
3.1.1 3.1.2	Vocational enrolment	n/a 105
3.1.3	Quality Tertiary education expenditure	33
3.1.4	Reading, maths, and science	n/a
3.1.5	University ranking	78
3.2	Lifelong Learning	95
3.2.1 3.2.2	Quality of management schools. 30.42	93 56
3.2.3	Prevalence of training in firms	82
3.3	Access to Growth Opportunities 23.13 Empowerment	116
3.3.1	Delegation of authority	57
3.3.2	Personal rights	114
3.3.3	Use of virtual social networks	105
3.3.4	Use of virtual professional networks4.46	92
3.3.5	Collaboration within organisations	102
3.3.6	Collaboration across organisations	124
4	RETAIN	121
4.1	Sustainability	121
4.1.1	Pension system	78
1.1.2 1.1.3	Social protection	123 114
+.1.5 4.2	Lifestyle	114
1.2.1	Environmental performance	110
1.2.2	Personal safety	110
4.2.3	Physician density	116
4.2.4	Sanitation	111
5	VOCATIONAL AND TECHNICAL SKILLS 23.49	111
5.1	Mid-Level Skills	125
5.1.1	Workforce with secondary education	116
5.1.2	Population with secondary education2.85	
513	Technicians and associate professionals 6.25	101
	Technicians and associate professionals	110
5.1.4	Labour productivity per employee	110 100
5.1.4 5.2		110 100 60
5.1.4 5.2 5.2.1	Labour productivity per employee1.16 Employability	110 100 60 55
5.1.4 5.2 5.2.1 5.2.2 5.2.3	Labour productivity per employee	110 100 60 55 48
5.1.4 5.2 5.2.1 5.2.2 5.2.3	Labour productivity per employee1.16 Employability44.42 Ease of finding skilled employees54.06 Relevance of education system to the economy45.77	101 110 100 60 55 48 68 82
5.1.4 5.2 5.2.1 5.2.2 5.2.3 5.2.4	Labour productivity per employee	110 100 60 55 48 68 82
5.1.4 5.2 5.2.1 5.2.2 5.2.3 5.2.4 <b>6</b>	Labour productivity per employee	110 100 60 55 48 68 82 <b>104</b>
5.1.4 5.2 5.2.1 5.2.2 5.2.3 5.2.4 <b>6</b> 6.1 6.1.1	Labour productivity per employee	1100 1000 600 555 48 688 822 <b>104</b>
5.1.4 5.2 5.2.1 5.2.2 5.2.3 5.2.4 <b>6</b> 6.1 6.1.1 6.1.2	Labour productivity per employee	1100 1000 600 555 488 688 822 <b>104</b> 1099 899 73
5.1.4 5.2 5.2.1 5.2.2 5.2.3 5.2.4 <b>6</b> 6.1 6.1.1 6.1.2 6.1.3	Labour productivity per employee	1100 1000 600 555 48 68 82 <b>104</b> 109 89 73
5.1.4 5.2 5.2.1 5.2.2 5.2.3 5.2.4 <b>6</b> 6.1 6.1.1 6.1.2 6.1.3 6.1.4	Labour productivity per employee	1100 1000 600 555 48 688 82 <b>104</b> 109 89 73 107 85
5.1.4 5.2 5.2.1 5.2.2 5.2.3 5.2.4 <b>6</b> 6.1 6.1.1 6.1.2 6.1.3 6.1.4 6.1.5	Labour productivity per employee	1100 1000 600 555 48 68 82 <b>104</b> 109 89 73 107 85
5.1.4 5.2.2 5.2.2 5.2.2 5.2.2 5.2.3 5.2.4 <b>6</b> 6 6.1 5.1.1 5.1.2 5.1.3 5.1.4 5.1.5	Labour productivity per employee	1100 1000 600 555 488 822 1044 1099 899 73 107 85 104 115
5.1.4 5.2.5.2.1 5.2.2.2 5.2.2.3 5.5.2.3 6.5.1.1 5.1.2.5.1.3 5.1.4 5.1.5.5.1.6 5.1.5	Labour productivity per employee	1100 600 555 488 82 104 1099 898 898 107 851 104 1151 1011
5.1.4 5.5.2 5.2.2 5.2.3 5.2.4 <b>6</b> 6.6.1 5.6.1.2 5.6.1.3 5.1.4 5.1.5 5.1.6 6.5.2 5.2.2	Labour productivity per employee	1100 600 555 488 822 1049 1079 859 733 1077 855 1044 1155 1010 1011 96
5.1.4 5.5.2 5.5.2.1 5.5.2.2 5.5.2.3 5.5.2.4 6.6.1 6.1.1 6.1.2 6.1.3 6.1.4 6.1.5 6.1.6 6.1.6 6.1.6 6.1.5 6.1.6 6.1.	Labour productivity per employee	1100 600 555 488 822 <b>1049</b> 1077 859 1071 1011 1011 966 722 n/a
5.1.3 5.1.4 5.2.2 5.2.1 5.2.2 5.2.3 5.2.4 <b>6</b> 6.1 6.1.1 6.1.2 6.1.3 6.1.4 6.1.5 6.1.6 6.2.6 6.2.1 6.2.2 6.2.3 6.2.4	Labour productivity per employee	110 100 60 55 48

# Data Tables

#### How to Read the Data Tables



This appendix provides the rankings and scores for each of the 68 variables that make up the GTCI 2019. Each data table consists of four parts:

- 1 the variable name,
- 2 the description or technical name and the latest year for which data are available,
- 3 the ranking, and
- 4 the source.

- 1 The first section provides the variable number that represents its position in the overall structure of the GTCI. The first digit refers to the pillar, the second digit refers to the sub-pillar within that pillar, and the third digit refers to the position of the variable in that sub-pillar. For instance, the variable 1.2.3 Cluster development is positioned in the first pillar (shown by the first digit, 1); the second sub-pillar (denoted by the second digit, 2); and is the third variable within this sub-pillar (shown by the third digit, 3).
- 2 The second section spells out the description or technical name of the variable, along with the latest year for which the data are available. For some countries, the year of the data differs from the most frequent year; in these cases, the most recent year available is used. For qualitative variables derived from survey responses, the question asked in the survey is shown as the exact technical name. This applies to all variables taken from the World Economic Forum's Executive Opinion Survey, for instance.
- 3 The ranking of the countries within the data table follows their normalised scores. There are three parts to the information in the ranking: the rank of the country, the raw value, and the normalised score. Because of the way outliers are treated, in some variables several countries have the same score. For variables in which two or more countries happen to have the same raw value (and thus the same normalised score), there is a tie in ranking; in this case the relevant countries are sorted alphabetically. For more information about normalisation methods and variable names, please refer to the Technical Notes and Sources and Definitions sections in the Appendices.
- 4 The final section presents all sources and a link to the data source as well as the cut-off year.

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## Pillar 1 Enable

#### **Government effectiveness** 1.1.1

#### Government effectiveness indicator | 2016

1							Score
	Singapore	2.21	100.00	63	Montenegro	0.10	47.64
2	Switzerland	2.03	95.53	65	Serbia	0.09	47.39
3	Denmark	1.89	92.06	66	Turkey	0.05	46.40
4	Norway	1.88	91.81	67	Colombia	0.02	45.66
5	New Zealand		91.32	68	Indonesia		45.41
6	Finland	1.85	91.07	68	Viet Nam	0.01	45.41
7	Netherlands	1.84	90.82	70	Albania	0.00	45.16
8	Japan		90.57	71	Philippines		44.91
9	Canada		89.83	72	Kazakhstan		43.67
10	Sweden		89.58	73	Morocco		42.68
11	Germany		88.34	74	Mongolia		42.43
12	Luxembourg		87.10	75	Armenia		41.44
13	United Kingdom		85.11	76 77	Azerbaijan		41.19w
14 15	Australia		84.37	77 77	Peru Romania		40.94 40.94
16	Austria United States of America		82.63 81.89	77	Brazil		40.69
17	France		80.15	79	Kuwait		40.69
17	Iceland		80.15	81	Ghana		40.20
17	United Arab Emirates		80.15	81	Iran, Islamic Rep		40.20
20	Ireland		78.66	83	Sri Lanka		39.95
20	Israel		78.66	83	Tunisia		39.95
22	Belgium		78.16	85	Russian Federation		39.70
23	Portugal	1.22	75.43	86	Dominican Republic		38.96
24	Estonia	1.12	72.95	87	El Salvador		38.21
24	Slovenia	1.12	72.95	88	Kenya	0.31	37.47
24	Spain	1.12	72.95	89	Laos	0.39	35.48
27	Lithuania	1.09	72.21	90	Bosnia and Herzegovina	0.43	34.49
28	Brunei Darussalam	1.07	71.71	90	Ecuador	0.43	34.49
28	Korea, Rep	1.07	71.71	92	Senegal	0.47	33.50
30	Czech Republic	1.06	71.46	93	Lebanon	0.53	32.01
31	Chile	1.02	70.47	94	Algeria	0.54	31.76
32	Latvia		69.98	95	Tanzania, United Rep		31.51
33	Cyprus		69.48	96	Uganda		31.02
34	Mauritius		68.98	97	Ukraine		30.77
35	Malta		68.73	98	Guatemala		30.27
36	Slovakia		67.25	99	Moldova, Rep.		29.78
37	Malaysia		67.00	100	Ethiopia		29.28
38	Qatar		63.77	100	Pakistan		29.28
39 40	Poland		62.28 58.81	102 102	EgyptZambia		28.78 28.78
41	Italy		58.06	102	Bangladesh		28.04
42	Botswana		57.82	104	Cambodia		28.04
42	Georgia		57.82	106	Nicaragua		27.79
44	Bhutan		57.32	107	Honduras		27.05
44	Croatia		57.32	107	Malawi		27.05
46	Hungary		56.33	109	Cameroon		26.30
47	China		54.09	110	Paraguay	0.77	26.05
47	Costa Rica	0.36	54.09	111	Lesotho	0.80	25.31
49	Thailand	0.34	53.60	112	Nepal	0.81	25.06
50	Bahrain	0.32	53.10	113	Gambia	-0.84	24.32
51	Bulgaria	0.29	52.36	114	Mozambique	0.85	24.07
52	South Africa	0.27	51.86	115	Kyrgyzstan	0.90	22.83
53	Saudi Arabia	0.24	51.12	116	Mali	0.99	20.60
54	Trinidad and Tobago	0.22	50.62	117	Tajikistan	1.02	19.85
55	Greece	0.21	50.37	118	Nigeria	-1.09	18.11
56	Oman	0.19	49.88	119	Zimbabwe	-1.16	16.38
56	Panama		49.88	120	Madagascar	-1.17	16.13
58	Argentina	0.18	49.63	121	Venezuela, Bolivarian Rep	-1.29	13.15
59	Namibia		49.38	122	Liberia		12.41
60	Jordan		48.64	123	Burundi		10.42
60	Mexico		48.64	124	Congo, Dem. Rep.		7.69
62	Rwanda		47.89	125	Yemen	1.00	0.00

**SOURCE:** World Bank, Worldwide Governance Indicators, 2017 Update (www.govindicators.org)

For some countries, the latest year for which data are available may differ from the year that appears at the top of the page. The cut-off year is 2007.

#### 1.1.2 Business-government relations

Average answer to the question: In your country, how would you best characterize relations between business and government? [1 = highly confrontational; 7 = highly cooperative] | 2014

Rank	Country	Value	Score	Rank	Country	Value S	Score
1	Singapore	6.28	100.00	64	Georgia	4.43	59.16
2	United Arab Emirates	6.17	97.57	65	Viet Nam	4.37 5	57.84
3	Qatar	6.12	96.47	66	Thailand	4.33 5	56.95
4	Luxembourg	6.01	94.04	67	Lesotho	4.29 5	56.07
5	Finland	5.90	91.61	68	Iceland	4.27 5	55.63
6	Rwanda	5.89	91.39	68	Nigeria	4.27 5	55.63
7	Norway	5.85	90.51	70	Israel	4.25	55.19
8	Ireland	5.80	89.40	71	Paraguay	4.24 5	54.97
9	New Zealand	5.74	88.08	72	Peru	4.22 5	54.53
10	Bahrain	5.71	87.42	73	Malawi	4.21 5	54.30
11	Switzerland	5.67	86.53	74	United States of America	4.17 5	53.42
12	Malaysia		85.87	75	Honduras		51.21
13	Oman		82.12	75	Mali		51.21
14	Laos		81.24	77	Lithuania		50.99
15	Brunei Darussalam		80.13	78	Armenia		50.77
16	Japan		79.91	78	Cameroon		50.77
17	Canada		79.25	80	Uruquay		50.33
18	Netherlands		79.23	81	Ethiopia		19.89
					El Salvador		+9.09 49.45
19	Sweden		78.37	82			
20	Mauritius		76.60	83	Bangladesh		49.23
21	Denmark		74.39	83	Cambodia		49.23
22	Chile		73.73	85	Albania		18.79
23	Gambia		73.51	86	Belgium		47.90
24	Philippines		73.29	87	Latvia		47.46
25	United Kingdom		71.96	88	India		47.24
26	Germany		71.74	89	Russian Federation	3.88	47.02
27	Saudi Arabia	4.99	71.52	90	Tunisia	3.86 4	16.58
28	Zambia	4.94	70.42	91	Kyrgyzstan	3.83 4	45.92
29	Botswana	4.93	70.20	91	Poland	3.83 4	45.92
29	Sri Lanka	4.93	70.20	93	Algeria	3.81 4	45.47
31	Malta	4.90	69.54	94	Brazil	3.79 4	45.03
32	Austria	4.89	69.32	94	Ecuador	3.79 4	45.03
33	China	4.88	69.09	96	Czech Republic	3.77 4	14.59
34	Indonesia	4.84	68.21	96	Nepal	3.77 4	14.59
35	Estonia	4.83	67.99	96	Tanzania, United Rep	3.77 4	14.59
36	Senegal	4.78	66.89	99	Ghana	3.65	41.94
36	Tajikistan		66.89	99	Romania	3.65	41.94
38	Mexico	4.75	66.23	101	Serbia	3.59 4	10.62
39	Australia	4.68	64.68	102	Egypt	3.56 3	39.96
40	Costa Rica		64.24	102	Moldova, Rep		39.96
41	Dominican Republic		64.02	104	Pakistan		39.51
42	Kazakhstan		63.36	105	South Africa		37.31
43	Portugal		63.13	106	Hungary		36.42
44	Panama		62.69	107	France		36.20
45	Namibia		62.47	108	Greece		35.98
45	Guatemala		62.25	108	Kuwait		35.98
	Spain				Ukraine		
46	!		62.25	108			35.98
48	Cyprus		62.03	111	Iran, Islamic Rep		34.66
48	Korea, Rep		62.03	111	Madagascar		34.66
50	Bosnia and Herzegovina		61.81	113	Zimbabwe		34.00
50	Morocco		61.81	114	Bulgaria		33.11
52	Jordan		61.59	115	Yemen		32.45
52	Montenegro		61.59	116	Slovenia		32.01
52	Nicaragua		61.59	117	Lebanon		31.57
55	Kenya	4.52	61.15	118	Croatia		30.24
56	Colombia	4.48	60.26	119	Burundi	3.03 2	28.26
56	Turkey	4.48	60.26	120	Mongolia	2.98	27.15
58	Bhutan	4.47	60.04	121	Slovakia	2.88 2	24.94
58	Mozambique	4.47	60.04	122	Italy	2.66 2	20.09
60	Liberia	4.46	59.82	123	Argentina	2.33 1	12.80
60	Trinidad and Tobago		59.82	124	Venezuela, Bolivarian Rep		0.00
62	Azerbaijan	4.45	59.60		Congo, Dem. Rep		n/a
63	Uganda	4 44	59 38				

**SOURCE:** World Economic Forum, Executive Opinion Survey 2013–2014 (http://reports.weforum.org)

#### 1.1.3 Political stability

#### Political stability and absence of violence indicator | 2016

Rank	Country	Value	Score	Rank	Country	Value	Score
1	Singapore	1.53	100.00	64	Rwanda	0.05	63.43
2	New Zealand	1.49	99.07	65	El Salvador	0.06	63.19
3	Luxembourg	1.41	97.22	65	France	0.06	63.19
4	Iceland	1.33	95.37	65	Malawi	0.06	63.19
5	Switzerland	1.32	95.14	68	Ecuador	0.10	62.27
6	Brunei Darussalam	1.26	93.75	69	South Africa	0.13	61.57
7	Canada	1.24	93.29	70	Greece	-0.14	61.34
8	Norway	1.17	91.67	71	Kuwait	0.15	61.11
9	Uruguay	1.10	90.05	72	Ghana	0.16	60.88
10	Botswana	1.09	89.81	72	Peru	0.16	60.88
11	Malta	1.08	89.58	74	Nicaragua	0.17	60.65
12	Mauritius		88.89	75	Lesotho		58.80
13	Portugal	1.02	88.19	76	Senegal	0.27	58.33
14	Japan		87.96	77	Moldova, Rep		58.10
15	Bhutan		87.50	78	Georgia		57.87
15	Czech Republic		87.50	78	Morocco		57.87
15	Slovenia		87.50	80	Honduras		56.25
18	Sweden		87.27	81	Bosnia and Herzegovina		55.79
19	Australia		86.81	81	Indonesia		55.79
19	Finland		86.81	83	Madagascar		55.32
21	Netherlands		85.19	84	Tanzania, United Rep.		55.09
22	Ireland		84.95	85	Brazil		54.17
23	Qatar		84.72	86	Saudi Arabia		53.01
24	Denmark		84.26	87	China		52.55
25			83.56	87			52.55
25	Austria			89	Gambia Jordan		52.33
	Mongolia		83.56				
27	Lithuania		83.10	90	Guatemala		52.08
27	Oman		83.10	91	Liberia		51.85
29	Germany		82.18	92	Armenia		50.69
30	Costa Rica		81.94	93	Zimbabwe		50.46
31	Namibia		81.71	94	Kyrgyzstan		49.31
32	Hungary		81.02	95	Uganda		47.92
33	Estonia		80.56	96	Iran, Islamic Rep		47.45
34	Croatia		80.32	97	Mexico		46.76
35	Slovakia	0.62	78.94	98	Nepal		46.30
36	Cyprus		77.78	98	Tajikistan		46.30
37	Chile		76.39	100	Israel		45.37
37	Poland		76.39	101	Bahrain		44.68
39	Laos		76.16	102	Azerbaijan		44.44
40	Spain	0.49	75.93	103	Russian Federation	0.89	43.98
41	Belgium	0.48	75.69	104	Thailand	0.93	43.06
42	United Arab Emirates	0.44	74.77	105	Cameroon	0.95	42.59
43	Panama	0.43	74.54	105	India	0.95	42.59
44	Latvia	0.39	73.61	107	Colombia	0.96	42.36
45	United Kingdom	0.38	73.38	108	Tunisia	0.99	41.67
46	Italy	0.35	72.69	109	Venezuela, Bolivarian Rep	1.03	40.74
46	United States of America	0.35	72.69	110	Mozambique	1.05	40.28
48	Dominican Republic	0.29	71.30	111	Algeria	-1.14	38.19
49	Trinidad and Tobago	0.28	71.06	112	Bangladesh	1.24	35.88
50	Romania	0.27	70.83	113	Philippines	1.30	34.49
51	Albania	0.26	70.60	114	Kenya	1.33	33.80
52	Argentina	0.22	69.68	115	Egypt	1.42	31.71
53	Paraguay	0.20	69.21	116	Mali	1.55	28.70
54	Cambodia		68.75	117	Lebanon	1.56	28.47
54	Zambia		68.75	118	Ethiopia		28.24
56	Korea, Rep		68.52	119	Nigeria		21.76
56	Viet Nam		68.52	120	Ukraine		20.83
58	Montenegro		68.29	121	Turkey		18.29
59	Malaysia		66.90	122	Burundi		16.44
60	Sri Lanka		66.20	123	Congo, Dem. Rep.		13.66
61	Serbia		65.74	124	Pakistan		7.41
62	Kazakhstan		65.51	125	Yemen		0.00
63	Bulgaria	0.03	65.28	123		∠./೨	0.00

**SOURCE:** World Bank, Worldwide Governance Indicators, 2017 Update (www.govindicators.org)

### 1.1.4 Regulatory quality

#### Regulatory quality indicator | 2016

	Country	Value	Score	Rank	Country	Value S
1	Singapore		100.00	63	Trinidad and Tobago	
2	New Zealand		96.65	65	Saudi Arabia	
3	Netherlands		95.22	66	Serbia	
4	Switzerland		93.54	67	Jordan	
5	Australia		93.30	68	Philippines	
6	Sweden		92.11	69	Dominican Republic	
7	Finland		91.39	69	Kuwait	
7	Germany		91.39	71	Mongolia	
9	United Kingdom		89.95	72	Kazakhstan	
10	Canada		89.47	72	Sri Lanka	
10	Ireland		89.47	74	Indonesia	
12	Luxembourg		89.00	74	Moldova, Rep.	
13	Estonia		88.52	76	Namibia	
13	Norway		88.52	76	Senegal	
15	Denmark		85.65	78	Bosnia and Herzegovina	
16	United States of America		83.73	79	Guatemala	
17	Austria		82.30	80	Brazil	
18	Japan		82.06	80	Uganda	
19	Chile		80.62	82	Ghana	
20	Belgium		79.90	82	Morocco	
21	Israel		79.19	84	China	
22	Iceland		78.47	85	Azerbaijan	
23	Malta		75.60 75.10	86	Kenya	
24	Lithuania		75.12	86	Paraguay	
25	Korea, Rep		74.40	88	India	
26	Latvia		73.68	89	Lebanon	
27	France		73.44 72.97	90	Kyrgyzstan Lesotho	
28 29	Cyprus		72.49	91 92	Russian Federation	
30			72.49	93		
30	Georgia Spain		72.01	93	Ukraine Tanzania, United Rep	
32	Czech Republic		71.53	95	Viet Nam	
33	United Arab Emirates		71.05	96	Argentina	
34	Poland		70.57	96	Cambodia	
35	Slovakia		69.14	96	Tunisia	
36	Portugal		67.94	99	Zambia	
37	ltaly		64.83	100	Gambia	
37	Malaysia		64.83	100	Honduras	
39	Qatar		64.59	100	Nicaragua	
40	Bulgaria		63.64	103	Mali	
41	Slovenia		63.16	104	Pakistan	
42	Bahrain		62.44	105	Bhutan	
42	Oman		62.44	106	Madagascar	
44	Hungary		62.20	107	Mozambique	
45	Brunei Darussalam		61.96	108	Laos	
45		0.59	61.96	109	Nepal	0.76 2
47	Botswana	0.53	60.53	110	Cameroon	
48	Peru		60.05	111	Bangladesh	
49	Uruguay		59.57	112	Burundi	
50	Costa Rica		57.66	113	Malawi	
51	Colombia		57.42	114	Egypt	
52	Croatia		56.46	114	Nigeria	
52	Panama		56.46	116	Liberia	
54	Mexico		54.78	117	Ecuador	
55	Armenia		53.83	118	Tajikistan	
56	Montenegro		53.11	119	Ethiopia	
57	South Africa		52.87	120	Algeria	
58	Turkey		52.63	121	Iran, Islamic Rep	
59	Albania		52.39	122	Congo, Dem. Rep.	
60	Thailand		51.91	123	Yemen	
61	Greece		51.44	124	Zimbabwe	
62	Rwanda		50.48	125	Venezuela, Bolivarian Rep	
63	El Salvador		50.00	.23	,	2.00

**SOURCE:** World Bank, Worldwide Governance Indicators, 2017 Update (www.govindicators.org)

For some countries, the latest year for which data are available may differ from the year that appears at the top of the page. The cut-off year is 2007.

#### 1.1.5 Corruption

#### Corruption Perceptions Index | 2017

	Country	Value	Score	Rank	· · · · · · · · · · · · · · · · · · ·	Value	Score
1	New Zealand		100.00	64	Ghana		32.88
2	Denmark		98.63	64	India		32.88
3	Finland		94.52	64	Morocco		32.88
3	Norway		94.52	64	Turkey		32.88
3	Switzerland		94.52	68	Argentina		31.51
6	Singapore		93.15	68	Kuwait		31.51
6	Sweden		93.15	70	Albania		30.14
8	Canada		90.41	70	Bosnia and Herzegovina		30.14
8	Luxembourg		90.41	70	Sri Lanka		30.14
8 8	NetherlandsUnited Kingdom		90.41 90.41	73 73	Brazil		28.77 28.77
12	Germany		89.04	73	Indonesia		28.77
13	Australia		83.56	73	Panama		28.77
13	Iceland		83.56	73	Peru		28.77
15	Austria		80.82	73	Thailand		28.77
15	Belgium		80.82	73	Zambia		28.77
15	United States of America		80.82	80	Bahrain		27.40
18	Ireland		79.45	80	Mongolia		27.40
19	Japan		78.08	80	Tanzania, United Rep.		27.40
20	Estonia		75.34	83	Armenia		26.03
20	United Arab Emirates		75.34	83	Ethiopia		26.03
22	France		73.97	83	Viet Nam		26.03
22	Uruguay		73.97	86	Philippines		24.66
24	Bhutan		69.86	87	Algeria		23.29
24	Chile		69.86	87	El Salvador		23.29
26	Portugal		64.38	89	Ecuador		21.92
26	Qatar		64.38	89	Egypt		21.92
28	Brunei Darussalam	62.00	63.01	89	Pakistan	32.00	21.92
28	Israel	62.00	63.01	92	Azerbaijan	31.00	20.55
30	Botswana	61.00	61.64	92	Kazakhstan	31.00	20.55
30	Slovenia	61.00	61.64	92	Liberia	31.00	20.55
32	Poland	60.00	60.27	92	Malawi	31.00	20.55
33	Costa Rica	59.00	58.90	92	Mali	31.00	20.55
33	Lithuania	59.00	58.90	92	Moldova, Rep	31.00	20.55
35	Latvia	58.00	57.53	92	Nepal	31.00	20.55
36	Cyprus	57.00	56.16	99	Gambia	30.00	19.18
36	Czech Republic	57.00	56.16	99	Iran, Islamic Rep	30.00	19.18
36	Spain	57.00	56.16	99	Ukraine	30.00	19.18
39	Georgia	56.00	54.79	102	Dominican Republic	29.00	17.81
39	Malta	56.00	54.79	102	Honduras		17.81
41	Rwanda		53.42	102	Kyrgyzstan		17.81
42	Korea, Rep		52.05	102	Laos	29.00	17.81
43	Namibia		47.95	102	Mexico		17.81
44	Italy		46.58	102	Paraguay		17.81
44	Mauritius		46.58	102	Russian Federation		17.81
44	Slovakia	50.00	46.58	109	Bangladesh	28.00	16.44
47	Croatia		45.21	109	Guatemala		16.44
47	Saudi Arabia		45.21	109	Kenya		16.44
49	Greece		43.84	109	Lebanon		16.44
49	Jordan		43.84	113	Nigeria		15.07
49	Romania		43.84	114	Nicaragua		13.70
52	Malaysia		42.47	114	Uganda		13.70
53	Montenegro		41.10	116	Cameroon		12.33
54	Hungary		39.73	116	Mozambique		12.33
54	Senegal		39.73	118	Madagascar		10.96
56	Oman		38.36	119	Burundi		8.22
57 57	Bulgaria		36.99 36.99	119	Zimbabwe		8.22
57 50	South Africa Lesotho		36.99 35.62	121	Cambodia		6.85
59 59	Tunisia		35.62 35.62	121 121	Congo, Dem. Rep		6.85 6.85
61	China		35.02	121	Venezuela, Bolivarian Rep		2.74
	Serbia		34.25	124	YemenYemen		0.00
61							

**SOURCE:** Transparency International, *The Corruption Perceptions Index 2017* (http://www.transparency.org/research/cpi)
For some countries, the latest year for which data are available may differ from the year that appears at the top of the page. The cut-off year is 2007.

#### 1.2.1 **Competition intensity**

Average answer to the question: In your country, how intense is competition in the local markets? [1 = not intense at all; 7 = extremely intense | 2017

Rank	Country	Value	Score	Rank	Country	Value	Score
1	Japan	6.21	100.00	64	Ecuador	5.11	67.81
2	Malta	6.17	99.09	65	Senegal	5.09	67.19
3	Korea, Rep	6.04	95.01	66	Nigeria	5.09	67.13
4	United States of America		93.95	67	Greece	5.06	66.27
5	Netherlands	5.94	92.18	68	Russian Federation		65.06
6	Australia	5.90	90.91	69	Paraguay	4.99	64.09
7	Turkey	5.88	90.35	70	Iceland	4.98	63.77
8	Germany	5.88	90.29	71	Botswana	4.97	63.62
9	Belgium	5.80	88.11	72	Bangladesh	4.97	63.53
10	France	5.79	87.84	73	Ukraine	4.97	63.50
11	Estonia	5.78	87.46	74	Tunisia	4.96	63.20
12	Czech Republic	5.78	87.43	75	Ghana	4.96	63.15
13	United Kingdom	5.73	86.04	76	Honduras	4.94	62.58
14	Singapore	5.72	85.66	77	Zambia	4.91	61.88
15	Lebanon	5.66	83.95	78	Rwanda	4.88	60.90
16	Austria	5.63	83.00	79	Cameroon	4.87	60.46
17	United Arab Emirates	5.58	81.41	80	Romania	4.86	60.19
18	Qatar	5.55	80.70	81	Sri Lanka	4.84	59.60
19	Colombia	5.55	80.67	82	Egypt	4.83	59.37
20	Spain	5.55	80.53	83	Kuwait	4.82	59.25
21	Cyprus	5.53	79.99	84	Madagascar	4.82	59.13
22	Sweden	5.51	79.37	85	Bulgaria		58.96
23	Jordan		79.26	86	Nepal		58.48
24	Lithuania		79.11	87	Cambodia		58.28
25	Latvia	5.49	78.90	88	Georgia	4.77	57.78
26	Switzerland		78.52	89	Moldova, Rep		57.51
27	Gambia		78.43	90	Finland		56.71
28	Lesotho		78.40	91	India		56.51
29	Kenya		78.37	92	Albania		56.45
30	China		78.05	92	Tajikistan		56.45
31	Canada		77.69	94	Namibia		56.09
32	Malaysia		77.34	95	Croatia		56.03
32	Slovakia		77.34	96	Zimbabwe		55.15
34	Guatemala		77.34	97	Brunei Darussalam		55.09
35	Slovenia		76.42	98	Congo, Dem. Rep.		55.00
36				99	= '		54.94
37	Indonesia  Denmark		76.01 75.95	100	Azerbaijan Bhutan		54.82
38	Saudi Arabia		75.86	100	Viet Nam		54.44
39 40	Dominican Republic		75.30 75.21	102	Mali		53.38 53.38
40	Thailand		75.21	102 104	Tanzania, United Rep		53.14
	New Zealand				Uruguay		
42	Mauritius		75.10	105 105	Nicaragua		52.64 52.64
43 44			74.54	103	Oman		
	Panama		74.00		Kazakhstan		50.93
45	Costa Rica		73.95	108	Serbia		49.66
46	Israel		73.86	109	Mongolia		49.48
47	Luxembourg		73.77	110	Bosnia and Herzegovina		49.45
48	Ireland		73.38	111	Mozambique		48.75
49	Brazil		72.68	112	Pakistan		48.04
50	Philippines		72.65	113	Malawi		47.51
50	Poland		72.65	114	Montenegro		47.45
52	Uganda		72.56	115	Argentina		44.67
53	Norway		72.53	116	Kyrgyzstan		44.53
54	El Salvador		72.12	117	Iran, Islamic Rep		43.05
55	Portugal		72.00	118	Hungary		42.20
56	Italy		71.23	119	Liberia		41.66
57	Chile		71.11	120	Laos		40.31
58	Bahrain		70.58	121	Yemen		37.95
59	Mexico		70.55	122	Algeria		37.77
60	Morocco		70.46	123	Burundi		32.22
61	Trinidad and Tobago	5.20	70.35	124	Ethiopia		27.09
62	Armenia	5.15	68.72	125	Venezuela, Bolivarian Rep	2.82	0.00
63	Peru	5.14	68.60				

**SOURCE:** World Economic Forum, Executive Opinion Survey 2016–2017 (http://reports.weforum.org)

#### 1.2.2 Ease of doing business

#### Ease of doing business index $\mid$ 2018

Rank	Country	alue	Score	Rank	Country	Value	Score
1		6.55	100.00	64	Oman		65.25
2	Singapore8		96.44	65	Indonesia		63.94
3	Denmark8		95.53	66	El Salvador		63.85
4	Korea, Rep8		95.28	67	Bhutan		63.58
5	United States of America8		92.80	68	Ukraine		62.64
6	United Kingdom8	2.22	92.22	69	Kyrgyzstan		62.55
7	Norway8		92.12	70	China		61.82
8	Georgia8	2.04	91.90	71	Panama	65.27	61.78
9	Sweden8	1.27	90.52	72	Kenya	65.15	61.57
10	Estonia8	08.0	89.67	73	Botswana	64.94	61.19
11	Finland8	0.37	88.90	74	South Africa	64.89	61.10
12	Australia8	0.14	88.49	75	Qatar	64.86	61.05
13	Lithuania7	9.87	88.00	76	Malta	64.72	60.79
14	Ireland	9.51	87.36	77	Zambia	64.50	60.40
15	Canada7	9.29	86.96	78	Bosnia and Herzegovina	64.20	59.86
16	Latvia7	9.26	86.91	79	Tunisia	63.58	58.75
17	Germany7	9.00	86.44	80	Saudi Arabia	62.50	56.81
18	United Arab Emirates7	8.73	85.96	81	Uruguay	61.99	55.89
19	Austria	8.54	85.61	82	Kuwait	61.23	54.53
20	Iceland7	8.50	85.54	83	Guatemala	61.18	54.44
21	Malaysia7	8.43	85.42	84	Dominican Republic	60.93	53.99
22	Mauritius7	7.54	83.82	85	India	60.76	53.68
23	Thailand	7.44	83.64	86	Trinidad and Tobago	60.68	53.54
24	Poland	7.30	83.39	87	Jordan	60.58	53.36
25	Spain	7.02	82.88	88	Lesotho	60.42	53.07
26	Portugal7	5.84	82.56	89	Nepal	59.95	52.23
27	Czech Republic7	6.27	81.54	90	Namibia	59.94	52.21
28	France	6.13	81.29	91	Paraguay	59.18	50.84
29	Netherlands7	6.03	81.11	92	Malawi	58.94	50.41
30	Switzerland7	5.92	80.91	93	Sri Lanka	58.86	50.27
31	Japan7	5.68	80.48	94	Philippines	58.74	50.05
32	Russian Federation7	5.50	80.15	95	Honduras	58.46	49.55
33	Kazakhstan7	5.44	80.05	96	Argentina	58.11	48.92
34	Slovenia7	5.42	80.01	97	Ecuador		48.42
35	Slovakia	4.90	79.08	98	Ghana	57.24	47.36
36	Rwanda7	3.40	76.38	99	Uganda	56.94	46.82
37	Montenegro7		75.99	100	Tajikistan		46.68
38	Serbia	3.13	75.90	101	Iran, Islamic Rep		45.99
39	Moldova, Rep7		75.66	102	Brazil	56.45	45.94
40	Romania7		75.43	103	Egypt		45.53
41	Italy		75.13	104	Nicaragua		44.04
42	Armenia		74.78	105	Lebanon		42.74
43	Hungary		74.57	106	Cambodia		42.39
44	Mexico		74.35	107	Tanzania, United Rep		41.61
45	Bulgaria		73.71	108	Mozambique		41.54
46	Croatia		73.33	109	Senegal		39.85
47	Belgium		73.31	110	Laos		39.76
48	Cyprus		73.20	111	Mali		39.60
49	Israel		72.83	112	Nigeria		38.00
50	Chile		72.47	113	Gambia		37.81
51	Brunei Darussalam		71.35	114	Pakistan		37.32
52	Azerbaijan		70.62	115	Zimbabwe		31.61
53	Peru		69.29	116	Ethiopia		30.35
54	Colombia		69.22	117	Madagascar		30.17
55	Turkey6		68.73	118	Cameroon		29.38
56	Costa Rica		68.71	119	Burundi		28.83
57	Mongolia		68.53	120	Algeria		28.45
58	Luxembourg6		68.50	121	Liberia		22.77
59	Albania		67.94	122	Bangladesh		18.18
60	Bahrain		66.92	123	Congo, Dem. Rep.		12.18
61	Greece		66.72	124	Yener Reliverian Ren		3.83
62	Viet Nam	7.93	66.56	125	Venezuela, Bolivarian Rep	30.8/	0.00

**SOURCE:** World Bank, *Doing Business 2018: Reforming to Create Jobs* (http://www.doingbusiness.org/reports/global-reports/doing-business-2018)
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#### 1.2.3 Cluster development

Average answer to the question: In your country, how widespread are well-developed and deep clusters (geographic concentrations of firms, suppliers, producers of related products and services, and specialized institutions in a particular field)? [1 = nonexistent; 7 = widespread in many fields] | 2017

Rank	Country	Value	Score	Rank	Country	Value So	core
1	United States of America	5.70	100.00	64	Viet Nam	3.77 38	8.63
2	United Arab Emirates	5.44	91.65	65	Bulgaria	3.75 3	7.87
3	Germany	5.43	91.40	66	Oman	3.74 3	7.84
4	Netherlands	5.40	90.54	67	Estonia	3.73	7.37
5	United Kingdom	5.36	89.08	68	Iran, Islamic Rep	3.73	7.30
6	Italy	5.34	88.51	69	Guatemala	3.72 3	37.11
7	Qatar		84.25	70	Brunei Darussalam		5.94
8	Singapore		83.37	71	Slovenia		5.65
9	Japan		82.35	72	Bhutan		4.95
10	Switzerland		81.43	73	Colombia		4.89
11	Malaysia		80.44	74	Honduras		4.86
12	Luxembourg		79.21	75	Mali		4.13
13	Norway		79.08	76	Cyprus		3.97
14	Sweden		79.05	70			3.62
	Finland				Trinidad and Tobago		
15			78.32	78	Uganda		3.11
16	Austria		75.87	79	Liberia		2.25
17	Belgium		72.00	80	Ethiopia		1.97
18	Ireland		70.13	81	Lesotho		1.46
19	France		67.71	82	Russian Federation		1.37
20	Saudi Arabia		67.52	83	Zambia		1.27
21	Denmark		67.49	84	Hungary	3.53 30	0.98
22	Canada	4.62	65.68	85	Namibia	3.46 28	8.95
23	Bahrain	4.62	65.65	86	Bosnia and Herzegovina	3.46 28	8.89
24	Indonesia	4.59	64.83	87	Senegal	3.45 28	8.63
25	China	4.58	64.32	88	Lithuania	3.44 28	8.22
25	Korea, Rep	4.58	64.32	89	Armenia	3.44 2	8.19
27	South Africa	4.50	61.75	90	Chile	3.42 2	7.65
28	Jordan		59.94	91	Nigeria	3.41 2	27.37
29	India		59.49	92	Latvia		7.33
30	Israel		59.24	93	Serbia		5.97
31	Mauritius		57.14	94	Nepal		5.94
32	Malta		56.89	95	Botswana		5.24
33	Azerbaijan		56.79	96	Argentina		2.95
34	Spain		55.65	97	Uruguay		2.89
35	Kenya		53.71	98	Peru		1.05
36	Mexico		52.51	99	Cameroon		9.37
37	Portugal		51.84	100	Algeria		8.83
38	Ghana		51.33	101	Ukraine		8.41
39	Brazil		50.25	102	Montenegro		8.22
40	Rwanda	4.13	49.94	103	Burundi	3.11 1	7.59
41	Iceland		49.05	104	Congo, Dem. Rep	3.10 1	7.43
42	New Zealand	4.09	48.67	105	Paraguay	3.10 1	7.33
43	Costa Rica	4.07	48.10	106	Ecuador	3.09 1	7.21
44	Panama	4.07	48.03	107	Mozambique	3.08 16	6.67
45	Kuwait	4.06	47.97	108	Albania	3.08 16	6.60
46	Cambodia	4.03	46.95	109	Madagascar	3.03 15	5.30
47	Gambia	3.99	45.71	110	Tunisia	3.03 1.	5.14
48	Australia	3.98	45.40	111	Romania	3.02 14	4.79
49	Czech Republic		44.03	112	Tajikistan		4.63
50	Laos		43.84	113	Greece		4.10
51	Sri Lanka		43.75	114	El Salvador		2.86
52	Pakistan		42.16	114	Nicaragua		2.86
53	Egypt		41.59	116	Kazakhstan		2.67
	371						
54	Slovakia		41.02	117	Georgia		2.57
55	Tanzania, United Rep.		40.76	118	Malawi		2.35
56	Turkey		40.25	119	Yemen		2.03
57	Morocco		40.10	120	Croatia		1.71
58	Lebanon		39.68	121	Kyrgyzstan		7.78
59	Philippines		39.46	122	Mongolia		7.14
60	Dominican Republic	3.79	39.33	123	Moldova, Rep		2.73
60	Poland	3.79	39.33	123	Zimbabwe	2.64	2.73
62	Bangladesh	3.79	39.30	125	Venezuela, Bolivarian Rep	2.55	0.00
63	Thailand	3.77	38.67				

**SOURCE:** World Economic Forum, Executive Opinion Survey 2016–2017 (http://reports.weforum.org) For some countries, the latest year for which data are available may differ from the year that appears at the top of the page. The cut-off year is 2007.

### 1.2.4 R&D expenditure

#### Gross expenditure on R&D (%) $\mid$ 2016

Rank	Country	Value	Score	Rank		Value	Score
1	Israel		100.00	64	Ecuador		10.10
2	Korea, Rep		99.70	65	Viet Nam		10.06
3	Switzerland		79.30	66	Kuwait		9.73
4	Sweden		76.48	67	Ghana		8.54
5	Japan		73.92	68	Montenegro		8.47
6	Austria		72.52	69	Chile		8.31
7	Germany		69.04	70	Uruguay		8.25
8	Denmark		67.42	71	Namibia		7.67
9	Finland		64.53	72	Mozambique		7.61
10	United States of America		64.43	73	Jordan		7.48
11	Belgium		58.33	74	Moldova, Rep		7.46
12	France		52.71	75	Mali		7.07
13	Singapore		51.20	76	Nepal		6.78
14	China		49.38	77	Georgia		6.75
15	Iceland	2.10	49.27	78	Zambia		6.21
16	Netherlands	2.03	47.62	79	Colombia	0.27	6.04
17	Norway		47.62	80	Iran, Islamic Rep		5.61
18	Slovenia		46.91	81	Oman		5.46
19	Australia		45.16	82	Pakistan		5.45
20	United Kingdom		39.55	83	Venezuela, Bolivarian Rep		5.45
21	Czech Republic		39.26	84	Armenia		5.13
22	Canada		37.66	85	Bosnia and Herzegovina		4.74
23	Malaysia		30.35	86	Azerbaijan		4.52
24	Italy		30.00	87	Mongolia		3.98
25	Estonia		29.89	88	Mauritius		3.84
26	New Zealand	1.28	29.80	89	Uganda		3.67
27	Brazil	1.28	29.75	90	Albania		3.28
28	Portugal		29.57	91	Kazakhstan		2.99
29	Luxembourg		29.00	92	Philippines		2.90
30	Hungary		28.12	93	Gambia		2.79
31	Spain		27.63	94	El Salvador		2.69
32	Ireland		27.43	95	Paraguay		2.68
33	Russian Federation		25.54	96	Burundi		2.51
34	Greece		23.42	97	Peru		2.48
35	United Arab Emirates		22.94	98	Cambodia	0.12	2.44
36	Poland		22.44	99	Kyrgyzstan		2.38
37	Serbia		20.67	100	Nicaragua		2.18
38	Turkey		20.45	101	Tajikistan		2.17
39	Croatia		19.86	102	Bahrain		2.03
40	Lithuania		19.66	103	Sri Lanka		2.00
41	Saudi Arabia		18.89	104	Trinidad and Tobago		1.81
42	South Africa		18.50	105	Indonesia		1.65
43	Slovakia		18.29	106	Panama		1.14
44	Kenya		18.20	107	Lesotho		0.78
45	Bulgaria		18.06	108	Guatemala		0.35
46	Senegal	0.75	17.39	109	Congo, Dem. Rep.		0.04
47	Morocco		16.51	110	Honduras		0.00
48	Egypt		16.38	111	Madagascar		0.00
49	Argentina		14.50		Algeria		n/a
50	India		14.37		Bangladesh		n/a
51	Thailand		14.26		Bhutan		n/a
52	Malta		14.10		Brunei Darussalam		n/a
53	Ethiopia		13.92		Cameroon		n/a
54	Tunisia		13.81		Dominican Republic		n/a
55	Costa Rica		13.13		Laboration		n/a
56	Botswana		12.33		Lebanon		n/a
57	Tanzania, United Rep		12.14		Liberia		n/a
58	Qatar		11.68		Malawi		n/a
59	Cyprus		11.55		Nigeria		n/a
60	Mexico		11.46		Rwanda		n/a
61	Ukraine		11.07		Yemen		n/a
62	Romania		11.04		Zimbabwe	n/a	n/a
63	Latvia		10.10				

**SOURCE:** UNESCO Institute for Statistics, *UIS.Stat* (http://data.uis.unesco.org/)

#### 1.2.5 ICT infrastructure

#### ICT access index | 2017

Rank	Country	Value	Score	Rank	Country	Value Score
1	Luxembourg	9.54	100.00	64	Turkey	6.30 58.78
2	Iceland	9.38	97.96	65	Georgia	6.26 58.2
3	United Kingdom	9.15	95.04	66	Brazil	6.25 58.14
4	Malta	9.02	93.38	67	Morocco	6.06 55.7
5	Germany	8.93	92.24	68	Jordan	6.03 55.34
6	Korea, Rep	8.85	91.22	69	Panama	5.95 54.33
6	Switzerland	8.85	91.22	70	Colombia	5.88 53.44
8	Japan	8.80	90.59	71	Bosnia and Herzegovina	5.84 52.93
9	Netherlands	8.65	88.68	72	China	5.58 49.62
10	France	8.64	88.55	73	South Africa	5.48 48.39
11	Singapore	8.61	88.17	73	Thailand	5.48 48.39
12	Sweden	8.55	87.40	75	Egypt	5.40 47.33
13	Denmark	8.39	85.37	76	Mexico	5.28 45.80
14	Austria	8.38	85.24	77	Venezuela, Bolivarian Rep	5.15 44.1
15	New Zealand	8.34	84.73	78	Algeria	5.14 44.03
16	United States of America	8.27	83.84	79	Tunisia	5.11 43.64
17	Israel	8.17	82.57	80	Ecuador	4.93 41.35
18	Estonia	8.16	82.44	81	Botswana	4.90 40.93
19	Belgium	8.15	82.32	81	Peru	4.90 40.93
20	Bahrain	8.14	82.19	83	Philippines	4.87 40.59
20	Ireland	8.14	82.19	84	Indonesia	
22	United Arab Emirates	8.11	81.81	85	Albania	
23	Australia		80.41	86	El Salvador	
23	Norway		80.41	86	Viet Nam	
25	Spain		80.15	88	Mongolia	4.74 38.9
26	Canada		79.52	89	Sri Lanka	
27	Portugal		79.26	90	Kyrgyzstan	
27	Slovenia		79.26	91	Guatemala	
29	Qatar		79.13	92	Paraguay	
30	Cyprus		78.63	93	Namibia	
31	Hungary		77.61	94	Ghana	
32	Greece		77.35	95	Dominican Republic	
33	Croatia		75.32	96	Nicaragua	
34	Poland		75.06	97	Cambodia	
35	Moldova, Rep.		74.81	98	Bhutan	
36	Kazakhstan		74.68	99	Honduras	
37	Brunei Darussalam		73.66	100	Gambia	
38	Latvia		72.90	101	Lesotho	
39	Finland		72.14	102	Kenya	
40	ltaly		71.88	102	Nepal	
41	Oman		71.76	104	India	
42	Uruguay		71.25	105	Senegal	
43	Russian Federation		70.61	106	Laos	
44	Slovakia		70.48	107	Zimbabwe	
45	Saudi Arabia		70.46	107	Pakistan	
46	Serbia		70.23	109	Mali	
47	Trinidad and Tobago		69.97	109	Nigeria	
48	Czech Republic		69.47	111	Bangladesh	
49	Kuwait		69.21	112	Zambia	
50	Lithuania		69.08	113	Cameroon	
51			68.19	114	Rwanda	
	Mantanagra					
52 53	Montenegro		68.07 67.43	115 116	Mozambique Tanzania, United Rep	
54	Malaysia		66.79	117	Uganda	
55	Lebanon		66.67	118	Ethiopia	
56	Argentina		66.03	119	Madagascar	
57	Bulgaria		65.52	120	Malawi	
58	Chile		65.01	121	Burundi	
59	Iran, Islamic Rep		64.38	122	Congo, Dem. Rep	
60	Azerbaijan		62.85		Liberia	
61	Ukraine		62.60		Tajikistan	
62	Armenia		61.58		Yemen	n/a n/a
63	Costa Rica		60.05			

 $\textbf{SOURCE:} \ International\ Telecommunication\ Union, \textit{Measuring the Information Society Report\ 2017,}\ ICT\ Development\ Index\ 2017\ (http://www.itu.int/en/ITU-D/Statistics/Pages/Normational\ Normational\ No$ 

#### 1.2.6 Technology utilisation

Average answer to the question: In your country, to what extent do businesses adopt the latest technologies?  $[1 = not \text{ at all}; 7 = to \text{ a great extent}] \mid 2017$ 

Rank	Country	Value	Score	Rank	Country	Value Sco
1	Sweden		100.00	64	Namibia	
2	United States of America		99.65	65	Kuwait	
3	Netherlands		96.00	66	Albania	
4	Switzerland		95.58	67	Russian Federation	
5	Iceland		95.39	68 69	India	
6	Finland		95.10		Greece	
7	Norway		93.47	70	Trinidad and Tobago	
8	Israel		91.58	71	Armenia Brunei Darussalam	
	Denmark		91.07	72		
10	United Arab Emirates		90.27 89.70	73 74	Sri Lanka Nigeria	
11 12	Luxembourg		88.03	75	Kazakhstan	
13	GermanyUnited Kingdom		87.10	76	Dominican Republic	
14	Singapore		86.24	70	Colombia	
15	Japan		83.78	77	Ukraine	
16	New Zealand		82.14	79	Mongolia	
17	Malaysia		81.34	80	Lebanon	
18	Qatar		78.85	81	Montenegro	
19	Austria		78.72	82	Pakistan	
20	Estonia		77.95	83	Madagascar	
21	Ireland		77.12	84	Cambodia	
22	Lithuania		77.12	85	Croatia	
23	Korea, Rep		76.99	86	Bosnia and Herzegovina	
24	Australia		76.48	87	Viet Nam	
25	Belgium		76.42	88	Ecuador	
26	Canada		76.35	89	Romania	
27	Portugal		74.34	90	Bangladesh	
28	France		71.87	91	Ghana	
29	Malta		71.62	92	Botswana	
30	Saudi Arabia		70.53	93	Bhutan	
31	Czech Republic		69.89	94	Egypt	
32	Bahrain		69.79	95	Argentina	
33	Panama		69.22	96	Laos	
34	Kenya		68.93	97	Tanzania, United Rep	
35	Chile		68.83	98	Tajikistan	
36	South Africa		67.49	99	Peru	
37	Indonesia		66.46	100	Moldova, Rep	
38	Costa Rica		66.02	101	Uganda	
39	Guatemala		65.57	102	Georgia	
40	Thailand		63.81	103	Hungary	
41	Jordan		63.52	104	Paraguay	
42	Azerbaijan		63.33	105	Tunisia	
43	Slovenia		62.69	106	Cameroon	
44	Turkey	4.80	60.90	107	Zambia	3.93 32.9
45	Senegal	4.8	60.83	108	El Salvador	3.93 32.
45	Slovakia		60.83	108		3.93 32.
47	Rwanda	4.75	59.26	110	Nicaragua	3.91 32.
48	Mauritius		59.23	111	Serbia	
49	Oman		56.58	112	Iran, Islamic Rep	
49	Philippines		56.58	113	Mozambique	
51	Spain	4.64	55.78	114	Zimbabwe	3.78 28.
52	Poland		54.72	115	Algeria	
53	Mexico	4.60	54.43	116	Venezuela, Bolivarian Rep	3.67 24.
54	Gambia	4.57	53.54	117	Nepal	
55	China	4.56	53.15	118	Congo, Dem. Rep	
56	Brazil	4.55	52.86	119	Kyrgyzstan	
57	Italy		52.26	120	Malawi	
58	Morocco		51.90	121	Liberia	3.30 12.
59	Cyprus	4.52	51.78	122	Ethiopia	3.29 12.
60	Honduras		50.78	123	Lesotho	
61	Bulgaria	4.46	50.05	124	Yemen	
62	Latvia	4.45	49.50	125	Burundi	2.90 0.0
63	Uruguay	4.42	48.74			

**SOURCE:** World Economic Forum, Executive Opinion Survey 2016–2017 (http://reports.weforum.org)

#### 1.3.1 Ease of hiring

#### Hiring indicators | 2018

٦k	Country	Value	Score	Rank		Value	Scor
1	Azerbaijan		100.00	58	Kyrgyzstan		66.6
1	Bahrain		100.00	58	Latvia		66.6
1	Bangladesh		100.00	58	Lesotho		66.6
1	Bhutan		100.00	58	Liberia		66.6
1	Botswana		100.00	58	Mauritius		66.6
1	Brunei Darussalam		100.00	58	Mexico		66.6
1	Burundi		100.00	58	Netherlands		66.6
1	Denmark		100.00	58	Nicaragua		66.6
1	Egypt		100.00	58	Sweden		66.6
1	Gambia		100.00	58	Zimbabwe		66.6
1	Ghana Kazakhstan		100.00	74	Russian Federation		61.1
1	Kuwait		100.00	75	Tunisia		61.0
1			100.00 100.00	76 76	Albania		55.6° 55.6°
1	LithuaniaMalaysia		100.00	76 76	Algeria Armenia		55.6
1	, , , , , , , , , , , , , , , , , , ,						
1	Namibia Nigeria		100.00 100.00	76 76	Croatia		55.6° 55.6°
1	Qatar		100.00	76 76	Cyprus  Dominican Republic		55.6
1	Rwanda		100.00	76	Finland		55.6
1	Singapore		100.00	76	Greece		55.6
1	Sri Lanka		100.00	76	Iceland		55.6
1	Switzerland		100.00	76	Korea, Rep		55.6
1	Trinidad and Tobago		100.00	76	Lebanon		55.6
1	Uganda		100.00	76	Moldova, Rep.		55.6
1	United Arab Emirates		100.00	76	Montenegro		55.6
.6	United States of America		94.50	76	Peru		55.6
.7	Australia		89.00	76	Poland		55.6
.7	Austria		89.00	76	Romania		55.6
.7	Belgium		89.00	76	Slovakia		55.6
.7	Canada		89.00	76	South Africa		55.6
.7	China		89.00	76	Tajikistan		55.6
.7	Colombia		89.00	76	Tanzania, United Rep		55.6
7	Czech Republic		89.00	76	Thailand		55.6
7	Germany		89.00	76	Turkey		55.6
7	Hungary	11.00	89.00	76	Ukraine	44.33	55.6
7	Ireland		89.00	99	Argentina	55.67	44.3
7	Israel	11.00	89.00	99	Ecuador	55.67	44.3
7	Japan	11.00	89.00	99	El Salvador	55.67	44.3
7	Mongolia	11.00	89.00	99	Malawi	55.67	44.3
7	New Zealand	11.00	89.00	99	Mali	55.67	44.3
7	Oman	11.00	89.00	99	Paraguay	55.67	44.3
7	United Kingdom	11.00	89.00	105	Portugal	61.00	39.0
7	Uruguay	11.00	89.00	105	Spain	61.00	39.0
.7	Yemen	11.00	89.00	107	Guatemala	66.67	33.3
5	Saudi Arabia	16.67	83.33	107	Mozambique	66.67	33.3
6	Iran, Islamic Rep	22.33	77.67	107	Nepal	66.67	33.3
6	Jordan	22.33	77.67	107	Zambia	66.67	33.3
6	Philippines	22.33	77.67	111	Indonesia	72.33	27.6
6	Viet Nam	22.33	77.67	112	Brazil		22.3
0	Bosnia and Herzegovina	27.67	72.33	112	Costa Rica	77.67	22.3
0	Bulgaria	27.67	72.33	112	France	77.67	22.3
0	Cameroon	27.67	72.33	112	Luxembourg	77.67	22.3
0	Italy	27.67	72.33	112	Panama	77.67	22.3
0	Laos		72.33	112	Serbia		22.3
0	Malta		72.33	112	Slovenia		22.3
0	Norway		72.33	119	Congo, Dem. Rep		16.6
7	India		72.17	120	Pakistan		11.0
8	Cambodia		66.67	121	Honduras		0.0
8	Chile		66.67	121	Madagascar		0.0
8	Estonia		66.67	121	Morocco		0.0
8	Ethiopia		66.67	121	Senegal		0.0
8	Georgia		66.67	121	Venezuela, Bolivarian Rep		0.0

**SOURCE:** World Bank, *Doing Business 2018: Reforming to Create Jobs* (http://www.doingbusiness.org/reports/global-reports/doing-business-2018)
For some countries, the latest year for which data are available may differ from the year that appears at the top of the page. The cut-off year is 2007.

### 1.3.2 Ease of redundancy

#### Redundancy indicators | 2018

Rank		lue	Score	Rank	Country	Value	Score
1	Argentina0		100.00	64	Azerbaijan		62.50
1	Belgium0	.00	100.00	64	Bahrain		62.50
1	Brazil0		100.00	64	Bosnia and Herzegovina	37.50	62.50
1	Brunei Darussalam0		100.00	64	Burundi		62.50
1	Bulgaria0		100.00	64	Cambodia		62.50
1	Canada0		100.00	64	Ethiopia		62.50
1	Colombia0		100.00	64	Greece		62.50
1	Costa Rica0		100.00	64	Kenya		62.50
1	Czech Republic0		100.00	64	Korea, Rep		62.50
1	Denmark0		100.00	64	Luxembourg		62.50
1	Dominican Republic0		100.00	64	Mauritius		62.50
1	El Salvador0	.00	100.00	64	Norway	37.50	62.50
1	Georgia0		100.00	64	Philippines	37.50	62.50
1	Guatemala0	.00	100.00	64	Portugal		62.50
1	Hungary0	.00	100.00	64	Rwanda	37.50	62.50
1	Iceland0		100.00	64	Slovakia	37.50	62.50
1	Israel0		100.00	64	South Africa	37.50	62.50
1	Japan0	.00	100.00	64	Ukraine	37.50	62.50
1	Kuwait0	.00	100.00	64	Viet Nam	37.50	62.50
1	Kyrgyzstan0	.00	100.00	64	Yemen	37.50	62.50
1	Lesotho0	.00	100.00	64	Zimbabwe	37.50	62.50
1	Malawi0	.00	100.00	85	Algeria	50.00	50.00
1	Mongolia0	.00	100.00	85	Austria	50.00	50.00
1	Nicaragua0	.00	100.00	85	Bangladesh	50.00	50.00
1	Qatar0	.00	100.00	85	Botswana	50.00	50.00
1	Saudi Arabia0	.00	100.00	85	Croatia	50.00	50.00
1	Switzerland0	.00	100.00	85	Cyprus	50.00	50.00
1	Thailand0	.00	100.00	85	Finland	50.00	50.00
1	Uganda0	.00	100.00	85	France	50.00	50.00
1	United Arab Emirates0	.00	100.00	85	Germany	50.00	50.00
1	United Kingdom0	.00	100.00	85	India	50.00	50.00
1	United States of America0	.00	100.00	85	Lebanon	50.00	50.00
1	Uruguay0	.00	100.00	85	Liberia	50.00	50.00
34	Albania12	.50	87.50	85	Madagascar	50.00	50.00
34	Armenia12	.50	87.50	85	Mali	50.00	50.00
34	Australia	.50	87.50	85	Moldova, Rep	50.00	50.00
34	Ireland12	.50	87.50	85	Russian Federation	50.00	50.00
34	Malaysia12	.50	87.50	85	Senegal	50.00	50.00
34	Montenegro12	.50	87.50	85	Sweden	50.00	50.00
34	New Zealand12	.50	87.50	85	Tajikistan	50.00	50.00
34	Singapore12	.50	87.50	104	China	62.50	37.50
34	Slovenia12	.50	87.50	104	Ghana	62.50	37.50
34	Trinidad and Tobago12	.50	87.50	104	Iran, Islamic Rep	62.50	37.50
34	Turkey12	.50	87.50	104	Italy	62.50	37.50
45	Bhutan	.25	75.00	104	Sri Lanka	62.50	37.50
45	Chile25	.00	75.00	109	Egypt	75.00	25.00
45	Ecuador25	.00	75.00	109	Honduras	75.00	25.00
45	Estonia	.00	75.00	109	Indonesia	75.00	25.00
45	Gambia25	.00	75.00	109	Jordan	75.00	25.00
45	Kazakhstan25	.00	75.00	109	Panama	75.00	25.00
45	Laos	.00	75.00	109	Paraguay	75.00	25.00
45	Latvia25		75.00	109	Peru		25.00
45	Lithuania25	.00	75.00	109	Tanzania, United Rep		25.00
45	Malta25	.00	75.00	117	Cameroon		12.50
45	Mozambique25		75.00	117	Congo, Dem. Rep.		12.50
45	Namibia25		75.00	117	Mexico		12.50
45	Nigeria25		75.00	117	Nepal		12.50
45	Pakistan25		75.00	117	Netherlands		12.50
45	Poland		75.00	122	Morocco		0.00
45	Romania		75.00	122	Oman		0.00
45	Serbia		75.00	122	Tunisia		0.00
	Spain		75.00	122	Venezuela, Bolivarian Rep		0.00
45							

**SOURCE:** World Bank, *Doing Business 2018: Reforming to Create Jobs* (http://www.doingbusiness.org/reports/global-reports/doing-business-2018)
For some countries, the latest year for which data are available may differ from the year that appears at the top of the page. The cut-off year is 2007.

#### 1.3.3 Active labour market policies

Average answer to the question: In your country, to what extent do labour market policies help unemployed people to reskill and find new employment (including skills matching, retraining, etc.)? [1 = not at all; 7 = to a great extent] | 2017

Rank	Country	Value	Score	Rank	Country	Value So	core
1	Switzerland	5.67	100.00	64	Kuwait	3.36 4	1.62
2	Singapore	5.61	98.51	65	Jordan	3.35 4	1.37
3	Austria	5.40	93.15	66	Sri Lanka	3.30 39	9.98
4	Luxembourg	5.35	91.81	67	Turkey	3.28 39	9.63
5	Germany	5.24	89.06	68	Iran, Islamic Rep	3.28 39	9.45
6	Norway	5.18	87.57	69	Poland	3.25 38	8.74
7	Iceland	5.18	87.54	70	Costa Rica	3.23 38	8.31
8	Denmark	5.06	84.66	71	Hungary	3.23 38	8.29
9	United States of America	5.06	84.48	72	Ghana	3.21 3	37.91
10	Netherlands	5.01	83.32	73	Kenya	3.17 36	6.72
11	Malaysia	5.01	83.17	74	Trinidad and Tobago	3.12 3:	5.41
12	Qatar	4.89	80.19	75	Chile	3.10 35	5.00
13	Finland	4.83	78.77	76	Botswana	3.06 34	4.07
14	Estonia	4.79	77.79	77	Armenia	3.05 33	3.76
15	United Arab Emirates	4.78	77.38	78	Philippines	3.03 3	3.18
16	New Zealand	4.75	76.70	79	Serbia	3.02 32	2.93
17	Canada		76.30	80	Colombia		2.88
18	Malta	4.73	76.14	81	Cambodia		2.80
19	Ireland	4.71	75.74	82	Tanzania, United Rep	3.01 32	2.70
20	Belgium	4.60	72.98	83	Croatia		1.34
21	Sweden		72.55	84	Tunisia		1.29
22	Australia		71.32	85	Argentina		31.13
23	China		70.26	86	Algeria		0.63
24	Czech Republic		68.84	87	Italy		9.54
25	Saudi Arabia		68.23	88	Mongolia		8.46
26	Bahrain		67.27	89	Moldova, Rep		8.20
27	Japan		66.19	90	Kyrgyzstan		27.95
28	India		63.76	91	Liberia		7.85
29	United Kingdom		63.68	92	Mexico		27.14
30	Israel		63.41	93	Greece		27.07
31	Tajikistan		62.77	94	Senegal		6.79
32	Azerbaijan		62.65	95	Zambia		6.56
33	Indonesia		61.81	96	Georgia		6.26
34	Slovenia		61.59	97	Nepal		16.16
35	Bhutan		61.51	98	Egypt		5.98
36	Korea, Rep		58.55	99	Namibia		5.65
37	France		58.30	100	Brazil		5.45
38	Mauritius		55.57	100	Cameroon		5.22
39	Portugal		55.45	101	Albania		4.77
40	Cyprus		55.19	102	Bangladesh		4.29
41	Kazakhstan		54.86	103	South Africa		3.78
42	Oman		54.61	104	Bosnia and Herzegovina		3.35
					9		
43 44	Lithuania		54.44	106 107	Paraguay Guatemala		2.31
	Rwanda		52.97				21.71
45 46	Latvia		52.29	108 109	Morocco		8.88 o 75
46 47	Russian Federation		52.16		Honduras  Dominican Republic		8.75
47	5 /		50.97	110	'		7.92
48	Slovakia		50.80	111	Uganda		7.41
49	Brunei Darussalam		50.64	112	Ecuador		7.06
50	Montenegro		50.59	113	Lebanon		7.01
51	Thailand		50.57	114	Burundi		6.93
52	Ukraine		49.91	115	Peru		5.09
53	Pakistan		49.08	116	Nigeria		4.86
54	Lesotho		47.01	117	Malawi		4.68
55	Mali		46.98	118	Congo, Dem. Rep		3.75
56	Romania		44.43	119	Mozambique		3.52
57	Spain		44.00	120	El Salvador		2.03
58	Panama		43.21	121	Madagascar		9.65
59	Laos		42.84	122	Venezuela, Bolivarian Rep		9.43
60	Viet Nam		42.61	123	Yemen		6.07
61	Ethiopia		42.23	124	Zimbabwe		1.09
62	Gambia		42.18	125	Nicaragua	1.71 (	0.00
63	Bulgaria	3.37	41.88				

**SOURCE:** World Economic Forum, Executive Opinion Survey 2016–2017 (http://reports.weforum.org)

### 1.3.4 Labour-employer cooperation

Average answer to the question: In your country, how would you characterize labor-employer relations? [1 = generally confrontational; 7 = generally cooperative] | 2017

Rank	Country	Value	Score	Rank	Country	Value	Score
1	Switzerland		100.00	64	Kazakhstan		41.04
2	Singapore		99.94	65	Kenya		40.43
3	Norway		97.19	66	Senegal		39.65
4	Denmark		93.09	67	Australia		39.43
5	Netherlands		91.83	67	Sri Lanka		39.43
6	New Zealand		88.57	69	Slovakia		38.97
7	Japan		85.47	70	Bangladesh		38.55
8	Sweden		83.76	71	Hungary		38.52
9	United Arab Emirates		81.95	72	Spain		38.42
10	Luxembourg		80.82	73 74	Poland Ecuador		38.30 37.65
11 12	Iceland		80.50 79.85	75	Moldova, Rep.		37.03
13	United States of America		76.04	75	Mongolia		37.29
14	Canada		75.56	73	Lebanon		36.65
15	Qatar		74.17	78	Dominican Republic		36.58
16	Rwanda		72.62	79	Viet Nam		36.00
17	United Kingdom		71.62	80	Georgia		34.52
18	Malaysia		70.71	81	Paraguay		34.32
19	Germany		70.36	82	Peru		34.16
20	Finland		69.00	83	Russian Federation		33.77
21	Bahrain		68.26	84	Ukraine		33.23
22	Malta		67.94	85	Madagascar		33.16
23	Estonia		67.06	86	Nigeria		32.13
24	Israel	5.16	66.97	87	Burundi		31.55
25	Ireland	5.12	65.64	88	Mali	4.05	31.09
26	Costa Rica	5.10	65.13	89	Greece		30.90
27	Bhutan	5.05	63.48	90	Zambia	4.04	30.77
28	Guatemala	5.02	62.42	91	Romania	4.01	29.90
29	Albania	4.94	59.93	92	Montenegro	4.00	29.64
30	Azerbaijan	4.90	58.77	93	Malawi	3.99	29.32
31	Philippines	4.84	56.83	94	Italy	3.99	29.09
32	Czech Republic	4.84	56.64	95	Cameroon	3.98	29.00
33	Nicaragua	4.84	56.60	96	Egypt	3.98	28.93
34	Thailand	4.81	55.76	97	Serbia	3.96	28.41
35	Mauritius	4.80	55.28	98	Brazil	3.95	28.09
36	Jordan	4.77	54.31	99	Algeria	3.93	27.45
37	Brunei Darussalam	4.75	53.86	100	Kyrgyzstan		27.12
38	Armenia	4.72	52.86	101	France	3.92	26.96
39	Indonesia		52.83	102	Zimbabwe		26.32
40	Tajikistan		52.41	103	Bulgaria		25.77
41	Belgium		51.89	104	Tanzania, United Rep		24.28
42	Saudi Arabia		50.66	105	Argentina		22.96
43	Portugal		49.60	106	Morocco		22.67
44	Latvia		49.53	107	Yemen		21.99
45	Honduras		48.82	108	Bosnia and Herzegovina		21.96
46	Cyprus		48.27	109	Turkey	3.76	21.70
47	China		48.24	110	Ethiopia		21.50
48	Laos		47.05	111	Liberia		21.31
49	Oman		46.85	112	Iran, Islamic Rep		20.41
50	Kuwait		45.46	113	Mozambique		19.47
51	Panama		45.43	114	Tunisia		18.70
52	India		44.17	115	El Salvador		18.24
53	Uganda		43.62	116	Pakistan Venezuela, Bolivarian Rep		16.86
54	Lithuania		43.56	117	·		16.31
55 56	Ghana		43.33	118	Congo, Dem. Rep		16.11
56 57	Gambia		43.07 43.01	119 120	Lesotho Korea, Rep		14.40 13.76
58	Slovenia		42.85	120	Uruguay		12.56
59	Chile		42.65	121	Nepal		12.50
60	Botswana		42.40	123	Croatia		9.65
61	Mexico		42.01	123	Trinidad and Tobago		8.23
62	Colombia		41.78	125	South Africa		0.00
				123			5.00

**SOURCE:** World Economic Forum, Executive Opinion Survey 2016–2017 (http://reports.weforum.org)

### 1.3.5 Professional management

Average answer to the question: In your country, who holds senior management positions in companies? [1 = usually relatives or friends without regard to merit; 7 = mostly professional managers chosen for merit and qualifications] | 2017

Rank	Country	Value	Score	Rank	Country	Value So	core
1	Netherlands	6.33	100.00	64	Venezuela, Bolivarian Rep	4.30 4	17.75
2	New Zealand	6.23	97.40	65	Slovenia	4.25 46	6.54
3	Finland	6.21	97.01	66	Georgia	4.23 46	6.02
4	Singapore	6.16	95.60	67	Armenia		5.69
5	Switzerland		94.44	68	Poland		4.35
6	Australia		93.66	69	Malawi		4.14
7	Sweden		93.33	70	Latvia		3.96
8	Norway		92.25	71	Mexico		3.63
9	United Kingdom		91.84	72	Uganda		1.59
10	Ireland		91.48	73	Tajikistan		1.57
11	Denmark		90.47	74	Zambia		1.08
12	Canada		90.47	75	Morocco		0.77
13	United States of America		88.69	76	Turkey		0.77
14	Belgium		86.74	77	Greece		0.41
15	Luxembourg		84.37	78	Liberia		0.18
16	Japan		82.85	79	Liberia		0.05
17	Germany		81.28	80	Jordan		9.61
18	United Arab Emirates		81.10	81	Brunei Darussalam		9.25
19	Israel		79.55	82	Colombia		9.02
20	Iceland		79.06	83	Bangladesh		37.93
21	Malaysia		78.29	84	Tunisia		37.78
22	France	5.44	77.21	85	Tanzania, United Rep	3.91 3	7.68
23	Qatar	5.44	77.08	86	Cambodia	3.90 3	7.57
24	Austria	5.43	77.00	87	Senegal	3.90 3	7.50
25	Czech Republic	5.41	76.31	88	Egypt	3.87 36	6.72
26	Estonia	5.28	73.17	89	Russian Federation	3.82 3	5.51
27	Rwanda	5.11	68.79	90	Italy	3.81 3	35.13
28	Ghana	4.97	64.98	91	Honduras	3.79 34	4.72
29	Gambia	4.92	63.84	92	Lebanon	3.78 3	4.41
30	Chile	4.82	61.32	93	Cyprus	3.77 34	4.05
31	Malta	4.82	61.14	94	Hungary	3.76 33	3.79
32	Indonesia	4.79	60.55	95	Montenegro	3.74 33	3.35
33	Bahrain	4.79	60.47	96	Mongolia	3.74 33	3.30
34	Costa Rica	4.79	60.39	97	Croatia		2.78
35	Spain		56.66	98	Romania		2.24
36	Korea, Rep		56.53	99	Dominican Republic		1.91
37	Lithuania		56.45	100	Kazakhstan		1.37
38	Zimbabwe		56.22	101	Pakistan		0.52
39	Trinidad and Tobago		56.12	102	Nicaragua		0.23
40	South Africa		55.68	103	Viet Nam		9.95
41	Philippines		55.24	104	Madagascar		9.82
42	Botswana		55.22	105	Moldova, Rep.		9.51
43	Azerbaijan		55.01	106	Ethiopia		9.13
	,				'		
44 45	Nigeria India		54.80 54.73	107	Bulgaria		8.92 8.77
				108	Ecuador		
46	Brazil		54.70	109	Congo, Dem. Rep.		7.25
47	Mauritius		54.39	110	Burundi		6.22
48	Thailand		54.21	111	El Salvador		5.44
49	Saudi Arabia		54.18	112	Paraguay		5.42
50	China		54.06	113	Mali		5.29
51	Namibia		53.36	114	Iran, Islamic Rep		4.95
52	Argentina		53.28	115	Kuwait		4.39
52	Slovakia	4.51	53.28	115	Nepal	3.39 24	4.39
54	Sri Lanka	4.48	52.46	117	Ukraine	3.38 24	4.03
55	Bhutan	4.46	52.02	118	Cameroon	3.37 23	3.87
56	Kenya	4.46	51.89	119	Lesotho	3.36 2	3.67
57	Oman	4.46	51.84	120	Mozambique	3.29 2	1.71
58	Albania	4.41	50.58	121	Serbia	3.26 20	0.94
59	Peru	4.40	50.48	122	Kyrgyzstan	3.24 20	0.58
60	Panama	4.36	49.37	123	Bosnia and Herzegovina	2.98 13	3.80
61	Uruguay		49.32	124	Algeria		1.85
62	Portugal		48.44	125	Yemen		0.00
63	Guatemala		48.13				

**SOURCE:** World Economic Forum, Executive Opinion Survey 2016–2017 (http://reports.weforum.org)

#### 1.3.6 Relationship of pay to productivity

Average answer to the question: In your country, to what extent is pay related to employee productivity? [1 = not at all; 7 = to a great extent] | 2017

Rank	Country	Value	Score	Rank	Country	Value	Score
1	Switzerland	5.58	100.00	64	Serbia	3.94	47.89
2	Singapore	5.51	97.81	65	Moldova, Rep	3.86	45.60
3	United States of America	5.50	97.52	65	Trinidad and Tobago	3.86	45.60
4	United Arab Emirates	5.32	91.80	67	Ghana	3.86	45.54
5	Malaysia	5.30	91.13	68	Cyprus	3.83	44.39
6	Germany	5.23	88.94	69	Oman	3.82	44.23
7	Qatar	5.21	88.47	70	Nigeria	3.82	44.17
8	Canada	5.08	84.18	71	Ethiopia	3.80	43.53
9	New Zealand	5.03	82.75	72	Montenegro	3.79	43.34
10	Denmark	4.93	79.57	73	Slovenia	3.79	43.18
11	Ireland	4.92	79.22	74	Honduras	3.78	43.09
12	Iceland	4.92	79.09	75	Bangladesh	3.76	42.36
13	Korea, Rep	4.81	75.69	76	Namibia	3.76	42.26
14	Azerbaijan	4.81	75.56	77	Pakistan	3.75	42.10
15	Estonia	4.80	75.21	78	Panama	3.74	41.66
16	United Kingdom	4.79	74.93	79	Mexico	3.73	41.44
17	Israel	4.77	74.45	80	Hungary	3.72	40.96
18	Netherlands	4.76	74.01	81	Ecuador	3.71	40.61
19	Czech Republic	4.72	72.83	82	Liberia	3.69	40.07
19	Indonesia	4.72	72.83	83	Bulgaria	3.69	40.01
21	Finland	4.72	72.77	84	Brazil	3.67	39.40
22	Bahrain	4.71	72.61	85	Peru	3.66	38.99
23	Luxembourg	4.69	71.94	86	Turkey	3.65	38.93
24	China	4.63	69.97	87	Zambia	3.62	37.91
25	Tajikistan	4.59	68.57	88	Mali	3.62	37.78
26	Norway	4.57	68.10	89	Colombia	3.58	36.73
27	Gambia	4.54	67.14	90	Georgia	3.56	35.84
28	Austria	4.53	66.86	91	Morocco	3.55	35.72
29	Australia	4.53	66.83	92	Spain	3.55	35.49
30	Belgium	4.52	66.51	93	Greece	3.53	35.11
31	India	4.49	65.40	94	South Africa	3.53	35.08
32	Sweden	4.48	65.20	95	Iran, Islamic Rep	3.53	34.86
33	Saudi Arabia	4.47	64.98	96	Croatia	3.52	34.64
34	Albania	4.47	64.79	97	Mongolia	3.52	34.60
35	Rwanda	4.46	64.44	98	Nicaragua	3.50	34.06
36	Chile	4.45	64.22	99	Uganda	3.49	33.68
37	Japan	4.44	63.81	100	Tanzania, United Rep	3.47	33.21
38	Costa Rica	4.42	63.27	101	Botswana	3.46	32.70
39	Malta	4.41	63.04	102	Egypt	3.44	32.28
40	Philippines	4.39	62.38	103	Malawi	3.43	31.68
41	Slovakia	4.38	62.09	104	Senegal	3.42	31.55
42	Laos	4.37	61.71	105	Nepal	3.39	30.66
43	Lithuania	4.37	61.61	105	Romania		30.66
44	Thailand	4.34	60.66	107	Kuwait	3.35	29.23
45	Bhutan	4.3	59.52	108	Argentina	3.34	28.95
46	Latvia	4.28	58.82	109	Lesotho	3.34	28.85
47	Kazakhstan		57.71	110	Algeria		28.54
48	Kenya		57.55	111	Madagascar	3.31	27.96
49	Jordan	4.22	56.91	112	Paraguay	3.29	27.52
50	Kyrgyzstan	4.19	55.83	113	Uruguay	3.27	26.79
51	Ukraine		55.42	114	Cameroon		26.34
52	Mauritius		55.26	115	Zimbabwe		26.09
53	Russian Federation		54.78	116	Dominican Republic	3.25	26.06
54	Poland	4.15	54.72	117	Yemen	3.18	23.99
55	Lebanon	4.13	54.08	118	Italy	3.18	23.80
56	Sri Lanka		53.64	119	Tunisia		20.27
57	Guatemala		52.27	120	Bosnia and Herzegovina		19.70
58	Armenia		52.18	121	Burundi		19.38
59	France		51.48	122	El Salvador		18.27
60	Cambodia		51.32	123	Mozambique		11.76
61	Portugal		50.33	124	Congo, Dem. Rep		0.67
62	Viet Nam		50.17	125	Venezuela, Bolivarian Rep	2.43	0.00
63	Brunei Darussalam	3.95	48.20				

**SOURCE:** World Economic Forum, Executive Opinion Survey 2016–2017 (http://reports.weforum.org)

# Pillar 2 Attract

#### 2.1.1 FDI and technology transfer

Average answer to the question: To what extent does foreign direct investment (FDI) bring new technology into your country? [1 = not at all; 7 = to a great extent] | 2017

Rank	Country	Value	Score	Rank	Country	Value S
1	Ireland		100.00	64	Pakistan	
2	Singapore		95.18	65	Nicaragua	
3	Luxembourg		92.25	66	Montenegro	
4	United Arab Emirates		87.82	67	Iceland	
5	United States of America		86.90	68	Iran, Islamic Rep	
6	Israel		86.16	69	Egypt	
7	United Kingdom		85.65	70	Namibia	
8	Panama		84.35	71	Colombia	
9	Netherlands		84.00	72	Ghana	
10	Germany		83.13	73	Cyprus	
11	Switzerland		82.36	74	Latvia	
12	Malaysia		81.60	75	Senegal	
13	Sweden		79.26	76	Nigeria	
14	Portugal		78.75	77	Slovenia	
15	Slovakia		78.70	78	Uganda	
16	Malta		78.57	79	Tunisia	
17	Belgium		78.29	80	Romania	
18	Costa Rica		78.11	81	Laos	
19	Canada		77.40	81	Oman	
20	Chile		76.22	83	Viet Nam	
21	New Zealand		76.17	84	Armenia	
22	Norway		76.04	85	Botswana	
23	Qatar		75.69	86	Tanzania, United Rep.	
24	Japan		74.69	87	Kazakhstan	
25	Mexico		73.42	88	Georgia	
26	Australia		73.04	89	Italy	
27	France		72.40	90	Zambia	
28	Azerbaijan		71.99	91	Tajikistan	
29	Czech Republic		71.97	92	Moldova, Rep.	
30	Spain		70.41	93	Sri Lanka	
31	Lithuania		70.39	94	Madagascar	
32	Denmark	4.92	70.34	95	Serbia	3.91 4
33	Albania	4.92	70.23	96	Paraguay	
34	Bahrain		69.11	97	Brunei Darussalam	
35	Poland	4.86	68.65	98	Mongolia	
36	Uruguay	4.83	68.09	99	Mozambique	3.82
37	Saudi Arabia		67.28	100	Bosnia and Herzegovina	
38	Thailand	4.80	67.23	101	Mali	3.74
39	Kenya	4.80	67.15	102	Bangladesh	
40	Finland		66.16	102	Russian Federation	
41	Estonia		65.83	104	Croatia	3.71
42	Indonesia	4.70	64.73	105	Greece	
43	Rwanda		64.50	106	Bhutan	3.70
44	Austria		64.22	107	Algeria	3.66
45	Bulgaria		64.14	108	Ethiopia	
46	Hungary		63.86	109	El Salvador	3.60
47	China		63.69	110	Cameroon	3.57
48	Dominican Republic	4.66	63.66	111	Ukraine	
49	Morocco	4.61	62.51	112	Argentina	3.54
50	Brazil	4.59	62.00	113	Ecuador	3.52
51	Cambodia	4.59	61.98	114	Kuwait	3.47
52	Korea, Rep		60.73	115	Lebanon	
53	Jordan	4.51	59.94	116	Liberia	
54	Gambia	4.49	59.35	117	Congo, Dem. Rep.	3.36
55	India	4.48	59.20	118	Burundi	3.30
56	South Africa	4.47	58.84	119	Nepal	3.27
57	Peru	4.46	58.54	120	Malawi	
57	Turkey	4.46	58.54	121	Kyrgyzstan	3.08
59	Philippines	4.45	58.44	122	Lesotho	2.94
60	Guatemala	4.45	58.28	123	Zimbabwe	2.91
<i>C</i> 1	Honduras	4.44	58.05	124	Venezuela, Bolivarian Rep	2.35
61						

**SOURCE:** World Economic Forum, Executive Opinion Survey 2016–2017 (http://reports.weforum.org)

### 2.1.2 Prevalence of foreign ownership

Average answer to the question: In your country, how prevalent is foreign ownership of companies? [1 = extremely rare; 7 = extremely prevalent] | 2017

Rank	Country	Value	Score	Rank	Country	Value	Score
1	United Kingdom	6.14	100.00	63	Rwanda	4.50	58.40
2	Singapore	6.09	98.63	65	China	4.49	58.02
3	Luxembourg	6.06	98.00	66	Mozambique	4.46	57.33
4	Czech Republic	6.01	96.58	67	Paraguay	4.43	56.65
5	Slovakia	5.91	94.22	68	Trinidad and Tobago	4.42	56.27
6	Belgium	5.82	91.94	69	Bulgaria	4.41	56.22
7	Ireland	5.80	91.44	70	Serbia	4.41	56.19
8	Estonia	5.72	89.38	71	Lithuania	4.40	55.92
9	Switzerland	5.65	87.46	72	Madagascar	4.39	55.49
10	Panama	5.64	87.33	73	Honduras	4.38	55.33
11	United Arab Emirates	5.61	86.57	74	Argentina	4.37	55.08
12	Denmark	5.59	85.91	75	Jordan	4.37	55.05
13	Chile	5.52	84.22	76	Nicaragua	4.36	54.90
14	Australia	5.51	84.04	77	Korea, Rep	4.35	54.55
15	Sweden	5.47	82.87	78	Colombia	4.35	54.52
16	Canada	5.46	82.75	79	Qatar	4.31	53.69
17	Bahrain		82.65	80	El Salvador		53.66
18	France	5.45	82.52	81	Montenegro	4.31	53.61
19	Japan	5.45	82.44	82	Croatia		53.51
20	New Zealand		81.99	83	Philippines		53.13
21	United States of America		81.61	84	Laos		52.65
22	Gambia		80.21	85	Albania		51.46
23	Zambia		79.50	86	Romania		51.36
24	Mexico		79.40	87	Greece		51.03
25	Netherlands		78.49	88	Brazil		51.00
26	Costa Rica		76.74	89	Viet Nam		49.91
27	Finland		76.69	90	Sri Lanka		49.89
28	Spain		75.45	91	Oman		49.63
29	Ghana		75.02	92	Turkey		47.63
30	Israel		74.99	93	Tunisia		47.28
31	Botswana		74.51	94	Tanzania, United Rep		45.63
32	Germany		74.36	95	Brunei Darussalam		44.57
33	Malta		73.25	96	Slovenia		43.68
34	Malaysia		73.23	97	Armenia		43.55
35	Uganda		72.89	98	Bosnia and Herzegovina		43.32
36	Namibia		72.64	99	Bangladesh		42.51
37	Uruquay		71.24	100	Zimbabwe		42.31
38	Austria		71.02	100	Saudi Arabia		42.41
39				102	Kazakhstan		41.85
40	Latvia		70.43 69.67	102	Italy		41.40
41	Norway		69.57	103	Pakistan		40.97
42 43	Dominican Republic		69.47 69.45	105 106	Mongolia Lebanon		40.44
43	Poland		68.25				40.31 38.74
				107	Egypt		
45 46	Azerbaijan Portugal		66.84 66.73	108 109	Ethiopia Lesotho		37.22 35.77
	Liberia						
47			66.10	110	Kyrgyzstan		35.62
48	Kenya		65.97	111	Moldova, Rep.		34.71
49	Thailand		65.19	112	Tajikistan		33.60
50	Peru		65.11	113	Mali		33.27
51	Mauritius		64.88	114	Iceland		33.22
52	Nigeria		63.87	115	Russian Federation		30.53
53	Congo, Dem. Rep.		63.24	116	Algeria		28.93
54	Malawi		62.91	117	Burundi		28.15
55	Indonesia		61.46	118	Ukraine		27.69
56	Cyprus		59.87	119	Ecuador		27.49
57	Senegal		59.26	120	Venezuela, Bolivarian Rep		24.27
58	India		59.23	121	Bhutan		21.21
59	Guatemala		58.68	122	Iran, Islamic Rep		20.04
60	Cameroon		58.63	123	Nepal		17.38
61	Hungary		58.60	124	Kuwait		12.24
62	Cambodia		58.50	125	Yemen	2.20	0.00
63	Georgia	4.50	58.40				

**SOURCE:** World Economic Forum, Executive Opinion Survey 2016–2017 (http://reports.weforum.org)

# 2.1.3 Migrant stock

#### Adult migrant stock (%) | 2017

Rank	Country	Value	Score	Rank	Country	Value	Scor
1	Bahrain		100.00	64	Rwanda		7.3
1	Kuwait		100.00	65	Moldova, Rep.		7.0
1	Qatar		100.00	66	Slovakia		6.8
1	United Arab Emirates		100.00	67	Iran, Islamic Rep		6.7
5	Singapore		94.91	68	Kyrgyzstan		6.7
6	Luxembourg		93.47	69	Tajikistan		6.1
7	Oman		92.35	70	Burundi		5.5
8	Saudi Arabia		76.37	71	Chile		5.4
9	Jordan		68.79	72	Azerbaijan		5.3
10	Lebanon		65.80	73	Zimbabwe		4.9
11	Switzerland		61.02	74	Ecuador		4.8
12	Australia		59.37	75	Paraguay		4.7
13	Brunei Darussalam		52.26	76	Uruguay		4.6
14	Israel		48.63	77	Mauritius		4.5
15	New Zealand		46.77	78	Korea, Rep		4.5
16	Canada		44.25	79	Cameroon		4.5
17	Kazakhstan		41.16	80	Bulgaria		4.3
18	Austria		39.17	81	Kenya		4.3
19	Sweden		36.33	82	Liberia		4.1
20	Ireland		34.89	83	Mali		4.1
21	Cyprus		32.99	84	Georgia		3.9
22	United States of America		31.59	85	Romania		3.7
23	Norway		31.00	86	Japan		3.6
24	Germany		30.50	87	Albania		3.5
25	Estonia		30.33	88	Pakistan		3.4
26	Croatia		27.53	89	Nepal		3.4
27	United Kingdom		27.49	90	Poland		3.3
28	Latvia		27.11	91	Senegal		3.3
29	Spain		26.39	92	Ghana		2.8
30	Iceland		25.69	93	Yemen		2.6
31	France		25.01	94	Malawi		2.4
32	Netherlands		24.82	95	Ethiopia		2.2
33	Slovenia		24.20	96	Congo, Dem. Rep.		2.0
34	Denmark		23.55	97	Bosnia and Herzegovina		2.0
35	Montenegro		23.20	98	Mexico		1.8
36	Ukraine		23.07	99	Zambia		1.7
37	Belgium		22.81	100	Bangladesh		1.7
38	Greece		22.47	101	Tanzania, United Rep		1.6
39	Malta		21.72	102	Mozambique		1.5
40	Italy		20.44	103	El Salvador		1.2
41	Gambia		20.05	104	Laos		1.2
42	Serbia		18.72	105	Nicaragua Nigeria		1.2
43	Malaysia		17.54	106			1.1
44	Portugal		17.48	107	Algeria		
45 46	Costa Rica Russian Federation		17.32 16.59	108	Mongolia		1.0
46 47				109	Tunisia		0.8
47	Botswana		14.88	110	Egypt		
48	South Africa		14.58	111	Guatemala		0.8
49	Armenia		13.32	112	Cambodia		0.8
50	Bhutan		13.25	113	Honduras		0.7
51	Finland		12.72	114	India		0.6
52	Turkey		12.36	115	Brazil		0.5
53	Thailand		10.61	116	Lesotho		0.4
54	Hungary		10.57	117	Peru		0.4
55	Argentina		9.97	118	Colombia		0.4
56	Panama		9.48	119	Morocco		0.4
57	Venezuela, Bolivarian Rep		9.08	120	Philippines		0.2
58	Lithuania		8.78	121	Sri Lanka		0.2
59	Czech Republic		8.29	122	Madagascar		0.1
60	Uganda		8.02	123	Indonesia		0.1
61	Dominican Republic		8.02	124	Viet Nam		0.0
62	Namibia	3./5	7.61	125	China	0.0/	0.0

**SOURCE:** United Nations Population Division, Trends in International Migrant Stock: Migrants by Age and Sex (www.un.org/en/development/desa/population/migration/data/estimates2/estimates17shtml)

### 2.1.4 International students

#### Tertiary inbound mobility ratio (%) | 2017

Rank	Country	Value	Score	Rank	Country	Value Score
1	Luxembourg	45.87	100.00	64	Tunisia	2.12 10.55
1	New Zealand	19.84	100.00	65	Azerbaijan	
1	Qatar		100.00	66	Dominican Republic	
1	United Arab Emirates		100.00	67	Madagascar	
5	Singapore		96.60	68	Egypt	
6	United Kingdom	18.48	93.15	69	Albania	
7	Switzerland	17.59	88.64	70	Morocco	
8	Cyprus		88.35	71	Korea, Rep	
9	Australia		88.13	72	Turkey	
10	Austria		82.38	73	Congo, Dem. Rep.	
11	Jordan		75.07	74	Malawi	
12	Bahrain		63.50	75	Cameroon	
13	Belgium		56.31	76	Mongolia	
14	Denmark		54.43	77	Mali	
15	Netherlands		54.09	78	Tajikistan	
16	Uganda		54.03	79	Ecuador	
17	Czech Republic		53.09	80	Honduras	
18	Namibia		51.19	81	Rwanda	
19	France		49.71	82	Thailand	
20	Malaysia		46.74	83	Algeria	
21	Lebanon		44.64	84	Zimbabwe	
22	Hungary		44.56	85	Sri Lanka	
23	Malta		42.42	86	Iran, Islamic Rep	
24	Ireland		41.19	87	Croatia	
25	Senegal		40.85	88	El Salvador	
26	Finland		39.26	89	Mozambique	
27	Germany		38.64	90	Chile	
28	Iceland		37.19	91	Laos	
29	Bosnia and Herzegovina		36.71	92	Lesotho	
30	Sweden		31.27	93	China	
31	Latvia		30.75	94	Mexico	
32	Kyrgyzstan		30.12	95	Viet Nam	
33 34	Slovakia		28.20 26.00	96 97	Brazil	
35	Estonia		25.12	98	ColombiaIndia	
	9		24.85	99	Indonesia	
36 37	Italy Georgia		24.65	100	Philippines	
38	Saudi Arabia		24.73	100	Bangladesh	
39	Romania		24.21	102	Venezuela, Bolivarian Rep	
40	United States of America		23.31	102	Nepal	
41	Bulgaria		22.95	103	Argentina	
42	Mauritius		22.81		Bhutan	
43	Yemen		21.36		Cambodia	
44	Serbia		21.34		Canada	
45	Greece		20.99		Costa Rica	
46	South Africa	412	20.55		Ethiopia	
47	Lithuania	411	20.61		Gambia	
48	Armenia		20.56		Guatemala	
49	Russian Federation		19.76		Kenya	
50	Norway		19.65		Kuwait	
51	Ghana		18.99		Liberia	
52	Moldova, Rep.		18.18		Montenegro	
53	Japan		17.18		Nicaragua	
54	Poland		17.12		Nigeria	
55	Brunei Darussalam		16.12		Pakistan	
56	Burundi		16.10		Panama	
57	Ukraine		16.03		Paraguay	
58	Oman		14.73		Peru	
59	Israel		13.88		Tanzania, United Rep	
60	Slovenia		13.74		Trinidad and Tobago	
61	Spain		13.55		Uruguay	
62	Botswana		13.47		Zambia	
63	Kazakhstan		11.02			

**SOURCE:** UNESCO Institute for Statistics, *UIS.Stat* (http://data.uis.unesco.org/)

# 2.1.5 Brain gain

Average answer to the question: To what extent does your country attract talented people from abroad? [1 = not at all; 7 = to a great extent - attracts the best and brightest from around the world] | 2017

Rank	Country	Value	Score	Rank	Country	Value Scor	re
1	Switzerland	6.24	100.00	64	Mozambique	3.33 42.1	16
2	United Arab Emirates	6.13	97.91	65	Morocco	3.30 41.5	54
3	United Kingdom	5.97	94.59	66	Philippines	3.29 41.3	30
4	Singapore	5.93	93.80	67	Cyprus	3.28 41.1	10
5	United States of America	5.83	91.93	68	Japan	3.26 40.8	32
6	Luxembourg	5.55	86.40	69	Czech Republic	3.25 40.6	58
7	Qatar	5.49	85.05	70	Dominican Republic	3.21 39.8	33
8	New Zealand	5.25	80.31	71	Spain	3.21 39.7	79
9	Canada	5.17	78.86	72	Russian Federation	3.18 39.2	23
10	Netherlands	5.10	77.29	73	Jordan	3.17 39.0	)1
11	Ireland	5.04	76.28	74	Colombia	3.17 38.9	91
12	Germany	5.04	76.22	75	Paraguay	3.14 38.3	38
13	Rwanda	4.99	75.18	76	Madagascar	3.14 38.3	34
14	Malaysia	4.90	73.41	77	Guatemala	3.12 37.9	98
15	Panama	4.77	70.81	78	Malawi	3.12 37.9	92
16	Australia	4.75	70.33	79	Lesotho	3.10 37.6	58
17	Azerbaijan	4.69	69.28	80	Mali		52
18	India	4.67	68.84	81	Uganda	3.09 37.3	38
19	Norway	4.64	68.32	82	Kuwait	3.03 36.2	25
20	Malta	4.58	66.95	83	Sri Lanka	3.02 35.9	95
21	Bahrain	4.57	66.89	84	Ecuador	2.99 35.4	41
22	China	4.48	65.14	85	Honduras	2.93 34.2	20
22	Saudi Arabia		65.14	86	Argentina		70
24	Indonesia	4.46	64.57	87	Nicaragua	2.89 33.3	37
25	Sweden	4.33	62.16	88	Armenia		35
26	Chile	4.27	60.97	89	Congo, Dem. Rep.		36
27	Oman		60.67	90	Brazil		26
28	Belgium		58.80	91	Uruguay		
29	Gambia		58.76	92	Georgia		26
30	Denmark	4.05	56.41	93	Bangladesh	2.67 29.0	)5
31	Iceland	4.04	56.21	94	Turkey		36
32	Mauritius	4.02	55.88	95	Italy	2.62 28.1	16
33	Kenya	4.00	55.46	96	Lebanon	2.62 28.1	10
34	Ghana		55.08	97	Ukraine	2.62 28.0	)6
35	Israel	3.97	54.88	98	Montenegro	2.59 27.5	52
36	Botswana	3.94	54.32	99	Iran, Islamic Rep	2.59 27.3	38
37	Costa Rica	3.93	54.13	100	Mongolia	2.55 26.7	72
38	Austria	3.91	53.71	101	Cameroon	2.55 26.5	59
39	Brunei Darussalam	3.90	53.53	102	Hungary	2.54 26.5	51
40	Korea, Rep	3.86	52.77	103	Poland	2.52 26.0	)3
41	Thailand	3.81	51.66	104	Slovenia	2.50 25.6	57
42	Tajikistan	3.78	51.10	105	Nepal	2.44 24.5	58
43	Cambodia	3.77	50.92	106	Egypt	2.40 23.7	78
44	Namibia	3.67	49.02	107	Lithuania	2.38 23.2	27
45	Liberia	3.67	49.00	108	Bulgaria	2.32 22.1	13
46	Bhutan	3.65	48.62	109	Tunisia	2.31 21.9	<b>)</b> 5
47	Finland	3.65	48.54	110	Kyrgyzstan	2.31 21.8	37
48	Senegal	3.59	47.29	111	Albania	2.29 21.4	16
49	Peru	3.58	47.23	112	Latvia	2.28 21.2	24
50	Nigeria	3.57	46.95	113	Burundi	2.26 21.0	)()
51	Ethiopia	3.52	46.05	114	El Salvador	2.24 20.5	58
52	Mexico	3.52	45.99	115	Zimbabwe	2.19 19.5	53
53	Trinidad and Tobago	3.52	45.89	116	Algeria	2.05 16.7	74
54	Laos	3.51	45.69	117	Yemen	2.03 16.3	35
55	Kazakhstan	3.48	45.16	118	Slovakia	2.01 15.9	93
56	Zambia	3.47	45.04	119	Romania	1.98 15.3	35
57	Estonia	3.46	44.82	120	Serbia	1.95 14.8	31
58	Viet Nam		44.34	121	Greece		74
59	France	3.43	44.20	122	Moldova, Rep	1.84 12.4	19
60	Tanzania, United Rep.	3.42	44.02	123	Croatia	1.80 11.6	57
61	Portugal	3.39	43.33	124	Bosnia and Herzegovina	1.59 7.6	66
62	Pakistan	3.34	42.43	125	Venezuela, Bolivarian Rep	1.21 0.0	00
63	South Africa	3.33	42.25				

**SOURCE:** World Economic Forum, Executive Opinion Survey 2016–2017 (http://reports.weforum.org)

### 2.2.1 Tolerance of minorities

#### Discrimination and violence against minorities | 2017

Rank	Country	Value	Score	Rank	Country	Value	Score
1	Iceland		100.00	63	Viet Nam		42.35
2	Ireland		96.47	65	South Africa	6.30	41.18
3	Sweden	1.70	95.29	66	Cyprus		38.82
4	Finland	2.00	91.76	66	Slovakia	6.50	38.82
5	Portugal	2.70	83.53	68	Laos		37.65
5	Uruguay		83.53	68	Senegal		37.65
7	Singapore		82.35	70	Azerbaijan		36.47
8	Korea, Rep		78.82	70	Malaysia	6.70	36.47
8	Luxembourg	3.10	78.82	70	Mexico	6.70	36.47
8	Oman		78.82	70	Nicaragua		36.47
11	Gambia		75.29	74	Estonia		35.29
12	Canada		72.94	75	Ukraine	6.90	34.12
12	United Arab Emirates	3.60	72.94	76	Bosnia and Herzegovina		32.94
14	Chile	3.80	70.59	76	Colombia	7.00	32.94
14	Mauritius		70.59	76	France	7.00	32.94
14	New Zealand	3.80	70.59	76	Moldova, Rep	7.00	32.94
14	Norway	3.80	70.59	76	Romania	7.00	32.94
14	Switzerland	3.80	70.59	81	Cambodia	7.10	31.76
19	Japan	3.90	69.41	82	Indonesia	7.30	29.41
19	Malta	3.90	69.41	82	Kazakhstan	7.30	29.41
21	Austria	4.00	68.24	84	Morocco	7.40	28.24
21	Mongolia	4.00	68.24	84	Venezuela, Bolivarian Rep	7.40	28.24
23	Australia	4.10	67.06	86	Ecuador	7.50	27.06
23	Lesotho	4.10	67.06	86	Saudi Arabia	7.50	27.06
25	Slovenia	4.20	65.88	86	Zimbabwe	7.50	27.06
26	Madagascar	4.30	64.71	89	Bhutan	7.60	25.88
27	Belgium	4.40	63.53	89	Montenegro	7.60	25.88
27	Costa Rica	4.40	63.53	89	Peru	7.60	25.88
27	Netherlands	4.40	63.53	89	Tajikistan	7.60	25.88
27	Trinidad and Tobago	4.40	63.53	93	Jordan	7.70	24.71
31	Denmark	4.60	61.18	93	Latvia	7.70	24.71
31	Ghana	4.60	61.18	95	Serbia	7.80	23.53
31	Lithuania	4.60	61.18	96	Algeria	7.90	22.35
31	Qatar	4.60	61.18	96	Bahrain	7.90	22.35
35	Albania	4.70	60.00	96	Mali	7.90	22.35
35	Argentina	4.70	60.00	96	Tunisia	7.90	22.35
37	Germany	4.80	58.82	100	Burundi	8.10	20.00
38	Poland	4.90	57.65	100	China	8.10	20.00
39	Czech Republic	5.00	56.47	100	Georgia	8.10	20.00
39	Hungary	5.00	56.47	100	Philippines	8.10	20.00
39	Italy	5.00	56.47	104	Guatemala	8.20	18.82
42	Botswana	5.10	55.29	105	Cameroon	8.50	15.29
42	Greece	5.10	55.29	105	India	8.50	15.29
42	Malawi	5.10	55.29	107	Ethiopia	8.60	14.12
42	United States of America	5.1	55.29	107	Kyrgyzstan	8.60	14.12
46	Kuwait	5.20	54.12	109	Lebanon	8.70	12.94
47	Bulgaria	5.30	52.94	110	Iran, Islamic Rep	8.80	11.76
47	Panama	5.30	52.94	111	Bangladesh	8.90	10.59
49	Tanzania, United Rep		51.76	112	Egypt		9.41
49	Zambia	5.40	51.76	112	Russian Federation	9.00	9.41
51	Armenia	5.60	49.41	112	Thailand	9.00	9.41
51	Mozambique		49.41	112	Uganda		9.41
53	Brazil		48.24	116	Kenya		8.24
54	Brunei Darussalam		45.88	116	Rwanda		8.24
54	Spain		45.88	118	Sri Lanka		7.06
54	United Kingdom		45.88	119	Nigeria		4.71
57	Croatia		44.71	120	Nepal		3.53
57	Dominican Republic		44.71	120	Turkey		3.53
57	Liberia		44.71	120	Yemen		3.53
57	Namibia		44.71	123	Congo, Dem. Rep.		1.18
57	Paraguay		44.71	123	Pakistan		1.18
62	Honduras		43.53	125	Israel		0.00
63	El Salvador		42.35	.=-			

**SOURCE:** Social Progress Imperative, The Social Progress Index 2017 (http://www.socialprogressimperative.org/publication/2017-social-progress-index/) based on the Fund for

### 2.2.2 Tolerance of immigrants

The percentage of respondents answering yes to the question: Is the city or area where you live a good place or not a good place to live for immigrants from other countries?  $\mid 2017$ 

Rank	Country	Value	Score	Rank	Country	Value S	core
1	United Arab Emirates		100.00	64	Morocco		4.05
2	New Zealand		97.30	64	Panama		4.05
3	Canada		95.95	64	Zimbabwe		4.05
4	Iceland		94.59	67	Korea, Rep		52.70
5 5	Mali Norway		93.24 93.24	67 67	Liberia Madagascar		52.70 52.70
5 7	Ireland		91.89	67	Montenegro		52.70
8	Australia		90.54	67	Serbia		52.70
9	Luxembourg		89.19	67	Turkey		52.70
10	Senegal		87.84	67	Zambia		52.70
11	Spain		86.49	74	Honduras		51.35
12	Denmark		85.14	74	Sri Lanka		51.35
12	Nepal		85.14	76	Kyrgyzstan		0.00
12	Qatar		85.14	77	Albania		8.65
12	Saudi Arabia		85.14	77	Armenia		8.65
12	Sweden	0.80	85.14	77	Azerbaijan	0.53 4	8.65
12	United Kingdom	0.80	85.14	80	Ethiopia	0.51 4	15.95
18	Netherlands	0.79	83.78	80	Jordan	0.51 4	15.95
18	United States of America	0.79	83.78	80	Mexico	0.51 4	15.95
20	Germany	0.78	82.43	80	Tanzania, United Rep	0.51 4	15.95
21	Bahrain	0.75	78.38	84	Algeria	0.49 4	13.24
22	Argentina	0.74	77.03	84	Iran, Islamic Rep	0.49 4	13.24
22	Austria	0.74	77.03	84	Japan	0.49 4	13.24
22	Paraguay	0.74	77.03	87	Bosnia and Herzegovina	0.48 4	11.89
22	Portugal		77.03	87	Lebanon		11.89
26	Finland		75.68	89	Malawi		0.54
26	Mauritius		75.68	90	Pakistan		39.19
26	Uruguay		75.68	91	Egypt		37.84
29	Bangladesh		74.32	91	Guatemala		37.84
30	Belgium		72.97	91	Viet Nam		37.84
30	Congo, Dem. Rep.		72.97	94	El Salvador		35.14
30	Ecuador		72.97	94	Georgia		35.14
30 34	Nigeria		72.97 71.62	94 97	Greece		35.14 33.78
34	Brazil		71.62	98	Malaysia		32.43
34	France		71.62	98	Uganda		32.43
34	Kuwait		71.62	100	China		31.08
34	Switzerland		71.62	100	Moldova, Rep.		31.08
39	Rwanda		70.27	100	Tajikistan		31.08
40	Trinidad and Tobago		68.92	103	Russian Federation		29.73
41	Costa Rica		67.57	104	India		28.38
41	Malta	0.67	67.57	104	Slovenia	0.38 2	8.38
41	Mozambique		67.57	106	Ukraine		27.03
44	Botswana	0.66	66.22	107	Czech Republic	0.36 2	25.68
44	Colombia		66.22	108	Croatia	0.34 2	22.97
44	Dominican Republic	0.66	66.22	109	Indonesia	0.32 2	20.27
44	Lesotho	0.66	66.22	110	Israel	0.31 1	8.92
44	Singapore	0.66	66.22	111	Mongolia	0.30	17.57
49	Ghana	0.65	64.86	112	Lithuania	0.29 1	6.22
49	Kenya	0.65	64.86	112	Yemen	0.29 1	6.22
51	South Africa	0.64	63.51	114	Hungary	0.28 1	4.86
52	Cameroon		62.16	115	Estonia		13.51
52	Italy		62.16	116	Bulgaria		12.16
52	Laos		62.16	117	Romania		10.81
52	Venezuela, Bolivarian Rep		62.16	118	Slovakia		8.11
56	Cyprus		59.46	118	Thailand		8.11
56	Peru		59.46	120	Latvia		6.76
56	Tunisia		59.46	121	Poland		5.41
59	Bhutan		58.11	122	Cambodia		0.00
59 61	Philippines		58.11		Brunei Darussalam		n/a
61	Namibia		56.76		Gambia		n/a
62	Burundi		55.41 55.41		Oman	n/a	n/a
62	Nicaragua		55.41				

**SOURCE:** Social Progress Imperative, The Social Progress Index 2017 (http://www.socialprogressimperative.org/publication/2017-social-progress-index/) based on the Gallup World Poll

### 2.2.3 Social mobility

Average answer to the question: In your country, to what extent do individuals have the opportunity to improve their economic situation through their personal efforts regardless of the socioeconomic status of their parents? [1 = not at all; 7 = to a great extent] | 2017

Rank	Country	Value	Score	Rank	Country	Value	Score
1	Finland	6.31	100.00	64	Uganda	4.24	49.46
1	Switzerland	6.31	100.00	65	Morocco	4.22	48.95
3	New Zealand	6.25	98.51	66	Tanzania, United Rep.	4.22	48.93
4	Norway	6.12	95.29	67	Senegal	4.20	48.44
5	Singapore		94.12	68	Gambia		48.07
6	Australia		92.36	69	Georgia		47.88
7	Canada		91.70	70	Poland		47.78
8	Iceland		91.53	71	Honduras		47.54
9	United Arab Emirates		90.97	72	Paraguay		46.88
10	Netherlands		90.53	73	Bangladesh		46.71
					=		
11	Denmark		89.65	74	Kyrgyzstan		46.05
12	Luxembourg		89.21	75	Brazil		46.02
13	United States of America		84.53	76	Thailand		45.51
14	Austria		83.99	77	Jordan		45.19
15	Estonia		83.26	78	Zambia		44.95
16	Qatar	5.49	79.89	79	Philippines	4.02	44.14
17	Ireland	5.47	79.53	80	Mali	4.01	43.92
18	Germany	5.46	79.38	81	Cameroon	4.01	43.80
19	Belgium	5.44	78.89	82	Montenegro	3.97	42.92
20	Malta	5.44	78.67	83	Ethiopia	3.95	42.53
21	Sweden	5.36	76.79	84	Russian Federation	3.95	42.41
22	Rwanda	5.35	76.48	85	South Africa	3.91	41.48
23	Czech Republic	5.33	76.09	86	Turkey	3.91	41.41
24	Bahrain		74.30	87	Armenia		40.43
25	United Kingdom		72.82	88	Mexico		40.34
26	Japan		71.45	89	Italy		40.31
27	Malaysia		71.45	90	Viet Nam		40.29
	*						
28	Israel		67.64	91	Pakistan		40.00
29	Costa Rica		67.30	92	Congo, Dem. Rep.		39.75
30	Bhutan		67.06	93	Iran, Islamic Rep		39.17
31	Saudi Arabia		64.86	94	Greece		39.04
32	France	4.72	61.15	95	Albania	3.79	38.56
33	Slovenia	4.66	59.71	96	Kuwait	3.78	38.36
34	Brunei Darussalam	4.65	59.39	97	Algeria	3.78	38.21
35	Uruguay	4.63	59.10	98	Nepal	3.77	37.95
36	Trinidad and Tobago	4.62	58.78	99	Malawi	3.73	37.04
37	Oman	4.61	58.64	100	Madagascar	3.71	36.63
38	Mongolia	4.59	57.98	101	Egypt	3.70	36.26
39	Panama	4.58	57.74	102	Liberia	3.68	35.92
40	Mauritius		57.08	103	Colombia		35.19
41	Tajikistan		56.83	104	Cambodia		35.16
42	India		56.49	105	Korea, Rep		35.11
43	Lithuania		56.37	106	Dominican Republic		34.77
44	China		55.56	107	Lebanon		34.75
45	Indonesia		55.32	107	Nicaragua		33.89
45	Kenya		54.73	108	Ecuador		33.85
	Guatemala				Zimbabwe		
47			54.56	110			33.67
48	Botswana		54.39	111	Croatia		33.14
49	Nigeria		54.25	112	Lesotho		32.92
50	Portugal		54.22	113	Argentina		31.75
51	Namibia		53.88	114	Moldova, Rep	3.44	29.89
52	Spain	4.40	53.47	115	Mozambique	3.43	29.70
53	Latvia	4.40	53.37	116	Romania	3.42	29.60
54	Laos	4.36	52.49	117	Burundi	3.37	28.18
55	Chile	4.35	52.29	118	Hungary	3.33	27.31
56	Azerbaijan	4.33	51.66	119	Bulgaria		26.28
57	Peru	4.33	51.59	120	Serbia		24.52
58	Kazakhstan		51.46	121	Bosnia and Herzegovina		23.57
59	Slovakia		51.24	121	El Salvador		23.57
60	Ghana		50.73	123	Ukraine		23.47
61	Tunisia		50.75	123	Yemen		18.62
62	Cyprus		50.10	124	Venezuela, Bolivarian Rep		0.00
				123	veriezueia, bolivariati nep		0.00
63	Sri Lanka	4.24	49.54				

**SOURCE:** World Economic Forum, Executive Opinion Survey 2016–2017 (http://reports.weforum.org)

# 2.2.4 Female graduates

#### Female tertiary graduates (%) | 2017

Rank	Country	Value	Score	Rank	Country	Value	Score
1	Dominican Republic	67.72	100.00	64	France	56.03	70.35
2	Panama	66.40	96.66	65	Kazakhstan	56.03	70.34
3	Estonia	65.95	95.52	66	Chile	56.03	70.34
4	Poland	65.68	94.84	67	Spain	55.90	70.02
5	Latvia	65.64	94.74	68	El Salvador	55.51	69.02
6	Namibia	65.60	94.62	69	Azerbaijan	55.42	68.79
7	Tunisia	65.12	93.40	70	United Arab Emirates	55.15	68.12
8	Argentina		93.10	71	Austria		67.55
9	Cyprus		91.84	72	Ukraine	53.93	65.02
10	Iceland		91.72	73	Viet Nam		64.78
11	Honduras		91.72	74	Egypt		64.26
12	Algeria		90.93	75	Malaysia		64.16
13	Uruguay		90.88	76	Mexico		62.14
14	Albania		90.05	77	Ireland		60.58
15	Brunei Darussalam		88.87	78	Saudi Arabia		59.58
16	Costa Rica		87.93	79	China		59.38
17	Slovakia		86.94	80	Korea, Rep		57.75
18	Lithuania		86.60	81	India		55.91
19	Guatemala		86.46	82	Japan		53.60
20	Sri Lanka		86.08	83	Turkey		53.11
21	Bahrain		85.46	84	Laos		51.96
22 23	Qatar Sweden		85.31 85.08	85	Switzerland		51.22 50.74
23			83.81	86 87	Nepal Madagascar		50.74
25	Hungary Bulgaria		83.49	88	Morocco		48.97
26	Brazil		83.20	89	Gambia		48.49
27	Slovenia		82.94	90	Jordan		46.91
28	Mongolia		82.73	91	Mozambique		45.77
29	Lesotho		82.52	92	Rwanda		45.54
30	Czech Republic		81.75	93	Cambodia		36.70
31	Georgia		81.47	94	Tajikistan		36.06
32	South Africa		81.46	95	Zimbabwe		33.57
33	Croatia		80.00	96	Ghana		33.56
34	Moldova, Rep.		79.95	97	Iran, Islamic Rep		32.64
35	Montenegro	59.79	79.87	98	Liberia	38.15	24.98
36	Oman	59.55	79.28	99	Malawi	34.49	15.67
37	Belgium	59.51	79.19	100	Bhutan	34.19	14.92
38	Finland	59.34	78.75	101	Ethiopia	33.52	13.21
39	Portugal	59.32	78.69	102	Senegal	33.42	12.97
40	Malta	59.21	78.40	103	Yemen	33.35	12.78
41	ltaly	59.02	77.92	104	Burundi	30.14	4.63
42	Indonesia	58.82	77.41	105	Bangladesh	28.31	0.00
43	Norway	58.78	77.33		Cameroon	n/a	n/a
44	Botswana	58.76	77.28		Canada	n/a	n/a
45	Bosnia and Herzegovina	58.66	77.01		Congo, Dem. Rep	n/a	n/a
46	Philippines	58.61	76.89		Germany	n/a	n/a
47	Kyrgyzstan		76.82		Israel	n/a	n/a
48	Romania		76.74		Kenya		n/a
49	Serbia		76.66		Mali		n/a
50	United States of America		76.25		Mauritius	n/a	n/a
51	Kuwait		76.06		Nicaragua		n/a
52	Australia		74.99		Nigeria		n/a
53	Greece		74.78		Pakistan		n/a
54	United Kingdom		73.18		Paraguay		n/a
55	Armenia		73.18		Peru		n/a
56	Netherlands		71.81		Russian Federation		n/a
57	Ecuador		71.61		Singapore		n/a
58	Luxembourg		71.60		Tanzania, United Rep.		n/a
59	Denmark		71.36		Trinidad and Tobago		n/a
60 61	Thailand		71.26		Uganda		n/a
61	Colombia		70.98		Venezuela, Bolivarian Rep		n/a
62 63	Lebanon		70.77		Zambia	11/d	n/a
03	New Zealand	50.03	70.35				

**SOURCE:** UNESCO Institute for Statistics, *UIS.Stat* (http://data.uis.unesco.org/)

## 2.2.5 Gender earnings gap

#### Estimated earned income ratio | 2017

	Country	Value	Score	Rank	Country		Score
1	Burundi		100.00	64	Ukraine		52.2
2	Liberia		97.85	65	Uganda		51.9
3	Namibia		85.42	66	Czech Republic		51.8
4	Botswana		84.11	66	South Africa		51.8
5	Rwanda		83.27	68	Israel		51.6
6	Mozambique		82.32	69	Kazakhstan		51.49
7	Laos		81.60	70	Uruguay		51.2
8	Viet Nam		78.61	71	Bahrain		50.90
9	Nicaragua		78.02	72	El Salvador		50.78
10	Slovenia		76.70	73	Lesotho		50.66
11	Norway		74.79	74	Dominican Republic		50.30
12	Sweden		74.31	75	Ireland		50.18
13 14	Thailand		72.76	76 76	Brazil		49.58
	Maldava Pap		70.37	76 70	Tajikistan		48.7
14	Moldova, Rep.		70.37	78	Montenegro		
16 17	Mongolia		69.18 68.82	79	Bhutan		48.39
18	France		67.74	80 81	Paraguay		46.59
18			67.74	82	United Kingdom		46.48
20	Ghana Croatia		67.38	83	Costa Rica		45.76
20	Iceland		67.38	84	Albania		43.6
22	Portugal		66.91	85	Honduras		43.49
23	Lithuania		66.55	86	Austria		43.1
23	Tanzania, United Rep.		66.55	86	Japan		43.13
25	Finland		65.35	88	Chile		42.7
26	Singapore		64.52	89	Italy		42.4
27	Switzerland		64.28	90	Guatemala		41.2
28	Latvia		64.16	91	Senegal		40.7
29	Romania		63.08	92	Kyrgyzstan		40.26
30	Germany		62.01	93	Mexico		39.78
31	Colombia		61.53	94	Bangladesh		39.6
32	Philippines		61.29	95	Malta		39.5
33	Serbia		60.69	96	Indonesia		39.19
34	Canada		60.57	97	Argentina	0.49	38.4
34	Denmark	0.67	60.57	98	Qatar	0.48	38.2
36	Zimbabwe	0.67	60.45	99	Georgia	0.48	37.99
37	Malaysia	0.67	60.10	100	Netherlands	0.48	37.8
38	Cameroon	0.66	59.86	101	Azerbaijan	0.48	37.28
38	Cyprus	0.66	59.86	102	Mauritius	0.47	36.80
40	Madagascar	0.66	59.74	103	Korea, Rep	0.45	33.9
41	Greece	0.66	59.02	104	Turkey	0.44	33.09
42	Nepal	0.65	58.66	105	Bosnia and Herzegovina	0.44	32.9
43	Peru	0.65	58.54	106	Kuwait	0.43	31.42
44	Nigeria	0.65	58.30	107	Gambia	0.42	30.3
45	Bulgaria	0.65	58.18	108	Mali	0.38	25.4
46	Belgium	0.65	57.95	109	Sri Lanka	0.35	22.2
46	United States of America	0.65	57.95	110	Egypt	0.29	14.58
48	Kenya	0.65	57.71	111	Tunisia	0.27	12.78
49	Poland	0.64	56.63	112	United Arab Emirates	0.27	12.19
50	Spain	0.63	56.03	112	Yemen	0.27	12.19
51	Hungary		55.91	114	Morocco		12.0
52	Luxembourg		55.44	115	Lebanon		10.5
53	Australia		55.08	116	India		8.2
54	Brunei Darussalam		54.96	117	Saudi Arabia		6.4
54	Panama		54.96	118	Pakistan		2.63
56	China		54.72	119	Algeria		2.3
56	New Zealand		54.72	120	Iran, Islamic Rep		0.6
58	Venezuela, Bolivarian Rep		54.60	121	Jordan		0.0
59	Estonia		54.36		Congo, Dem. Rep.		n/
60	Russian Federation		54.24		Oman		n/i
61	Ecuador		53.52		Trinidad and Tobago		n/i
62	Ethiopia	0.60	52.69		Zambia	n/a	n/a

**SOURCE:** World Economic Forum, *The Global Gender Gap Report 2017* (http://reports.weforum.org/global-gender-gap-report-2017)
For some countries, the latest year for which data are available may differ from the year that appears at the top of the page. The cut-off year is 2007.

### Leadership opportunities for women

Average answer to the question: In your country, to what extent do companies provide women with the same opportunities as men to rise to positions of leadership? [1 = not at all; 7 = to a great extent] | 2017

Rank	Country	Value	Score	Rank	Country	Value	Score
1	Finland	6.11	100.00	64	Venezuela, Bolivarian Rep	4.34	39.67
2	Norway	5.98	95.47	65	Tunisia	4.34	39.54
3	Iceland		93.29	66	Zimbabwe		39.50
4	United Arab Emirates		93.15	67	Portugal		39.47
5	Rwanda		92.81	68	Senegal		38.48
6	Sweden		87.70	69	Costa Rica		38.41
7	Singapore		87.59	70	Tanzania, United Rep.		37.93
8	Albania		84.66	71	Montenegro		37.39
9	Denmark		80.64	72	Zambia		37.25
10	Bhutan		80.47	73	Mauritius		37.12
11	New Zealand		79.18	74	Sri Lanka		36.54
12	Malaysia		77.78	75	Bulgaria		35.89
13	United States of America		77.20	76	Slovakia		35.04
14	Philippines		76.38	77	Greece		34.80
15	Qatar		74.98	78	Honduras		33.98
16	Canada		73.82	79 80	Cyprus		33.84
17 18	Luxembourg		72.22 71.54	80	Kuwait Poland		33.44 33.44
19 20	Bahrain Switzerland		71.47	82 83	Kenya Congo, Dem. Rep		32.69 32.24
20	Gambia		70.65 70.38	84	Madagascar		30.91
22					Viet Nam		
23	Estonia Netherlands		69.90 67.72	85 86	South Africa		30.13 29.86
24	Australia		63.84	87	Cameroon		29.50
25	Germany		62.99	88	Lebanon		29.45
26	Thailand		62.41	89	Uruquay		28.66
27	Oman		62.00	90	Burundi		28.43
28	Slovenia		61.86	91	Bangladesh		27.98
29	Brunei Darussalam		60.22	92	Mozambique		27.06
30	Ireland		60.12	93	Guatemala		26.86
31	Indonesia		59.78	94	Serbia		26.41
32	United Kingdom		59.48	95	Colombia		26.07
33	Laos		57.87	96	Malawi		24.98
34	Azerbaijan		57.36	97	Nicaragua		24.81
35	Kazakhstan		57.26	98	Liberia		24.68
36	Lithuania		56.65	99	Japan		24.30
37	Belgium		56.54	100	Morocco		22.80
38	Uganda		56.13	101	Argentina		21.71
39	Ukraine		55.39	102	Ecuador		21.51
40	Tajikistan		55.25	103	France		21.00
41	Algeria		54.40	104	Dominican Republic	3.78	20.59
42	Czech Republic		54.09	105	Croatia	3.76	19.90
43	Mongolia		53.85	106	Mali		19.33
44	Armenia	4.75	53.65	106	Saudi Arabia	3.75	19.33
45	Botswana	4.73	53.00	108	Nepal	3.73	18.92
46	Israel	4.68	50.99	109	Bosnia and Herzegovina	3.73	18.88
46	Trinidad and Tobago	4.68	50.99	110	Ethiopia		18.58
48	Austria	4.65	50.20	111	Pakistan	3.71	18.00
49	Malta	4.63	49.45	112	Spain	3.67	16.60
50	Cambodia	4.60	48.30	113	Brazil	3.63	15.20
51	Russian Federation	4.57	47.44	114	Paraguay	3.62	15.03
52	China	4.56	47.10	115	Iran, Islamic Rep	3.61	14.79
53	Panama	4.54	46.25	116	Chile	3.60	14.25
54	Kyrgyzstan	4.53	46.05	117	Korea, Rep	3.57	13.19
55	India	4.51	45.40	118	Peru	3.52	11.76
56	Jordan	4.49	44.58	119	Turkey	3.52	11.72
57	Georgia	4.48	44.31	120	Hungary	3.46	9.71
58	Egypt	4.43	42.74	121	Mexico	3.38	6.85
59	Namibia	4.43	42.47	122	Italy	3.30	4.16
60	Ghana	4.42	42.19	123	Lesotho	3.30	4.09
61	Moldova, Rep	4.40	41.72	124	El Salvador	3.29	3.89
62	Romania	4.40	41.55	125	Yemen	3.18	0.00
63	Nigeria	4.37	40.73				

**SOURCE:** World Economic Forum, Executive Opinion Survey 2016–2017 (http://reports.weforum.org)

# Pillar 3 Grow

### 3.1.1 Vocational enrolment

#### Vocational enrolment (%) | 2017

	Country	Value	Score		Country	Value	Score
1	Finland		100.00	64	Armenia		21.91
2	Belgium		94.26	65	Thailand		21.10
3	Slovenia		87.19	66	Lithuania		20.28
4	Croatia		83.17	67	Gambia		20.01
5	Honduras		81.14	68	Korea, Rep		19.63
6	Czech Republic		79.87	69	Kyrgyzstan		19.35
7	Bosnia and Herzegovina		79.31	70	Mauritius		19.25
8 9	Switzerland Australia		78.21 77.96	71 72	Tunisia Malta		18.88 18.68
							17.97
10 11	Netherlands		75.74 73.34	73 74	AlbaniaAlgeria		17.33
12	Serbia		73.34	75	Cyprus		17.05
13	ltaly		71.65	76	Ukraine		16.65
14	Luxembourg		69.10	70	Colombia		15.50
15	Montenegro		67.39	77	Liberia		15.36
16	Slovakia		66.47	79	South Africa		14.74
17	United Kingdom		61.64	80	Burundi		14.62
18	Bulgaria		61.45	81	Ethiopia		14.55
19	Norway		60.63	82	Bahrain		13.82
20	Poland		59.15	83	Morocco		12.63
21	Mexico		57.54	84	Saudi Arabia		11.19
22	Romania		57.48	85	Dominican Republic		10.44
23	Portugal		53.87	86	Mozambigue		10.12
24	Turkey		53.04	87	Canada		9.81
25	Guatemala		51.12	88	Senegal		9.75
26	Costa Rica		50.76	89	Venezuela, Bolivarian Rep		9.18
27	Sweden		48.96	90	Georgia		9.13
28	Denmark		47.11	91	Sri Lanka		8.74
29	Uruguay		46.16	92	Bangladesh		8.21
30	Cameroon		45.11	93	Brazil		7.86
31	Iceland		44.77	94	Jordan		7.80
32	Latvia	21.41	44.67	95	Lesotho	3.55	7.33
33	Egypt	21.17	44.17	96	Pakistan	2.58	5.30
34	Israel	19.76	41.22	97	Kuwait	2.41	4.95
35	China	19.74	41.17	98	Ghana	2.32	4.76
36	Chile	19.62	40.93	99	Cambodia	2.28	4.67
37	Estonia	19.24	40.13	100	Madagascar	2.04	4.18
38	Congo, Dem. Rep	18.86	39.33	101	Bhutan	2.00	4.09
39	Germany	18.57	38.73	102	United Arab Emirates	1.89	3.88
40	Spain	18.45	38.47	103	Peru	1.64	3.35
41	Indonesia	18.34	38.26	104	Nicaragua	1.48	3.01
42	France	18.07	37.69	105	Tajikistan	1.41	2.87
43	El Salvador	17.63	36.77	106	India	1.33	2.70
44	Rwanda	16.36	34.11	107	Laos	1.28	2.59
45	Panama		33.77	108	Qatar	0.73	1.45
46	Ireland	16.18	33.73	109	Nepal	0.65	1.28
47	Greece		33.60	110	Kenya	0.49	0.94
48	Russian Federation	15.84	33.03	111	Yemen		0.44
49	Paraguay		32.44	112	Oman	0.04	0.00
50	New Zealand		31.64		Argentina		n/a
51	Ecuador		31.56		Azerbaijan		n/a
52	Iran, Islamic Rep		30.36		Botswana		n/a
53	Lebanon		29.42		Malawi		n/a
54	Moldova, Rep.		27.82		Namibia		n/a
55	Mali		26.99		Nigeria		n/a
56	Tanzania, United Rep		25.20		Philippines		n/a
57	Hungary		24.29		Trinidad and Tobago		n/a
58	Singapore		24.09		Uganda		n/a
59	Mongolia		24.06		United States of America		n/a
60	Japan		24.02		Viet Nam		n/a
61 62	Kazakhstan		22.86		Zambia Zimbabwe		n/a n/a
	Malaysia	10.91	22.73		/ IIIID4DWE	11/2	11/2

**SOURCE:** UNESCO Institute for Statistics, *UIS.Stat* (http://data.uis.unesco.org/)

## 3.1.2 Tertiary enrolment

#### Tertiary enrolment (%) | 2017

Rank	Country	Value	Score	Rank	Country	Value Sc
1	Australia	121.86	100.00	64	Algeria	42.66 34
2	Greece	117.43	96.34	65	Moldova, Rep	41.21 33
3	Turkey	95.43	78.18	66	Mauritius	38.84 31
4	Korea, Rep	93.26	76.38	67	Lebanon	38.20 30
5	Spain	91.18	74.66	68	Mexico	36.85 29
6	Chile	90.32	73.96	69	United Arab Emirates	36.85 29
7	Finland	86.99	71.20	70	Jordan	36.26 29
8	Argentina	85.71	70.15	71	Philippines	35.28 28
9	Ireland	83.53	68.35	72	Paraguay	35.08 28
10	Austria	83.46	68.28	73	Egypt	34.44 27
11	Ukraine	83.42	68.26	74	Tunisia	32.58 26
12	Russian Federation	81.82	66.93	75	Kuwait	32.57 26
13	New Zealand	81.75	66.88	76	Morocco	31.96 25
14	Denmark		66.30	77	Tajikistan	30.87 24
15	Norway		65.88	78	Brunei Darussalam	
16	Netherlands		65.73	79	Viet Nam	
17	Slovenia		65.47	80	El Salvador	
18	Venezuela, Bolivarian Rep		62.95	81	Indonesia	
19	Iceland		61.93	82	Azerbaijan	
20	Belgium		60.94	83	India	
21	Estonia		58.86	84	Botswana	
22	Bulgaria		58.19	85	Guatemala	
23	Iran, Islamic Rep		56.22	86	Honduras	
24	Latvia		55.67	87	South Africa	
25	Croatia		55.09	88	Luxembourg	
26	Saudi Arabia	66.60	54.36	89	Sri Lanka	
27	Poland		54.33	90	Cameroon	
28	Germany	66.28	54.10	91	Bangladesh	17.33 13
29	Lithuania	65.99	53.86	92	Laos	17.21 13
30	France	65.26	53.26	93	Ghana	16.07 12
31	Mongolia	64.56	52.68	94	Qatar	
32	Czech Republic	64.46	52.59	95	Cambodia	13.14 10
33	Israel	64.16	52.35	96	Nepal	11.80
34	Japan	63.24	51.59	97	Liberia	11.67 9
35	Portugal	62.94	51.34	98	Senegal	
36	Italy	62.87	51.29	99	Bhutan	10.51 8
37	Sweden		50.80	100	Nigeria	
38	Serbia	62.14	50.68	101	Yemen	9.97 7
39	Albania		49.91	102	Pakistan	
40	Cyprus		49.00	103	Namibia	
41	Colombia		47.86	104	Lesotho	
42	Switzerland		47.15	105	Zimbabwe	
43	United Kingdom		46.68	106	Ethiopia	
44	Montenegro		46.33	107	Rwanda	
	<u> </u>		45.25	107		
45	Uruguay				Mozambique	
46	Costa Rica		43.95	109	Congo, Dem. Rep	
47	Dominican Republic		43.13	110	Mali	
48	Slovakia		42.86	111	Burundi	
49	Georgia		42.21	112	Madagascar	
50	Armenia		41.55	113	Uganda	
51	Brazil		41.15	114	Kenya	
52	Kazakhstan		40.30	115	Zambia	
53	Malta	48.84	39.69	116	Tanzania, United Rep	
54	China	48.44	39.37	117	Gambia	3.09 1
55	Hungary	48.03	39.03	118	Malawi	0.77 0
56	Romania	48.02	39.02		Bosnia and Herzegovina	n/a
57	Panama	47.27	38.40		Canada	n/a
58	Bahrain	46.57	37.82		Nicaragua	n/a
59	Kyrgyzstan	45.89	37.26		Peru	n/a
60	Thailand		37.26		Singapore	
61	Ecuador		36.98		Trinidad and Tobago	
62	Oman		36.19		United States of America	
63	Malaysia	44 12	35.79			

**SOURCE:** UNESCO Institute for Statistics, *UIS.Stat* (http://data.uis.unesco.org/)

## 3.1.3 Tertiary education expenditure

#### Government expenditure on tertiary education (%) | 2017

Rank	Country	Value	Score	Rank	Country	Value Score
1	Lesotho	4.14	100.00	64	Israel	0.88 19.98
2	Botswana		96.44	65	Liberia	0.87 19.85
3	Denmark		55.90	66	Viet Nam	
4	Senegal		54.41	67	Brunei Darussalam	
5	Norway		52.27	68	Russian Federation	
6	Ecuador		51.80	69	Czech Republic	
7						
	Finland		47.41	70	Italy	
8	Sweden		46.07	71	Mali	
9	Namibia		45.73	72	Jordan	
10	Ethiopia		45.58	73	Hungary	
11	Ukraine	1.85	43.88	74	Japan	
12	Austria		41.92	75	Tanzania, United Rep	
13	Netherlands	1.69	39.93	76	South Africa	0.74 16.58
14	Canada	1.63	38.47	77	Albania	0.73 16.43
15	New Zealand	1.62	38.25	78	Lebanon	0.71 15.99
16	Costa Rica	1.62	38.24	79	Panama	0.71 15.80
17	Tunisia	1.58	37.21	80	Kenya	0.69 15.41
18	Venezuela, Bolivarian Rep	1.55	36.58	81	Romania	0.68 15.12
19	Turkey	1.55	36.51	82	Bulgaria	0.65 14.37
20	Iceland	1.50	35.33	83	Peru	0.65 14.37
21	Belgium	1.45	34.15	84	Thailand	
22	Estonia		33.73	85	Bhutan	
23	Malta		32.74	86	Bahrain	
24	Slovakia		32.59	87	Mongolia	
25	Australia		32.28	88	Indonesia	
26	United States of America		32.20	89		
					Congo, Dem. Rep	
27	Switzerland		31.16	90	Tajikistan	
28	Lithuania		31.06	91	Luxembourg	
29	Burundi		30.67	92	Sri Lanka	
30	Germany		30.64	93	Bangladesh	
31	United Kingdom	1.29	30.01	94	Georgia	
32	Oman	1.27	29.73	95	Madagascar	0.42 8.71
33	Zimbabwe	1.27	29.58	96	Guatemala	0.41 8.68
34	Chile	1.26	29.37	97	Laos	0.41 8.48
35	France	1.25	29.08	98	Nepal	0.40 8.33
36	Serbia	1.22	28.33	99	Azerbaijan	0.38 7.80
37	Argentina	1.21	28.08	100	Uganda	0.37 7.52
38	Poland	1.18	27.55	101	Armenia	0.36 7.42
39	Algeria	1.17	27.18	102	Kazakhstan	0.35 7.03
40	Uruguay		27.15	103	Mauritius	
41	Nicaragua		27.14	104	Philippines	
42	Brazil		26.61	105	Gambia	
43	Mexico		26.35	106	Dominican Republic	
44	Malaysia		26.19	100	Cameroon	
45	Ghana		26.09	108	Pakistan	
46	Latvia		26.03	109	El Salvador	
47	Paraguay		25.76	110	Kyrgyzstan	
48	Malawi		25.40	111	Cambodia	
49	India	1.10	25.39	112	Rwanda	
50	Moldova, Rep	1.09	25.18		Bosnia and Herzegovina	n/a n/a
51	Cyprus	1.08	24.87		China	n/a n/a
52	Morocco	1.06	24.54		Egypt	n/a n/a
53	Korea, Rep	1.05	24.29		Greece	n/a n/a
54	Slovenia	1.05	24.16		Kuwait	n/a n/a
55	Colombia	1.03	23.76		Montenegro	n/a n/a
56	Singapore		23.70		Nigeria	
57	Ireland		23.49		Qatar	
58	Iran, Islamic Rep		23.12		Saudi Arabia	
59	Croatia		23.09		Trinidad and Tobago	
60	Spain		22.11		United Arab Emirates	
61	Portugal		20.90		Yemen	
	_					
62	Mozambique	0.09	20.26		Zambia	n/a n/a

**SOURCE:** UNESCO Institute for Statistics, *UIS.Stat* (http://data.uis.unesco.org/)

#### Reading, maths, and science 3.1.4

#### PISA average scores in reading, mathematics, and science | 2015

Rank	Country	Value	Score	Rank	Country	Value	Score
1	Singapore	551.62	100.00	64	Lebanon	376.43	17.59
2	Japan	528.93	89.33	65	Tunisia	371.43	15.24
3	Estonia	524.29	87.14	66	Algeria	361.74	10.68
4	Canada	523.34	86.70	67	Dominican Republic	339.03	0.00
5	Finland	522.72	86.41		Armenia	n/a	n/a
6	Korea, Rep	519.12	84.71		Azerbaijan	n/a	n/a
7	China	514.34	82.46		Bahrain	n/a	n/a
8	Slovenia	509.33	80.11		Bangladesh	n/a	n/a
9	Ireland	509.04	79.97		Bhutan		n/a
10	Germany	508.07	79.51		Bosnia and Herzegovina		n/a
11	Netherlands		79.45		Botswana		n/a
12	Switzerland		78.69		Brunei Darussalam		n/
13	New Zealand		78.51		Burundi		n/
14	Norway		77.82		Cambodia		n/
15	Denmark		77.73		Cameroon		n/
16	Poland		77.54		Congo, Dem. Rep		n/
17	Belgium		76.89		Ecuador		n/a
18	Australia		76.78		Egypt		n/a
19	Viet Nam		76.65		El Salvador		n/
20	United Kingdom		75.67		Ethiopia		n/
21	Portugal	496.95	74.28		Gambia	n/a	n/
22	Sweden	495.83	73.76		Ghana	n/a	n/
23	France	495.73	73.71		Guatemala	n/a	n/
24	Austria	492.22	72.06		Honduras	n/a	n/
25	Russian Federation	491.77	71.85		India	n/a	n/
26	Spain	491.40	71.67		Iran, Islamic Rep	n/a	n/
27	Czech Republic	490.80	71.39		Kenya	n/a	n/
28	United States of America		69.89		Kuwait		n/
29	Latvia		69.49		Kyrgyzstan	n/a	n/
30	ltaly		68.67		Laos		n/
31	Luxembourg		67.88		Lesotho		n/
32	Iceland		66.75		Liberia		n/a
33	Croatia		64.16		Madagascar		n/a
34	Lithuania		64.15		Malawi		n/a
35			63.66				n/
	Hungary				Mali		
36	Israel		62.42		Mauritius		n/a
37	Malta		58.48		Mongolia		n/a
38	Slovakia		58.24		Morocco		n/a
39	Greece		56.20		Mozambique		n/
40	Kazakhstan	447.81	51.17		Namibia	n/a	n/
41	Chile	442.73	48.78		Nepal	n/a	n/
42	Malaysia	439.88	47.44		Nicaragua	n/a	n/
43	Bulgaria	439.56	47.29		Nigeria	n/a	n/
44	Cyprus	437.51	46.32		Oman	n/a	n/
45	Romania	437.49	46.31		Pakistan	n/a	n/
46	United Arab Emirates	432.59	44.01		Panama	n/a	n/
47	Uruguay	429.98	42.78		Paraguay	n/a	n/
48	Turkey	424.76	40.33		Philippines	n/a	n/
49	Trinidad and Tobago		39.52		Rwanda		n/
50	Argentina		39.12		Saudi Arabia		n/
51	Moldova, Rep		38.70		Senegal		n/
52	Montenegro		37.48		Serbia		n/
53	Costa Rica		36.10		South Africa		n/
54			36.05		Sri Lanka		n/
	Mexico						
55	Thailand		35.88		Tajikistan		n/
56	Albania		35.83		Tanzania, United Rep		n/
57	Colombia		33.43		Uganda		n/
58	Qatar		32.11		Ukraine		n/
59	Georgia		31.23		Venezuela, Bolivarian Rep		n/
60	Jordan		28.21		Yemen		n/
61	Indonesia	395.49	26.56		Zambia	n/a	n/
62	Brazil	395.03	26.34		Zimbabwe	n/a	n/
63	Peru	393.60	25.67				

**SOURCE:** OECD Programme for International Student Assessment (PISA) (www.oecd.org/pisa)

For some countries, the latest year for which data are available may differ from the year that appears at the top of the page. The cut-off year is 2007.

### 3.1.5 University ranking

#### QS World University Ranking | 2019

	Country	Value	Score	Rank	· · · · · · · · · · · · · · · · · · ·		Score
1	United States of America		100.00	64	Slovakia		13.97
2	United Kingdom		96.16	65	Venezuela, Bolivarian Rep		13.87
3	China		83.27	66	Ecuador		13.77
4	Switzerland		82.36	67	Bahrain		13.73
5	Australia		81.72	68	Kuwait		13.63
6	Canada		80.95	69	Latvia		13.19
7	Japan		79.94	70	Bangladesh		12.07
8	Korea, Rep		74.82	71	Romania		12.02
9	France		69.94	72	Azerbaijan		11.11
10	Germany		69.81	73	Morocco		10.70
11	Singapore		69.61	74	Panama		10.40
12	Netherlands		68.73	75	Sri Lanka		9.79
13	Sweden Denmark		59.64	76	Serbia		8.89
14 15	Belgium		57.66 54.73	77 78	Kenya Albania		7.47 0.00
	9		51.13				0.00
16 17	Malaysia New Zealand		50.56	78 78	Algeria Armenia		0.00
18	Finland		48.47	78	Bhutan		0.00
19	Italy		48.06	78	Botswana		0.00
20	India		47.76	78	Burundi		0.00
21	Ireland		47.49	78	Cambodia		0.00
22	Spain		47.46	78	Cameroon		0.00
23	Russian Federation		47.19	78	Congo, Dem. Rep.		0.00
24	Brazil		43.45	78	Cyprus		0.00
25	Norway		43.35	78	Dominican Republic		0.00
26	Israel		43.02	78	El Salvador		0.00
27	Austria		42.44	78	Ethiopia		0.00
28	Argentina		42.34	78	Gambia		0.00
29	Mexico	41.20	41.60	78	Georgia		0.00
30	Saudi Arabia	40.90	41.30	78	Ghana	0.00	0.00
31	Chile	39.50	39.89	78	Guatemala		0.00
32	South Africa	33.60	33.93	78	Honduras	0.00	0.00
33	Colombia	33.23	33.56	78	Iceland	0.00	0.00
34	Qatar	32.00	32.31	78	Kyrgyzstan	0.00	0.00
35	Kazakhstan	31.67	31.98	78	Laos	0.00	0.00
36	Indonesia	31.27	31.57	78	Lesotho	0.00	0.00
37	United Arab Emirates	31.20	31.50	78	Liberia	0.00	0.00
38	Portugal	30.27	30.56	78	Luxembourg	0.00	0.00
39	Brunei Darussalam	29.40	29.69	78	Madagascar	0.00	0.00
40	Thailand	28.03	28.31	78	Malawi	0.00	0.00
41	Lebanon	27.60	27.87	78	Mali	0.00	0.00
42	Pakistan	25.73	25.98	78	Malta	0.00	0.00
43	Oman	25.70	25.95	78	Mauritius	0.00	0.00
44	Czech Republic		25.68	78	Moldova, Rep	0.00	0.00
44	Poland		25.68	78	Mongolia		0.00
46	Turkey	24.80	25.04	78	Montenegro		0.00
47	Iran, Islamic Rep		23.59	78	Mozambique		0.00
48	Ukraine		22.18	78	Namibia		0.00
49	Greece		22.15	78	Nepal		0.00
50	Egypt		22.08	78	Nicaragua		0.00
51	Estonia		21.81	78	Nigeria		0.00
52	Bosnia and Herzegovina		21.10	78	Paraguay		0.00
53	Hungary		20.73	78	Rwanda		0.00
54	Philippines		20.13	78	Senegal		0.00
55	Lithuania		19.99	78	Tajikistan		0.00
56	Uruguay		18.13	78	Tanzania, United Rep.		0.00
57	Costa Rica		17.27	78	Trinidad and Tobago		0.00
58	Jordan		17.23	78	Tunisia		0.00
59 60	Slovenia		15.95	78 70	Uganda		0.00
60 61	Viet Nam		15.05	78 70	Yemen		0.00
61	Peru		14.98	78 70	Zambia		0.00
62	Bulgaria Croatia		14.24 14.24	78	Zimbabwe	0.00	0.00

**SOURCE:** Quacquarelli Symonds Ltd (QS), QS World University Ranking 2019, Top Universities (www.topuniversities.com/university-rankings/world-university-rankings) For some countries, the latest year for which data are available may differ from the year that appears at the top of the page. The cut-off year is 2007.

### **Quality of management schools**

Average answer to the question: In your country, how do you assess the quality of business schools? [1 = extremely poor—among the worst in the world; 7 = excellent—among the best in the world] | 2017

Rank	Country	Value	Score	Rank	Country	Value So	core
1	Switzerland	6.39	100.00	64	Venezuela, Bolivarian Rep	4.21 4	1.57
2	United Kingdom	6.03	90.51	65	Korea, Rep	4.21 4	1.44
3	Netherlands	6.01	89.76	66	Poland	4.20 4	11.14
4	Singapore	5.96	88.42	67	Azerbaijan	4.17 40	0.39
5	Belgium	5.88	86.32	68	Cyprus	4.15 31	9.77
6	United States of America	5.85	85.60	69	Montenegro	4.12 31	9.05
7	Qatar	5.80	84.33	70	Madagascar	4.11 38	8.73
8	Canada	5.78	83.71	71	Albania	4.09 38	8.24
9	Lebanon	5.66	80.44	72	Thailand	4.08 38	8.05
10	France	5.61	78.98	73	Greece	4.08 3	7.87
11	Finland	5.60	78.90	74	Laos	4.04 36	6.79
12	Spain	5.58	78.23	75	Lithuania	4.03 36	6.68
13	Denmark	5.56	77.77	76	Nepal	4.02 36	6.36
14	United Arab Emirates	5.48	75.54	77	Tajikistan	4.02 36	6.28
15	Ireland	5.44	74.66	77	Tunisia	4.02 36	6.28
16	Australia	5.43	74.31	79	Serbia	4.01 36	6.23
17	Israel	5.41	73.77	80	Morocco	4.01 36	6.07
18	Norway	5.39	73.26	81	Burundi	4.00 3	5.90
19	Iceland	5.39	73.07	82	Ukraine	3.99 3.	5.61
20	Costa Rica	5.34	71.89	83	Panama	3.98 3	5.31
21	Sweden	5.34	71.78	84	Peru	3.96 34	4.72
22	Germany	5.32	71.30	85	Ecuador	3.95 34	4.56
23	New Zealand	5.31	71.00	86	Iran, Islamic Rep	3.89 3:	2.92
24	Malaysia	5.29	70.55	87	Croatia	3.84 3	1.44
25	ltaly	5.28	70.12	88	Nigeria	3.83 3	1.34
26	Chile	5.27	69.98	89	Brazil		1.20
27	Austria		62.83	90	Zambia		0.96
28	Lesotho	4.98	62.13	91	Dominican Republic	3.82 3	0.91
29	Portugal	4.97	61.81	91	Mali		0.91
30	Estonia		61.78	93	Zimbabwe		0.42
31	Malta	4.89	59.74	94	Kazakhstan	3.78 29	9.86
32	Bahrain	4.89	59.69	95	Ethiopia	3.77 2	9.59
33	Trinidad and Tobago	4.84	58.32	96	Pakistan	3.77 2	9.56
34	Kenya	4.76	56.19	97	Uganda	3.73 2	8.51
35	Philippines	4.76	56.14	98	Bangladesh	3.70 2	27.76
36	Argentina	4.75	56.11	99	Slovakia	3.68 2	27.17
37	Senegal	4.75	56.03	100	Armenia	3.66 20	6.79
38	India	4.65	53.27	101	Congo, Dem. Rep	3.64 2	6.10
39	Indonesia	4.61	52.35	102	Turkey	3.63 2	5.93
40	Mauritius	4.57	51.12	103	Botswana	3.63 2	5.91
41	Cameroon	4.54	50.47	104	Honduras	3.62 2	5.64
42	South Africa	4.53	49.96	105	Kuwait	3.61 2	5.37
43	Guatemala	4.51	49.58	106	Algeria	3.56 2	3.95
44	Ghana	4.51	49.42	107	Georgia	3.55 2	3.81
44	Luxembourg	4.51	49.42	108	El Salvador	3.55 2	3.76
46	Sri Lanka	4.48	48.80	109	Namibia	3.53 2	3.17
47	China	4.48	48.72	110	Oman	3.50 22	2.33
48	Latvia	4.41	46.76	111	Bulgaria	3.44 20	0.72
49	Saudi Arabia	4.40	46.49	112	Moldova, Rep	3.35	8.27
50	Slovenia	4.39	46.33	113	Tanzania, United Rep	3.33 1	7.95
51	Bhutan	4.37	45.79	114	Viet Nam	3.32 1	7.52
52	Rwanda	4.37	45.74	115	Romania	3.27 16	6.23
53	Uruguay	4.35	45.15	116	Bosnia and Herzegovina	3.25	5.78
54	Jordan	4.34	44.96	117	Cambodia	3.24 1	5.37
55	Japan	4.33	44.75	118	Egypt	3.19 14	4.03
56	Gambia	4.32	44.32	119	Paraguay	3.16 13	3.25
57	Czech Republic	4.30	43.94	120	Malawi	3.11 1	1.93
58	Nicaragua	4.29	43.54	121	Liberia	3.06 10	0.56
59	Colombia	4.27	43.16	122	Mongolia	2.93	6.99
60	Brunei Darussalam	4.26	42.78	123	Kyrgyzstan	2.83	4.43
61	Russian Federation	4.23	41.92	124	Mozambique	2.78	3.12
62	Hungary	4.22	41.82	125	Yemen	2.67	0.00
63	Mexico	4.21	41.60				

**SOURCE:** World Economic Forum, Executive Opinion Survey 2016–2017 (http://reports.weforum.org)

## 3.2.2 Prevalence of training in firms

#### Proportion of firms offering formal training (%) | 2017

Rank	Country	Value	Score	Rank	· · · · · · · · · · · · · · · · · · ·	Value	Score
1	China		100.00	64	Montenegro		26.78
2	Ecuador		92.74	65	Dominican Republic		26.39
3	Sweden		88.26	66	Liberia		25.59
4	Peru		82.45	67	Ukraine		25.33
5	Colombia		78.63	68	Cambodia		24.80
6	Kyrgyzstan		78.23	68	Viet Nam		24.80
7	Mongolia		75.86	70	Mozambique		24.67
8	Philippines		74.41	71	Bangladesh		24.41
9	Chile		71.37	72	Ethiopia		22.96
10	Nicaragua		71.11	73	Azerbaijan		22.16
11	Venezuela, Bolivarian Rep		69.39	74	Israel		20.05
12	Guatemala		69.00	75	Malaysia		19.92
13	Rwanda		68.60	76	Sri Lanka		19.79
14	Czech Republic		68.21	77	Thailand		19.26
15	Costa Rica		67.68	78	Mali		18.87
16	El Salvador		66.49	79	Senegal		18.47
17	Uruguay		65.83	80	Congo, Dem. Rep		17.94
18	Bosnia and Herzegovina		64.64	81	Armenia		16.89
19	Botswana		63.98	82	Hungary		16.36
20	Mexico		62.53	83	Yemen		14.38
21	Croatia		60.55	84	Madagascar		12.27
22	Honduras		58.44	85	Panama		10.03
23 24	Paraguay		56.73	86	Georgia		9.37
	Russian Federation		56.46	87	Egypt		8.71
25	Slovakia		52.90	88 89	Indonesia Laos		5.67
26	Bulgaria		51.85				4.09
27 28	Brazil		51.19	90	Jordan		0.00 9.37
29	LithuaniaSlovenia		50.92 50.26	88 89	Algeria Australia		9.57 5.67
30	Romania		49.21	90	Austria		4.09
31	Kenya		49.21	91	Bahrain		2.37
32	Argentina		48.55	92	Belgium		0.00
33	Ghana		48.42	72	Brunei Darussalam		n/a
34	Serbia		45.38		Canada		n/a
35	Cameroon		45.12		Cyprus		n/a
36	South Africa		44.06		Denmark		n/a
37	India		42.88		Finland		n/a
38	Estonia		41.95		France		n/a
39	Uganda		41.29		Germany		n/a
40	Poland		41.16		Greece		n/a
41	Tajikistan		39.18		Iceland		n/a
42	Malawi		38.92		Iran, Islamic Rep		n/a
43	Moldova, Rep.		38.26		Ireland		n/a
44	Burundi		37.73		ltaly		n/a
44	Pakistan		37.73		Japan		n/a
46	Nepal	31.90	37.60		Korea. Rep		n/a
47	Lesotho		36.68		Kuwait		n/a
48	Nigeria		36.02		Luxembourg		n/a
48	Tanzania, United Rep		36.02		Malta		n/a
50	Tunisia		33.64		Netherlands		n/a
51	Turkey		32.98		New Zealand		n/a
52	Kazakhstan		32.85		Norway		n/a
53	Zambia		32.72		Oman		n/a
54	Trinidad and Tobago	28.00	32.45		Portugal		n/a
55	Lebanon		30.61		Qatar		n/a
56	Zimbabwe		30.34		Saudi Arabia		n/a
57	Morocco		30.21		Singapore		n/a
58	Bhutan		29.82		Spain		n/a
59	Gambia		29.29		Switzerland		n/a
59	Mauritius		29.29		United Arab Emirates		n/a
61	Namibia		29.02		United Kingdom		n/a
62	Latvia	25.20	28.76		United States of America		n/a
63	Albania		26.91				

**SOURCE:** World Bank, Enterprise Surveys (www.enterprisesurveys.org)

## **Employee development**

Average answer to the question: In your country, to what extent do companies invest in training and employee development? [1 = not at all; 7 = to a great extent] | 2017

Rank	Country	Value	Score	Rank	Country	Value Scor	re
1	Switzerland	5.75	100.00	64	Kazakhstan		
2	United States of America		91.44	65	Viet Nam		27
3	Norway		89.72	66	Albania		73
4	Luxembourg		88.68	67	Lebanon		
5	Singapore		88.11	68	Laos		
6	Germany		87.54	69	Nigeria		
7	Netherlands		87.00	70	Gambia		
8	Sweden		86.94	70	Malawi		
9				71			
	Malaysia		85.59		Russian Federation		
10	Finland		84.82	73	Mali		
11	Denmark		82.20	74	Mexico		
12	Japan	5.20	81.50	75	Argentina		
13	Qatar	5.17	80.49	76	Cameroon		54
14	United Arab Emirates	5.15	80.12	77	Greece	3.72 31.9	90
15	Belgium	5.12	79.05	78	Cambodia	3.72 31.8	30
16	Austria	5.10	78.34	79	Spain	3.71 31.6	50
17	Iceland	5.06	76.86	80	Kuwait	3.69 30.7	79
18	New Zealand	4.99	74.68	81	Liberia	3.67 30.3	36
19	Ireland	4.95	73.14	82	Ukraine	3.67 30.2	22
20	Australia	4.94	72.83	82	Zimbabwe	3.67 30.2	22
21	Canada	4.87	70.48	84	Zambia		12
22	Israel		68.74	85	Uruguay		
23	France		67.63	86	Colombia		
24	United Kingdom		67.26	87	Pakistan		
25			65.25	88	Uganda		
	Bahrain				_		
26	Czech Republic		63.30	89	Senegal		
27	Indonesia		63.00	90	Armenia		
28	Estonia		62.76	91	Italy		
29	Lithuania		60.01	92	Iran, Islamic Rep		
30	Mauritius		59.37	93	Ethiopia		
31	India	4.51	58.46	94	Ecuador		56
32	Malta	4.50	58.23	95	Venezuela, Bolivarian Rep	3.52 25.3	39
33	China	4.50	58.03	96	Turkey	3.52 25.1	18
34	Costa Rica	4.42	55.41	97	Hungary	3.51 24.8	85
35	Philippines	4.37	53.63	98	Madagascar	3.51 24.8	82
36	South Africa	4.33	52.52	99	Peru	3.51 24.7	78
37	Guatemala	4.32	52.25	100	Tunisia	3.50 24.6	58
38	Korea, Rep		52.01	101	Mongolia		54
39	Trinidad and Tobago		51.11	102	Tanzania, United Rep		
40	Kenya		50.00	103	Montenegro		
41	Namibia		49.43	104	Dominican Republic		
42	Rwanda		47.62	105	Nicaragua		
43	Thailand		47.58	106	El Salvador		
44			47.38	100	Serbia		
	Oman						
45	Cyprus		46.74	108	Paraguay		
46	Azerbaijan		46.41	109	Egypt		
47	Slovenia		46.37	110	Morocco		
48	Chile		45.74	111	Bulgaria		
49	Bhutan		45.27	112	Bangladesh		
50	Brunei Darussalam	4.11	45.16	113	Nepal	3.32 18.4	47
51	Portugal	4.11	45.10	114	Lesotho	3.30 17.8	36
52	Jordan	4.10	44.73	115	Romania	3.30 17.8	30
53	Sri Lanka	4.08	44.12	116	Burundi	3.29 17.6	56
54	Honduras	4.07	43.82	117	Georgia	3.28 17.3	33
55	Latvia	4.07	43.62	118	Moldova, Rep	3.24 15.9	95
56	Botswana		43.59	119	Kyrgyzstan		
57	Brazil		42.51	120	Congo, Dem. Rep		
58	Saudi Arabia		42.44	121	Algeria		
59	Tajikistan		42.44	121	Croatia		
60	Slovakia		41.91	123	Bosnia and Herzegovina		
61	Ghana		41.71	124	Mozambique		
62	Panama		40.36	125	Yemen	2.77 0.0	10
63	Poland	3.96	40.06				

**SOURCE:** World Economic Forum, Executive Opinion Survey 2016–2017 (http://reports.weforum.org)

#### **Delegation of authority** 3.3.1

Average answer to the question: In your country, to what extent does senior management delegate authority to subordinates? [1 = not at all; 7 = to a great extent] | 2017

	Country	Value	Score	Rank	Country	Value S
1	Denmark		100.00	64	Ghana	
2	Sweden		99.31	65	Uganda	
3	Norway		96.41	66	Honduras	
4	Finland		90.71	67	Kazakhstan	
5	New Zealand		89.32	68	Colombia	
6	Netherlands		88.48	69	Peru	
7	Switzerland		88.30	70	Portugal	4.25 4
8	United States of America	5.72	86.22	71	Oman	4.24 4
9	Australia	5.69	85.44	72	Uruguay	4.21 4
10	Canada	5.64	84.08	73	Korea, Rep	4.21 4
11	Ireland	5.61	83.15	74	Tajikistan	4.20
12	Belgium	5.55	81.41	75	Russian Federation	4.18
13	Germany	5.55	81.30	76	Cyprus	4.16
14	Iceland	5.54	80.95	77	Liberia	4.14 4
15	United Kingdom	5.53	80.80	78	Poland	4.09 3
16	Luxembourg		79.33	79	Albania	4.07 3
17	Singapore		78.81	80	Dominican Republic	
18	Malaysia		76.64	80	Malawi	
19	Austria		76.35	82	Hungary	
20	United Arab Emirates		75.22	83	Ecuador	
20	Qatar		74.78	84	Serbia	
21 22			74.76 74.44	85		
22 23	Gambialsrael		74.44	86	Jordan Greece	
24	South Africa		65.72	87	Tanzania, United Rep	
25	Indonesia		64.91	87	Ukraine	
26	Czech Republic		64.77	89	Viet Nam	
27	Estonia		64.45	90	Turkey	
28	Japan		61.32	91	Morocco	
29	Malta		61.06	92	Lebanon	
30	Rwanda	4.82	60.19	93	Bulgaria	3.92 3
31	France	4.79	59.35	94	Pakistan	3.90 3
32	Kenya	4.78	59.21	95	Georgia	3.90 3
33	Costa Rica	4.74	57.93	96	Armenia	3.90 3
34	Lithuania	4.72	57.27	97	Burundi	3.88 3
35	Bahrain	4.67	56.02	98	Moldova, Rep	3.86 3
36	Namibia	4.67	55.82	99	Kuwait	3.84
37	Nigeria	4.62	54.46	100	Madagascar	3.82
38	Chile	4.59	53.68	101	El Salvador	3.82
39	Mauritius	4.59	53.62	102	Montenegro	3.80 3
40	Philippines		53.56	103	Nepal	
41	India		52.40	104	Cambodia	
42	Panama		51.27	105	Nicaragua	
43	China		51.22	106	Bangladesh	
44	Saudi Arabia		51.19	107	Croatia	
44 45	Brazil		50.96	107	Italy	
45 46	Brunei Darussalam		50.96	108	Bosnia and Herzegovina	
					_	
47	Bhutan		50.72	110	Egypt	
48	Thailand		50.17	111	Cameroon	
49	Trinidad and Tobago		50.14	112	Senegal	
50	Azerbaijan		49.97	113	Tunisia	
51	Sri Lanka		49.91	114	Congo, Dem. Rep	
52	Zambia		49.88	115	Kyrgyzstan	
53	Botswana	4.46	49.77	116	Paraguay	
54	Slovakia	4.45	49.57	117	Mozambique	3.53 2
55	Slovenia	4.44	49.13	118	Mali	3.52 2
56	Spain	4.44	49.10	119	Iran, Islamic Rep	3.48 2
57	Zimbabwe		48.76	120	Romania	
58	Guatemala		48.29	121	Ethiopia	
59	Laos		48.12	122	Lesotho	
60	Latvia		47.57	123	Algeria	
61	Argentina		46.76	123	Mongolia	
	=		46.64	125	=	
62	Venezuela, Bolivarian Rep	4.33	40.04	125	Yemen	∠./4

**SOURCE:** World Economic Forum, Executive Opinion Survey 2016–2017 (http://reports.weforum.org)

## 3.3.2 Personal rights

#### Personal rights indicator | 2017

	Country	Value	Score	Rank	<i>'</i>	Value	Score
1	Denmark		100.00	64	Philippines		58.18
2	Norway		98.10	65	Ukraine		57.79
3	Finland		97.44	66	Dominican Republic		56.83
4	Canada		95.68	67	Montenegro		56.65
5	New Zealand		95.39	68	Liberia		56.43
6	Austria		95.21	69	Bhutan		55.94
7	Netherlands		94.81	70	Singapore		55.20
8 9	Sweden		94.70	71	Albania		54.81
	Australia		94.58	72	Lesotho		54.39
10	Ireland		94.19	72	Paraguay		54.39
11	Germany		93.78	74	Madagascar		51.32
12	Iceland		93.37	75	Nepal		49.04
12	Luxembourg		93.37	76 77	Guatemala		47.57
14	Estonia		92.78	77	Sri Lanka		46.43
15	United Kingdom		91.38	78	Nigeria		45.86
16	Switzerland		91.35	79	Mozambique		45.77
17	Chile		90.05	80	Bosnia and Herzegovina		45.62
18	Uruguay		89.90	81	Kenya		45.21
19	Belgium		89.78	82	Mali		44.59
20	United States of America		89.22	83	Tanzania, United Rep		43.12
21	Portugal		89.16	84	Lebanon		42.34
22	Malta		88.03	85	Honduras		42.08
23	Czech Republic		86.72	86	Zambia		41.63
24	France		85.66	87	Ecuador		41.19
24	Lithuania		85.66	88	Kyrgyzstan		40.38
26	Japan		85.21	89	Pakistan		37.46
27	Cyprus		84.35	90	Morocco		36.47
28	Spain		84.01	91	Qatar		36.09
29	Costa Rica		82.06	92	Jordan		35.50
30	Mauritius		80.44	93	Malaysia		34.30
31	Ghana		78.48	94	Armenia		33.68
32	Slovenia		78.21	95	Uganda		32.12
33	Italy		77.96	96	Nicaragua		30.87
34	Poland		77.87	97	Kuwait		30.38
35	Latvia		76.52	98	Cameroon		27.87
35	Slovakia		76.52	99	Cambodia		27.09
37	Israel		75.70	100	Bangladesh		27.00
38	Trinidad and Tobago		72.80	101	Thailand		26.72
39	Senegal		72.01	102	Oman		26.50
40	South Africa		71.96	103	Algeria		25.40
41	Croatia		70.96	104	Turkey		24.77
42	Peru		70.94	105	United Arab Emirates		19.11
43	Greece		69.45	106	Venezuela, Bolivarian Rep		18.49
44	Korea, Rep		69.21	107	Congo, Dem. Rep.		17.84
45	India		69.05	108	Burundi		16.06
46	Romania	71.83	68.48	109	Rwanda		15.93
47	Tunisia		68.37	110	Egypt		15.64
48	Brazil		68.25	111	Kazakhstan		15.43
49	Panama		67.13	112	Bahrain		14.55
50	Mongolia		66.49	113	Yemen		13.82
51	Serbia		65.58	114	Zimbabwe		13.16
52	Botswana		65.13	115	Russian Federation		12.35
53	Bulgaria		64.05	116	Saudi Arabia		12.05
54	Malawi		63.84	117	Gambia		11.55
55	Argentina		63.26	118	Viet Nam		10.28
56	Namibia		62.55	119	Ethiopia		5.94
57	Mexico		61.27	120	Laos		5.53
58	Colombia		60.97	121	Iran, Islamic Rep		4.12
59	Georgia		60.04	122	Azerbaijan		3.86
60	Moldova, Rep.		59.94	123	Tajikistan		1.38
61 62	Indonesia		59.66	124	China		0.00
	El Salvador	64 /6	59.33		Brunei Darussalam	n/a	n/a

**SOURCE:** Social Progress Imperative, The Social Progress Index 2017 (http://www.socialprogressimperative.org/publication/2017-social-progress-index/) For some countries, the latest year for which data are available may differ from the year that appears at the top of the page. The cut-off year is 2007.

#### Use of virtual social networks 3.3.3

Average answer to the question: In your country, how widely are virtual social networks used (e.g., Facebook, Twitter, LinkedIn)? [1 = not at all used; 7 = used extensively] | 2017

	Country	Value	Score	Rank	<b>,</b>	Value S
1	Norway		100.00	64	Mongolia	
2	Netherlands		98.27	65	Cambodia	
3	Iceland		97.98	65	Dominican Republic	
4	Israel		96.54	67	Bulgaria	
5	Sweden		96.31	68	Venezuela, Bolivarian Rep	
6	United Kingdom		95.51	69	Poland	
7	Singapore		93.60	70	Honduras	
8	United Arab Emirates		92.31	70	Serbia	
8	United States of America		92.31	72	Lebanon	
10	Finland		90.41	73	Bosnia and Herzegovina	
11	Canada		90.32	74	Mexico	
12	Denmark		88.88	75	Armenia	
13	Thailand		88.45	76 77	Morocco	
14	Malta		88.13	77	Slovakia	
15	Ireland		87.81	78	Moldova, Rep.	
16	Bahrain		87.38	79	Nigeria	
17	Luxembourg		86.95	80	Oman	
18	Lithuania		86.49	81	Colombia	
19	Belgium		86.32	82	Senegal	
20			86.20	83	Viet Nam	
21	Philippines		85.88	84		
22 23	Czech Republic		85.62 85.34	85 86	Russian Federation	
	Malaysia			87	El Salvador	
24	Azerbaijan		85.22			
25	Estonia		85.02	88	Ukraine	
26	Qatar		84.53	89	Cyprus	
27	Jordan		84.01	90	Algeria	
28	Australia		83.46	91	Sri Lanka	
29	Chile		82.77	92	Ghana	
30	New Zealand		82.60	93	Rwanda	
31	Panama		82.28	94	Botswana	
32	Brunei Darussalam		81.71	95	Peru	
33	Saudi Arabia		81.68	96	Paraguay	
34	Brazil		81.56	97	Zambia	
35	Kuwait		81.22	98	Kazakhstan	
36	Korea, Rep		81.01	99	Bhutan	
37	Japan		80.90 80.70	100	Greece	
38	Italy			101	Madagascar	
39	Kenya		79.40	102	Cameroon	
40	South Africa Switzerland		79.03 78.97	103	Nicaragua	
41				104	Hungary	
42	Guatemala		78.91	105	Zimbabwe	
43	Montenegro		78.57	106	Laos	
44 45	France		78.16 77.00	107	Uganda	
45 46	EgyptSlovenia	5.89	77.99 76.60	108	NepalIndia	
46 47			76.69 76.52			
47	Uruguay		76.52	110	Tanzania, United Rep.	
48	Portugal		75.80 75.42	111	Bangladesh	
49 50	Turkey Tunisia		75.42 75.40	112 113	Iran, Islamic Rep	
					Mozambique	
51	SpainIndonesia		75.37 75.14	114	Yemen	
52 53			75.14 75.02	115	China	
	Mauritius		75.02	116	Pakistan Liberia	
54	Georgia		74.99 74.01	117		
55	Albania		74.01	118	Congo, Dem. Rep.	
56	Germany		73.75	119	Mali	
57	Gambia		73.67	120	Tajikistan	
58	Romania		72.69	121	Kyrgyzstan	
59	Trinidad and Tobago		72.28	122	Malawi	
60	Latvia		72.08	123	Ethiopia	
61	Austria		71.54	124	Burundi	
62	Namibia	5.64	70.93	125	Lesotho	3.18

**SOURCE:** World Economic Forum, Executive Opinion Survey 2016–2017 (http://reports.weforum.org)

## Use of virtual professional networks

#### LinkedIn users (per 1,000 labour force) | 2016

Rank	Country	Value	Score	Rank	Country	Value	Score
1	United States of America	693.18	100.00	64	Albania	107.81	15.02
2	Iceland		92.67	65	Serbia		13.80
3	Netherlands		87.99	66	Germany		13.23
4	Denmark		85.74	67	Dominican Republic		12.73
5	Malta		81.93	68	El Salvador		12.30
6	Ireland		80.78	69	Poland		11.44
7	Canada		79.67	70	Bosnia and Herzegovina		10.29
8	Luxembourg		76.61	71	Morocco		10.05
9	Australia		76.41	72	Bhutan		9.38
10	United Kingdom		76.19	73	Nicaragua		9.35
11	New Zealand		75.03	74	Guatemala		9.34
12	Singapore		67.96	75	Georgia	64.20	8.69
13	Norway	461.27	66.33	76	Russian Federation		8.36
14	Belgium	459.02	66.01	77	Philippines	59.95	8.08
15	Sweden	421.78	60.60	78	Sri Lanka	59.83	8.06
16	Portugal	353.67	50.71	79	Paraguay	59.09	7.95
17	Trinidad and Tobago	329.61	47.22	80	Honduras	59.04	7.94
18	Chile	329.40	47.19	81	Armenia	58.29	7.84
19	Israel	328.19	47.02	82	Ukraine	57.65	7.74
20	Switzerland	325.83	46.67	83	India	57.22	7.68
21	United Arab Emirates	311.24	44.56	84	Kenya	56.10	7.52
22	France	307.29	43.98	85	Algeria	52.63	7.01
23	Italy	301.16	43.09	86	Mongolia	51.85	6.90
24	Spain	290.48	41.54	87	Ghana	50.07	6.64
25	Cyprus	259.67	37.07	88	Egypt	49.35	6.54
26	Finland	256.77	36.65	89	Kazakhstan	45.81	6.02
27	Uruguay	239.88	34.20	90	Senegal	37.68	4.84
28	Qatar	230.78	32.88	91	Pakistan	35.04	4.46
29	Argentina	216.56	30.81	92	Zimbabwe	35.02	4.46
30	Bahrain	215.28	30.63	93	Gambia	34.25	4.35
31	Costa Rica	215.02	30.59	94	Indonesia	32.02	4.02
32	Mauritius	208.28	29.61	95	Nigeria	31.53	3.95
33	Slovenia	198.42	28.18	96	Azerbaijan	28.56	3.52
34	Brazil	189.47	26.88	97	Cameroon	28.55	3.52
35	Croatia	188.98	26.81	98	Lesotho	28.46	3.51
36	South Africa	187.34	26.57	99	Zambia	27.81	3.41
37	Lebanon	186.09	26.39	100	Thailand	24.80	2.97
38	Latvia	184.67	26.18	101	Liberia	24.33	2.91
39	Estonia	184.08	26.10	102	Uganda	21.64	2.52
40	Panama	180.82	25.62	103	Japan	20.91	2.41
41	Greece	180.18	25.53	104	Cambodia	17.96	1.98
42	Brunei Darussalam	173.23	24.52	105	Nepal	17.50	1.91
43	Colombia	171.63	24.29	106	Kyrgyzstan	17.23	1.88
44	Jordan	167.37	23.67	107	Viet Nam	16.03	1.70
45	Kuwait	161.09	22.76	108	Rwanda	15.48	1.62
46	Czech Republic	155.29	21.92	109	Peru	14.78	1.52
47	Malaysia	149.17	21.03	110	Mali	13.05	1.27
48	Romania	147.51	20.79	111	Mozambique	11.95	1.11
49	Ecuador	144.61	20.37	112	Yemen	11.20	1.00
50	Lithuania	139.38	19.61	113	Malawi	10.81	0.94
51	Austria	137.01	19.26	114	Bangladesh	10.40	0.88
52	Montenegro	134.99	18.97	115	China	9.05	0.69
53	Turkey	133.88	18.81	116	Madagascar	6.56	0.33
54	Venezuela, Bolivarian Rep	132.67	18.63	117	Tajikistan	5.51	0.17
55	Mexico		18.05	118	Burundi		0.15
56	Bulgaria	127.62	17.90	119	Congo, Dem. Rep.	4.54	0.03
57	Saudi Arabia		17.87	120	Ethiopia		0.00
58	Botswana		17.10		Iran, Islamic Rep		n/a
59	Oman		16.90		Korea, Rep		n/a
60	Hungary		16.79		Laos		n/a
61	Namibia		16.39		Moldova, Rep		n/a
62	Tunisia		15.47		Tanzania, United Rep		n/a
63	Slovakia		15.32				

 $\textbf{SOURCE:} \ Linked In, Linked In, Linked In Campaign Manager and International Labour Organization, \textit{Key Indicators of the Labour Market}, 8 th edition (http://key-indicators-of-the-labour-market-labour-marke$ 8th.software.informer.com/download)

### 3.3.5 Collaboration within organisations

Average answer to the question: In your country, to what extent do people collaborate and share ideas within a company?  $[1 = \text{not at all}; 7 = \text{to a great extent}] \mid 2017$ 

Rank	Country	Value	Score	Rank	Country	Value	Score
1	Switzerland	5.76	100.00	64	Lebanon	4.01	35.58
2	Sweden		97.83	65	Gambia	4.00	35.32
3	United States of America		96.21	66	Congo, Dem. Rep	4.00	35.10
4	Norway	5.64	95.41	67	Montenegro	3.99	35.06
5	Germany	5.57	92.80	68	Brazil	3.93	32.60
6	Netherlands	5.48	89.75	69	Morocco	3.92	32.49
7	Israel	5.47	89.45	70	Botswana	3.92	32.41
8	Finland	5.43	87.95	71	Liberia	3.92	32.16
9	Iceland	5.37	85.74	72	Madagascar	3.90	31.64
10	Malaysia	5.34	84.49	73	Ghana	3.90	31.46
11	Denmark	5.33	84.27	74	Slovakia		31.31
12	New Zealand	5.27	81.88	75	Namibia	3.89	31.20
13	Austria	5.21	79.75	76	Burundi	3.88	31.02
14	Qatar	5.19	79.02	77	Sri Lanka	3.88	30.69
15	Belgium	5.17	78.32	78	Mali	3.87	30.58
16	Singapore	5.14	76.99	79	Cyprus	3.87	30.50
17	Luxembourg	5.12	76.33	80	Turkey	3.86	30.10
18	Japan	5.09	75.16	81	Pakistan	3.85	29.77
19	United Arab Emirates	5.08	75.01	82	Honduras	3.82	28.78
20	United Kingdom	5.02	72.66	83	Mexico	3.82	28.63
21	Ireland	4.99	71.81	84	Bulgaria	3.80	27.89
22	Canada	4.91	68.76	85	Italy	3.78	27.34
23	Australia	4.90	68.50	86	Venezuela, Bolivarian Rep	3.78	27.23
24	Indonesia	4.76	63.36	87	Tanzania, United Rep	3.78	27.20
25	Estonia	4.62	58.18	88	Colombia	3.77	26.83
26	Azerbaijan	4.61	57.81	89	Zambia	3.77	26.64
27	France	4.58	56.63	90	Chile	3.75	26.24
28	Bahrain	4.55	55.60	91	Peru	3.74	25.76
29	India	4.53	54.58	92	Kyrgyzstan	3.73	25.36
30	China	4.51	54.06	93	Greece	3.73	25.32
31	Kenya	4.47	52.66	93	Uruguay	3.73	25.32
32	Czech Republic	4.45	51.67	95	Serbia	3.72	25.06
32	Rwanda	4.45	51.67	96	Moldova, Rep	3.72	24.99
34	Lithuania	4.44	51.49	97	Brunei Darussalam	3.71	24.66
35	Philippines	4.43	51.19	98	Argentina	3.70	24.29
36	Korea, Rep	4.38	49.17	99	Ethiopia	3.63	21.68
37	Tajikistan	4.36	48.66	100	Kuwait	3.62	21.24
38	South Africa	4.35	47.96	101	Latvia	3.61	21.10
39	Malta	4.28	45.42	102	Zimbabwe	3.59	20.18
40	Laos	4.24	44.10	103	Viet Nam	3.58	19.85
41	Slovenia	4.21	43.00	104	Tunisia	3.58	19.81
42	Guatemala	4.21	42.85	105	Romania	3.58	19.77
43	Mauritius	4.20	42.78	106	Nepal	3.56	19.07
44	Nigeria	4.18	41.75	107	Spain	3.55	18.85
45	Cameroon	4.18	41.71	108	Bosnia and Herzegovina	3.53	18.04
46	Albania	4.16	41.20	109	Ecuador	3.53	18.01
47	Costa Rica	4.16	41.16	110	Egypt	3.51	17.09
48	Senegal	4.15	40.79	111	Dominican Republic	3.50	16.87
49	Thailand	4.14	40.39	112	Croatia	3.50	16.72
50	Uganda	4.14	40.35	113	Iran, Islamic Rep	3.49	16.54
51	Ukraine	4.14	40.24	114	Nicaragua	3.44	14.85
52	Mongolia	4.12	39.80	115	Paraguay	3.44	14.70
53	Oman	4.10	38.81	116	Mozambique	3.42	13.82
54	Russian Federation	4.09	38.70	117	Bangladesh	3.42	13.78
55	Cambodia	4.08	38.26	118	Trinidad and Tobago		12.83
56	Armenia	4.08	38.07	119	Hungary	3.35	11.28
57	Bhutan	4.07	37.93	120	Poland	3.33	10.77
58	Jordan	4.07	37.89	121	Algeria	3.31	10.07
59	Panama	4.07	37.82	122	Malawi	3.29	9.26
60	Saudi Arabia	4.06	37.34	123	El Salvador	3.25	7.72
61	Kazakhstan	4.04	36.57	124	Lesotho	3.11	2.72
62	Georgia	4.02	36.05	125	Yemen	3.04	0.00
63	Portugal	4.01	35.76				

**SOURCE:** World Economic Forum, Executive Opinion Survey 2016–2017 (http://reports.weforum.org)

### 3.3.6 Collaboration across organisations

Average answer to the question: In your country, to what extent do companies collaborate in sharing ideas and innovating? [1 = not at all; 7 = to a great extent]  $\mid$  2017

Rank	Country	Value	Score	Rank	Country	Value	Score
1	United States of America	5.35	100.00	64	Bulgaria	3.42	32.18
2	Germany	5.18	94.33	65	Argentina	3.41	31.94
3	Malaysia	5.17	93.94	66	Sri Lanka	3.41	31.69
4	Finland	5.06	89.93	67	Slovenia	3.39	31.16
5	Netherlands	4.93	85.35	68	Brazil	3.38	30.95
6	Switzerland	4.91	84.68	69	Italy	3.38	30.92
7	Israel	4.89	83.87	70	Mali	3.38	30.77
8	Sweden	4.84	82.04	71	Cambodia	3.36	30.04
9	Qatar	4.80	80.67	72	Mauritius	3.35	29.65
10	United Arab Emirates	4.75	79.12	73	Spain	3.30	28.06
11	United Kingdom	4.67	76.23	74	Viet Nam	3.30	27.99
12	Singapore	4.52	70.81	75	Montenegro	3.28	27.32
13	Norway	4.51	70.42	76	Senegal	3.28	27.15
14	New Zealand	4.50	70.11	77	Namibia	3.27	27.01
15	Indonesia	4.47	69.19	78	Armenia	3.27	26.90
16	Luxembourg	4.46	68.70	79	Zambia	3.26	26.55
17	Iceland	4.42	67.36	80	Brunei Darussalam	3.25	26.30
18	China	4.40	66.87	81	Botswana	3.24	25.77
19	Azerbaijan	4.37	65.49	82	Lebanon	3.22	25.14
20	Ireland	4.30	63.17	83	Peru	3.21	24.93
21	Belgium	4.28	62.43	84	Uruguay	3.21	24.89
22	India	4.23	60.70	85	Kuwait	3.20	24.58
23	Austria	4.19	59.44	86	Uganda	3.19	24.26
24	Denmark	4.14	57.57	87	Lesotho	3.18	23.73
25	Japan	4.10	56.09	88	Liberia	3.15	22.64
26	Canada	4.08	55.49	88	Turkey	3.15	22.64
27	Korea, Rep	4.04	54.15	90	Madagascar		21.97
28	Kenya	3.90	49.15	91	Cyprus	3.11	21.37
29	Tajikistan	3.82	46.37	92	Gambia	3.10	20.92
30	Rwanda	3.81	46.02	93	Dominican Republic	3.10	20.88
30	Saudi Arabia	3.81	46.02	94	El Salvador	3.07	19.93
32	Laos	3.79	45.21	95	Serbia	3.07	19.89
33	South Africa	3.77	44.65	96	Honduras	3.04	18.80
34	France	3.76	44.33	97	Nepal	3.03	18.52
35	Estonia	3.75	43.84	98	Latvia	3.01	17.61
36	Jordan	3.74	43.56	99	Burundi	3.00	17.46
37	Bahrain	3.74	43.52	100	Georgia	2.99	16.94
38	Panama	3.72	42.89	101	Cameroon	2.98	16.76
39	Costa Rica	3.70	42.15	102	Greece	2.97	16.51
40	Pakistan	3.68	41.34	103	Congo, Dem. Rep	2.97	16.44
41	Russian Federation	3.67	40.85	104	Mozambique	2.96	16.09
42	Australia	3.63	39.61	105	Iran, Islamic Rep	2.96	15.85
43	Portugal	3.63	39.58	106	Hungary	2.93	14.86
44	Lithuania	3.62	39.33	107	Ecuador	2.92	14.68
45	Mexico	3.61	38.98	108	Morocco	2.91	14.33
46	Egypt		38.63	109	Paraguay	2.89	13.63
47	Slovakia	3.59	38.20	110	Poland	2.87	12.75
48	Chile		37.04	111	Algeria		12.11
49	Bhutan	3.55	36.80	112	Nigeria	2.83	11.48
50	Ghana	3.54	36.51	113	Bosnia and Herzegovina	2.79	9.86
51	Czech Republic	3.54	36.48	114	Kyrgyzstan	2.78	9.79
52	Oman		35.60	115	Romania	2.77	9.40
53	Ukraine		35.32	116	Bangladesh	2.76	9.08
54	Kazakhstan		35.25	117	Malawi		8.38
55	Philippines	3.51	35.21	118	Moldova, Rep	2.67	5.92
56	Thailand	3.50	35.18	119	Nicaragua	2.64	4.89
57	Guatemala		34.51	120	Croatia	2.63	4.40
58	Venezuela, Bolivarian Rep	3.47	33.91	121	Mongolia	2.55	1.48
59	Colombia		33.45	122	Trinidad and Tobago		0.88
60	Malta		33.38	123	Tunisia		0.70
61	Albania	3.43	32.64	124	Zimbabwe	2.51	0.28
62	Ethiopia		32.36	125	Yemen	2.51	0.00
63	Tanzania, United Rep	3.42	32.22				

**SOURCE:** World Economic Forum, Executive Opinion Survey 2016–2017 (http://reports.weforum.org)

# Pillar 4 Retain

#### 4.1.1 **Pension system**

#### Workforce contributing to pension system (%) | 2012

	Country	Value	Score	Rank	Country	Value	Score
1	Luxembourg		100.00	64	Armenia		30.61
2	Lithuania		98.98	65	Colombia		29.59
3	Czech Republic		94.90	66	Georgia		27.55
3	Japan		94.90	67	China		25.51
3	Switzerland		94.90	67 69	Mexico		25.51
6	Austria		93.88		Dominican Republic		24.49 24.49
6 8	Estonia  Denmark		93.88 92.86	69 71	Ecuador Philippines		23.47
8	Latvia		92.86	71	Morocco		22.45
8	Norway		92.86	72	Sri Lanka		22.45
8	United Kingdom		92.86	74	El Salvador		21.43
12	Hungary		91.84	74	Thailand		21.43
12	Portugal		91.84	76	Nicaragua	22.00	20.41
12	United States of America		91.84	76	Peru		20.41
15	Australia	91.00	90.82	78	Bahrain	20.00	18.37
15	Belgium	91.00	90.82	78	Guatemala	20.00	18.37
15	Netherlands	91.00	90.82	78	Zimbabwe	20.00	18.37
18	Finland	90.00	89.80	81	Viet Nam	19.00	17.35
18	Italy	90.00	89.80	82	Honduras	17.00	15.31
20	Israel		88.88	83	Cameroon		14.29
21	Ireland		88.78	84	Bhutan		12.24
21	Sweden		88.78	84	Congo, Dem. Rep.		12.24
23	France		86.73	86	Paraguay		10.20
23	Germany		86.73	87	Zambia		9.18
23	Iceland		86.73	88	India		8.16
23	Slovenia		86.73	88	Namibia		8.16
27 28	Greece		85.71 82.65	88 88	Uganda Yemen		8.16 8.16
29	Poland		80.61	92	Botswana		7.14
30	Bulgaria		78.57	93	Ghana		6.12
30	Slovakia		78.57	93	Kenya		6.12
32	Uruguay		77.55	93	Nigeria		6.12
33	Bosnia and Herzegovina		70.41	96	Indonesia		5.10
33	Trinidad and Tobago		70.41	96	Mali		5.10
35	Spain	69.00	68.37	98	South Africa	6.00	4.08
36	Romania	68.00	67.35	99	Madagascar	5.30	3.37
37	Canada	67.00	66.33	100	Rwanda	5.00	3.06
37	Russian Federation	67.00	66.33	100	Senegal	5.00	3.06
39	Brunei Darussalam	66.00	65.31	102	Qatar	4.40	2.45
40	Ukraine		64.29	103	Burundi		2.04
41	Kazakhstan		62.24	103	Lesotho		2.04
42	Singapore		61.22	103	Pakistan		2.04
43	Chile		59.18	103	Tanzania, United Rep		2.04
44	Moldova, Rep		58.16	107	Bangladesh		1.02
44	Turkey Costa Rica		58.16 55.10	107	Gambia Nepal		1.02 1.02
46 47	Brazil		54.08	107 110	Mozambique		0.00
47	Egypt		54.08	110	Cambodia		n/a
49	Mauritius		52.04		Cyprus		n/a
50	Korea, Rep		47.96		Ethiopia		n/a
50	Malaysia		47.96		Kuwait		n/a
50	Tunisia		47.96		Laos		n/a
53	Serbia		43.88		Liberia		n/a
54	Argentina	42.00	40.82		Malawi	n/a	n/a
55	Kyrgyzstan		38.78		Malta		n/a
56	Albania	38.00	36.73		Montenegro	n/a	n/a
56	Jordan	38.00	36.73		New Zealand		n/a
58	Algeria	37.00	35.71		Oman	n/a	n/a
59	Azerbaijan	35.00	33.67		Panama		n/a
59	Lebanon		33.67		Saudi Arabia		n/a
<b>C1</b>	Iran, Islamic Rep	34.00	32.65		Tajikistan	n/a	n/a
61 61	Venezuela, Bolivarian Rep		32.65		United Arab Emirates		n/a

**SOURCE:** Pallares-Miralles, M., Romero, C., & Whitehouse, E. 2012. International patterns of pension provision II: A worldwide overview of facts and figures. Social protection and labor discussion paper no. SP 1211. Washington, DC: World Bank (https://openknowledge.worldbank.org/handle/10986/13560)
For some countries, the latest year for which data are available may differ from the year that appears at the top of the page. The cut-off year is 2007.

### 4.1.2 Social protection

Average answer to the question: In your country, to what extent does a formal social safety net provide protection to the general population from economic insecurity in the event of job loss or disability? [1 = not at all; 7 = provides full protection] | 2017

Rank	Country	Value	Score	Rank	Country	Value	Score
1	Norway	6.29	100.00	64	Laos	3.70	39.02
2	Austria	6.17	97.17	65	Latvia	3.68	38.59
3	Finland	6.16	97.07	66	Algeria	3.67	38.31
4	Luxembourg	6.16	97.05	67	Trinidad and Tobago	3.67	38.22
5	Belgium	6.13	96.34	68	Ecuador	3.66	38.03
6	France	6.12	96.08	69	Brazil	3.60	36.66
7	Denmark	6.11	95.92	70	Ghana	3.60	36.52
8	Switzerland	6.05	94.39	71	South Africa	3.56	35.74
9	Netherlands	5.86	90.04	72	Kazakhstan	3.55	35.55
10	New Zealand	5.69	85.85	73	Kenya	3.54	35.27
11	Sweden	5.63	84.41	73	Zambia	3.54	35.27
12	Iceland	5.62	84.27	75	Mongolia	3.51	34.47
13	Canada	5.61	83.93	76	Ethiopia	3.46	33.38
14	Australia	5.55	82.68	77	Sri Lanka		33.12
15	Spain		81.32	78	Russian Federation		32.70
16	Germany	5.44	80.09	79	Mali	3.43	32.65
17	Ireland		78.13	80	Pakistan	3.37	31.14
18	United Kingdom		74.45	81	Colombia	3.35	30.71
19	United States of America		74.36	82	Bulgaria	3.34	30.43
20	Qatar		74.19	83	Montenegro		30.34
21	Japan		72.47	84	Lesotho		29.98
22	Malaysia		72.00	85	Egypt		29.87
23	Uruquay		69.85	85	Ukraine		29.87
24	Malta		69.33	87	Mexico		29.58
25	Czech Republic	4.93	67.94	88	Lithuania	3.27	28.87
26	Bahrain		66.53	89	Tunisia		27.62
27	United Arab Emirates	4.84	65.79	90	Armenia		27.13
28	Portugal	4.75	63.69	91	Croatia	3.16	26.35
29	Slovenia		61.83	92	Senegal	3.16	26.26
30	Saudi Arabia	4.65	61.34	93	Morocco	3.12	25.19
31	Kuwait	4.62	60.58	94	Albania	3.08	24.35
32	Israel	4.58	59.85	95	Kyrgyzstan	3.07	24.06
33	Azerbaijan	4.52	58.27	95	Philippines	3.07	24.06
34	Rwanda	4.51	58.01	97	Greece	3.07	24.02
35	China	4.50	57.75	98	Mozambique	3.05	23.73
36	Oman	4.47	57.11	99	Peru	3.04	23.43
37	Costa Rica	4.45	56.66	100	Liberia	3.04	23.38
38	Singapore	4.36	54.54	101	Guatemala	3.00	22.43
39	Indonesia	4.30	53.17	102	Dominican Republic	2.98	21.92
40	Tajikistan	4.25	51.95	103	Hungary	2.96	21.49
41	India	4.23	51.40	104	Cambodia	2.94	21.09
42	Estonia	4.18	50.32	105	Serbia	2.92	20.57
43	Italy	4.11	48.69	106	Uganda	2.88	19.72
44	Bhutan	4.09	48.20	107	Paraguay	2.84	18.78
45	Turkey	4.07	47.79	107	Poland	2.84	18.78
46	Cyprus	4.06	47.58	109	Cameroon	2.83	18.45
47	Gambia	4.06	47.39	110	Honduras	2.82	18.12
48	Jordan	4.06	47.37	111	Moldova, Rep	2.78	17.34
49	Mauritius	4.04	47.04	112	Georgia	2.75	16.51
50	Chile	4.02	46.45	113	El Salvador	2.68	15.03
51	Brunei Darussalam	3.95	44.89	114	Lebanon	2.66	14.46
52	Thailand	3.94	44.56	115	Malawi	2.63	13.64
53	Namibia	3.88	43.17	116	Burundi	2.62	13.56
54	Romania	3.87	42.98	117	Bosnia and Herzegovina	2.57	12.36
55	Panama	3.84	42.20	118	Madagascar	2.56	12.01
56	Korea, Rep	3.83	42.06	119	Nepal	2.55	11.84
57	Slovakia	3.81	41.61	120	Congo, Dem. Rep	2.55	11.82
58	Botswana	3.80	41.31	121	Bangladesh		8.23
59	Iran, Islamic Rep	3.78	40.95	122	Venezuela, Bolivarian Rep		3.14
60	Viet Nam	3.76	40.34	123	Zimbabwe		2.74
61	Tanzania, United Rep		40.32	124	Nigeria		0.73
62	Nicaragua		39.33	125	Yemen		0.00
63	Argentina	3.71	39.30				

**SOURCE:** World Economic Forum, Executive Opinion Survey 2016–2017 (http://reports.weforum.org)

### 4.1.3 Brain retention

Average answer to the question: To what extent does your country retain talented people? [1 = not at all - the best and brightest leave to pursue opportunities abroad; 7 = to a great extent—the best and brightest stay and pursue opportunities in the country] | 2017

Rank	Country	Value	Score	Rank	Country	Value	Score
1	Switzerland	5.96	100.00	64	Sri Lanka	3.43	41.42
2	United Arab Emirates	5.85	97.30	65	Jordan	3.42	41.35
3	United States of America	5.74	94.94	66	Liberia	3.42	41.23
4	Norway	5.46	88.43	67	Estonia	3.42	41.21
5	Singapore	5.46	88.31	68	Nigeria	3.39	40.68
6	United Kingdom	5.34	85.56	69	Ethiopia	3.37	40.17
7	Netherlands		83.58	70	Honduras		39.99
8	Luxembourg		82.05	71	France		37.86
9	Qatar		81.70	71	Tanzania, United Rep.		37.86
10	Finland		80.06	73	Lesotho		37.84
11	Malaysia		79.88	74	Spain		37.72
12	Germany		79.39	75	South Africa		37.40
13	Chile		78.24	75	Zambia		37.40
14	Canada			77	Kazakhstan		37.40
			77.75	77			
15	Iceland		77.29		Malawi		36.91
16	Sweden		76.44	79	Turkey		36.82
17	Rwanda		75.44	80	Uruguay		36.57
18	Israel		72.19	81	Bangladesh		36.41
19	Denmark		70.18	82	Kuwait		36.27
20	Ireland		69.92	83	Senegal		35.67
21	New Zealand		69.16	84	Poland		35.60
22	Australia	4.62	68.93	85	Morocco	3.16	35.16
23	India	4.59	68.33	86	Mozambique		34.60
24	Costa Rica	4.55	67.38	87	Slovenia		34.30
25	Azerbaijan	4.54	67.04	88	Mali	3.11	34.05
26	Saudi Arabia	4.53	66.97	89	Ecuador	3.07	33.29
27	Panama	4.51	66.44	90	Armenia	3.05	32.62
28	Korea, Rep	4.46	65.23	90	Nicaragua	3.05	32.62
29	Malta	4.46	65.19	92	Dominican Republic	3.04	32.57
30	Bahrain	4.43	64.68	93	Georgia	3.02	32.09
31	Indonesia	4.34	62.44	94	Montenegro		31.25
32	Belgium		62.39	95	Uganda		31.07
33	China		62.37	96	Egypt		30.40
34	Austria		62.02	97	Iran, Islamic Rep		29.98
35	Oman		58.67	98	Lebanon		28.99
36	Bhutan		56.62	99	Italy		28.48
37	Kenya		54.17	100	Madagascar		27.67
38	Gambia		54.05	101	Congo, Dem. Rep.		26.50
39	Thailand		53.89	102	Lithuania		25.29
40	Laos		52.83	103	Tunisia		24.30
41			52.67	103			24.05
	Ghana		52.62	104	Nepal		22.52
42	Japan						
43	Guatemala		52.37	106	Albania		22.34
44	Tajikistan		51.91	107	El Salvador		21.04
45	Brazil		49.67	108	Latvia		20.91
46	Argentina		48.67	109	Bulgaria		20.49
47	Mauritius		48.26	110	Burundi		20.05
48	Cambodia		47.56	111	Greece		19.64
49	Czech Republic		47.49	112	Kyrgyzstan		19.52
50	Peru		47.22	113	Algeria		19.08
51	Namibia	3.68	47.17	114	Zimbabwe	2.45	18.97
52	Brunei Darussalam	3.67	46.99	115	Slovakia	2.45	18.90
53	Botswana	3.66	46.75	116	Hungary	2.43	18.41
53	Cyprus	3.66	46.75	117	Mongolia	2.42	18.18
55	Philippines	3.60	45.39	118	Ukraine	2.19	12.94
56	Pakistan	3.56	44.49	119	Yemen	2.12	11.20
57	Russian Federation	3.53	43.91	120	Croatia	2.08	10.23
58	Viet Nam		43.40	121	Romania		8.59
59	Mexico		43.08	122	Moldova, Rep		6.40
60	Portugal		43.04	123	Serbia		4.83
61	Trinidad and Tobago		42.80	124	Bosnia and Herzegovina		3.93
62	Colombia		42.50	125	Venezuela, Bolivarian Rep		0.00
63	Paraguay		41.81				
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**SOURCE:** World Economic Forum, Executive Opinion Survey 2016–2017 (http://reports.weforum.org)
For some countries, the latest year for which data are available may differ from the year that appears at the top of the page. The cut-off year is 2007.

## 4.2.1 Environmental performance

#### Environmental Performance Index | 2018

Rank	Country	Value	Score	Rank	Country	Value	Score
1	Switzerland		100.00	64	Argentina		53.13
2	France		94.22	65	Malaysia		52.99
3	Denmark		90.30	66	United Arab Emirates		52.46
4	Malta		89.13	67	Namibia		51.73
5	Sweden		88.48	68	Iran, Islamic Rep		51.23
6	United Kingdom		87.45	69	Philippines		50.38
7	Luxembourg		86.16	70	Mongolia		50.14
8 9	Austria		85.91	71	Chile		50.11
10	Ireland		85.58 85.36	71 73	Serbia Saudi Arabia		50.11 50.08
11	Finlandlceland		85.25	73 74	Ecuador		49.99
12	Spain		84.95	75	Algeria		49.59
13	Germany		84.91	76	Mauritius		48.67
14	Norway		83.45	77	Georgia		47.11
15	Belgium		83.26	78	Bahrain		46.21
16	Italy		82.56	79	Nicaragua		46.02
17	New Zealand		80.90	80	Kyrgyzstan		45.72
18	Netherlands		80.06	81	Nigeria		45.56
19	Israel	75.01	79.31	82	Kazakhstan		45.22
20	Japan		78.78	83	Paraguay		44.17
21	Australia	74.12	77.83	84	El Salvador	53.91	44.14
22	Greece	73.60	76.96	85	Turkey	52.96	42.56
23	Cyprus	72.60	75.30	86	Ukraine	52.87	42.41
24	Canada	72.18	74.60	87	Guatemala	52.33	41.51
25	Portugal	71.91	74.15	88	Moldova, Rep	51.97	40.91
26	United States of America	71.19	72.95	89	Botswana	51.70	40.46
27	Slovakia	70.60	71.96	90	Honduras	51.51	40.14
28	Lithuania	69.33	69.84	91	Oman	51.32	39.82
29	Bulgaria	67.85	67.38	92	Zambia	50.97	39.24
29	Costa Rica	67.85	67.38	93	Tanzania, United Rep	50.83	39.01
31	Qatar	67.80	67.29	94	China	50.74	38.86
32	Czech Republic	67.68	67.09	95	Thailand	49.88	37.42
33	Slovenia	67.57	66.91	96	Ghana	49.66	37.06
34	Trinidad and Tobago		66.56	97	Senegal		36.82
35	Latvia		64.49	98	Malawi		36.31
36	Albania		63.39	99	Tajikistan		34.04
37	Croatia		63.38	100	Kenya		33.04
38	Colombia		62.99	101	Bhutan		32.99
39	Hungary		62.64	102	Viet Nam		32.56
40	Romania		62.26	103	Indonesia		32.49
41	Dominican Republic		62.14	104	Mozambique		31.57
42	Uruguay		62.04	105	Ethiopia		28.92
43 44	Estonia		61.48 61.34	106 107	South Africa Uganda		28.84 28.09
45	Poland		61.14	107	ŭ		27.14
45	Venezuela, Bolivarian Rep		60.78	108	Mali Rwanda		27.14
47	Russian Federation		60.61	110	Zimbabwe		26.64
48	Brunei Darussalam		60.24	111	Cambodia		26.34
49	Morocco		60.08	112	Laos		25.85
50	Panama		58.81	113	Gambia		24.99
51	Tunisia		58.21	114	Bosnia and Herzegovina		24.02
52	Azerbaijan		58.18	115	Liberia		23.65
53	Korea, Rep		58.13	116	Cameroon		22.30
54	Kuwait		58.09	117	Pakistan		16.79
55	Jordan		57.96	118	Lesotho		10.59
56	Armenia		57.74	119	Madagascar		10.50
57	Peru		57.49	120	Nepal		6.68
58	Montenegro		56.51	121	India		5.23
59	Egypt		56.31	122	Congo, Dem. Rep		4.97
60	Lebanon		56.09	123	Bangladesh		3.55
61	Brazil		55.46	124	Burundi		0.00
62	Sri Lanka	60.61	55.31		Yemen	n/a	n/a
63	Mexico	59.69	53.78				

**SOURCE:** The 2018 Environmental Performance Index, Yale Center for Environmental Law and Policy (http://epi.yale.edu) For some countries, the latest year for which data are available may differ from the year that appears at the top of the page. The cut-off year is 2007.

## 4.2.2 Personal safety

#### Personal safety indicator | 2017

Rank	Country	Value	Score	Rank	Country	Value	Score
1	Sweden		100.00	64	Malaysia		63.28
2	Switzerland		99.90	65	Senegal		61.85
3	Singapore	93.90	99.81	66	Bangladesh	70.05	61.26
4	Denmark	93.75	99.56	67	Indonesia	69.99	61.17
4	Norway	93.75	99.56	68	Ghana	69.54	60.44
6	Iceland	93.55	99.24	69	Jordan	69.43	60.26
7	Austria	93.22	98.71	70	Nicaragua	68.87	59.36
8	Finland	93.13	98.56	71	Kazakhstan	68.79	59.23
9	Czech Republic	92.92	98.22	72	Sri Lanka	68.68	59.05
10	Slovenia	92.81	98.04	73	Tajikistan	68.52	58.79
11	Canada	92.74	97.93	74	Morocco	67.92	57.82
12	Japan	91.66	96.19	75	Kyrgyzstan	66.77	55.96
13	Australia	91.23	95.49	76	Ethiopia	66.38	55.33
14	New Zealand	91.00	95.12	77	Namibia	66.24	55.11
15	Portugal	90.41	94.17	78	Algeria	65.77	54.35
16	Netherlands	90.08	93.63	78	Paraguay	65.77	54.35
17	Ireland		93.05	80	Madagascar	65.36	53.68
18	Germany	89.71	93.03	81	Zambia	65.25	53.51
19	Bhutan		92.23	82	Ecuador		53.39
20	Slovakia		91.63	83	Iran, Islamic Rep		52.88
21	Poland		89.71	84	Turkey		52.47
22	Korea, Rep		88.87	85	Malawi		52.41
23	United States of America		88.27	86	Egypt		52.36
24	Qatar		87.20	87	Peru		51.58
25	United Kingdom		86.15	88	China		51.50
26	Kuwait		84.58	89	Argentina		51.36
27	Latvia		83.94	90	Uganda		49.35
28	Belgium		83.60	91	Mali		48.08
29	Estonia		82.85	92	Tanzania, United Rep		47.93
30	Spain		82.79	93	Liberia		47.85
31	Croatia		82.61	94	Thailand		47.82
32	Georgia		81.98	95	Rwanda		46.70
33 34	France		81.77	96 97	Cambodia		45.60
35	Mauritius Serbia		81.76 80.25	98	India Burundi		45.59 45.49
36	Hungary		80.23	99	Lesotho		43.44
37	Israel		79.41	100	Philippines		42.99
38	Cyprus		79.20	101	Mozambique		42.87
39	United Arab Emirates		78.83	102	Russian Federation		41.52
40	Lithuania		76.76	103	Ukraine		40.69
41	Romania		76.60	104	Gambia		38.53
42	Oman		74.97	105	Dominican Republic		38.15
43	Greece		73.98	106	Lebanon		36.94
44	Chile		73.58	107	Trinidad and Tobago		36.83
45	Bosnia and Herzegovina		71.57	108	Cameroon		36.43
46	Laos		70.88	109	Pakistan		35.81
47	Moldova, Rep.		70.70	110	Zimbabwe		35.78
48	Bulgaria	75.86	70.65	111	Colombia	51.66	31.54
49	Costa Rica	75.41	69.93	112	Kenya	51.43	31.17
50	Botswana	75.37	69.86	113	Mexico	50.90	30.32
51	Nepal	75.35	69.83	114	Yemen	49.22	27.60
52	Azerbaijan	75.10	69.42	115	Brazil	48.38	26.24
53	Viet Nam	75.03	69.31	116	South Africa	45.43	21.48
54	Panama	74.70	68.78	117	Guatemala	45.17	21.06
55	Montenegro	74.17	67.92	118	Nigeria	42.93	17.44
56	Uruguay	74.02	67.68	119	Congo, Dem. Rep.	40.71	13.85
57	Albania	72.82	65.74	120	El Salvador	37.36	8.44
58	Mongolia	72.70	65.55	121	Honduras	32.14	0.00
59	Armenia	72.32	64.93		Brunei Darussalam	n/a	n/a
60	Italy		64.58		Luxembourg	n/a	n/a
61	Saudi Arabia		64.04		Malta		n/a
62	Tunisia		63.98		Venezuela, Bolivarian Rep	n/a	n/a
63	Bahrain	71.60	63.77				

**SOURCE:** Social Progress Imperative, The Social Progress Index 2017 (http://www.socialprogressimperative.org/publication/2017-social-progress-index/) For some countries, the latest year for which data are available may differ from the year that appears at the top of the page. The cut-off year is 2007.

## 4.2.3 Physician density

#### Physicians (per 1,000 people) | 2016

Rank	Country	Value	Score	Rank	Country	Value Score
1	Greece	6.26	100.00	64	Brazil	1.85 29.41
2	Austria	5.23	83.57	65	Colombia	1.82 28.91
3	Georgia		76.29	65	Trinidad and Tobago	
4	Portugal		70.68	67	China	
5	Norway		70.02	68	Turkey	
6	Lithuania		69.92	69	Brunei Darussalam	
7	Switzerland		67.82	70	Tajikistan	
8	Germany		66.91	71	Ecuador	
9	Sweden		66.86	72	Panama	
10	Italy		64.18	73	United Arab Emirates	
11	Bulgaria		63.83	74	Malaysia	
12	Russian Federation		63.44	75	Dominican Republic	
13	Uruguay		62.85	76	Iran, Islamic Rep	
14	Malta		62.37	77	Tunisia	
15	Argentina		62.35	78	Albania	
16	Spain		61.79	78	Paraguay	
17	Iceland		60.49	80	Algeria	
18	Czech Republic		58.67	81	Costa Rica	
19	Denmark		58.31	82	Peru	
20	Israel		57.05	83	Philippines	
21	Australia		55.76	84	Chile	
22	Netherlands		55.48	85	Pakistan	
23	Slovakia		55.03	86	Bahrain	
24	Estonia		54.71	87	Nicaragua	
25	Jordan		54.64	88	Guatemala	
26	Azerbaijan		54.26	89	Sri Lanka	
27	Kazakhstan		52.20	90	Viet Nam	
28	Mongolia		52.01	91	South Africa	
29	France		51.63	92	Egypt	
30	Latvia		51.16	93	India	
31	Moldova, Rep.		50.99	94	Morocco	
32	Finland		50.95	95	Nepal	
33	Croatia		49.83	96	Laos	
34	Hungary		49.30	97	Bangladesh	
35	New Zealand		48.79	98	Thailand	
36	Belgium		47.99	99	Honduras	
37	Ukraine		47.81	100	Botswana	
38	Ireland		47.19	101	Bhutan	
39	Luxembourg		46.54	102	Nigeria	
40	United Kingdom		45.01	103	Namibia	
41	Slovenia		44.93	104	Yemen	
42	Armenia		44.65	105	Kenya	
43	Romania		42.50	106	Indonesia	
44	Kuwait		41.53	107	Cambodia	
45	Saudi Arabia		40.89	107	Madagascar	
45	United States of America		40.89	109	Gambia	
47	Canada		40.42	110	Ghana	
48	Cyprus		39.73	111	Uganda	
49	Serbia		39.20	112	Congo, Dem. Rep	
50	Lebanon		37.87	112	Zambia	
51	Japan		37.66	114	Mali	
52	Montenegro		37.28	115	Cameroon	
53	Korea, Rep		37.00	116	Zimbabwe	
54	Poland		36.43	117	Senegal	
55	Singapore		36.20	118	Rwanda	
56	Mexico		35.48	119	Mozambique	
57	Mauritius		31.83	120	Lesotho	
58	Qatar		31.20	121	Burundi	
59	Venezuela, Bolivarian Rep		30.58	122	Ethiopia	
60	El Salvador		30.53	123	Liberia	
61	Oman		30.42	124	Tanzania, United Rep	
62	Bosnia and Herzegovina		29.95	125	Malawi	0.02 0.00
63	Kyrgyzstan	1.85	29.44			

 $\textbf{SOURCE:} \ \text{World Bank, World Development Indicators based on World Health Organization, Global Atlas of the Health Workforce (http://data.worldbank.org/data-catalog/world-nealth Organization)} \\$ 

### 4.2.4 Sanitation

#### Population with access to improved sanitation facilities (%) | 2016

Rank	Country	Value	Score	Rank	Country	Value Scor
1	Australia	100.00	100.00	62	Mauritius	93.00 92.4
1	Austria	100.00	100.00	62	Tunisia	93.00 92.4
1	Bahrain	100.00	100.00	66	Armenia	92.00 91.4
1	Chile	100.00	100.00	66	Ireland	92.00 91.4
1	Denmark	100.00	100.00	66	Trinidad and Tobago	92.00 91.4
1	Estonia	100.00	100.00	69	El Salvador	91.00 90.3
1	Israel	100.00	100.00	69	Paraguay	91.00 90.3
1	Japan	100.00	100.00	71	Azerbaijan	
1	Korea, Rep		100.00	71	Mexico	
1	Kuwait		100.00	71	Russian Federation	
1	Malaysia		100.00	74	Iran, Islamic Rep	
1	Malta		100.00	75	Algeria	
1	New Zealand		100.00	76	Brazil	
1					Bulgaria	
1	Qatar		100.00	76	~	
1	Saudi Arabia		100.00	76	Ecuador	
1	Singapore		100.00	79	Georgia	
1	Spain		100.00	80	Colombia	
1	Switzerland		100.00	81	Dominican Republic	
1	United Arab Emirates		100.00	81	Morocco	
1	United States of America		100.00	83	Romania	82.00 80.6
21	Belgium	99.00	98.92	84	Honduras	80.00 78.4
21	Canada	99.00	98.92	85	Moldova, Rep	78.00 76.3
21	Cyprus	99.00	98.92	85	Viet Nam	78.00 76.3
21	Czech Republic	99.00	98.92	87	Panama	77.00 75.2
21	Finland	99.00	98.92	87	Peru	77.00 75.2
21	France	99.00	98.92	89	Nicaragua	76.00 74.1
21	Germany		98.92	90	China	
21	Greece		98.92	90	Philippines	
21	Iceland		98.92	92	Laos	
21	Italy		98.92	92	South Africa	
21	Oman		98.92	94	Indonesia	
21	Portugal		98.92	95	Guatemala	
	2					
21	Slovakia		98.92	96	Bhutan	
21	Slovenia		98.92	97	Rwanda	
21	Sweden		98.92	98	Botswana	
21	United Kingdom		98.92	98	Yemen	
37	Albania		97.85	100	Mongolia	
37	Hungary		97.85	101	Pakistan	
37	Kazakhstan	98.00	97.85	102	Burundi	50.00 46.2
37	Luxembourg	98.00	97.85	103	Cambodia	49.00 45.10
37	Netherlands	98.00	97.85	104	Senegal	48.00 44.0
37	Norway	98.00	97.85	105	Bangladesh	47.00 43.0
37	Poland	98.00	97.85	106	Nepal	46.00 41.9
44	Costa Rica	97.00	96.77	107	India	44.00 39.7
44	Croatia	97	96.77	107	Lesotho	44.00 39.7
44	Jordan		96.77	107	Malawi	44.00 39.7
44	Kyrgyzstan	97.00	96.77	110	Gambia	42.00 37.6
48	Brunei Darussalam		95.70	111	Cameroon	
48	Montenegro		95.70	111	Zimbabwe	
48	Turkey		95.70	113	Namibia	
	,					
48	Ukraine		95.70	114	Nigeria	
48	Uruguay		95.70	115	Mali	
53	Argentina		94.62	115	Zambia	
53	Bosnia and Herzegovina		94.62	117	Kenya	
53	Lebanon		94.62	118	Mozambique	
53	Serbia		94.62	118	Tanzania, United Rep	
53	Tajikistan		94.62	120	Congo, Dem. Rep	
53	Thailand	95.00	94.62	121	Uganda	19.00 12.9
53	Venezuela, Bolivarian Rep	95.00	94.62	122	Liberia	17.00 10.7
60	Lithuania	94.00	93.55	123	Ghana	14.00 7.5
60	Sri Lanka	94.00	93.55	124	Madagascar	10.00 3.2
62	Egypt	93.00	92.47	125	Ethiopia	7.00 0.00
62	Latvia	93.00	92.47			

**SOURCE:** World Bank, World Development Indicators based on WHO/UNICEF Joint Monitoring Programme (JMP) for Water Supply, Sanitation and Hygiene (http://data.worldbank. org/data-catalog/world-development-indicators)

For some countries, the latest year for which data are available may differ from the year that appears at the top of the page. The cut-off year is 2007.

## Pillar 5

Vocational and Technical Skills

## **5.1.1** Workforce with secondary education

#### Labour force with secondary education (%) | 2017

Rank	Country	Value	Score	Rank	Country	Value	Score
1	Kyrgyzstan	73.92	100.00	64	El Salvador	32.28	42.09
2	Slovakia		96.86	65	Malta		41.47
3	Czech Republic		96.61	66	Luxembourg		41.21
4	Bosnia and Herzegovina		91.68	67	South Africa		40.63
5	Azerbaijan		89.30	68	Ecuador		40.57
6	Armenia		88.66	69	Singapore		39.25
7	Montenegro		88.43	70	Colombia		38.89
8	Tajikistan		86.79	71	United Arab Emirates		37.25
9	Croatia		84.67	72	Indonesia		37.02
10	Georgia		83.09	73	Paraguay		36.31
11	Hungary		82.84	74	Portugal		34.92
12 13	Poland		82.75 79.51	75 76	Lesotho		34.26 33.12
14	RomaniaGermany		78.09	70	Canada Qatar		33.06
15	Bulgaria		76.79	78	Venezuela, Bolivarian Rep		32.70
16	Slovenia		75.74	79	Spain		30.40
17	United States of America		75.72	80	Yemen		29.11
18	Latvia		75.24	81	Mexico		28.86
19	Brunei Darussalam		72.18	82	Honduras		26.82
20	Lithuania		71.24	83	Thailand		26.80
21	Peru		70.99	84	Turkey		26.19
22	Austria	52.67	70.45	85	Morocco		26.05
23	Chile		69.58	86	Kuwait		26.01
24	Japan	51.71	69.11	87	Costa Rica	20.02	25.03
25	New Zealand	51.00	68.12	88	Viet Nam	19.71	24.60
26	Estonia	50.65	67.64	89	Nicaragua	19.56	24.39
27	Trinidad and Tobago	49.84	66.51	90	Pakistan	19.27	23.99
28	Mongolia	48.50	64.65	91	Namibia	19.24	23.95
29	Italy	46.82	62.31	92	Lebanon	18.14	22.42
30	Finland	46.52	61.89	93	Botswana	17.45	21.46
31	Switzerland	45.69	60.74	94	Liberia	17.10	20.97
32	Ukraine	45.50	60.47	95	Sri Lanka	16.42	20.03
33	Sweden	44.96	59.72	96	Ghana	16.13	19.62
34	Russian Federation		59.50	97	Bhutan		19.36
35	France		58.89	98	Bangladesh		18.00
36	Panama		58.51	99	Guatemala		17.87
37	Malaysia		58.04	100	Nepal		14.74
38	Greece		56.98	101	Gambia		14.31
39	Israel		56.52	102	Uruguay		14.17
40	Brazil		56.23	103 104	Laos		12.66
41	Netherlands  Denmark		55.22 54.67	104	Bahrain		10.50 9.61
42 43	United Kingdom		53.64	105	Malawi India		9.01
44	Australia		52.92	100	Cambodia		6.73
45	Kazakhstan		52.78	108	Senegal		5.79
46	Mauritius		52.67	109	Cameroon		5.34
47	Belgium		52.61	110	Philippines		4.30
48	Norway		52.39	111	Rwanda		4.28
49	Egypt		51.72	112	Ethiopia		3.50
50	Korea, Rep		51.47	113	Tanzania, United Rep		2.71
51	Tunisia		51.43	114	Mali		2.04
52	Iceland	38.27	50.42	115	Uganda	2.14	0.17
53	Congo, Dem. Rep	38.03	50.08	116	Zimbabwe	2.02	0.00
54	Cyprus		49.89		Burundi	n/a	n/a
55	Ireland		49.26		China		n/a
56	Albania	37.18	48.90		Iran, Islamic Rep	n/a	n/a
56	Argentina	37.18	48.90		Jordan	n/a	n/a
58	Algeria	36.51	47.97		Kenya	n/a	n/a
59	Dominican Republic	36.47	47.91		Mozambique	n/a	n/a
60	Moldova, Rep	35.35	46.36		Nigeria	n/a	n/a
61	Serbia	35.29	46.27		Oman		n/a
62	Madagascar	33.64	43.98		Zambia	n/a	n/a
63	Saudi Arabia	33.41	43.66				

**SOURCE:** International Labour Organization, *ILOSTAT* (http://www.ilo.org/global/statistics-and-databases/lang--en/index.htm)
For some countries, the latest year for which data are available may differ from the year that appears at the top of the page. The cut-off year is 2007.

## 5.1.2 Population with secondary education

#### Population with secondary education (%) | 2016

Rank	Country	Value	Score	Rank	Country	Value Sc
1	Czech Republic	70.20	100.00	64	Dominican Republic	
2	Slovakia		94.15	65	Russian Federation	
3	Kyrgyzstan	61.50	87.59	66	Panama	
4	Azerbaijan	58.60	83.45	67	Qatar	19.40 27
5	Poland	56.40	80.31	68	Pakistan	19.00 26
6	Slovenia	55.30	78.74	69	Singapore	18.90 26
7	Montenegro	52.90	75.32	70	Spain	18.60 26
8	Croatia	52.30	74.47	71	Turkey	18.20 25
9	Estonia	52.10	74.18	72	Congo, Dem. Rep.	18.10 25
10	Latvia	51.00	72.61	73	Lebanon	17.50 24
11	Bulgaria	50.40	71.75	74	Algeria	17.30 24
12	Austria	49.90	71.04	75	Mexico	17.00 24
13	Bosnia and Herzegovina	49.40	70.33	76	El Salvador	
14	Serbia	49.20	70.04	76	India	16.80 23
15	Germany		69.19	78	Portugal	16.70 23
16	South Africa		69.04	79	Guatemala	
17	Switzerland		68.47	79	Uruguay	
18	Romania		66.76	81	Costa Rica	
19	Hungary		66.05	82	Nepal	
20	United States of America		65.62	83	Jordan	
21	Georgia		64.19	84	Kenya	
22	Sri Lanka		63.20	85	Viet Nam	
23	Denmark		60.06	86	China	
24	Moldova, Rep.		59.34	86	Kuwait	
25	Armenia		58.77	86	Thailand	
26	Japan		56.78	89	Honduras	
27	France		55.21	90	Malta	
28	Finland		55.06	91	Trinidad and Tobago	
29	Norway		54.21	92	Ghana	
30	Netherlands		53.92	93	Lesotho	
31	Korea, Rep		53.21	94 94	Cameroon	
32	Sweden		52.92		Rwanda	
33 34	Chile		50.50 49.93	96 97	Cambodia Mali	
35	Peru Malaysia		49.93	97	Senegal	
36	Israel		49.07	97	-	
37	ltaly		48.64	100	Ethiopia Mozambique	
38	Belgium		46.79	100	Zimbabwe	
39	Albania		46.08	102	Bahrain	
40	Cyprus		45.79	102	Burundi	
40	Lithuania		45.79	104	Uganda	
42	Mongolia		45.51	105	Tanzania, United Rep	
43	Luxembourg		43.94	106	Bhutan	
44	Mauritius		43.37	104	Argentina	
45	Kazakhstan		43.22		Bangladesh	
46	United Kingdom		42.23		Botswana	
47	Brazil		41.80		Brunei Darussalam	
48	Australia		41.65		Gambia	
49	Oman		41.37		Iceland	
50	Ecuador	28.70	40.80		Laos	n/a
51	Tunisia	27.50	39.09		Liberia	n/a
52	Greece	27.40	38.94		Madagascar	n/a
53	Ireland	27.20	38.66		Malawi	n/a
54	Colombia	25.80	36.66		Morocco	n/a
55	Philippines	25.60	36.38		Namibia	
56	Iran, Islamic Rep		35.81		Nicaragua	n/a
57	New Zealand		35.66		Nigeria	
58	Venezuela, Bolivarian Rep		35.38		Tajikistan	
59	Egypt	24.00	34.09		Ukraine	
60	Paraguay		33.95		United Arab Emirates	n/a
61	Canada	23.10	32.81		Yemen	n/a
62	Indonesia	23.00	32.67		Zambia	n/a
62	Saudi Arabia	23.00	32.67			

**SOURCE:** UNESCO Institute for Statistics, *UIS.Stat* (http://data.uis.unesco.org/)

## 5.1.3 Technicians and associate professionals

#### Technicians and associate professionals (%) | 2017

Rank	Country	Value	Score	Rank	·	Value	Score
1	Japan		100.00	64	Tunisia		33.04
2	Germany		98.66	65	Argentina		32.59
3	Nigeria		93.30	66	Kuwait		32.14
4	Singapore		88.39	66	Uruguay		32.14
5	France		87.95	68	Paraguay		31.70
6	Austria		85.27	68	Venezuela, Bolivarian Rep		31.70
7	Switzerland		84.82	70	Mexico		30.80
8	Finland		83.93	71	Honduras		29.91
9	Sweden		81.70	72	Qatar		29.02
10	Denmark		79.02	73	Nicaragua		28.57
11	Italy		77.23	74	Dominican Republic		27.68
12	Czech Republic		75.89	75	Moldova, Rep.		27.23 26.79
12 14	Luxembourg		75.89 74.11	76 77	Bahrain		25.89
15	Norway		72.77	77	Georgia		25.45
16	Brunei Darussalam		71.43	78	Sri Lanka		25.45
17	Netherlands		69.20	80	Tajikistan		25.00
18	Slovakia		66.52	80	Turkey		25.00
19	Hungary		66.07	82	Namibia		24.55
19	Malta		66.07	83	Congo, Dem. Rep.		24.11
21	Iceland		65.18	84	Iran, Islamic Rep		21.88
22	Croatia		63.84	85	Ecuador		19.64
23	Latvia		62.50	86	Thailand		19.20
24	Belgium		59.82	87	Morocco		18.75
25	Slovenia		59.38	88	Albania		17.86
26	Estonia		58.93	88	Lesotho		17.86
27	Cyprus		57.59	90	Algeria		16.96
27	Israel		57.59	91	El Salvador		16.07
29	Australia	13.00	57.14	92	Cambodia	3.70	15.63
29	Russian Federation	13.00	57.14	93	Bhutan	3.60	15.18
31	Peru	12.80	56.25	94	Yemen	3.50	14.73
32	Poland	12.70	55.80	95	India	3.30	13.84
33	United Kingdom	12.50	54.91	95	Philippines	3.30	13.84
34	New Zealand	12.40	54.46	97	Pakistan	3.10	12.95
35	Chile	11.90	52.23	97	Viet Nam	3.10	12.95
36	Trinidad and Tobago	11.80	51.79	99	Guatemala	2.90	12.05
37	Ukraine	11.70	51.34	99	Indonesia	2.90	12.05
38	Saudi Arabia	11.60	50.89	101	Mongolia	2.50	10.27
38	Serbia	11.60	50.89	102	Burundi	2.20	8.93
40	Portugal	11.50	50.45	102	Ghana	2.20	8.93
41	Ireland	11.30	49.55	102	Uganda	2.20	8.93
41	Kazakhstan		49.55	105	Tanzania, United Rep		8.48
43	Costa Rica		49.11	106	Bangladesh		7.59
43	Spain		49.11	106	Nepal		7.59
45	Mauritius		48.66	106	Zambia	1.90	7.59
45	Montenegro		48.66	109	Liberia	1.80	7.14
47	South Africa		46.88	110	Zimbabwe		6.25
48	Malaysia		45.09	111	Gambia		5.80
48	Oman		45.09	111	Mozambique		5.80
50	Lebanon		42.41	111	Senegal		5.80
50	United Arab Emirates		42.41	114	Ethiopia		4.91
52	Armenia		41.96	114	Laos		4.91
52	Bosnia and Herzegovina		41.96	116	Mali		3.57
54	Bulgaria		41.52	117	Madagascar		3.13
54	Lithuania		41.52	118	Rwanda		1.79
56	Azerbaijan		41.07	119	Malawi		0.00
57 58	Egypt		38.84		Cameroon		n/a
			38.39 36.16		China		n/a
59 60	Panama		36.16 35.27		Jordan Kenya		n/a n/a
61	BrazilGreece		34.38		Korea, Rep		n/a n/a
	Botswana		33.93		United States of America		n/a
62							

**SOURCE:** International Labour Organization, *ILOSTAT* (http://www.ilo.org/global/statistics-and-databases/lang--en/index.htm)
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## 5.1.4 Labour productivity per employee

#### Labour productivity per person employed (2017 US\$) | 2018

1 United And Frankers. 17978600 10000 64 Dominican Republic. 390700 218 2 Oatar	Rank	Country	Value	Score	Rank	Country	Value	Score
2 Glater   15994-00   27.13   65   Asechajan   5448.00   1818   5448.00								20.18
Sentification	2				65	·		18.16
5   Luxembourg   1,4952,00   7987   67   Albania   3,247,00   10.95     6   Ireland   1,4283,00   79.92   69   Colombia   31637,00   10.95     7   Singapore   1,4223,00   73.18   70   Buzal   3086,00   10.18     8   Norway   1,4993,00   74.77   71   China   3,056,00   10.18     9   United States of America   1,444,00   68.8   72   Venezule, Bolluciran Rep.   291100   1314     10   Belgium   1110,400   61.77   73   Indonesia   2993,00   13.8     11   Sweden   1,395,00   73.9   74   Armenia   2,695,00   13.8     12   Switzerland   1,004,00   64.07   74   Armenia   2,695,00   13.8     13   France   1,010,10   55.58   77   Monocco   2,316,00   13.8     14   Australia   1,005,00   55.98   77   Monocco   2,316,00   13.8     15   Australia   1,005,00   55.98   77   Monocco   2,316,00   13.8     16   Australia   3,964,00   51.4   79   Georgia   2,2246,00   12.3     16   Germany   3,946,40   51.8   82   Palisara   1,220,00   10.1     16   Germany   3,946,00   51.16   83   India   1,758,00   13.9     17   Indiy   9,470,00   13.9   84   Nigera   1,758,00   13.9     18   Lintod Ringdom   8,967,00   40.57   87   Vene   1,758,00   13.9     18   Lintod Ringdom   8,967,00   40.57   87   Vene   1,758,00   13.9     19   Lintod Ringdom   8,967,00   40.57   87   Vene   1,758,00   4.7     19   Lintod Ringdom   8,967,00   40.57   87   Vene   1,758,00   4.7     19   Lintod Ringdom   8,967,00   40.57   87   Vene   1,758,00   4.7     19   Lintod Ringdom   8,967,00   40.57   87   Vene   1,758,00   4.7     19   Lintod Ringdom   8,967,00   40.57   87   Vene   1,758,00   4.7     10   Lintod Ringdom   8,967,00   4.7     10   Lintod Ringdom   8,967,00   4.7   4.7     10   Lintod Ringdom   8,967,00   4.7     10   Lintod Ringdom   8,967,00   4.7     10   Lintod Ringdom   8,967,00   4.7     10   Lintod Ringdom						-		18.15
5 Illumenbourg         14897100         7983         68 Thalland         134000         13500         155         16100         131500         155         157         157         15700         138300         150         308500         150 <td></td> <td></td> <td></td> <td></td> <td>67</td> <td></td> <td></td> <td>17.18</td>					67			17.18
February   1,428390   79.22   69   Colombia   3163700   15.25	5				68			16.99
8 Norwy         1349300         77         70         Double         3088700         101           9 Virited States of America         12444200         6833         72         Venezuek, Belvarian Rep         291000         131           10 Belgium         1102400         6813         72         Venezuek, Belvarian Rep         291000         138           11 Switzerland         10389600         5709         74         Ammenia         208000         138           12 Switzerland         10248800         5642         75         Peru         2275700         123           15 Netherlands         10010200         55.63         76         Ecuador         2410200         123           15 Netherlands         1001200         55.13         78         Urraine         2257100         145           16 Austria         985100         54.14         79         Georgia         2222600         123           17 Denmark         9738000         5138         80         Philippines         272400         116           18 Finizard         9602100         2.82         81         Guermary         934400         51.88         104         1179500         80           2 Isabia         10.14		2						16.56
8 Norway						Brazil	30887.00	
9   United States of America		9 1						
10   Belgium								
15   Switzerland.								
12   Switzerland		9						
13   Fance								
14   Australia   10092500   55.58   77   Monoco   2310.00   17.25     15   Netherlands   101012600   53.13   78   Urarine   22571.00   14.85     16   Austria   98541.00   54.24   79   Georgia   2224.00   10.25     17   Demmark   9738000   53.59   80   Philippines   71224.00   10.65     18   Finland   96021.00   52.82   81   Guatemala   20569.00   10.32     19   Germarry   939464.00   51.38   82   Pakstan   1222.00   90.01     19   Germarry   939464.00   51.38   82   Pakstan   1222.00   90.01     19   Germarry   939464.00   51.38   82   Pakstan   1222.00   80.01     19   Germarry   939464.00   51.38   82   Pakstan   1222.00   80.01     19   Germarry   939464.00   51.38   82   Pakstan   1222.00   80.01     19   Germarry   939464.00   51.38   82   Pakstan   1225.00   80.01     10   11   12   12   12   12   12   12								
15   Netherlands								
16   Austria								
17   Demmark								
Finland						<u> </u>		
19   Germany						* *		
20   Canada.   93070.00   5116   83   India.   175880.00   862   1141y.   94270.00   50.23   84   Nigeria.   17075.00   83.3   22   5pain.   90391.00   49.65   85   Moldova, Rep.   16346.00   734   16246.00   16246.0								
1   Ialy		The state of the s						
Spain								
23   United Kingdom						9		
Lealand		·				· ·		
25         Malta         8.7762.00         48.17         88         Viet Nam         11928.00         5.44           26         Bahrain         8.3971.00         46.03         89         Tajikistan         11318.00         5.11           28         Cyprus         8.0115.00         43.86         91         Ghana         .961.00         4.72           28         Cyprus         .80115.00         43.86         91         Ghana         .961.00         4.73           28         Cyprus         .80115.00         416.2         92         Krygyzstan         .946.30         40.04           30         Turkey         .76126.00         416.2         93         Kenya         .847.30         3.51           31         Korea, Rep         .75869.00         414.7         94         Cameroon         .8085.00         3.27           32         Slovakia         .75869.00         410.3         95         Cenegal         .8045.00         3.27           33         Ormandia         .75930.00         410.3         96         Cambodia         .6887.00         2.41           34         New Zealad         .73312.00         40.03         97         Tanzania, United Rep         .6526								
26         Bahrain         83971.00         46.03         89         Tajikistan         11318.00         5.11           27         Japan         80302.00         43.97         90         Bangladesh         10619.00         41.5           28         Cyprus         8.0115.00         43.86         91         Ghana         9612.00         41.5           29         Israel         7.6222.00         41.67         92         Kyrgyzstan         .9463.00         40.7           30         Turkey         7.6136.00         41.62         93         Kerwa         .9473.00         35.7           31         Korea, Rep         7.5869.00         41.47         94         Cameroon         .8088.00         3.25           32         Slovakia         7.5440.00         41.23         95         Senegal         .8045.00         3.26           34         New Zealand         .73312.00         40.03         97         Tanzania, United Rep         .6526.00         2.41           35         Iran, Islamic Rep         .7167700         3911         98         Mali         .6381.00         2.33           36         Greece         .7167700         391.0         29         Uganda <td< td=""><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></td<>								
27   Japan.   80302.00   43.97   90   Bangladesh   10619.00   4.72   28   Cyprus   80115.00   43.86   91   Ghana   9612.00   4.15   43.86   91   Ghana   9612.00   4.15								
28   Cyprus   8011500   43.86   91   Ghana   9612.00   41.52   93   Israel   7622.00   41.67   92   Kyrgyzstan   9463.00   40.73   74.75   7								
Sizel						_		
Turkey		* '						
Social   S						, 5,		
Slovakia		-				-		
33 Oman								
34         New Zealand         73312.00         40.03         97         Tanzania, United Rep.         6526.00         2.41           35         Iran, Islamic Rep.         71677.00         39.11         98         Mali         .6381.00         2.33           36         Greece         .71656.00         39.10         99         Uganda         .5708.00         19.93           37         Slovenia         .71334.00         38.92         100         Zimbabwe         .4302.00         1.16           38         Czech Republic         .70083.00         38.21         101         Mozambique         .3866.00         0.91           39         Trinidad and Tobago         .69359.00         37.23         103         Madagascar         .3088.00         0.48           40         Poland         .68340.00         37.23         103         Madagascar         .3088.00         0.48           41         Lithuania         .66873.00         36.40         104         Malawi         .2918.00         0.32           42         Portugal         .64789.00         35.23         105         Congo, Den. Rep.         .2242.00         0.00           43         Croatia         .64915.00         34.82         <	32	Slovakia	75440.00	41.23	95	9		
35         Iran, Islamic Rep.         7167700         39.11         98         Mali         6381.00         2.33           36         Greece         71656.00         39.10         99         Uganda         5708.00         1.93           37         Slovenia         71334.00         38.92         100         Zimbabwe         4302.00         1.16           38         Czech Republic         70083.00         38.21         101         Mozambique         3866.00         0.91           39         Trinidad and Tobago         69359.00         37.80         102         Ethiopia         3456.00         0.66           40         Poland         68340.00         37.23         103         Madagascar         3088.00         0.46           41         Lithuania         66873.00         36.40         104         Malayia         2918.00         0.38           42         Portugal         64789.00         35.23         105         Congo, Dem. Rep.         2242.00         0.00           43         Croatia         6435.00         34.80         Brustan         n/a         n/a           44         Malaysia         64061.00         34.82         Botswana         n/a         n/a	33	Oman	75093.00	41.03	96			2.62
36 Greece         71656.00         39.10         99 Uganda         5708.00         1.95           37 Slovenia         .71334.00         38.92         100 Zimbabwe         .4302.00         1.16           38 Czech Republic         .70083.00         38.21         101 Mozambique         .3866.00         0.91           39 Trinidad and Tobago         .69359.00         37.80         102 Ethiopia         .3456.00         0.66           40 Poland         .68340.00         37.23         103 Madagascar         .3088.00         0.48           41 Lithuania         .66873.00         36.40         104 Malawi         .2918.00         0.38           42 Portugal         .64789.00         35.23         105 Congo, Dem. Rep.         .2242.00         0.00           43 Croatia         .64135.00         34.86         Bhutan         .n/a         n/a           44 Malaysia         .64061.00         34.82         Botswana         .n/a         n/a           45 Estonia         .6402.8         34.80         Brunel Darussalam         .n/a         n/a           46 Hungary         .63403.00         32.42         El Salvador         .n/a         n/a           48 Russian Federation         .57520.00         31.13         Gambia <td>34</td> <td>New Zealand</td> <td>73312.00</td> <td>40.03</td> <td>97</td> <td>Tanzania, United Rep</td> <td>6526.00</td> <td>2.41</td>	34	New Zealand	73312.00	40.03	97	Tanzania, United Rep	6526.00	2.41
37   Slovenia	35	Iran, Islamic Rep	71677.00	39.11	98			2.33
38 Czech Republic         .70083.00         38.21         101         Mozambique         .3866.00         0.91           39 Trinidad and Tobago         .69359.00         37.80         102         Ethiopia         .3456.00         0.68           40 Poland         .68340.00         37.23         103         Madagascar         .308.00         0.48           41 Lithuania         .66873.00         36.40         104         Malawi         .2918.00         0.38           42 Portugal         .64789.00         35.23         105         Congo, Dem. Rep.         .2242.00         0.00           43 Croatia         .64135.00         34.86         Bhutan         .n/a         n/a           44 Malaysia         .64061.00         34.82         Botswana         .n/a         n/a           45 Estonia         .6408.23         34.80         Brunei Darussalam         .n/a         n/a           46 Hungary         .63403.00         34.45         Burundi         .n/a         n/a           47 Latvia         .59800.00         32.42         El Salvador         .n/a         n/a           48 Russian Federation         .57520.00         31.13         Gambia         .n/a         .n/a           50 Kazakhstan	36	Greece	71656.00	39.10	99	=		1.95
39 Trinidad and Tobago         .69359.00         37.80         102         Ethiopia         .3456.00         0.68           40 Poland         .68340.00         37.23         103         Madagascar         .3088.00         0.48           41 Lithuania         .66873.00         36.40         104         Malawi         .2918.00         0.38           42 Portugal         .64789.00         35.23         105         Congo, Dem. Rep.         .2242.00         0.00           43 Croatia         .64135.00         34.86         Bhutan         .n/a         n/a           44 Malaysia         .64061.00         34.82         Botswana         .n/a         n/a           45 Estonia         .64028         34.80         Brunei Darussalam         .n/a         n/a           46 Hungary         .63403.00         34.45         Burundi         .n/a         n/a           47 Latvia         .59800.00         32.42         El Salvador         .n/a         n/a           48 Russian Federation         .57520.00         31.13         Gambia         .n/a         n/a           49 Algeria         .57491.00         31.12         Honduras         .n/a         n/a           51 Romania         .55043.00         2				38.92	100	Zimbabwe	4302.00	1.16
40         Poland         68340.00         37.23         103         Madagascar         3088.00         0.48           41         Lithuania         66873.00         36.40         104         Malawi         2918.00         0.38           42         Portugal         664789.00         35.23         105         Congo, Dem. Rep.         2242.00         0.00           43         Croatia         .64135.00         34.86         Bhutan         n/a         n/a           44         Malaysia         .64061.00         34.82         Botswana         n/a         n/a           45         Estonia         .64028         34.80         Brunei Darussalam         n/a         n/a           46         Hungary         .63403.00         34.45         Burundi         n/a         n/a           47         Latvia         .59800.00         32.42         El Salvador         n/a         n/a           48         Russian Federation         .57520.00         31.13         Gambia         n/a         n/a           49         Algeria         .57491.00         31.12         Honduras         n/a         n/a           50         Kazakhstan         .55283.00         29.87         Laos	38	Czech Republic	70083.00	38.21	101	Mozambique	3866.00	0.91
41         Lithuania         66873.00         36.40         104         Malawi         2918.00         0.38           42         Portugal         64789.00         35.23         105         Congo, Dem. Rep.         2242.00         0.00           43         Croatia         64135.00         34.86         Bhutan         n/a         n/a           44         Malaysia         64061.00         34.82         Botswana         n/a         n/a           45         Estonia         64028         34.80         Brunei Darussalam         n/a         n/a           46         Hungary         63403.00         34.45         Burundi         n/a         n/a           47         Latvia         59800.00         32.42         El Salvador         n/a         n/a           48         Russian Federation         57520.00         31.13         Gambia         n/a         n/a           49         Algeria         57520.00         31.12         Honduras         n/a         n/a           50         Kazakhstan         55283.00         29.87         Laos         n/a         n/a           51         Romania         55043.00         29.74         Lebanon         n/a <t< td=""><td>39</td><td>Trinidad and Tobago</td><td>69359.00</td><td>37.80</td><td>102</td><td>Ethiopia</td><td>3456.00</td><td>0.68</td></t<>	39	Trinidad and Tobago	69359.00	37.80	102	Ethiopia	3456.00	0.68
42         Portugal         .64789.00         35.23         105         Congo, Dem. Rep.         .2242.00         0.00           43         Croatia        64135.00         34.86         Bhutan         n/a         n/a           44         Malaysia        64061.00         34.82         Botswana         n/a         n/a           45         Estonia        64028         34.80         Brunei Darussalam         n/a         n/a           46         Hungary        63403.00         34.45         Burundi         n/a         n/a           47         Latvia        59800.00         32.42         El Salvador         n/a         n/a           48         Russian Federation        57520.00         31.13         Gambia         n/a         n/a           49         Algeria        57491.00         31.12         Honduras         n/a         n/a           50         Kazakhstan        55283.00         29.87         Laos         n/a         n/a           51         Romania        55043.00         29.74         Lebanon         n/a         n/a           52         Chile        54400.00         29.38         Lesotho         n/a         n/a </td <td>40</td> <td>Poland</td> <td>68340.00</td> <td>37.23</td> <td>103</td> <td>Madagascar</td> <td>3088.00</td> <td>0.48</td>	40	Poland	68340.00	37.23	103	Madagascar	3088.00	0.48
43         Croatia         .64135.00         34.86         Bhutan         n/a         n/a           44         Malaysia         .64061.00         34.82         Botswana         n/a         n/a           45         Estonia         .6402.8         34.80         Brunei Darussalam         n/a         n/a           46         Hungary         .63403.0         34.45         Burundi         n/a         n/a           47         Latvia         .59800.00         32.42         El Salvador         n/a         n/a           48         Russian Federation         .57520.00         31.13         Gambia         n/a         n/a           49         Algeria         .57491.00         31.12         Honduras         n/a         n/a           50         Kazakhstan         .55283.00         29.87         Laos         n/a         n/a           51         Romania         .55043.00         29.74         Lebanon         n/a         n/a           52         Chile         .54400.00         29.38         Lesotho         n/a         n/a           53         Bosnia and Herzegovina         .54169.00         29.25         Liberia         n/a         n/a           <	41	Lithuania	66873.00	36.40	104	Malawi	2918.00	0.38
44         Malaysia         64061.00         34.82         Botswana         n/a         n/a           45         Estonia        64028         34.80         Brunei Darussalam         n/a         n/a           46         Hungary        63403.00         34.45         Burundi         n/a         n/a           47         Latvia        59800.00         32.42         El Salvador         n/a         n/a           48         Russian Federation        57520.00         31.13         Gambia         n/a         n/a           49         Algeria        57491.00         31.12         Honduras         n/a         n/a           50         Kazakhstan        55283.00         29.87         Laos         n/a         n/a           51         Romania        55043.00         29.74         Lebanon         n/a         n/a           52         Chile        54400.00         29.38         Lesotho         n/a         n/a           53         Bosnia and Herzegovina        54169.00         29.25         Liberia         n/a         n/a           54         Uruguay        47105.00         25.27         Mauritius         n/a         n/a </td <td>42</td> <td>Portugal</td> <td>64789.00</td> <td>35.23</td> <td>105</td> <td>Congo, Dem. Rep</td> <td>2242.00</td> <td>0.00</td>	42	Portugal	64789.00	35.23	105	Congo, Dem. Rep	2242.00	0.00
45         Estonia         64028         34.80         Brunei Darussalam         n/a         n/a           46         Hungary         63403.00         34.45         Burundi         n/a         n/a           47         Latvia         .59800.00         32.42         El Salvador         n/a         n/a           48         Russian Federation         .57520.00         31.13         Gambia         n/a         n/a           49         Algeria         .57491.00         31.12         Honduras         n/a         n/a           50         Kazakhstan         .55283.00         29.87         Laos         n/a         n/a           51         Romania         .55043.00         29.74         Lebanon         n/a         n/a           52         Chile         .54400.00         29.38         Lesotho         n/a         n/a           53         Bosnia and Herzegovina         .54169.00         29.25         Liberia         n/a         n/a           54         Uruguay         .47105.00         25.27         Mauritius         n/a         n/a           55         Argentina         .45750.00         24.51         Mongolia         n/a         n/a	43	Croatia	64135.00	34.86		Bhutan	n/a	n/a
46         Hungary         .63403.00         34.45         Burundi         .n/a         n/a           47         Latvia         .59800.00         32.42         El Salvador         .n/a         n/a           48         Russian Federation         .57520.00         31.13         Gambia         .n/a         n/a           49         Algeria         .57491.00         31.12         Honduras         .n/a         n/a           50         Kazakhstan         .55283.00         29.87         Laos         .n/a         n/a           51         Romania         .55043.00         29.74         Lebanon         .n/a         n/a           52         Chile         .54400.00         29.38         Lesotho         .n/a         n/a           53         Bosnia and Herzegovina         .54169.00         29.25         Liberia         .n/a         n/a           54         Uruguay         .47105.00         25.27         Mauritius         .n/a         n/a           54         Uruguay         .4750.00         24.51         Mongolia         .n/a         n/a           55         Argentina         .45750.00         24.51         Montenegro         .n/a         n/a	44	Malaysia	64061.00	34.82		Botswana	n/a	n/a
47         Latvia         59800.00         32.42         El Salvador         n/a         n/a           48         Russian Federation         .57520.00         31.13         Gambia         .n/a         n/a           49         Algeria         .57491.00         31.12         Honduras         .n/a         n/a           50         Kazakhstan         .55283.00         29.87         Laos         .n/a         n/a           51         Romania         .55043.00         29.74         Lebanon         .n/a         n/a           52         Chile         .54400.00         29.38         Lesotho         .n/a         n/a           53         Bosnia and Herzegovina         .54169.00         29.25         Liberia         .n/a         n/a           54         Uruguay         .47105.00         25.27         Mauritius         .n/a         n/a           54         Vurguay         .47105.00         25.27         Mongolia         .n/a         n/a           56         Mexico         .45651.00         24.45         Montenegro         .n/a         n/a           57         Egypt         .44304.00         23.69         Namibia         .n/a         n/a	45	Estonia	64028	34.80		Brunei Darussalam	n/a	n/a
48         Russian Federation         .57520.00         31.13         Gambia         .n/a         n/a           49         Algeria         .57491.00         31.12         Honduras         .n/a         n/a           50         Kazakhstan         .55283.00         29.87         Laos         .n/a         n/a           51         Romania         .55043.00         29.74         Lebanon         .n/a         n/a           52         Chile         .54400.00         29.38         Lesotho         .n/a         n/a           53         Bosnia and Herzegovina         .54169.00         29.25         Liberia         .n/a         n/a           54         Uruguay         .47105.00         25.27         Mauritius         .n/a         n/a           54         Argentina         .45750.00         24.51         Mongolia         .n/a         n/a           56         Mexico         .45651.00         24.45         Montenegro         .n/a         n/a           57         Egypt         .44304.00         23.69         Namibia         .n/a         n/a           58         Bulgaria         .44025.00         23.53         Nepal         .n/a         n/a	46	Hungary	63403.00	34.45		Burundi	n/a	n/a
49       Algeria       57491.00       31.12       Honduras       n/a       n/a         50       Kazakhstan       55283.00       29.87       Laos       n/a       n/a         51       Romania       55043.00       29.74       Lebanon       n/a       n/a         52       Chile       54400.00       29.38       Lesotho       n/a       n/a         53       Bosnia and Herzegovina       54169.00       29.25       Liberia       n/a       n/a         54       Uruguay       47105.00       25.27       Mauritius       n/a       n/a         55       Argentina       45750.00       24.51       Mongolia       n/a       n/a         56       Mexico       45651.00       24.45       Montenegro       n/a       n/a         57       Egypt       44304.00       23.69       Namibia       n/a       n/a         58       Bulgaria       44025.00       23.53       Nepal       n/a       n/a         59       South Africa       43322.00       23.14       Nicaragua       n/a       n/a         60       Jordan       42499.00       22.67       Panama       n/a       n/a	47	Latvia	59800.00	32.42		El Salvador	n/a	n/a
50         Kazakhstan         55283.00         29.87         Laos         n/a         n/a         n/a           51         Romania         55043.00         29.74         Lebanon         n/a         n/a         n/a           52         Chile         54400.00         29.38         Lesotho         n/a         n/a         n/a           53         Bosnia and Herzegovina         54169.00         29.25         Liberia         n/a         n/a         n/a           54         Uruguay         47105.00         25.27         Mauritius         n/a         n/a         n/a           55         Argentina         45750.00         24.51         Mongolia         n/a         n/a         n/a           56         Mexico         45651.00         24.45         Montenegro         n/a         n/a         n/a           57         Egypt         44304.00         23.69         Namibia         n/a         n/a         n/a           58         Bulgaria         44025.00         23.53         Nepal         n/a         n/a           59         South Africa         43322.00         23.14         Nicaragua         n/a         n/a           60         Jordan	48	Russian Federation	57520.00	31.13		Gambia	n/a	n/a
51         Romania         55043.00         29.74         Lebanon         n/a         n/a           52         Chile         54400.00         29.38         Lesotho         n/a         n/a           53         Bosnia and Herzegovina         54169.00         29.25         Liberia         n/a         n/a           54         Uruguay         47105.00         25.27         Mauritius         n/a         n/a           55         Argentina         45750.00         24.51         Mongolia         n/a         n/a           56         Mexico         45651.00         24.45         Montenegro         n/a         n/a           57         Egypt         44304.00         23.69         Namibia         n/a         n/a           58         Bulgaria         44025.00         23.53         Nepal         n/a         n/a           59         South Africa         43322.00         23.14         Nicaragua         n/a         n/a           60         Jordan         42499.00         22.67         Panama         n/a         n/a           61         Costa Rica         41823.00         22.29         Paraguay         n/a         n/a           62         <	49	Algeria	57491.00	31.12		Honduras	n/a	n/a
52 Chile.         54400.00         29.38         Lesotho         n/a         n/a           53 Bosnia and Herzegovina         54169.00         29.25         Liberia         n/a         n/a           54 Uruguay.         47105.00         25.27         Mauritius         n/a         n/a           55 Argentina.         45750.00         24.51         Mongolia         n/a         n/a           56 Mexico         45651.00         24.45         Montenegro         n/a         n/a           57 Egypt         44304.00         23.69         Namibia         n/a         n/a           58 Bulgaria         44025.00         23.53         Nepal         n/a         n/a           59 South Africa         43322.00         23.14         Nicaragua         n/a         n/a           60 Jordan         42499.00         22.67         Panama         n/a         n/a           61 Costa Rica.         41823.00         22.29         Paraguay         n/a         n/a           62 Serbia.         41801.00         22.28         Rwanda         n/a         n/a	50	Kazakhstan	55283.00	29.87		Laos	n/a	n/a
53         Bosnia and Herzegovina         54169.00         29.25         Liberia         n/a         n/a           54         Uruguay         47105.00         25.27         Mauritius         n/a         n/a           55         Argentina         45750.00         24.51         Mongolia         n/a         n/a           56         Mexico         45651.00         24.45         Montenegro         n/a         n/a           57         Egypt         44304.00         23.69         Namibia         n/a         n/a           58         Bulgaria         44025.00         23.53         Nepal         n/a         n/a           59         South Africa         43322.00         23.14         Nicaragua         n/a         n/a           60         Jordan         42499.00         22.67         Panama         n/a         n/a           61         Costa Rica         41823.00         22.29         Paraguay         n/a         n/a           62         Serbia         41801.00         22.28         Rwanda         n/a         n/a	51	Romania	55043.00	29.74		Lebanon	n/a	n/a
54         Uruguay         47105.00         25.27         Mauritius         n/a         n/a           55         Argentina         45750.00         24.51         Mongolia         n/a         n/a           56         Mexico         45651.00         24.45         Montenegro         n/a         n/a           57         Egypt         44304.00         23.69         Namibia         n/a         n/a           58         Bulgaria         44025.00         23.53         Nepal         n/a         n/a           59         South Africa         43322.00         23.14         Nicaragua         n/a         n/a           60         Jordan         42499.00         22.67         Panama         n/a         n/a           61         Costa Rica         41823.00         22.29         Paraguay         n/a         n/a           62         Serbia         41801.00         22.28         Rwanda         n/a         n/a	52	Chile	54400.00	29.38		Lesotho	n/a	n/a
55       Argentina       45750.00       24.51       Mongolia       n/a       n/a       n/a         56       Mexico       45651.00       24.45       Montenegro       n/a       n/a       n/a         57       Egypt       44304.00       23.69       Namibia       n/a       n/a       n/a         58       Bulgaria       44025.00       23.53       Nepal       n/a       n/a       n/a         59       South Africa       43322.00       23.14       Nicaragua       n/a       n/a       n/a         60       Jordan       42499.00       22.67       Panama       n/a       n/a       n/a         61       Costa Rica       41823.00       22.29       Paraguay       n/a       n/a         62       Serbia       41801.00       22.28       Rwanda       n/a       n/a	53	Bosnia and Herzegovina	54169.00	29.25		Liberia	n/a	n/a
55         Argentina         45750.00         24.51         Mongolia         n/a         n/a           56         Mexico         45651.00         24.45         Montenegro         n/a         n/a           57         Egypt         44304.00         23.69         Namibia         n/a         n/a           58         Bulgaria         44025.00         23.53         Nepal         n/a         n/a           59         South Africa         43322.00         23.14         Nicaragua         n/a         n/a           60         Jordan         42499.00         22.67         Panama         n/a         n/a           61         Costa Rica         41823.00         22.29         Paraguay         n/a         n/a           62         Serbia         41801.00         22.28         Rwanda         n/a         n/a	54	Uruguay	47105.00	25.27		Mauritius	n/a	n/a
56         Mexico         .45651.00         24.45         Montenegro         .n/a         n/a         n/a           57         Egypt         .44304.00         23.69         Namibia         .n/a         n/a         n/a           58         Bulgaria         .44025.00         23.53         Nepal         .n/a         n/a         n/a           59         South Africa         .43322.00         23.14         Nicaragua         .n/a         n/a         n/a           60         Jordan         .42499.00         22.67         Panama         .n/a         n/a         n/a           61         Costa Rica         .41823.00         22.29         Paraguay         .n/a         n/a           62         Serbia         .41801.00         22.28         Rwanda         .n/a         n/a								n/a
57         Egypt         44304.00         23.69         Namibia         n/a         n/a         n/a           58         Bulgaria         44025.00         23.53         Nepal         n/a         n/a         n/a           59         South Africa         43322.00         23.14         Nicaragua         n/a         n/a         n/a           60         Jordan         42499.00         22.67         Panama         n/a         n/a         n/a           61         Costa Rica         41823.00         22.29         Paraguay         n/a         n/a         n/a           62         Serbia         41801.00         22.28         Rwanda         n/a         n/a		9				-		n/a
58         Bulgaria         44025.00         23.53         Nepal         n/a         n/a           59         South Africa         43322.00         23.14         Nicaragua         n/a         n/a           60         Jordan         42499.00         22.67         Panama         n/a         n/a           61         Costa Rica         41823.00         22.29         Paraguay         n/a         n/a           62         Serbia         41801.00         22.28         Rwanda         n/a         n/a						9		n/a
59 South Africa.         43322.00         23.14         Nicaragua.         n/a         n/a         n/a           60 Jordan.         42499.00         22.67         Panama.         n/a         n/a         n/a           61 Costa Rica.         41823.00         22.29         Paraguay.         n/a         n/a         n/a           62 Serbia.         41801.00         22.28         Rwanda.         n/a         n/a         n/a								n/a
60 Jordan		_						n/a
61 Costa Rica       41823.00       22.29       Paraguay       n/a       n/a         62 Serbia       41801.00       22.28       Rwanda       n/a       n/a						3		n/a
62 Serbia								n/a
						, , , , , , , , , , , , , , , , , , ,		n/a
	63			21.32				,

**SOURCE:** The Conference Board, Total Economy Database™ (Adjusted version) (www.conference-board.org/data/economydatabase) For some countries, the latest year for which data are available may differ from the year that appears at the top of the page. The cut-off year is 2007.

#### Ease of finding skilled employees **5.2.1**

Average answer to the question: In your country, to what extent can companies find people with the skills required to fill their vacancies? [1 = not at all; 7 = to a great extent] | 2017

Rank	Country	Value	Score	Rank	Country	Value	Score
1	United States of America	5.67	100.00	64	Pakistan	4.07	45.87
2	Norway		99.46	65	Mauritius		45.53
3	Finland		97.77	66	Iran, Islamic Rep		45.13
4	Israel		94.72	67	Kazakhstan		44.35
5	United Arab Emirates		94.28	67	Madagascar		44.35
6	Switzerland		91.88	69	Nigeria		44.15
7	Malaysia		89.38	70	Honduras		43.74
8	Germany		88.26	71	Uruguay		43.34
9	Iceland		87.38	72	Algeria		42.90
10 11	Canada Netherlands		87.25 86.27	73 74	Tanzania, United Rep Laos		42.15 41.98
12	Qatar		84.98	75	Malta		40.66
13	Ireland		84.84	76	Botswana		40.60
14	Costa Rica		82.00	70	Ecuador		39.61
15	Singapore		80.75	78	Estonia		39.48
16	Australia		78.35	79	Albania		39.31
17	United Kingdom		76.49	80	Tajikistan		38.97
18	Austria		76.32	81	Thailand		38.90
19	France		74.97	82	Turkey		38.60
19	Sweden		74.97	83	Armenia		37.31
21	Chile	4.93	74.86	84	South Africa	3.81	37.01
22	Denmark	4.92	74.63	85	Dominican Republic	3.81	36.84
23	Lebanon	4.92	74.53	86	Bhutan	3.80	36.77
24	Kenya	4.85	72.16	87	Viet Nam	3.80	36.64
25	Belgium	4.84	71.79	88	Nepal	3.79	36.33
26	New Zealand	4.83	71.48	89	Brunei Darussalam	3.76	35.35
27	Portugal	4.81	70.67	90	Morocco	3.73	34.40
28	Cyprus	4.78	69.65	91	Kuwait	3.73	34.37
29	Korea, Rep	4.76	69.15	92	Serbia	3.73	34.30
30	Azerbaijan		67.76	93	Peru		34.17
31	Indonesia		67.22	94	Latvia		34.03
32	Bahrain		66.95	95	Brazil		34.00
33	Senegal		65.53	96	Ethiopia		32.95
34	Zambia		64.88	97	Panama		32.85
35	Jordan		64.61	98	Montenegro		32.27
36	ltaly		63.90	99	Bangladesh		31.56
37 38	China		63.13 61.84	100 101	Burundi Egypt		30.85 30.78
39	Ukraine		61.40	101	Malawi		30.35
40	Japan		61.33	102	Kyrgyzstan		29.77
41	Ghana		60.76	104	Croatia		29.60
42	Greece		60.49	105	Czech Republic		28.89
43	Cameroon		60.15	106	El Salvador		28.72
44	Philippines		59.10	107	Liberia		28.35
45	Gambia	4.46	59.00	108	Oman	3.54	27.91
46	India	4.46	58.83	109	Namibia	3.54	27.81
47	Uganda	4.43	57.95	110	Venezuela, Bolivarian Rep	3.47	25.37
48	Guatemala	4.42	57.51	111	Lithuania	3.44	24.59
49	Slovenia	4.36	55.68	112	Cambodia	3.44	24.42
50	Poland	4.36	55.45	113	Bosnia and Herzegovina	3.43	24.02
51	Trinidad and Tobago	4.34	55.01	114	Yemen	3.41	23.48
52	Argentina	4.34	54.87	115	Slovakia	3.41	23.34
52	Rwanda	4.34	54.87	116	Nicaragua	3.41	23.31
54	Mexico		54.67	117	Georgia		23.07
55	Zimbabwe		54.06	118	Mozambique		21.04
56	Mali		53.32	119	Moldova, Rep		19.59
57	Congo, Dem. Rep		52.91	120	Paraguay		17.93
58	Luxembourg		52.23	121	Lesotho		17.86
59	Colombia		52.03	122	Romania		17.46
60	Russian Federation		51.59	123	Bulgaria		14.95
61	Saudi Arabia		51.52	124	Hungary		4.80 0.00
62 63	Sri Lanka Tunisia		49.36 48.38	125	Mongolia	∠./∠	0.00
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**SOURCE:** World Economic Forum, Executive Opinion Survey 2016–2017 (http://reports.weforum.org)

## **5.2.2** Relevance of education system to the economy

Average answer to the question: In your country, how well does the education system meet the needs of a competitive economy? [1 = not well at all; 7 = extremely well] | 2017

	Country	Value	Score	Rank	Country		Score
1	Switzerland		100.00	64	Nepal		35.88
2	Singapore		90.56	65	Lesotho		35.50
3	Finland		90.33	66	Viet Nam		35.32
4	United States of America		85.63	67	Poland		34.69
5	Qatar		84.34	68	Lithuania		34.26
6	Netherlands		81.25	69	Botswana		34.24
7	Ireland		80.64	70	Oman		33.76
8 9	Carnany		79.83 79.33	71 72	Kazakhstan		32.95 32.69
10	Germany New Zealand		79.33 78.87	73	SenegalCambodia		31.93
11	Norway		77.91	74	Ethiopia		31.76
12	United Arab Emirates		77.00	75	Korea, Rep		31.50
13	Iceland		75.84	76	Cameroon		31.10
14	Malaysia		74.52	77	Colombia		30.31
15	Belgium		72.14	78	Bangladesh		29.33
16	Australia		71.63	79	Uganda		29.25
17	Denmark		69.66	80	Chile		29.23
18	Lebanon		69.53	81	Bulgaria		29.12
19	Malta		68.80	82	Ecuador		29.05
20	Sweden		63.84	83	Kuwait		27.45
21	United Kingdom		61.66	84	Tanzania, United Rep		26.49
22	Estonia	4.67	61.56	85	Mali	3.28	26.42
23	Bahrain	4.64	60.78	86	Namibia	3.28	26.32
24	Israel	4.64	60.75	87	Serbia	3.27	26.24
25	India	4.62	60.25	88	Iran, Islamic Rep	3.27	26.01
26	Costa Rica	4.53	57.97	89	Moldova, Rep	3.24	25.30
27	Kenya	4.52	57.74	90	Panama	3.23	25.20
28	China	4.52	57.69	91	Algeria	3.21	24.67
29	Bhutan	4.50	57.26	92	Honduras	3.19	24.19
30	Portugal	4.44	55.64	93	Malawi	3.18	23.84
31	Indonesia	4.43	55.57	94	Turkey	3.18	23.79
32	Brunei Darussalam	4.43	55.49	95	Argentina	3.17	23.68
33	Azerbaijan	4.40	54.73	96	Tunisia	3.08	21.43
34	Japan	4.38	54.33	97	Kyrgyzstan	3.07	21.13
35	Gambia		54.25	98	Burundi		20.80
36	Rwanda		53.80	99	Greece		20.50
37	Luxembourg		53.47	100	Georgia		19.94
38	France		52.33	101	Mexico		19.33
39	Saudi Arabia		51.97	102	Liberia		18.83
40	Albania		51.87	103	Madagascar		18.29
41	Jordan		50.43	104	Hungary		17.03
42	Austria		50.40	105	Canada Dam Ban		16.98
43 44	Trinidad and TobagoPhilippines		50.00 49.92	106 107	Congo, Dem. Rep South Africa		15.74
45	* *		49.92	107			14.30 14.20
46	Ghana		46.61	108	Mongolia		14.20
47	Tajikistan		46.03	110	Nigeria		13.92
48	Zimbabwe		45.77	111	Slovakia		13.54
49	Slovenia		45.67	112	Mozambique		12.30
50	Laos		44.89	113	Morocco		12.07
51	Cyprus		43.32	114	Uruguay		11.82
52	Ukraine		41.12	115	Guatemala		9.51
53	Armenia		40.74	116	Peru		9.13
54	Montenegro		39.60	117	Brazil		8.83
55	Czech Republic		39.12	118	Venezuela, Bolivarian Rep		8.27
56	Sri Lanka		38.44	119	Dominican Republic		7.69
57	Pakistan		38.34	120	Egypt		5.77
58	Zambia		38.31	121	Bosnia and Herzegovina		3.47
59	Russian Federation		37.50	122	El Salvador		1.64
59	Thailand	3.72	37.50	123	Yemen	2.29	1.21
61	Italy	3.71	37.35	124	Nicaragua	2.27	0.91
62	Spain	3.68	36.51	125	Paraguay	2.24	0.00
63	Latvia	3.66	36.11				

**SOURCE:** World Economic Forum, Executive Opinion Survey 2016–2017 (http://reports.weforum.org)

## 5.2.3 Skills matching with secondary education

Average answer to the question: In your country, to what extent do graduating students possess the skills needed by businesses at the following levels: a. Secondary education [1 = not at all; 7 = to a great extent] | 2017

Rank	Country	Value	Score	Rank	Country	Value	Score
1	Switzerland	5.88	100.00	64	Panama	3.71	41.60
2	Finland	5.39	86.94	65	Mexico	3.68	40.71
3	United States of America	5.34	85.38	66	Armenia	3.66	40.17
4	Netherlands	5.30	84.49	67	Kenya	3.66	40.15
5	Germany		82.69	68	Zimbabwe		40.06
6	Singapore		78.27	69	Honduras		39.58
7	Qatar		77.76	70	Zambia		39.39
8	Iceland		77.60	71	Thailand		39.12
9	Malaysia		75.31	72	Tajikistan		39.04
10	Sweden		74.91	73	Slovakia		38.83
	Norway			74	Pakistan		38.77
11	,		73.83				
12	United Arab Emirates		73.51	75	Iran, Islamic Rep		38.13
13	Austria		72.37	76	Latvia		36.83
14	New Zealand		71.84	77	Oman		36.54
15	Costa Rica		71.41	78	Montenegro		36.27
16	Denmark		71.32	79	Uruguay		35.78
17	Belgium	4.78	70.33	80	Argentina	3.49	35.57
18	Canada	4.71	68.61	81	Nepal	3.46	34.92
19	Israel	4.71	68.44	82	Cameroon	3.46	34.87
20	Azerbaijan	4.61	65.81	83	Namibia	3.45	34.49
21	Estonia	4.56	64.59	84	Moldova, Rep	3.44	34.38
22	Malta	4.56	64.49	85	Croatia	3.43	34.19
23	Australia	4.53	63.81	86	Hungary	3.41	33.60
24	China	4.52	63.33	87	Bulgaria	3.41	33.47
25	Luxembourg	4.51	63.06	88	Burundi	3.39	32.96
26	Ireland		62.65	89	Dominican Republic		32.79
27	Cyprus		61.12	89	Laos		32.79
28	Lebanon		60.42	91	Turkey		31.93
29	Indonesia		59.59	92	El Salvador		31.61
30	United Kingdom		59.21	93	Poland		31.48
	5						
31	Portugal		58.99	94	South Africa		31.18
32	India		58.24	95	Bosnia and Herzegovina		30.83
33	Czech Republic		56.11	96	Ghana		30.80
34	Bahrain		55.92	97	Viet Nam		30.48
35	France		55.82	98	Peru		30.16
36	Korea, Rep	4.23	55.49	99	Venezuela, Bolivarian Rep	3.25	29.13
37	Slovenia	4.22	55.47	100	Madagascar	3.23	28.81
38	Sri Lanka	4.13	52.99	101	Botswana	3.23	28.65
39	Brunei Darussalam	4.09	51.91	102	Tunisia	3.19	27.63
40	Mauritius	4.07	51.29	103	Congo, Dem. Rep	3.18	27.25
41	Rwanda	4.04	50.48	104	Brazil	3.17	27.19
42	Greece	4.02	49.87	105	Lithuania		27.14
43	Trinidad and Tobago	4.01	49.78	106	Kyrgyzstan	3.17	26.98
44	Gambia	3.99	49.14	107	Tanzania, United Rep.	3.15	26.66
45	Colombia	3.98	48.90	108	Morocco	3.13	26.12
46	Spain	3.96	48.44	109	Kuwait		25.98
47	Japan		48.01	110	Algeria		25.90
48	Albania		47.82	111	Nicaragua		25.01
49	Mali		47.77	112	Paraguay		24.47
50	Mongolia		47.74	113	Bangladesh		23.64
51	Russian Federation		47.58	114	Ethiopia		19.71
					'		
52	Serbia		47.36	115	Georgia		19.28
53	Bhutan		47.33	116	Liberia		17.50
54	ltaly		46.96	117	Cambodia		16.99
55	Philippines		45.37	118	Uganda		15.64
56	Ukraine		45.29	119	Romania		14.38
57	Jordan		44.72	120	Egypt		14.11
58	Chile		43.30	121	Malawi		14.05
59	Senegal	3.76	43.03	122	Nigeria	2.67	13.65
60	Guatemala	3.76	42.84	123	Mozambique	2.64	12.76
61	Ecuador	3.75	42.73	124	Lesotho	2.25	2.32
62	Saudi Arabia	3.75	42.70	125	Yemen	2.16	0.00
63	Kazakhstan		42.06				

**SOURCE:** World Economic Forum, Executive Opinion Survey 2016–2017 (http://reports.weforum.org)
For some countries, the latest year for which data are available may differ from the year that appears at the top of the page. The cut-off year is 2007.

## 5.2.4 Skills matching with tertiary education

Average answer to the question: In your country, to what extent do graduating students possess the skills needed by businesses at the following levels: b. University level [1 = not at all; 7 = to a great extent]  $\mid$  2017

Rank	Country	Value	Score	Rank	Country	Value Scor
1	Switzerland	6.06	100.00	64	Jordan	4.40 47.2
2	Qatar	5.90	94.72	65	Pakistan	4.40 47.2
3	United States of America	5.76	90.56	66	Mauritius	4.39 46.8
4	Singapore		88.53	67	Panama	4.38 46.5
5	Netherlands	5.65	87.06	68	Tajikistan	
6	Iceland	5.62	85.92	69	Burundi	4.34 45.3
7	Finland		84.93	70	South Africa	
8	Denmark	5.55	83.82	71	Cambodia	4.30 43.9
9	Norway	5.53	83.09	72	Albania	4.26 42.8
10	Malaysia	5.52	82.84	73	Oman	4.25 42.5
11	New Zealand	5.51	82.45	74	Peru	4.23 41.8
12	Germany	5.50	82.20	75	Honduras	4.21 41.0
13	Ireland	5.49	81.95	76	Sri Lanka	4.20 40.8
14	Belgium	5.48	81.53	77	Russian Federation	4.19 40.6
15	Sweden	5.45	80.64	78	Slovenia	4.19 40.4
16	United Arab Emirates	5.45	80.42	79	Cameroon	4.18 40.3
17	Israel	5.42	79.69	80	Latvia	4.15 39.3
18	Austria	5.42	79.56	81	Serbia	4.14 39.00
19	Canada	5.33	76.86	82	Zimbabwe	4.10 37.79
20	Costa Rica	5.32	76.57	83	Madagascar	4.04 35.6
21	Lebanon		76.48	84	Dominican Republic	
22	Bahrain	5.19	72.31	84	Nepal	
23	Chile		72.06	86	Lithuania	
24	Australia		70.09	87	Mali	
25	United Kingdom		69.58	88	Botswana	
26	Malta		68.28	89	Poland	
27	Luxembourg		67.23	90	Tanzania, United Rep	
28	Indonesia		65.19	91	Algeria	
29	France		64.75	92	Hungary	
30	Cyprus		64.08	93	Uganda	
31	Portugal		63.89	94	Ethiopia	
32	Estonia		63.03	95	Iran, Islamic Rep	
33	Uruguay		62.52	96	Namibia	
34	Gambia		61.28	97	Turkey	
35	Lesotho		60.78	98	Congo, Dem. Rep.	
36				99	El Salvador	
37	Azerbaijan Philippines		60.08 57.28	100	Armenia	
38	Argentina		56.74	100	Bangladesh	
	9				~	
39 40	Kenya Czech Republic		56.45 56.10	102 103	Kuwait Viet Nam	
40	Thailand		55.47	103	Montenegro	
42				104		
	Guatemala		55.05	105	Malawi	
43	ColombiaUkraine		54.35		Kazakhstan	
44			53.81	107	Liberia	
45	China		52.89	108	Slovakia	
46	Korea, Rep		52.80	109	Brazil	
47	Bhutan		52.73	110	Morocco	
48	Greece		52.45	111	Tunisia	
49	Zambia		51.88	112	Croatia	
50	Japan		51.78	113	Moldova, Rep.	
50	Mexico		51.78	114	Georgia	
52	Spain		51.49	115	Paraguay	
53	India		51.24	116	Bulgaria	
54	Brunei Darussalam		51.08	117	Romania	
55	Ghana		50.51	118	Nicaragua	
56	Trinidad and Tobago		50.19	119	Bosnia and Herzegovina	
57	Saudi Arabia		49.43	120	Nigeria	
58	Italy		49.40	121	Mozambique	
59	Rwanda		49.14	122	Kyrgyzstan	
60	Laos		49.08	123	Egypt	
61	Venezuela, Bolivarian Rep		48.95	124	Yemen	
62	Senegal	4.42	47.90	125	Mongolia	2.92 0.0
63	Ecuador	4.41	47.55			

**SOURCE:** World Economic Forum, Executive Opinion Survey 2016–2017 (http://reports.weforum.org)

## Pillar 6 Global Knowledge Skills

## 6.1.1 Workforce with tertiary education

#### Labour force with tertiary education (%) | 2017

	Country	Value	Score		Country		Score
1	Canada		100.00	64	Sri Lanka		29.38
2	Ukraine		80.70	65	Argentina		29.23
3	Singapore		79.17	66	Tunisia		29.06
4	Russian Federation		79.05	67	Brazil		28.99
5 6	Japan		73.98 70.34	68 69	Kuwait		28.68 28.31
	Israel				Egypt		
7 8	Korea, Rep		69.89 68.33	70 71	AlbaniaQatar		28.04 27.28
9	Ireland		67.06	71	Kyrgyzstan		27.25
10	Norway		65.42	73	Mexico		25.68
11	United Kingdom		65.30	74	Chile		25.52
12	Lithuania		65.03	75	United Arab Emirates		24.79
13	Belgium		64.57	76	Ethiopia		24.50
14	Finland		63.79	77	Bosnia and Herzegovina		24.13
15	Luxembourg		62.19	78	Thailand		23.94
16	Switzerland		61.11	79	South Africa		23.89
17	Sweden		60.97	80	Botswana		23.67
18	Spain	39.04	59.68	81	Tajikistan		23.55
19	Estonia	38.93	59.51	82	Ecuador		22.83
20	France	38.27	58.48	83	Paraguay	14.23 2	21.09
21	Australia	38.16	58.31	84	Uruguay	12.94 1	19.09
22	United States of America	36.01	54.97	85	Indonesia	12.22	17.97
23	Denmark	35.27	53.82	86	Namibia	12.17 1	17.89
24	Iceland	35.20	53.71	87	Nepal	12.08	17.75
25	Kazakhstan	35.09	53.54	88	Viet Nam	12.04 1	17.69
26	Latvia	34.98	53.37	89	Zimbabwe	11.34 1	16.60
27	Netherlands	34.79	53.07	90	Mauritius	11.27 1	16.49
28	Slovenia	33.87	51.64	91	India	9.95 1	14.43
29	Austria	33.12	50.47	92	Bahrain	9.86 1	14.29
30	Greece	32.66	49.76	93	Morocco	9.01 1	12.97
31	Poland	32.64	49.73	93	Pakistan	9.01 1	12.97
32	Georgia	32.63	49.71	95	Ghana	8.67 1	12.44
33	New Zealand		48.41	96	Laos		12.10
34	Mongolia		46.99	97	Nicaragua		11.59
35	Peru		46.37	98	Yemen		11.28
36	Bulgaria		46.23	99	Honduras		9.18
37	Venezuela, Bolivarian Rep		46.06	100	Congo, Dem. Rep.		8.85
38	Armenia		43.80	101	El Salvador		8.60
39	Panama		43.46	102	Bangladesh		7.67
40	Germany		43.04	103	Senegal		7.28
41	Colombia		42.93	104	Uganda		7.14 7.08
42 43	Saudi Arabia Azerbaijan		41.17 40.57	105 106	Bhutan Madagascar		6.42
44	Croatia		39.76	100	Lesotho		5.99
45	Philippines		38.65	107	Guatemala		5.38
46	Portugal		38.62	109	Cameroon		3.72
47	Hungary		38.37	110	Malawi		3.38
48	Dominican Republic		38.17	111	Cambodia		3.27
49	Serbia		37.88	112	Liberia		3.17
50	Malta		37.66	113	Rwanda		1.57
51	Moldova, Rep		36.96	114	Mali		1.54
52	Montenegro		36.91	115	Tanzania, United Rep		0.68
53	Lebanon		36.55	116	Gambia		0.00
54	Czech Republic		35.65		Burundi		n/a
55	Malaysia		35.51		China		n/a
56	Turkey		35.14		Iran, Islamic Rep		n/a
57	Algeria		34.31		Jordan		n/a
58	Slovakia		34.14		Kenya		n/a
59	Trinidad and Tobago		32.93		Mozambique		n/a
60	Brunei Darussalam		31.75		Nigeria		n/a
61	Costa Rica	20.24	30.44		Oman		n/a
62	Italy	20.18	30.35		Zambia	n/a	n/a
	Romania	10.00	30.00				

**SOURCE:** International Labour Organization, *ILOSTAT* (http://www.ilo.org/global/statistics-and-databases/lang--en/index.htm)
For some countries, the latest year for which data are available may differ from the year that appears at the top of the page. The cut-off year is 2007.

## 6.1.2 Population with tertiary education

#### Population with tertiary education (%) | 2016

Rank	Country	Value	Score	Rank	Country	Value So
1	Russian Federation		100.00	64	Lebanon	
2	Canada		79.12	65	Romania	
3	Armenia		78.61	66	Italy	
4	Israel		77.93	67	Paraguay	
5	Singapore		70.97	68	Sri Lanka	
6	United States of America		69.95	69	Ecuador	
7	Australia		64.86	69	Kuwait	
8	Estonia		61.97	71	Egypt	
9	Switzerland		60.61	72	Brazil	
10	Korea, Rep		58.23	73	Zimbabwe	
11	Norway		57.72	74	Albania	
12	Cyprus		57.22	75	Dominican Republic	
13	Luxembourg		56.37	75	Uruguay	
14	Finland		56.03	77	Tunisia	
15	Lithuania		54.33	78	Bosnia and Herzegovina	
15	Moldova, Rep.		54.33	79	El Salvador	
17	United Kingdom		53.14	80	India	
18	Belgium		52.80	81	Honduras	
19	Georgia		52.29	82	Nepal	
20	Denmark		51.61	82	Trinidad and Tobago	
21	Sweden		50.93	84	Indonesia	
22	Netherlands		50.08	85	Congo, Dem. Rep	
23	France		49.75	86	China	
24	Ireland		49.58	86	Pakistan	
25	New Zealand		49.24	88	Guatemala	
26	Japan		48.90	89	Algeria	
27	Latvia		48.73	89	Uganda	
28	Venezuela, Bolivarian Rep		48.39	91	South Africa	
29	Spain		47.88	92	Viet Nam	
30	Austria		43.80	93	Mauritius	
31	Philippines		43.29	94	Bhutan	
32	Slovenia		42.61	95	Senegal	
33	Azerbaijan		41.26	96 97	Rwanda	
33 35	Germany Bulgaria		41.26 39.73	98	Ghana Kenya	
36	Poland		38.88	99	Mali	
37	Greece		38.54	100	Lesotho	
38	Mongolia		38.37	100	Tanzania, United Rep.	
39	Kazakhstan		36.67	100	Mozambique	
40	Costa Rica		35.14	102	Cambodia	
40	Iran, Islamic Rep		35.14	103	Cameroon	
42	Hungary		34.97	105	Burundi	
43	Oman		34.13	106	Ethiopia	
43	Panama		34.13	104	Argentina	
45	Saudi Arabia		33.79	104	Bangladesh	
45	Peru	20.80	33.45		Botswana	n/a
47	Qatar	20.00	32.60		Brunei Darussalam	
48	Serbia		32.00		Gambia	
49	Colombia		31.24		Iceland	
49	Czech Republic		31.24		Laos	
49	Montenegro		31.24		Liberia	
52	Bahrain		30.90		Madagascar	
52	Slovakia		30.90		Malawi	
54	Thailand		30.22		Morocco	
55	Croatia		29.20		Namibia	
56	Chile		29.20		Nicaragua	
56	Portugal		29.03		Nigeria	
58	Kyrgyzstan		29.03		Tajikistan	
59	Malta		26.15		Ukraine	
60	Malaysia		25.98		United Arab Emirates	
61	Jordan		25.64		Yemen	
61	Mexico		25.64		Zambia	
63	Turkey		25.47			11/ U

**SOURCE:** UNESCO Institute for Statistics, *UIS.Stat* (http://data.uis.unesco.org/)

## 6.1.3 Professionals

#### Professionals (%) | 2017

Rank	Country	Value	Score	Rank	Country	Value Sco	
1	Luxembourg		100.00	62	Lebanon		
2	Sweden		76.40	65	Turkey		
3	Norway		75.28	66	Argentina		
4	Denmark		71.35	67	Mexico		
5	Netherlands		70.51	68	Mauritius		
6	Iceland		69.66	69	Iran, Islamic Rep		
7	Israel	25.20	69.10	69	Qatar	9.10 23.8	.88
8	Finland	25.00	68.54	71	Oman		.31
8	United Kingdom	25.00	68.54	72	Bhutan	8.70 22.7	.75
10	Switzerland	24.60	67.42	72	Namibia	8.70 22.7	.75
11	Belgium	23.90	65.45	74	Costa Rica	8.30 21.6	.63
12	Russian Federation	23.80	65.17	75	Ghana	8.10 21.0	.07
13	Lithuania	23.30	63.76	76	Kuwait	8.00 20.7	.79
14	United States of America	22.20	60.67	77	Dominican Republic	7.90 20.5	.51
15	Slovenia	22.00	60.11	78	Bahrain	7.60 19.6	.66
16	Australia	21.60	58.99	78	Tajikistan	7.60 19.6	.66
17	Ireland	21.30	58.15	80	Ecuador	7.50 19.3	.38
18	Estonia	20.10	54.78	81	Yemen	7.30 18.8	.82
18	Korea, Rep	20.10	54.78	82	Paraguay	7.10 18.2	.26
20	Montenegro	20.00	54.49	83	Viet Nam	6.90 17.7	.70
21	Greece	19.40	52.81	84	Botswana	6.80 17.4	.42
22	Poland	18.90	51.40	84	Tunisia	6.80 17.4	.42
23	Canada	18.70	50.84	86	Liberia	6.40 16.2	.29
24	Cyprus	18.50	50.28	86	Sri Lanka	6.40 16.2	.29
25	Portugal	18.40	50.00	88	Nigeria	6.10 15.4	.45
26	Singapore		49.72	89	Indonesia		
27	France		48.88	90	Thailand		
28	Spain		48.60	91	China		
28	Ukraine		48.60	91	El Salvador		
30	Germany		48.31	93	Guatemala		
30	Latvia		48.31	94	Nicaragua		
32	Austria		47.47	95	Philippines		
33	Malta		46.35	96	Bangladesh		
34	Brunei Darussalam		46.07	97	Laos		
35	Kazakhstan		45.51	98	Pakistan		
35	New Zealand		45.51	99	Trinidad and Tobago		
37	Croatia		45.22	100	Honduras		
38	Bulgaria		43.54	100	Zambia		
39	Mongolia		42.98	100	Cambodia		
40	Czech Republic		41.29	102	South Africa		
41	Romania		41.01	103	Senegal		.83
			40.45	105			.99
42 43	Venezuela, Bolivarian Rep		39.89	105	Gambia		.99
	Italy Hungary		39.69	100	IndiaZimbabwe		3.15
44							
45	Armenia		38.48	108	Malawi		.74
46	United Arab Emirates		38.20	109	Ethiopia		.62
47	Moldova, Rep.		37.08	110	Congo, Dem. Rep		.06
48	Serbia		36.24	111	Mali		.78
49	Georgia		34.27	112	Colombia		.49
50	Azerbaijan		33.99	113	Madagascar		.21
51	Malaysia		33.15	114	Mozambique		.93
51	Slovakia		33.15	114	Rwanda		.93
53	Chile		31.18	116	Morocco		.37
54	Saudi Arabia		30.90	117	Nepal		.09
55	Uruguay		30.62	118	Uganda		.81
56	Peru		30.06	119	Lesotho		.69
57	Egypt		28.93	120	Tanzania, United Rep		.84
58	Bosnia and Herzegovina	10.80	28.65	121	Burundi		.00
58	Panama	10.80	28.65		Cameroon		n/a
60	Albania		28.09		Japan		n/a
61	Brazil	10.50	27.81		Jordan	n/a n	n/a
62	Algeria	10.30	27.25		Kenya	n/a n	n/a
62	Kyrgyzstan	10.30	27.25				

**SOURCE:** International Labour Organization, *ILOSTAT* (http://www.ilo.org/global/statistics-and-databases/lang--en/index.htm )
For some countries, the latest year for which data are available may differ from the year that appears at the top of the page. The cut-off year is 2007.

## 6.1.4 Researchers

#### Full-time equivalent researchers (per million population) $\mid$ 2016

Rank	Country	Value	Score	Rank	Country	Value	Score
1	Israel	8250.47	100.00	64	Chile	502.10	6.00
2	Denmark		91.07	65	South Africa	473.12	5.65
3	Sweden	7153.42	86.69	66	Bosnia and Herzegovina	404.40	4.82
4	Korea, Rep	7113.17	86.20	67	Ecuador	400.71	4.77
5	Singapore		81.55	68	Kuwait	385.69	4.59
6	Iceland	6635.11	80.40	69	Bahrain	368.90	4.39
7	Finland	6525.01	79.07	70	Pakistan	293.65	3.47
8	Norway	6073.24	73.59	71	Mexico	244.18	2.87
9	Ireland		67.40	72	Venezuela, Bolivarian Rep	240.35	2.83
10	Switzerland		63.69	73	Kenya		2.64
11	Japan		63.12	74	India		2.53
12	Austria		62.48	75	Oman		2.53
13	Germany		59.27	76	Philippines		2.19
14	Netherlands		58.66	77	Paraguay		2.15
15	Belgium		57.34	78	Mauritius		2.12
16	Canada		55.14	79	Botswana		2.09
17	Australia		54.98	80	Albania		1.81
18	United Kingdom		53.65	81	Namibia		1.65
19	Luxembourg		52.69	82	Colombia		1.51
20	United States of America		52.24	83	Sri Lanka		1.12
21	France		52.16	84	Indonesia		0.99
22	New Zealand		49.07	85	Zimbabwe		0.99
23	Portugal		47.57	86	El Salvador		0.68
24	Slovenia		47.21	87	Malawi		0.50
25	Czech Republic		42.60	88	Ethiopia		0.46
26	Estonia		40.01	89	Mozambique		0.42
27	Russian Federation		36.05	90	Zambia		0.41
28	Lithuania		35.48	91	Panama		0.39
29	Spain		33.06	92	Ghana		0.38
30	Hungary		32.01	93	Gambia		0.32
31	Greece		31.81	94	Mali		0.29
32	Slovakia		31.44	95	Cambodia		0.28
33	United Arab Emirates		29.11	96	Uganda		0.23
34	Malaysia		27.50	97	Madagascar		0.21
35	Bulgaria		27.13	98	Lesotho		0.19
36	Poland		26.10	99	Honduras		0.19
37	Serbia		25.79	100	Guatemala		0.18
38	Italy		25.77	101	Tanzania, United Rep		0.13
39	Tunisia		23.75	102	Rwanda		0.06
40	Malta		23.33	103	Congo, Dem. Rep		0.00
41	Croatia		21.67	101	Algeria		0.08
42	Latvia		19.32	102	Armenia		0.00
43	Georgia		16.13	102	Azerbaijan		n/a
44	Argentina		14.71		Bangladesh		n/a
45	Turkey		14.66		Bhutan		n/a
46	China		14.54		Brunei Darussalam		n/a
47	Morocco		12.88		Burundi		n/a
48	Ukraine		12.50		Cameroon		n/a
49	Cyprus		12.05		Dominican Republic		n/a
50	Romania		10.98		Kyrgyzstan		n/a
51	Brazil		10.83		Laos		n/a
52	Thailand		10.41		Lebanon		n/a
53	Montenegro		10.02		Liberia		n/a
54	Moldova, Rep.		8.72		Mongolia		n/a
55	Kazakhstan		8.25		Nepal		n/a
56	Egypt		8.17		Nicaragua		n/a
57	Viet Nam		8.07		Nigeria		n/a
58	Iran, Islamic Rep		8.05		Peru		n/a
59	Uruguay		7.74		Saudi Arabia		n/a
60	Qatar		7.74		Tajikistan		n/a
61	Jordan		7.24		Trinidad and Tobago		n/a
62	Costa Rica		6.86		Yemen		n/a
O2	Canada		6.60		CONCO	1 1/ a	11/d

**SOURCE:** UNESCO Institute for Statistics, *UIS.Stat* (http://data.uis.unesco.org/)

## 6.1.5 Senior officials and managers

#### Legislators, senior officials, and managers (%) | 2017

Rank	Country	Value	Score	Rank	Country	Value 5	Score
1	Philippines		100.00	64	Georgia		20.24
2	Singapore		94.64	65	Finland		19.64
3	United States of America		92.86	66	Botswana		19.05
4	New Zealand		80.36	67	Mexico		17.86
5	Egypt		76.79	68	Bosnia and Herzegovina		17.26
6	Estonia		70.83	69	Honduras		16.67
7	Lebanon		69.64	70	Iran, Islamic Rep		16.07
8	Australia		66.67	70	Serbia		16.07
9	United Kingdom		65.48	72	Algeria		14.88
10	Israel		61.90	72	Tajikistan		14.88
11	Iceland		60.12	74	Denmark		13.69
12	Latvia		59.52	74	Greece		13.69
13	Malta		54.76	74	Kuwait		13.69
14	Lithuania		52.98	74	Uruguay		13.69
14	Switzerland		52.98	78	Dominican Republic		13.10
16	Norway		50.60	79	Japan		12.50
17	Trinidad and Tobago		50.00	79	Luxembourg		12.50
18	Belgium	8.40	48.81	81	Chile	2.20	11.90
19	Ireland	8.30	48.21	81	Pakistan	2.20	11.90
20	Canada	8.20	47.62	81	Romania	2.20	11.90
21	Bahrain	8.10	47.02	84	Cambodia		11.31
22	Ukraine	7.70	44.64	84	Costa Rica	2.10	11.31
23	Brunei Darussalam	7.60	44.05	84	Qatar	2.10	11.31
23	United Arab Emirates	7.60	44.05	87	Bhutan	2.00	10.71
25	Slovenia	7.50	43.45	87	Indonesia	2.00	10.71
26	South Africa	7.30	42.26	87	Nicaragua	2.00	10.71
27	France	7.20	41.67	90	Albania	1.80	9.52
27	India	7.20	41.67	90	Bangladesh	1.80	9.52
29	Moldova, Rep	7.00	40.48	92	China	1.70	8.93
29	Russian Federation	7.00	40.48	92	El Salvador	1.70	8.93
31	Tunisia	6.60	38.10	94	Yemen	1.60	8.33
32	Panama	6.50	37.50	95	Laos	1.50	7.74
33	Mongolia	6.40	36.90	96	Ghana	1.40	7.14
34	Poland	6.30	36.31	96	Korea, Rep	1.40	7.14
35	Montenegro	6.20	35.71	96	Lesotho	1.40	7.14
35	Portugal	6.20	35.71	99	Azerbaijan	1.30	6.55
37	Armenia	6.00	34.52	99	Congo, Dem. Rep	1.30	6.55
37	Sweden	6.00	34.52	99	Liberia	1.30	6.55
39	Bulgaria	5.80	33.33	102	Kyrgyzstan	1.20	5.95
39	Colombia	5.80	33.33	102	Nigeria	1.20	5.95
41	Netherlands	5.40	30.95	104	Ecuador	1.10	5.36
41	Oman	5.40	30.95	104	Zimbabwe	1.10	5.36
43	Czech Republic	5.20	29.76	106	Guatemala	1.00	4.76
43	Kazakhstan	5.20	29.76	106	Viet Nam	1.00	4.76
45	Brazil	5	28.57	106	Zambia	1.00	4.76
45	Turkey	5.00	28.57	109	Senegal	0.90	4.17
47	Argentina	4.80	27.38	110	Madagascar	0.80	3.57
47	Austria	4.80	27.38	110	Mali	0.80	3.57
49	Malaysia	4.70	26.79	112	Ethiopia	0.70	2.98
50	Croatia	4.60	26.19	112	Morocco	0.70	2.98
50	Germany	4.60	26.19	112	Peru	0.70	2.98
50	Hungary	4.60	26.19	115	Malawi	0.60	2.38
53	Sri Lanka	4.50	25.60	115	Nepal	0.60	2.38
54	Mauritius	4.40	25.00	115	Rwanda	0.60	2.38
54	Namibia	4.40	25.00	118	Gambia	0.50	1.79
54	Slovakia	4.40	25.00	118	Tanzania, United Rep	0.50	1.79
57	Venezuela, Bolivarian Rep		23.81	120	Uganda		1.19
58	Saudi Arabia		23.21	121	Mozambique		0.60
58	Spain		23.21	122	Burundi		0.00
60	Paraguay		22.02		Cameroon		n/a
60	Thailand		22.02		Jordan		n/a
62	Italy		21.43		Kenya		n/a
	Cyprus		20.83		*		

**SOURCE:** International Labour Organization, *ILOSTAT* (http://www.ilo.org/global/statistics-and-databases/lang--en/index.htm)
For some countries, the latest year for which data are available may differ from the year that appears at the top of the page. The cut-off year is 2007.

## 6.1.6 Availability of scientists and engineers

Average answer to the question: In your country, to what extent are scientists and engineers available?  $[1 = not \ at \ all; 7 = widely \ available] \mid 2017$ 

Rank	Country	Value	Score	Rank	Country	Value Sco
1	Finland		100.00	64	Argentina	
2	United States of America		91.76	64	Kazakhstan	
3	United Arab Emirates		82.89	66	Serbia	
4	Canada		82.80	67	Slovenia	
5	Qatar		81.10	68	Guatemala	
6	Israel		79.79	69	Mauritius	
7	Malaysia		79.56	70	Colombia	
8	Japan		79.26	71	Czech Republic	
9	Singapore		75.82	72	Philippines	
10	Greece		74.53	73	Oman	
11	Germany		74.42	74	Bangladesh	
12	Switzerland		73.57	75	Zambia	
13	Jordan		73.01	76	Viet Nam	
14	Norway		71.41	77	Nigeria	
15	Lebanon		70.30	78	Romania	
16	Australia		66.76	79	Ghana	
17	United Kingdom		66.68	80	Congo, Dem. Rep.	
18	Iceland		65.80	81	Algeria	
19	Netherlands		65.68	82	Tanzania, United Rep	
20	Sweden		65.30	83	Montenegro	
21	Ireland		64.22	84	Senegal	
22	Chile		63.76	85	Madagascar	
23	Azerbaijan		62.56	86	Brunei Darussalam	
24	Ukraine		61.80	87	Brazil	
25	New Zealand		61.21	88	Hungary	
26	Costa Rica		61.13	89	Ethiopia	
27 28	Portugal		61.10 60.54	90 91	Bulgaria Nepal	
29	France		59.64	92	Croatia	
30	India		59.04	93	Honduras	
31	Cyprus		57.45	93	Cameroon	
32	Saudi Arabia		57.43	95	Kuwait	
33	Indonesia		56.60	96	Botswana	
34	Austria		56.07	96	South Africa	
34	Italy		56.07	98	Uruguay	
36	Korea, Rep		55.58	99	Peru	
37	Iran, Islamic Rep		54.70	100	Namibia	
38	Spain		54.41	101	Slovakia	
39	Kenya		53.97	102	Mali	
40	Belgium		53.91	103	Dominican Republic	
41	Tunisia		52.34	104	Bosnia and Herzegovina	
42	Denmark		52.28	105	Latvia	
43	Bahrain		51.81	106	Malawi	
44	Estonia		50.32	107	Ecuador	
45	Trinidad and Tobago		49.47	108	Kyrgyzstan	
46	_	4.30	49.45	109	Albania	3.28 19.
47	Turkey	4.26	48.25	110	Gambia	
48	Russian Federation		48.10	111	Bhutan	
49	Tajikistan		48.07	112	Cambodia	
50	Poland		46.23	113	Laos	
51	Mexico		45.91	114	Yemen	
52	Sri Lanka		45.74	115	Moldova, Rep	
53	Egypt		44.25	115	Zimbabwe	
54	Thailand		44.16	117	Mozambique	
55	Lithuania		43.95	118	Burundi	
56	Rwanda		43.66	119	Georgia	
57	Uganda		43.49	120	Venezuela, Bolivarian Rep	
58	Morocco		43.11	121	Lesotho	
59	Luxembourg		40.92	122	Nicaragua	
59	Mongolia		40.92	123	Paraguay	
61	Pakistan		40.01	124	Liberia	
62	Panama		39.95	125	El Salvador	
63	Malta		39.81			

**SOURCE:** World Economic Forum, Executive Opinion Survey 2016–2017 (http://reports.weforum.org)

## **6.2.1 Innovation output**

#### Innovation output sub-index | 2018

Rank	Country	Value	Score	Rank	Country	Value	Score
1	Switzerland		100.00	64	South Africa		28.68
2	Netherlands		88.28	65	Panama		28.11
3	Sweden		82.80	66	Jordan		27.50
4	Luxembourg		75.92	67	Philippines		27.15
5	Germany		75.79	68	Morocco		26.34
6	United Kingdom		75.08	69	Brazil		26.32
7 8	United States of America		74.13	70	Tanzania, United Rep.		26.29
9	Ireland		73.41 73.19	71 72	ColombiaIndonesia		24.68 24.60
10	China		72.73	73	Bahrain		24.50
11	Israel		72.73	74	Oman		24.11
12	Korea, Rep		70.81	75	Dominican Republic		23.62
13	Denmark		69.96	76	Saudi Arabia		23.48
14	Malta		64.06	77	Egypt		23.16
15	Singapore		63.36	78	Sri Lanka		22.22
16	France		63.31	79	Argentina		21.70
17	Estonia		63.30	80	Bosnia and Herzegovina		21.44
18	Japan	44.49	61.78	81	Peru	20.48	21.24
19	Iceland	44.26	61.39	82	Cambodia	20.32	20.97
20	Czech Republic	43.23	59.65	83	Madagascar	20.21	20.78
21	Cyprus	42.30	58.08	84	Paraguay	20.09	20.58
22	Belgium	41.47	56.68	85	Azerbaijan	20.00	20.43
23	Norway	41.08	56.02	86	Tajikistan	19.98	20.40
24	Hungary	40.95	55.80	87	Mauritius	19.90	20.26
25	Canada		54.67	88	Senegal		20.21
26	Spain		54.53	89	Kazakhstan		19.21
27	Austria		54.23	90	Pakistan		19.06
28	Slovenia		53.89	91	Lebanon		18.23
29	New Zealand		52.79	92	Albania		17.71
30	Australia		51.33	93	Guatemala		17.64
31	Italy		51.29	94	Ecuador		17.24
32	Portugal		50.51	95	Cameroon		16.38
33 34	Bulgaria		50.28 48.44	96 97	Zimbabwe Mali		15.97
35	Ukraine Slovakia		48.15	98	Kyrgyzstan		15.75 15.60
36	Moldova, Rep		46.45	99	Ghana		14.74
37	Latvia		46.21	100	Namibia		14.42
38	Malaysia		44.50	101	Trinidad and Tobago		13.81
39	Poland		43.93	102	Bangladesh		13.69
40	Viet Nam		43.56	103	Honduras		13.66
41	Croatia		43.26	104	Botswana	15.85	13.42
42	Turkey	32.19	41.01	105	Malawi	15.72	13.20
43	Lithuania	31.77	40.30	106	Mozambique	15.71	13.19
44	Thailand	31.51	39.86	107	Uganda	15.69	13.15
45	Iran, Islamic Rep		37.58	108	Brunei Darussalam	15.63	13.05
46	Mongolia	30.06	37.41	109	El Salvador	15.17	12.27
47	Romania	29.84	37.04	110	Nepal	15.03	12.04
48	Kuwait	29.36	36.23	111	Nigeria	14.89	11.80
49	Armenia		35.98	112	Algeria		10.42
50	Costa Rica		35.54	113	Zambia		8.22
51	Greece		35.20	114	Rwanda		7.92
52	Chile		34.63	115	Yemen		0.00
53	United Arab Emirates		34.54		Bhutan		n/a
54	Montenegro		34.32		Burundi		n/a
55	Russian Federation		33.78		Congo, Dem. Rep		n/a
56	India		33.65		Ethiopia		n/a
57	Serbia		32.96		Gambia		n/a
58	Uruguay		31.86		Laos		n/a
59	Qatar		31.39		Lesotho		n/a
60	Mexico		31.15		Liberia		n/a
61	Georgia		29.97		Nicaragua		n/a
62	Tunisia		29.66 29.38		Venezuela, Bolivarian Rep	11/d	n/a

**SOURCE:** INSEAD, Cornell University, and World Intellectual Property Organization, *The Global Innovation Index 2018* (https://www.globalinnovationindex.org) For some countries, the latest year for which data are available may differ from the year that appears at the top of the page. The cut-off year is 2007.

## 6.2.2 High-value exports

#### High technology manufactures (%) | 2016

	Country	Value	Score		Country	Value	Score
1	Philippines		100.00	64	Tunisia		11.01
1	Singapore		100.00	65	Armenia		10.77
3	Malaysia		77.99	66	Indonesia		10.50
4	Laos		60.94	67	Panama		10.39
5	Kazakhstan		55.15	68	Guatemala		9.88
6	Ireland		52.79	69	South Africa		9.60
7	Switzerland		49.15	70	Portugal		9.59
8	Viet Nam		48.87	71	Zambia		9.56
9	France		48.40	72	Zimbabwe		9.44
10	Korea, Rep		48.24	73	Mali		8.54
11 12	Iceland		45.80 42.19	74 75	Yemen		8.52 8.37
13	United Kingdom		39.62	76	Dominican Republic		7.94
14	Thailand		39.02	70	Peru		7.71
15	Malta		38.97	77	Iran, Islamic Rep		7.46
16	United States of America		36.22	79	Georgia		7.07
17	Norway		34.99	80	Kenya		6.82
18	Kyrgyzstan		33.55	81	Cameroon		6.73
19	Israel		33.35	82	Morocco		6.66
20	Costa Rica		33.13	83	Serbia		6.59
21	Brunei Darussalam		32.54	84	Burundi		6.33
22	Netherlands		32.26	85	Moldova, Rep		5.63
23	Ethiopia		31.29	86	Saudi Arabia		5.38
24	Germany		30.68	87	Oman		5.12
25	Mongolia		29.61	88	Bosnia and Herzegovina		4.73
26	Japan		29.43	89	Honduras		4.50
27	Denmark		28.44	90	Lebanon		4.30
28	Austria		27.79	91	United Arab Emirates		4.21
29	Mexico		27.74	92	Qatar		3.98
30	Australia	14.78	26.82	93	Namibia	2.19	3.98
31	Sweden	14.29	25.92	94	Malawi	2.16	3.91
32	Hungary	14.04	25.47	95	Azerbaijan	2.08	3.78
33	Czech Republic	13.88	25.18	96	Senegal	2.08	3.77
34	Brazil	13.45	24.40	97	Turkey	2.03	3.68
35	Canada	12.93	23.47	98	Tanzania, United Rep	2.02	3.65
36	Belgium	12.54	22.75	99	Nigeria	1.97	3.57
37	Latvia	12.51	22.70	100	Jordan	1.92	3.48
38	Rwanda	12.28	22.28	101	Kuwait	1.91	3.46
39	Lithuania	11.75	21.32	102	Pakistan	1.91	3.46
40	Croatia	11.62	21.08	103	Uganda	1.83	3.32
41	Mozambique	11.61	21.07	104	Ghana	1.51	2.73
42	Greece	11.44	20.76	105	Gambia	1.25	2.26
43	Russian Federation	10.72	19.45	106	Venezuela, Bolivarian Rep	1.13	2.05
44	Estonia	10.34	18.77	107	Bahrain	1.05	1.90
45	New Zealand	10.14	18.40	108	Sri Lanka	0.84	1.52
46	Slovakia	9.83	17.83	109	Madagascar	0.65	1.17
47	Colombia	9.83	17.83	110	Albania	0.65	1.17
48	Uruguay	9.71	17.61	111	Nepal	0.62	1.12
49	Argentina		15.95	112	Nicaragua		0.88
50	Romania		15.42	113	Egypt		0.88
51	Poland		15.34	114	Cambodia		0.78
52	Finland		15.31	115	Botswana		0.72
53	Ecuador		15.19	116	Algeria		0.62
54	Bulgaria		14.44	117	Bangladesh		0.54
55	Luxembourg		13.79	118	Trinidad and Tobago		0.22
56	Italy		13.58	119	Mauritius		0.12
57	Cyprus		13.21	120	Bhutan		0.04
58	Ukraine		13.19	121	Lesotho		0.00
59	Paraguay		13.14		Congo, Dem. Rep.		n/a
60	India		12.93		Liberia		n/a
61	Chile		12.81		Montenegro		n/a
62	Spain	6 98	12.66		Tajikistan	n/a	n/a

**SOURCE:** World Bank, World Integrated Trade Solution (http://wits.worldbank.org/). The classification of exports is based on Lall, S. (2000), The Technological Structure and Performance of Developing Country Manufactured Exports, Oxford Development Studies, 28(3), 1985–1989

For some countries, the latest year for which data are available may differ from the year that appears at the top of the page. The cut-off year is 2007.

## 6.2.3 New product entrepreneurial activity

#### New product entrepreneurial activity (%) | 2017

Rank  1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17	Country Luxembourg	54.01 48.63 46.91 46.34 .43.18 42.73 40.92 40.08 39.72 .37.94 35.93 35.00 34.24 .32.17 31.84 .31.71	Score 100.00 93.97 83.57 80.24 79.14 73.03 72.16 68.66 67.04 66.34 62.90 59.02 57.22 55.75 51.75	Rank 64 65 66 67 68 69 70 71 72 73 74 75 76 77	Country Iran, Islamic Rep	15.96 15.90 14.90 14.87 14.73 13.98 13.97 13.91 13.86 13.72 13.44 13.39	Score 20.78 20.41 20.30 18.36 18.31 18.04 16.59 16.57 16.45 16.35 16.08 15.54 15.45 12.91
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16	Chile France Lebanon Denmark Canada Ireland Cyprus Namibia Belgium Qatar United States of America Austria Slovenia Tunisia Philippines Mexico Turkey	54.01 48.63 46.91 46.34 .43.18 42.73 40.92 40.08 39.72 .37.94 35.93 35.00 34.24 .32.17 31.84 .31.71	93.97 83.57 80.24 79.14 73.03 72.16 68.66 67.04 66.34 62.90 59.02 57.22 55.75 51.75	65 66 67 68 69 70 71 72 73 74 75 76	Trinidad and Tobago  Cameroon	15.96 15.90 14.90 14.87 14.73 13.98 13.97 13.91 13.86 13.72 13.44 13.39	20.41 20.30 18.36 18.31 18.04 16.59 16.57 16.45 16.35 16.08 15.54 15.45
3 4 5 6 7 8 9 10 11 12 13 14 15	France Lebanon Denmark Canada Ireland Cyprus Namibia Belgium Qatar United States of America Austria Slovenia Tunisia Philippines Mexico Turkey	48.63 46.91 46.34 .43.18 42.73 40.92 40.08 .39.72 .37.94 .35.93 35.00 .34.24 .32.17 .31.84 .31.71	83.57 80.24 79.14 73.03 72.16 68.66 67.04 66.34 62.90 59.02 57.22 55.75 51.75	66 67 68 69 70 71 72 73 74 75 76	Cameroon	15.90 14.90 14.87 14.73 13.98 13.97 13.91 13.86 13.72 13.44 13.39	20.30 18.36 18.31 18.04 16.59 16.45 16.45 16.35 16.08 15.54 15.45
4 5 6 7 8 9 10 11 12 13 14 15	Lebanon  Denmark  Canada  Ireland  Cyprus  Namibia  Belgium  Qatar  United States of America  Austria  Slovenia  Tunisia  Philippines  Mexico  Turkey	46.91 46.34 .43.18 42.73 40.92 40.08 39.72 .37.94 35.93 35.00 34.24 .32.17 31.84	80.24 79.14 73.03 72.16 68.66 67.04 66.34 62.90 59.02 57.22 55.75 51.75	67 68 69 70 71 72 73 74 75 76	El Salvador Colombia Ghana Argentina Norway Brazil Viet Nam Ethiopia Venezuela, Bolivarian Rep Bulgaria	14.90 14.87 14.73 13.98 13.97 13.91 13.86 13.72 13.44 13.39	18.36 18.31 18.04 16.59 16.57 16.45 16.35 16.08 15.54 15.45
5 6 7 8 9 10 11 12 13 14 15	Denmark Canada Ireland Cyprus Namibia Belgium Qatar United States of America Austria Slovenia Tunisia Philippines Mexico Turkey	46.34 .43.18 .42.73 .40.92 .40.08 .39.72 .37.94 .35.93 .35.00 .34.24 .32.17 .31.84 .31.71	79.14 73.03 72.16 68.66 67.04 66.34 62.90 59.02 57.22 55.75 51.75	68 69 70 71 72 73 74 75 76 77	Colombia Ghana	14.87 14.73 13.98 13.97 13.91 13.86 13.72 13.44 13.39	18.31 18.04 16.59 16.57 16.45 16.35 16.08 15.54 15.45
6 7 8 9 10 11 12 13 14 15	Canada	.43.18 .42.73 .40.92 .40.08 .39.72 .37.94 .35.93 .35.00 .34.24 .32.17 .31.84 .31.71	73.03 72.16 68.66 67.04 66.34 62.90 59.02 57.22 55.75 51.75	69 70 71 72 73 74 75 76 77	Ghana	14.73 13.98 13.97 13.91 13.86 13.72 13.44 13.39	18.04 16.59 16.57 16.45 16.35 16.08 15.54
7 8 9 10 11 12 13 14 15	Ireland Cyprus Namibia Belgium Qatar United States of America Austria Slovenia Tunisia Philippines Mexico Turkey	42.73 40.92 40.08 39.72 .37.94 .35.93 35.00 34.24 .32.17 31.84 .31.71	72.16 68.66 67.04 66.34 62.90 59.02 57.22 55.75 51.75	70 71 72 73 74 75 76 77	Argentina	13.98 13.97 13.91 13.86 13.72 13.44 13.39	16.59 16.57 16.45 16.35 16.08 15.54 15.45
8 9 10 11 12 13 14 15	Cyprus	40.92 40.08 39.72 .37.94 35.93 35.00 34.24 .32.17 31.84 .31.71	68.66 67.04 66.34 62.90 59.02 57.22 55.75 51.75	71 72 73 74 75 76 77	Norway Brazil Viet Nam Ethiopia Venezuela, Bolivarian Rep. Bulgaria	13.97 	16.57 16.45 16.35 16.08 15.54 15.45
9 10 11 12 13 14 15	Namibia Belgium Qatar United States of America Austria Slovenia Tunisia Philippines Mexico Turkey	40.08 39.72 .37.94 35.93 35.00 34.24 .32.17 31.84	67.04 66.34 62.90 59.02 57.22 55.75 51.75	72 73 74 75 76 77	Brazil	13.91 13.86 13.72 13.44 13.39	16.45 16.35 16.08 15.54 15.45
10 11 12 13 14 15	Belgium Qatar United States of America Austria Slovenia Tunisia Philippines Mexico Turkey	39.72 .37.94 35.93 35.00 34.24 .32.17 31.84	66.34 62.90 59.02 57.22 55.75 51.75	73 74 75 76 77	Viet Nam Ethiopia Venezuela, Bolivarian Rep Bulgaria		16.35 16.08 15.54 15.45
11 12 13 14 15	Qatar	.37.94 .35.93 .35.00 .34.24 .32.17 .31.84 .31.71	62.90 59.02 57.22 55.75 51.75	74 75 76 77	Ethiopia Venezuela, Bolivarian Rep Bulgaria	13.72 13.44 13.39	16.08 15.54 15.45
12 13 14 15 16	United States of America	.35.93 .35.00 .34.24 .32.17 .31.84 .31.71	59.02 57.22 55.75 51.75	75 76 77	Venezuela, Bolivarian Rep Bulgaria	13.44	15.54 15.45
13 14 15 16	Austria Slovenia Tunisia Philippines Mexico Turkey	35.00 34.24 .32.17 31.84 .31.71	57.22 55.75 51.75	76 77	Bulgaria	13.39	15.45
14 15 16	Slovenia Tunisia Philippines Mexico Turkey	.34.24 .32.17 .31.84 .31.71	55.75 51.75	77	3		
15 16	Tunisia	.32.17 .31.84 .31.71	51.75		Poland	12.08	12 01
16	Philippines	.31.84		78			14.21
	Mexico	.31.71	F1 11		Indonesia	11.58	11.95
17	Mexico	.31.71	51.11	79	Algeria	11.48	11.75
	Turkey		50.86	80	Bosnia and Herzegovina		10.69
18		30.80	49.10	81	Panama		6.01
19			47.94	82	Senegal		5.43
20	Romania		47.55	83	Zambia		4.76
21	South Africa		46.90	84	Uganda		4.18
22	Lithuania		46.68	85	Bangladesh		2.67
23	Guatemala		46.61	86	Russian Federation		0.00
24	Finland		46.39	84	Albania		12.87
25	Malaysia		46.26	85	Armenia		9.97
26	Thailand		46.18	86	Azerbaijan		6.54
27	Slovakia		46.09	87	Bahrain		3.49
28	Sweden		45.72	88	Bhutan		0.99
29	Australia		44.67	89	Brunei Darussalam		0.00
30	Pakistan		44.64		Burundi		n/a
31	Latvia		44.48		Cambodia		n/a
32	Italy		44.11		Congo, Dem. Rep.		n/a
33	Malawi		44.09		Dominican Republic		n/a
34	Saudi Arabia		42.92		Gambia	n/a	n/a
35	Czech Republic	.27.51	42.74		Honduras	n/a	n/a
36	United Kingdom	27.06	41.87		Iceland	n/a	n/a
37	Israel	26.70	41.18		Kenya	n/a	n/a
38	Greece	26.42	40.63		Kuwait	n/a	n/a
39	Korea, Rep	26.35	40.50		Kyrgyzstan	n/a	n/a
40	Uruguay	26.25	40.31		Laos	n/a	n/a
41	India	25.60	39.05		Lesotho	n/a	n/a
42	China	25.51	38.87		Liberia	n/a	n/a
43	Egypt	25.26	38.39		Mali	n/a	n/a
44	Spain	25.01	37.91		Malta	n/a	n/a
45	Switzerland	24.93	37.75		Mauritius	n/a	n/a
46	Japan	24.68	37.27		Moldova, Rep	n/a	n/a
47	Jordan		35.76		Mongolia	n/a	n/a
48	Germany		35.45		Montenegro		n/a
49	Kazakhstan		35.07		Mozambique		n/a
50	Costa Rica		34.37		Nepal		n/a
51	Netherlands		33.09		New Zealand		n/a
52	Portugal		30.16		Nicaragua		n/a
53	Madagascar		29.94		9		n/a
	_				Oman		
54 55	Singapore		29.13		Paraguay		n/a
55	Hungary		29.00		Rwanda		n/a
56	Botswana		28.75		Serbia		n/a
57	Georgia		28.42		Sri Lanka		n/a
58	Croatia		27.95		Tajikistan		n/a
59	Morocco		25.67		Tanzania, United Rep.		n/a
60	United Arab Emirates		25.65		Ukraine		n/a
61	Nigeria		24.94		Yemen		n/a
62	Peru		23.97		Zimbabwe	n/a	n/a
63	Ecuador	16.54	21.53				

**SOURCE:** Global Entrepreneurship Research Association, Global Entrepreneurship Monitor database (www.gemconsortium.org/data)
For some countries, the latest year for which data are available may differ from the year that appears at the top of the page. The cut-off year is 2007.

## 6.2.4 New business density

#### New corporate registrations (per 1,000 working-age population) | 2016

Rank	Country	Value	Score	Rank	Country	Value Sco
1	Estonia		100.00	64	Turkey	
2	Botswana		88.48	65	Bosnia and Herzegovina	
3	Malta		86.17	66	Zambia	
4	Cyprus		79.76	67	Namibia	
5	United Kingdom		75.81	68	Azerbaijan	
6	Australia		74.70	69	Thailand	
7	Luxembourg		73.93	70	Nepal	
8	New Zealand		69.83	71	Ghana	
9	Iceland		58.46	72	Kenya	
10	Bulgaria		52.43	72	Panama	
11	South Africa		49.20	74	Greece	
12	Denmark		47.71	75	Nigeria	
13	Mauritius		47.08	76	Uganda	
14	Chile		42.99	77	Austria	
15	Singapore	8.62	41.49	77	Jordan	
16	Georgia		40.29	79	Algeria	0.58 2
17	Norway	8.15	39.23	80	Guatemala	
18	Sweden	8.09	38.94	80	Mexico	
19	Latvia	8.04	38.70	82	El Salvador	
20	Ireland		32.29	83	Sri Lanka	
21	Montenegro	6.70	32.24	84	Saudi Arabia	0.44 2
22	Mongolia	6.31	30.36	85	Argentina	0.43 2
23	Netherlands	6.07	29.20	86	Senegal	0.42 1
24	Romania	5.61	26.99	87	Indonesia	0.33 1.
25	Portugal	5.01	24.10	87	Philippines	0.33 1.
26	Croatia	4.96	23.86	89	Laos	0.30 1.
27	Slovakia	4.70	22.60	90	Tajikistan	0.18 0.
28	Russian Federation	4.34	20.87	91	Japan	0.15 0
29	Switzerland	4.31	20.72	92	Paraguay	0.14 0.
30	Czech Republic	3.98	19.13	93	Brazil	0.13 0.
31	Finland	3.95	18.99	94	India	0.11 0.
32	Belgium	3.72	17.88	95	Bangladesh	0.09 0
33	Peru	3.63	17.45	95	Bhutan	0.09 0
34	Israel	3.44	16.53	97	Malawi	0.08 0.
35	Hungary	3.38	16.24	98	Madagascar	0.07 0.
36	Lithuania	3.33	16.00	99	Canada	0.06 0
37	Spain	3.23	15.52	99	Pakistan	0.06 0
38	Slovenia	3.13	15.04	101	Congo, Dem. Rep	0.04 0
39	Italy	2.65	12.72	102	Ethiopia	0.03 0
40	United Arab Emirates	2.62	12.58	103	Liberia	0.01 0.
41	Korea, Rep	2.58	12.39		Bahrain	n/a r
42	Brunei Darussalam	2.48	11.90		Burundi	n/a r
43	Colombia	2.28	10.94		Cambodia	n/a r
44	Malaysia	2.26	10.84		Cameroon	n/a r
45	Kazakhstan	2.24	10.75		China	n/a r
46	Oman	2.11	10.12		Ecuador	n/a r
47	Costa Rica	2.10	10.07		Egypt	n/a r
48	Uruguay	2.07	9.93		Gambia	n/a r
49	Rwanda	1.95	9.35		Honduras	n/a r
50	France	1.84	8.82		Iran, Islamic Rep	n/a r
51	Serbia	1.76	8.43		Kuwait	
52	Moldova, Rep	1.75	8.39		Lebanon	n/a r
53	Armenia	1.74	8.34		Mali	n/a r
54	Qatar	1.70	8.14		Mozambique	n/a r
55	Tunisia		8.00		Nicaragua	
56	Poland		7.95		Tanzania, United Rep	
57	Morocco		7.90		Trinidad and Tobago	
58	Lesotho		7.42		United States of America	
59	Ukraine		7.37		Venezuela, Bolivarian Rep	
60	Dominican Republic		7.08		Viet Nam	
61	Albania		6.46		Yemen	
62	Germany		6.22		Zimbabwe	
63	Kyrgyzstan		6.07			

**SOURCE:** World Bank, Doing Business, Entrepreneurship Project (http://www.doingbusiness.org/en/data/exploretopics/entrepreneurship)
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## 6.2.5 Scientific journal articles

#### Number of scientific and technical journal articles (per 10,000 inhabitants) | 2016

Rank	Country	Value	Score	Rank	Country	Value	Score
1	Switzerland	24.96	100.00	64	Bosnia and Herzegovina	1.45	5.77
2	Denmark	23.35	93.55	65	Bahrain	1.41	5.62
3	Australia	20.76	83.18	66	Thailand	1.39	5.52
4	Norway		81.36	67	Trinidad and Tobago		5.38
5	Singapore		80.34	68	Colombia		4.96
6	Sweden		79.34	69	Mauritius		4.91
7	Finland		76.66	70	Morocco		4.52
8	Iceland		76.52	71	Mexico		4.47
9	Netherlands		70.03	72	Egypt		4.40
10	Slovenia		66.04	73	Algeria		4.28
11	Canada		62.60	74	Botswana		3.92
12	New Zealand		62.38	75	Kazakhstan		3.44
13	Czech Republic		60.38	76	Moldova, Rep		3.30
14	United Kingdom		59.18	77	India		3.26
15	Belgium		57.75	78	Costa Rica		3.04
16	Ireland		56.88	79	Albania		2.63
17	Austria		56.23	80	Ecuador		2.60
18	Israel		54.68	81	Bhutan		1.96
19	Luxembourg		54.66	82	Azerbaijan		1.91
20	Portugal		53.60	83	Sri Lanka		1.89
21	United States of America		50.29	84	Pakistan		1.83
22	Germany Korea, Rep		49.95	85	Namibia Panama		1.66 1.52
23 24			49.08 45.72	86 87	Mongolia		1.42
25	ltaly		45.72	88	=		1.33
26	Spain		45.45	89	Ghana Peru		1.22
27	France		41.43	90	Viet Nam		1.20
28	Greece		39.92	90	Indonesia		1.13
29	Slovakia		39.45	92	Cameroon		1.08
30	Croatia		39.37	93	Venezuela, Bolivarian Rep		1.03
31	Poland		34.77	94	Senegal		0.85
32	Cyprus		33.02	95	Gambia		0.85
33	Lithuania		30.88	96	Nigeria		0.76
34	Japan		30.48	97	Kenya		0.76
35	Serbia		28.80	98	Nepal		0.71
36	Malta		27.56	99	Zimbabwe		0.68
37	Latvia		25.92	100	Kyrgyzstan		0.61
38	Malaysia		25.73	101	Bangladesh		0.58
39	Hungary		25.40	102	Philippines		0.56
40	Romania		20.82	103	Paraguay		0.53
41	Brunei Darussalam		20.24	104	Uganda		0.50
42	Iran, Islamic Rep		20.20	105	Laos		0.46
43	Qatar		19.87	106	Malawi		0.40
44	Tunisia		18.26	107	Ethiopia		0.39
45	Turkey	4.2	16.79	108	Zambia		0.38
46	Montenegro		16.56	109	Lesotho		0.37
47	Russian Federation		16.37	110	Rwanda		0.34
48	Chile	3.74	14.94	111	Tanzania, United Rep		0.34
49	Bulgaria	3.62	14.46	112	Cambodia		0.25
50	China		12.28	113	Nicaragua		0.19
51	Saudi Arabia	2.80	11.20	114	Tajikistan	0.05	0.17
52	Brazil	2.56	10.23	115	Guatemala	0.05	0.16
53	Uruguay	2.34	9.34	116	Mali	0.05	0.15
54	United Arab Emirates	2.32	9.26	117	El Salvador	0.04	0.14
55	Lebanon		9.17	118	Madagascar	0.04	0.12
56	South Africa	2.09	8.36	119	Yemen	0.04	0.12
57	Argentina		7.79	120	Honduras		0.10
58	Kuwait	1.79	7.12	121	Liberia	0.04	0.10
59	Armenia	1.78	7.09	122	Mozambique	0.03	0.10
60	Oman	1.71	6.83	123	Dominican Republic	0.03	0.07
61	Jordan	1.70	6.79	124	Congo, Dem. Rep.	0.01	0.02
62	Ukraine	1.64	6.55	125	Burundi	0.01	0.00
63	Georgia	1.56	6.21				

**SOURCE:** World Bank, World Development Indicators based on National Science Foundation, Science and Engineering Indicators; population data come from World Bank, World Development Indicators (http://data.worldbank.org/data-catalog/world-development-indicators)

Development Indicators (http://data.worldbank.org/data-catalog/world-development-indicators)
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# Appendices

# Appendix I

**Technical Notes** 

### **Technical Notes**

#### Audit by the Joint Research Centre of the **European Commission**

The Joint Research Centre (JRC) of the European Commission has conducted extensive research on the development of composite indicators, most notably publishing the Handbook on Constructing Composite Indicators: Methodology and User Guide in collaboration with the Organisation for Economic Co-operation and Development (OECD). For the sixth consecutive edition of the Global Talent Competitiveness Index (GTCI), the GTCI development team engaged the JRC to conduct an audit. This exercise has provided external validation and further improved the statistical analyses to ensure the consistency and rigour of the GTCI index model.

In July 2018, an earlier version of the index model for the GTCI 2019 was submitted to the JRC team. The results from the preliminary audit were taken into account and are reflected in the final version of the index model, as appropriate. The final audit was then completed in September 2018 based on the latest model, the results of which can be found in Chapter 6.

#### **Composite Indicators**

The GTCI framework builds on six pillars: (1) Enable, (2) Attract, (3) Grow, (4) Retain, (5) Vocational and Technical Skills, and (6) Global Knowledge Skills. Each pillar consists of two to three sub-pillars. Each sub-pillar is composed of three to six variables. Each subpillar score is derived from the simple arithmetic average of its individual variables. The successive arithmetic aggregation continues at pillar level.

Overall, the GTCI includes three indices:

- The Talent Competitiveness Input sub-index is the simple average of the first four pillars.
- The Talent Competitiveness Output sub-index is the simple average of the last two pillars.
- The Global Talent Competitiveness Index is the simple average of the six pillars.

#### **Individual Variables**

The GTCI 2019 model includes 68 variables, which fall within the following categories:2

- 1. Hard/quantitative data (25 variables)
- 2. Index/composite indicator data (15 variables)
- 3. Survey/qualitative data (28 variables)

#### **Hard Data**

The 25 variables based on hard data were drawn from a variety of public sources, such as the United Nations Educational, Scientific and Cultural Organization (UNESCO), the United Nations Conference on Trade and Development (UNCTAD), the International

Labour Organization (ILO), the World Bank, the OECD, and The Conference Board. Most variables were already scaled at their source and therefore did not need to be re-scaled.

#### **Indices**

The 15 variables measured as indices come from sources such as the World Bank (the World Governance Indicators and the Doing Business report series), the International Telecommunication Union, and Transparency International. They also come from other composite indicators such as the Social Progress Index, the Global Innovation Index (Cornell, INSEAD, and the World Intellectual Property Organization), and the Environmental Performance Index (Yale University and Columbia University). There were two main concerns about using 'indices within an index': (1) doubts over its methodology to derive a single score; and (2) the risk of duplicating variables. Despite these concerns, the GTCI team determined that the gains outweighed the downsides, as there are certain phenomena that are best captured by a multidimensional index. To address these concerns, only indices that transparently indicate their methodology and are widely well received were included in the GTCI. Additionally, to avoid doublecounting, only indices with a narrow focus were selected.

#### **Survey Data**

The 28 variables based on survey data were mainly extracted from the World Economic Forum's Executive Opinion Survey. Qualitative information tends to provide the most current assessment of certain areas related to talent competitiveness for which hard data either do not exist or have low country coverage.

#### **Country Coverage and Missing Data**

The 125 countries covered in the GTCI 2019 were selected based on an aggregate data availability threshold of at least 80% (54 out of 68 variables) and a sub-pillar level data availability threshold of at least 40%. The most recent data points for each country were considered in the calculation, with 2007 as the cut-off year. Meanwhile, each variable had to pass a country-based availability threshold of 50% (63 out of 125 countries). In order to provide transparency and replicability, there was no imputation effort to fill in missing values in the data set. Missing values were noted with 'n/a' and were not considered in the calculation of sub-pillar scores.

#### **Treatment of Series with Outliers**

Inclusion of series with outliers can be problematic and potentially bias the rankings. Outliers were detected based on an absolute value of skewness greater than 2 and kurtosis greater than 3.5.3 In our data set, there were three variables with outliers.4 As a general rule, for variables with one to five outliers, the Winsorisation method should be applied. The values distorting the variable distribution were assigned the next highest value until the reported skewness and/or kurtosis fell within the ranges specified above. For variables with five outliers and above, transformation by natural logarithms, with the following formula, was used:<sup>5</sup>

$$ln \left[ (max \times factor - 1) \times \frac{(value - min)}{(max - min)} + 1 \right]$$

#### **Normalisation**

To adjust for differences in units of measurement and ranges of variation, all 68 variables were normalised into the [0, 100] range, with higher scores representing better outcomes. A min-max normalisation method was adopted, given the minimum and maximum values of each variable respectively.

For variables where higher values indicate higher outcomes, the following normalisation formula was applied:

$$100 \times \frac{\text{(value - min)}}{\text{(max - min)}}$$

For variables where higher values indicate worse outcomes, the following reverse normalisation formula was applied:<sup>6</sup>

$$-100 \times \frac{\text{(value - min)}}{\text{(max - min)}}$$

#### REFERENCES

Groeneveld, R. A. & Meeden, G. (1984). Measuring skewness and kurtosis. Journal of the Royal Statistical Society, Series D (The Statistician), 33, 391–399.

Paruolo, P., Saisana, M., & Saltelli, A. (2013). Ratings and rankings: Voodoo or science? Journal of the Royal Statistical Society: Series A (Statistics in Society), 176, (3), 609-634.

OECD & EC JRC (2008). Handbook on constructing composite indicators: Methodology and user guide. Paris: OECD, available at http://www.oecd. org/std/42495745.pdf

#### **ENDNOTES**

- 1 The JRC has audited various index projects, including the Global Innovation Index (Cornell, INSEAD and WIPO), the Environment Performance Index (Yale and Columbia), and the Corruption Perceptions Index (Transparency international).
- 2 This is unchanged from the last edition of the GTCI.
- 3 Adopted from Groeneveld & Meeden (1984).
- 4 The three indicators are: 2.1.3 Migrant stock; 2.1.4 International students; and 6.2.2 High-value exports.
- 5 The formula ensures that natural logarithms are positive and start at zero.
- 6 The reverse normalisation affects three indicators: 1.3.1 Ease of hiring; 1.3.2 Ease of redundancy; and 2.2.1 Tolerance of minorities.

## Appendix II

Sources and Definitions

### **Sources and Definitions**

#### **ENABLE** 1

#### **Regulatory Landscape**

#### 1.1.1 Government effectiveness

Government effectiveness indicator | 2016

The government effectiveness indicator captures perceptions of the quality of public services, the quality of the civil service and the degree of its independence from political pressures, the quality of policy formulation and implementation, and the credibility of the government's commitment to such policies. Scores are standardised.

Source: World Bank, Worldwide Governance Indicators, 2017 Update (www.govindicators.org)

#### 1.1.2 Business-government relations

Average answer to the question: In your country, how would you best characterize relations between business and government? [1 = highly confrontational; 7 = highly cooperative] | 2014

The World Economic Forum's Executive Opinion Survey (EOS) is conducted on an annual basis to gather information from business leaders on topics for which hard data sources are scarce or nonexistent. It is part of the effort to supplement *The Global* Competitiveness Report in assessing issues that drive national

Source: World Economic Forum, Executive Opinion Survey 2013-2014 (http://reports.weforum.org)

#### 1.1.3 Political stability

Political stability and absence of violence indicator | 2016

The political stability and absence of violence indicator measures perceptions of the likelihood of political instability and/or politically motivated violence, including terrorism. Scores are standardised.

Source: World Bank, Worldwide Governance Indicators, 2017 Update (www.govindicators.org)

#### 1.1.4 Regulatory quality

Regulatory quality indicator | 2016

The regulatory quality indicator captures perceptions of the ability of the government to formulate and implement sound policies and regulations that permit and promote private sector development. Scores are standardised.

Source: World Bank, Worldwide Governance Indicators, 2017 Update (www.govindicators.org)

#### 1.1.5 Corruption

Corruption Perceptions Index | 2017

The Corruption Perceptions Index aggregates data from a number of different sources that provide perceptions of business people and country experts of the level of corruption in the public sector.

Source: Transparency International, The Corruption Perceptions Index 2017 (http://www.transparency.org/research/cpi)

#### 1.2 Market Landscape

#### 1.2.1 Competition intensity

Average answer to the question: In your country, how intense is competition in the local markets? [1 = not intense at all; 7 = extremely intense] | 2017

The World Economic Forum's Executive Opinion Survey (EOS) is conducted on an annual basis to gather information from business leaders on topics for which hard data sources are scarce or nonexistent. It is part of the effort to supplement *The Global* Competitiveness Report in assessing issues that drive national competitiveness.

Source: World Economic Forum, Executive Opinion Survey 2016-2017 (http://reports.weforum.org)

#### 1.2.2 Ease of doing business

Ease of doing business index | 2017

The ease of doing business index aggregates a country's percentile rankings on 10 topics covered in the World Bank's Doing Business report series. The topics are: starting a business, dealing with construction permits, getting electricity, registering property, getting credit, protecting minority investors, paying taxes, trading across borders, enforcing contracts, and resolving insolvency. A high ranking indicates that the regulatory environment is more conducive to setting up business.

Source: World Bank, Doing Business 2018: Reforming to Create Jobs (http://www.doingbusiness.org/reports/global-reports/ doing-business-2018)

#### 1.2.3 Cluster development

Average answer to the question: In your country, how widespread are well-developed and deep clusters (geographic concentrations of firms, suppliers, producers of related products and services, and specialized institutions in a particular field)? [1 = nonexistent; 7 = widespread in many fields] | 2017

The World Economic Forum's Executive Opinion Survey (EOS) is conducted on an annual basis to gather information from business leaders on topics for which hard data sources are scarce or nonexistent. It is part of the effort to supplement *The Global* Competitiveness Report in assessing issues that drive national competitiveness.

Source: World Economic Forum, Executive Opinion Survey 2016-2017 (http://reports.weforum.org)

#### 1.2.4 R&D expenditure

Gross expenditure on R&D (%) | 2016

R&D expenditure refers to the total domestic intramural expenditure on research and development (R&D) during a given period as a percentage of GDP. Intramural R&D expenditure is all expenditure for R&D performed within a statistical unit or sector of the economy during a specific period, whatever the source of funds.

Source: UNESCO Institute for Statistics, UIS.Stat (http://data.uis. unesco.org/)

#### 1.2.5 ICT infrastructure

ICT access index | 2017

The ICT access index is a composite indicator that aggregates five ICT indicators (at 20% each): (1) Fixed-telephone subscriptions per 100 inhabitants; (2) Mobile-cellular telephone subscriptions per 100 inhabitants; (3) International internet bandwidth (bit/s) per internet user; (4) Percentage of households with a computer; and (5) Percentage of households with internet access. It is the first sub-index in ITU's ICT Development Index (IDI).

Source: International Telecommunication Union, Measuring the Information Society Report 2017, ICT Development Index 2017 (http://www.itu.int/en/ITU-D/Statistics/Pages/publications/ mis2017.aspx)

#### 1.2.6 Technology utilisation

Average answer to the question: In your country, to what extent do businesses adopt the latest technologies? [1 = not at all; 7 = to a great extent] | 2017

The World Economic Forum's Executive Opinion Survey (EOS) is conducted on an annual basis to gather information from business leaders on topics for which hard data sources are scarce or nonexistent. It is part of the effort to supplement The Global Competitiveness Report in assessing issues that drive national competitiveness.

Source: World Economic Forum, Executive Opinion Survey 2016-2017 (http://reports.weforum.org)

#### **Business and Labour Landscape**

Labour Market

#### 1.3.1 Ease of hiring

Hiring indicators | 2018

Doing Business measures the regulation of employment as it relates to the hiring and redundancy of workers and the scheduling of working hours. The hiring indicators measure (1) whether fixed-term contracts are prohibited for permanent tasks; (2) the maximum cumulative duration of fixed-term contracts; and (3) the ratio of the minimum wage for a trainee or first-time employee to the average value added per worker. The score is calculated based on the proposed methodology from the Employing Workers annex in the World Bank's 2012 Doing Business report. The values are between 0 and 100, with higher values indicating more rigid regulation.

Source: World Bank, Doing Business 2018: Reforming to Create Jobs (http://www.doingbusiness.org/reports/global-reports/ doing-business-2018)

#### 1.3.2 Ease of redundancy

Redundancy indicators | 2018

Doing Business measures the regulation of employment as it relates to the hiring and redundancy of workers and the scheduling of working hours. The redundancy indicators measure: (1) whether redundancy is disallowed as a basis for terminating workers; (2) whether the employer needs to notify a third party (such as a government agency) to terminate one redundant worker; (3) whether the employer needs to notify a third party to terminate a group of nine redundant workers; (4) whether the employer needs approval from a third party to terminate one redundant worker; (5) whether the employer needs approval from a third party to terminate a group of nine redundant workers; (6) whether the law requires the employer to reassign or retrain a worker before making the worker redundant; (7) whether priority rules apply for redundancies; and (8) whether priority rules apply for reemployment. The score is calculated based on the proposed methodology from the Employing Workers annex in the World Bank's 2012 Doing Business report. The values are between 0 and 100, with higher values indicating more rigid regulation.

Source: World Bank, Doing Business 2018: Reforming to Create Jobs (http://www.doingbusiness.org/reports/global-reports/ doing-business-2018)

#### 1.3.3 Active labour market policies

Average answer to the question: In your country, to what extent do labour market policies help unemployed people to reskill and find new employment (including skills matching, retraining, etc.)? [1 = not at all; 7 = to a great extent] | 2017

The World Economic Forum's Executive Opinion Survey (EOS) is conducted on an annual basis to gather information from business leaders on topics for which hard data sources are scarce or nonexistent. It is part of the effort to supplement *The Global* Competitiveness Report in assessing issues that drive national competitiveness.

Source: World Economic Forum, Executive Opinion Survey 2016-2017 (http://reports.weforum.org)

#### 1.3.4 Labour-employer cooperation

Average answer to the question: In your country, how do you characterize labor-employer relations? [1 = generally confrontational; 7 = generally cooperative] | 2017

The World Economic Forum's Executive Opinion Survey (EOS) is conducted on an annual basis to gather information from business leaders on topics for which hard data sources are scarce or nonexistent. It is part of the effort to supplement *The Global* Competitiveness Report in assessing issues that drive national competitiveness.

Source: World Economic Forum, Executive Opinion Survey 2016-2017 (http://reports.weforum.org)

Management Practice

#### 1.3.5 Professional management

Average answer to the question: In your country, who holds senior management positions in companies? [1 = usually relatives or friends without regard to merit; 7 = mostly professional managers chosen for merit and qualifications] | 2017

The World Economic Forum's Executive Opinion Survey (EOS) is conducted on an annual basis to gather information from business leaders on topics for which hard data sources are scarce or nonexistent. It is part of the effort to supplement *The Global* Competitiveness Report in assessing issues that drive national competitiveness.

Source: World Economic Forum, Executive Opinion Survey 2016–2017 (http://reports.weforum.org)

#### 1.3.6 Relationship of pay to productivity

Average answer to the question: In your country, to what extent is pay related to employee productivity? [1 = not at all; 7 = to agreat extent] | 2017

The World Economic Forum's Executive Opinion Survey (EOS) is conducted on an annual basis to gather information from business leaders on topics for which hard data sources are scarce or nonexistent. It is part of the effort to supplement *The Global* Competitiveness Report in assessing issues that drive national competitiveness.

Source: World Economic Forum, Executive Opinion Survey 2016-2017 (http://reports.weforum.org)

#### **ATTRACT**

#### 2.1 **External Openness**

Attract Business

#### 2.1.1 FDI and technology transfer

Average answer to the question: To what extent does foreign direct investment (FDI) bring new technology into your country? [1 = not at all; 7 = to a great extent] | 2017

The World Economic Forum's Executive Opinion Survey (EOS) is conducted on an annual basis to gather information from business leaders on topics for which hard data sources are scarce or nonexistent. It is part of the effort to supplement *The Global* Competitiveness Report in assessing issues that drive national competitiveness.

Source: World Economic Forum, Executive Opinion Survey 2016-2017 (http://reports.weforum.org)

#### 2.1.2 Prevalence of foreign ownership

Average answer to the question: In your country, how prevalent is foreign ownership of companies? [1 = extremely rare; 7 = extremely prevalent] | 2017

The World Economic Forum's Executive Opinion Survey (EOS) is conducted on an annual basis to gather information from business leaders on topics for which hard data sources are scarce or nonexistent. It is part of the effort to supplement *The Global* Competitiveness Report in assessing issues that drive national competitiveness.

Source: World Economic Forum, Executive Opinion Survey 2016-2017 (http://reports.weforum.org)

Attract People

#### 2.1.3 Migrant stock

Adult migrant stock (%) | 2017

Adult migrant stock refers to the percentage of the migrant stock population above 25 years old in the total population of the same age group.

Source: United Nations Population Division, Trends in International Migrant Stock: Migrants by Age and Sex (www. un.org/en/development/desa/population/migration/data/ estimates2/estimates17.shtml)

#### 2.1.4 International students

Tertiary inbound mobility ratio (%) | 2017

Tertiary inbound mobility ratio refers to the number of students from abroad studying in a given country, as a percentage of the total tertiary enrolment in that country.

Source: UNESCO Institute for Statistics, UIS.Stat (http://data.uis. unesco.org/)

#### 2.1.5 Brain gain

Average answer to the question: To what extent does your country attract talented people from abroad? [1 = not at all; 7 = to a great extent—the country attracts the best and brightest from around the world] | 2017

The World Economic Forum's Executive Opinion Survey (EOS) is conducted on an annual basis to gather information from business leaders on topics for which hard data sources are scarce or nonexistent. It is part of the effort to supplement *The Global* Competitiveness Report in assessing issues that drive national competitiveness.

Source: World Economic Forum, Executive Opinion Survey 2016–2017 (http://reports.weforum.org)

#### 2.2 **Internal Openness**

Social Inclusion

#### 2.2.1 Tolerance of minorities

Discrimination and violence against minorities | 2017

This indicator is a component of the tolerance and inclusion variables used to measure the Opportunity dimension of the Social Progress Index. It takes into account six components discrimination, powerlessness, ethnic violence, communal violence, sectarian violence, and religious violence—measured on a scale of 0 (low pressures) to 10 (very high pressures).

Source: Social Progress Imperative, The Social Progress Index 2017 (http://www.socialprogressimperative.org/ publication/2017-social-progress-index/) based on the Fund for Peace Fragile States Index

#### 2.2.2 Tolerance of immigrants

The percentage of respondents answering yes to the question: Is the city or area where you live a good place or not a good place to live for immigrants from other countries? | 2017

This indicator is used as a component of the tolerance and inclusion variables to measure the Opportunity dimension of the Social Progress Index.

Source: Social Progress Imperative, The Social Progress Index 2017 (http://www.socialprogressimperative.org/ publication/2017-social-progress-index/) based on the Gallup World Poll

#### 2.2.3 Social mobility

Average answer to the question: In your country, to what extent do individuals have the opportunity to improve their economic situation through their personal efforts regardless of the socioeconomic status of their parents? [1 = not at all; 7 = to a great]extent] | 2017

The World Economic Forum's Executive Opinion Survey (EOS) is conducted on an annual basis to gather information from business leaders on topics for which hard data sources are scarce or nonexistent. It is part of the effort to supplement *The Global* Competitiveness Report in assessing issues that drive national competitiveness.

Source: World Economic Forum, Executive Opinion Survey 2016-2017 (http://reports.weforum.org)

Gender Equality

#### 2.2.4 Female graduates

Female tertiary graduates (%) | 2017

Female tertiary graduates refers to the percentage of female graduates whose highest educational attainment is the tertiary level. The tertiary level is based on International Standard Classification of Education (ISCED) levels 5-8.

Source: UNESCO Institute for Statistics, UIS.Stat (http://data.uis. unesco.org/)

#### 2.2.5 Gender earnings gap

Estimated earned income ratio | 2017

The estimated earned income ratio refers to the estimated income earned by females over the corresponding value for males.

Source: World Economic Forum, The Global Gender Gap Report 2017 (http://reports.weforum.org/global-gender-gapreport-2017)

#### 2.2.6 Leadership opportunities for women

Average answer to the question: In your country, to what extent do companies provide women with the same opportunities as men to rise to positions of leadership? [1 = not at all; 7 = to agreat extent] | 2017

The World Economic Forum's Executive Opinion Survey (EOS) is conducted on an annual basis to gather information from business leaders on topics for which hard data sources are scarce or nonexistent. It is part of the effort to supplement *The Global* Competitiveness Report in assessing issues that drive national competitiveness.

Source: World Economic Forum, Executive Opinion Survey 2016-2017 (http://reports.weforum.org)

#### 3 **GROW**

#### 3.1 Formal Education

Enrolment

#### 3.1.1 Vocational enrolment

Vocational enrolment (%) | 2017

Vocational enrolment refers to the total number of students enroled in vocational programmes in secondary education, expressed as a percentage of the total number of students enroled in all programmes (vocational and general) at that level. The secondary level is based on International Standard Classification of Education (ISCED) levels 2-4.

Source: UNESCO Institute for Statistics, UIS.Stat (http://data.uis. unesco.org/)

#### 3.1.2 Tertiary enrolment

Tertiary enrolment (%) | 2017

Tertiary enrolment refers to the ratio of total tertiary enrolment, regardless of age, to the population of the age group that officially corresponds to the tertiary level of education. Tertiary education, whether or not to an advanced research qualification, normally requires as a minimum condition of admission the successful completion of education at the secondary level. The tertiary level is based on International Standard Classification of Education (ISCED) levels 5-8.

Source: UNESCO Institute for Statistics, UIS.Stat (http://data.uis. unesco.org/)

Quality

#### 3.1.3 Tertiary education expenditure

Government expenditure on tertiary education (%) | 2017

Government expenditure on tertiary education as a percentage of GDP. Tertiary education is based on International Standard Classification of Education (ISCED) levels 5-8.

Source: UNESCO Institute for Statistics, UIS.Stat (http://data.uis. unesco.org/)

### 3.1.4 Reading, maths, and science

PISA average scores in reading, mathematics, and science | 2015

The OECD Programme for International Student Assessment (PISA) develops triennial surveys that examine 15-year-old students' performance in reading, mathematics, and science. The scores are calculated so that the mean is 500 and the standard deviation is 100. The scores for China come from Beijing-Shanghai-Jiangsu-Guangdong.

Source: OECD Programme for International Student Assessment (PISA) (www.oecd.org/pisa)

#### 3.1.5 University ranking

QS World University Ranking | 2019

The QS World University Ranking is based on six indicators (with their weights in parentheses): (1) Academic reputation from global survey (40%); (2) Employer reputation from global survey (10%); (3) Citations per faculty from Elsevier's Scopus database (20%); (4) Faculty-student ratio (20%); (5) Proportion of international students (5%); and (6) Proportion of international faculty (5%). The value is derived from the average score of the top three universities per country. If the country has fewer than three universities listed in the QS ranking, the sum of the scores of the listed universities is still divided by three, implying a score of 0 for non-listed universities.

Source: Quacquarelli Symonds Ltd (QS), QS World University Ranking 2019, Top Universities (www.topuniversities.com/ university-rankings/world-university-rankings)

# 3.2 Lifelong Learning

# 3.2.1 Quality of management schools

Average answer to the question: In your country, how do you assess the quality of business schools? [1 = extremely poor among the worst in the world; 7 = excellent—among the best in the world] | 2017

The World Economic Forum's Executive Opinion Survey (EOS) is conducted on an annual basis to gather information from business leaders on topics for which hard data sources are scarce or nonexistent. It is part of the effort to supplement *The Global* Competitiveness Report in assessing issues that drive national competitiveness.

Source: World Economic Forum, Executive Opinion Survey 2016–2017 (http://reports.weforum.org)

# 3.2.2 Prevalence of training in firms

Proportion of firms offering formal training (%) | 2017

The Enterprise Survey is a firm-level survey of a representative sample of an economy's private sector. The surveys cover a broad range of business environment topics including access to finance, corruption, infrastructure, crime, competition, and performance measures. Since 2005-06, under its developed Global Methodology, the World Bank's Enterprise Analysis Unit has collected these data based on over 135,000 interviews with top managers and business owners in 139 economies.

Source: World Bank, Enterprise Surveys (www. enterprisesurveys.org)

#### 3.2.3 Employee development

Average answer to the question: In your country, to what extent do companies invest in training and employee development? [1 = not at all; 7 = to a great extent] | 2017

The World Economic Forum's Executive Opinion Survey (EOS) is conducted on an annual basis to gather information from business leaders on topics for which hard data sources are scarce or nonexistent. It is part of the effort to supplement the *The Global* Competitiveness Report in assessing issues that drive national competitiveness.

Source: World Economic Forum, Executive Opinion Survey 2016-2017 (http://reports.weforum.org)

#### 3.3 **Access to Growth Opportunities**

Empowerment

#### 3.3.1 Delegation of authority

Average answer to the question: In your country, to what extent does senior management delegate authority to subordinates? [1 = not at all; 7 = to a great extent] | 2017

The World Economic Forum's Executive Opinion Survey (EOS) is conducted on an annual basis to gather information from business leaders on topics for which hard data sources are scarce or nonexistent. It is part of the effort to supplement The Global Competitiveness Report in assessing issues that drive national competitiveness.

Source: World Economic Forum, Executive Opinion Survey 2016-2017 (http://reports.weforum.org)

# 3.3.2 Personal rights

Personal rights indicator | 2017

Personal Rights are a component in the Opportunity Dimension of the Social Progress Index. This component is based on four variables: Political rights, Freedom of expression, Freedom of assembly, and Private property rights.

Source: Social Progress Imperative, The Social Progress Index 2017 (http://www.socialprogressimperative.org/ publication/2017-social-progress-index/)

Collaboration

# 3.3.3 Use of virtual social networks

Average answer to the question: In your country, how widely are virtual social networks used (e.g., Facebook, Twitter, Linked-In)? [1 = not at all used; 7 = used extensively] | 2017

The World Economic Forum's Executive Opinion Survey (EOS) is conducted on an annual basis to gather information from business leaders on topics for which hard data sources are scarce or nonexistent. It is part of the effort to supplement *The Global* Competitiveness Report in assessing issues that drive national competitiveness.

Source: World Economic Forum, Executive Opinion Survey 2016-2017 (http://reports.weforum.org)

#### 3.3.4 Use of virtual professional networks

LinkedIn users (per 1,000 labour force) | 2016

LinkedIn users refers to the number of registered LinkedIn accounts per 1,000 labour force (15-64 years old).

Source: LinkedIn, LinkedIn Campaign Manager and International Labour Organization, Key Indicators of the Labour Market, 8th edition (http://key-indicators-of-the-labourmarket-8th.software.informer.com/download)

#### 3.3.5 Collaboration within organisations

Average answer to the question: In your country, to what extent do people collaborate and share ideas within a company? [1 =not at all; 7 = to a great extent] | 2017

The World Economic Forum's Executive Opinion Survey (EOS) is conducted on an annual basis to gather information from business leaders on topics for which hard data sources are scarce or nonexistent. It is part of the effort to supplement *The Global* Competitiveness Report in assessing issues that drive national competitiveness.

Source: World Economic Forum, Executive Opinion Survey 2016-2017 (http://reports.weforum.org)

#### 3.3.6 Collaboration across organisations

Average answer to the question: In your country, to what extent do companies collaborate in sharing ideas and innovating? [1 = not at all; 7 = to a great extent] | 2017

The World Economic Forum's Executive Opinion Survey (EOS) is conducted on an annual basis to gather information from business leaders on topics for which hard data sources are scarce or nonexistent. It is part of the effort to supplement *The Global* Competitiveness Report in assessing issues that drive national competitiveness.

Source: World Economic Forum, Executive Opinion Survey 2016–2017 (http://reports.weforum.org)

#### **RETAIN** 4

#### 4.1 Sustainability

# 4.1.1 Pension system

Workforce contributing to pension system (%) | 2012

Pension system coverage, in this context, includes only mandatory schemes because voluntary arrangements are not formally integrated into most mandatory social security systems. It is reported as the percentage of the active workforce contributing to the pension system.

Source: Pallares-Miralles, M., Romero, C., & Whitehouse, E. 2012. International patterns of pension provision II: A worldwide overview of facts and figures. Social protection and labor discussion paper no. SP 1211. Washington, DC: World Bank (https://openknowledge.worldbank.org/handle/10986/13560)

#### 4.1.2 Social protection

Average answer to the question: In your country, to what extent does a formal social safety net provide protection to the general population from economic insecurity in the event of job loss or disability? [1 = not at all; 7 = provides full protection] | 2017

The World Economic Forum's Executive Opinion Survey (EOS) is conducted on an annual basis to gather information from business leaders on topics for which hard data sources are scarce or nonexistent. It is part of the effort to supplement *The Global* Competitiveness Report in assessing issues that drive national competitiveness.

Source: World Economic Forum, Executive Opinion Survey 2016-2017 (http://reports.weforum.org)

#### 4.1.3 Brain retention

Average answer to the question: To what extent does your country retain talented people? [1 = not at all—the best and brightest leave to pursue opportunities abroad; 7 = to a great extent—the best and brightest stay and pursue opportunities in the country] | 2017

The World Economic Forum's Executive Opinion Survey (EOS) is conducted on an annual basis to gather information from business leaders on topics for which hard data sources are scarce or nonexistent. It is part of the effort to supplement *The Global* Competitiveness Report in assessing issues that drive national competitiveness.

Source: World Economic Forum, Executive Opinion Survey 2016–2017 (http://reports.weforum.org)

#### 4.2 Lifestyle

#### 4.2.1 Environmental performance

Environmental Performance Index | 2018

The Environmental Performance Index (EPI) ranks how well countries perform in two fundamental dimensions of sustainable development: environmental health and ecosystem vitality. Indicators in the EPI measure how close countries are to meeting internationally established targets or, in the absence of agreed-upon targets, how they compare relative to the bestperforming countries.

Source: The 2018 Environmental Performance Index, Yale Center for Environmental Law and Policy (http://epi.yale.edu)

## 4.2.2 Personal safety

Personal safety indicator | 2017

Personal safety is a component in the Basic Human Needs Dimension of the Social Progress Index. This component is based on five variables: Homicide rate, Level of violent crime, Perceived criminality, Political terror, and Traffic deaths.

Source: Social Progress Imperative, The Social Progress Index 2017 (http://www.socialprogressimperative.org/ publication/2017-social-progress-index/)

#### 4.2.3 Physician density

Physicians (per 1,000 people) | 2016

Physician density refers to the number of medical doctors (physicians), including generalist and specialist medical practitioners, per 1,000 people.

Source: World Bank, World Development Indicators based on World Health Organization, Global Atlas of the Health Workforce (http://data.worldbank.org/data-catalog/worlddevelopment-indicators)

#### 4.2.4 Sanitation

Population with access to improved sanitation facilities (%)

This indicator refers to the percentage of the population using at least basic sanitation services—that is, improved sanitation facilities that are not shared with other households. This indicator encompasses both people using basic sanitation services as well as those using safely managed sanitation services. Improved sanitation facilities include flush/pour-flush to piped sewer systems, septic tanks or pit latrines; ventilated improved pit latrines, compositing toilets or pit latrines with slabs.

Source: World Bank, World Development Indicators based on WHO/UNICEF Joint Monitoring Programme (JMP) for Water Supply, Sanitation and Hygiene (http://data.worldbank.org/ data-catalog/world-development-indicators)

# 5 **VOCATIONAL AND TECHNICAL SKILLS**

#### 5.1 **Mid-Level Skills**

# 5.1.1 Workforce with secondary education

Labour force with secondary education (%) | 2017

Workforce with secondary education refers to the percentage of the labour force (above 15 years old) whose highest educational attainment is at the secondary level. Secondary level includes both upper secondary and post-secondary non-tertiary education based on International Standard Classification of Education (ISCFD) levels 3-4.

Source: International Labour Organization, ILOSTAT (http:// www.ilo.org/global/statistics-and-databases/lang--en/index. htm)

#### 5.1.2 Population with secondary education

Population with secondary education (%) | 2016

Population with secondary education refers to the percentage of the population (above 25 years old) whose highest educational attainment is at the secondary level. This is based on International Standard Classification of Education (ISCED) levels 3-4.

Source: UNESCO Institute for Statistics, UIS.Stat (http://data.uis. unesco.org/)

#### 5.1.3 Technicians and associate professionals

Technicians and associate professionals (%) | 2017

Technicians and associate professionals refers to the percentage of technicians and associate professionals out of total employment. The employment by occupation is based on the International Standard Classification of Occupation (ISCO) Revision 2008. It includes physical and engineering science associate professionals, life science and health associate professionals, teaching associate professionals, and other associate professionals (finance and sales, social work, artistic, entertainment and sports, religious associate professionals, police inspectors and detectives, administrative, customs, and tax and related government associate professionals).

Source: International Labour Organization, ILOSTAT (http:// www.ilo.org/global/statistics-and-databases/lang--en/index. htm)

#### 5.1.4 Labour productivity per employee

Labour productivity per person employed (2017 US\$) | 2018

Labour productivity estimates are obtained by dividing the total output (GDP) by the total labour input used (labour force) to produce that output. GDP has been converted to 2017 US\$ with updated 2011 purchasing power parities.

Source: The Conference Board, Total Economy Database™(Adjusted version) (www.conference-board.org/ data/economydatabase)

#### 5.2 **Employability**

#### 5.2.1 Ease of finding skilled employees

Average answer to the question: In your country, to what extent can companies find people with the skills required to fill their vacancies? [1 = not at all; 7 = to a great extent] | 2017

The World Economic Forum's Executive Opinion Survey (EOS) is conducted on an annual basis to gather information from business leaders on topics for which hard data sources are scarce or nonexistent. It is part of the effort to supplement The Global Competitiveness Report in assessing issues that drive national competitiveness.

Source: World Economic Forum, Executive Opinion Survey 2016-2017 (http://reports.weforum.org)

# 5.2.2 Relevance of education system to the economy

Average answer to the question: In your country, how well does the education system meet the needs of a competitive economy? [1 = not well at all; 7 = extremely well] | 2017

The World Economic Forum's Executive Opinion Survey (EOS) is conducted on an annual basis to gather information from business leaders on topics for which hard data sources are scarce or nonexistent. It is part of the effort to supplement *The Global* Competitiveness Report in assessing issues that drive national competitiveness.

Source: World Economic Forum, Executive Opinion Survey 2016–2017 (http://reports.weforum.org)

#### 5.2.3 Skills matching with secondary education

Average answer to the question: In your country, to what extent do graduating students possess the skills needed by businesses at the following levels: a. Secondary education [1 = not at all; 7]= to a great extent] | 2017

The World Economic Forum's Executive Opinion Survey (EOS) is conducted on an annual basis to gather information from business leaders on topics for which hard data sources are scarce or nonexistent. It is part of the effort to supplement *The Global* Competitiveness Report in assessing issues that drive national competitiveness.

Source: World Economic Forum, Executive Opinion Survey 2016-2017 (http://reports.weforum.org)

#### 5.2.4 Skills matching with tertiary education

Average answer to the question: In your country, to what extent do graduating students possess the skills needed by businesses at the following levels: b. University level [1 = not at all; 7 = to a]great extent] | 2017

The World Economic Forum's Executive Opinion Survey (EOS) is conducted on an annual basis to gather information from business leaders on topics for which hard data sources are scarce or nonexistent. It is part of the effort to supplement *The Global* Competitiveness Report in assessing issues that drive national competitiveness.

Source: World Economic Forum, Executive Opinion Survey 2016-2017 (http://reports.weforum.org)

## 6 **GLOBAL KNOWLEDGE SKILLS**

#### 6.1 **High-Level Skills**

#### 6.1.1 Workforce with tertiary education

Labour force with tertiary education (%) | 2017

Workforce with tertiary education refers to the percentage of the labour force (above 15 years old) whose highest educational attainment is at the tertiary level. The tertiary level is based on International Standard Classification of Education (ISCED) levels

Source: International Labour Organization, ILOSTAT (http:// www.ilo.org/global/statistics-and-databases/lang--en/index. htm)

# 6.1.2 Population with tertiary education

Population with tertiary education (%) | 2016

Population with tertiary education refers to the percentage of the population (above 25 years old) whose highest educational attainment is at the tertiary level. The tertiary level is based on International Standard Classification of Education (ISCED) levels

Source: UNESCO Institute for Statistics, UIS.Stat (http://data.uis. unesco.org/)

#### 6.1.3 Professionals

Professionals (%) | 2017

Professionals refers to the percentage of professionals out of total employment. The employment by occupation is based on the International Standard Classification of Occupation (ISCO) Revision 2008. It includes physical, mathematical, and engineering science professionals; life science and health professionals; teaching professionals; and other professionals (business, legal, archivists, librarians, social science, religious professionals and writers and creative or performing artists).

Source: International Labour Organization, ILOSTAT (http:// www.ilo.org/global/statistics-and-databases/lang--en/index. htm)

#### 6.1.4 Researchers

Full-time equivalent researchers (per million population) | 2016

Researchers are professionals engaged in the conception or creation of new knowledge, products, processes, methods, or systems, as well as the management of these projects. Full-time equivalence (FTE) R&D data are a measure of the actual volume of human resources devoted to R&D, and are especially useful for international comparisons. One full-time equivalent may be thought of as one person-year. Thus, a person who normally spends 30% of time on R&D and the rest on other activities (such as teaching, university administration, and student counselling) should be considered as 0.3 FTE. Similarly, if a full-time R&D worker is employed at an R&D unit for only six months, this results in an FTE of 0.5. The data are reported per million population.

Source: UNESCO Institute for Statistics, UIS.Stat (http://data.uis. unesco.ora/)

#### 6.1.5 Senior officials and managers

Legislators, senior officials, and managers (%) | 2017

This variable measures the percentage of legislators, senior officials, and managers within total employment. The employment by occupation is based on the International Standard Classification of Occupation (ISCO) Revision 2008.

Source: International Labour Organization, ILOSTAT (http:// www.ilo.org/global/statistics-and-databases/lang--en/index. htm)

#### 6.1.6 Availability of scientists and engineers

Average answer to the question: In your country, to what extent are scientists and engineers available? [1 = not at all; 7 = widely]available] | 2017

The World Economic Forum's Executive Opinion Survey (EOS) is conducted on an annual basis to gather information from business leaders on topics for which hard data sources are scarce or nonexistent. It is part of the effort to supplement *The Global* Competitiveness Report in assessing issues that drive national competitiveness.

Source: World Economic Forum, Executive Opinion Survey 2016-2017 (http://reports.weforum.org)

#### **Talent Impact**

#### 6.2.1 Innovation output

Innovation output sub-index | 2018

The Global Innovation Index (GII), developed jointly by INSEAD and the World Intellectual Property Organization, aims to capture the richness of innovation in society. Innovation output is one of the two sub-indices in the GII, which is derived by aggregating two output pillars: Knowledge and Technology Outputs and Creative Outputs. The first pillar covers elements of knowledge creation, impact, and diffusion, while the second pillar includes creative intangibles, creative goods and services, and online creativity.

Source: INSEAD, Cornell University, and World Intellectual Property Organization, The Global Innovation Index 2018 (https://www.globalinnovationindex.org)

#### 6.2.2 High-value exports

High technology manufactures (%) | 2016

High-value exports here refers to high technology manufactures (electronic and electrical and other), as calculated according to the Lall classification, over exports of all manufactured goods.

Source: World Bank, World Integrated Trade Solution (http:// wits.worldbank.org/). The classification of exports is based on Lall, S. (2000), The Technological Structure and Performance of Developing Country Manufactured Exports, Oxford Development Studies, 28(3), 1985–1989

#### 6.2.3 New product entrepreneurial activity

New product entrepreneurial activity (%) | 2017

New product entrepreneurial activity refers to the percentage of total early-stage entrepreneurs who indicate that their product or service is new to at least some customers AND that few/no other businesses offer the same product. The Global Entrepreneurship Monitor project is an annual assessment of the entrepreneurial activity, aspirations, and attitudes of individuals across a wide range of countries.

Source: Global Entrepreneurship Research Association, Global Entrepreneurship Monitor database (www.gemconsortium. org/data)

# 6.2.4 New business density

New corporate registrations (per 1,000 working-age population) | 2016

New business density is defined as the number of newly registered firms with limited liability per 1,000 working-age people (between 15 and 64 years old) per calendar year.

Source: World Bank, Doing Business, Entrepreneurship Project (http://www.doingbusiness.org/en/data/exploretopics/ entrepreneurship)

# 6.2.5 Scientific journal articles

Number of scientific and technical journal articles (per 10,000 inhabitants) | 2016

Scientific and technical journal articles refers to the number of scientific and engineering articles published in the following fields: physics, biology, chemistry, mathematics, clinical medicine, biomedical research, engineering and technology, and earth and space sciences. The data are reported per 10,000 inhabitants.

Source: World Bank, World Development Indicators based on National Science Foundation, Science and Engineering Indicators; population data come from World Bank, World Development Indicators (http://data.worldbank.org/datacatalog/world-development-indicators)

# Appendix III

About the Contributors and Partners

# **About the Contributors**



#### Marcos Álvarez-Díaz

Marcos Álvarez-Díaz is a Researcher at the European Commission's Competence Centre on Composite Indicators and Scoreboards, and Associate Professor of Economics at the University of Vigo, Spain. He holds a PhD, an MPhil, and an MA in Economics from Columbia University, New York, USA. He then worked as

Researcher at the Economic Research Center of the saving bank Caixa de Balears, and served as Assistant Professor at the University of the Balearic Islands. He is the recipient of awards and honours such as the William Vickrey prize (Columbia University) and the Alexandre Pedrós award (Review of Public Economics). He has co-authored and authored scientific articles dealing with the modelling and forecasting of economic and financial time series.



#### Michael Bratt

Michael Bratt is a Consultant for INSEAD, leading the analytical work of the Global Talent Competitiveness Index by being responsible for the calculation and analysis of the country and city rankings. Prior to his current role he was Consultant and Associate Economic Affairs Officer at United Nations Conference on Trade and Devel-

opment (UNCTAD), working primarily on issues on trade and development related to least-developed countries and landlocked developing countries. Other past work experience includes consulting for the World Trade Organization and working as an analyst at the Swedish National Board of Trade, CUTS International, and Mintel International. He holds a PhD in Economics from the University of Geneva and a Master of International Law and Economics from the World Trade Institute (University



#### William Becker

William Becker is a Researcher at the European Commission's Competence Centre on Composite Indicators and Scoreboards. His work involves providing statistical and analytical support to policymaking in the European Commission, as well as performing theoretical research on composite indicators, particularly in the areas of uncer-

tainty and sensitivity analysis. He has authored several book chapters and a number of journal articles, and lectures at international training courses in composite indicators and sensitivity analysis. Dr Becker holds a PhD and an MEng in Mechanical Engineering from the University of Sheffield, UK.



#### Alain Dehaze

Alain Dehaze is CEO of the Adecco Group, the world's leading workforce solutions partner. Through its international brands Adecco, Adia, Modis, Badenoch & Clark, General Assembly, Lee Hecht Harrison, Pontoon, Spring Professional, and YOSS, the Adecco Group is making the future work for everyone.

As a Fortune Global 500 Company, the Adecco Group provides more than 700,000 people with permanent and flexible employment every day, serving more than 100,000 organisations with the talent, HR services, and cutting-edge technology they need to succeed in an everchanging global economy. With 34,000 full-time team members in 60 countries, the Adecco Group ranked 5th on the 2018 World's Best Workplaces list, the only workforce solutions company in the top 25.

The 55-year-old Belgian national graduated as a Commercial Engineer from the ICHEC Brussels Management School before rising through the ranks at Henkel and ISS. He joined the workforce solutions sector in 2000, when he was appointed Managing Director of Creyf's Interim in Belgium. His path took him to the CEO position at Solvus, COO of USG People—when the latter took over Solvus—and CEO of the Dutch staffing services company Humares between 2007 and 2009.

Mr Dehaze joined the Adecco Group in 2009 as a member of the Executive Committee, responsible first for Northern Europe, then for the Group's largest market, France, before taking on the CEO position in September 2015. Mr Dehaze plays an active role in shaping the labour markets of tomorrow as Chair of the Global Apprenticeship Network (GAN), as a member of the ILO Global Commission on the Future of Work, and as Steward of the World Economic Forum's System Initiative 'Shaping the Future of Education, Work and Gender'.

Before leading the Adecco Group, he held board positions at the sector level with the World Employment Confederation, including the Vice-Presidency of the World Employment Confederation Europe (formerly EUROCIETT).



#### Vinod Kumar

Vinod Kumar is the Managing Director and Group CEO of Tata Communications. Mr Kumar joined Tata Communications in April 2004, just as the company was embarking on its journey of international growth. He has been at the forefront of Tata Communications' transformation from a traditional connectivity services

provider, largely based in India, to a leading global digital infrastructure provider, offering a portfolio of integrated, globally managed network, cloud, mobility, internet of things (IoT), collaboration, and security services.

With 25 years of experience in the global telecom industry, Mr Kumar has an impressive track record in developing business strategies and creating fast-growth organisations across the globe. Prior to joining Tata Communications, he was a Senior Vice President with Asia Netcom from 2002 to 2004, where he was responsible for strategy formulation, product marketing, and sales. From 1999 to 2002, he worked with WorldCom Japan as its Chief Executive Officer. Prior to this, he held various senior positions with Global One and Sprint International in the United States

Mr Kumar has served as a Director of the Human Capital Leadership Institute Pte Ltd, York Transport Equipment (Asia) Pte Ltd, Qubit Investments Pte Ltd, and Strategy Advisor & Consultant of UST Global (Singapore) Pte Ltd, among several others. He is also a member of the Business Sector Advisory Council for UN Women.



#### Marcos Domínguez-Torreiro

Marcos Domínguez-Torreiro is a Research Fellow at the Competence Centre on Composite Indicators and Scoreboards (COIN) of the Joint Research Centre of the European Commission (Italy), where he conducts research and policy support tasks in the field of econometrics and applied statistics. After his undergraduate

studies in Economics and Business Administration, he completed his doctoral thesis in Applied Economics at the University of Vigo, Spain. His past work experience includes the private sector, universities, and public administration. He has co-authored books and research articles dealing with finance, consumer behaviour, environmental and natural resource economics, rural development, and institutional economics.



#### Bruno Lanvin

Bruno Lanvin is the Executive Director of INSEAD's Global Indices (the Networked Readiness Index of the Global Information Technology Report, the Global Innovation Index, and the Global Talent Competitiveness Index). Before joining INSEAD, he worked for the World Bank, where he was inter alia Senior Advisor for E-strategies,

Regional Coordinator (Europe and Central Asia) for ICT and e-government issues, and Chairman of the Bank's e-Thematic Group.

Since 2002 he has been co-authoring the Global Information Technology Report (INSEAD-World Economic Forum); he is currently (and has been since 2007) the co-editor of the Global Innovation Index Report (INSEAD-WIPO-Cornell University).

From June 2001 to December 2003, he was the Manager of the Information for Development Program (infoDev) at the World Bank. In 2000, Dr Lanvin was appointed Executive Secretary of the G8-DOT Force. Until then, he occupied several high-level positions at the United Nations in Geneva and New York, including that of Chief of Cabinet of the Director General

Dr Lanvin holds a BA in Mathematics and Physics from the University of Valenciennes (France), an MBA from Ecole des Hautes Etudes Commerciales (HEC) in Paris, and a PhD in Economics from the University of Paris I (La Sorbonne) in France. He is also an INSEAD alumnus (IDP-C). A frequent speaker at high-level meetings, he advises a number of global companies and governments and has been a member of numerous boards, including those of IDA Infocomm (Singapore), ICANN, GovTech (Singapore), the Mohammed Bin Rashid Center for Government Innovation (United Arab Emirates), IPWatch, and the Association for Accountability and Internet Democracy (AAID).



#### Felipe Monteiro

Felipe Monteiro is the Academic Director of the GTCI, an Affiliate Professor of Strategy at INSEAD, France, and a Senior Fellow of the Wharton School Mack Institute for Innovation Management. Before joining INSEAD, he was a standing faculty member at the Wharton School. He has also worked as a Senior Researcher at the

Harvard Business School's Latin American Research Center in Brazil and taught at the London School of Economics (LSE).

His research explaining the patterns of inter- and intra-firm knowledgesourcing processes in multinational organisations has been published in top academic journals such as the Strategic Management Journal, Organization Science, Research Policy, and the Journal of International Business Studies, among others. His research has also received prestigious awards from the Strategic Management Society, the Academy of Management, and the Academy of International Business. He has received multiple teaching awards and published several case studies at Harvard Business School, London Business School, and INSEAD.

Professor Monteiro obtained his PhD in Strategic and International Management at the London Business School. He also has an LLB (JD equivalent) degree, cum laude, from the Federal University of Rio de Janeiro, an MSc in Business Administration from COPPEAD/UFRJ, Brazil, and an MRes in Business Studies from London Business School.



Frédéric Mazzella

Frédéric Mazzella is the Founder and President of BlaBlaCar and WonderLeon. Bla-BlaCar is the leading European carpooling community of 65 million people globally that connects drivers with empty seats and people traveling the same way, so they can share their costs; WonderLeon is the European recruiting program that at-

tracts, recruits, and supports international talent in the digital sector. Mr Mazzella holds an MBA from INSEAD, a Master of Science in Computer Science from Stanford, and a Master of Physics from École normale supérieure (ENS). Prior to founding BlaBlaCar, he worked for three years as a Scientific Researcher at NASA (USA) and NTT (Japan). He is a regular speaker in international conferences and media events on the themes of sustainable development, entrepreneurship, global marketplaces, and building trust in online communities. He is also an accomplished classical pianist and tweets @mazaic.



#### Michaela Saisana

Michaela Saisana leads the European Commission's Competence Centre on Composite Indicators and Scoreboards (COIN) at the Joint Research Centre in Italy. She conducts and coordinates research on the monitoring of multidimensional phenomena that feed into EU policy formulation and legislation. She collaborates, by

auditing performance indices, with over 100 international organisations and world-class universities, including the United Nations, UNICEF, Transparency International, the World Economic Forum, INSEAD, the World Intellectual Property Organization, Yale University, Columbia University, and Harvard University. Her publications deal with composite indicators, multi-criteria analysis, multi-objective optimisation, data envelopment analysis, and sensitivity analysis (20 peer-reviewed articles, 2 books, and 60 working papers). She provides regular trainings/seminars on composite indicators (over 30 trainings and 60 invited lectures). In 2004 she was awarded the European Commission's JRC Young Scientist Prize in Statistics and Econometrics in recognition of her research on composite indicators. She has a PhD and an MSc in Chemical Engineering.

# **About the Partners**



#### About INSEAD, The Business School for the World (www.insead.edu)

As one of the world's leading and largest graduate business schools, INSEAD brings together people, cultures and ideas to develop responsible leaders who transform business and society. A global perspective and cultural diversity are reflected in all aspects of its research and teaching.

With campuses in Europe (France), Asia (Singapore) and the Middle East (Abu Dhabi), IN-SEAD's business education and research spans three continents. The school's 154 renowned Faculty members from 40 countries inspire more than 1,400 degree participants annually in its MBA, Executive MBA, Executive Master in Finance, Executive Master in Change and PhD programmes. In addition, more than 11,000 executives participate in INSEAD's executive education programmes each year.

In addition to INSEAD's programmes on its three campuses, INSEAD participates in academic partnerships with the Wharton School of the University of Pennsylvania (Philadelphia & San Francisco); the Kellogg School of Management at Northwestern University near Chicago; the Johns Hopkins University/SAIS in Washington DC and the Teachers College at Columbia University in New York; and MIT Sloan School of Management in Cambridge, Massachusetts. In Asia, INSEAD partners with School of Economics and Management at Tsinghua University in Beijing, and China Europe International Business School (CEIBS) in Shanghai. INSEAD is a founding member in the multidisciplinary Sorbonne University created in 2012, and also partners with Fundação Dom

INSEAD became a pioneer of international business education with the graduation of the first MBA class on the Fontainebleau campus in Europe in 1960. In 2000, INSEAD opened its Asia campus in Singapore. In 2007, the school inaugurated a Centre for Research and Executive Education in the United Arab Emirates and officially opened the Middle East Campus in Abu Dhabi in

Around the world and over the decades, INSEAD continues to conduct cutting edge research and to innovate across all its programmes to provide business leaders with the knowledge and sensitivity to operate anywhere. These core values have enabled INSEAD to become truly "The Business School for the World".



#### The Adecco Group (www.adeccogroup.com)

The Adecco Group is the world's leading HR solutions partner. We provide more than 700,000 people with permanent and flexible employment every day. With more than 34,000 employees in 60 countries, we transform the world of work one job at a time. Our colleagues serve more than 100,000 organisations with the talent, HR services and cutting-edge technology they need to succeed in an ever-changing global economy. As a Fortune Global 500 company, we lead by example, creating shared value that meets social needs while driving business innovation. Our culture of inclusivity, fairness and teamwork empowers individuals and organisations, fuels economies, and builds better societies. These values resonate with our employees, who voted us number 5 on the Great Place to Work®—World's Best Workplaces 2018 list. We make the future work for everyone.

The Adecco Group is based in Zurich, Switzerland. Adecco Group AG is registered in Switzerland (ISIN: CH0012138605) and listed on the SIX Swiss Exchange (ADEN). The group is powered by nine global brands: Adecco, Adia, Modis, Badenoch & Clark, General Assembly, Lee Hecht Harrison, Pontoon, Spring Professional and YOSS.



#### Tata Communications (www.tatacommunications.com)

Tata Communications is a leading global digital infrastructure provider that underpins today's fast-growing digital economy.

The company's customers represent 300 of the Fortune 500 whose digital transformation journeys are enabled through its portfolio of integrated, globally managed network, cloud, mobility, Internet of Things (IoT), collaboration and security services. Today, it connects businesses to 60% of the world's cloud giants, 4 out of 5 mobile subscribers worldwide and carries nearly 30% of the world's internet routes.

This is underpinned by the world's largest wholly owned and most advanced subsea fibre network and a Tier-1 IP network with connectivity to more than 240 countries and territories across 400 PoPs.

Tata Communications Limited is listed on the Bombay Stock Exchange and the National Stock Exchange of India and is present in over 200 countries and territories around the world.